



effort achieves

Dates for your Diary:

Wed 19th Nov:
Year 9, DofE Introductory
Information Evening

Thu 20th Nov:
Music Winter Showcase

Thu 27th Nov:
Year 13 Parents'/Carers'
Evening

Mon 1st Dec:
INSET day, school closed to
students

Tue 2nd Dec to Fri 19th Dec:
Year 11, Mock Exams

Fri 5th Dec:
Year 7, Student Review Day

Fri 19th Dec:
End of Term (1.25pm)



Hazelwick School Newsletter

October 2025

At the end of this half term, please find below a link to a video message update.

Headteacher Newsletter Video Link October 2025

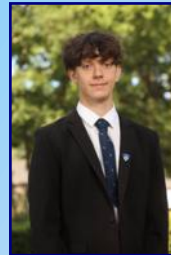
I am also delighted to announce our Sixth form Student Leadership Team. From a large number of applicants, these six students were selected to represent their peers.

Brief details of each person are listed below. They have made a fantastic start and I am very much enjoying working with them.



Zakia Khassal

Zakia is currently studying History, Health and Social Care and Travel and Tourism and is planning to study Paramedic Science at university.



Olek Minorowski

Olek is currently studying A Levels in Maths, Computer Science and Electronics and planning to study Engineering at university next year.



Erica Smith

Erica is studying English Literature, French and Politics and is planning to study Philosophy at University next year.



Sumayya Iltaf

Sumayya is currently studying Law, Politics and Psychology and planning to study Islamic Studies with Arabic next year.



Nawwaf Khan

Nawwaf is currently studying Maths, Physics and Chemistry and planning to undertake a degree in Finance at University next year.



Romeissa Merrouche

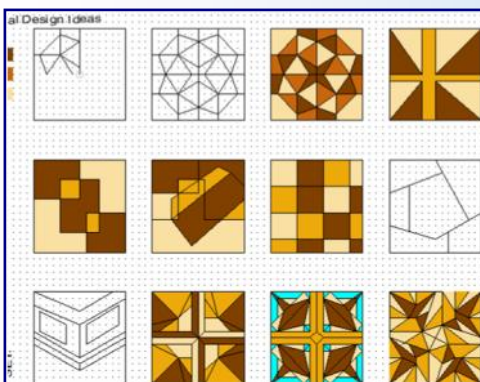
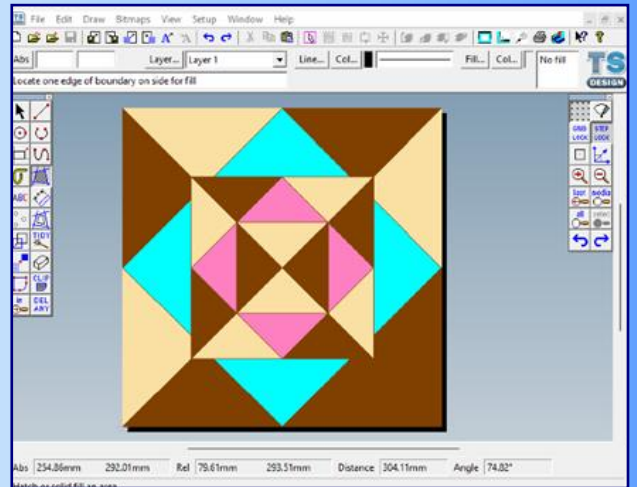
Romeissa is currently studying Maths, Psychology and Applied Business, planning to study Psychology and Marketing at university.

With best wishes,

Mr D Leadbitter, Headteacher



News, Events & Activities from the Design & Technology Department..



Year 10 Design & Technology

Students have been working hard on their initial projects, with a focus on drawing techniques using a variety of methods. They have been exploring a design brief with a focus on creating a patterned top timber and resin side table to fit a chosen design context. Taking inspiration from design movements and pattern design, students have produced a range of excellent ideas for their tabletops.

Having initially used squared grids to produce their designs by hand, they have transferred their best ones to Computer Aided Design using Techsoft v3. They will be using these as templates for marking onto their hardwoods and softwoods for manufacturing. Excellent work Year 10!

News, Events & Activities from the Food Technology Department...

Cooking Club

New skills, new friends, shortbread for (dare I say the word) Christmas!

We have a few spaces left in our Cooking Club after school on Thursdays. Contact one of the Food Technology Teachers if you would like to join in with some baking fun.

If you would like to make some shortbread at home follow the recipe below, maybe perfect your skills to make some for a Christmas gift.

Shortbread

Ingredients

- 150g Plain Flour
- 100g Margarine or Butter
- 50g Caster Sugar
- a little extra sugar for dredging

Method

1. Preheat oven to 180C and line a baking tray with silicon paper
2. Place sugar and butter into a mixing bowl
3. Sieve in flour and combine using a wooden spoon until the mixture comes together to form a dough
4. Roll onto floured surface
5. Cut into rounds using fluted cutter. Place on a floured baking tray. Pricking with fork
6. Cook approx. 15 minutes. Take good care as shortbread should not be overcooked. Shortbread should be pale in colour
7. Sprinkle with sugar
8. Transfer to cooling rack





News, Events & Activities from the Food Technology Department Continued...

Year 9 GCSE Students

Year 9 have started their first year of GCSE Food Technology and have already amazed us with their incredible cooking skills. Each week, students are selected as star chefs and receive the star chef hat.

All students have been working very hard to earn this achievement, with all groups learning to make cheesecakes, bread rolls, fishcakes and chicken kebabs.

A big well done to Abeera Mansuri, Jaelon Ashley, Lily Tullett, Alice Diniz Alves and Ayaan Shah who have all been awarded the chef awards.

We are looking to award more students over the next few terms, so expect to see some more yummy dishes being created.

Miss Calthorpe



Abeera Mansuri



J'Ziah Hazel



Ayaan Shah



Archie Bacciarelli



Jaelon Ashley



Lily Tullett



Alice Diniz Alves

News, Events & Activities from the Geography Department...

Year 8 Geography Volcano Model Competition Winners!

The Geography Department ran the annual Year 8 Volcano Model Competition and students showcased an impressive range of volcano models. A variety of materials were used, from clay to sponge to cake! We had so many amazing cake entries, we decided to make this a separate category.

After careful judging based on design, geographical accuracy, and creativity, the winners in each category are listed below.

Most Geographical



1st Place: Varshika Dodda - 8GGR



2nd Place: Nayanika Sujitkumar - 8GPR



3rd Place: Iaroslav Sinkevich - 8BLU





News, Events & Activities from the Geography Department Continued...

Best Cake

1st Place: Leo Fulbrook - 8JNO



2nd Place: Melissa Tattolo - 8ACT



Joint 3rd Place: Leo Dent-Jones - 8TLA



Joint 3rd Place: Harry Frazer - 8SSM



A special mention goes to all Year 8 students who entered the competition for their enthusiasm and hard work. Each model showed fantastic understanding of volcanic processes and fantastic creativity.

Well done!

Miss Schoonraad



News, Events & Activities from the History Department...

Students of all year groups have made a great start to the new academic year. In KS3 Year 7 have been getting to grips with new terminology and finding out about the Battle of Hastings whilst Year 8 have been studying the slave trade of the 17th and 18th centuries.

Year 9 have made a really positive start to their GCSE studies - some of them modelled their learning, so far, in play dough which is shown in these pictures. Year 10 are continuing with their studies of Elizabeth I and Year 11 have begun their USA conflicts at home and abroad course.

October is Black History Month so students in all year groups have had assemblies about this years theme of Standing Firm in Power and Pride. History students have also had lessons on this theme.

If you would like to find out more about Black History Month then please follow the link below:

[Black History Month 2025](#)

Mrs Barton





News, Events & Activities from the Sociology Department...

Crawley Neighbourhood Youth Officer Visit

Our Year 13 Sociologists had the chance to meet with and discuss policing with one of Crawley's Neighbourhood Youth Officers, PC Eden Marsh as part of the Crime and Deviance topic.

They discussed social issues in society such as what is the role of the police in society and what is her view of the Baroness Casey review into the MET police.

The Year 13 students really enjoyed the discussion and asked some incredible questions!

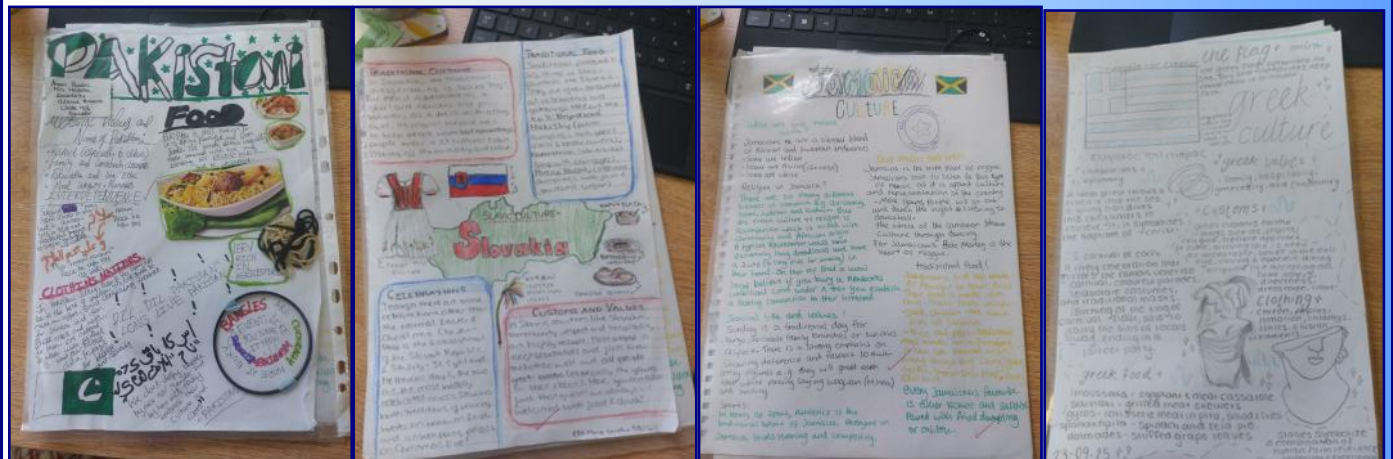
Well done Year 13!
Mrs Stapleton



Different Cultures

In Year 9 Sociology we have been investigating different cultures and the norms and values they each have. Students researched a culture each and produced some lovely posters to show their understanding.

Well done Year 9!
Mrs Stapleton





House News...



Just in case you need a reminder, here are our new House names and who leads them:

New House Names

| | | | | | |
|--------------------|--------------------|--------------------|---------------------|----------------------|-----------------|
| Inayat Khan House | Sancho House | Faraday House | Parr House | Lovelace House | Moody House |
| Led by Miss Palmer | Led by Mr Suckling | Led by Mrs Millard | Led by Miss Pearson | Led by Mrs Stapleton | Led by Mx Nolan |

The Chase



Mx Nolan and Mrs Stapleton ran The Chase for Years 9 and 10 with Mr Chalmers as our mystery chaser! Students got 100 House points for signing up and then an additional 300 House points as a team if they beat the chaser! Mr Chalmers got an amazing score of 10 questions correct in one minute.

Well done to Faraday, Sancho and Lovelace for beating The Chaser's score! The overall winner was Sancho House with an incredible 900 House point total. Well done to Sancho!

House Points Table October 2025

| | | | | | | | | | | | |
|--|---|--|---|--|--|--|--|--|---|--|---|
| <p>The winning house is ...</p> <div style="background-color: #ffc107; padding: 5px; text-align: center; font-weight: bold; color: white;"> Sancho 10,468 points! </div> | <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30px;"></td> <td>2nd place – Moody 9,706 points</td> </tr> <tr> <td></td> <td>3rd place – Lovelace 9,661 points</td> </tr> <tr> <td></td> <td>3rd place – Parr 9,661 points</td> </tr> <tr> <td></td> <td>5th place – Faraday 9,551 points</td> </tr> <tr> <td></td> <td>6th place – Inayat Khan 9,272 points</td> </tr> </table> | | 2 nd place – Moody 9,706 points | | 3 rd place – Lovelace 9,661 points | | 3 rd place – Parr 9,661 points | | 5 th place – Faraday 9,551 points | | 6 th place – Inayat Khan 9,272 points |
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| | 3 rd place – Lovelace 9,661 points | | | | | | | | | | |
| | 3 rd place – Parr 9,661 points | | | | | | | | | | |
| | 5 th place – Faraday 9,551 points | | | | | | | | | | |
| | 6 th place – Inayat Khan 9,272 points | | | | | | | | | | |

Have a lovely half term and keep your eyes peeled for the results of the Find Miss Pearson competition!
Mrs Stapleton



Careers Café...

In this section of the newsletter, we bring students, parents and carers information on careers and the world of work.

Explore the Hazelwick Careers Website

As we move through the academic year, many students will be approaching key decision points about their future education and career paths. Whether you are choosing GCSE options, considering sixth form, or exploring post-18 opportunities, it is never too early or too late to start planning.

Hazelwick School offers a comprehensive Careers, Education, Information and Guidance (CEIAG) programme to support students at every stage. A great starting point is the [Careers section of the school website](#), which is packed with useful resources tailored to each Key Stage.

You'll find:

- Guidance for Years 7–13, including option choices and post-16/post-18 pathways.
- Support for parents and carers to help guide conversations at home.
- Links to apprenticeship opportunities, university advice, and labour market information.

This is an invaluable resource for students making important decisions this year so make sure to check it out!

Year 12 Information Evening

As part of the Year 12 Parents and Carers Information Evening, Mrs Andrews delivered a presentation focused on experiences of the workplace. This included valuable insights into both in-person and virtual work placements, helping students and families understand the importance of gaining real-world experience alongside academic studies. Practical strategies for securing these opportunities were also discussed.

Crawley College Open Morning

For those considering further education locally, Crawley College will be hosting an open event this November. This is a great opportunity to explore the wide range of courses on offer, meet tutors, and get a feel for college life. Attending an open event can help you make an informed choice about your next steps.

[Crawley College Open Morning - Saturday 8 November 2025 | Crawley College](#)

Stay Updated via Satchel One

Don't forget to regularly check the **Noticeboard section on Satchel One**, where new careers-related opportunities are posted throughout the year. From work experience placements to open days and employer events, it is a fantastic way to stay informed and get involved.

Mrs Andrews



Read On!

For the newsletter this month I am featuring the manga book format and the benefits of reading manga. I have also included the link to the BookTrust article about other formats that may switch young people onto reading for pleasure. There is also an update regarding the two major book prizes and the link to the Accelerated Reader BookFinder. Many thanks to Mrs Obot for being our guest book reviewer for this month.



Marvellous Manga

Manga books are extremely popular with our students, so I thought I would give a very brief history of manga and have included notes of how to read them. I will also feature some of the most popular series and explain why I stock them in the library.

What is manga?

The word manga is from the Japanese that translates as 'cartoon' and 'picture,' and manga is used as a collective term to describe the wide range of comic books that are published in Japan. Traditionally, manga titles are printed in black and white, with colour printing reserved for special editions. With origins that trace back to the late twelfth and early thirteenth century, the first known manga comic dates to 1902. Used by the Japanese government as propaganda during World War II, modern manga stems from the Occupation and post-Occupation years, when censorship policies did not include the comic format. This form of storytelling was cheap and proved popular. During the 1950s and 60s, two distinct markets evolved, shōnen manga which was aimed at boys and shōjo manga for girls.

Today, the global market for manga is estimated at over 15,500 million US dollars. The demand for digital manga is predicted to expand the market to new readers with global sales expecting to reach over \$468 million by 2030. Manga books cover every genre and subgenre that I can think of, including horror, school stories, and romance.

Reading manga

Manga books are made up of story panels which need to be read right to left and then top to bottom. Characters talk to each other (and the reader) in speech bubbles and these need to be read right to left. If there are two speech bubbles in the same panel, the highest bubble needs to be read first. Cloud bubbles are used to reflect the thoughts of the characters. I am often asked by students to explain the difference between manga and anime. Put simply, manga is print medium (which may be accessed digitally), and anime is an animated medium, usually viewed as episodes.



Read On Continued...



Benefits of reading manga

Manga books are an example of multimodal texts meaning that the reader has more than one means of understanding the story. The reader will take 'clues' from the pictures, decoding their meaning/symbolism. The reader will also need to make the connection between the images and the text. For those students who find reading difficult, the images in multimodal texts will give additional clues to the context. Developing visual literacy skills is one of the reasons I take a selection of manga titles in the library. Manga books are often the format of choice for reluctant readers and then I can direct students to chapter books with a similar theme or genre as students become more confident in their reading. Manga books do 'count' as pleasure reading, and as we know, reading for pleasure has many benefits, both for the educational and personal development of our young people. The Literacy Trust reported their findings from the research they carried out in 2024, and I have included the link below:

<https://literacytrust.org.uk/reading-for-pleasure/families/>

Please note that manga titles are also written for older teens and an adult readership and the images and language will reflect this. Some of the publishers will display a rating guideline usually found on the back of the book to indicate the intended readership, which you may find useful.

What other formats could you try?

Some young people have a reading ability that is different to their interest age so I thought I would also share the BookTrust's list of recommended titles of other formats to try, which include graphic novels, dyslexia-friendly books, and verse novels.

<https://www.booktrust.org.uk/book-recommendations/booklists/books-for-a-high-interest-age-low-reading-ability-high-low-for-10/>

Check out the school Library ePlatform's collection of eBooks and audio books that can be accessed from home.

<https://www.hazelwick.org/teaching-and-learning/library>

Accelerated Reader BookFinder

As our Year 7 and Year 8 students are now book quizzing during their Reading lessons, I thought I would share the link to the Renaissance Accelerated Reader BookFinder. When a parent or carer logs in, there is a helpful video and a detailed guide on how to make the most of the BookFinder. Students can also log in to check BookFinder too. You can check if their reading book has a quiz, what the book level is and the word count. If the book is not listed, select the 'Suggest Quizzes' option and complete the form. Just a reminder that not all books are suitable for quizzing.

<https://www.arbookfind.co.uk/UserType.aspx?RedirectURL=%2fdefault.aspx>



Read On Continued...



The Booker Prize

The six shortlisted nominees for this year's Booker Prize have been announced, and the judges will have to decide which of the novels is 'the best sustained work of fiction written in English and published in the UK and Ireland.' The winner will be announced on the 10th November, with the winner receiving £50,000. Past winners include Eleanor Catton, Margaret Atwood, Hilary Mantel, Julian Barnes and Kazuo Ishiguro, and winning the Prize can be career changing for an author. I have included the link to the 'Everything you need to know about the shortlist' guide, which includes a synopsis of each novel and biographical information about each author. For anyone running or attending a book group, there is also a reading guide for each novel, with some useful discussion questions.

https://thebookerprizes.com/the-booker-library/features/everything-you-need-to-know-about-the-booker-prize-2025-shortlist?utm_source=substack&utm_medium=email



The Carnegies

The books nominated for this year's Carnegies for writing and illustration will be announced on the 3rd November. The Carnegies are the longest running book awards for children's books and awarded by children's librarians. The Carnegie Medal for Writing is presented to the winner of the 'outstanding book written in English for children and young people'. The Carnegie Medal for Illustration is the prize for the 'outstanding book in terms of illustration for children and young people'. I have shared the link to the website for the announcement of the nominated authors/illustrators.

<https://www.carnegiegreenaway.org.uk/home>

Keep reading!

Mrs Thornton BA (Hons) MCLIP
School Librarian



Read On Continued...

Guest Reviewer

Our guest reviewer this month is: Mrs Obot

Book Title: The Hunger Games

Author: Suzanne Collins



What is the book about?

The story is set in a bleak future where the nation of Panem, ruled by the tyrannical Capitol, controls twelve impoverished districts. Each year, to remind the districts of the Capitol's power, one boy and one girl from each district are chosen to compete in the Hunger Games, a televised fight to the death. Our heroine, Katniss Everdeen, volunteers to take her younger sister Prim's place in the Games. Alongside Peeta Mellark, her fellow tribute, she must fight for survival in an arena designed to entertain the wealthy citizens of the Capitol while tormenting the districts.

As the Games progress, Katniss begins to challenge the system that created them. Her courage and compassion start to inspire others, even as she struggles to balance her instincts for survival with her growing feelings for Peeta. Suzanne Collins builds incredible tension throughout the story, combining thrilling action with moments of deep humanity and moral reflection.

What do I think about the book?

I think The Hunger Games is powerful not only because of its gripping plot but because of what it says about society. It explores inequality, control, and how people can be manipulated through fear and spectacle. What I love most is how realistic Katniss feels; she is strong and brave, but also flawed and unsure. You cannot help but root for her.

Collins' writing is fast-paced, vivid, and emotional. The world of Panem feels uncomfortably believable, and the descriptions of the Games are both horrifying and fascinating. Even though it is aimed at young adults, the themes are complex enough to make any reader think deeply about power, survival, and justice.

Who would enjoy this book?



Anyone who enjoys stories full of suspense, strong characters, and thought-provoking ideas will love The Hunger Games. Fans of dystopian fiction such as Divergent or The Maze Runner would especially enjoy it. I would also recommend it to readers who like stories that mix adventure with heart; it is not just about action, but about loyalty, courage, and standing up for what is right.

If you have not read it yet, I would definitely suggest giving it a try. And if you think you would know how to survive the arena, maybe test yourself against Katniss's quick thinking.

Good luck and may the odds be ever in your favour!



Sport...



Football Results Update

U16 Boys Football

Hazelwick School vs St Wilfrid's Catholic School

Hazelwick won their second district league game 5-3 against St Wilfrid's Catholic School on Wednesday 24th September.

After once again being behind, the team battled back to take the lead. The game remained close until the final stages when Hazelwick were awarded a penalty. Roman took responsibility and comfortably slotted the ball home. After a few more minutes Hazelwick scored another to secure the 3 points and an unbeaten record.

Goal scorers: Oliver Davis (2), Corey Addy (2), Roman Khan (1)

Mr O'Brien

Year 7 Girls Football

The Year 7 Girls faced Oriel High School; their first team in the County Cup Competition. Having only had a few training sessions, the girls were unsure of how the game would pan out. All nerves were shaken within a short period of time however, with a number of goals flying into the net from Ava Waters, Liv Miler and Tanisha Bhimjiani.

By the end of the first half, we were up 4-1. High spirits pushed the girls to continue their goal scoring streak, with Ava getting another two goals. Oriel High School were hot on their feet and managed to claw back a goal. This however didn't stop our determined team, with the team scoring another 2 goals.

The game came to a close with an awesome scoreline 8-1 win to Hazelwick! The girls are ecstatic and keen to play their next opponents in the tournament.

Well done to everyone who played!

Miss Calthorpe

Photo from left to right: Back - Faith Rigobert, Savannah Patel, Malaika Shah, Lily Grimley, Faith Quammie, Bee Walker, Darcie Darnbrook, Nailah Redman-Moka, Eman Aijaz
Front - Liv Miler, Ava Waters, Tanisha Bhimjiani and Aizah Aijaz





Sport Continued...

Year 11 Talented Athlete Programme (TAP) Sports Psychology and Yoga Workshop

Year 11 students who are part of TAP, participated in a school-based workshop on Monday 29th September. This involved being introduced to the need to consider psychological training to support their physical training. As they compete at a higher level, this will be essential to their progress.

Students also experienced a yoga workshop to explore the connection between mind and body. Yoga also presents another route of training that can compliment all sports. The relaxation at the end also gave students a 'time-out' from their academic studies.

Well done all and I hope you are practising some of the techniques we used.

Mrs McHugh



District Table Tennis

Four students from Key Stage 3 and 4 students from Key Stage 4 recently attended the district table tennis tournament at Ifield Community College. The format requires players to be ranked and then play in a league. The top players from each league go through to the knock out stages.

In The KS3 competition Ruben Verdejo-McKenzie finished in 5th place

In the KS4 competition Fizzah Altaf finished in 3rd place.



In the photos:

KS3: Taras Paliukh, Jude O'Neill, George Heath, Ruben Verdejo-McKenzie
KS4: Alfie Lawrence, Aaisha Bashir, Fizzah Altaf, Kade Fullarton

Mr O'Brien



Sport Continued...

Sussex Schools Cross Country

25 students were selected to represent Hazelwick in an English Schools Cross Country Cup event. All groups performed exceptionally, with some great finishing places.

Some excellent performances were seen from Adam Chanakira, Oakley Plumb and Amelie Alfieri. Most importantly, our wonderful Senior Boys team have qualified into the next round, with Samuel Davis placing 1st in the race. Close behind with equally incredible times included; Abdelmalek Aliane and Oliver Davis.

A huge well done to everyone who attended, everyone ran incredibly well and gave it their all! We look forward to seeing how the Senior Boys will do in the next round.

Junior Boys back left: Oliver Williamson, Leo Trinidad Front left; Logan Neupert, Ronan Patel, Oakley Plumb

Junior Girls from left to right: Kara Murray, Eliza Thompson, Evie Connell, Holly Phillips, Amelie Alfieri, Bee Walker

Inter Boys from left to right: Jude O'Neill, Adam Chanakira, Adam Baccar, Alfie Lawrence

Inter Girls from left to right: Belle Imhoff, Belle McLaren, Molly Tripp, Anabel Miorali-Linan

Senior Boys from left to right: Abdelmalek Aliane, Patrick Orozco, Roman Khan, Oliver Davis, Hassan Moghul, Samuel Davis

Miss Calthorpe

Junior Boys



Junior Girls



Inter Boys



Inter Girls



Senior Boys





Sport Continued...

Netball

Netball has been back up and running for all year groups since the start of term. We have had an amazing turnout, week in and week out, with everyone getting stuck in from all year groups.

The fixtures have also begun, with all teams having played a number of games. Our Year 7 team have won both their games so far, with Mimi Ball and Ava Waters both being awarded best players in their respected games. They have so far accumulated 10 goals in two matches, something to be extremely proud of.

This success extends further with our U14's also having won every game they have played and accumulating a whopping 76 goals! Mentions to Ella King for receiving player of the match a number of times and Violet Chaffe for being so flexible and great in all positions. With such incredible stats, we are proving a tough team to come up against!

Year 7 green bibs from left back row: Bee Walker, Daisy Hughes, Ava Waters, Tanisha Bhimjiani, Casey Ismailoviq, Mimi Ball, Elvie Manful
Front: Maka Mutsvani, Liv Miler

U14 blue bibs from back left: Maryam Auleear, Violet Chaffe, Ella King, Kasey Uka, Abbie Streatfield
Front row: Kara Murray, Galiene Sebide, Harmani Sandhu, Osheen Gupta

Miss Calthorpe





Student News...

James Hill (9ZBA) wins Silver Medal

James completed his regional qualifiers for gymnastics in September and he came in 2nd winning a Silver medal. This means that James and his team mates will represent the South East Region at the Bob Currier Setworks Grade Finals.

Well done James!



Rio Rajack (8TEL) wins 2nd Place

Rio trains Jiu Jitsu six times a week at Little Diamonds in Crawley. His dedication is paying off! He earned 2nd place in both Gi and No Gi at a recent competition in London.

Well done Rio!

Jasmin Moreira-Pushman (9DLO) Completes Black Belt Dan

We are really proud in Year 9 of Jasmin Moreira-Pushman. She has been learning and competing in karate for 6 years. Last week she completed the grading for her second black belt Dan, she said it was the hardest so far. I think the message is... don't mess with Jasmin!

Well done Jasmin!



Student News Continued...



Elsie Bridgman (8TEL) International DLD Day – 17th October 2025

Friday 17th October was International DLD Day. DLD or Developmental Language Disorder, is a hidden neurological disorder that affects understanding and use of language. It is estimated that two children in every classroom have DLD, yet many people are still unaware of the condition.

To mark DLD Day, Year 8 student Elsie, who has DLD herself, returned to her primary school to talk to children there about her experience of having the condition. She created and delivered a presentation to six classes across years three and four. In the presentation Elsie explained the challenges she faces because of her DLD, and how she has tried to overcome these. Elsie explained that you can't see DLD and spoke about the effort it can take to understand sentences, learn new words, or keep up with teachers and the conversations with friends. Elsie also explained how people can help those with DLD such as:

- Using simple words and clear sentences
- Repeating or explaining things in a different way, and possibly demonstrating
- Giving her extra time to formulate a sentence or answer

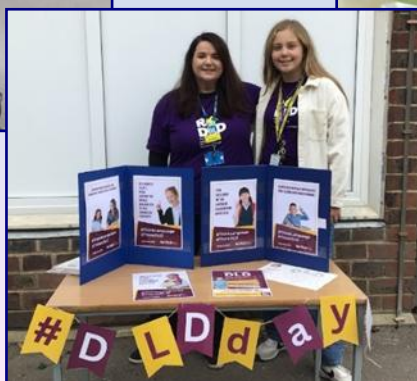
During lunch Elsie helped to man a question and information station in the playground, alongside the school speech and language therapist. This gave the children the opportunity to ask her questions and learn more about the condition.

Elsie's visit is a brilliant example of how students with DLD can achieve amazing things when given the opportunity. We are extremely proud of the confidence and resilience Elsie has shown to help raise awareness of a common and underdiagnosed condition.

For more information on DLD please visit www.radld.org



Well done, Elsie!





Spotlight on Safeguarding...

For your information this month, via the Newsletter, we are raising awareness of the topic of misogyny and sexism.

The issue of misogyny and sexism in schools was raised as far back as 1982 when Margaret Attwood called them a “breeding ground for sexism” where six year old boys are “told not to cry, to toughen up” and girls are told that “boys knocking them down is a sign of affection.” A survey by the National Education Union revealed that 64% of teachers said they hear sexist language every week with 29% saying it is a daily occurrence. A BBC survey from earlier this year revealed that more than a third of secondary school teachers have reported misogynistic behaviour to their school in the last week. Schools do face considerable challenges in combating such behaviour due to the rise in online misogyny and sexism.

So how can misogyny and sexism be challenged by both schools and parents/carers? The charity Brook advises four ways in which these issues can be challenged amongst young people. **1. Challenge the opinion, not the person** – Focus on the viewpoint when speaking to young people and ask questions e.g. Where did they find that information and do they think it’s reliable/accurate? See [4 ways to tackle misogyny among young people - Brook](#) for information on the 5 Ds which can help you guide a conversation. **2. Encourage active bystanders** - Talk to the young person about how they can respond if they hear or see something misogynistic **3. Educate yourself and others** – Be familiar with the history of misogyny and the current landscape e.g. learning about what influencers are trending or about the buzzwords that are being used so you will be able to talk about these issues in a way that resonates with them. **4. Encourage positive role models** – There are amazing male role models for boys to look up to that challenge misogyny and also promote health, self-esteem and life building. Here are a selection shared by Natasha Devon MBE.

(Instagram: [@_NatashaDevon](#))

- [@byalexholmes](#) – A young therapist who focusses on how men discuss mental health.
- [@theyoungimam](#) – Tells young Muslim boys what the Quran ***actually*** says about women (that they should be respected). NB: Andrew Tate claims to have converted to Islam.
- [@bdccarpenter](#) – Busts myths about ‘health’ and fitness aimed at boys and men.
- [@Michaelulloapt](#) – Male body positivity – Fitness without the toxicity
- [@david_robert_grimes](#) – Science writer who promotes scientific literacy when assessing the claims about health made on social media.
- [@TheOneArmedWonder](#) – Disability activist and former soldier who talks about avoiding toxic masculinity.
- [@DavidLarbi](#) – Writer, creator and musician from London.

At Hazelwick School, the topic of misogyny and sexism is taught in PSHE lessons and assemblies are delivered to year groups to help tackle ideas of toxic masculinity. Also teachers have recently received training on progressive masculinity to help equip teachers to deal more effectively with misogyny and sexism in the classroom.

Where to get further information and support:

- **Harvard University**
[6 Tips for Reducing and Preventing Misogyny and Sexual Harassment Among Teens and Young Adults — Making Caring Common](#)
- **BBC Bitesize**
[What is the manosphere? - BBC Bitesize](#)

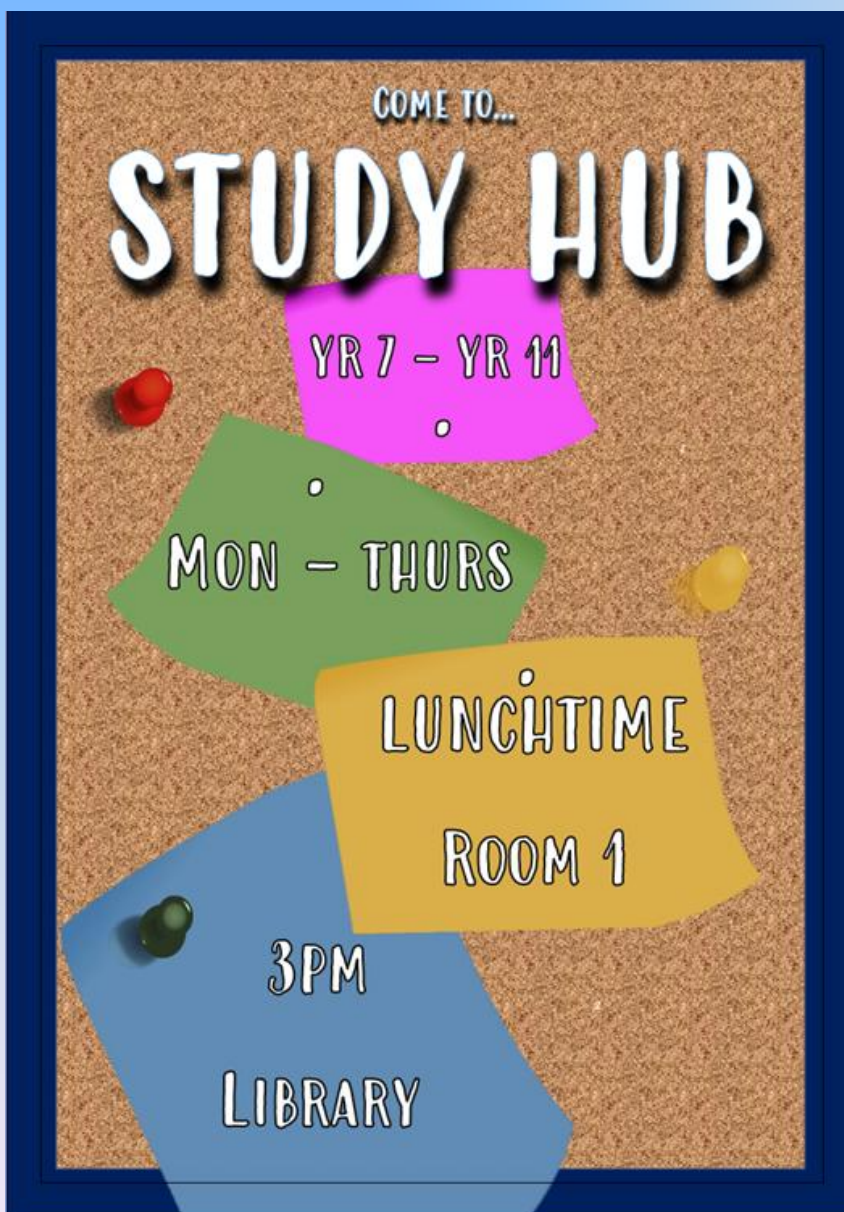


Insight - Parent Portal

Insight is a secure online system which allows parents/carers to access a range of data and information about their son/daughter. Once logged in, parents/carers can view information such as their child's timetable, session attendance, behaviour points and school reports.

If you have not accessed this yet and would like more information, please email insight@hazelwick.org.uk

Homework & Revision Clubs



Study Hub

Years 7-11

supervised study at
lunchtime and 3-4 pm
after school.

No need to book, simply
turn up when you need
help.

Sixth Form: Monday to Friday until 4.30pm – Supervised study in the Octagon.