



effort achieves



Hazelwick School

Newsletter

June 2025

Dates for your Diary:

Tue 1st July
Year 12, Higher Education
Meeting

Tue 1st July:
Town Sports

Wed 2nd July:
Year 6, Induction Day

Mon 7th July:
New Intake Parents'/Carers'
Meeting

Mon 7th July
Year 12, UCAS Day

Tue 8th to Sat 12th July
Year 12, Exeter University
Residential

Fri 18th July
Year 12, Progression Advice
Day

Tue 22nd July:
End of Term (1.25pm)

Headlines

Our students have been able to enjoy some fantastic activities both in school and off site during the last month.

A group of 86 students from Year 9 completed their Bronze Duke of Edinburgh expedition on the 7th and 8th June in Dorking. The **unpredictable** British weather meant they faced a storm on the Saturday evening and night which led to the expedition being changed to daytime only. However the students did admirably, and their perseverance and resilience were commendable. The students completed two days of walking, carrying all their equipment for a minimum of 6 hours per day. Even carrying it up Leith Hill, the highest point in the south of England! They put their navigation skills to the test and developed their confidence and the ability to solve problems as a team. The teamwork shown over the weekend was also applaudable; the students supported one another and took care of each other. Well done to all the students involved; we are very proud of you.



Another wonderful evening of celebration was held on Friday 20th June, with Year 11 students travelling by coach to The Holiday Inn Hotel, Brighton. Delicious food, great music, dancing and laughter combined to make this a truly memorable event. Once again, our students were a credit to the school.



All good wishes

News, Events & Activities from the Drama Department...

The Curious Incident of the Dog in the Night-time

Year 8 Drama students have been exploring Simon Stephen's play, based on the original novel of the same name by Mark Haddon. The exciting story sees the protagonist, Christopher Boone on a mission to discover who has killed his neighbour's dog. Christopher has Autism and his investigation takes him on a journey of discovery and shows him overcoming some of his greatest fears. In 2012 the play appeared on London's West End for some years, directed by renowned theatre company Frantic Assembly. Alongside their study of the play, the Year 8 classes have been experimenting with some of Frantic Assembly's energetic, physical techniques. There are some incredibly talented students in the year group, and we felt we had to share some of their work with the Hazelwick community.



Left to Right:

Cloe Saunders
Jasmin Moreira-Pushman
Martyna Uminska
Ivy Brown

from 8DLO using a technique called 'pick the fluff'



Left to Right:

Millie Morley, Holly-Mae Candfield, Osheen Gupta, Ivy Brown, Martyna Uminska, Jasmin Moreira-Pushman and Cloe Saunders from 8DLO

Using a technique called 'shoaling' to show Christopher navigating the overwhelming sounds and sensations of the London Underground

Ms Grubb

News, Events & Activities from the Geography Department...

Year 7 Geography Field Trip to Cuckmere Haven, South Downs National Park

Year 7 Geography students visited Cuckmere Haven in the South Downs National Park for a day of fieldwork focused on microclimates and the unique geography of this coastal environment.

Students worked in small groups to investigate how temperature, wind speed, and shelter vary across different locations – from the river valley to exposed cliff tops. Students used anemometers to collect data and understand how local features influence climate on a small scale.

In addition to their field measurements, students had the chance to enjoy the natural beauty of the South Downs, discuss the importance of conservation in national parks, and reflect on how human and physical geography interact in this dynamic setting.

Miss Schoonraad



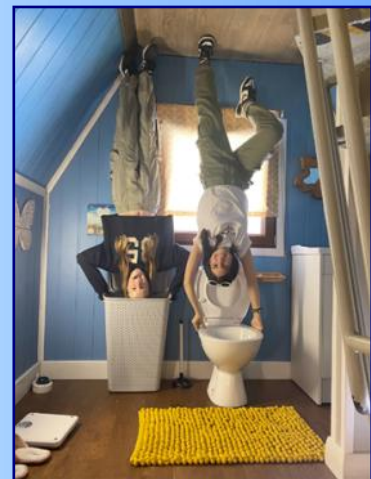


News, Events & Activities from the Geography Department Continued...

Year 8 Geography Fieldtrip: Exploring Sense of Place at the Upside Down House & i360 in Brighton

Year 8 students went on a Geography fieldtrip to Brighton. A key focus of the day was investigating Brighton's sense of place — how people connect with and experience the city. Through observations, sketches, environmental quality surveys and discussions, students reflected on what makes Brighton distinctive and how geography shapes place identity. The day began at the Upside Down House, where students explored how the built environment can influence perception and how different groups of people may experience the same place differently. From there, they headed to the Brighton i360, rising 450 feet above the seafront to observe the city from a bird's-eye view. This was followed by a walking-tour up to Churchill Square and back down through the Lanes.

Miss Schoonraad





News, Events & Activities from the History Department...

All year groups have been working hard in History this month.

Year 7 have finished looking at Elizabethan England and moved on to the English Civil War and the British Empire.

Year 8 have been studying the Holocaust (examples of excellent work shown here) and the Second World War.

Year 9 have finished American West and moved onto their next topic (Early Elizabethan England).

Year 10 are doing well with their Crime and Punishment topic.

Year 12 are currently doing their mock exams and we wish them the best with the exams.

Massive congratulations to Years 11 and 13 who have now finished their final exams.

Mrs Barton

- THE TIMES -

KRISTALLNACHT - 1938 -
The night of the broken glass

JUDE

One night, 91 Jewish deaths, 257 synagogues burnt to ashes, 30,000 Jews were arrested and 1 MILLION Reichsmarks paid for looting the Jewish shops.

On the night of November 9th and the early morning of the 10th, the Nazi party (armed by Hitler) sent out their members to attack and destroy as many Jewish shops, homes and buildings as possible. Joseph Goebbels organised these demonstrations. These attacks took place throughout Germany and Austria.

Kristallnacht heralded the 'night of broken glass' to the night of Broken Glass. During these hours of darkness, violence was publicly suggested but many Jews were still murdered and countless Jewish suicide notes were written the next day.

German leaders began to use the night of Broken Glass as a way to stir up anti-Jewish sentiment. They used it to blame Jewish influence for German economic problems. One of their main aims was to stir up anti-Jewish sentiment to encourage people to support the Nazi party.

Kristallnacht was an 'necessary demonstration' that Jews were in German history books reported by...

Handwritten notes: Kristallnacht heralded the 'night of broken glass' to the night of Broken Glass. During these hours of darkness, violence was publicly suggested but many Jews were still murdered and countless Jewish suicide notes were written the next day.

DAWID TIMES

HITLER WANTS JEWS OUT!

Jude

Order of Events

1. November 9, 1938: A Jewish ambassador in Paris, Count D'Amboise, is killed.
2. November 9, 1938: Nazis use this as a pretext for violence.
3. Night of the 9-10: Mob destroy synagogues, Jewish homes and businesses. Deaths killed.
4. Aftermath: Nazis a major escalation in Nazi persecution of Jews.

Joseph Goebbels, Nazi Germany's Minister of Propaganda, played a central role in orchestrating Kristallnacht. After the assassination of a German diplomat by a Jewish man, Goebbels seized the opportunity to incite violent retaliation against the Jewish population. He delivered a speech urging violent action, framing it as a necessary response to the murder. Goebbels coordinated the destruction of Jewish property, the burning of synagogues, and the mass arrest of Jewish men. His propaganda machine spread false narratives, blaming Jews for a pogrom in Poland and using the state to stoke anti-Semitism, demanding Jews to apologise to the country of the state. To stoke anti-Semitism, demanding Jews to apologise to the country of the state and increase anti-Semitic sentiment throughout Germany.

Did you know?
At least 91 Jews were killed and 30,000 Jews were arrested during Kristallnacht, a single night!

Handwritten notes: Now done David - a really excellent piece of work. Has researched a really strong understanding of the work.

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THE TIMES

Kristallnacht 'night of crystals'

breaking news

German leaders using the night of broken glass as a way to add fuel to the fire and measures that would remove Jewish influence from German economics. Two of the largest Jewish communities were in Berlin and Vienna.

What happened?
Nazi party propaganda minister Joseph Goebbels organised the 'demonstrations'. The attacks were carried out by the Nazi party Brownshirts and the Hitler Youth. All the victims were Jewish people living in Germany. The attacks took place on November 9th and 10th 1938. The attacks took place in all over Germany and Austria, and mostly in Berlin and Vienna. 267 Synagogues were destroyed in only just Austria, Germany and Sudetenland. Jewish people forced to pay for the clean up after Kristallnacht, 1 Billion Reichsmarks (250 Billion) while the synagogues burned, fire men got told to only put out the fires if nearby buildings were threatened by flames.

Kristallnacht, night of broken glass also known as November Pogrom. Why did it happen? A Jewish teenager shot and killed Ernst vom Rath, he was a German politician. He then passed two days after being shot. This gave Hitler (who also attended his funeral) and the Nazi party used that as an excuse to launch attacks on Jewish people. During the night of broken glass attacks 30,000 Jewish males were arrested. They either got sent to a local prison or Dachau or Buchenwald concentration camp. Most buildings completely torched such as Jewish homes, schools...

Kristallnacht - Olivia -

News, Events & Activities from the Law Department...

Year 12 A level Law classes welcomed 2 Magistrates into their classroom on 20th May to learn more about the work that they do. Aimee Blattman-Esswood and Nigel Fullbrook from the Sussex (Western) Bench gave up their time to show students how a criminal trial in a Magistrates' Court runs. Students recreated a mock trial, a case of theft where the defendant was charged with stealing the wallet of an old, vulnerable member of the public. Once all the evidence was heard, closing speeches made and the case summed up by the legal adviser, students allocated the role of Magistrates retired to consider their verdict.

Having concluded that the evidence supported a finding of guilt, all students then spent some time engaging with sentencing guidelines and learned how there is very significant detail set by Parliament and the Sentencing Council on how offences are categorised, assessing the culpability of the defendant and the level of harm that is caused by their offence. It was an engaging and extremely informative session.

It may be of interest to know that anyone over the age of 14 is able to go into the public gallery of a Magistrates' Court to observe proceedings, though make sure you follow the rules that apply ([How you can attend or access courts or tribunals - GOV.UK](#))

Mr Thomas





News, Events & Activities from the MFL Department...

Exploring Andalucía – A Student View on the Year 9 & 10 Spanish Study Trip

On the 17th May, a group of 30 Hazelwick School students from Years 9 and 10, joined by Mrs Fernández, Mrs García and Mr Leadbitter, embarked on an unforgettable journey to southeast Spain. Over four days, they explored the vibrant cities of Málaga and Granada, and the charming towns of Frigiliana and Nerja.



This immersive educational experience went far beyond sightseeing. Students embraced Spanish culture, sampling authentic tapas, speaking the language in real contexts, and discovering the rich blend of history, language and gastronomy. A standout moment was visiting Ave María San Isidro school, where they connected with Spanish students and gained insight into a different lifestyle and school system.

Highlights included the awe-inspiring Alhambra in Granada, with its intricate Moorish architecture and sweeping views, and the stunning whitewashed towns of Nerja and Frigiliana, whose charm and

beauty offered a dramatic contrast to life in Crawley.

Throughout the trip, students showed exceptional engagement, enthusiasm and behaviour, each receiving a personalised award recognising something unique and memorable about their contribution. Their curiosity and openness made them true ambassadors for our school.

We hope the experience broadened their horizons and boosted both cultural understanding and confidence in their Spanish.

Mrs Fernández

Comments from Students about the trip

“My favourite part of the Spanish trip was when we saw the view of the mountains and town from the Alhambra. I also liked when we walked around the white town in Frigiliana. “El viaje fue muy divertido.”

“I really enjoyed the Spanish trip. I thought it was very cool visiting all the famous historical places and learning about the importance of them. I also enjoyed going to the Spanish school and speaking to all the Spanish people and understanding the difference in lifestyles. The hotel was also very high quality with good food and good rooms” - *Ryan Charman Lodge*



“The Spanish trip was such a fun and educational trip. We did activities such as visiting famous landmarks like the Alhambra and Generalife, Nerja Caves and more! We learnt loads about the Spanish history and culture; it was very interesting. We also got to try Spanish foods at a tapas bar, which had to be my favourite part! The food was so good, and it was exciting to try these new things! I am so glad I had this experience” – *Aaliyah Martins Roberto*

“The trip was a wonderful experience in which we saw how the clashing of different cultures can create diverse communities, how different climates affect the ways we learn and how doing something new can bring a group of people together. This trip is something we will never forget”- *Poppy Hills*





News, Events & Activities from the MFL Department Continued...

“The 2025 Spain trip to Malaga was an amazing opportunity to embrace and experience Spanish culture and way of life. I especially enjoyed visiting the Ave María, San Isidro school and speaking with my pen pal because it was interesting to compare our schools and how we learn in different ways. It was also great to practise Spanish in real life situations and have conversations with people our age. Everyone was nervous to start with, but the students made us feel very welcome and had lots to talk to us about.



We visited lots of historic and cultural places including Frigiliana, Nerja Caves and The Alhambra. The Alhambra was my favourite because it is architecturally beautiful and has stunning views, and our tour guide was very enthusiastic and knowledgeable. I learnt about the long history as a royal palace and fortress.



The itinerary was really busy, and the teachers did a really good job in making sure we had so many different experiences. We tried new food; I loved the fried aubergine, but I wasn't so sure about the fried anchovies!” – Fraser Estcourt





News, Events & Activities from the MFL Department Continued...

We were all very excited (but tired) to board the coach at 5.45am. We took the ferry to Calais and had a short drive to Boulogne-Sur-Mer where we had a nice walk around the old town and did some shopping.

After lunch we then headed to the bakery where the students learnt how to make their own croissants and they listened attentively to the baker giving lots of information about how to make the perfect baguette (French stick)!

They were tested on their listening comprehension and the new vocabulary that they had learnt along the way, including which ingredients are needed to make bread. It was a long day but thoroughly enjoyed by all.



Mrs Hay & Mrs Burke





Year 10 Silver DofE...

35 Year 10 students completed the Duke of Edinburgh Silver Qualifying Expedition on the 8th, 9th and 10th June this year in the Surrey Hills.

The students hiked for three days through beautiful countryside, camping in two different locations, navigated their route using just a map and compass, all the while carrying their own equipment, plus food, clothes etc. for a minimum of 7 hours per day.

They showed extraordinary determination to rise to this challenge, supporting one another and remaining in good humour throughout the 3 days.

It's an enormous achievement.

Well done Year 10.

Mr de Moor





Book Buddies Reading Group...

Our wonderful Year 7 Book Buddies and fantastic Year 9 Reading Ambassadors have been meeting together this term to share a love of reading. Some of the books that we've enjoyed reading together are 'The Great Fire of London: An Illustrated History of the Great Fire of 1666' which is written by Emma Adams and beautifully illustrated by James Weston Lewis and 'The Grinny Granny Donkey' by Craig Smith and illustrated by Katz Cowley.



Some of our highlights included the celebration breakfast and our trip to Crawley Library, where the students enjoyed a tour of the library – including a 'backstage' tour where we found out what goes on behind the scenes of the library and about different library career paths. Our visit ended with a rendition of a book called 'Don't Trust Fish', which is an absurdly funny picture book about the villainy of fish, written by Neil Sharpson and illustrated by National Book Award-winning creator Dan Santat.

A huge thank you to Ms Fearon, Mrs Thornton, Mr Baigent-Scales, Mrs Slatter and all other staff involved for their amazing support for both the group and for the trip.

Mrs Stewart





June Aspire News...

This term saw the completion of Club Classes for the St John's College, Oxford University Inspire Scholars Year 9 programme. The programme concluded with a trip to Tulleys Escape Rooms funded by the St John's college aspiration fund. The following report was written by Kaylee Hills and Saanvi Shetty.

St John's
inspire
programme



Today we went to Tulleys Farm and solved an escape room, which was definitely a great experience. This activity was chosen as it enhanced and increased our teamwork, problem solving and collaborating skills. Also, this was our fun reward for taking part in the St John's Oxford inspire program – who we are very thankful to as they sponsored this amazing trip. (S.Shetty)

Kaylee continues:

The group I was in did an escape room called 'The Outfitters', which was based on the theme of espionage. Personally, I deeply enjoyed the escape room, both for the different puzzles but also for how I had the opportunity to work together with my peers. We all played a role, and no one was left out. It was nice to not have all the pressure on myself to solve a problem, and to have the support of my group as we worked our way out. I believe I've learnt how to communicate and work with others better. Impatience is a trait of mine that I've constantly struggled with, but I think I've improved it, just by a little...



It's hard to choose just one or two highlights of the trip when I was constantly joyful the whole time, but if I had to choose a few, my first would be our whole group cheering as we left the final door. We certainly felt a mixture of pride and also relief that we escaped with time remaining. Another highlight was Eshan dressing in full spy attire – a hat, trench coat and umbrella – because we thought it was part of a puzzle (it wasn't). A third highlight would be the time our group spent lounging outside the escape room after we had escaped: there was A LOT of laughter as we played games and chatted. There was also a cute cat!

I wouldn't hesitate to recommend this to another Inspire School. I made and strengthened bonds and obviously, it was really exciting. The mixture of fun and brainpower made solving problems enjoyable.

There were a few problems... the door of the safe wouldn't budge at all when we were so close to making it out, but with the power of teamwork (and the help of a nice Tulleys staff member) we made it out in the end. The first thing Eshan said when we escaped was 'I can't believe we just did that!'

June Aspire News Continued...

In conclusion, I've found a new love for escape rooms and I'll definitely do one again.

Saanvi concluded:

There were many challenges faced by my team like when we entered dark rooms and were unable to solve enough puzzles in time. However, we made sure to stick together, collaborate, put forward our ideas, listen to others, persevere and be resilient.

I am really grateful for being part of the Hazelwick Inspire community. I would like to thank Dr Owen, the other teachers and St John's College for making the Inspire lessons and the trip happen in the first place.



Drama Club News...

Key Stage 3 Drama Club Roundup

Drama Club is open to all students and runs during the 'quiet' academic year when there is not a whole school musical. This year we were fortunate to have a huge 60 members from Year 7 – 13 take part at the start of the year, with the Year 11s and Y13s working as exceptional mentors for the younger years. This culminated in some incredible performance showing life as a World War Two evacuee, and extracts from Willy Russell's 'Blood Brothers' as part of the Autumn Music and Drama Showcase.



Since January, a smaller cohort have been diligently rehearsing a version of The National Theatre's 'Peter Pan' and are very excited to perform it on **Thursday 17th July at 6pm in South Hall**. If you would like tickets to see the performance, you can order them here: <https://buytickets.at/hazelwickschool/1695898>.

Tickets are free and a wonderful way to spend a summer evening, watching the swash-buckling escapades of Peter Pan and his gang of Lost Boys!

Ms Grubb



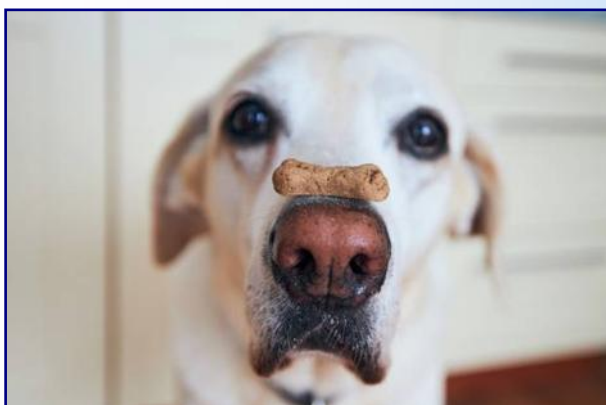
House News...



It's been a busy few weeks filled with exciting House events, where our students have engaged in friendly competitions, created lasting memories, and earned valuable points for their Houses.



Year 9 and Year 10 enjoyed the challenge of participating in The Cube with Miss Pearson and Miss Palmer! Students had to put their skills to the test to complete each of the challenges they were given! Duleep Singh came out top with 2000 points, closely followed by Winton with 1800 points, Turing with 1400 points and Equiano with 900 points.



Biscuit Balancing Competition

Our Year 7 and Year 8 students took part in the biscuit balancing competition with Mrs Stapleton! Our participants were tasked with trying to successfully navigate the biscuit from their forehead to their mouths without using their hands! They went through 6 packets of Oreos and 4 packets of digestives! A special mention to 7GGR, 7POB and 7MVN who had the most competitors. House points were awarded as follows:

Seacole	Fry	Turing	Equiano	Duleep-Singh	Winton
7300	4900	6300	3800	3400	7000

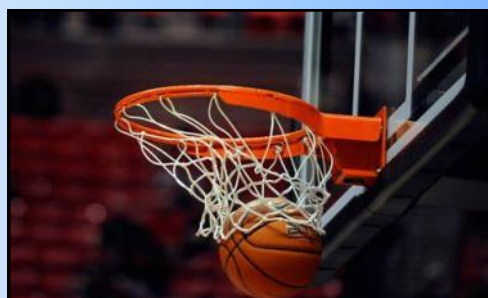
A very impressive score for Seacole and Winton. Well done all!

Basketball Free Throw

Year 7 and Year 8 had an absolute blast at the Basketball Free Throw competition. Each student got three chances to sink the ball into the hoop, earning 100 points for every successful shot. Some of our top sharpshooters, who scored 200 points by making 2 out of 3 shots, included Lassine Sanogo, Abdul Raheem Syed, Rocco Biazzo, Kieron Limbachia, Kasey Uka, and Johan Anith. The event was a huge hit, with Mr Suckling and Mrs Millard impressed by the fantastic turnout.

Here's how the House points stacked up:

- Seacole: 3,900
- Winton: 2,200
- Fry: 1,600
- Turing: 1,400
- Duleep Singh: 1,400
- Equiano: 1,200



House News Continued...

Year 7 and Year 8 Hairdressing Competition

Get ready to be blown away. Year 7 and 8 dove into a wild and wacky hair-raising challenge, whipping up some seriously spectacular hair designs to score big points for their Houses. These eye-catching styles aren't just amazing — they might just spark your next bold look. Creativity was flowing, fun was through the roof, and our students absolutely rocked their imaginative ideas.



Kara Murray, Molly Tubb and Evie Musselwhite try out their plaiting skills!



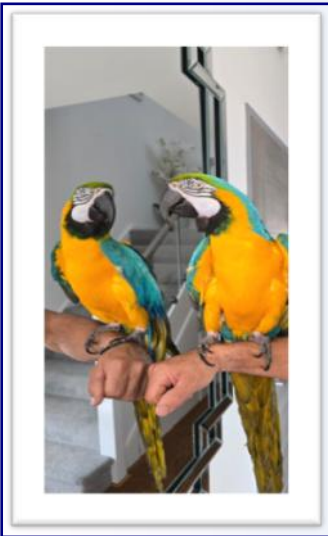


House News Continued...

Animal & Pet Photography Competition

Prepare to be amazed. Our Year 7-10 photographers wowed Mrs Millard with over 50 amazing entries in the Animal and Pet Photography competition. From sleepy pups and cheeky kittens to feathered friends and furry pals, the variety was incredible. Every participant earned 100 points, runners-up got an extra 100 points, and winners scored a massive 250 bonus points.

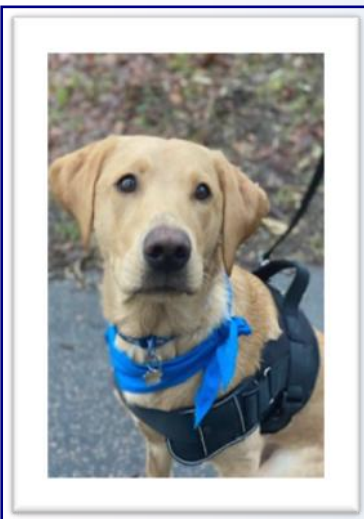
A special guest pet photographer judged and picked an overall winner too. The talent, the cuteness, the excitement - it was a photo contest to remember.



Overall competition winner and Turing winner: Sofia Gomes - 8YBA ... Sofia won an additional 250 points for her house with this fantastic entry. Well done Sofia!



Winton winner: Cameron Rose-Elliott - 8NWI



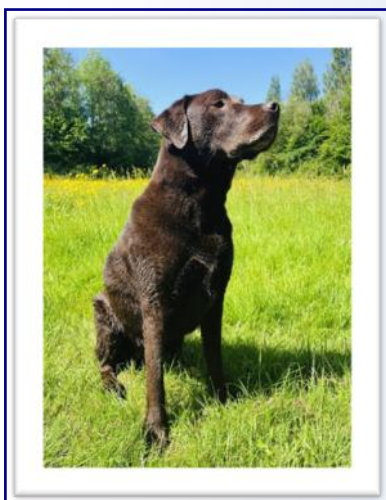
Equiano winner: Sienna Harris - 7TEL



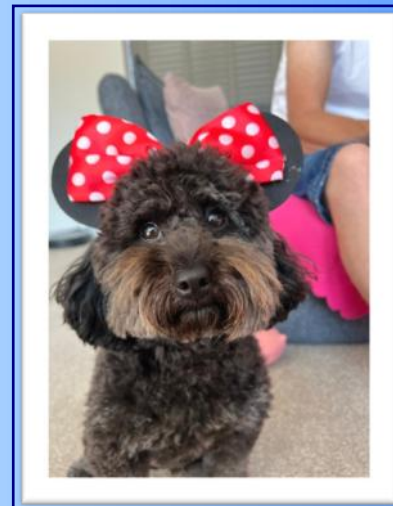
Duleep Singh winner: Harrison Soundy - 9RSU



House News Continued...









Seacole winner: Lucas Williams - 7GBE



Fry winner: Jasmin Moreira-Pushman - 8DLO

House Point Table Update

House Points Table June 2025	
The winning house is ...	
	
Winton	2nd place – Seacole
85,944 points!	85,409 points
	
	3rd place – Turing
	77,137 points
	
	4th place – Duleep-Singh
	68,907 points
	
	5th place – Equiano
	65,880 points
	
	6th place – Fry
	64,632 points

House Points Update – Who Will Win the House Cup?

Well done to Winton House and Miss Palmer who currently take the lead this month!

However, the tension is rising as we head into the final stretch of this year's House competition. With just a few events left to be counted — including the Tug of War, our exciting Sports Days and the Pride Month Quizzes — the final result is still wide open.

Will **Seacole**, **Equiano**, **Fry**, **Duleep Singh**, **Winton**, or **Turing** come out on top?

Every point matters, and the standings could shift right up until the end. The winning House will be rewarded with a well-deserved **House BBQ** to celebrate their success.

Keep an eye on next month's newsletter to find out who takes home the glory.

Mrs Millard – Head of Duleep Singh House

Careers Café...

In this section of the newsletter, we bring students, parents and carers information on careers and the world of work.

Military Activity Morning

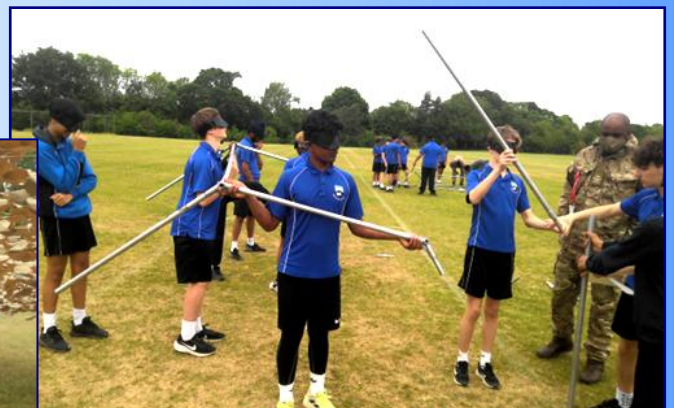
80 Year 10 students participated in a military activity morning, run by army personnel from different areas. The programme included an introductory presentation covering Army roles, lifestyle, and career opportunities. This was followed by four interactive activity stations on the school field that students rotated through, focusing on developing resilience, teamwork, and communication skills. The activities were:

Military Resilience Task: Participants got a taste of the Army's physical requirements to test resilience.

Battlefield First Aid and Casualty Evacuation Task: A demonstration of equipment and skills used to administer battlefield first aid, including a practical exercise on how to transport a casualty.

In the Dark Task: A leadership task to test individual and team command and control.

Toxic Waste Task: A leaderless team task to test teamwork and problem solving.





Careers Café Continued...

Gatwick Airport Workplace Visits

As part of an exciting Year 10 careers trip, students visited Gatwick Airport to explore the wide range of career opportunities available in the aviation industry. The day began with an engaging talk from engineers working at the airport, who shared insights into the complex world of airport construction and infrastructure. Students learned about the continuous expansion of Gatwick and the engineering challenges involved in maintaining and developing such a busy transport hub. One fascinating fact that stood out was that Gatwick is the busiest single-runway airport in the UK, with a flight taking off or landing every 90 seconds - a testament to the precision and coordination required to keep the airport running smoothly.

The highlight of the trip was a behind-the-scenes tour that gave students a rare glimpse into the inner workings of the airport. They got up close to the air traffic control tower and even experienced a drive along the runway, offering a thrilling perspective on airport operations. Throughout the visit, students discovered the incredible variety of roles at Gatwick, from pilots and engineers to social media marketers and wildlife managers. They were particularly amused to learn about Gary the Goat, who helps manage the grass around the airfield as part of the airport's environmental efforts. The experience opened students' eyes to the many career paths available in aviation and inspired them to consider future roles they might not have previously imagined.

4 teachers also attended a Teacher Workplace Visit at Gatwick as a professional development opportunity. The aim was to increase their knowledge, confidence and understanding of the labour market, career pathways and skills needed to grow the economy. They can then bring that back to their lessons and help young people to relate their education to the world of work and hopefully be more informed and better prepared for their next steps.

Thank you to Gatwick Airport for making these opportunities available to Hazelwick.

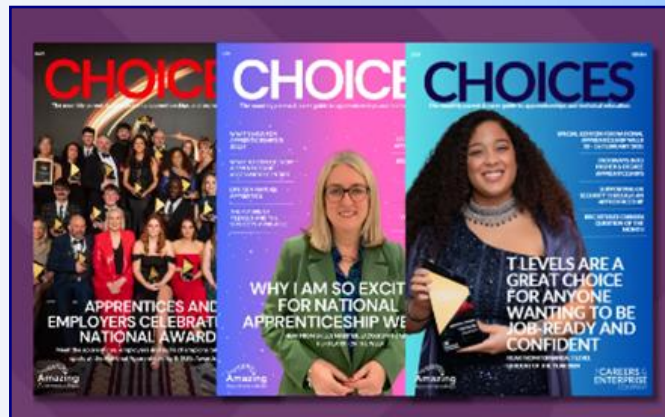


Choices Magazine

The June edition of Choices has just been released and can be downloaded [here](#).

This month's edition features Ranjit, whose daughter Jainna is a multi-award-winning apprentice and Nylah, a former T Level student now building her career in construction. They spotlight four apprentices working in finance across government and share what to expect from upcoming reforms to work experience. Uptree helps explain why work experience matters and they highlight support available for disabled young people. Mark Anderson offers five tips to help your child make informed choices. Plus, you can discover a new apprenticeship programme launching this summer and explore their free HTQ webinar series, and check out this term's full schedule of events.

Careers Café Continued...



Higher Technical Qualification (HTQ) Webinar Series – June & July

We are hosting a series of 15 webinars on HTQs with the Department for Education. The webinars are suitable for anyone with an interest in technical education who would like to learn the latest information about HTQs, including students who may be considering a HTQ as a next step (post-18).

Each webinar has a unique focus on HTQs in either a specific sector or region of the country.

The sector-based webinars are: Advanced Manufacturing, Business & Finance, Clean Energy, Construction, Creative, Defence, Digital and Life Sciences.

The region-based webinars are: Cambridgeshire and Peterborough, East Midlands, London, North West, Tees Valley, West Midlands and the West of England.

To see the full list of webinars and register to attend, please visit amapps.uk/htq-webinar-series. By registering, you can attend online live, or watch the recording on catch up.

amazingapprenticeships.com/15-x-HTQs-newsletter-advert

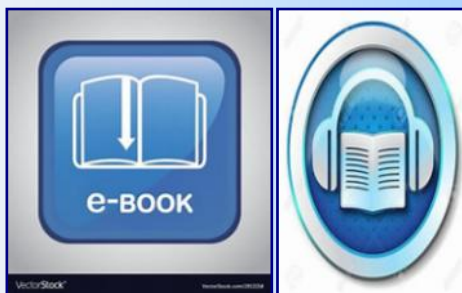


Mrs Andrews



Read On!

I am delighted to announce that following the trial period, we have extended the access to the ePlatform for another year. I thought it would be useful to remind you of the different ways to access the ePlatform and have repeated the search tips for both eBooks and Audiobooks. To reduce the number of overdue reminders we send, I have also given reminder instructions for the Hazelwick School Library web app. Thank you to Mr Croft for being our guest book reviewer for this month with an excellent example of travel writing, which made the Sunday Times bestseller list in 2023.



Hazelwick School Library ePlatform

Students have been given access instructions to the ePlatform, but I thought it would be useful to share the links with parents/carers and give some tips. The library has taken a six-month trial to the Wheelers ePlatform. Students and staff now have access to a collection of both eBooks and audio books. The ePlatform is free to use and the loan period for each resource is two weeks. Please note that fines are not charged for overdue items, the resource will 'disappear' from the student's personal library. Both formats are age-banded, to ensure that Key Stage 3 students cannot borrow books with adult themes. Please note that as we have purchased a collection of titles, we will be unable to purchase additional items.

Access options:

1. Students can download the ePlatform from the relevant app store and then search for Hazelwick School. Alternatively, students can use the set-up code number 5313.
2. Scan the QR code from the flyer on the next page.
3. If you are using a PC, students will need to use the following link: <https://hazelwick.eplatform.co/>

eBooks & Audiobooks
Anywhere, Anytime

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Borrowing eBooks & Audiobooks has never been so easy

- 1 Download the ePlatform app from your app store
- 2 Find our library and log in using your library ID
- 3 Browse and borrow to read or listen on your device

ePlatform
digital libraries



Read On Continued....

Once students have accessed the ePlatform, and found an eBook or audiobook they would like to read, they need to click on the 'Borrow' button. Use the preview option if you would like to browse and try before you borrow. You can reserve an item if it is out on loan to another student. Loans can be renewed two days before the expiry date, provided no one has reserved the book. If you have borrowed the book and then decide you will not want to finish the story, please return it so that another student can borrow the book.

Search tips for eBooks

1. Use the browsing filter 'Format' to limit your search by format to separate audiobooks and eBooks.
2. Use the browsing filter 'Fiction/Non-Fiction' to limit your search results by novels or information books.
3. Using the category search will enable you to search by genre.

Setting options for eBooks



Loans can be tailored by using the settings wizard, this will be of particular interest to students with dyslexia. The settings wizard can be found by clicking on the display setting icon Aa. The page colour can be changed to a selection of assorted colours, as can the font style. Both the font size and line spacing can be altered to suit reader preferences. In addition, as the graphic shows, screen brightness, letter and word spacing can also be changed. There is also a useful night reading mode for the late-night readers.

Audio book options



There is a range of different options when browsing for audio books by using the filters. You can narrow your search by target audience, fiction/non-fiction titles and/or by different genres. I love the 'Sort' function, which is located on the right of the screen (see photo). This allows searching by most popular titles. It also permits searching by new releases and the recently added titles too. Please note that the alphabetical option searches by title, not author.



Read On Continued....



Library Web App

One of the exciting additional features of our library management system, Accessit, is that students can access the Hazelwick School Library app. In a nutshell, students can access the app from any electronic device by using their school login details. Students can renew their library books, search the library catalogue, and make book reservations. My favourite feature is the book reviewing option. Students can share a review of the book that they have just read, to recommend titles to other readers. The librarians check each review before posting.

I am hoping that students will get into the habit of regularly checking their book loans on the app and making book renewals to reduce the number of overdue reminders we send out. You can access the app from the link below:

<https://uk.accessit.online/hzl04/#!/dashboard>

I have included the link to the Accessit's demo video which gives an introductory guide to the app and instructions on how to use it.

<https://player.vimeo.com/video/670905960?h=4f5d880586%22>

Please email library@hazelwick.org.uk if you have any questions regarding accessing the ePlatform or the library web app.

Hazelwick School Book Group

We have one monthly book group meeting left this term, and the group is open to students in all year groups. We meet in the library and free refreshments are provided. Please note the change of day to Thursday for the July meeting.

The date and theme is:

Thurs 17th July: Finding the perfect book

Keep reading!

Mrs Thornton BA (Hons) MCLIP
School Librarian



Read On Continued....

Guest Reviewer

Our guest reviewer this month is: Mr Croft

Book Title: ABROAD IN JAPAN

Author: Chris Broad



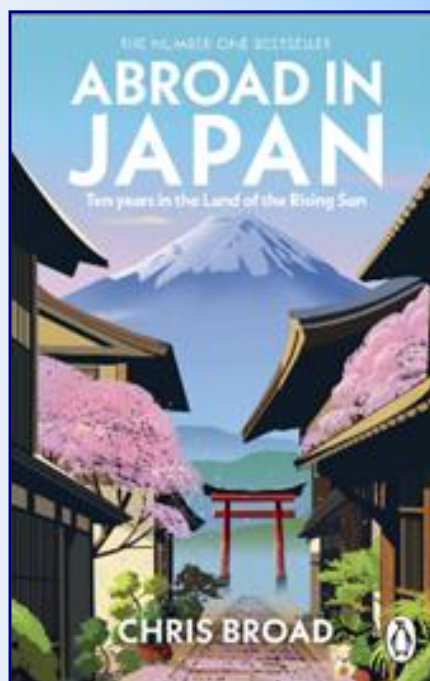
As some of you may or may not know, I spent two wonderful years living and working in Japan, so I was really excited to pick up this book and hear about Chris's experiences in Japan and see how they compared to mine. I was not disappointed. This is a delightful and engaging read that blends humour, personal anecdotes and insightful commentary about life in Japan. At times I found myself laughing out loud at his witty observations, and his affectionate take on Japanese culture, quirks and everyday experiences brought back so many memories, whether it was the challenges of navigating public transport, learning the language or simply understanding the oddities of daily life in a foreign country.

What do I think about the book?

The book captures the essence of Japan with accuracy and warmth, making it not just a humorous account but a nostalgic journey for anyone who's lived or visited there. It reminded me of those quiet moments when I would marvel at the simplicity of life there, but also the unexpected surprises that would keep me on my toes.

Who would enjoy this book?

If you've spent time in Japan or have a deep love for the country and a desire to visit, this is a book for you. It's an easy read, full of charm, and offers a perspective that's both entertaining and reflective. It not only brought back fond memories of my own time in Japan but also heightened my desire to hopefully return again someday soon.





Sport...

Hazelwick Sports Leaders help at Northgate Primary School Sports Day

Year 9 Hazelwick Sports Leaders recently helped at the Northgate Primary School Sports Day. The tasks they completed throughout the day were varied, including organising equipment, setting up events, explaining events, scoring, measuring and issuing finisher stickers after each race.

They all did this with great enthusiasm and helped the day run smoothly. We received great feedback about our leaders from staff, parents and carers. Well done Year 9!

Many thanks to: Kinsley Upcott, Declan Addy, Luna Webb, Freya Wheatley, Rabia Begum, Jeanna Minano, Jessica Lock, Safi Fayyaz, Elisha Clifford, Tabitha Bradshaw, Sophie Owen, Leonor Filipe, Aisha Bashir, Ellie Wynn, Isabelle Emmans, Lucy Hamshaw, Lacey Mai Reardon, Rupshikha Natarajan Selvam, Lauren Taylor, Vongai Musanhi, Harleen Saraw, Ray Maoundus, Maddox Dunning, Alfie Lawrence, Alfie Biggle, Adam Urbanczyk, Holly Hughes and Holly Earl.

Mrs Reynolds





News from West Sussex Music Service...

This Summer, West Sussex Music Service have an amazing Music Production & DJ course running in Crawley, with both paid places and **free HAF funded places for children receiving free school meals** available.

Music Production & DJ in Crawley – 28 July

Get a hands-on introduction to music creation and mixing. Learn beat-making, sound design, and track arrangement with professional tools. The DJ segment covers mixing, beatmatching, and seamless transitions. Whether you're into producing tracks or DJing live, this workshop offers practical skills and insights into both the creative and technical aspects of music production.

The workshops will be led by [Andrew Ferguson](#), an international touring DJ and music producer, founder of Education & Bass and a record label owner.

Lunch is included, and all participants will receive a **Digital Badge** after completing the workshops. Digital Badges are a smart, simple, and visual way of recognising non-accredited learning.

Book Early! Due to high demand and limited spaces, please book [here](#) as soon as possible to avoid disappointment. Places are first come, first served.



west sussex music

SUMMER HOLIDAY ACTIVITIES
23-30 JULY 2025
8-16 YEARS

Music activities for children & young people
FIND OUT MORE AT westsussexmusic.co.uk/holidayactivities
Supported using public funding by

Department for Education | **ARTS COUNCIL ENGLAND** | west sussex county council



SIGN UP HERE



News from West Sussex Music Service Continued...



SUMMER HOLIDAY ACTIVITIES 23-30 JULY 2025

Interactive Soundtrack & Music Creation Workshop

Horsham: 23 July

Worthing: 24 July

Led by professional musicians from The Enchanted Cinema company you'll use your voice, hands and feet, and then instruments and ingenious Foley sound effects, to create a magical one of a kind soundtrack to on screen works from incomparable Japanese animators, Studio Ghibli.

Music Production & DJ Workshop

Bognor Regis: 24 - 25 July

Crawley: 28 July

Get a hands-on introduction to music creation and mixing. Learn beat-making, sound design, track arrangement with professional tools, DJ-ing, beatmatching, and seamless transitions. This workshop offers practical skills and insights into both the creative and technical aspects of music production and DJ-ing.

Rock & Pop Band Workshop

Worthing: 24 - 25 July

Using the state of the art recording facilities at Northbrook College, this workshop is a must for all budding rockers. You'll form your own rock & pop band and collaborate with other musicians to work on covers or original songs and develop skills in song arrangement, stage presence and live performance techniques.

Rap & Lyric Writing Workshop

Bognor Regis: 29 - 30 July

Explore the fundamentals of rap and songwriting, from rhythm and flow to crafting compelling stories through lyrics. This hands-on workshop encourages creativity, self-expression, and collaboration - whether you're new to rap or have experience, you'll walk away with practical tips to enhance your songwriting skills.

Free for pupils in receipt of free school meals
£37 per day for paying pupils

westsussexmusic.co.uk/holidayactivities



**SIGN UP
HERE**

Spotlight on Safeguarding...

For your information this month, via the Newsletter, we are raising awareness of the topic of nicotine pouches and addiction.

The use of nicotine pouches are a relatively new trend, particularly amongst young people, which is believed to have grown due to the use of pouches by footballers and social media influencers. A survey commissioned by the Professional Footballers Association revealed last year that 1 in 5 male professional football players were using some form of nicotine pouches. Of the women surveyed, 22% said they were currently using the pouches. A new survey by ASH (Action on Smoking and Health) has revealed that the number of 11-17 year olds who are aware of nicotine pouches has risen from 38% in 2024 to 43% this year. The pouches themselves are relatively small, although they can come in different sizes. The pouches contain sugar, flavours and nicotine along with plant fibres which act as a filler for the pouch. The pouches are commonly referred to as "Snus," which is a reference to the original product from Sweden that contains nicotine and tobacco and are illegal for sale in the UK. According to a BBC News report, there is a concern about the different levels of nicotine found in nicotine pouches, including illegal versions which contain dangerously high levels of nicotine.



There are legal loopholes in the selling of nicotine pouches meaning children are able to purchase them. ASH have had concerns about the marketing of this product to children by the large tobacco companies that own them. The products have been known to have bright colours and names which would appeal to children. One teacher from North London, who started a petition over the issue, told the BBC that they have seen one of their pupils being given a free can of pouches at a local corner shop. The new Tobacco and Vapes Bill being introduced by the government will mean that it will be illegal to sell these products to children and also illegal for these products to be advertised or used in sponsorship. However, Kate Pike from the Chartered Trading Standards Institute has said that until legislation is passed it is not against the law and that teenagers are being sold these products still.

ASH has stated that personal experiences of people revealed the following effects of nicotine pouches, which include, nausea, vomiting, headaches, and dizziness, especially when used by people not used to nicotine. The long-term use of nicotine pouches could cause issues like mouth soreness, ulcers, or gum recession although more research is needed to fully understand these risks.

At Hazelwick School, the topic of nicotine pouches is being introduced into the PSHE curriculum at Key Stage 3 to enable students to learn about the risks of these pouches. It is important for parents and carers to also speak to their children about the risks of these nicotine pouches as they are advertised on social media and it is known they have been given away for free in multiple places including railway stations.

Where to get further information and support:

- **ITV News - Health warning issued as investigation uncovers rise and risks of nicotine pouches -**
<https://youtu.be/62BpecemIQ8?si=rZlKrZk0kAz2TYXJ>
- **DSM Foundation**
[Nicotine-pouches-information-sheet-parents-and-educators-Nov-23.pdf](#)
- **BBC News**
[Nicotine pouch warning from Oxfordshire Trading Standards - BBC News](#)

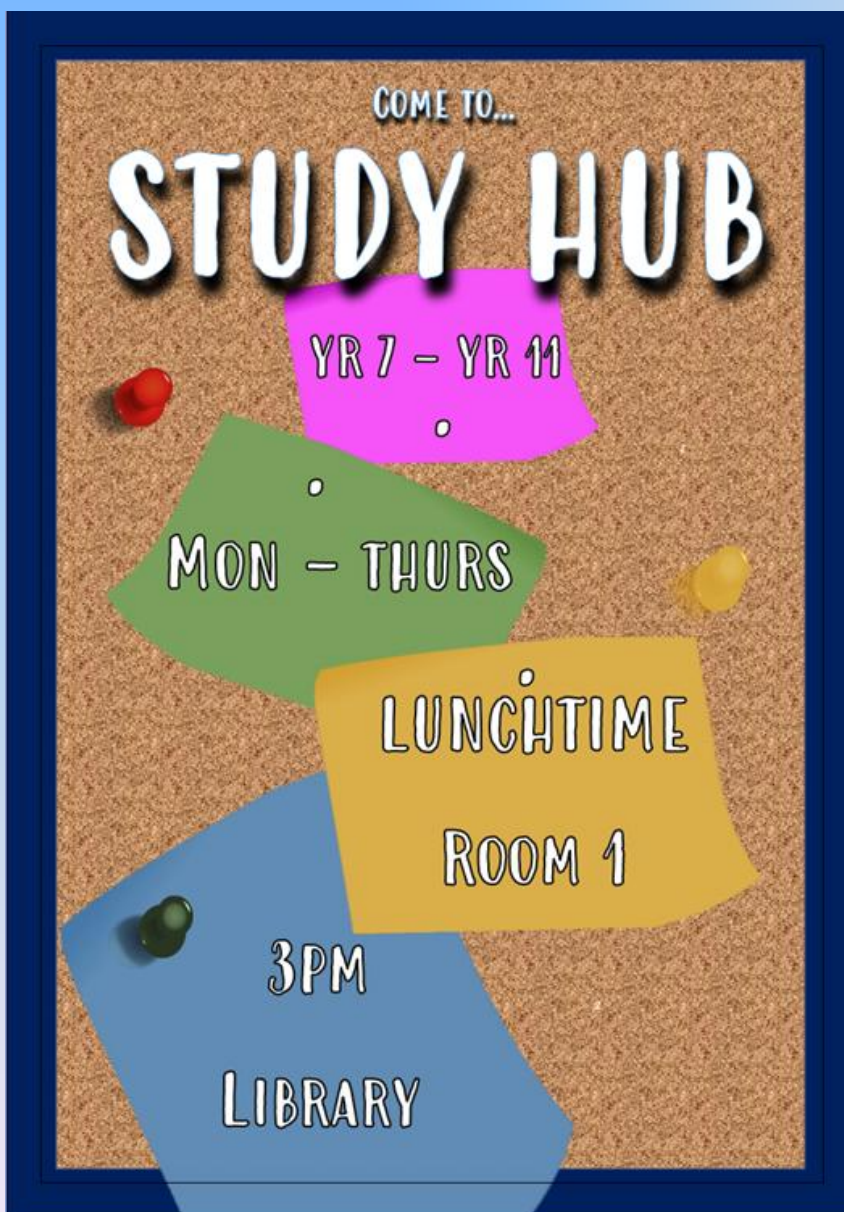


Insight - Parent Portal

Insight is a secure online system which allows parents/carers to access a range of data and information about their son/daughter. Once logged in, parents/carers can view information such as their child's timetable, session attendance, behaviour points and school reports.

If you have not accessed this yet and would like more information, please email insight@hazelwick.org.uk

Homework & Revision Clubs



Study Hub

Years 7-11

supervised study at
lunchtime and 3-4 pm
after school.

No need to book, simply
turn up when you need
help.

Sixth Form: Monday to Friday until 4.30pm – Supervised study in the Octagon.