

### **Dates for your Diary:**

Fri 7th Feb: Non-uniform day to raise money for St Catherine's Hospice

Mon 17th Feb — Fri 21st Feb: Half-Term

Fri 28th Feb: Year 9 Vaccinations

Mon 24th Feb - Fri 28th Feb: Year 7, Exams

# January Reflection:

"There are far better things ahead than we leave behind."

- C.S. Lewis

# Hazelwick School Newsletter

January 2020

# **Headlines**

Ms A Fearon, Headteacher

### **DfE Performance Tables**

I am pleased to report that the Department for Education (DfE) has published their performance tables. They detail the GCSE results of every secondary school in England. Schools are ranked by the score they achieve in Progress 8 - which measures the progress students make from their KS2 starting points to the end of KS4; recognised as the most important measure that secondary schools should be judged on.

Once again, Hazelwick's significantly positive Progress 8 score of +0.5 (meaning that on average, every student achieved half a grade higher in every subject than was expected from their KS2 starting point), puts us first in Crawley and in the top 20% of schools in West Sussex.

We are, of course, immensely proud of these results, which reflect the hard work of our students and staff, and the support and encouragement given by parents/carers.

# St Catherine's Youth Enterprise Challenge

Turn to page 2 of the newsletter to meet our new St Catherine's Youth Enterprise team and find out more information with regards to their exciting fundraising events.





# Sixth Form Celebration of Achievement Evening

On the evening of 19th December, we held our Sixth Form Celebration of Achievement evening where we welcomed back last year's upper sixth students to receive their A Level certificates. We also awarded subject and pastoral prizes. 55 students and some of their families attended and enjoyed a fabulous evening of celebration and catching up with friends after their first term at university or in employment.





All good wishes



# St Catherine's Youth Enterprise Challenge

# ST CATHERINE'S HOSPICE

Hospice Care in West Sussex & East Surrey

Ms Fearon, Mr Chalmers, Mr Leadbitter and Mr Croft had the pleasure of watching presentations from six teams, two from Year 10 and four from Year 12. They pitched their business plans in the hope of being chosen to represent our school in the Youth Enterprise Challenge. Any of the groups could have been selected as all had worked very hard and had some great ideas. Eventually, after lengthy deliberation they chose a Year 12 team, "Wonderwomen" comprising Lolita Uzupyte, Kotryna Blankaite, Vimasha Perera, Noor Javed, Maham Javaid and Maysuree Paterson. The team recently attended the launch of the event at Christ's Hospital where they met Natwest representatives, who will be working with them over the course of the project, and other schools taking part.

A JustGiving page has been set up which will be updated regularly providing information about their various activities. The address is <a href="https://www.justgiving.com/fundraising/Hazelwick-School">https://www.justgiving.com/fundraising/Hazelwick-School</a> and the team would welcome any donations!

The team also has various events planned, including bake sales, a movie night, a non-uniform day and a fun run. Details of their fundraising events will be given to students in school and sent to parents/carers via InTouch.

We hope that the school community will get behind the team in their efforts to raise as much money as they can over the next few weeks for this very important and amazing local charity.

Mr Croft and Mrs Bending



Noor laved



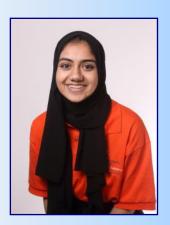
Lolita Uzupyte



Vimasha Perera



Maysuree Paterson



Maham Javaid



Kotryna Blankaite



# **Year 7 Explore Their Own Identity in Art**

Year 7 have been busy exploring their own identity in Art and the results have been some fantastic painted portraits.

They have been inspired by Van Gogh to blend warm colours and cool colours, learning to show shape and contrast. I'm very proud of their dedication and focus and their excellent outcomes have been as a result of their focussed effort.

Well done Year 7! Art Department













Shreya Yelamarthi

Chloe Byrne

Aaliyah Chanakira Ayaan Ulhaq

ag Isabelle Trainer

Harmony Stephens

# **Drop Everything And Read**

### **Drop Everything And Read**

Thursday the 23rd of January saw another successful DEAR event at Hazelwick with every class in every year group reading for pleasure during lesson 5.

DEAR events are held every half term and are an important way to promote independent reading and rich dialogue about books in our school.

Our next DEAR will take place on World Book Day.

DEAR Dates: Thursday 5th March (World Book Day), Wednesday 6th May, Monday 13th July.

### **Reading Ambassadors**

We are delighted to announce the appointment of a team of Reading Ambassadors in both Year 8 and Year 9! With a joint mission of promoting reading around the school, our Year 8 team has already given an assembly and created displays, while the year 9 team is planning a book swap. You can find out more about their work, reading events and recommendations by following @HazelwickReads on Twitter. Share with us what you are reading!

Mrs Hampton

Avighna Ramaswamy 8DLO
Trinity Wingate 8DLO
Freddie Myers 8RCL
Kishel Machimbidza 8GPO
Ushna Kaleem 8GPO
Harini Senthil 8ETR
Emily Burgess 8YBA

Rita Rennison **9SCA**Matthew McMillan **9SOX**Cody Kuzavinyte **9TCH**Bethany Gardiner **9TCH**Kathryn Hill **9HSP**Lara Bedir **9RDO**Sophie Gallagher **9RDO**Emad Riyaz Ahamed **9UHA** 



# Year 7 Xmas Factor 2019

Hard work, dedication, singing and dancing skills, creativity, team work and organisation – just some of the skills on show during the Year 7 Xmas Factor extravaganza 2019.

Over the last few weeks of term the Year 7 students had been working as a form group, along with their form tutors and music teachers to rehearse and perfect their performance ready for the judges. On the day, each form group came onto the stage, the lighting was set and the backing track began to play. From there everyone in the group performed their Xmas Factor song.

We had the I2 days of Christmas, Dominic the Donkey, Jump Around, Last Christmas and Christmas is Hot to name a few, all with their own Hazelwick twist. The judges were looking for team work and exciting performances. It was a very close call with long deliberation by the judges but 7MVN were announced the winners with Somewhere Only We Know.

Well done to all the students who took part and got involved with the organisation and thank you to the form tutors, the judges and the music department for all your help.

Heads of Year 7







7SAN

# **Greenaway's Support on Christmas Eve**

On Christmas Eve, Stephen Copper (7ADO) and Eleanor Bastin (8GPO) both gave their time to Greenaway Residential to deliver Christmas dinner boxes and presents to vulnerable people and families. On Christmas Eve Greenaway's delivered over 300 boxes in Crawley, Horley and East Grinstead - an amazing achievement!



Stephen and Eleanor carried the boxes, greeted the recipients and wished them a Merry Christmas as they left. Stephen decided in late November after talking about Christmas and wish lists etc. with his parents that he wanted to help someone else have a good Christmas as he felt that he had everything he needed - family around him, food and a place to live. Stephen had spoken with Eleanor who felt the same. Both Stephen and Eleanor would like to do it again this year.

Well done Stephen and Eleanor for displaying incredible community values over the Christmas period.

Heads of Year 7 & 8



technology challenge



A team of Year 9 and Year 10 Design & Technology/Engineering students had the opportunity to attend an Engineering workshop run by a mentor from Jaguar Land Rover. This is ahead of their entry into this years' 4x4 in schools regional finals. The students spent the day collating their project work and presented to the mentor at the end of the workshop. All students gained lots of advice for the upcoming competition and thoroughly benefited from this session.

Well done to all involved.

Mrs Thomassen, Mrs Froger

**COMPETITION MENTORING & WORKSHOP** 

Year 7 Walking for Wellbeing

Last term a group of Year 7 students took part in a Walking for Wellbeing course. They all passed the course with flying colours and learnt valuable skills while taking part. The aim of the course is to learn navigational skills in a rural setting while walking a planned walk. During the walking students learn to build confidence in their skills and work together to solve problems. As we know, the weather last term was extremely wet and unforgiving but all the students had 100% attendance on the course, taking part with good humour despite the often terrible conditions.

Here are the students' most memorable moments:

"I loved being able to climb the trees and be in nature."

"I really enjoyed learning about nature and how it impacts on our lives."

"I enjoyed walking for wellbeing because it helped me with my confidence and it's good for my health. It helped with my teamwork and making friends."

Heads of Year 7 & The Walking for Wellbeing Team









# House News...

### Fleming House Charity was a hit!

Week beginning the 9<sup>th</sup> December, Fleming House had their charity week. This raised a total of £70.96 which will all go towards Macmillan Cancer support. The students were involved in a number of activities including; a Candy Cane delivery service for staff and sixth formers, a bake sale, a Christmas Treasure Hunt and a Christmas Quiz!

Thank you to all of those staff and students who were involved in Fleming House charity week!

### What have we been up to ...?

## **Limerick Challenge**

Miss Stokes organised a Limerick Challenge between all of the year groups – which was a hit. It took her over 90 minutes to choose the winner as there were so many fantastic entries! The winning entry was won by Alessio Pagnani in LISDV with his limerick of:

There once was a boy called Ben Who wanted to live in a den He woke up one morning To the sound of rain pouring And decided to go home again

Well done to Alessio!

### **Spring House Quiz**

The House quiz has gone out to form tutors and we await the results to find out who the winners are! The House Quiz has the theme of "life through the last decade." .... check next month's newsletter to find out who won!

## **Hairdressing Competition**

Students were asked to work together to design a hairstyle using their own skills and a variety of props. There were some very unique and wacky hair designs! Some included lights, pencil pots and circles made out of hair! House points were awarded for the most impressive and imaginative designs.

### The winning teams were:

Ist Place - Harmony Stephens and Erica Smith - who had lights in their hair design.

2<sup>nd</sup> place – Karolina Fedorowicz and Scarlett Fox – who made a circle out of hair.

3<sup>rd</sup> Place – Phoebe Olding and Amelie Farrow – who made a pencil pot out of hair.







# House News Continued...

# **House Points Table**





Fleming 43222



2<sup>nd</sup> Place - Bamber 41306



3rd Place - Wilberforce 38810



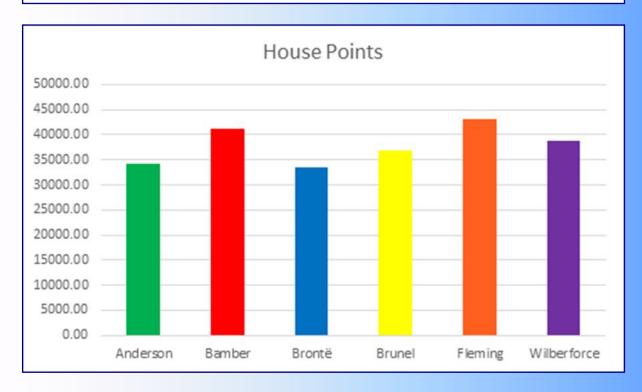
4th Place - Brunel 36781



5<sup>th</sup> Place – Anderson 34201



6th Place - Brontë 33513



### Coming up...

Origami for Years 7, 8 and 9 Year 7 Spelling Bee Hoop Hop Escape Room for KS5 KS5 Bench Ball

Miss Davis Head of Fleming House



# Careers Café...

In this section of the newsletter, we bring students, parents and carers information on careers and the world of work.

### **Monthly Key Skills Focus**

Each month this year, we will focus on a different employability skill. These are the skills that you need for the world of work – and they're pretty important for life as well! By developing employability skills, you will improve your chances of getting a job and thriving in your career. There are lots of different ways to develop them – including in lessons or extracurricular activities at school, in a Saturday or holiday job, doing projects in your own time or work experience.

### This month's skill: Communication

Employers look for people who can speak and write clearly and accurately, so you will need to prove that you have good oral and written skills. This is one of the most sought after employability skills according to a number of studies.

Good communication is vital in pretty much every job.

Verbal communication skills are particularly important for any job that involves working in a team or directly with people. Written skills are important for things like writing reports or dealing and negotiating with people over email.

It goes without saying that you should make sure your application is well written, without any typos or grammar gremlins. If you get this wrong, the recruiter might not even make it to the key skills section of your CV.

Practical examples you could give include a Saturday job in a shop or café, where you have to communicate with customers, or volunteering during a Duke of Edinburgh Award expedition, in which you have to talk and listen to your teammates.

Examples you could give of written communication include entering writing competitions, blogging and organising a petition for a cause that you're passionate about, and of course any essays you've written for school, especially if you have the grades or feedback to back it up.

### **National Apprenticeship Week 2020**

National Apprenticeship Week 2020 takes place from 3rd to 9th February 2020.

This annual celebration of apprenticeships will bring the whole apprenticeship community together to celebrate the impact of apprenticeships on individuals, employers and the economy.

Hazelwick students will be participating in a range of activities – look out in next month's newsletter for details.

There are a number of events locally that are taking place.





An apprenticeship is a paid job with training. You must apply for a vacancy and be successful at an interview. Qualification levels range from Level 2 (GCSE) to L7 (postgraduate). Pay varies from £3.90ph (£4.15ph from I/4/20) to £20,000pa depending on the level, role requirements and chosen industry. Many large employers have an application period over Christmas and the Spring. Check for closing dates:

amazingapprenticeships.com/vacancies www.gov.uk/apply-apprenticeship





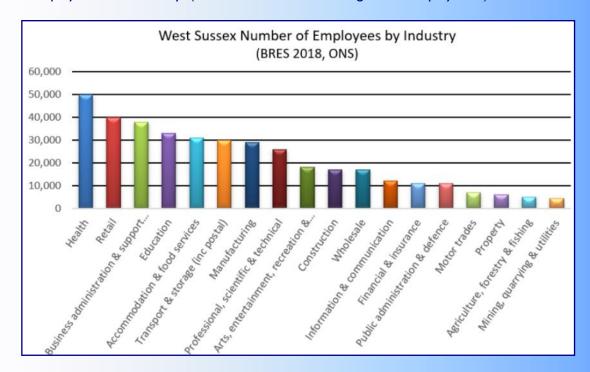






# Careers in Health and the NHS

The Health sector employs the greatest number of people in West Sussex with 50,000 or 13% of the workforce employed in this industry. (Source: Nomis Business Register of Employment).





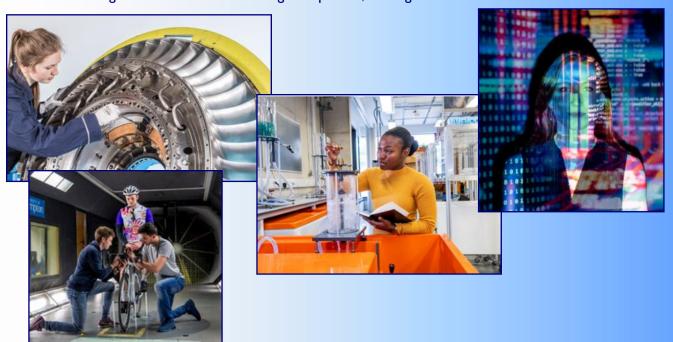
UCAS has reported that the number of people applying to study to become a doctor as well as dentistry and veterinary courses has risen to 23,710 - a rise of 6% on last year. Just under 70,000 people have applied for undergraduate courses – a 4% rise on last year.

If you are interested in finding out about careers within the NHS, there is lots of information here <a href="https://spark.adobe.com/page/7rXLpiRR4mehN/">https://spark.adobe.com/page/7rXLpiRR4mehN/</a> including suggestions and links for securing work experience.



# The changing face of Engineering

A number of big business names have joined forces to change the face of Engineering in an attempt to alter perceptions and encourage more people into the sector. As part of this a number of new photos have been released on flickr <a href="https://www.flickr.com/photos/thisisengineering/">https://www.flickr.com/photos/thisisengineering/</a> as previous images provided a narrow portrayal of the profession. Research shows that many young people and sometimes parents are unaware of the role of an Engineer and with a UK shortage of up to 59,000 engineers this needs to be addressed.





# **Speakers for Schools**

Speakers for Schools is a charity that links schools with inspirational speakers. We were lucky to have Mitesh Sheth speak to our Year 12's. Not only is Mitesh a CEO of Redington, a global financial company, but he is also a former Hazelwick student.

Mitesh's talk was very informative and inspiring. Having accomplished so much in so little time, hearing that he too went to Hazelwick made me realise that it is possible to have great success in the future without needing to go to exclusive schools such as Eton, or having a network of people to help you get into certain jobs and companies. His advice to us stemmed from his mistakes and learning from them, conveying a great sense of authenticity to his words as he was able to recognise both his own strengths and weaknesses. He made it clear that "complacency is death" and highlighted the importance of creating opportunities by being proactive and taking initiative, instead of waiting for the opportunity to arrive to you.

A lot to take away from his talk.

Nuha Abdul Latiff - 12CDO









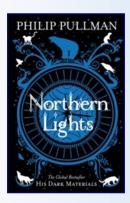


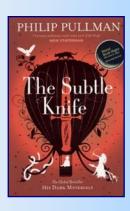
# Read On!

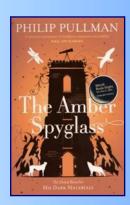
### **Spotlight on Philip Pullman**

With the recent televised version of Pullman's 'His Dark Materials' over the holidays, there has been renewed interest in Pullman's books amongst students and several have asked me about the correct order of his different series. I thought it would be useful to feature the author's most popular series and two of his standalone novels.

### **His Dark Materials**

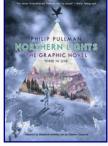






'His Dark Materials' is probably Pullman's best known series which features twelve-year-old Lyra. The series is set in a parallel world with Lyra growing up in Oxford. In the first book 'Northern Lights', she embarks on a mission to find her father and to rescue her friend Roger. In the second book 'The Subtle Knife', Lyra meets young Will Parry who has a dangerous mission of his own to complete and the two join forces. In the concluding book, 'The Amber Spy Glass', Lyra and Will continue on their terrifying journey which takes them to the world of the dead.

The novellas "Once Upon a Time in the North' and 'The Collectors' were written after the original trilogy giving origin stories to some of the popular characters from the series. 'Once Upon a Time in the North' gives a potted history of Lee Scoresby and Lorek Byrnisson's first meeting and 'The Collectors' gives an account of the backstory of the girl who becomes Mrs Coulter. Please note that the novellas contain some mild swearing. 'Lyra's Oxford' is a bridging book between 'The Amber Spyglass' and the 'Book of Dust' series and features a short story about Lyra. The book also includes a map of Lyra's Oxford so it makes it the perfect gift book for a Pullman fan.



'Northern Lights' is also available in graphic novel form, adapted by Stephane Melchior with illustrations by Clement Oubrerie. When purchasing the book please check the volume number on the cover as the graphic novels were originally published in three volumes in France and then as separate volumes in UK and then later in one edition. So far as I am aware, 'The Subtle Knife' and 'The Amber Spyglass' have yet to be adapted to graphic novels versions.



# Read On Continued....

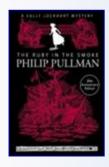
### **Book of Dust**

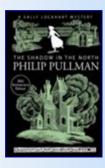


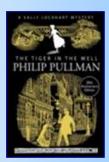


The 'Book of Dust' series is a spin-off, set ten years before the 'His Dark Materials' trilogy. The series begins with 'La Belle Sauvage' and features eleven-year-old Malcolm who takes on the dangerous quest to protect a baby named Lyra. Please note that the book does contain strong language and scenes of violence (including an implied/attempted rape scene although this is not explicitly described). The book made several book award long and shortlists in 2018 and 2019. I think the second book is aimed at older teenagers more than the first but is a must read for fans of Lyra's world as Lyra, Pan and Malcolm must undertake individual dangerous journeys to discover the mystery of the rose oil and the possible connection to Dust. Please note that Lyra experiences an attempted rape at the hands of a group of soldiers which some readers may find upsetting. The story ends on a cliff-hanger in preparation for the final book in the series, which has yet to be published.

## **Sally Lockhart**





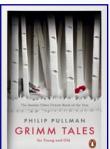




To be honest with you I prefer the 'Sally Lockhart' quartet to the 'His Dark Materials' series but that may be because I prefer reading historical crime. In 'The Ruby in the Smoke', we meet Victorian teenager Sally who has decided to investigate the suspicious death of her father. The second book in the series was first published in 1986 under the title 'The Shadow In The Plate' with the revised edition changing the title to 'The Shadow In The North,' released in 1988. In this adventure, Sally investigates two mysteries and discovers clues leading to high-society crime. Sally finds herself facing danger alone in the third book, 'The Tiger in the Well'. Sally is working as a financial consultant with her daughter but this is all about to change. 'The Tin Princess' is the final book in the quartet and features Sally's detective friend Jim Taylor. Jim needs to put his investigative skills to the test when he travels to the small European kingdom of Razkavia.

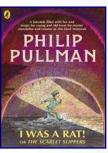
# Read On Continued....

### **Stand-alone Novels**



# **Grimm Tales for Young and Old**

Pullman has retold fifty of the classic fairy tales of the Brothers Grimm which I think both young and older readers will enjoy. The collection includes popular favourites 'Rapunzel', 'Cinderella' and 'Snow White' but also includes some lesser-known stories such as 'Godfather Death' and 'The Three Snake Leaves'. The author also gives a brief commentary about the background of each story.



### I Was a Rat!

Students who enjoy reading re-workings of the traditional fairy tales will enjoy Pullman's twist on the 'Cinderella' tale as the story is told from the viewpoint of a rat-boy! Roger, the mysterious rat-boy is trying to discover what happened to his parents but his efforts are hampered by the lack of information from the orphanage and the authorities. I think you will love the ending of this inventive story!

### **Series Order**

### **His Dark Materials**

- 0.5. Once Upon a Time in the North (2008)
- 0.6. The Collectors (2015)
- 1. Northern Lights (1995) also known as The Golden Compass
- 2. The Subtle Knife (1997)
- 3. The Amber Spyglass (1999)
- 3.5. Lyra's Oxford (2003)

### **Book of Dust**

- I. La Belle Sauvage (2017)
- 2. The Secret Commonwealth (2019)

### Sally Lockhart

- I. The Ruby in the Smoke (1985)
- 2. The Shadow in the North (1986) also known as The Shadow in the Plate
- 3. The Tiger in the Well (1990)
- 4. The Tin Princess (1994)

A full list of Pullman's books can be found on the 'Fantastic Fiction' website by using the link below:

# https://www.fantasticfiction.com/p/philip-pullman/

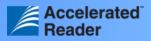
If you would like biographical information about the author, I would suggest you start with Pullman's official website. This site also includes a FAQ section, a section about stage, film and television adaptations, articles & interviews, in addition to a section about the book.

### https://www.philip-pullman.com/

Mrs Thornton BA (Hons) MCLIP School Librarian



# **Accelerated Reader...**



Champion School



Happy New Year! The new term has started well and all students have been completing their STAR reading tests. The results have been very positive, with many students showing good progression and increasing their book levels as a result.



### Millionaire Readers

This month there are 5 new millionaire readers; all Year 7 students!

Big congratulations to Amelia Downey (7CBY), Alice Cox (7KSI) and Kristen Goodbourn (7KSI) who all reached I million words just before the Christmas break. Alisha Alam (7MVN) and Jayom Shukla (7ADO) for achieving millionaire reader. Excellent start to the year, well done to you all!













# READ TO SUCEED!

Did you know.....? Reading improves your memory. Typically, when reading you have more time to think. Reading can give you a unique pause button for comprehension and insight. The benefit of this keeps your memory sharp and your learning capacity nimble, like a workout for your mind!



My star reader this month is Zaynab Shakeel (7POB). Zaynab has kept an outstanding reading log, recording her home reading every day. Well done for your enthusiasm and effort Zaynab.

If you would like any further information about the accelerated reader scheme, please feel free to e -mail me directly. Egray@hazelwick.org.uk.

Mrs E Gray

**Accelerated Reading Mentor** 



# Sport...

# **Year 9 PE Leadership Academy**



Following on from a Leadership assembly in October, 31 Year 9 students signed up to be part of the PE Leadership Academy. This involved the students attending after school sessions where they were taught how to lead. The key qualities that were required from them were:

- · Commitment
- · An enjoyment in working with younger students
- · An interest in sport
- ·Energy
- · Enthusiasm
- · Good organisation skills

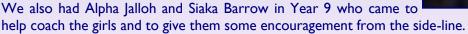
After these sessions the students then completed an assessment with Milton Mount School where they each led 10 Primary School children in a 20-minute sporting session. The students did really well in this assessment and the younger students thoroughly enjoyed the sessions that the leaders put on for them. It was so lovely to see the Year 9s take control and see how well they interacted with the younger students. It was also fantastic to hear those students who can be quiet, leading and encouraging others.

In January the Leaders will be invited to a celebratory breakfast with Ms Fearon who will present each student with their leadership booklets and t-shirts. Well done to all of the Leaders.

Mrs Menniss

# Girls UI4 Basketball

Congratulations to the UI4 Basketball team who came 2<sup>nd</sup> in the Crawley Area League. They lost the I<sup>st</sup> place play off against a very good St Wilfrid's team.



Well done to all of the students involved.

Mrs Menniss





# **Sport Continued...**Mid Sussex Leadership Academy

Congratulations to Luc Best and Oliver Sebire-Harris who applied to be part of the Young Coach Academy for Sussex.

This is the next step up from being part of the Hazelwick PE Leadership Academy. The Young Coach Academy for Sussex aims to provide an opportunity for selected young people (aged 14–19) that want to develop as coaches and are committed to actively coaching within a school, community or club setting.

The Academy aims to be the pinnacle of opportunity for Young Coaches within the County, which will provide a pathway from school/college leadership and volunteering programmes into coaching and possibly a career in sport by bridging the gap between school and community systems and signposting further opportunities.

It is great that these students are part of this scheme and we look forward to seeing how they develop and what other opportunities arise from this. Well done to them both.

Mrs Menniss



Oliver Sebire-Harris and Luc Best

# Year 8 Girls Football Team

The Year 8 girls football team represented both Hazelwick School and Crawley Town in a competition at Reading Football club on Friday 10<sup>th</sup> January.

The girls were against tough opposition from across the South of the country, MK Dons, Northampton Town, Portsmouth, Oxford United, Cheltenham, Swindon Town and Reading.

The girls gave an excellent account of themselves and each game was won or lost by fine margins.

Amy Knock and Rebecca Lambert scored impressive goals and Hikma Fahm pulled off several fine saves through the competition.

Overall the girls achieved sixth place in the competition.

Well done to the whole team.

Miss Oxby



Back Row Imogen Stevens, Darcie Olding, Amy Knock, Rebecca Lambert

Front Row Aliya Mohammad, Hikmah Fahm, Grace Lovell



# Sport Continued...

# **Sussex Cross Country Championships**

Hazelwick entered 4 teams into the Sussex Cross Country Championships held on a very wet and windy day in Brighton on Tuesday 14<sup>th</sup> January. All 4 teams worked exceptionally hard and should be incredibly proud of their efforts.

In the Inter Girls category (Years 10 and 11) with over 100 competitors, **Amelia Cox** came 2<sup>nd</sup> and qualifies to run at the English Schools Championships. **Alicia MacLeod** came 56<sup>th</sup>.

In the Inter Boys category, the boys team came first with a number of very strong performances. Thomas James came 2<sup>nd</sup> and qualifies for English Schools, Luc Best came 12<sup>th</sup>, Nicholas Hollan-Ellidge came 14<sup>th</sup>, Ashton MacLeod came 57<sup>th</sup> and Finlay Martin came 60<sup>th</sup>.

In the Junior Team (Years 8 and 9) race, Olivia Williams came 136<sup>th</sup>, Amreet Saraw came 146<sup>th</sup>, Eden White came 147<sup>th</sup> and Rebecca Lambert competed well. Junior Boys running were Charlie Cullinane who came 52<sup>nd</sup>, Samuel Sprostranov who came 79<sup>th</sup>, Toby Jenkins who came 107<sup>th</sup> and Harrison Frost came 123<sup>rd</sup>.

Well done to you all.

Mr Bagnall



# Talented Athletes visit Lee Valley Athletics Centre

In December, our talented Year 9 and 10 athletes travelled to Lee Valley in North London to spend the day training. On arrival the students completed a team warm up before dividing up into different groups depending on their preferred disciplines. The students trained really hard and we finished the day with some fun relays and a well deserved lunch!

The athletics season will soon be upon us and we look forward to these students, along with many more, representing Hazelwick in our numerous school fixtures.

### Pictured are:

Finlay Martin, Ashton Macleod, Luc Best, Charlie Walker, Alexander Sproston, Charlie Cullinane, Dylan Stevens, Nicholas Hollan-Ellidge, Alicia Macleod, Isabella Lehtinen, Amelia Cox, Noa Maoundus and Emilia Sprostranova.

Mrs Reynolds





# Spotlight on Safeguarding...

Both in school and at home there are times when we look for support and advice regarding children's well-being and safety. An excellent external resource for adults and children who require more information around the area of keeping and staying safe is the NSPCC website: <a href="http://www.nspcc.org.uk/preventing-abuse/child-abuse-and-neglect/">http://www.nspcc.org.uk/preventing-abuse/child-abuse-and-neglect/</a>

For your information this month, via the Newsletter, we are raising awareness of the issue of **gambling** addiction.

It was announced in the news this month that people are to be banned from using credit cards for gambling in an attempt to reduce problem gambling. It is estimated that 24 million British people gamble and 22% of those who gamble online do so using a credit card. This has left a number of problem gamblers thousands of pounds in debt with interest charges worsening the financial situation for these people.

Last year the scale of the problem led the NHS to makes plans to open 14 new clinics and it has opened its first clinic targeted at young people. The National Problem Gambling Clinic supports 13 to 25 year old gambling addicts. Up until recently such clinics only supported those young people 16 years and above, however there has been a recognition that there are gambling addiction problems for those in the 11 to 16 age group.

The Gambling Commission has produced a report which estimates that 55,000 II to 16 year olds are problem gamblers. According to a survey they conducted, II% of the young people in this age group had spent their own money on gambling activities in the seven days leading up to the survey. The report stated that the reasons why young people gamble in the first place do vary, including winning money, fun, the 'buzz,' having something to do and the enjoyment of risk taking.

Worryingly, 69% of those surveyed said that they had seen or heard gambling adverts or heard about sponsorship related to gambling. The scale of the targeting of children has been revealed by the BBC who have reported that school aged children are receiving emails from betting websites. Also it was found that the junior sections on a number of English football league club websites contained links on for online gambling. These clubs all, at the time, had gambling companies as their shirt sponsors. The links have now been removed since the BBC investigation, although a number of young people may have already accessed these gambling websites through the links.





# Spotlight on Safeguarding Continued...

The increasing concern of young people becoming problem gamblers has led to those supporting people with gambling addiction to call for more education on the dangers of gambling. Mike Kenwood, director of development at GamCare, has said that education on gambling is "badly needed" and that young people are more likely to receive PSHE education on topics such as drugs, alcohol and safe sex as opposed to gambling.

At Hazelwick, students explore the dangers of gambling and gambling addiction as part of their money and finance education within the PSHE and Citizenship curriculum. In particular, students explore how gambling addiction is similar to other types of addiction such as drugs and alcohol. They also look at the devastation that gambling can cause people who accumulate considerable debts due to gambling addiction. Another aspect of gambling we explore with students, which is a cause of much of the debt people rack up, is the concept of "chasing losses". This is when a gambler tries to win back the money they have lost rather than stop gambling, which inevitably leads to further losses and more debt.

For parents/carers concerned that their child may be gambling, there are a number of early warning signs that may suggest a gambling problem, such as being secretive and lying, losing interest in hobbies, their studies, health and appearance, and losing interest in their friends and family around them. When there is clearly a gambling problem with a young person there should be obvious signs including the following:

- Large debts (which they might make excuses for)
- Trouble at school, college or work about non-attendance
- Unexplained borrowing from friends, family, or people less likely to ask questions
- Unwillingness to repay borrowed money
- Keen interest in gambling
- Lying about the extent of their gambling to people close to them
- Raising the subject of gambling or gambling debt in conversation

### Where to get gambling support:

The following external organisations will offer support and guidance:

- BigDeal <a href="https://www.bigdeal.org.uk/">https://www.bigdeal.org.uk/</a>
- The Mix <a href="https://www.themix.org.uk/money/gambling">https://www.themix.org.uk/money/gambling</a>
- NHS <a href="https://www.nhs.uk/live-well/healthy-body/gambling-addiction/">https://www.nhs.uk/live-well/healthy-body/gambling-addiction/</a>
- NHS National Problem Gambling Clinic (London) <a href="https://www.cnwl.nhs.uk/cnwl-national-problem-gambling-clinic/">https://www.cnwl.nhs.uk/cnwl-national-problem-gambling-clinic/</a> (The website states that there is support for those 16 and over, however they do support young people from the age of 13 years)



# Year 7 Latin Classes celebrate the "Saturnalia" Festival!

Just before Christmas, Year 7 Latin classes were encouraged to come to school with food, drink and bed sheets!

The idea was to celebrate the Roman Festival of the "Saturnalia" which the Romans celebrated from the 17<sup>th</sup>–23<sup>rd</sup> December and to learn about the connections between this pagan festival and the celebration of Christmas. And the bed sheets? Even though the Romans only wore togas on formal occasions, we thought it might be fun to dress up! It's not easy wearing a bed sheet but the students certainly had a lot of fun dressing up and of course they enjoyed the feasting too!

Dylan Roberts (pictured) decided to make some Roman bread using an ancient recipe! I can report that the bread was as tasty if not tastier than some of the bread you can buy today!

Well done, Dylan!

Mr Reid



# Year IITAP

On Monday 20<sup>th</sup> January, the Year II students who are part of the 'Talented Athlete Programme' participated in their final workshop. We considered the impact and importance of sports psychology and their need to address this in their various training regimes. The students then took part in a yoga session, an example of alternative training and recognising the connection between mind and body. The students were fantastic throughout and fully engaged. The PE department wishes them every success in their sporting endeavours in the future and with their forthcoming exams.

Mrs McHugh

# Year 10 TAP

On Wednesday 22<sup>nd</sup> January the new Year 10 TAP (Talented Athlete Programme) cohort participated in their first workshop. These students are selected for their excellence in sport and representing their various activities at county level and above. Amongst them are athletes, a footballer, a swimmer and a dancer. In this workshop, gifted and talented students in PE from three locality primary schools: Northgate, Three Bridges and Milton Mount visited to participate in a lesson. Our TAP students acted as ambassadors for their sports giving a brief outline of what they do and then assisted the younger students in a range of team building activities. The TAP students were fantastic role models and really helped to engage and enthuse the primary school students.

Well Done!

Mrs McHugh