



effort achieves



Hazelwick School Newsletter

January 2025

Dates for your Diary:

Fri 14th Feb:
St Catherine's Youth Enterprise
Project Non-uniform day

Tue 11th & Wed 12th Feb:
Year 11 Progression Interviews

Mon 17th Feb – Fri 21st Feb:
Half-Term

Wed 5th Mar:
Year 8 Parents'/Carers' Evening

Mon 10th Mar:
Year 9 Vaccinations

Wed 12th Mar:
Year 8 KS4 Option Forms due

Fri 14th Mar:
Enterprise Challenge Fun Run

Wed 19th Mar:
Inset Day

Mon 17th - Fri 28th Mar:
Year 9 Exams

Thu 27th Mar:
Music Spring Showcase

Headlines

Ms A Fearon, Headteacher

St. Catherine's Youth Enterprise Challenge

Alongside Mr Chalmers, Mr Leadbitter and Mr Croft, I had the pleasure of watching presentations from eight Year 12 teams, who pitched their business plans in the hope of being chosen to represent our school in the Youth Enterprise Challenge. Any of the groups could have been selected; all had worked very hard and had some great ideas. After lengthy deliberation we chose a Year 12 team, "Unity for Orange" comprising Kiki Chen, Shreya Yelamarthi, Danial Azam, Matthew Fong, Joshua Bontemps and Sofia Amin. The team recently attended the launch event and have been in contact with NatWest mentors who will be working with them over the course of the project and other schools taking part.



A JustGiving page has been set up which will be updated regularly providing information about their various activities. The address is <https://www.justgiving.com/page/unityfororange> and the team would welcome any donations!

The team plan to hold several events including bake sales, a hot chocolate stand, a pancake sale, a carwash, a non-uniform day and a fun run. Details of their fundraising events will be given to students in school and sent to parents/carers via InTouch.



We hope that the school community will get behind the team in their efforts to raise as much money as they can over the next few weeks for this very important and amazing local charity.

All good wishes

News, Events & Activities from the Business & Economics Department...

Bank of England visit by Tom Lappage 16th December 2024

In December we had a visit from a policy analyst of the Bank of England who gave a very interesting presentation to our economics and business students. In the talk students were given a run down of some of the key functions of the Bank of England, namely: money supply, managing payment systems and regulation of the financial services industry. His presentation resonated well with all those present who were able to link this to their current studies.

Students were really engaged by taking notes throughout his talk. This was then followed by a question-and-answer session which highlighted the enthusiasm of our students who were really positive in coming forward with things to ask.

Besides this invaluable exposition of the functions of the Bank of England, Tom Lappage also highlighted career possibilities for students from different entry points: an apprenticeship with A levels or those starting as a graduate. Tom was keen to stress that the Bank of England was a very inclusive organisation and that nobody should feel deterred from applying. Tom also has a strong connection with Crawley as he studied his A levels at Holy Trinity before going on to study a Bsc in Economics at Exeter University, including an industrial placement at the Bank of England.

Mr Rawlings



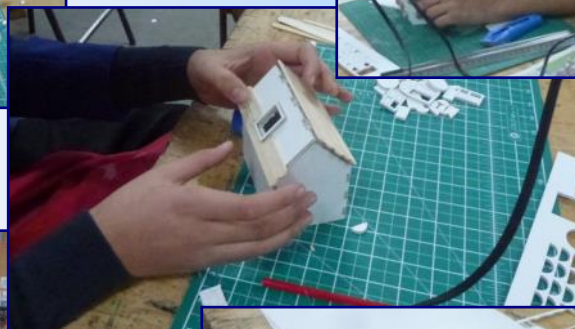
News, Events & Activities from the Design & Technology Department...

Year 11 Sixth Form Taster Day

Year 11 students seemed to have a lot of fun for their Sixth Form taster sessions in 3D Design. Students chose a character card and had to design a 'white card model' that reflected the characteristics or personality of that character. They used laser cut templates and a range of modelling materials for their designs.

Well done to the best three in each session - as chosen by the Design & Technology staff judges!

Mr Khan & Mr Croft



News, Events & Activities from the Design & Technology Department Continued...



News, Events & Activities from the Design & Technology Department Continued...

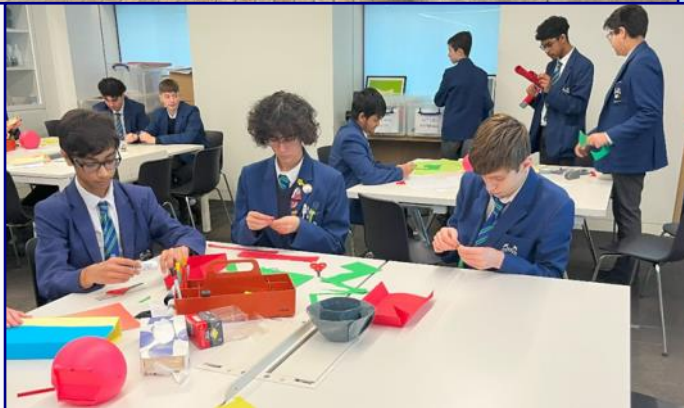
The Design Museum

Our Year 10 students had a fantastic opportunity to attend an interactive workshop at The Design Museum in London, where they explored ideas for The Design Ventura Challenge. As part of their course, Year 10 will be working in teams to respond to a live design brief to produce a prototype idea for a product that could be sold in The Design Museum shop. This year's brief has been set by London based Notpla who make plastic replacements from seaweed. We look forward to seeing what they produce. Watch this space!





News, Events & Activities from the Design & Technology Department Continued...



News, Events & Activities from the French Department...



At the end of last half term, 24 Year 8 students and 4 Year 10 students were invited to a French breakfast to celebrate their effort and achievement so far, this academic year.

Well done to all of them for being recognised by their French teacher for all their hard work in lessons. These students will have received numerous achievement points, postcards home, and in some cases, purple slips

home to congratulate them for their extraordinary effort in French.



We also had the help from our lovely Year 12 French class who were keen to put on their berets and converse in French with all the students invited.

Mrs Burke



Year 8

Elena Boda Abo, Ella Lancko, Guste Kondrataviciute, Romeo Patel, Adam Baccar, Isabella Fuller, Maicee Caprice, Shahzain Ahmad, Cameron Rose-Elliott, Elliane Maafo, Holly-Mae Candfield, Kaisan Ahmed, Jaida Apeku, Emma Watson, Violet Chaffe, Ashleen Sandhu, Usman Shakeel, Pranav Panbarasu, Sofia Gomes, Varada Shamal, Ryan Dutta, Ruqayya Rishard, Eduard Gheorghe, Amira Joseph

Year 10

Yashvi Kawa, Jordyn Saley, Mary-Kate Bongtemps, Avril Combe

Year 12 Helpers

Amina Aliane, Ellen Charman Lodge, Samirah Badurdeen, Erica Smith

News, Events & Activities from the History Department...

Guildford Workhouse

In December, Year 13 History students studying British history of the 18th-20th centuries visited the Guildford Workhouse. What remains of this 19th century workhouse is the Spike, which is what the casuals ward was known as. This was where people who needed food and shelter for a night could go and claim relief in return for a day's work.

Students visited the cells that inmates stayed in and discovered how cold and unwelcoming this environment was. They learnt about the types of work that inmates would complete (mainly stone breaking) and the food that was available (very little and bland). The backstories of some of the inhabitants were available and these explained what had led to the inmates being in such utter poverty that they had to attend a workhouse (workhouses were deliberately made deeply unpleasant to try discourage any but the most desperate to attend).

Further to this, students also got the chance to learn about the crimes and punishments that children were involved with in this time period, giving them a further insight into how people ended up requiring support in a workhouse as adults.

More information about the Spike and the research that they have carried out about the inhabitants of the Guildford Workhouse in 1881 can be accessed here [Home - SPIKE LIVES](#)

Mrs Barton





News, Events & Activities from the Maths Department...

Year 7 students have been investigating the colour and number of Smarties in a packet. Each student had their own packet of smarties and had to sort and count the colours, with a follow-up of recording the information.

Mrs Venn



Aspire News...

Year 12 Visit to St John's College, Oxford University

On Tuesday 14th January 14 Year 12 students were invited to attend a day at St John's College. Upon arrival students were warmly greeted and informed about life as an Oxford University Student and the application process. Following this, students were given lunch in the college dining hall, which reminded many of us of Harry Potter, before embarking of a tour of the college with some current students. The afternoon was spent in The Ashmolean Museum of art and archaeology where we were met by a museum curator and completed a critical thinking workshop while handling artefacts that included a bronze age mirror, a Roman cloak pin and a Roman oil lamp.

I thoroughly enjoyed visiting St John's College and learning more about Oxford's teaching style, which gave me clarity on what I'm seeking in universities. The museum visit was also incredible; handling ancient Chinese tea bricks was a unique experience with a fascinating history behind it! Overall, the trip was very informative and enjoyable. Shreya Yelamarthi - 12CDO

Viewing the Oxford College, as well as delving deep into the history and being informed about what it takes to make it there, really amazed me. It has given me further motivation to someday make it to Oxbridge as a future undergraduate. Auff Amir - 12RMG



Aspire News Continued...

St John's College Official Partner School

In December, Hazelwick School was officially recognised as a partner school in the St John's College Inspire programme. We now have 24 students in Year 9 completing the KS4 inspire programme and congratulations to a further 7 Year 12 students who have been accepted on the Year 12/13 Inspire programme.



Being part of these programmes encourages students to aim high, to stretch themselves academically, to develop academic curiosity and critical thinking and to be confident in making well-founded applications to a top university like Oxford in the future.

Here are some of our Year 9 students proudly displaying our award.



Dr Owen – Aspire Coordinator



House News...



Welcome back to another House year and the start of 2025, where we look forward to seeing how our students continue to gain lots of points for their Houses!



Year 7 Balance Competition

Year 7 have had great fun competing against one another to see who can balance on one leg the longest. Big congratulations to 7TEL and Nehan Mohammed who had the top time in the year group with 6mins and 27 seconds.

A special well done to all our other entrants, and the points they earned for their houses were as follows:

- 1st place: Nehan Mohammed 7TEL (Equiano House) à 6 mins 27 seconds [1000 House Points]
- 2nd place: Marissa Bullen 7JNO (Fry House) à 5 mins 01 second [800 House Points]
- 3rd place: Megan Nandan 7GGR (Winton House) à 4 mins 09 seconds [600 House Points]
- 4th place: Losseni Sanogo 7GBE (Seacole House) à 3 mins 12 seconds [200 House Points]
- 5th place: Lassine Sanogo 7POB (Turing House) à 2 mins 3 secs [200 House Points]



Penalty Shootout Competition

Miss Palmer held the penalty shootout between Year 9 and Year 10 and things got quite competitive. Well done to all who participated. House points were awarded as follows:

- 1st Fry (700 points)
- 2nd Seacole (450 points)
- 3rd Duleep Singh (250 points)
- Joint 4th with 100 points each was Equiano, Turing and Winton.

Blackout Poetry Competition

Mx Nolan ran the Blackout Poetry event where students in Year 7, 8 and 9 were tasked with creating their own poems by 'blacking out' the words on a page they did not want to include. They then added some drawings and design to reflect their poems. Mx Nolan was extremely impressed with the entries received. I think you will agree that we have some incredibly talented students at Hazelwick, by looking at their stunning poems below.

A fantastic total of 3300 house points were awarded to Turing House. Followed up by 2200 points for Fry, 1400 points for Winton and 400 points for Duleep Singh and Equiano.

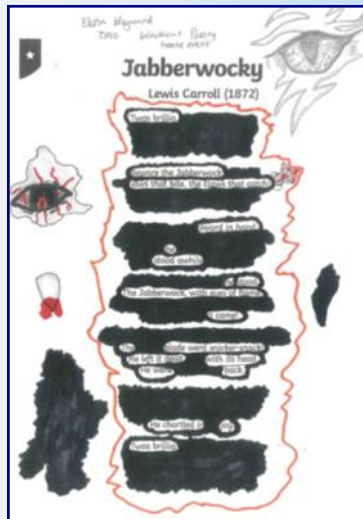


House News Continued...







The overall winner for the competition was Piotr Wojcieszak in Year 8 who created three beautiful poems and received an incredible 2500 points for Turing House! Well done Piotr!



Runner up – Elena Hayward (Year 7)



House Point Table Update

House Points Table January 2025	
The winning house is ...	
	
Seacole	
25,543 points!	
	2 nd place – Winton 24,578 points
	3 rd place – Turing 23,925 points
	4 th place – Duleep-Singh 22,775 points
	5 th place – Equiano 21,429 points
	6 th place – Fry 20,952 points

There has been lots of movement in the House points so far this academic year, as our students have taken part in activities to win House points and gained lots of achievements points. Congratulations to Mrs Stapleton and Seacole House, who are currently in the lead!

What is coming up

We have lots of exciting House events and results coming up next month. Look out for the following:

- Winter Photography competition – results
- Form photo challenge – results
- Designing a planet – Year 7 & 8
- Cup stack competition – Year 10
- World Quiz Challenge – Year 9, 10, 11, 12 & 13

A huge thank you to all the House Captains, staff and students for their enthusiasm and effort. Let's keep the momentum going into 2025!

Mrs Millard – Head of Duleep Singh House



Careers Café...

In this section of the newsletter, we bring students, parents and carers information on careers and the world of work.

Year 11 Careers Event - Post 16 Taster Day

On Thursday 16th January, Year 11 were involved in a taster day to explore their next steps post GCSE. Students were involved in either Sixth Form or College and Apprenticeship activities throughout the day.

James Brooklyn from ASK Apprenticeships delivered a talk and workshops on searching and applying for apprenticeships. Representatives from Crawley College offered taster activities from courses such as Public Services, Health and Beauty, Engineering, Motor Vehicle and Fabrication and Welding. Mr Harman planned and delivered sessions to support students in success in interviews.

The Sixth Form team arranged A Level taster lessons across the full breadth of courses available at Hazelwick, and students also experienced time in the 6th form Common room and Octagon (dedicated 6th Form supervised study room).

The feedback from students has been really positive, and we hope to run an even better event next year. A huge thank you to all the staff and external presenters that were involved in this excellent opportunity for our students.





Careers Café Continued...



West Sussex, Brighton & Hove Careers Hub are delighted to confirm that the What Next Sussex free, online broadcast is back for 2025 with lots of new content and expert advice and guidance to support learners to take their next steps post-16.

What Next Sussex 2025 will be taking place on Thursday, 22nd May with a broadcast available between 18:00-19:00pm for students and their parents/carers/families.

This is a valuable opportunity for Year 10/11 students to meet employers, chat with careers experts and colleges, sixth forms, universities, and training and apprenticeship providers.

This event is targeted at Year 10/11 students but students in Year 12 will also find it beneficial. To accompany this event, we are delighted to share the NEW What Next? In West Sussex, Brighton & Hove LMI resource. This is available here:

What Next? - West Sussex, Brighton & Hove | PDF to Flipbook.

This guide provides impartial key information to support with post-16 transition into education, employment, and training.

Gas, Plumbing and Electrical Industry Apprenticeship Webinars

As part of National Apprenticeship Week in early February, Steve Willis will be hosting some webinars about the apprenticeships that they are currently offering this year!

These webinars are primarily targeted at Year 10 and 11 students who are beginning to think about what they would like to do after their GCSE's.

If there are any students that may be interested in pursuing a career in the gas, plumbing or electrical industry, then the Apprenticeship Webinar is a wonderful opportunity to learn more about their apprenticeship program and the industry.

Please note – the plumbing apprenticeship is only available at the Burgess Hill Centre.

The apprenticeship webinar will help give learners an overview of the course content and what they can expect if they choose to start an apprenticeship with Steve Willis in 2025!

Students, parents, or carers that are interested in attending, should complete the form by clicking the link below.

<https://forms.office.com/e/JbXsUQ63wk>

Wakehurst Work Experience Opportunities

Wakehurst is now offering work experience in the following teams: Horticulture, Marketing and Communications, Millenium Seed Bank, Visitors Centre, and the Learning Programme Team.

These placements are a week long and are a wonderful opportunity for students to get experience of what it is like to work in a botanical garden, home to the most important conservation project in the world, the Millennium Seedbank.



Careers Café Continued...

These placements will be suitable for students aged 14-18 who have an interest in plant biology, gardening and horticulture, practical working, conservation and nature, marketing and social media, retail, public engagement, and teaching. The placements will provide an understanding of working in a botanical garden from a horticultural, science, educational and business perspective.

If students are interested in applying for any of the placements, they should complete the application form by the 1st March 2025 by clicking on the link below.

Wakehurst Work Experience 2025 Application form

Successful applicants will be invited for an informal interview in March, with placements confirmed by April.

A contribution to travel expenses during the placement will be offered to all successful applicants, however, please ask students to consider how they will travel to and from Wakehurst throughout their placement.

Further details on the placements available are available in the notice on Satchelone: Satchel One | Learning platform and at this link: [Wakehurst One Week Work Experience | Kew](#)

Mrs Andrews

Student News...

This photo shows Leyla Tek (8LMU) in her Sussex football kit, just before a match with local rivals Surrey. It was one of those matches where they dominated play but unfortunately lost 2-0.

We are so proud of Leyla, and all of our students who are successful in what they do outside of school.

Please let us know and share your photos of your child's success in their out of school activities.

We would love to feature them in the newsletter and display them in the gallery in our office. Please email them to hws.hoy8@hazelwick.org.uk

Head of Year 8 Team





Read On!

For my first article of 2025, I thought I would focus upon non-fiction pleasure reads, as this ties in with this month's library display. I have also shared the links to the websites for Children's Mental Health Week and National Storytelling Week, with both taking place in early February. I have also included the latest dates and discussion themes for the Hazelwick Book Group. Many thanks to Mrs Comer for being our first guest reviewer of 2025.

Reading Non-Fiction Books for Pleasure

Our first library display of 2025 celebrates the new non-fiction titles that have been recently added to the library shelves. I think that non-fiction books can often be overlooked when it comes to promoting reading for pleasure. As readers, our 'default setting' tends to be recommending fiction titles. The author Mike Rampton argues the case that "non-fiction is equally as engaging to children as fiction" in his recent article for Booktrust. I have included the link to his article below but the one point that really struck me was "Everyone's interested in something – a kid who has absolute zero interest in stories might be really into trucks, space, dinosaurs, football or how the body works." He also adds that "We might not hold non-fiction in the same regard as the miracle of storytelling, but getting a non-reader reading? That's pretty magical."

I thought I would share some of our new/popular non-fiction titles/series with you, just in case you would like to explore some 'pretty magical' books with facts!

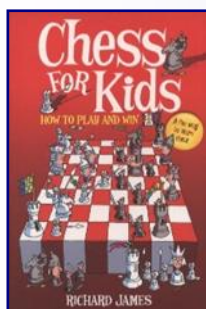
<https://www.booktrust.org.uk/news-and-features/features/2024/november/the-crucial-role-of-non-fiction-in-getting-children-reading/>

Ultimate Football Heroes by Matt & Tom Oldfield



Matt Oldfield and his brother Tom's fact books about famous footballers are one of our most popular reading for pleasure non-fiction series. Many of the titles are on the Accelerated Reader programme so students can read and then take a book and add to their word counts. I have included the link to the Oldfield's website as this gives a full list of titles.

<https://heroesfootball.com/>



Chess for Kids: How to Play and Win by Richard James

Non-Fiction titles that tie-in with student's interests have proved popular. Younger Chess Club members have given the 'thumbs up' to this book with one student claiming it helped them "finally beat their brother in a game." The book has thirty short lessons and starts with the basics about the board and the role of each board piece. The concepts of check, checkmate and stalemate are clearly explained. Learning is reinforced by quizzes and puzzles. Lessons also cover basic strategy and thinking skills.

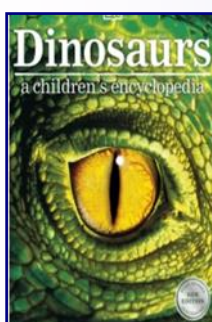


Read On Continued...



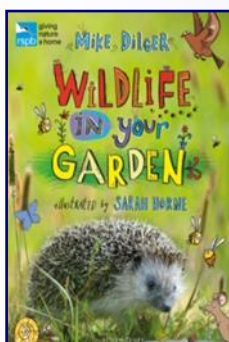
Hobbies

Our 'how to draw' books in the Art section are another popular tie-in with students' hobbies. Many of our Manga readers also enjoying creating their own characters and stories. Students also request the crafts, cookery, and transport non-fiction books. Sports fans also enjoy reading about their favourite sports, especially the football, rugby, and cricket non-fiction books.



Dinosaurs A Children's Encyclopedia (Second edition)

Published in 2019, this is one of my favourite fact books about dinosaurs. Over one hundred prehistoric species are featured, which makes it perfect for dipping in and out of. In addition to the information about dinosaurs, the book also explores topics such as climate change, evolution, and fossilisation. The text is accompanied by the detailed visuals. The book is part of the award-winning DK series and the serious dinosaur fans appreciate the detailed information.



Wildlife in Your Garden by Mike Dilger

This book was shortlisted for the Information Book Award 2017, thanks to the attractive presentation. This is an illustrated guide to help identify the wild animals found in British gardens. The photos are stunning and are combined with facts and tips about the animals. Many of our students take a keen interest in wildlife and the natural world and the animals section of the library is a popular one.

Extraordinary Lives (various authors)



Some of our students enjoy reading about famous people and the 'Extraordinary Lives' series have proved popular. They are short reads, with quirky illustrations, and there is a range of famous people from different time periods. The books about Malala Yousafzai and Greta Thunberg have flown off the shelves, as have the series titles that form part of the 'Lit in Colour' section of the library. I have included

the link to the full list of titles in the series.

<https://www.penguin.co.uk/series/EXTLIV/extraordinary-lives>



Read On Continued....



Children's Mental Health Week takes place during the week beginning 3rd of February and is organised by the children's mental health charity 'Place2Be'. Launched in 2015, the charity aims to 'empower, equip and give a voice to all children and young people in the UK.'. The charity has a range of resources for parents and carers, and I have shared the link to their website.

<https://www.childrensmentalhealthweek.org.uk/>

The library has a collection of titles in our 'Shelf-Help' section for students to borrow, and I have included the link to the recommended reads for our 'Body Positive' and 'Grief & Bereavement' book lists from the library website.

<https://www.hazelwick.org/teaching-and-learning/library>



The annual National Storytelling Week takes place the week beginning 1st February. The event is organised by the National Literacy Trust and is a 'joyful celebration of the power of sharing stories.' The theme for this year is 'Reimagine your world' and the website has a range of resources for parents and carers.


<https://literacytrust.org.uk/resources/national-storytelling-week/>



Read On Continued...

Hazelwick Book Group

Our book group takes place in the library after school once a month and is open to all Year groups. The discussion themes for each month are suggested and agreed by the group members. There is no need to pre-book and free refreshments are provided. We will be discussing non-fiction books as pleasure reads at our first meeting and sharing our favourite books with facts.



Hazelwick Book Group

All students are invited to join the book group. We will meet in the library, once a month, after school.

Fri 31st Jan
Fri 28th Feb
Fri 28th Mar
Fri 25th Apr

Discussion themes:

Jan: It's a fact! (Non-Fiction books)
Feb: Mis-matched couples
Mar: Old favourites
Apr: The worst book ever!

Free refreshments will be provided.
Please ask Mrs Thornton or Mrs Bridgman for details.

If you run or attend an adult book group, the book publisher Penguin Random House have provided a list of novels to 'shake up any book club.' There is a synopsis for each title and a link for some biographical information for each author.

https://www.penguinrandomhouse.com/the-read-down/books-to-shake-up-your-book-club?link_location=cta&cdi=49C5C0DBA3FE4DA6E0534FD66B0A1A1D&template_id=34765&themetag=ttag-book-club-tt&ref=PRH861DA0132A27&linkid=PRH861DA0132A27&aid=randohouseinc20415-20

Keep reading!

Mrs Thornton BA (Hons) MCLIP
School Librarian



Read On Continued....

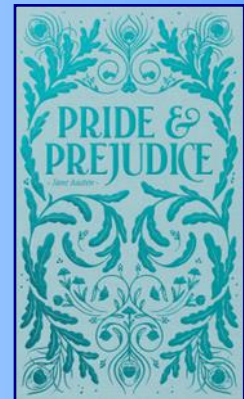
Guest Reviewer

Our guest reviewer this month is: Mrs Comer

Book Title: Pride and Prejudice

Author: Jane Austen

What do I think about the book?



I first read *Pride and Prejudice* with my grandfather when I was about 10 years old. He had given it to me as a Christmas present, and we read it together on the sofa in front of the fire. I didn't understand much of it at the time, but I loved the story and the time spent together. We read it together the following Christmas, and the one after that. Every time we read it, I understood something new and I took something different from it. Reading *Pride and Prejudice* at Christmas became our tradition, and it is one I have maintained to this day.

Pride and Prejudice is centred around Elizabeth Bennett and her family, and their love lives. It follows Elizabeth as she navigates romance, turns down marriage proposals and eventually falls in love. But *Pride and Prejudice* is far more than a simple love story. It's a social commentary on life in the early 19th century and explores self growth, human relationships and societal expectations. Through the characters, Austen encourages us to look past our first impressions, past our assumptions and get to know ourselves and one another without judgement. In an age where social media is prevalent, and books are often judged by their cover, the lessons taught in this book are more relevant than ever.

An aspect of this book that particularly resonates with me is the independence and spirit of Elizabeth. Her character grows throughout the novel and we watch her as she learns and accepts her own flaws. She refuses to follow the beaten path and instead has the courage to stick to her own convictions; she follows her head and heart rather than what society, and her own family, expects of her. Whilst those around her are marrying for practicality, security and protection, she refuses to marry for any reason other than love. This female independence, in an age where women could not vote and relied upon their husband or male relatives for protection and security, is celebrated.

Elizabeth is hoodwinked by illusion at multiple times during the book but most notably by Mr Wickham. She is taken in by his easy charm and good looks and who can blame her? But throughout the novel, she chooses to believe in truth rather than fantasy even if the truth is harder to accept. Another valuable lesson from Austen – it is better to live in the real world than in a fantasy.

Reputation was just as important to the Bennetts as it is to most of us today. In the novel, reputation is everything and one misstep could damage not only your own reputation but that of your entire family. Mr Darcy even lists the behaviour of Elizabeth's sisters and parents as a reason for them not being together. I think this is just as relevant today where reputation is just as important. We all carefully select what we share about ourselves on social media, mistakes (even youthful ones) are never truly in the past and can easily come back to haunt us. Everything is now recorded and it makes me so thankful that I spent my teenage years without the heavy presence of social media.

Who would enjoy this book?

I think that this book could be enjoyed by anyone. Whilst it is undeniably one of the classic novels, and therefore seen by some as irrelevant, the tones and social commentary are just as relevant to today's society as it was when it was written. It has a lot of lessons to teach us and I look forward to reading it again next Christmas.



Sport...

Hazelwick Athletes Compete at the Sussex Schools Cross Country Championships

On a cold January afternoon, Hazelwick students competed at the Sussex Schools Championships in Waterhall, Brighton. All showed great resilience over a course that includes a very challenging hill! The numbers in each race were record breaking and we turned out some really good performances.

Well done to all those that competed; Belle McLaren, Jude O'Neill, Maddox Dunning, Callie Goodbourn, Yohan Mamodesen, Abdelmalek Aliane, Oliver Davis, Niamh Lesova, Kirsten Goodbourn, Alice Cox and Samuel Davis. Special mention to our senior girls (pictured) Alice who finished 8th, Niamh who finished 9th and Kirsten who was 20th and to our senior boy, Samuel who finished 17th.

All the seniors have qualified for the next round.

Mrs Reynolds



Basketball Match Results

It's been an exciting week for our school basketball teams, with both the boys' and girls' teams putting in outstanding efforts in their matches.

The boys' team faced a strong Ifield Community College team and, despite a hard-fought game, narrowly lost 46-27. There were some fantastic performances on the court, with Joel Johnson-Cole earning the title of Man of the Match for his exceptional play.

In contrast, the girls' team delivered a phenomenal comeback, overturning an 11-0 deficit in the first quarter to secure a 28-17 victory. Every member of the team contributed to the scoreboard, showcasing their determination and teamwork.

Team Members:

Boys Team

Akeem Peters
 Harry Byrne
 Samrahn Paterson
 Adam Bouabbane
 Kornel Souare
 Kai Armelle
 Joseph Buckle
 Joel Johnson-Cole
 Adinath Mahadeb

Girls Team

Mafalda Barros Vieira
 Vaidanshi Razdan
 Karolina Szulc
 Inayah Hassan
 Zenab Bah

A huge congratulations to both teams for their effort, resilience, and sporting integrity. Well done to all involved!

Mr Bagnall



Sport Continued...

U14 (Year 9) Boys District Football Champions

The U14 boys won the District league by winning all six games in their league. This was a fantastic achievement as they beat all the Crawley schools. There were some very tight games versus The Holy Trinity School and Oriel High School but through fantastic teamwork, resilience and determination they overcame these challenges.

Captain Alfie Biggle led the team and there were also some fantastic individual performances and great team goals. They scored 32 goals in their six games, conceding only three. A phenomenal achievement and a pleasure to coach. The team was presented the trophy by Deputy Headteacher, Mr Chalmers in assembly on the 9th January.

Well done to you all.

Mr Agnihotri



#		HOME					AWAY					OVERALL					PTS		
		P	W	D	L	F	A	W	D	L	F	A	W	D	L	F		A	+-
1	Hazelwick	6	4	0	0	27	5	2	0	0	13	0	6	0	0	40	5	35	30
2	Oriel	6	2	1	0	21	6	2	0	1	13	6	4	1	1	34	12	22	23
3	St Wilfrid's	6	3	0	1	9	3	1	1	0	9	3	4	1	1	18	6	12	23
4	Ifield	6	0	0	4	1	25	1	0	1	4	3	1	0	5	5	28	-23	10
5	Gatwick	5	0	0	0	0	0	1	0	4	11	26	1	0	4	11	26	-15	9
6	Holy Trinity	5	1	0	2	6	14	0	0	2	3	18	1	0	4	9	32	-23	9
7	Thomas Bennett	4	0	0	1	3	5	1	0	2	5	11	1	0	3	8	16	-8	8



HAZELWICK SCHOOL SPORTS CLUBS

SPRING TERM
2025



Monday

Fitness club
Year 11 & Year 9 Girls
North changing room
Miss Calthorpe

Girls football
All years
North changing room
Miss Barker

Basketball
Year 7 - 3:15-4:15
Year 8-10 - 4:15-5:15
South changing room
Mr Youngman

Table Tennis
Exam students
South changing room
Miss Oxby / Mrs McHugh

Tuesday

Fitness club
Year 9 & 10
North changing room
Mr O'Brien

Rugby
Year 7 - 10
Gum shield required
North changing room
Crawley RFC coaches

Badminton
Year 9-11 (GCSE priority)
South changing room
Mr Bagnall

GCSE PE Catch up/Booster
North PE office
Mrs McHugh

District Rugby fixtures
Check fixtures calendar

District Girls Football fixtures
Check fixtures calendar

Wednesday

Boys football
All years
North changing room
Miss Barker

Leadership Academy
Selected students from Year 9
South changing room
Mrs Reynolds

District Girls Football fixtures
Check fixtures calendar

Thursday

District Basketball fixtures
Check fixtures calendar

Fitness club
North changing room
Sixth form

Friday

Sixth form sports
Astro, Fitness suite and Sports Hall
Sports kit and appropriate footwear required

TO VIEW CRAWLEY DISTRICT FIXTURES AND LEAGUES VISIT
WWW.CRAWLEYSCHOOLSPE.LEAGUEREPUBLIC.COM



After school clubs run from 3:00-4:15 unless stated.
Clubs are free to attend. Students can just show up.
Students should bring their PE kit and appropriate footwear.
For fitness club all students must have completed the Par-Q available from the PE office.
Once complete, they will then complete an induction.



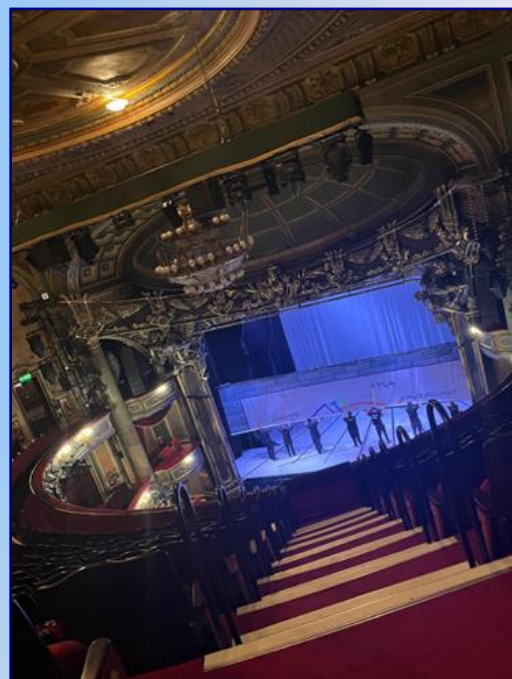
Student News...

Huge congratulations to Holly Hughes (Year 9), Winnie-May Waddell (Year 10) and Alex and Theo Ranganathan (Year 8 and 11) for their performance in the West End on Sunday 19th January.

These students took to the stage in a production called "Across the Line" with their performing arts school PQA (Pauline Quirke Academy) at His Majesty's Theatre on the West End.

Holly and Winnie both played lead roles, and the boys also had significant parts, in which they had to act, sing and dance and they absolutely smashed it!

We are very proud of all of you.





**west
sussex
music**



Education & Bass

MUSIC PRODUCTION



ONLINE MUSIC PRODUCTION COURSE

Tuesdays: 16:15-17:15

Ages: 11-16yrs

Produce your own music. A comprehensive introduction to the art of music production covering everything from beat-making to advanced sound design and recording.

Ideal for singers, instrumentalists, rappers & wannabe emcees. No experience needed!



SIGN UP HERE

WWW.WESTSUSSEXMUSIC.CO.UK/ONLINE/MUSIC-PRODUCTION

Supported using public funding by



ARTS COUNCIL ENGLAND





west
sussex
music

SINGS LIVE! NORTH

Sings Live! North

Thursday 27 February 2025

Christ's Hospital Chapel
Horsham, RH13 0LJ

£10 Adults / £5 Concessions



Buy tickets here



Supported using public funding by



**ARTS COUNCIL
ENGLAND**

Spotlight on Safeguarding...

For your information this month, via the Newsletter, we are raising awareness of the potential dangers of the instant messaging service WhatsApp.

WhatsApp is a popular instant messaging app amongst young people with an age restriction of 13, which was lowered from 16 last year. According to Yahoo News, this move has led to criticism from parents/carers and campaign groups. Daisy Greenwell of Smartphone Free Childhood has stated that by lowering the age it could act “like a gateway drug for the rest of the social media apps.” While counsellor Georgina Sturmer has said that if parents and carers view WhatsApp as “just a simple messaging app,” then they are unlikely to encourage their children to use its safety features. So what are the potential dangers of children using WhatsApp? West Sussex County Council have given parents/carers the following guidance on what dangers to look out for and what to educate their children about.



1. All anyone needs is your phone number to start a chat

This means that complete strangers can talk to your children if they discover their number or enter it by mistake.

2. Be aware of chat lock

Chat lock on WhatsApp allows users to keep their chats in a locked folder, with a secret code. This means that conversations can be hidden and messages featuring harmful behaviours such as inappropriate sexual content and self-harm could be hidden from parents and carers.

3. Disappearing content

There is a feature which allows messages to be sent and only be viewed once. This means that evidence of abusive and inappropriate content cannot be reopened.

4. Scams and fakes

False information can spread quickly on WhatsApp and many children do not have the critical thinking skills at their age to understand what is real and what is not.

To combat these concerns, parents and carers are advised to teach their children about the potential dangers of WhatsApp by doing the following. Teach them to be cautious when receiving a message. E.g. How likely is a message from a number they do not know from someone they actually know. You can also adjust the settings to protect them from potentially harmful group chats which enables you to specify who can and who cannot add your children to group chats. This can be done by going to the settings menu under the groups tab. Potentially most importantly, is to talk to them openly without judgement about what they are sharing and talk together how group chats can be used safely and that it is ok to exit group chats if they feel uncomfortable.

Where to get further information and support:

- **Internet Matters: What is WhatsApp – A Guide for Parents**
Tackling online scams interactive guide for parents | Internet Matters
- **Social Media Survival Guide – Book (Available to students from the school library)**
Social Media Survival Guide (Usborne Life Skills) : Holly Bathie: Amazon.co.uk: Books



Hazelwick Twitter Account



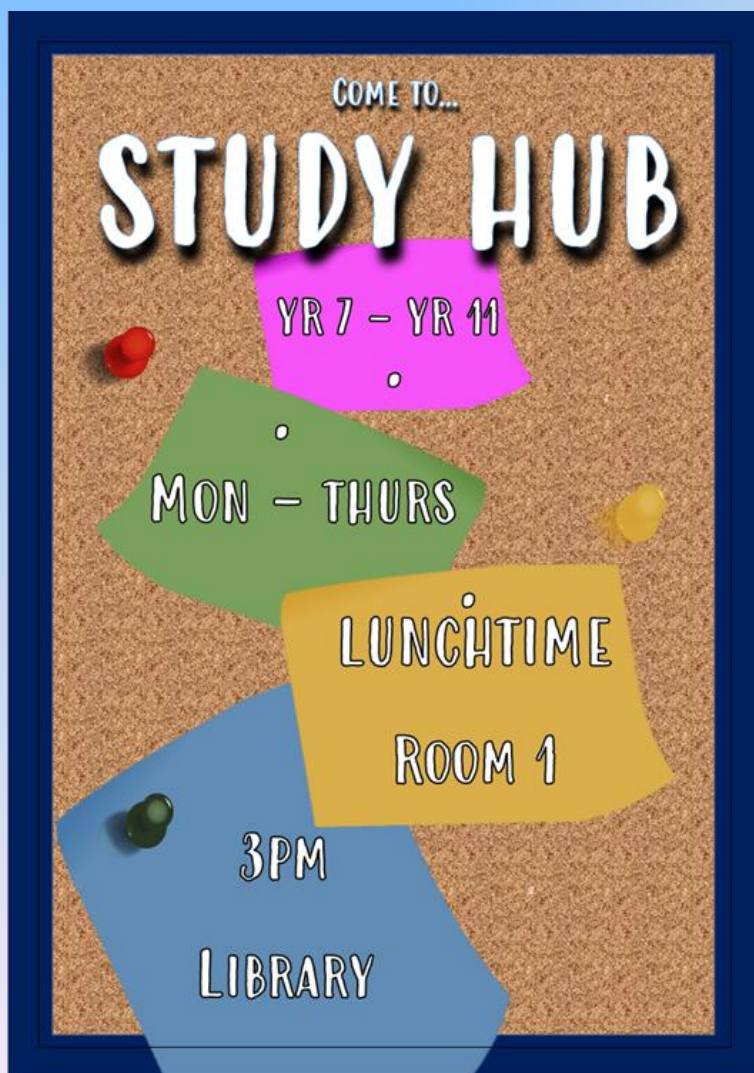
Follow us on our Twitter account @HazelwickSchool for reminders of key dates and details of important events.

Insight - Parent Portal

Insight is a secure online system which allows parents/carers to access a range of data and information about their son/daughter. Once logged in, parents/carers can view information such as their child's timetable, session attendance, behaviour points and school reports.

If you have not accessed this yet and would like more information, please email insight@hazelwick.org.uk

Homework & Revision Clubs



Study Hub

Years 7-11

supervised study at
lunchtime and 3-4 pm
after school.

No need to book, simply
turn up when you need
help.

Sixth Form: Monday to Friday until 4.30pm – Supervised study in the Octagon.