



effort achieves

Dates for your Diary:

Mon 6th Jan:
Start of Term (Week 2)

Wed 15th Jan:
Year 8 Options Evening

Thu 23rd Jan:
Year 11 Mock Results Day

Mon 27th Jan - Fri 31st Jan:
Year 8, Exams

Wed 29th Jan:
Year 11, Parents'/Carers'
Evening

Fri 31st Jan:
Sixth Form Application
Deadline

September Reflection:

"When we recall Christmas past, we usually find that the simplest things - not the great occasions - give off the greatest glow of happiness."

- Bob Hope



Hazelwick School Newsletter

December 2019

Headlines

Ms A Fearon, Headteacher

Welcome to this final edition of our school newsletter for 2019. I would like to start by wishing all students, parents and carers a joyful holiday season and a very happy and peaceful New Year.

The final weeks of term have been immensely busy and productive. Year 11 students have sat their mock examinations and there has been a range of extra-curricular activities involving many of our students.

During December, activities have included the Sixth Form 'Festive Friday' and Year 7 'Xmas Factor'. All were enormous fun while raising money for charity.

Throughout these weeks, we have ensured that the quality of teaching has remained high, enabling our students to learn in lessons right through to the end of term.



Mr Hillier, our Head Girl and Boy Team and I delivered boxes of goods and gifts collected by students and staff to Crawley Open House.



We say goodbye to Miss Calvert from the Art Department. We thank Miss Calvert for her contribution to our school during her time with us, and wish her luck and happiness in her new venture.

We look forward to seeing all our students on Monday 6th January (week 2) for the start of the Spring Term.

All good wishes



News, Events & Activities...

Year 13 Health & Social Care Students

This month, Hazelwick Health and Social Care students had the opportunity to hear an NHS worker talk about his work. The presentation focused on the work the NHS does alongside other organisations such as social services. It was a really interesting session and allowed students to understand what it is really like to work for a health and social care organisation.

Students enjoyed the session and one student said "it was a privilege to hear such a well spoken professional talk about this career." Another commented how much it helped her understand the topics covered and how it would help her with her coursework assignments.

Mrs Banbury



Year 8 Trip to Roman Baths

39 Year 8 Latin students travelled to Bath at the beginning of December to visit the world-famous Roman Baths.

As well as touring the museum, the temple precinct and the Baths themselves, all the students had the opportunity to sample the water! The consensus was that, due to the iron content, the water tasted like blood!

The students were also given some time to do some shopping and visit the Christmas Market. The Christmas lights added to the occasion and the students were unanimous in their view that December was a good time to visit this impressive city!

I would also add that the students' behaviour was exemplary and was commented on as such by one of the Baths' employees. Well done, Hazelwick students!

Mr S Reid
Head of Latin





News, Events & Activities...

Hazelwick School Mock Election Results

The Hazelwick School Mock Election took place on the morning of the General Election itself, December 12th, with all students voting for one of three candidates representing the Conservative, Labour and Liberal Democrat parties.

After a series of hustings, debates, a question and answer session with the candidates, as well as a showing of promotional videos for each party, the results were as follows:

Year Group	Louis Brett Kelly Conservative	TJ Eboh Labour	Jairaj Sra Liberal Democrat	Total Votes cast per Year Group
7	26	166	84	276
8	58	171	53	282
9	29	213	25	267
10	68	152	33	253
11	65	160	21	246
12/13	61	189	45	295
Overall Total	307	1051	261	1619

Mr N. Smith





House News...

Wilberforce House Charity Week - w/c 11th November

A number of activities took place for the charity week and Wilberforce students were raising funds for Young Minds. Young Minds is a National Charity helping young people with mental health. Activities included a treasure hunt, a Keepy-up competition, a cake sale and 'Guess the number of sweets in the jar' competition.

The house captains worked hard and overall raised over £95 in the week.

Hoop Hop - The Year 7 Hoop Hop took place at the end of November and Brontë was awarded first place for completing the Hoop Hop in the fastest time.

The Annual Christmas Fair – All the houses organised activity stalls for the annual Christmas Fair on the 28th November. There was a great variety of activities: guess the name of the bear; guess the name of the cuddly dog; cake sales; table tennis challenges; pin tails and noses on festive characters; and other festive games.

Each house achieved a great result by raising a total of over £300.

Fleming	£38.12
Brunel	£126.85
Wilberforce	£68.28
Anderson	£41.70
Bamber	£48.85
Brontë	£25.74



Fleming Charity Week - w/c 9th December

Fleming had a great Charity Week in December despite adverse weather and election fervour. They had a great variety of activities ranging from a candy cane delivery service, a bake sale, a Christmas treasure hunt and a Christmas Quiz. They were raising funds for Macmillan Cancer support.



House News Continued...

House Points Table

The current winner is ...



Fleming 43222



2nd Place – Bamber 41306



3rd Place – Wilberforce 38810



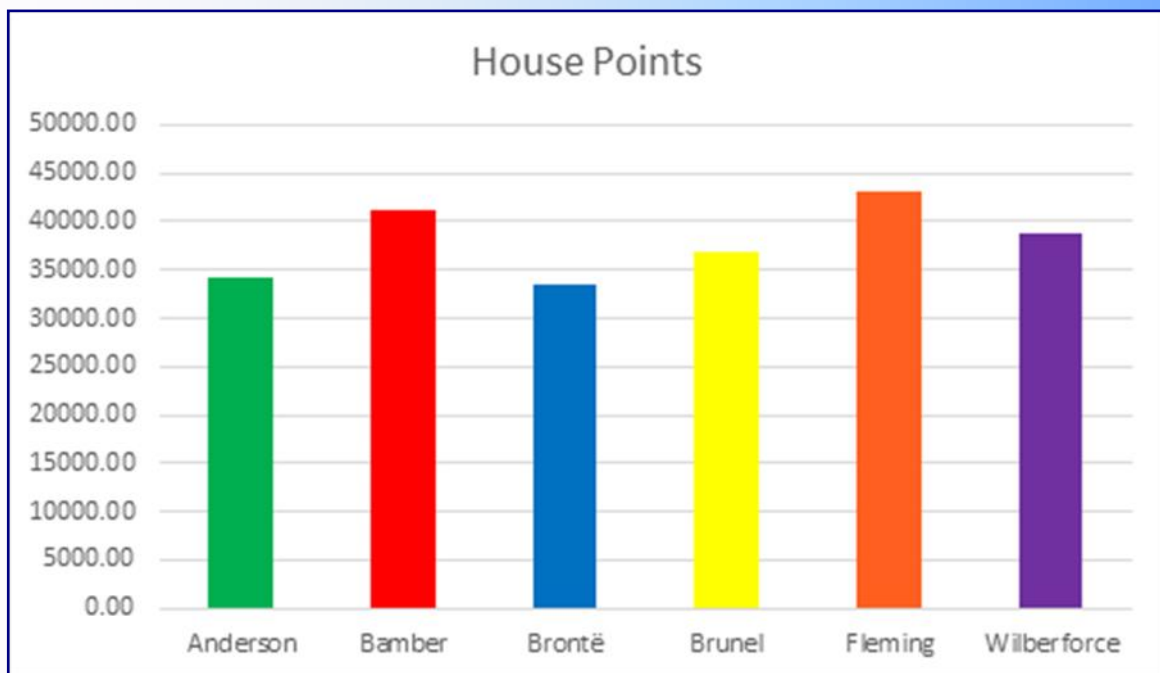
4th Place – Brunel 36781



5th Place – Anderson 34201



6th Place – Brontë 33513



Coming up in January

- Sixth Form Table football
- Room 5 Christmas Games
- House Quiz
- Origami for Years 7, 8 and 9
- Annual Hairdressing Competition

Mr Wells



Careers Café...

In this section of the newsletter, we bring students, parents and carers information on careers and the world of work.

Year 12 Apprenticeship Assembly

On Wednesday 12th December, Helen Mallows from ASK came to speak to all of Year 12, and a group of Year 13 students, who are hoping or considering applying for apprenticeships. Helen talked to the group about what apprenticeships are, both the pros and cons of apprenticeships and how those who are interested could research and apply. The students were engaged and interested in this alternative to university with a number of students waiting behind to ask questions. It was really interesting to hear about the different options students have to achieve their career goals, a real eye opener to many.

What are apprenticeships?

Earn a wage

Work for at least 30 hours per week

Study towards a job related qualification

Contract of employment including holiday pay

Real job with real responsibilities

Degree apprenticeships available

 Aerospace engineer	 Architect	 Chartered legal executive	 Dietitian
 First officer pilot	 Marketing manager	 Paramedic	 Social worker
 Project Manager	 Teacher	 Solicitor	 Registered nurse

Year 9 Be The Change Update

The Year 9 students involved in Be the Change met with their business mentors this month for discussions on their skills and how these can shape their future.

People
Nature
Number

Which of these Smarts are you?

Self
Picture

Music
Body

Games
Word

Technology
Mechanical



Careers Café Continued...

Monthly Careers Challenge

Each month this year, we will suggest a new challenge to help you take achievable steps towards making your dream job a reality.

This month's challenge:

Find out about a job you didn't know existed

Find out about a job you've never even heard of. This could give you some new inspiration if you're finding it hard to pick a career path that really appeals to you, or you may just stumble upon the perfect job for you! There are profiles you can look at on the Success at School website – [marine biologist](#), [nanosystems engineer](#) and [anthropologist](#) to name but a few.

Coming Soon.....

We are pleased to announce that plans are under way with Manor Royal Business District to offer Sixth Form students opportunities to visit workplaces as part of an Open Doors project. More information on this fantastic opportunity will follow in the New Year.

Coast to Capital | Manor Royal | CAREERS & ENTERPRISE COMPANY

**Open Doors
for local students
on Manor Royal**

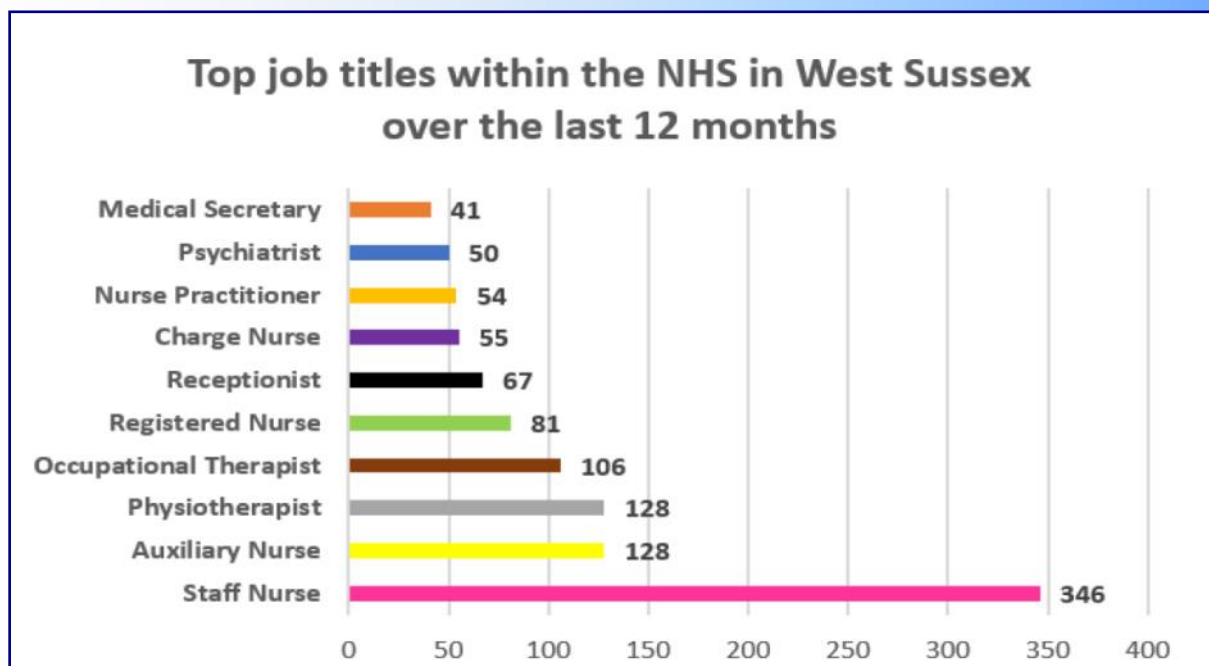
27 - 31 January 2020

Showcase your Business | Discuss Career Opportunities | Meet young talent | Have some fun!

Maximum 2 hour visit with a small group of Sixth Form students

A Delve into the NHS job market in West Sussex

This may be of interest for anyone thinking of working for the NHS. There were 3,974 job postings within the West Sussex NHS over the last 12 months. The chart below shows the breakdown of the top job titles within the NHS in the county.





Careers Café Continued...

Work Experience **THALES**



Thales are offering a week work experience in their Crawley office in February 2020 half-term.

Thales is a business where brilliant people from all over the world come together to share ideas and inspire each other. Thales UK research, develop, and supply technology and services that impact the lives of millions of people each day to make life better and keep us safer. They innovate across five major industries; Aerospace, Defence, Ground Transportation, Security and Space.

The opportunities at Thales are as limitless as the boundaries of engineering, science and technology. They are growing all the time and wherever they go and whatever they do, their people grow with them.

The 2020 work experience week vacancies are open now.

Applications close on 10th January 2020.

The work experience week is a great opportunity for those between the age of 15-18 years. During the week you would be developing your engineering skills and experience exploring what a life like an engineer is really like.

More details on the application and selection process can be found on their website <https://www.thalesgroup.com/en/europe/united-kingdom/work-experience-uk>

Mrs Andrews



Read On!



Following on from a conversation with a friend who was mortified to discover that I am an avid audio book listener, I thought I would feature some of their benefits that my friend had never considered and dispel the 'it is cheating' myth.

My first point I made to my friend was that some books were actually written to be read aloud, especially the classic authors like Dickens and M. R. James. Poetry is another example when the written word often works best when 'performed'.

Books written using accents also work well. I have read the book 'Trainspotting' by Irvine Welsh but prefer the audio book version as the author wrote the series of short stories in Scots, Scottish English and British English. The dialogue works better hearing the words pronounced as they would be spoken in Edinburgh! I have also listened to audio books where I have struggled with the pronouncing of prose written in regional or imagined dialects. (Joseph's dialogue in Emily Bronte's 'Wuthering Heights' and Tolkien's Elvish poetry spring to mind). I have a colleague who is learning German and has been listening to audio books to aid her comprehension skills.

Audio books can also help to:

- improve listening skills and concentration
- help the understanding of complex language and improve vocabulary
- develop the imagination, as the listener needs to paint mental pictures of characters and scenes unlike the film version of the book
- children can learn about punctuation, emphasis and word enunciation by listening and foster an appreciation of the skills of a good reader
- improve written and speaking skills
- encourage readers to seek out other books by the author
- entertain – especially on a long car/plane journey
- explore new genres that they are unsure of reading
- helpful to learn a new language

In addition, advances in technology have made digital audio books more accessible, and in some cases free. Did you know that West Sussex Library Service offers a selection of over three thousand digital audiobooks for free? This service is offered to all members of the Library Service who have a valid library card. You can borrow up to twenty electronic audiobooks at a time and listen to them on a PC, smartphone, portable music player or tablet. You do not need to worry about having to pay library fines as the loans automatically expire after three weeks. For more information about the service, please use the link below:

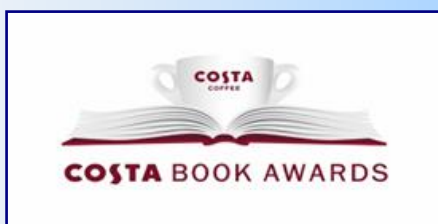
<https://www.westsussex.gov.uk/libraries/elibrary-electronic-library/borrow-eaudiobooks/>

The BBC Sounds app also provides free content to past 'Book of the Week' programmes, dramas and several book related programmes.

<https://www.bbc.co.uk/arts/arts-books>



Read On Continued...



Costa Children's Book Award shortlist

At the end of November, the shortlisted titles for the Costa Book Awards were announced and I thought I would feature the novels that have been selected for the Children's Book Award. Which title would you like to win?



Asha & the Spirit Bird by Jasbinder Bilan

Set in contemporary India, this title has a strong female protagonist and explores the themes of resilience, courage and determination. Asha must leave her home in the Himalayan foothills with her friend Jeevan for company in search of her father who works in the city. Asha's journey is a perilous one as they must face crossing the mountains and all the dangers associated with mountain trekking. Asha seeks comfort in the bird that guides them and which she believes to be the spirit of her grandmother. Will Asha survive the journey and find her father?

AR LEVEL 5.3



Crossfire by Malorie Blackman

Following an eleven-year gap, Blackman has returned to her 'Noughts & Crosses' series with the fifth book in the series. This story is set thirty-four years after Sephy and Callum's love changed their society forever. The society is now integrated; however, tensions arise when the Prime Minister, Toby Durbridge, is framed for murder. Durbridge calls upon his old friend Callie Rose to help prove his innocence. With old rivalries resurfacing, who will get caught in the crossfire?

AR LEVEL 4.8



Read On Continued...



In the Shadow of Heroes by Nicholas Bowling

Oh how I wish that they had changed the front cover design! This is a fascinating historical mystery set during Ancient Roman times. Cadmus, a young slave, embarks upon a quest to find his missing master when he receives a secret message. Cadmus must journey across the Roman Empire to Emperor Nero. Nero has his own quest – to possess the Golden Fleece. Bowling skilfully combines elements of both Roman and Greek myths whilst never losing grip of the mystery elements of the story. Do not be put off by the cover!

This title has yet to be added to the Accelerated Reader programme.



Furious Thing by Jenny Downham

This is my tip to take the top prize assuming the use of strong language does not dissuade the judging panel! Downham tackles the issue of coercive control with a teenaged girl as the central character. Lexi is fifteen and her failure to control her temper is getting her deeper and deeper into trouble. As the reader gets to know Lexi, they gradually understand the real reason behind Lexi's behaviour. Whilst the novel does contain strong language, underage drinking and scenes of violent outbursts, it is in context with the story and never feels overdone. This is an emotive read and feels very real, thanks to Downham's writing skills.

This title has yet to be added to the Accelerated Reader programme.

If you would like to see all the titles that have been shortlisted for all the different categories, please use the following link:

<https://www.costa.co.uk/behind-the-beans/costa-book-awards/book-awards>

Mrs Thornton BA (Hons) MCLIP
School Librarian



Accelerated Reader..



RENAISSANCE
Champion School



Millionaire Readers

This month has seen a superb seven new millionaire readers! Well done to Marco Ricciardi (7MVN), Avighna Ramaswamy (8DLO), Salma Khalid (8YMO), Laura Poirier (8YMO), Afrasayab Ahmad (7ADO), Daniel Van Hoven (7KSI) and Aisha Rahmah (7KHO).

Superb reading this term from you all!



My star reader this month is Samantha Newman 7KHO. Samantha has shown real determination and motivation with her reading and quizzing at 100% on every book she has read so far.

Well done Samantha!



Accelerated Reader..



RENAISSANCE
Champion School



Raffle Winners



All of the Year 7 and 8 students have had the opportunity to be entered into the reading raffle this term. The students were required to gain 3 stamps on their AR bingo cards (by quizzing on books and passing at 90-100%) to then have a ticket put into the draw.

The lucky winners were drawn at random by Mrs Thornton and Mrs Davis (our lovely librarians) to win an amazon voucher.

Congratulations and well done to:

Joseph McKeever 7ADO
Annabel Collins 7EFA
Charlie Grantham 8RCL
Trinity Wingate 8DLO

If you would like any further information about the accelerated reader scheme, please e-mail me directly: egrays@hazelwick.org.uk

Have a very merry festive break!



Mrs E Gray
Accelerated Reader Mentor



Sport...

U14 Girls Football Team

The U14 Girls football team played their second round match against Millais School in the County Cup.

This was a very close game and at the end of full time the score was 2-2. Extra time was played! At the end of extra time the score was 3-3. So to penalties..... Hazelwick emerged victorious as 3-1 winners on penalties!

Well done to the whole team but especially to Tajah, who was in goal for that dramatic penalty shootout!

Good luck in the next round girls!

Miss Oxby



Lily-Mae Frost 9TFR, Tajah Kwatia 9SOX, Jaime Bone 9HSP, Libby Mean 9UHA, Darcie Olding 8PRI, Julia Adolfsdottir 9JBR, Ella Stone 9HSP, Amy Knock 8HPE, Grace Lovell 8HPE, Rebecca Lambert 8ETR, Jamilah Cheune 9HSP, Imogen Stevens 8 YBA

Joshua Browning - 8YMO

Josh has had an incredible year in judo. In January he retained his place on the Regional England Squad following a tough selection process and since then his judo has developed and flourished. Josh has competed and won medals both nationally and internationally for the club throughout the year and in September he was selected to represent GB REDS squad in Holland.

Josh trained hard for the British Championships which took place in Sheffield. The event meant a lot to him and his fellow club mates and has been the focus of their training all year. Josh took an incredibly mature approach to the preparation and build up to the tournament. On the day Josh gave everything; winning 2 contests and losing 2, he was successful in gaining a bronze medal and is a British U15 medallist.

This is Josh's second national medal, gaining his 1st at U13yrs. He showed a determination and professionalism well beyond his years and has an amazing attitude when it comes to competing.

This is the start of an exciting year in judo as Josh progresses as a GB athlete. Josh has lots to look forward to this year, especially with more GB REDS selections in the pipeline.

I look forward to updating you with Josh's achievements as he progresses through his judo career.

Heads of Year 8





Sport Continued...



Congratulations to the U12 girls football team that beat Oathall Community College 4-3 in the WSGPEA league.

Well done to the whole team but especially well done to Mia Robinson who was player of the match and Lilly Soan who scored all four goals for Hazelwick!

Good luck in your next match.

Miss Oxby

Back Row: Oisin Guntley 7SAN, Jorja-Lena Marshall 7SAN, Mia Robinson 7KHO, Lilly Soan 7SEV, Ava Gallup 7ADO
Front row: Megan Howe 7MVN, Lily Rickard 7SBR, Abigail Stevens 7ADO, Harmony Stephens 7MVN, Chloe Byrne 7SAN

Congratulations to Emily Gardiner!

Congratulations to Emily Gardiner in Year 11 who has been working hard on her running. Over the past couple of months, Emily has reduced her 5k parkrun personal best from 28 minutes to 25.43!

Well done Emily and keep up the hard work.

Mrs Reynolds



Dancing Success for Mae Maoundus

Year 8 student Mae Maoundus is part of a dance group from East Grinstead's Urban City Dance School.

The group have just won the regional heat of the Soar's Street Dance Championships. As a result, they will now be taking part in the British Championships next March.

Well done Mae and good luck to you and your team next year!

Mrs Reynolds





Sport Continued...

Results News

District Badminton Champions

The boys and girls KS4 Badminton teams both won their district tournaments to progress to the county finals.

Congratulations to:

Fasi Javed 10LOP, Nathan Austen 10LOP, Finlay Sturgeon 10RDV, Azeer Rahmathkhan 11EJE, Amelia Cox 10LOP, Chloe Monniot 10LOP, Prithya Gowrypalan 10EMO, Ellie Murphy-Smith 10EMO



Boys Football Results

Year 11 Boys beat Thomas Bennett Community College 2-0

Year 11 Boys lost 4-0 to Bede's Prep School



Basketball Results

Year 11 Boys beat St. Paul's Catholic College 54-48

The Year 7 Basketball teams continue to make excellent progress in the district competition. Every week the teams have been heading down to Holy Trinity school on a Thursday to compete against the other Crawley schools. In the latest round results were as follows:

Boys

Hazelwick School 26 vs 6 Thomas Bennett Community College

Hazelwick School 2 vs 6 Ifield Community College

Hazelwick School 6 vs 2 St Wilfrid's Catholic School

Hazelwick School 8 vs 6 The Gatwick School

Girls

Hazelwick School 10 vs 2 The Gatwick School

Hazelwick School 4 vs 10 Holy Trinity School

Hazelwick School 2 vs 8 St Wilfrid's School

Hazelwick School 4 vs 2 Ifield Community College

Well done to all of the Year 7's who have taken part this month. Final results will be published in the January newsletter.

Jaylen Ocaya 7GGR, Noah Marcelin 7POB, Ibrahim Souissi 7POB, Callum Erskine 7EFA, Ashton Reynolds 7CBY, Marco Ricciardi 7MVN, Samuel Thuo 7GGR, Oliver Heath 7CBY, Lenny Hards 7POB, Chloe Byrne 7SAN, Jessie Beaton 7CBY, Phoebe Olding 7MVN, Hadja Saoumah 7MVN, Mia Robinson 7KHO, Lilly Soan 7SEV, Oisín Guntley 7SAN, Jorja-Lena Marshall 7SAN



Spotlight on Safeguarding...

Both in school and at home there are times when we look for support and advice regarding children's well-being and safety. An excellent external resource for adults and children who require more information around the area of keeping and staying safe is the NSPCC website:

<http://www.nspcc.org.uk/preventing-abuse/child-abuse-and-neglect/>

For your information this month, via the Newsletter, we are raising awareness of the issue of **LGBT inclusion**.

For a school to be an inclusive environment, it is crucial that lesbian, gay, bi-sexual and transgender students feel safe and part of the school and the curriculum they are studying. According to statistics from the National Children's Bureau, nearly half of lesbian, gay, bi and trans students including 64% of trans students, are bullied for being LGBT at school. 45% of LGBT students who are bullied for being LGBT never tell anyone about the bullying.

Prejudice and discrimination towards the LGBT community more broadly in society can have a negative impact on school-aged children and their perception of LGBT people based on what they have seen. For example, football has long suffered from homophobia in the sport whether it is from fans chanting homophobic slurs in the stadium to the image that is created of a typical footballer, namely the image of a heterosexual masculine man. The fact that there has only been one openly gay male footballer in the history of the top league in English football clearly demonstrates the work that needs to be done. Rugby is also a sport where there exists a stereotypical heterosexual masculine image, albeit different to football. However, when former Welsh Rugby player Gareth Thomas came out as gay a number of years ago there was a small step towards having LGBT role models in major sports for men.

Interestingly, in women's sport there is by far more representation of the LGBT community. The fact that there were 41 players or coaches at the most recent women's football World Cup who were openly gay or bisexual means that being so in the female game is more of a norm. World cup winner for the United States Megan Rapinoe is gay and also the highest profile player in the game and the winner of the most prestigious award in the women's game the Ballon d'Or Féminin.

The beginning of December has seen a positive step towards LGBT inclusion in sport with the Rainbow Laces campaign, which has been promoted both in Premiership rugby and also in the English football Premier League. Football clubs came together between 3-9 December to celebrate Stonewall's 2019/20 Rainbow Laces campaign and show support for all LGBT people in football and beyond. At all Premier League fixtures across the two match weeks, there were bespoke Rainbow Laces pitch flags, ball plinths, handshake boards and substitutes boards. There will also be rainbow captain's armbands and rainbow laces. Also LED boards at the stadiums will highlight the campaign and social media channels will feature a rainbow Premier League logo and will promote the campaign.

Clubs will showcase the wide-ranging work they do to support and celebrate their LGBT communities, showing there is no place for discrimination and demonstrating the power football has to bring people together. Premiership rugby is also making a similar commitment in their branding and in the activities they will be running during their involvement in the Rainbow Laces campaign. For those outside of these sports, it is simply about doing something active while wearing rainbow laces. Hopefully this positive message will resonate with young people interested in sport and they will see the importance of LGBT inclusion in sport and in all areas of society.

In the music world, Liam Payne, a former member of the global sensation pop band One Direction, has been accused of reinforcing stereotypes about bi-sexuality in the lyrics on his new album, which critics have argued objectifies bi-sexual women. According to the charity Stonewall, negative myths of bisexual people such as the idea that they are dating more than one person at a time, lacking commitment or just greedy are bi-phobic. All of this can lead to a negative impression of bi-sexual people on school-aged children who follow such pop icons.



Spotlight on Safeguarding Continued...

At Hazelwick School, from the beginning of Year 7, the issue of prejudicial language is addressed in Citizenship lessons particularly the inappropriate use of the word “gay.” Students are taught about why it is important to use the word appropriately and how the Equality Act (2010) protects people who are LGBT under the law. Students are also taught about homophobia in Year 8 and Year 10 to ensure there is a continued emphasis on anti-discrimination towards LGBT people within our curriculum. Our PSHE and Citizenship department classrooms also have displays challenging prejudice, promoting LGBT inclusion and also information on how students can access support outside of the classroom.

As we move towards statutory Relationships and Sex Education in September 2020, it is important that this part of the curriculum, as with all aspects of education, is LGBT inclusive. When relationships and families are explored, we discuss the range of relationship types that exist to allow students to gain an awareness of LGBT relationships and to create a space where questions can be asked in a non-judgemental environment.

With regard to the whole school environment, we have an Equalities Society which is run every week. The students are able to discuss the different protected characteristics of the Equality Act (2010), such as being LGBT, and discuss how the school can be a more inclusive environment. A number of our students entered the Crawley Pride Logo competition to design a new logo for the Crawley Pride event which will be taking place in 2020. There were some amazing entries, which will be displayed on noticeboards around the school to celebrate their excellent designs.

Where to get LGBT support:

The following external organisations will offer support and guidance:

- Allsorts - <https://www.allsortsyouth.org.uk/westsussex>
- Stonewall - <https://www.youngstonewall.org.uk/>
- Childline – Get Support - <https://www.childline.org.uk/get-support/>
<https://www.childline.org.uk/info-advice/your-feelings/sexual-identity/sexual-orientation/>
- Young Minds - <https://youngminds.org.uk/blog/mental-health-and-being-lgbtqplus/>



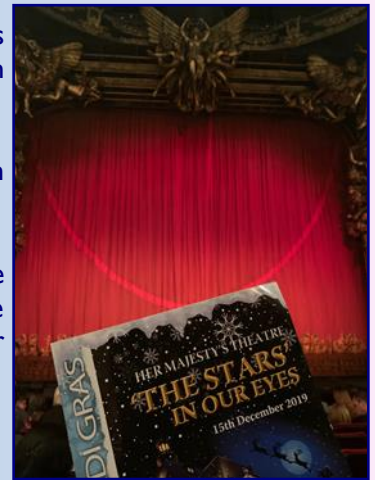
Dancing at Her Majesty's Theatre...

6 students from Years 7, 8 and 10 had the amazing experience of dancing at Her Majesty's theatre in London on Sunday 15th December. The girls attend lessons up to 5 times a week at the Louise Ryrie School of Dance and Drama in Northgate.

They performed as part of a team of 32 dancers in the production *The Stars in Our Eyes*, performing a ballet and modern dance routine.

The team are currently working towards their next dance exams and will have the chance to perform these dances again at the Hawth Theatre as part of The Day of Dance show in March 2020 and they start rehearsals after Easter for their next whole school show.

Well done girls.



Jessica Etchells 10RGO, Amelia Downey 7CBY, Cathryn Bowron 10RGO, Sanita Nsohya 7GGR, Mae Maoundus 8HPE, Lucy Jellicoe 8GPO

Homework Clubs

A reminder that Homework and Revision Clubs run in the Learning Resource Centre, Monday to Thursday, from 3.00pm to 4.00pm for students to study, revise and, where necessary, to receive support from a team of Learning Support Assistants. For Years 7, 8 and 9, the club runs in the library and for Years 10 and 11 it is in Room 105. Computers are available.

Students do not need to book but are welcome to just come along. For further details, please ring Mrs Checkland on the school number (extension 2268).

For more details, please see the school website - www.hazelwick.org or contact us on 01293 403344

The majority of the photos featured in this newsletter were taken by Barry Holder and more of his excellent photography can be viewed on the school website.