



effort achieves

Dates for your Diary:

Mon 9th March:
Year 8, Parents'/Carers'
Evening

Fri 13th March:
Non-uniform day to raise
money for St Catherine's
Hospice

Tue 24th Mar - Fri 3rd Apr:
Year 9, Exams

Wed 25th March
Year 7, Parents'/Carers'
Evening

February Reflection:

*"Challenges are what
makes life interesting and
overcoming them is what
makes life meaningful."*

— Joshua J Marine

Hazelwick School Newsletter

February 2020

Headlines

Ms A Fearon, Headteacher

Exam Preparation

Students in Years 11 and 13 are now on a countdown to their external exams. With not many school weeks left, it is crucial that all students apply themselves fully to their lessons, take advantage of the many booster and revision sessions offered by departments and have a clear schedule of work that they are following at home. We endeavour to keep parents and carers informed about all that is happening regarding exam preparation, but please do not hesitate to contact the Year teams if you would like any further information, guidance or advice on how you can best help your son/daughter.

St Catherine's Youth Enterprise Challenge

The St Catherine's Youth Enterprise Challenge team's aim is to raise over £1,500 between the launch date in January and Tuesday 31 March. Our team of six Year 12 students are working hard to raise as much as possible.



Many fund-raising activities have already taken place. The next projects, which will be key fundraisers, are a Non-Uniform Day and Sponsored Fun Run to be held on Friday 13th March. There will also be a raffle held at the Year 7 Parents'/Carers' Evening.



If you feel able to donate, we have a justgiving page: <https://www.justgiving.com/fundraising/Hazelwick-School>.

Thank you in anticipation of your support for our fund raising challenge.

School Site

As I write this, the sun is streaming through my office window and first signs of spring are obvious across the school campus. Thank you to our hard-working premises and grounds team for keeping our site in such beautiful condition. We are so fortunate at Hazelwick to have such a wonderful, spacious site enjoyed by all who work and study here.



All good wishes

Ann Fearon

News, Events & Activities...

7SBR Rainforest Models



Students were asked to create a model or poster showing the different characteristics of the four layers of the rainforest for their Year 7 Brazil assessment. The quality of presentation was fantastic and effort levels were outstanding!

Mr Salmon

Spanish Theatre Trip to London

On Monday 3rd February, fourteen Spanish A level students enjoyed a trip to the theatre in London. We went to see a performance of 'The House of Bernarda Alba' by Lorca, which is one of our set texts for Spanish A level.

It was a wonderful opportunity to be able to see the play performed in Spanish. The Year 12 students have not yet begun studying the play but seeing it performed on stage will help enormously when we begin analysing the themes and characters later this year. We hope that the Year 12 students were reassured to see that our Year 13 students not only had a very thorough knowledge of the play, but were also able to understand almost all of it too!

The actors were very convincing, especially the terrifying character of Bernarda Alba who scared us all. Her characterisation prompted many thoughtful discussions.

This was a fabulous chance to see a thought-provoking play written by a legendary playwright.

Ms Gratton



News, Events & Activities...

International Food Hosting Event



Year 10 hosted a spectacular food-sampling event for staff and other students in February with food from Brazil, Japan, Morocco, Portugal and Thailand.

Students had researched typical dishes from countries in which they have a particular interest, then sourced or made such specialities as Japanese sushi, Thai dumplings, Moroccan meloui (round pancakes) and Portuguese pasteis de nata (custard tarts).

The food was beautifully presented and each table was attractively decorated.

Ms Vevers

Congratulations to Lucy Jellicoe

Lucy Jellicoe in Year 8 has successfully auditioned for a place in the London Children's Ballet Touring company in May and June of this year. Lucy will learn and perform choreography from the ballet 'A Little Princess'.

There are three touring companies and they each have twelve dancers chosen from six hundred girls and boys who auditioned. The company will be performing at care homes, residential homes, special schools and day care centres across Greater London, bringing the pleasure of ballet to those who are unable to visit the theatre themselves.

Well done Lucy!

Mrs Reynolds





News, Events & Activities...



A day of scrutineering and challenges for the three Hazelwick School teams at the Land Rover regional finals. With over 20 teams, it was tough competition.

The Year 10 team 'The Defiers' won the award for best track performance in the development class category whilst one of our Year 9 teams; 'Elite Exploration' won the team identity award. Mr Chapman also got in on the action taking part in the teacher time trials. All of the students made a great impression on the judges and the day was a huge success.

Well done to all involved.

Mrs Thomassen, Mr Chapman,
Mrs Christensen

London & South East Regional Finals 2020



House News...

It has been a busy time for the house system, with many house points being awarded for the participation in a variety of different events!

I'm smarticus!

The results for the spring term quiz are in! What an interesting quiz it was with questions about the past decade (and a few bonus questions from 100 years ago!). Well done to all who entered:

1 st	-	Wilberforce
2 nd	-	Brontë
3 rd	-	Bamber
4 th	-	Anderson
5 th	-	Fleming
6 th	-	Brunel

Why was the maths teacher sad? Because he had so many problems!

All years have been answering a series of puzzling numeracy challenges – how does a farmer not notice half his cows have been stolen? How much bling can Mr Croft buy? - and many more. The weekly numeracy challenge, organised by Mr Byrne, is a fun way to get 100 house points a week and competing for the 1000 points at the end of the term. Good luck everyone!

I was wondering why the ball kept getting bigger, and then it hit me.

Year 12 and 13 took part in an energy-filled Bench Ball tournament. It was a lot of fun and all of the houses were represented, but eventually it was Bamber and Brunel who clinched the victory!

1 st	-	Bamber and Brunel
2 nd	-	Brontë and Wilberforce
3 rd	-	Fleming and Anderson





House News Continued...

Anything not related to Dumbo is irrelephant.

Year 7 took part in the first ever Hazelwick spelling bee. The students were pitted against each other to spell some really challenging words. They were all very resilient, but in the end the victorious house was Brunel - well done Liza Gnatowska!



Making a paper rug is just origami for beginners...

Years 7-9 were invited to take part in an origami session, with house points awarded for attendance. They made some fantastic hopping frogs and water bombs – they would be great teammates in a water fight! Well done to all who attended, but especially Brunel House who had the most students take part.

- 1st - Brunel
- 2nd - Fleming
- 3rd - Brontë
- 4th - Anderson and Bamber



Goals aloud!

Students from Year 8 and 9 came together for the annual Boys House Football tournament. It was a high energy tournament but eventually Fleming house took the victory with a score of 8-7 beating Brunel, Anderson, Wilberforce and Bamber for joint second place.

A vegetable that breaks out of jail is just another escapee!

The Sixth Form have been challenged to take part in an Escape Room to gain house points. They will have to prove their logic skills through a series of puzzles to escape from the mad professor. The fastest time team will win. Stay tuned next month to find out the results...



House News Continued...

Why did the boy eat his homework? The teacher said that it was a piece of cake!

Don't forget you can get house points by doing your homework. How does that work? Simply turn up to homework club and be awarded house points for doing so. Every visit to homework club earns a house point for KS3 students. We're in the library Monday-Thursday, 3.00 to 4.00pm for Years 7-9.

Last term's victors were:

September	-	Bamber
October	-	Bamber
November	-	Bamber
December	-	Fleming

Coming up:

Hoop Hop
 World Book Day competitions
 Design competition
 Easter games
 And many more...

Miss Stokes

Teacher Training at Hazelwick



As part of our ongoing commitment to teacher training Hazelwick staff have led sessions for trainee teachers at The University of Brighton, sharing the great practice typical of lessons at Hazelwick. These sessions have been very well received. Staff have also led a training session at Southway Primary school in Burgess Hill. Mr Pete Newbold, Headteacher of Southway Primary school, said of the Hazelwick session:

“Your input created a palpable sense of excitement and it was a great reminder about what we can sometimes forget in the hurly burly.”

If you are considering training to become a teacher or know someone who is considering teaching as an interesting and rewarding career and would like to discuss routes into teaching, please email our Professional Tutor, Mr Daniel Lockwood at dlockwood@hazelwick.org

Careers Café...

In this section of the newsletter, we bring students, parents and carers information on careers and the world of work.

Year 9 Be the Change

Students on the Be the Change programme met their business mentors again this month for further focussed discussions on their future.

Monthly Key Skills Focus

Each month this year, we will focus on a different employability skill. These are the skills that you need for the world of work – and they are pretty important for life as well! By developing employability skills, you will improve your chances of getting a job and thriving in your career. There are lots of different ways to develop them – including in lessons or extracurricular activities at school, in a Saturday or holiday job, doing projects in your own time or work experience.

This Month's Skill: Teamwork



The ability to get on and work with others is really important to employers. This is an important employability skill because, unless you get a job where you're not expected to speak to a soul all day (unlikely!), it's pretty crucial that you can work well as part of a team.

Most jobs involve interacting with colleagues and you'll do well to prove that you're confident in a group and that you enjoy working with others.

Practical examples you could put on your application to demonstrate this employability skill include playing in a sports team, joining an after-school club, or being part of a scheme like St Catherine's Enterprise Challenge, Scouts or Guides.

Careers Café Continued...

National Apprenticeship Week 2020

Student awareness and understanding of apprenticeships was increased through a number of recent activities.

These included:

- A Year 10 assembly
- Two workshops for Year 11 students to support them in applying for opportunities
- A mock assessment centre workshop for Year 13
- Form time activities
- Departmental displays
- Year 12 Open doors visits

Helen Mallows from Ask Apprenticeships delivered the workshops and assembly.

Chance Hayden (13SRE) reflected on his experience of this:

“On the 5th February, my peers and I were privileged enough to be invited to attend the apprenticeship workshop to develop our understanding of how a company decides who they take on as new apprentices and how we can use our body language, vocal communication and other subtle skills to become more attractive candidates. The workshop was highly educational, teaching us new skills, phrases and techniques that will greatly benefit us when utilised in an interview or any other formal environment. This was accompanied by a friendly and clear delivery from the presenter, who offered further explanations to those who needed them and created a comfortable environment for us to practice these newly learnt skills and see their effectiveness for ourselves. I would highly recommend attending the workshop for anyone who is interested in seeking an apprenticeship as the information provided gave us a clear understanding of the inner workings of corporations and their selection process. I would also recommend this to those who may not be planning on applying for an apprenticeship, as the skills that we learnt in the workshop could be applied to a range of scenarios one may face in the course of one’s education or career.”

For further information visit:

<https://www.gov.uk/apply-apprenticeship>

<https://amazingapprenticeships.com/resource/parents-pack-january-2020/>





Careers Café Continued...



BDO Apprenticeship Information Evening

BDO, a global accounting and professional services firm and winners of Best for Skills Development at the School Leavers Awards are holding a free Apprenticeship Information Evening at Gatwick. This event aims to support Year 12 and 13 students in developing apprenticeship knowledge in a leading sector as well as point them towards BDO degree level apprenticeships at Gatwick. A range of apprenticeship options are available that result in Audit, Tax & Advisory roles.

The event is for students, parents and carers and is on Thursday 5th March 2020, 5:30pm – 7.30pm at BDO LLP, City Place, 2 Beehive Ring Rd, Crawley, Gatwick, RH6 0PA.

- Hear from current BDO apprentices about their experiences participating in this exciting programme
- Presentation on the opportunities on offer at BDO
- A workshop helping students develop key skills needed to thrive on this apprenticeship programme
- Information and tips on how to achieve success at the assessment centre
- Networking with the BDO recruitment team and trainees from the business

Please note that BDO apprentices are required to have 3 x A-Levels or equivalent at Grade A-C and a 9-4 in Maths and English at GCSE.

BDO will consider extenuating circumstances on a case by case basis.

If you are interested in this opportunity please email Daniel George (daniel@mykindafuture.com)



Year 12 Open Doors...

We went to B&CE to learn all about their company and the various opportunities that are available for us, after Hazelwick. Our talker, Stephen, opened our eyes up to the plethora of opportunities at B&CE, showing us that no matter what our interests were, there was most likely a job that would be suited to those interests. We learnt about pensions, what they are and the importance of paying into a pension when you can, to improve the standard of living that you will have in the future. Two apprentices at the company talked us through the different pathways that we can take to get into a company such as B&CE. We learnt about their charitable work that comes around because of their focus on being a 'not for profit' organisation. It was a great experience to clearly see and explore the different options that we can possibly take after we have completed our A levels.

Thales was a very informative experience for me, given that the apprentices helping us gave us plenty of advice about the apprenticeship program at Thales. Furthermore the tour of the environmental testing lab was really interesting, especially the use of liquid nitrogen.

Josh Bowman and Daveraj Nothay

My visit to the PwC office on the 5th of February 2020 was a well-rounded great experience which portrayed and demonstrated the opportunities which the firm had to offer for both Year 12 and Year 13. I found that the event was extremely well organised and well planned, this was seen through the concise presentation which consisted of only the important details and allowed us, the students, to explore and understand the field of accountancy. An effective technique used by the firm was the encouragement to interact with new students to mimic the relationship of colleagues within the workplace. PwC also went through the process of application at all points of entry, which allowed the students to understand the requirements to gain a placement. PwC gave us a very good insight into how it would be working for them as a firm. We spoke to workers, who had been in similar situations to us as students, about the working environment at PwC and how even from your first day you are treated as a colleague equally to one who has been working there for many years. Overall I found this experience very enlightening and would recommend to younger students to take similar opportunities.

Manav Desai

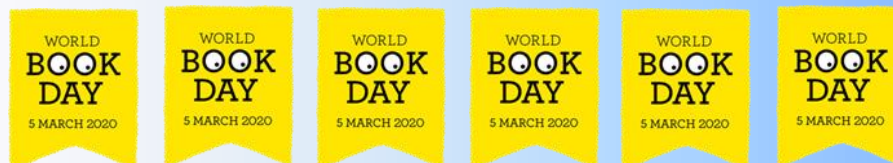
My apprenticeship to Nestlé was very eye-opening. I did not know a lot about Nestlé and what they did as a company apart from making coffee. It was very interesting to learn about all the different parts of the business and what makes them successful in being a popular place for apprentices. I would definitely consider going to them for an apprenticeship if I choose to go to one in the future. If you have the chance to visit Nestlé, then do, it may very well change the way you view apprenticeships as well as the company.

Kira Baumane



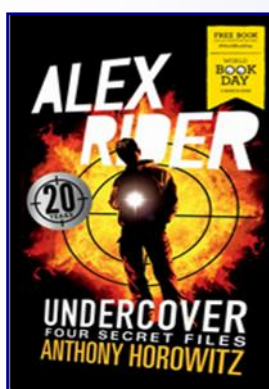


Read On!



World Book Day 2020

This year's World Book Day takes place on Thursday 5th March and I thought I would highlight some of the free book titles that students can purchase with their vouchers.



Alex Rider Undercover by Anthony Horowitz

Alex Rider is back!

Fans of the series will relish this short story collection where the mystery of Alex's parents is revealed and of course he saves the day! Die-hard fans will be fascinated by the insight into Alex's arch rival Yassen Gregorovich. If you wish to check out the order of the 'Alex Rider' series, please check out the link below:

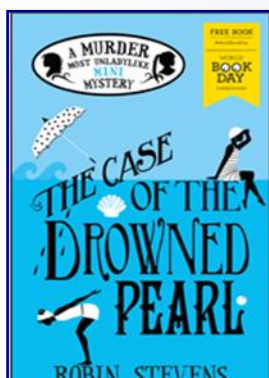
<https://www.fantasticfiction.com/h/anthony-horowitz/>



Dog Man Three Stories in One by Dav Pilkey

Hurrah! Three more 'Dog Man' short stories to lap up from the author of the popular 'Captain Underpants' series. Pilkey skilfully explores the themes of empathy and kindness with a strong message of the importance of persistence with his quirky illustration style and text. The full listing of Pilkey's books can be found using this link. It will also give details about his picture books for younger children. 'Dog Breath' is my own personal favourite.

<https://www.fantasticfiction.com/p/dav-pilkey/>



The Case of the Drowned Pearl by Robin Stevens

A new 'Murder Most Unladylike' story featuring the schoolgirl detectives Daisy Wells and Hazel Wong. Robin Stevens has won praise from the critics and students alike for her engaging mystery stories. Our heroines discover the body of the famous swimmer, nicknamed The Pearl, on the beach whilst on holiday. The link below will list the full series order.

<https://www.fantasticfiction.com/s/robin-stevens/>



Read On Continued....



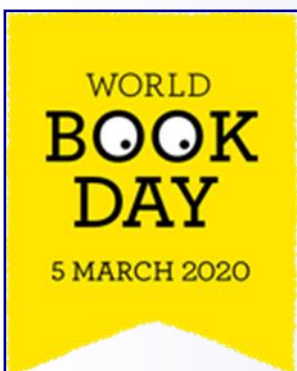
The Day We Met the Queen by Onjali Q. Rauf

Onjali Q. Rauf is the award winning author of the debut novel 'The Boy at the Back of the Class' and this title features the same central character. Ahmet has become so famous that the Queen of England wants to meet him and his four friends. When an old enemy interrupts their journey, Ahmet and his friends worry that they may not keep their meeting with the Queen! Ahmet, a Syrian refugee, is a character that the reader grows to care about and this story depicts how Ahmet's life has changed.



Split by Muhammad Khan

This short novel is one the titles aimed at older Key Stage 4/5 students and this is reflected in both the plot and the themes. The central character is a fifteen-year-old girl called Salma whose reputation is ruined due to a misunderstanding with her boyfriend. Having been shunned by her family and community, Salma decides to audition for a role in a bid to restore her reputation. Muhammad Khan is an award winning author who tackles complex social issues and some of his characters often use racist derogatory language. Other characters in his stories always challenge this.



The full list of all the books can be found on the official World Book Day website. Clicking on the covers of the books will take you to a short synopsis of each story and gives a mini-biography about the authors.

<https://www.worldbookday.com/books/>



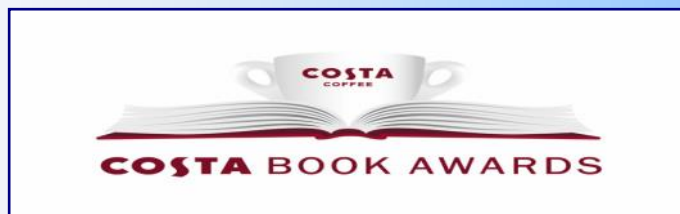
Read On Continued...

£1 Book Tokens

Each student in school will be given a £1 book token that can be swapped for one of the fifteen free World Book Day titles from participating stores. Alternatively, the token can be used to receive a £1 discount off any full price book or audiobook, as long as the item costs at least £2.99. Please note that the tokens are valid from Thursday 27th February until Sunday 29th March. The full terms and conditions, including how to order large print and Braille versions of the books can be found using the link below:

<https://www.worldbookday.com/books/terms/>

The library will running a 'Reading Races' activity and quizzes to celebrate World Book Day and the World Book Day official website has a wide range of activities and games. The Year 9 Reading Ambassadors will also be organising a Book Swap from Thursday 27th February to Thursday 5th March during break and lunch times so start sorting out your books for swaps!



The winners of the 2019 Costa Book Awards were announced in January with Jasbinder Bilan winning the Children's Book of the Year for 'Asha & the Spirit Bird'.



The 2019 Costa Book of the Year prize was awarded to Jack Fairweather for his book 'The Volunteer: The True Story of the Resistance Hero who Infiltrated Auschwitz'. Fairweather had won the 2019 Costa Biography award.



The list of all the award winners and information about the authors can be found using the link below:

<https://www.costa.co.uk/behind-the-beans/costa-book-awards/book-awards>

Read On Continued...



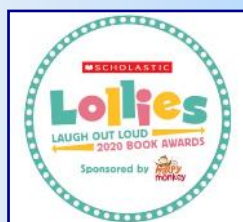
The twenty titles that make up this year's longlist have been announced and I have listed these titles below as I know some readers use longlists as reading lists or inspiration for their next book. The shortlist will be announced on the 30th April. I have included the website link, which lists all the information about the award and the books.

<https://branfordboaseaward.org.uk/>



The Excelsior Award focuses on highlighting the best graphic novel and manga titles for young people and has four different age categories. The shortlists for each category have been announced with five titles in each category with the winners due to be announced in June 2020.

<http://www.excelsioraward.co.uk/shortlists2020.html>



As the funny book section is one of the most popular in the library, I pay close attention to the titles that make this shortlist. Affectionately known as the 'Lollies', this award celebrates the best writing of funny books for children.

<https://shop.scholastic.co.uk/lollies/shortlist>

Happy Reading and Happy World Book Day!

Mrs Thornton BA (Hons) MCLIP
School Librarian



Accelerated Reader..



RENAISSANCE
Champion School



Millionaire Readers

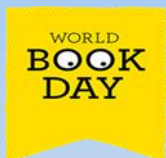
There are four new millionaire readers this month.

Congratulations to Charlie Rose (8GKE), Bianca Fraczek (8YMO), Sebastian Hajec (7SAN), Varun Nadarajah (8ETR) and Christopher Chapman (8YMO).

An excellent achievement, well done to you all!



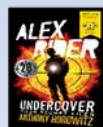
My Star reader this month is Rio Brown 7KSI. Rio has shown resilience, determination and enthusiasm with his reading this term, as his quiz results show. Keep it going Rio – great job!



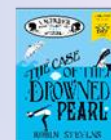
World book day 2020 is on Thursday 5th March.

All of the Year 7 and Year 8 students will be given their £1 book voucher during their reading sessions. The voucher can be used in participating book shops to purchase one of the 12 World Book Day titles or alternatively students can put the voucher towards any book and receive £1 off the list price. There are some great books to choose from this year. See Mrs Thornton's Read On, for more details.

During the week of World Book Day Accelerated Reader quizzes will be available on the £1 book titles. It is a great opportunity to try a book by a new author and a new book genre.



www.worldbookday.com



If you would like any further information about the accelerated reader scheme, please feel free to e-mail me directly. Egray@hazelwick.org.uk

Mrs E Gray

Accelerated Reader Mentor



Sport...

U12 Girls Crawley Area Football Tournament

Hazelwick school hosted the U12 Girls Crawley Area 6-a-side football tournament on Tuesday 4th January and Tuesday 21st January.

On both evenings the girls played excellent football and were unbeaten throughout the tournament. They drew with The Holy Trinity school and Ifield Community College and beat Gatwick school, Oriel High school, St Wilfrid's Catholic school and Thomas Bennett Community College.

This tally of points put the team through to the final against The Holy Trinity school. It was an excellent game, Hazelwick scored first through Ava Gallup but then with one minute left on the clock Holy Trinity school equalised. This meant there would be a sudden death penalty shootout. Unfortunately, Hazelwick missed and then The Holy Trinity school scored resulting in a win for The Holy Trinity school.

The whole team played well and should be very proud of their efforts and team work.

Miss Oxby

Back row

Megan Howe 7MVN, Abigail Stevens 7ADO, Mia Robinson 7KHO, Lilly Soan 7SEV, Ava Gallup 7ADO

Front row

Jorja-Lena Marshall 7SAN, Chloe Byrne 7SAN, Deryn Hoare 7SBR, Lily Rickard 7SBR



U14 Girls Football Team

Front row

Ella Stone, Jamilah Cheune, Imogen Stevens

Back row

Grace Lovell, Amy Knock, Libby Mean, Jaime Bone



The U14 girls football team have won the Crawley Area 6 a side tournament.

Over the two evenings they played St Wilfrid's, Catholic School, The Holy Trinity School, Ifield Community College and Oriel High School – just losing one game.

This placed them in the final against Oriel High School. It was a close game with Oriel High on a couple of occasions, Amy Knock saving one goal and the other hitting the woodwork.

Equally, Hazelwick had their chances to score as well but the score remained 0-0 at half time.

It was deep into the second half when Libby Mean stepped up and scored from close range, giving Hazelwick a 1-0 win!

Well done to all of the girls that played over the two evenings, a fitting end to a very successful season.

Miss Oxby



Sport Continued...

Year 9 Leadership Academy Celebratory Breakfast



Following on from their successful Leadership assessment the Leaders were invited to attend a celebratory breakfast.

During this breakfast each student was presented with their Leadership booklet and Leadership Academy T-shirts by Ms Fearon.



The students are now officially part of the Hazelwick PE Leadership Academy.



I look forward to seeing these Leaders working with our local Primary Schools in the upcoming Primary School competitions and workshops.

Well done to all of these fantastic Leaders.

Mrs Menniss



Congratulations to the Sussex Schools Inter Boys Champions!

In the last newsletter, we reported that our Inter Boys (Year 10/11) Cross Country team had won the team category at the Sussex Schools Cross Country Championships in January.

Here they are pictured with their medals!

Congratulations to Luc Best, Nicholas Hollan-Ellidge, Ashton Macleod and Thomas James on a brilliant effort.

Congratulations must also go to Finlay Martin who was part of this fantastic team.

Well done boys.

Mrs Reynolds





Spotlight on Safeguarding...

Both in school and at home there are times when we look for support and advice regarding children's well-being and safety. An excellent external resource for adults and children who require more information around the area of keeping and staying safe is the NSPCC website:

<http://www.nspcc.org.uk/preventing-abuse/child-abuse-and-neglect/>

For your information this month, via the Newsletter, we are raising awareness of the issue of **the teaching of relationships and sex education in schools**.

The teaching of relationships and sex education historically has focused on the practical aspects of sex education, such as the fitting of condoms, and less so on the range of relationships based issues that young people need to be aware of in a modern 21st century Britain. This is not to downplay the teaching of the use of contraception, as this is crucial to ensuring young people avoid unwanted pregnancies and sexually transmitted infections. The BBC recently reported that nearly half of all new sexually transmitted infections are in people under 25 and that there is a new STI diagnosis in England every 70 seconds. The rise in the diagnoses of STIs has led to leading sexual health charities calling on the government to invest more in sexual health clinics and sex education in the UK.

When sex education is delivered, it is most useful as part of a broad relationships and sex education curriculum which provides young people with the skills to assess and manage risky situations effectively. The Children's Society states that the focus must be to equip children and young people to make safe choices, navigate the online world with a critical eye and help them to understand where to go for support. When considering safe choices, the fact that many young people have access to smartphones and the Internet means that understanding the risks of sexting from an early age is particularly important. Whatever relationship the young person has with one of their peers, either as a friend, boyfriend or girlfriend, they need to understand that the sending of sexts is not part of a healthy relationship and can lead to exploitation of the victim and a potential criminal record for those involved in the creation, distribution and possession of any indecent image of a child.

Another associated danger for young people when considering relationships and the use of smartphones is what is known as revenge porn. Revenge porn, which is a criminal offence, is when someone shares sexually explicit images or videos of another person without their consent, and with the aim of causing them distress or harm. Anyone can be affected by revenge porn, but the perpetrator will often be an ex-partner. With this in mind, the importance of making these safe choices in a relationship such as knowing when to say no, if asked to create these explicit pictures, are crucial in young people avoiding potentially harmful situations in the future.

It is evident that considering the different aspects of a healthy and unhealthy relationship is a key component to any relationships and sex education programme. At Hazelwick School we ask students to explore what they consider are healthy and unhealthy elements of a relationship. Concepts such as trust, respect and equality are discussed alongside the unhealthy aspects such as controlling behaviours, lying and jealousy. It is important for students to build up an understanding of such positive and negative behaviours so they can protect themselves and are better equipped to make relationship decisions. Students also study domestic and relationship abuse so they are aware of the types of behaviour that are part of an abusive relationship such as emotional, physical, sexual, financial or psychological abuse.

When students move onto studying the sex education aspect of the relationships and sex education programme of study they learn about the idea of sexual consent in the context of a healthy relationship. They also study legal elements of relationships. Students are taught the background as to why there is a legal age of consent going back to Victorian times and also consider case studies where they get to assess risky situations and consider the issue of consent in these cases.



Spotlight on Safeguarding Continued...

When students in Years 9 and 10 study the practical element of relationships and sex education they will firstly explore the range of contraception that is available, from barrier to hormonal based methods. Students research the effectiveness of each type of contraception and look at their advantages and disadvantages, such as potential side effects. Students do have the opportunity to fit condoms correctly on synthetic demonstrators and they are taught about what to look out for, such as the use by date of the product, to ensure that they check that the product conforms to British standards and how to dispose of the product safely. Students are also advised of the type of material used in condoms as there is a potential for latex allergies so students are asked about this and advised that there are suitable non-latex products available.



Finally, students need to know where they can obtain support outside of the classroom and this is a fundamental component of relationships and sex education. Our students are informed of a range of support services available to them including the local Find It Out centre in Crawley which also offers advice on various youth based issues; the award-winning NHS school nurse messaging service for young people aged 11-19 years; the Childline Service which young people can contact anytime on issues involving relationships and sex either over the phone or online using their messenger service.

Where to get support:

The following external organisations will offer support and guidance:

- Childline - <https://www.childline.org.uk/info-advice/friends-relationships-sex/>
- Find It Out Centre - <https://www.westsussex.gov.uk/education-children-and-families/your-space/places-to-go/finditout-centres/crawley-finditout-centre/>
- NHS – Text Your School Nurse service - <https://www.sussexcommunity.nhs.uk/news/virtualschool-textmessaging-service.htm>
- NSPCC - <https://www.nspcc.org.uk/keeping-children-safe/sexual-behaviour-children/>



News, Events & Activities...

Year 7 Congratulations Breakfast

On Friday 14th February a group of Year 7 students met in the canteen for some fresh fruit, juice and pastries to celebrate the first half term of 2020.

The students invited have all gained the highest number of achievement points in their form groups so all deserved a special well done from the Headteacher and Heads of Year.

In addition, two students were rewarded with gift vouchers for producing some superb art work for the St Catherine's Hospice fundraising challenge.

Well done everyone for a fantastic Year 7 so far.

Heads of Year 7



The majority of the photos featured in this newsletter were taken by Barry Holder and more of his excellent photography can be viewed on the school website.