



effort achieves

Dates for your Diary:

Fri 4th Apr:
End of Term (1.25pm)

Tue 22nd April:
Start of Term (Week 2)

Tue 22nd - Wed 7th May:
Year 10 exams

Thu 1st May
Year 12 Parents'/Carers'
Evening

Mon 5th May:
May Bank Holiday: School
closed to students

Wed 7th May:
Year 9 Parents'/Carers'
Evening

Mon 12th May - Fri 16th May:
Year 7 exams

Thu 8th May - Wed 18th Jun:
Year 11 GCSE exams

Mon 12th May - Fri 20th Jun:
Year 13 A level exams



Hazelwick School Newsletter

March 2025

Headlines

Ms A Fearon, Headteacher

Exam season is well and truly upon us!

Here are some hints and tips for parents/carers of any students in Years 11 and 13.

Planning

The secret to doing well in exams lies in planning. Help your child to create a clear revision plan and method of studying that will make them feel in control of their work.

Tips for revision planning

- work out a revision timetable for each subject
- break revision time into small chunks, interspersing revision with “down time”, such as exercise or fresh air
- make sure all the essential books and materials, including plenty of past paper questions to practise, have been gathered
- condense notes by using a method such as postcards, highlighters, mindmaps, prompt cards, etc.

You could:

- go through school notes with your child, or listen while they revise a topic
- encourage your child to attempt as many practice papers as they can
- time your child's attempts at practice papers
- ensure that your child eats healthily and has plenty of sleep

St Catherine's Youth Enterprise Challenge

Unity for Orange have been busy fundraising for the St. Catherine's Youth Enterprise Challenge. The final figure has yet to be announced; we are sure that we have beaten our target of £1500, but by how much, we have yet to calculate. Fingers crossed for a record-breaking total!



All good wishes

News, Events & Activities from the Design Technology Department...

YEAR 9

Students have been creating sweet dispensers this half term. They have considered how children can struggle with portion control for sweet treats and have designed a product which dispenses 2-5 sweets at one time. They have explored the use of mechanisms and gears to enable their dispensers to work. The user turns the crank arm at the back to dispense a small portion of sweets. Students have developed a range of creative designs for the front of their dispensers from cars to Lego figures to cartoons. The manufacture of the dispenser included some woodwork, vacuum forming, vinyl cutting and laser cutting processes to great effect.





News, Events & Activities from the Maths Department...

Speed Data

On the last day before half term, I did a hands-on lesson with my Year 8 class on Speed. They learnt how to measure out 20 meters with a trundle wheel, and then used stop watches to time their slow walk and a normal walk.

They then recorded their data on a table and calculated their varying speeds. On the first lesson back after the break, we created bar charts using this data to compare the speeds of the different groups/ students within the class.

Mrs Jedamzik



Speed Experiment for S2/Ma2a

Instructions:

1. Walk 20m at 2 different paces: **s** slow, **n** normal.
2. Time yourself for each pace.
3. Record your times and use the formula to calculate your **s** speed:
 $s = \frac{d}{t}$
4. Compare your results with **c** class averages & speed ranges.

Data Collection Table

Name	% Distance (m)	s Slow Walk (t)	s Speed (m/s) - n	s Normal Walk (t)	s Speed (m/s) - n
	20				
	20				
	20				
	20				
	20				
Average Speed					
Range of Speed					

Analysis Questions

1. Which pace had the highest **s** speed?
2. How much variation (%) exists between class speeds?
3. How does your speed compare to the class average?
4. How does **t** terrain (**g** grass, **s** sand, **p** pavement) affect speed?
5. If distance doubles, does time also double? Why/why not?

News, Events & Activities from the Music Department...

Hazelwick School Junior Choir “Sings Live” at Christ’s Hospital School

On 27th February our junior choir took part, with Mr Bayliss, Miss Murray and Ms Newport, in a concert at Christ’s Hospital School’s hugely impressive Chapel. The event was arranged by West Sussex Music and featured choirs from various schools around the Crawley/Horsham area.

The day included an afternoon rehearsal led by the West Sussex Music Choral Director Rachel Maby where all the schools collaborated in a warmup session, followed by intensive work on the three pieces that we were singing together; Green Garden, Oh Sing! and Bring me Little Water, Silvey.



The evening concert was well attended by excited parents and friends and our choir produced an outstanding and confident performance of ‘Ain’t no mountain high enough’ to rapturous applause.

Music Department Cello Taster Day ‘Hello Cello’

On 5th March, twenty-three students in Year 7, 8 and 9 signed up to find out what a cello looks and sounds like, with a view to having some lessons in the future. Some students knew very little about the cello but at least were aware it was like ‘a violin that is too big to put under your chin’!

Each group of four met the cello teacher, Anna, and was taught how to hold the cello and bow and what the tuning of the four strings. By the end of their 20-minute session they were able to play a simple piece, using plucking and bowing techniques.

If this is something that you would like more information on, please let us know at music@hazelwick.org.uk and we can put you in touch with Anna.

Ms Newport





News, Events & Activities from the Science Department...

My name is Jorja Marshall, I am in Year 12 and I was lucky enough to be able to go on the London Zoo school trip as part of my Biology A level course. The day started a bit earlier than usual with students getting to school at 7:50am so we could set off early without getting stuck in traffic.

When we arrived at the zoo, we headed over to the learning centre where a lady named Ruth talked about the ZSL (Zoological Society of London) as well as the history and status of London Zoo. We had many opportunities to interact throughout this talk as we were asked questions and discussed topics with the people sitting next to us. The talk was also broken up with multiple videos of the animals within the zoo, showing how London Zoo maintains its ethical values and shows the animals thriving under their care. We then learned about endangered species and the EDGE programme. EDGE stands for Evolutionarily Distinct and Globally Endangered. We were split into groups and designated an animal which we needed to research about and visit as we explored the zoo. After this, we were given



time to eat lunch and go around the zoo to see the animals (including our designated EDGE animal). Something I loved about this trip was the freedom we were given when exploring the zoo. We were allowed to go off with our friends, visit the café, and see our favourite animals.

After lunch, we returned to the lecture room where we created a poster about our EDGE animal, explaining why it deserved the funds to conserve the species as well as what we would do to make this happen. Each group presented their poster and we then voted on which animal to fund.

After, we got more free time to continue going around the zoo before heading back to school. My favourite animal from the zoo was the penguins as we got to get super close to them and see them being fed. The funniest animal was the

giraffe when it licked the thermostat on the wall so much that it fell off and shattered on the floor!

Overall, the zoo trip was an amazing day and a trip in which we got to learn in immersive ways and have fun independently exploring the zoo to see the animals. Everyone who went on the trip had the best day and we are all extremely thankful for the teachers who made it happen.

Thank you, Miss Smith, for arranging it and Mr McIver and Mrs Baigent-Scales for taking us!

Jorja Marshall - 12SAN





Magistrates Mock Trial Competition...

The Magistrates Mock Trial Competition is a national law competition where students play the roles of magistrates, barristers, witnesses and court staff, competing against other schools in a proper courtroom and are judged by real magistrates. This year, we had the case of Sky Davidson, a football fan accused of having an offensive weapon (a glass bottle) in a public place.

After much lunchtime and after-school preparation, Saturday 15th March finally arrived and we travelled to Guildford Crown Court, the students filled with both excitement and some nerves. They gave it their all, every student



delivering an outstanding performance. The competition tests students' ability on many levels: building confidence to speak in front of lots of people, thinking on your feet, how to persuade and build an argument from a complex set of facts, how to ask a question in the right way, how to listen and respond appropriately. And they passed all those tests with flying colours, judged to be the winners of the local heat of the Magistrates' Mock Trial Competition!

The students were incredibly fortunate to have Scott Weller, a real magistrate, guiding them through the entire process. We are delighted that he will continue supporting us as we prepare for the regional heats.

Some students have reflected on their experiences:

"My experience at the Magistrates Mock Trial Competition was fantastic. Our earlier preparation did surely come in handy. What was also quite fun was getting to know the people competing alongside me in the team. Competing was also enjoyable. With the role of the Magistrate, I think it helped with my listening skills and overall communication. Truthfully, at first I did feel nervous, but I quickly overcame it, once I started."

We also had the great opportunity to get to talk to some Police Cadets, staff from Fearless, real Magistrates, an actual Judge, and more. I strongly recommend this to those who enjoy or have an interest in law, I found it as great fun and an opportunity to find out about many things I previously did not know about."

Martyna Uminska, 8DLO (Magistrate)

"The competition was an enjoyable experience since you got to learn what you could do in law. I learnt how working as a team can bring the strength of every individual and how a strong team can lead to victory. I am very excited to compete in the regional competition and hopefully win."

Carolina Da Costa Vieira, 8DCA (Magistrate)

"I have learnt how to extend my answers when we had cross-examination questions. Also I learnt to never give up and be resilient. Congratulations to all my team for winning this competition. Let's hope we win the next round too. We've got this!"

Thooba Momeen, 9RSU (Witness)

Mr Thomas, Head of Law at Hazelwick and who has been entering teams for this competition for several years said, *"It was tremendous to see how far the students have developed in their understanding of how to present a case well in court. The barristers engaged well with witnesses without relying on notes, witnesses who knew their stories well and stood up to scrutiny, Magistrates who could justify their opinions from what was heard in court and court staff who conveyed great confidence. I'm looking forward to seeing how much more they will improve preparing for the next round."*

This was my first year being involved preparing a team for the competition. I have loved every part of this journey.

Mrs Fernández.



Year 12 French Normandy Trip...

19th-22nd March 2025

Our Year 12 French students have just returned from a homestay visit to Normandy, where they stayed with French families and experienced everyday life in France.

The students were all excellent ambassadors for Hazelwick and seized the opportunity to practise their spoken French. The following report of the visit was written by Samirah Badurdeen (12RMG), Liam Nietzer (12IOB), Erica Smith (12SAN) and Ellen Charman-Lodge (12SEV).



Day 1

After a long journey, we finally arrived at the community centre in Beuzeville, where we were warmly greeted by our host families and enjoyed a delicious spread of home-cooked French dishes. The evening was our first opportunity to put our French speaking skills to the test at home with our families.

Day 2

After learning about the renowned UNESCO world heritage site in lessons, we were taken aback by the beauty of the Mont St Michel. We meandered through the busy cobbled streets taking in the scenery, visiting the Abbey and indulging in omelettes and crêpes. Little did we know that we would face the evil wrath of the Mont St Michel seagulls!



We spent the evening with our families and were treated to a range of traditional French meals. This was another opportunity to practise our French listening and speaking skills.

Day 3

We headed to the local primary school where we taught several classes about school life in the UK and kept up our fitness levels by joining in an intense game of tag! With our appetites worked up, it was then onto the bus to travel to the colourful port town of Honfleur for a three-course meal at one of the riverside restaurants (for only 22 euros!)

In the evening, dressed in green, we joined in the local St Patrick's Day celebrations with our host families. We danced, chatted and listened to Irish jigs. We will not forget Mrs May's amazing leprechaun hat!



Day 4

We said a sad goodbye to our host families and headed to the Saturday market in Honfleur to buy a few souvenirs. Then it was back to the ferry port, stopping off at the seaside resort of Deauville for a picnic on the beach. Our trip had sadly come to an end, leaving just time for a quick game of snooker!

Merci beaucoup !
Samirah, Liam, Erica et Ellen





House News...



University Challenge – Sixth Form



The Sixth Form had University challenge to take part in this term, run by Mrs Stapleton and Miss Pearson.

We had three wonderful, mixed House teams ranging from Year 12 to Year 13.

Team two won overall, with the winning House being Equiano! Well done everyone who got involved!



Caption Competition

I ran the Caption Competition for all year groups in March. In forms, students had to see if they could come up with the funniest captions for the pictures. Each form earned 100 House points for taking part, and then 300 House points for each of their captions that were picked.

Thank you to Mrs Podsiadly for picking the winning Forms!

Well done to Seacole for sneaking in and winning – although it was very close!

	Equiano	Turing	Seacole	Duleep-Singh	Winton	Fry
Total – entry and winning captions	1150	600	1250	500	600	600

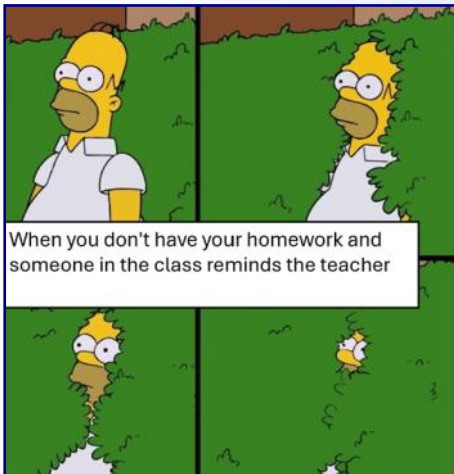


House News Continued..



Well done to I ISCO for this one!

7RPA won this tight competition with this caption!



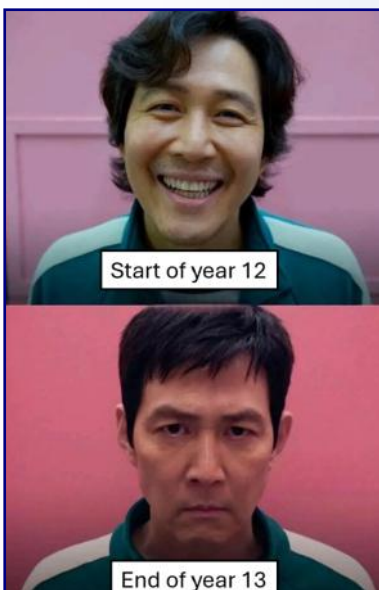
When you don't have your homework and someone in the class reminds the teacher

7TEL won with this one!

I IMST won with this caption!



Me waking up for school every morning



Sixth Form got involved as well – with 12SHA winning with this one!

9RSU won with this one!



when you enter assembly late



House News Continued...

House Points Table March 2025

The winning house is ...



Winton
46,882 points!



2nd place – Seacole
44,877 points



3rd place – Turing
42,902 points



4th place – Equiano
40,431 points



5th place – Duleep-Singh
39,607 points



6th place – Fry
37,122 points

Well done to Winton for absolutely smashing the competition this half term so far. Thank you to everyone who took part in all of the lovely competitions as well. Lots more to look forward to after Easter, with the Hazelwick Bake Off just around the corner!

Mrs Stapleton

Talented Athlete Programme (TAP) – Sports Nutrition Workshop – Tuesday 25th February

7 Year 10 students, who are part of TAP or ATAP (Aspire Talented Athlete Programme) participated in a sports nutrition workshop, with 'Performance Canteen'. Performance Canteen is run by Fran and Kate, sports nutritionists, whose focus, in this workshop, was to educate the students on how to fuel their bodies for their training needs.

The students participated in a practical cooking session and created omelette wraps as well as an energy drink that could be taken to training. The students were fantastic, answered and asked lots of questions and have hopefully left with some practical ideas on how to build energy to support their performance needs.

Well done!

Mrs McHugh

Students featured: Oscar Nsoya, Kian McDonnell, Zinnia Whalley, Harry Byrne and Oliver Davis





Careers Café...

In this section of the newsletter, we bring students, parents and carers information on careers and the world of work.

#NCW 25

National Careers Week ran from 3rd March 2025. We were delighted to welcome speakers from a variety of sectors to support this event, raise awareness and give students opportunities to explore careers information.

Year 7 received an interesting and informative talk about careers and opportunities at Wakehurst Place. We were particularly delighted with the visitor feedback praising the excellent behaviour and attitudes displayed by the students. Well done Year 7!



Jess Saunders from Plumpton College presented to Year 11 students, explaining about the courses and opportunities that they offer. Feedback from students and teachers who attended was very positive and we look forward to welcoming Jess back to speak to other year groups later in the year.

WHAT WE OFFER

Professional Technical Qualifications
Entry level up to Level 3
Start at the level right for you

T Levels
Animal Science, Management & Behaviour
Agriculture Livestock & Crop Production

Equivalent to 3 A-levels
Go to university or get started in your career

COME & TAKE A LOOK

OPEN EVENTS

Saturday 29 March, 9am - 12pm
Saturday 14 June, 9am - 12pm

VISIT OUR WEBSITE TO BOOK A PLACE
PLUMPTON.AC.UK

in ⌘ @ t f



Careers Café Continued...

THE FUTURE IS IN YOUR HANDS

LEVEL 3 COURSES

- ADVENTURE EDUCATION
- AGRICULTURE
- AGRICULTURAL ENGINEERING
- ANIMAL MANAGEMENT
- BLACKSMITHING & METALWORK
- ENVIRONMENTAL STUDIES & CONSERVATION
- EQUINE MANAGEMENT
- FISHERIES & AQUATIC SCIENCE
- FORESTRY & ARBORICULTURE
- HORTICULTURE

LEVEL 3 UPON COMPLETING LEVEL 2

- FLORISTRY
- MOTOR VEHICLE

APPRENTICESHIPS

- ANIMAL CARE AND WELFARE ASSISTANT
- ADVANCED SPORTS TURF TECHNICIAN
- ARBORIST OR ARBORICULTURIST
- BAKER OR LEAD BAKER
- BUTCHER OR ADVANCED BUTCHER
- CROP TECHNICIAN
- ARABLE FARMING, VITICULTURE OR PRODUCTION HORTICULTURE
- FOOD & DRINK PROCESS OPERATOR
- FOREST CRAFTSPERSON
- GENERAL FARM WORKER
- GOLF GREENKEEPER
- HORTICULTURE OPERATIVE
- HORTICULTURE SUPERVISOR
- LANDSCAPE CONSTRUCTION OPERATIVE
- LAND BASED SERVICE ENGINEER
- LIVESTOCK UNIT TECHNICIAN
- VETERINARY NURSE

Year 11 also benefitted from a presentation from the RAF as part of National Careers Week.

Year 10 students were lucky to have an assembly from GTR to talk to them about their organisation and the varied roles that are undertaken. Students were interested to learn about some of the less obvious career opportunities and the range of apprenticeships that are on offer.

Who are GTR?

- GTR are the largest train operating company in the country
- 18% of all passenger journeys in the UK are made with GTR
- 7,400 staff and 236 stations

Different types of jobs on the railway

One of the best things about working on the railway is the variety of different job roles

Just some examples:

- Engineer
- Signaller
- Control
- On Board
- Stations
- Management
- Train Driver
- Media and Marketing
- Doctor/Nurse



Careers Café Continued...

It was great to welcome Hazelwick alumni Ishaq Saleem to speak to Year 12 students about his degree apprenticeship and his career journey so far.

What I do as an Apprentice

- Environmental Consultant Degree Apprentice
- Training to become a Sustainability Consultant
- One day a week at Kingston University studying towards BSc Environmental Science

London Luton Airport

Thames Water

I planned and delivered assemblies for both Year 9 and Year 8 on the themes of Labour Market Information and Skills Development respectively, using the CDI framework for careers.

We are grateful to all the speakers, employers and education providers who supported us to make National Careers Week our best yet!

Thank you!

Mrs Andrews

@CAREERSWEEK

What is Labour Market Information (LMI)?

Wages	Hours worked	Working patterns
Qualifications needed	Geographical locations	Occupations

@CAREERSWEEK

Skills For The Future

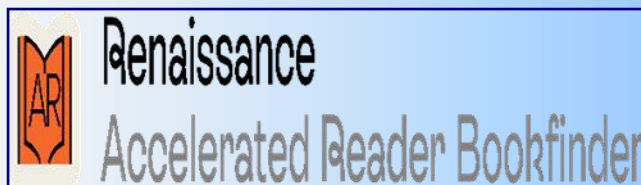
Curiosity	Analysing information	Adaptability
Resilience	Initiative and Entrepreneurship	Teamwork
Communication	Critical Thinking	Problem Solving

 Balance life and work	 Create opportunities	 See the big picture
 Explore possibilities	 Grow throughout life	 Manage careers



Read On!

The theme of my article for this month is where to find reading inspiration and I have given some guidance on how to make the most of the Accelerated Reader Bookfinder. There is also some reading inspiration from the author and SEND teacher Rhian Tracey. I have shared the links to the details about the events and talks planned to celebrate the 100th anniversary of West Sussex County Council's Library Service. There are also some links to other reading lists, some for older students and adults, and some for children and young people. Thank you to Mr Elliott for being our guest book reviewer this month.




I thought parents and carers may find some information about the Accelerated Reader Bookfinder useful and I have included the link to [Renaissance's](#) guide. In a nutshell, the Bookfinder enables parents and carers to search for a book title or author to check the Accelerated Reader level (AR level) of the book. Just a reminder that not all books are added to Accelerated Reader and therefore cannot be quizzed on.

As an example, searching for the author Rick Riordan will provide five pages of matches. The information for the book 'The Tyrant's Tomb' will give the AR book level (BL), in this case, 5.5. Information about the interest level (IL) will be listed, as will the series number. Interest levels are divided as follows:

Lower Years = ages 5 to 8
 Middle Years = ages 9 to 12
 Middle Years = ages 12 plus
 Upper Years = ages 14 plus

A short synopsis of the story will also be given. We do not currently use the AR points as part of Reading lessons. You can add your sections to the AR Bookbag to create a list of books to read which can be printed.



The Tyrant's Tomb
 Riordan, Rick
 AR Quiz No. 237721 EN Fiction
 IL: MY - BL: 5.5 - AR Pts: 16.0
 AR Quiz Types: RP
 A devastated but determined Apollo travels to Camp Jupiter with Meg, where he must learn what it is to be a hero.
 The story contains violence. Book #4

+ Add to AR BookBag™

Advanced Searching

The Advanced Search option gives more search options, including the useful search by series box. If you want to search by your child's AR book level, the ZPD Range/ATOS Book Level boxes will enable a search by book level, for example level 4.0 to 5.0. You will also need to select the relevant Interest Level. Of particular use to parents/carers is the Additional Criteria box which allows search by topics, including different genres, themes, and formats. Dyslexia friendly books is one of the options in the 'All Topics' box search option. You can use the Fiction and Non-Fiction box to limit your book search by story books or information books.

I would recommend that you combine this search with an AR Book Level range to limit the search results.



Read On Continued...

Title	<input type="text"/>
Author	<input type="text" value="Rectangular Snip"/>
Series	<input type="text"/>
Publisher	<input type="text"/>
ISBN	<input type="text"/>
Quiz Released	Any Time ▾
Quiz Type	Any Quiz Type ▾
<input checked="" type="checkbox"/> Interest Level	Any Interest Level ▾
<input checked="" type="checkbox"/> ZPD Range/ATOS Book Level	<input type="text"/> through <input type="text"/> Show Lexile® Measure
select an Interest Level first	
Additional Criteria	All Topics ▾
	All Subtopics ▾
	Fiction and Non-fictio ▾
Sort	Relevance ▾
<input type="button" value="Search"/> <input type="button" value="Clear Form"/>	

Access to the Website

Logging onto the site is simple as no username and password is required. The link below will direct you to the Renaissance Welcome page, where the reader selects their user type; parent/carer or student.

<https://www.arbookfind.co.uk/usertype.aspx?RedirectURL=%2fdefault.aspx>

This link will take you to the detailed guide for parents/carers:

<https://renaissance.widen.net/view/pdf/dutyekyrb/R41855.pdf?t.download=true&u=zceria>



Accessible Formats

The BookTrust reading charity recently featured an interesting article written by author and SEND teacher Rhian Tracey. Tracey discusses different ways to keep teenagers reading, with a focus upon students with SEN. I have included the exceptionally long link to the article as Tracey also gives a list of recommended reads but her point about accessible formats struck a chord with me. It reminded me of the importance to ensure that the library provides students with a range of accessible formats, including dyslexia friendly novels, graphic novels, and books with pictures and access to audio books.



Read On Continued...

https://www.booktrust.org.uk/news-and-features/features/2025/february/finding-books-that-engage-teens-with-sen/?utm_source=clickdimensions&utm_medium=email&utm_campaign=secondary_newsletter&utm_content=box1_feb2025&cldee=cuh_oCjWpfc8-OJFvoG1wF9O8VJqRvbMTNzWsfGBtosaU4v3hzASoAcuOiEp52vw&recipientid=contact-46932ef7a883e711811ee0071b659051-483dcbfd38f47b99256e13c3bd1e629&esid=4ef26113-82e8-ef11-9341-000d3ab23398



Library Centenary Events

On the 13th February 1925, West Sussex County Council adopted the Public Libraries Act 1919, to create the West Sussex Library Service. The Library Service has planned a programme of events and talks, and I have included the link to the details. The link also includes information about the Centenary Reading Celebration and the list of 100 Favourite Authors as voted by readers.

<https://arena.westsussex.gov.uk/centenary>

Reading Lists

I am often asked by staff and students for recommendations for reading lists so I thought I would share some of my favourites with you. I have also included the link to the library website as we have a range of themed reading lists as requested by students.

The Booker Prize website

The Booker Prize website provides a wide range of reading lists in terms of themes, from different decades to a list inspired by the television series 'The Traitors,' to re-imagined classics, and books intended to change your world view.

<https://thebookerprizes.com/features/reading-lists>

The Women's Prize for Fiction

The list of sixteen books that have made the longlist for the Women's Prize for Fiction have recently been announced and I have shared the link to the page that gives the full list of titles.

<https://womensprize.com/announcing-the-2025-womens-prize-for-fiction-longlist/>

Waterstones Children's Book Prize Shortlist 2025

"Championing the finest new talent in children's writing and illustration today" is the aim of the Waterstones Children's Book Prize for 2025. There are three categories with a winner for each one and an overall prize winner. The winners were announced on Thursday 27th March. The website also features past winners, which makes for an inspiring reading list. Past winners include Angie Thomas, Rob Biddulph and Katherine Rundell. Please note that the site does include the ability to purchase the books.

<https://www.waterstones.com/the-waterstones-childrens-book-prize>

Hazelwick School Library Recommended Reads

Mrs Bridgman has been busy creating and updating the recommended reads from a list of suggestions from students and teaching staff. I have included the link to the relevant page of the library website:

<https://www.hazelwick.org/teaching-and-learning/library>

Keep reading!

Mrs Thornton BA (Hons) MCLIP
School Librarian



Read On Continued....

Guest Reviewer

Our guest reviewer this month is: Mr Elliott

Book Title: How the Tricolor Got Its Stripes (and other stories about flags)

Author: Dmytro Dubilet



Whilst I would have loved to have written about a riveting tale of drama and intrigue, I have instead plucked for the book I have probably found the most interesting to read recently. Yes, this is a book about flags, and that will probably dissuade some of you instantly. However, what if I told you this was a riveting tale of historical twists and turns?

I have always been obsessed with flags, countries, and capitals, which actually stems from my playing of the FIFA (now FC) video game series and my love of football. Seeing the flags of every player, ranging from giants like France, Germany, and Brazil, to relative minnows like Zambia, Benin and Guatemala was (and remains) fascinating to me. Dubilet walks us through the origins of every national flag in the world, all 190-or-so of them (in varying detail). Starting with France and ending with Vanuatu, the author takes us on a trip around the world all whilst you sit on your sofa.

About the Book:

Have you ever wondered why so many countries have a vertical tricolor? Or why Liechtenstein and Haiti have such similar flags despite being halfway across the world from each other? Or even why purple only occurs in tiny amounts on just five national flags? Well, dear reader, the answers to all of these questions are hidden in this book:

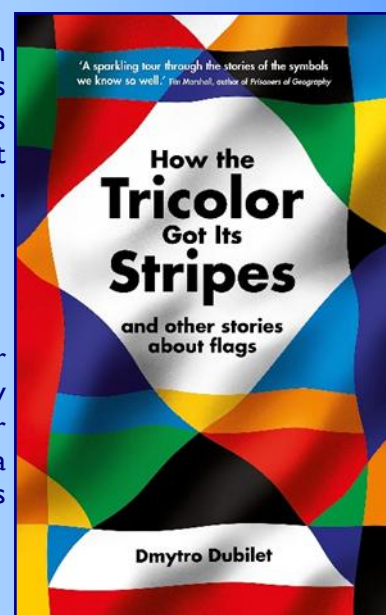
1. We have France to thank for almost one sixth of all national flags to be a tricolor (three horizontal or vertical stripes), as countries followed their lead after the French Revolution.
2. Liechtenstein and Haiti only realised at the 1936 Olympics that they had identical flags, so both added designs to change it.
3. Purple was historically one of the most expensive dyes, so in the days when flags were hand-dyed and not printed, it is no wonder not many flags have purple on!

The countries are sorted thematically, not alphabetically, so it is written in an engaging and logical way. Whilst Dubilet is not an academic or an author, he is an enthusiast who put an inordinate amount of research and passion into this book, which definitely shows when you read it. You will not only learn about the origins of the flags but, by association, the history behind these countries. Who knew flag politics could be so interesting?

Who would enjoy this book?

Obviously, I would recommend this book to any lovers of flags or broader geography in general. However, there is so much history and so many fascinating anecdotes in here that I can safely say this book has something for everyone. Whether you're looking for a specific country, or you just have a curious mind, there is so much to learn from 'How the Tricolor Got Its Stripes.'

I hope you enjoy the book!





Sport...

Hazelwick U16s Triumph Over Ifield Community College with a 38-7 Victory

Hazelwick U16s delivered a dominant performance against ICC, securing an impressive **38-7** win. The team showcased excellent teamwork, determination, and skill throughout the match.

Tries came from **Rueben, George, Alfie, and Callum**, highlighting the team's attacking strength. Strong defensive work and great communication ensured Hazelwick controlled the game from start to finish.

A fantastic all-round performance - well done to the team!

Mr Bagnall

Team: Billy Powis, Billy Luxford, Mikey Luxford, Jack Dealhoy, Valentine Oparah, Thomas Buckle, Maksym Tomashevskyy, Alfie Mitchell, Alfie Bagshaw, Nathan Hughes, Alfie Larkin, Hayden Healy, Brodie Ryrie-Smith, George Frost, Samrahn Paterson, Reuben Grainger-Poore, Kareem Hamrazadeh, Ayden Stuart, Ashraf Ramjean, Callum Jackson





Student News...

English Men's Artistic Championships

James Hill in 8ZBA competed in the English Men's Artistic Championships (gymnastics) on the 1st and 2nd March and qualified to compete in the British Championships Under 14 category, which took place on the 22nd and 23rd March. James had a great competition, performing well in all his routines on all apparatus. He was 45th with 60.6 points, out of 72 gymnasts with just 14 point between James and the gold medal. We are very proud of his achievements.

He also came 12th on the floor and had a PB on Pommel.

Well done James!
Heads of Year 8



Megan and Zara Shine at British Schools Judo Championship

During March, talented judo performers Megan (12ITH) and Zara (11MOW) Howe were invited to officiate at the British Schools Judo Championship in Sheffield. Both students did an excellent job representing the school, showcasing their skills and dedication to the sport.

A special congratulations to Zara, who was awarded the **Young Referee Award** in recognition of her outstanding officiating skills. This achievement marks a fantastic continuation of their involvement in judo, and we are incredibly proud of their hard work and commitment.

Well done, Megan and Zara!





Spotlight on Safeguarding...

For your information this month, via the Newsletter, we are raising awareness of the topic of misogyny online and its influence on young people.

The rise in misogyny, and in particular online misogyny, has increased at an alarming pace in recent years. Misogyny, hatred towards girls and women, is not a new phenomenon, however, the recent rise is fuelled by online activity. United Nations News states that harmful content spread on social media platforms are helping to drive the growth of misogynistic and retrograde ideas about the roles of men and women in society. There are different aspects to the misogyny found online from the INCEL subculture to the influencer Andrew Tate. Incel stands for involuntary celibate who are heterosexual males unable to have romantic or sexual relationships who then express hatred towards those they blame, typically females. Andrew Tate on the other hand is not an Incel as he had multiple sexual relationships, however, his beliefs on masculinity and women are clearly misogynistic as he has said that women should belong to men, stay at home, cannot drive and are to blame for being sexually assaulted. Both Incels and Tate are part of what is called the "manosphere," which are online spaces used to promote masculinity and misogyny. The influence of the Incel subculture and Andrew Tate are currently addressed in the new Netflix series called Adolescence, which has been praised for tackling the issue of misogyny.



Of particular concern is the influence of this misogyny online on young people. Research by Internet Matters revealed that a significant number of teenage boys have a favourable view of Andrew Tate and an even higher number of younger dads also thought positively of Tate. It has been widely reported that in schools some boys are influenced by Tate and speak highly of him and are defensive when the influencer is criticised for his views. It is known that the murderer Kyle Clifford watched Andrew Tate videos online which prosecutors stated had "fuelled" the murderous rampage of his ex-girlfriend and her family last year. The rise in the Incel subculture has also led to tragedy when Jake Davison from Plymouth killed five people in 2021 and it was subsequently discovered that he was a member of a number of online Incel forums. Dr Brace from the University of Exeter has stated from his research on Incels that "It wasn't necessarily a surprise that eventually we saw some sort of incel-inspired violence take place."

To combat this rise, schools are teaching students about misogyny and its different forms such as sexual harassment, sexism, sexual violence and violence against women more broadly. In PSHE lessons at Hazelwick School, harassment is studied in lessons in Year 7, 10 and 11. Sexism, sexual violence and violence against women is studied in Year 9, 10 and 11.

The advice from Internet Matters for parents/carers is to firstly talk about misogyny with your children even if it is not currently in the news. Secondly, to understand the pressures on your children from social media and friends and then to guide them on how this can have an impact on their actions and how they can seek support. Thirdly, to challenge the narrative by asking them critical thinking questions and instead of telling your child they are wrong ask them about their beliefs. The questions you ask can challenge their beliefs in a less confrontational way.

Where to get further information and support:

- **Internet Matters**
[What is misogyny? Guidance for parents and carers | Internet Matters](#)
- **NSPCC**
[The influencers of influencers | NSPCC](#)

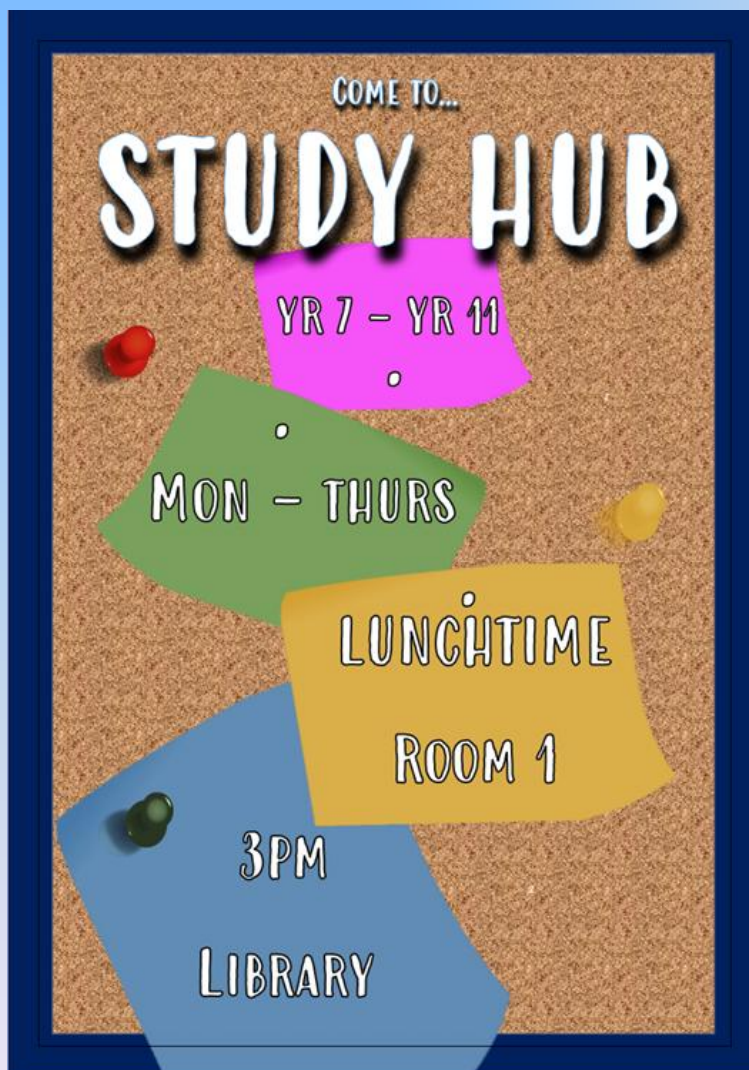


Insight - Parent Portal

Insight is a secure online system which allows parents/carers to access a range of data and information about their son/daughter. Once logged in, parents/carers can view information such as their child's timetable, session attendance, behaviour points and school reports.

If you have not accessed this yet and would like more information, please email insight@hazelwick.org.uk

Homework & Revision Clubs



Study Hub

Years 7-11

supervised study at
lunchtime and 3-4 pm
after school.

No need to book, simply
turn up when you need
help.

Sixth Form: Monday to Friday until 4.30pm – Supervised study in the Octagon.