



Year 8 Autumn Term

History

Slavery
Titanic
First World War

Art

Students explore the Mexican holiday Día de los Muertos (Day of the Dead), investigating symbolism in traditional Mexican art and the work of Frida Kahlo. They develop personal symbolism in their own work, creating a symbolic clay sugar skull as the final outcome

Science

Forces (part 2)
Elements and the periodic table
Breathing and digestion
Electromagnets

Music

Blues Music -
Focussing on how music developed as field hollers from the slave trade through to the 12 bar blues.

PE

Will learn about and through the following activities: Basketball, Football, Netball, Rugby.

Food and Nutrition

Function of ingredients in scones. Safety when handling meat. Food choice – vegetarian and vegan.

Practical's include cheese scones, sweet bread rolls, Fish goujons, Chicken skewers and burgers

Geography

Restless Earth
Diverse Africa

Design Technology

Design movements and Designers

Alloys and properties of Pewter
2D Design programmes and introduction to CAD, templates. Identifying target audiences, Measuring, marking out, cutting, joining, forming and finishing materials and components using a variety of hand tools and machines. Manufacture flowcharts

Projects include: Pewter project

English

Creative writing in the Gothic genre.
How do characters come alive in a particular genre? Class novel analysis

French

Giving opinions of TV, films, books.
Online activities
Present tense of regular and irregular verbs
Describing Personality
Music
Clothes

Computer Science

Website Development & Design

Mathematics

Students study a range of topics that include:
Using and creating graphs
Creating and solving equations.
Shapes in 2D
Shapes in 3D

PSHE

Communicating in a relationship (including sexting)
Healthy & Unhealthy relationships
Relationship abuse
Conception
Contraception

Drama

Blood Brothers: Students study the complete text of Blood Brothers, exploring the text from the perspective of a director, designer and performer. Students gather basic knowledge of how to answer written questions about the play.

Citizenship/VBE

(values, beliefs, ethics)
The Law and Rights
What is a crime?
Causes of criminal behaviour
Role of the police
Restorative Justice
What can communities do to prevent crime?

Spanish

Mi vida - Giving opinions about music, TV and mobile phones, using comparative structures.
A Comer! - Opinions about food & drink, present tense revision.
Adjectival agreement
Ordering food in a restaurant.
Buying food for a party using the near future tense.
Using 2 tenses