



effort achieves

Dates for your Diary:

Mon 9th June:
Year 8 Vaccinations

Sat 7th to Sun 8th June
Year 9 DofE Bronze Expedition

Sat 7th to Mon 9th June
Year 10 DofE Silver Expedition

Wed 11th June - Tue 24th June
Year 12 Exams

Thu 12th June:
Year 10 Parents'/Carers' Evening

Wed 18th June:
Year 7 Parents'/Carers' Evening

Fri 20th June:
Year 11 Prom

Mon 23rd June:
Year 13 Leavers' Ball

Tue 1st July:
Year 12 Higher Education Meeting

Sports Days

Year 7 Thu 26th June
Lesson 4-5

Year 8 Thu 26th June
Lesson 1-2

Year 9 Wed 25th June
Lesson 4-5

Year 10 Wed 25th June
Lesson 1-2

Awards Evenings

Year 7 Wed 16th July
Year 8 Wed 25th June
Year 9 Thu 3rd July
Year 10 Thu 10th July



Hazelwick School Newsletter

May 2025

Headlines

Ms A Fearon, Headteacher

I hope that this month's newsletter finds you and your loved ones well and enjoying the recent sunny weather. Our large and leafy site has been looking particularly beautiful in the sunshine this year.



Last month I wrote about the wide range of fundraising events undertaken by the St. Catherine's Hospice Youth Enterprise Challenge team, Unity for Orange. It was a real privilege to be able to present the cheque for £8072.56 raised by the Hazelwick community.

As always, our students have been very busy undertaking a wide variety range of activities, as outlined in this edition of the newsletter. These range from curriculum activities and educational visits to House competitions and sporting events.

Exams

The first two weeks of external exams have gone very well. Students have shown resilience and tenacity as they tackle the papers. Most are working extremely conscientiously and with great determination. It is crucial that productive, planned revision continues in half-term for both GCSE and A level students.

Best of luck for all students in their exams in June.

All good wishes

News, Events & Activities from the Design Technology Department...

YEAR 9

Year 9 Design and Technology students have been focusing on designing Disney-inspired events this half term, with posters to advertise the event, tickets for the guests to get into the event (with security features) and souvenir tote bags and cupcake boxes for guests to take home after the event.

This project explored a wide range of skills from hand sewing French seams, using graphic design software, creating 3D nets for the laser cutter, heat pressing designs onto their bags, and keeping a consistent theme throughout, putting colour theory into practice.

The students have created some superb creative items.

Mrs Floyd-Masters





News, Events & Activities from the English Department...

Year 8 have been studying war poetry in English. We have looked at the language, form and structure of a number of poems, analysing how writers make specific choices to have an impact on their reader. 82/En1c have looked at a range of poems, including: "Whose for the Game?" by Jessie Pope, "Dulce et Decorum est" by Wilfred Owen and "In Flanders Field" by John McRae. In response to the work in class 82/En1c wrote their own poems as homework.

There were so many well-crafted, sensitive and impactful poems that a number of students in the class were awarded a Purple Slip! I was so impressed with the poems that I wanted to share them with you.

I am sure that you will agree with me that the quality of the work produced is brilliant.

Well done 82/En1C!

Mr Lockwood

By Jasmin Moreira-Pushman - 8DLO

Beneath the sun

On bloody battle fields we die
And now in cemeteries we lie
Poppies now grow on our graves
They represent all that we gave
Oh how I wish to live one more time
And forever dance beneath the sunlight

We fought against the so called foe
And saw the fire glow
From the guns they shot at us
Then we were thrown under the bus
As we lie there nearly dead
We saw little birds fly over our heads
Slowly drifting into forever sleep
Lying beneath the fading sun

Once many, now none
I wonder what would've happened if I hadn't gone
Maybe I wouldn't be under the ground
and instead on the mound
Where the poppies and flowers grow and bloom
Oh how I wish to be there too
Hand in hand with the one I love
As we walk beneath the sun

By Alexander Head – 8NWI

Here we lie in the Earth
Whether it's above
Or below the fight will forever rage
I will fly like a dove
With hands like a glove

Here we lie in the Earth
Forget not our deeds
Because we are seeds
And you are the flower
Blooming for our future

Here we lie in the earth
Not tormented ever
Our souls pure and free
But an ever raging battle is ongoing
Here we lie in the earth
Watching from above



News, Events & Activities from the English Department Continued...

Ryan Dutta - 8NWI

On the field of Flanders
Fighting against the huns
The flares become our midnight suns
Shooting at them like they're ants we stomp on
Dying like its a game they lose on

On the field of Flanders
Shelling, our greatest ally and our worst foe
We can be at our greatest best and our worst low

On the field of flanders
In our graves we lay
All the rows of crimson poppies
We stay in peace as they sway
On the field of Flanders
We have given our best way

By Cameron Rose-Elliott - 8ZBA

In Flanders fields the poppies blow,
Between the crosses row on row,
Passing our lives to the poppies to grow,
In the sunshine they glow,
At dusk we lay low,
As the fun starts to go,
When the guns start to flow,
And when the artillery starts to grow,
We stand row on row,
As under the green sea,
Obscene as cancer,
He plunges at me,
Drowning, choking, flailing,
These were our final moments,
And now we lie row on row.
Though poppies grow in Flanders fields

News, Events & Activities from the Music Department...



Music Department Guitar Taster Day

On 14th May some of the students from Year 7, 8 and 9 were given the opportunity to meet the guitar teacher and have a go at playing various guitars, the hope being that they will sign up for lessons in the future.

They were introduced to some chords which quickly enabled them to play George Ezra's 'Shotgun'.

Ms Newport



News, Events & Activities from the Food Technology Department...

Year 7 have been busy working hard in their Food lessons to complete their One star chef award in making muffins. Each class were challenged with designing a 'healthy' muffin with their own twist on it. Booklets have been created and designed, with all of our healthy nutrients included. We were then challenged with the task of completing our designed muffins and evaluating how they came out.

Harrison Wallace - 7MVN pictured here, designed his very own Shrek muffins, creating his own buttercream and fondant decorations.

Superb efforts from all our Year 7's creating their muffins and a big well done to Harrison for creating such a quirky design!

Miss Calthorpe



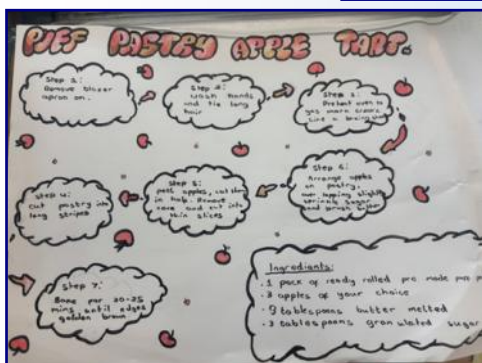
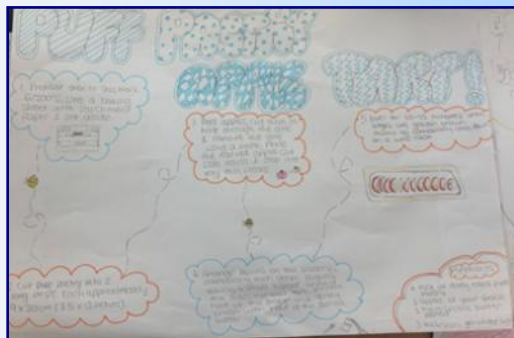
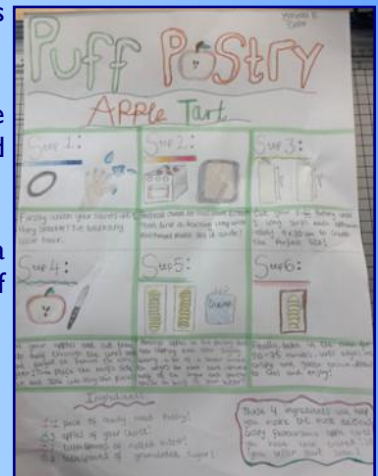
Whilst the Year 10 mock practical exams took place, our other Food groups were busy creating some new artwork for our Food corridor.

Students were set with a task to create the best story board following the recipe they would be making in the next food lesson. All the groups worked in pairs and created their artwork for French apple tarts.

Some mentions to Wayde Goulder and Miley White from 8AWE and Emma Watson and Jaida Apeku from 8DLI for creating some beautiful pieces of work.

Well done!

Miss Calthorpe





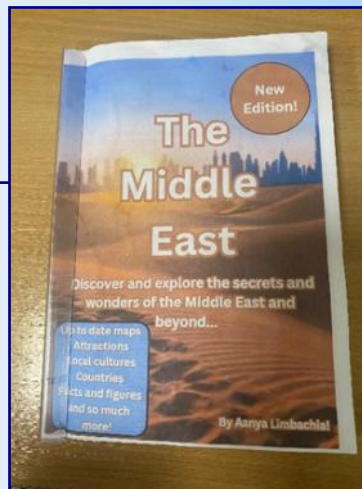
News, Events & Activities from the Geography Department...

In Geography, our Year 8 students have been learning about the Middle East. For their assessment Year 8 were tasked with creating a travel guide on the Middle East which included “must know” information such as top attractions, the desert biome, climates, use of water and oil in the Middle East and much more.

Mrs Millard was very impressed by some of the travel guides created by some of her Year 8 students. I think you will agree how fantastic these are. They are a “must read” if you are heading to the Middle East this summer.

Well done to these superb students!

Mrs Millard

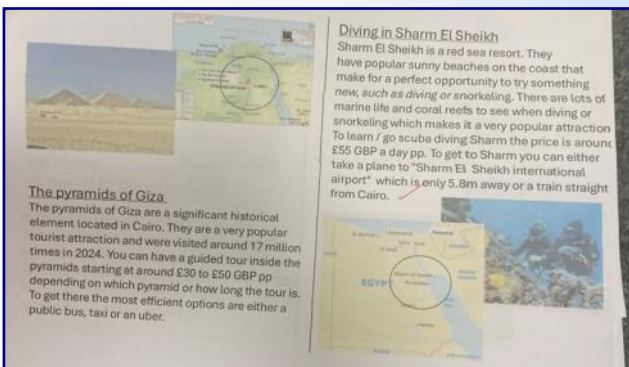
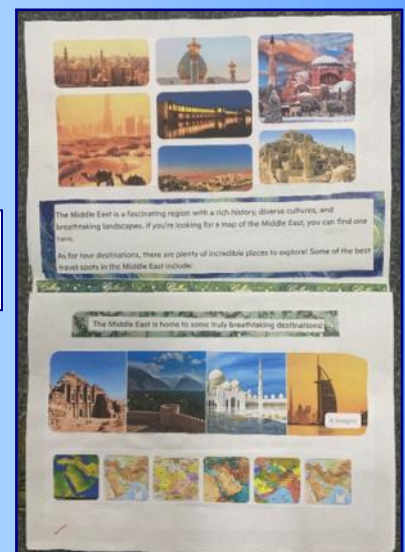


Aanya Limbachia's in-depth mini travel guide with details about all the top things to do in the Middle East and the key essentials needed for travel!

Ella Lancko's detailed travel guide about all things you can do and find in the Middle East!



Top attractions suggested by Bailey Morgan's detailed travel guide!



Yasmin El Emam's in-depth travel guide detailing some of the top attractions to visit in Egypt this summer!

News, Events & Activities from the History Department...

Over the course of two days 90 Year 7 students got the chance to visit Hever Castle in Kent. The castle was built during the Middle Ages but is most famous as the childhood home of Anne Boleyn, the second of Henry VIII's 6 wives and mother of Queen Elizabeth I.

The day started with a tour of the castle, which was really informative for both the history of the building and the people who have lived there (Anne of Cleves, Henry's 4th wife also lived there for a while and, for the first half of the 20th century, the castle was owned by the very wealthy Astor family).

Students also took part in a workshop session about life in Tudor England and had a chance to explore the grounds. We were very lucky with the weather and even had a chance to get an ice cream!

Mrs Barton





News from the Hazelwick Robotics Team...

What could go wrong?

Written by Afrasayab Ahmad - I2CDO

Mechatronic Engineering and Robotics related careers are exponentially growing within industry; as the world continues to develop it is crucial to introduce these skills and passions to the youth of today to further promote innovation, creativity and talent.

Recently, I alongside another member of the Hazelwick Robotics team, embarked upon the final leg of our journey, which was the Student Robotics 2025 Competition. All our hard work from the start until now was built around this battle, each keystroke in code crucial to the function of our project, each screw and component accounted for and calculated. It's also in this competition which we saw an improvement in our rankings from the previous year. Though experiencing numerous highs and lows, many of us on the team were always left saying "What could go wrong?"

The truth is, a lot can go wrong and that is expected from a robotics competition. A humorous example was when our wheel wouldn't stay on its axle, a wheel problem that we could not roll around. Now we weren't the only team who felt this way, with many not progressing into later rounds. However, I must say that the one thing setting us apart, was our determination and drive. After facing countless setbacks we were always ready to go for the next match and I feel this perfectly aligned with the schools values, 'Effort Achieves'. We may not have realised it in the moment but looking back, we gave it our all and are proud of where we came. I for one know clearly that the resilience that every team member had shown was a powerful reminder in how our hard work was a factor in our success. We may not have won, but that only sets a burning goal for the next group of students who will make us proud.

Below are some words from our team members when asked "How did you feel about SROBO 25."

'I felt that the Student Robotics competition was intense but exciting! We spent the day setting up, testing, and making last-minute tweaks to our robot. It was great to see how other teams approached the challenge, and the atmosphere was full of energy and friendly competition. We had a few hiccups, but overall, we did the best we could!' – **Shreya Yelamarthi - I2CDO.**

'I felt the Student Robotics 2025 Competition was an interesting and fun experience. It was amazing to compete in the challenge after creating a robot with my team and also seeing the other team's robot designs.' - **Ibrahim Souissi - I2SAN.**

'Attending Student Robotics was an unforgettable experience that combined with intense teamwork, creative problem-solving, and a real sense of achievement. Being surrounded by other schools and their robots was such a surreal feeling, especially when we were in the arena, using our robots to gain as many points as possible. The competition day was a whirlwind of last-minute tweaks, exciting matches, and cheering crowds.

Despite the few technical issues on the day, we were still able to push through and we were able to perform better than last year, coming into the top 20. It was more than just about winning, this whole event and process gave me valuable skills in collaboration, and perseverance-all while having a great time with lots of other likeminded peers. I loved working with the team and hopefully we get to compete next year!' – **Samuel Thuo - I2IOB**



News from the Hazelwick Robotics Team Continued...



Robotics Team Representatives at the SR2025 finals in Southampton.

From L to R:

Jayom Shukla, Afrasayab Ahmad, Ibrahim Souissi, Samuel Thuo, Palak Roshan, Shreya Yelamarthi, Sofia Gnatowska

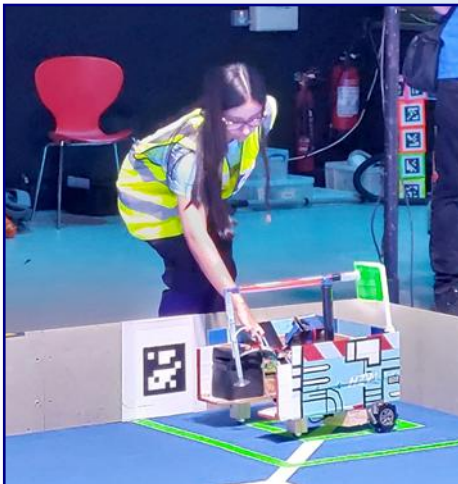


Testing Time
L to R: Jayom Shukla, Afrasayab Ahmad, Shreya Yelamarthi (crouching), Ibrahim Souissi, Sofia Gnatowska, Palak Roshan (partially obscured), Samuel Thuo



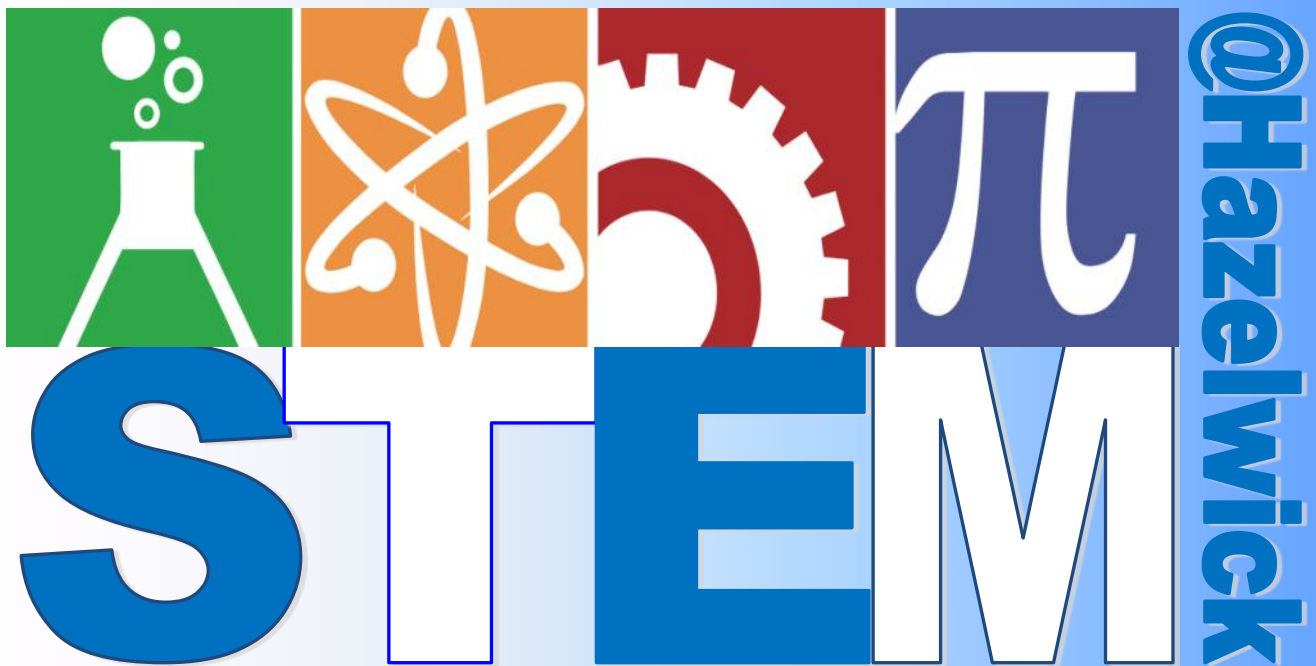
Hazelwick's SR2025 Robot

Let the competition begin - Palak Roshan



The competitors SR2025





STEM stands for Science, Technology, Engineering and Maths and influences almost all of the subjects in school. Look out for activities already being run in Maths, DT, ICT, and Science.

STEM Project Club

KS3/4 after school STEM Project Club takes place on Mondays, 3:15pm to 4:15pm in Room 97

This is an opportunity to work on STEM activities and projects that link Science, Technology, Engineering and Maths together along with design skills and creativity.

Previously Hazelwick students have been successful in exhibiting at The Big Bang Fair and have won prizes for their projects.

If you want to come along speak to Mr Chapman or email him — tchapman@hazelwick.org.uk

Crawley Young Person's Council trip to Parliament

On Wednesday 23rd April, Vikki Jacobs from Crawley Borough Council took members of the Crawley Young Person's Council (CYPC) to the Houses of Parliament on a visit, which included a tour and a meeting with Crawley MP Peter Lamb. A number of Hazelwick School students are members of the CYPC so it is great to see our students being given an opportunity to learn more about parliament from Crawley's local MP.

The Hazelwick students who took part in the trip were: Gurpuran-Singh Ghundale, Rhia Rahi, Esther Armstrong, Elisa Tocmelea, Thooba Momeen, Toby O'Connell, Mobbitha Kirupakaran, Daniel Bugg, Dev Parekh, Jayom Shukla, Celine Chang, Jamie O'Meara-Nash, Aanvi Swarup, Yashvasin Veeramootoo, Wojciech Musial, Mikail Khan, Lucy Bowles, Blossom Ibe.

Mr Harman



House News...

The month of April marks the return of many wonderful things: Daffodils, lighter mornings and my personal favourite...the Great Hazelwick Bake-Off.

An opportunity to get creative in the kitchen and show off hidden talents, the Great Hazelwick Bake-Off is a true jewel of the House calendar and that was reflected in the extraordinary dishes that were served up this year.

With nearly forty entries this year, the judges truly had their work cut out for them. An array of delectable desserts and carefully curated cakes filled every corner of the Drama studio, filling the air with a scent of sugar that will no doubt linger until May half-term. Whilst the bakers looked on with anticipation, other students looked on with excitement at the prospect of sampling their creations. There was a huge variety of flavours from Biscoff to more traditional fruit varieties to tempt everyone and more than enough to go around!

Whittling down our winners was a challenge for our judges but we got our results!



Our winners from each house were as follows (pictured from left to right with two of our esteemed judges, Ms Fearon and Mr Leadbitter): Poppy Hills – Fry, Saanvi Shetty – Duleep-Singh, Ibriaka Kamara – Winton, Sinowethu Matsebula – Seacole, Mario Petre – Equiano and Isabelle Emmans – Turing.

Well done to them all for being the champion of their houses. Out of these worthy winners, there had to be an overall winner...

Poppy Hills! With Sinowethu Matsebula as our overall runner-up.

Well done and congratulations to them both!



House News Continued..

Alongside the main event of the Bake-Off, there was also a cupcake decoration competition. Twenty-eight students entered this competition and the results were outstanding! Which one is your favourite?



The results of this competition were as follows:

1st place – Megan Nandan (7GGR)

2nd place – Thooba Momeen (9RSU)

3rd Place – Logan Somasundram (TEL)

Congratulations to our winner and runners-up and thank you for all those who took the time to participate!

From breath-taking bakes to aerodynamic engineering, next up we had the paper airplane competition. Students were tasked with creating and throwing their own paper airplane. Success was measured by distance, with points also being awarded for participation. Points awarded were as follows in the table below. Congratulations to Seacole for their win!

Seacole	1300
Equiano	800
Winton	400
Turing	300
Fry	100
Duleep Singh	100



House News Continued...

House Points Table May 2025

The winning house is ...



Seacole
56,612 points!



2nd place – Winton
54,526 points



3rd place – Turing
51,275 points



4th place – Equiano
48,507 points



5th place – Duleep-Singh
46,514 points



6th place – Fry
45,367 points

Speaking of a Seacole win, they remain in the top spot for the House point table. Congratulations to Mrs Stapleton and Seacole House!

Wishing you all a wonderful half-term break and I will look forward to all of the wonderful events that Summer will bring. Keep an eye on the House table – there's still all to play for!

Miss Pearson



Careers Café...

In this section of the newsletter, we bring students, parents and carers information on careers and the world of work.

Exam Results Careers Advice

The National Careers Service run the Get Exam Results Careers Advice in August where expert advisers are available to support young people with their options once they receive their exam results. You can contact the helpline by calling the usual helpline number 0800 100 900 or visit the website where you can chat to an adviser via webchat.


Visit the National Careers Service website where you will find:


- **Explore Careers** – this tool will allow you to search and browse over 800 job profiles with key information on what these jobs involve and what it takes to do them.
- **Find a course** – a tool to help you find a course and improve your skills.
- **Skills assessments** – these allow you to find out what careers might suit you based on your existing skills.
- **A range of articles** on careers advice from making career choices, getting a job and progressing your career.

The National Careers Service website gives customers 24/7 access to information and advice. Young people aged 13+ can also access telephone and webchat.

Helping Your Child Navigate Their Next Steps

As parents and carers, guiding your child towards their future can feel overwhelming. *Get Career Confident* is a useful source of information to support their journey with valuable resources designed to help them explore career paths, training opportunities, and further education options with confidence.

 **What's Next?** – This helpful guide provides practical advice on the choices available to young people as they prepare for their next move. It's packed with insights on apprenticeships, university pathways, and work opportunities.

 **Get Career Confident** – An invaluable tool for parents and students, offering expert advice on careers, applications, and decision-making. Whether your child is unsure about their next step or just needs a little reassurance, this resource helps make the process smoother.

GUIDANCE & INSPIRATION
CAREERS INFO FOR YOUNG PEOPLE & THEIR FAMILIES IN SUSSEX

- Get inspired**
Get all the information you need to help you make informed decisions about your next steps in education and work. Be inspired by people working in Sussex.
- Get qualified**
Discover hundreds of exciting education and training options and find out how to make successful university, apprenticeships and job applications...
- Get a job**
Get practical support to find a job you love, find out about actions you can take to improve your job search and guides on making sense of the world of work.
- Get support**
One to one advice from qualified careers advisors, job coaching and more...

By using these resources, you can help your child feel more informed and empowered about their future. Explore them today and start the conversation!



Careers Café Continued...

Exploring Careers in Hospitality: A World of Opportunities

Students have been expressing interest in careers within hospitality. The hospitality industry is one of the most dynamic and rewarding career sectors, offering a wide range of roles that suit different skills and interests. Whether you enjoy working with people, managing events, or creating memorable experiences, hospitality could be the perfect fit for you.

Why Choose Hospitality?

Hospitality careers span hotels, restaurants, travel, tourism, and event management. The industry is known for its fast-paced environment, opportunities for career progression, and the chance to work in exciting locations worldwide.

Career Paths in Hospitality

Students and parents exploring career options will find a variety of roles, including:

- **Hotel Management** – Overseeing operations in hotels and resorts.
- **Event Planning** – Organising conferences, weddings, and corporate events
- **Catering & Culinary Arts** – Working as a chef or food service manager.
- **Travel & Tourism** – Helping people plan holidays and business trips.
- **Customer Service** – Roles in front-of-house operations, such as receptionists and concierge services.

Skills & Qualifications

Hospitality careers require strong communication, problem-solving, and teamwork skills. Many roles offer on-the-job training, apprenticeships, or university degrees in hospitality management.

For more insights into hospitality careers, check out this [resource](#). Whether you're a student considering your future or a parent supporting career decisions, hospitality offers exciting possibilities!

Mrs Andrews



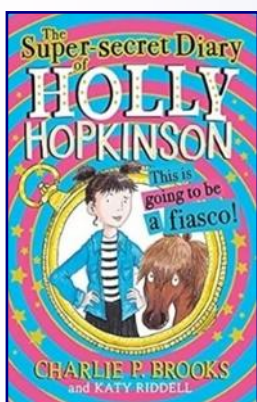
Read On!

For this month, I have focused on alternative titles for fans of the popular 'Dork Diaries' series by Rachel Renée Russell. I have also shared some book-related stories that have made the news.

Many thanks to Mrs Banbury for being our guest reviewer this month, with the bestseller 'They Both Die at the End' by Adam Silvera.

Liked the 'Dork Diaries'?

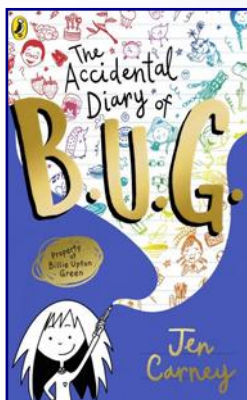
The 'Dork Diaries' books are extremely popular with students, and library staff are often asked for similar series when the last 'Dork Diary' book has been read. I thought I would share a selection of our suggestions that have proved popular with students.



Super-Secret Diary of Holly Hopkinson by Charlie P Brooks and Katy Riddell

There are currently three books in this series, which has a gentle mix of family life, magic, and humour. Holly's first diary relates the family's move to the countryside, after Holly's Dad loses his job. The reader also learns about the magical powers of the pocket watch that Holly is given as a birthday present. Let the fun begin!

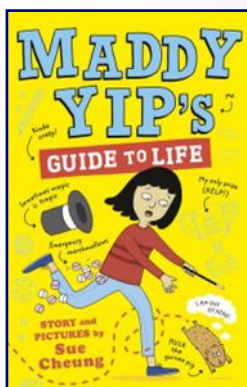
The series is not currently on the Accelerated Reader scheme.



The Accidental Diary of B.U.G. by Jen Carney

This is the first title in the B.U.G. series and the author's debut novel. I have been assured by students that the series of three books to date are very funny. Central character Billie decides to take a new student under her wing. She becomes suspicious of the new student when Mrs Robinson's purse is stolen, and the new student seems to know. Have they something to hide or is Billie just jealous of the friendship they have formed with her new best friend.

AR Level: 6.3



Maddy Yip's Guide to Life by Sue Cheung

With an energetic and likeable narrator, this series has proved popular with our Year 7 students. In this first title, we learn that Maddy is saddened by the fact that unlike everyone else she knows, she has no special talent. With the help of her family and best friend Dev, Maddy decides to 'find' a talent. The humour in this story stems from Maddy's disastrous attempts at playing the recorder, baking, magic tricks, and breakdancing. Will Maddy ever find something that that she excels at?

AR Level 5.4.



Read On Continued...



Pizazz by Sophie Henn

In the first book in the series, we meet central character Pizazz. Pizazz has moved to a new school and is desperately trying to fit in and make friends. If 'normal' life is not difficult enough, Pizazz has her super-hero missions to undertake! There are six books in this humorous series.

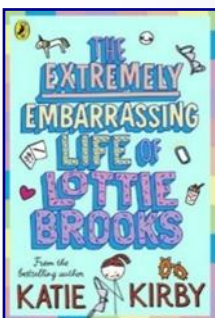
AR Level: 5.7



Hazel Hill is Gonna Win this One by Maggie Horne

Author Maggie Horne was born and raised in Canada but now resides in the UK. 'Hazel Hill' is the author's first stand-alone novel that was published in 2022. I hope there will be other novels to form a series. This story has a more serious message than some of the other titles on this list of recommendations. Central character Hazel is strong-willed and stands up for herself and others. When the girls in Hazel's school are being bullied online, she decides to find who the bully is. Despite the story's serious message, the author adopts a breezy writing style which has proved popular. I do think that the cover does not reflect the intended teen readership.

AR Level: 5.4



The Extremely Embarrassing Life of Lottie Brooks by Katie Kirby

Kirby's series adds a modern twist to the diary format, by adding Lottie's drawings and WhatsApp messages to her diary entries. Lottie's tales of growing up, with her embarrassing moments and friendship woes have proved popular with students in Years 7 and 8. There are currently eight titles in the series, with 'Lottie Brooks Vs the Ultra Mean Girls' being the latest book.

AR Level 4.9.

Fantastic Fiction website

If you want to check out the series order of any of my recommendations, please visit the Fantastic Fiction website. To list the series order, select the 'Search for series' option in the search box and enter the book series name and click on the Find box.



<https://www.fantasticfiction.com/>



Read On Continued....

My final suggestion will also appeal to the fans of the 'Wimpy Kid' series, in addition to the 'Dork Diaries' and a recommendation for reluctant readers.

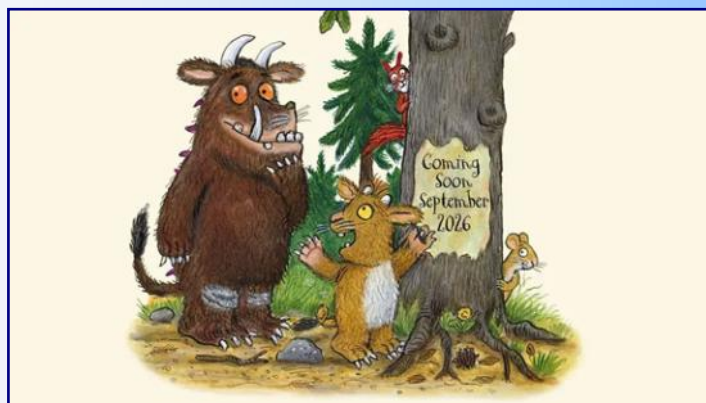


Worst Week Ever series by Eva Amores

Each of the seven books in the series take the events of each day of Justin Chase's 'worst week.' In the first book, Justin's cat has been abducted, his dad has taken to driving a large toilet on wheels and his mother has married a vampire! Justin has also started a new school, and a bully is making his first day miserable. Things get even worse when he goes diving wearing crocheted swimwear. All this, and it is only Monday! What will Tuesday bring? I also think reluctant readers will enjoy the diary style of writing, combined with Matt Cosgrove's comic illustrations. The toilet humour also adds to the appeal!

AR Level: 4.3

Book News



We will have to wait until September 2026, but Julia Donaldson fans were delighted to hear that after over twenty years, a new 'Gruffalo' story is being written. The author has explained that she was encouraged to write the new book by the National Literacy Trust campaign that is working to reverse the decline in children's pleasure reading.

Philip Pullman fans will be delighted with the recent announcement of the title and publication date of the final book in 'The Book of Dust' trilogy. 'The Rose Field' will be published in a range of formats on the 23rd October. The hardback and paperback will feature illustrations by Chris Wormell. The excellent Michael Sheen will return as the audiobook narrator.

Keep reading!

Mrs Thornton BA (Hons) MCLIP
School Librarian



Read On Continued....

Guest Reviewer

Our guest reviewer this month is: Mrs Banbury

Book Title: They Both Die at the End

Author: Adam Silvera



The story follows two teenage boys, Mateo Torrez and Rufus Emeterio, who receive a call from a company called Death-Cast informing them that they will die within the next 24 hours.

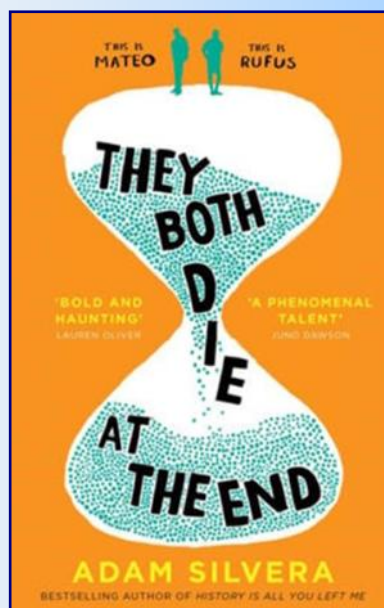
The two boys connect using an app called Last Friend on the day they receive the call. They spend their last day pushing each other to try new experiences and live the last hours of their lives to the fullest. Along the way, they form a deep bond, confronting their fears, regrets, and the meaning of life. The story is about embracing life, love, and connection even in the face of inevitable death.

What do I think about the book?

I love the idea of Death-Cast and it got me thinking about some very profound questions. What would I do on my last day on earth? Who would I want to spend it with? Would I want to know it was my last day? I particularly liked the character development throughout the story and how both boys change as the day goes on. Even though the title tells you exactly what is going to happen, the book still keeps you guessing. How will they die? When will they die? Who will die first?

Who would enjoy this book?

The novel is a young adult book, but you certainly don't need to be a young adult to enjoy it. I first heard about the book on TikTok where it gained huge popularity. The book deals with some mature themes including violence, death and morality.



Sport...

Year 9 students become part of the Hazelwick Leadership Academy

Thirty Year 9 students have attended a seven-week sports leadership academy school, where they have worked hard to develop their leadership skills. The course culminated in an assessment at Northgate Primary School where they delivered 20-minute sports sessions to small groups of students.

Their sessions had to include a warm up, skill segment, games segment and a cool down. They all performed brilliantly and were awarded their leadership t-shirts by Ms Fearon shortly afterwards. These Year 9 students are set to have a busy summer and will be helping at several local primary school sports days.

Well done to all the students:

Kinsley Upcott, Declan Addy, Luna Webb, Freya Wheatley, Rabia Begum, Jeanna Minano, Jessica Lock, Safi Fayyaz, Elisha Clifford, Tabitha Bradshaw, Sophie Owen, Leonor Filipe, Aisha Bashir, Ellie Wynn, Isabelle Emmans, Lucy Hamshaw, Lacey Mai Reardon, Rupshikha Natarajan Selvam, Lauren Taylor, Vongai Musanhi, Harleen Saraw, Ray Maoundus, Maddox Dunning, Chloe Harrington, Alfie Lawrence, Alfie Biggle, Adam Urbanczyk, Anabel Miorali Linan, Holly Hughes, and Holly Earl (not all pictured).

Mrs Reynolds





Sport Continued...

After winning the U12 District Netball Tournament, our team were selected to play in a County Cup Tournament at Worthing College. The students were amazed at the high level of Netball being played whilst there. Despite the very hot day, the girls got stuck in, playing 5 different teams throughout the day. An excellent day of sport with the girls drawing 2 games!

Despite the harsh weather conditions and high standards, the girls stuck to it and finished the day coming 7th. To have reached this point in their Netball at just Year 7/8 is incredible and we look forward to hopefully competing again next year.

Well done to you all!

Photo from left to right: standing - Kasey Uka 7GBE, Lola Vicarage 7JNO, Elsie Bridgman 7TEL, Abbie Streatfield 7POB, Violet Chaffe 8RGI, Ella King 7TLA.

Kneeling - Holly Phillips 7GBE, Kara Murray 7POB, Harmani Sandhu 7SSM, Amelie Earl 7ACT.

Miss Calthorpe





Spotlight on Safeguarding...

For your information this month, via the Newsletter, we are raising awareness of the topic of young people and the dangers of fake alcohol.

The issue of fake alcohol being sold is not a new one as there have been a number of cases in the last 10-15 years in the UK. The origins of this fake alcohol, according to BBC News in 2011, were organised criminal gangs who made it on an industrial scale. More recently, concerns have been raised overseas, in particular Asia, where young people may be on a gap year after sixth form college or while at university. The most recent case that has received global attention was in Laos, where six foreign tourists died of methanol poisoning while backpacking. One British tourist, Bethany Clarke, whose friend Simone White was one of the six that died, has petitioned the government to ensure that schools are educating children on the dangers of drinking alcohol abroad. The backpacking hostel where all six travellers were staying were giving out free shots of spirits which were believed to contain methanol. The chemical methanol is found in products such as antifreeze and paint thinners. Methanol is similar to ethanol, which is also known as ethyl alcohol, and is used in alcoholic drinks. However, methanol has a different chemical structure and consuming as little as 25ml can be fatal to humans. The look and taste of methanol is like alcohol and the first effects are also similar in that it can make a person feel intoxicated and nauseous, which makes it difficult to identify. The damage is done hours later when the body attempts to clear it out through the liver which can lead to blindness, coma and death. Sky News has reported that the two main reasons as to why this lethal chemical is used in drinks in South-East Asia and other popular destinations is that it is cheaper than ethanol and sometimes it is created unintentionally when making homemade alcohol and the process is not followed correctly, which is when methanol can be produced.



The government's travel aware website advises that acting fast is crucial, and not to wait to see if you get better. Getting medical help straight away either for yourself or for a friend who becomes unwell within 10 to 30 hours is most effective for the person to be able to have a chance of making a recovery. The travel advice from Sky News for those wanting to travel to Laos and other parts of the region are as follows:

- Only buy alcohol from licenced bars, hotels and shops,
- Check labels for signs that the drink may be counterfeit, including poor print quality and spelling errors,
- Check bottles are sealed before drinking from them,
- Avoid free drinks that the person has not seen poured themselves.

The dangers of fake alcohol are referred to in PSHE lessons on alcohol in key stage 4 and there are plans to include this topic across all key stages which will include sixth form assemblies.

Where to get further information and support:

- **BBC News**
[What is methanol and how does it affect the body? - BBC News](#)
- **Sky News**
[What is methanol, how does it end up in alcoholic drinks, and how can you avoid it? | World News | Sky News](#)

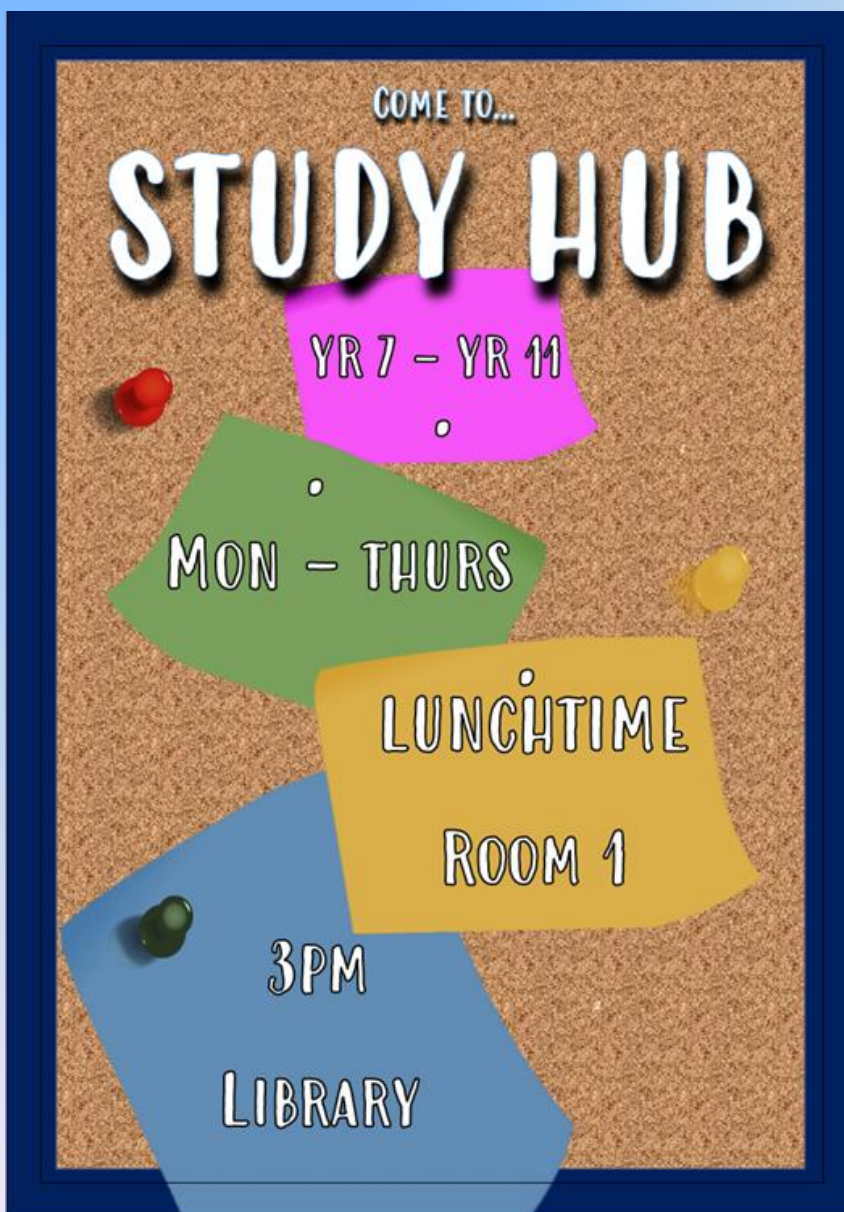


Insight - Parent Portal

Insight is a secure online system which allows parents/carers to access a range of data and information about their son/daughter. Once logged in, parents/carers can view information such as their child's timetable, session attendance, behaviour points and school reports.

If you have not accessed this yet and would like more information, please email insight@hazelwick.org.uk

Homework & Revision Clubs



Study Hub

Years 7-11

supervised study at
lunchtime and 3-4 pm
after school.

No need to book, simply
turn up when you need
help.

Sixth Form: Monday to Friday until 4.30pm – Supervised study in the Octagon.