



effort achieves

Dates for your Diary:

Thurs 13th Aug:
A2 Results Day

Thurs 20th Aug:
GCSE Results Day

Fri 21st Aug:
Year 11 Post-results advice
day

Fri 4th Sept:
Year 12 Enrolment, 8.30am

Mon 7th Sept:
Year 7 Induction Day

Tue 8th Sept:
Start of term - Week 1

Tues 15th Sept:
Primary School Virtual Open
Evening

Wed 16th Sept:
Year 11 Parents'/Carers'
Information Evening

Thu 17th Sept:
Year 7 Introductory Meeting
for Parents

Wed 23rd Sept:
Year 12 Parents'/Carers'
Information Evening

Hazelwick School Newsletter

July 2020

Headlines

Ms A Fearon, Headteacher

Welcome to the final newsletter of the academic year, which once again highlights the wonderful range of activities undertaken by members of our school community.

I can hardly believe that it has been four months since staff and students were all together on the school site; I am immensely proud of the resilience, resourcefulness and perseverance shown by all in working together to meet the challenges that we have faced. The pages of our most recent newsletters have been packed with great activities and our students have accumulated record numbers of achievement points in recognition of their efforts.

This is the time of year when we traditionally hold our Annual Achievement Awards Evenings, when parents, carers, staff and students come together to celebrate the many successes of those who have truly embodied the spirit of Hazelwick, reflected in our motto "effort achieves".

We did not want the school year to end without recognising and congratulating the students who, under normal circumstances, would be publicly presented with certificates. Staff were asked to identify those who have shown consistently throughout the year that they have improved on their previous best to make excellent progress, resulting in outstanding achievement in a particular area of school. I am delighted that we have still been able to award these certificates, though via email rather than in person!

At the end of this term, we say goodbye to a number of teaching staff: Mr Ballantyne (Business Studies), Miss Croft-Wang (English), Miss Downer (Maths), Mrs Froger (Food Technology & Child Development), Mr Keller (Geography), Mr Reid (Latin), Mrs Ross (Science), Mrs Whiteley (Food Technology). We extend our warmest thanks to all and wish them all the best for the future.

Finally, I would like to take the opportunity to thank all members of the Hazelwick community, students, staff, parents and carers, for their constant support of the school.

I wish you and your loved ones an enjoyable summer break.

All good wishes

News and Activities from the Art Department...

Art Department Online “Lockdown Art” Exhibition

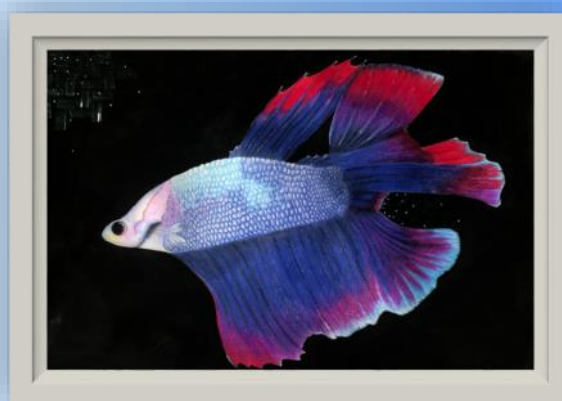
Lockdown has been a strange time for all of us, but through it all, Hazelwick students have been creating imaginative and refined artwork at home.

To celebrate the achievements of our art students this term, we have curated an online exhibition of their work, which you can view through the link above, or via a link on the school website. The work is divided into sections by year group and subject, with the lower years at the beginning, and senior years (up to Year 11) on the lower page.

The work, as you will see, ranges from famous artworks recreated with food, traditional oil paintings, collages made from plastic bags, and much more. We in the art department are very proud of the work produced by our students this term, and we hope you enjoy looking through it all as much as we did!



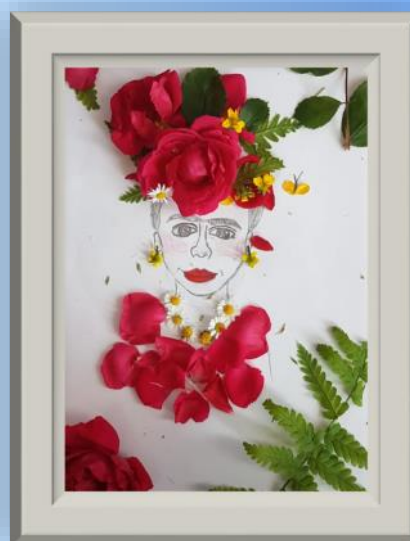
Still Life - Brushes by Amie Payne - 11EJE



Final Piece by Lizete Ence - 9FCR



Ink drawing by Ali Moghul - 8YBA



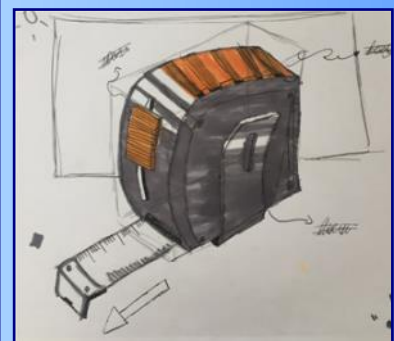
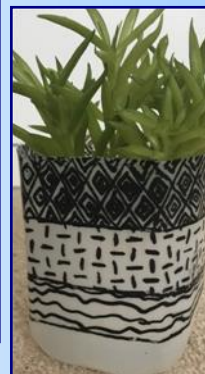
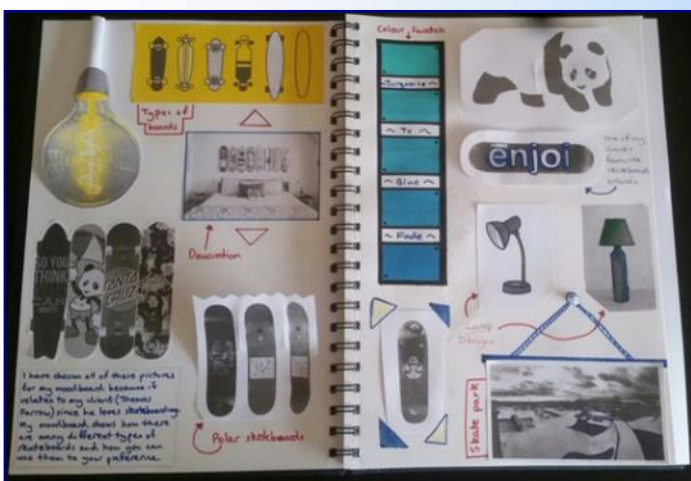
Frida Kahlo inspired work by Tanya Bhandari - 7KHO



News and Activities from the Design & Technology Department...

Design & Technology challenges continue showing the resourcefulness of our students. Year 7 and 8 students have been practising their creation of designs and have used a range of recyclable materials to create decorative planters for their homes. Year 9 Engineering students have been designing toys out of existing components alongside recycled boards, whilst the D&T groups have been practising their communication skills and sketching techniques. Year 10 are currently finding clients suitable to their GCSE contexts and have been collating their presentation boards. Well done to you all!

Miss Jones, Mrs Froger, Mrs Thomassen & Mr Clark





News and Activities from the English Department...

9XI have been working on artistic and craft interpretations of Macbeth's first meeting with the witches.

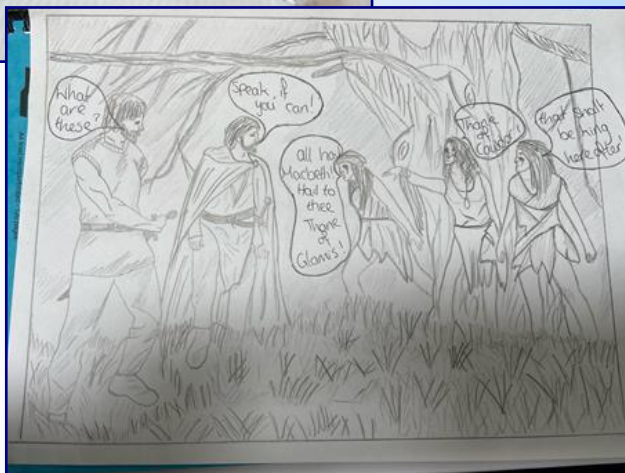
Ms Hampton



Kathryn Hill - 9HSP



Gabriel De Rosa - 9JOW



Leanna Hughes - 9TCH



Lily-Mae Frost - 9TFR



Lizete Ence - 9FCR



News and Activities from the Food Technology Department...

The Year 10 Food Preparation and Nutrition learners have been working hard on their mock NEA 2 task during lockdown. They were recently tasked with producing one of their chosen dishes, mastering technical skills and achieving scrumptious results.

Well done Year 10s!

Miss Crisell



Potato & Broccoli Croquettes by Sophie Ferrett-Coombes - 10MLO



Chicken Kiev by AR



Healthy Pancakes by Brooke O'Donoghue - 10EMO



Victoria Sandwich by Miyuki Stephenson - 10RDV



Eton Mess by Amelia Cox - 10LOP



Spiced Pork Chops with Sweet Potatoes and Watercress Salad by Sophie Parker-Wright - 10EMO



News and Activities from the German Department...



Students have been using @Languagenut in their German lessons. They have scored 5,543,300 points in the 30 days up to 14th July! This is a fantastic achievement and puts us 81st on the global leader-board.

School World Ranking

79	Matthew Moss High School	5609200
80	The Lammas School	5563000
81	Hazelwick School	5543300
82	Latymer Prep School	5542500
83	Chorleywood Primary School	5484000

Congratulations to the following 5 students who are the top 5 on the school leader-board:

Students School Ranking

1	Samuel Sawyer	158000
2	Saskia Blackburn	150400
3	Izah Hussain	127400
4	Freya Barrett	119500
5	Riain Meenaghan	115200

If you are learning German and need a reminder of your username and password, please contact your German teacher.

Mr Cooper



News and Activities from the History Department...

We have been delighted to see so many thoughtful and creative pieces of work handed in during History lessons this term. The examples below are just some of the wonderful pieces of work we have had handed in.



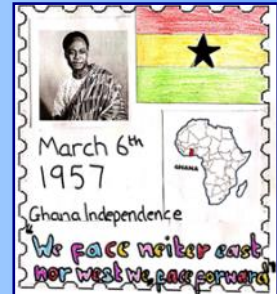
Ellen Whitlock - 7EFA



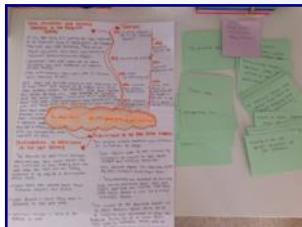
Polina Gramatova - 8ZBA



Emily Gardiner - 11TRA



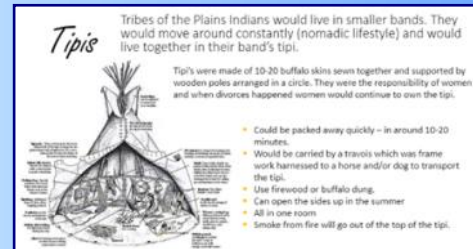
Oliver Heath - 7CBY



Amelia Bischof - 10RDV



Ava Gallup - 7ADO



Lily-Mae Frost - 9TFR

Congratulations for Written Work

All History teachers would like to thank and congratulate students who have been consistently producing detailed and interesting pieces of written work. Below are just some of the students who were put forward by their teachers for a special mention, but there were many more and we are so proud of you all!

Kryspin Olesiak 7GGR has consistently handed in high quality written work showing excellent understanding and effort.

Anupreet Kaur 9JBR has created detailed notes on conflicts between Native Americans and white settlers in the American west, showing a strong understanding of the problems facing Little Crow and his reactions.

Kesiena Eboh 10SKH has been producing high quality and detailed crime and punishment notes.

Eloise Talmage 11AVG produced several pieces of work on the Year 11 to Year 12 transition course which required an excellent understanding of new and complex ideas. She demonstrated high level History skills and superb effort.

Kotryna Blankaite 12RMG wrote an excellent answer about whether South Africa deserves to be called a rainbow nation today.

Miss Corcoran

News and Activities from the PE Department...

Virtual Sports Day

Hazelwick Sports Day is a special event in the academic calendar and scheduled to take place on the week commencing 23rd June. As it was not possible to hold an event like this we set up a virtual sports day for students to take part in. There were six events; 30m sprint, 2km run, speed bounce, standing long jump, step-ups and the 'shoe'putt. All students were invited to take part, record times/distances and have them verified by an adult. We had around 300 competitors over the week and staff took part as well. The results are below. We hope that everyone has enjoyed the PE this term. We are looking forward to seeing everyone again in September.

Mr O'Brien

Results

Year 7			Year 8			Year 9			Year 10		
Form competition			Form competition			Form competition			Form competition		
1	CBY		1	HPE		1	TFR		1	EMO	
2	ADO		2	YBA		2	SOX		2	RDV	
3	SAN		3	GPO		3	FCR		3	RGO	
4	GGR		4	RCL		4	HSP		4	CBU	
5	KHO		5	YMO		5	SCA		5	HRE	
6	POB		6	GKE		6	RDO		6	LOP	
7	KSI		7	ETR		7	UHA		7	APA	
8	SEV		8	ZBA		8	JOW		8	MLO	
9	EFA		9	DLO		9	TCH		9	SKH	
10	MVN		10	PME		10	AHA		10	SMA	
11	SBR		11	JST		11	JBR		11	RGR	
Boys Medals			Boys Medals			Boys Medals			Boys Medals		
Gold	Ashton Reynolds	CBY	Gold	Ali Moghul	YBA	Gold	Harry Forward	RDO	Gold	Alex Sproston	HRE
Silver	Callum Erskine	EFA	Silver	Oren Jones	HPE	Silver	Hayden Ellis	FCR	Silver	Sam Salter	RGO
Bronze	Thomas Hargreaves	SAN	Bronze	Toby Jenkins	GPO	Bronze	Adiyath Chowdhury	TFR	Bronze	Ben Sawyer	EMO
Girls Medals			Girls Medals			Girls Medals			Girls Medals		
Gold	Alice Cox	KSI	Gold	Lucy Jellicoe	GPO	Gold	Lily Frost	TFR	Gold	Alicia Macleod	RDV
Silver	Alexia Potcovuta	SAN	Silver	Lola McNaughton	RCL	Silver	Beth Gardiner	TCH	Silver	Amelia Cox	LOP
Bronze	Chloe Forward	CBY	Bronze	Rebecca Lambert	RCL	Bronze	Kathryn Hill	HSP	Bronze	Yasmin Jones	APA
Participation Award			Participation Award			Participation Award			Participation Award		
7CBY/7SEV/7ADO			8HPE			9SOX			10RGO		

Some of our Medal Winners



Amelia Cox



Ali Moghul



Oren Jones



Lucy Jellicoe



Lily-Mae Frost



Bethany Gardiner



Kathryn Hill



Alicia Macleod



Yasmin Jones



News and Activities from the PSHE & Citizenship/VBE Department...

Year 7 Citizenship - Students have been studying the news, fake news and how to assess the reliability of the information they read on the Internet.

Liza Gnatowska (7MVN) has expertly analysed a number of tweets about a fictitious story of a gorilla escaping from London Zoo.

Fact, Opinion, Guess or Rumour?

@BBCNews: London Zoo have stated that #Kumbuka was safely returned to his den before 7pm after drinking 5 litres of squash in the staff area #safeandsound

I think it is a fact, because London Zoo have stated it, and that is language of fact.

@NoMoreZoos: dangerous animals have escaped from 50 zoos in the last year, we think this is why zoos should be banned #Kumbuka #animalsindanger #gorillaontheloose

I think this is an opinion because they think zoos should be banned but others might not think that.

@ZSLlondonzoo: Gorilla escape update, 5.30PM: We can confirm that all visitors have now been safely evacuated from the zoo.

I think it is a fact because it is from a trustworthy source, the London Zoo, and it is logical.

@lucy: I feel sorry for the gorilla. If I was in a glass cage with people staring at me all day, I'd want to escape too! #Kumbuka #animalcruelty #gorillaontheloose

This is an opinion, and that is what they think personally. Others might not feel that way. Lucy was stating how she felt.

@JimBOB: Apparently, a huge silverback gorilla at London Zoo smashed through his den and escaped! Gorilla on the rampage! #Kumbuka #gorillaontheloose

This is a rumour because they used "Apparently" and that tells us that it was apparent and not a confirmation.

Year 9 PSHE Students have been studying mental health and emotional wellbeing this term. **Oshadi Jagodage (9SOX)** completed an excellent analysis of a day in the life of a boy called Logan where she highlighted the positive and negative things that could impact upon his emotional wellbeing.

Green = Positive things Logan does

Red = Negative things Logan does

- Logan wakes up after a good night's sleep. He checks his phone for messages and to see what's happening on social media sites.

- He gets dressed hurriedly and grabs his bag. He's running late again – he was playing his favourite online game. His stomach rumbles so he grab some crisps from the corner shop.

- Logan found it hard to concentrate in science; he didn't really understand what was going on. Its break time and he's starving so he gets a sausage roll from the canteen.

- Logan had a great lunch break. It's a sunny day so he went out to play football. He figured he could grab something to eat later and the sausage roll was keeping him going for now. He scores twice and has a really good time with his friends out in the fresh air.

- Logan found it hard to concentrate in maths last period. He often feels confused but he can copy enough from his friend Matt to get by. His stomach was grumbling all afternoon, so he and Matt walk home via the chippy, where they get a massive portion of chips. Matt lives nearby and comes back to Logan's house for a few hours.

- Logan's Dad has made pasta salad and there's more than enough for Matt as well. After their chips they're not hungry, so hardly touch the pasta and head back up to Logan's room.

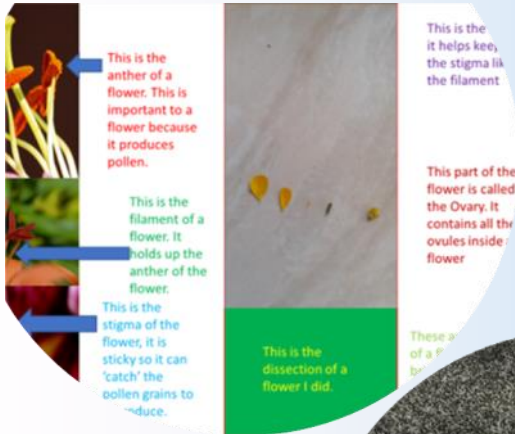
- Now it's time for homework. When Logan tries to start his science assignment he realises just how little he'd understood in class. It's not due in yet, so he'll leave it for now. He logs onto his computer.

- Logan's exhausted and crawls into bed with happy thoughts of football but a niggling feeling about all the things he didn't understand in class today.



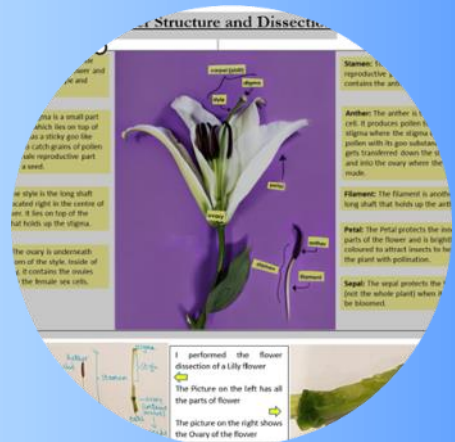
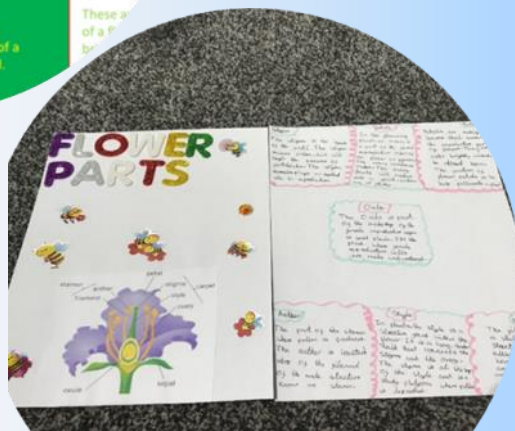
News and Activities from the Science Department...

KS3 Science



Flowers and Pollination

Year 7 have been dissecting flowers, identifying what's inside and finding out why they are so important. Thank you to Bhupen Agrawal, Kriya Sharma and Nawwaf Khan for sharing their work.



Breathing

Year 7 students have been finding out what happens when we inhale and exhale. This is a fantastic model of the respiratory system created by Oliver Heath using different objects to represent the different parts.



Leaves

Year 8 students have been explaining how leaves are adapted for photosynthesis. I am sure that you will enjoy looking at Polina Gramatova's cross section of a leaf below.





News and Activities from the Science Department Continued...

Adapt and Survive

Year 10 Biologists have been studying how organisms survive in extreme environments. They have also been learning how materials are recycled in the water cycle. Thank you to Miyuki Stephenson and Anushka Manoj.

Results Table		
Emulsifier	Quantity	Time taken for water + oil to separate
Detergent	1 drop	10s
Detergent	5 drops	15s
Sugar Water	1 drop	13s
Sugar Water	5 drops	15s

Formulations

Year 10 Chemists have enjoyed some practical work at home to discover what makes a good formulation. What was the best emulsifier? Thank you to Sophie Ferrett-Coombes and others.

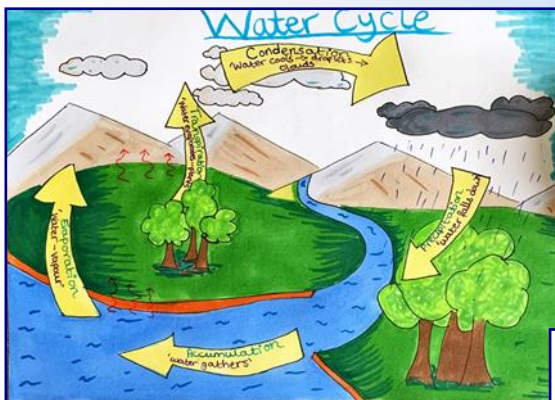


Yellowstone National Park, Wyoming

Extreme pH and temperature levels



Yellowstone National Park has many volcanic hot springs. The pH, temperature and chemical content of these pools vary widely, offering a perfect habitat for many different microbes. These microbes survive by eating the chemicals (sulphides, methane and hydrogen) in the lake. An extremophile that lives here is the archaea, which can survive living in almost boiling water.



Great Salt Lake, Utah

Extreme salt levels



The Great Salt Lake in Utah is extremely salty! It is so salty that most fish cannot normally survive there. The amount of salt in the Great Salt Lake is about ten times more than the amount of salt in the sea. However, these extreme conditions are what encourage specific salt-loving microbes to stay there, such as archaea and algae. These microbes are what support brine fish and brine flies, which, in turn, provide a food source for millions of migrating birds. Extremophiles that live here include algae and brine flies (acalyprate flies).



News and Activities from the Spanish Department....

Spanish Cooking in Year 7

When focusing on the topic of 'food' in Spanish with Year 7, Miss Bohorquez set optional work which was to follow a Spanish recipe for "pan con tomate" (tomato bread) which is a typical breakfast or snack in Spain. One of the students in the class - Sanita Nsoya in 72SpX - followed the recipe provided and thoroughly enjoyed making this dish. Ms Bohorquez was especially impressed as all the instructions were in Spanish! Sanita commented that her family were definitely going to try 'pan con tomate' the next time they went to Spain.

Zoom Lessons in Spanish

Teachers in the Spanish Department have been offering Zoom lessons this term as an alternative to online lessons. Collectively in our department we have many years of teaching experience amongst us, so we have particularly enjoyed the challenge of learning a new teaching skill!

Students from all year groups have been invited to attend our Zoom lessons and we have been learning how to adapt our usual classroom activities and methods to suit this new way of teaching. Year 12 students have not only had weekly Zoom lessons but have also been able to continue their Spanish conversation lessons through Zoom and have even had a Zoom A level mock speaking exam.

Many thanks to all the students who responded to my request to let me know 'what worked well' in their Zoom lessons and gave suggestions for 'even better if'. I have really appreciated all those students who took the time to send encouragement and useful feedback!

Ms S Gratton





News and Activities from Heads of Year 7...

Your First Year at Hazelwick

Dear Year 7 Students

The first day in September 2019, where we all met on the playground and everyone's blazer was a touch too big, feels like a long time ago. We could not have predicted how much would happen in your first year at secondary school. Do you remember the first people you talked to and lining up with your form teacher? The walk to your form room must have felt daunting but you all soon learnt your way around with the help of the 6th form students (thank you to them). Very soon it will be your turn to help the new Year 7 students find their way around and support them when they need a hand.

Our first year together has seen so many success stories from sporting achievements to music performances through to excellence in class and team players at Calshott. Most importantly we have known you all to be kind friends to one another.

It has been a different last term, of course, where we missed out on playing on the field at lunchtime and taking part in our first sports day together but we will soon be back and we cannot wait to see you all thrive in Year 8. You have shown great dedication and resilience to your lessons at school and at home - we could not be prouder. Have a lovely summer holiday and see you in Year 8.

Best Wishes

Heads of Year 7





News and Activities from the Heads of Year 9 Photography Club....



Rachel L - Water's Crown



Aadam - Just go with the flow



Gabriel - Lego Race Car



Daisy D - Water and Trees



Sharjeev



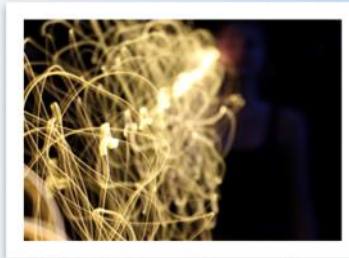
Lizete - Cherry Tree



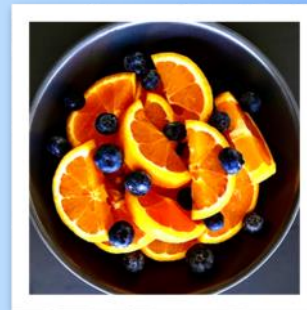
Erin - A walk by the river



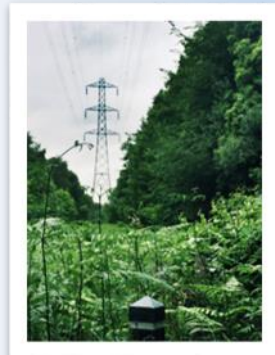
Emily M - There's no such thing as too much



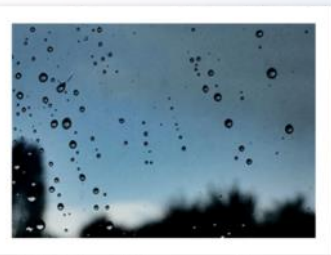
Rachel L - Fairy Light Tunnel



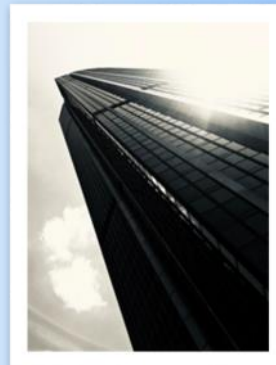
Lizete - Blue and Orange Bowl



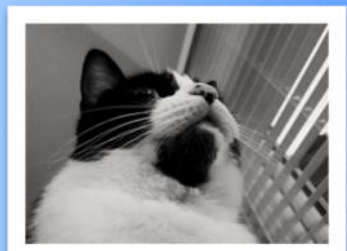
Erin - Tilgate Forest



Erin - Thunderstorms



Lizete - Lonely Tower



Gabriel - She saw some Pigeons...



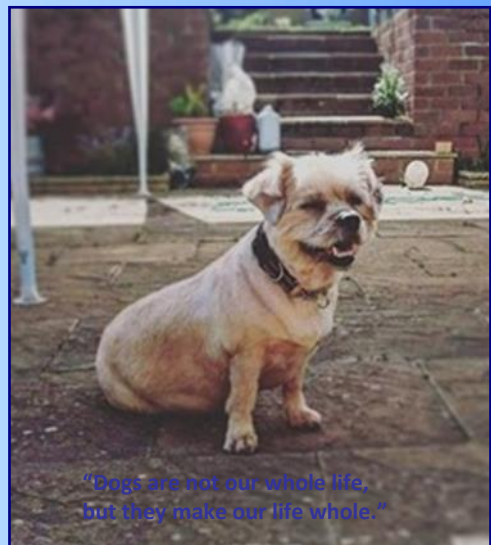
The rainbow sky & the mountain



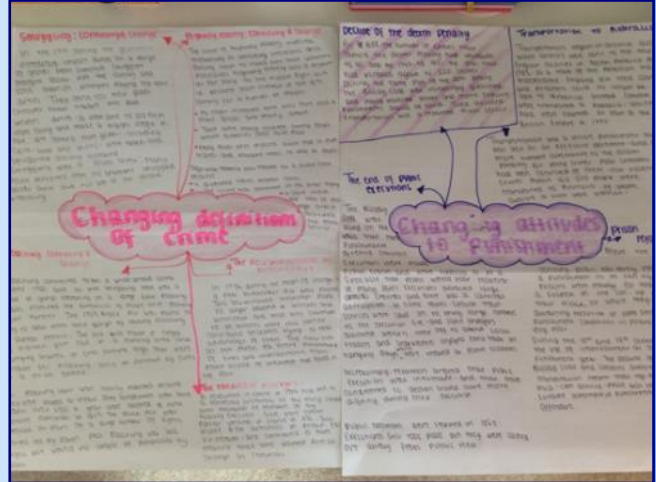
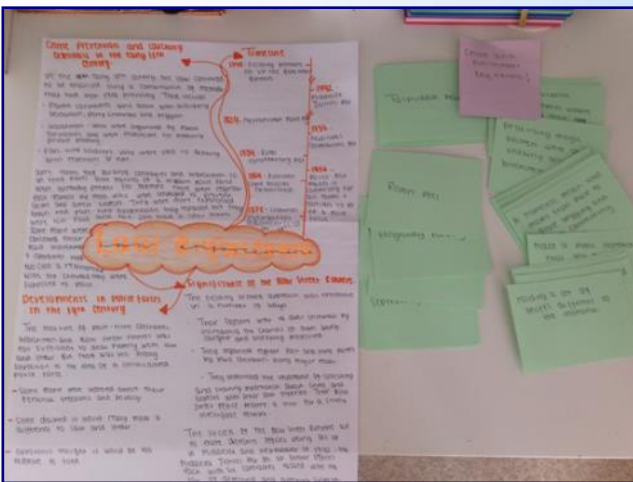
News and Activities from the Heads of Year 10....



"It wasn't me"



"Dogs are not our whole life, but they make our life whole."



Year 10 have been keeping themselves going – taking part in HoY Challenges. Some have been testing out their sense of humour (and ours!) by sending in caption pet pics, some have been challenging perception by making 'pizza' and others have been using their time to form useful revision notes in various ways.

We hope all of you have a good Summer break and look forward to seeing you in September.

Mr Salmon, Mrs Thomassen & Mrs Dennett



House News...

The House Points have been added up and the winner of the House Cup 2019-20 is FLEMING HOUSE.

House Points Results 2019-20

The winner is ...



103151



2nd Place – Brunel 99562



3rd Place – Bamber 97602



4th Place – Wilberforce 96438



5th Place – Anderson 88312



6th Place – Brontë 84200

Congratulations to Fleming House on their first time winning the House Cup. Fleming House have shown excellent enthusiasm in House events this year and have developed a strong team identity under the leadership of Miss Davis.

Thank you to all Heads of House, students and staff who have taken part in events this year. It has been a very enjoyable year which saw the introduction of many new events and the continuation of some favourites.

New House Names

Students have been voting to select six new individuals to represent our six school Houses. They have had a selection of ten significant individuals who have all contributed to British society. These individuals confronted stereotypes, fought for what they believed in and have all made great efforts to add to Britain's rich history.

Watch this space for an announcement on which six are selected and which House you will be in!

Changes Next Year

Next year we will have three new Heads of House joining the team. We are pleased to welcome Miss Hammans, Miss Pearson and Miss Brown to the House Team and Miss Podsiadly will be taking over as Senior Head of House.

After leading both Brontë and Wilberforce Houses for several successful years, we are sad to say good bye to Mr Reid and Mr Wells. I'm sure their Houses would like to thank them for everything they have done to create fun and engaging events and wish them the best in the future.

I will also be leaving the House team after five years to become Head of History. I started out as Head of Wilberforce House and became Senior Head of House three years ago. I have enjoyed every minute of the events and assemblies; I would like to thank everyone who has participated in the House system and cannot wait to see what the future holds for it.

Miss Corcoran
Senior Head of House



Careers Café...

In this section of the newsletter, we bring students, parents and carers information on careers and the world of work.

Monthly Key Skills Focus

Each month this year, we will focus on a different employability skill. These are the skills that you need for the world of work – and they're pretty important for life as well! By developing employability skills, you will improve your chances of getting a job and thriving in your career. There are lots of different ways to develop them – including in lessons or extracurricular activities at school, in a Saturday or holiday job, doing projects in your own time or work experience.

This Month's Skill: Leadership

While it's important that you can work well as a team, being able to show you would make a good leader or manager is an employability skill that will set you apart from many candidates. Even if you are going in at an entry-level job that doesn't involve any line management responsibility at the moment, that could change in the future, particularly if you do well at work and impress the boss. Examples that show off your ability to lead include being captain of a sports team, leader of a club or group, or volunteering as a team leader or mentor.

Virtual Work Experience

Last month we had a focus on Virtual Work Experience. Building further on this, 30 Year 12 students participated in a week long programme run by Young Professionals at the end of June. The week was packed full of workshops, business challenges and opportunities to try new things out/build their skill sets. Many global/FTSE 100 companies such as RAF, PwC, EY, Capgemini and IBM were involved in the week, facilitating webinars and workshops.

The Experience included the following:

- ◇ Introduction to the business world (working in the corporate environment)
- ◇ Employability skills (CV writing, STAR exercise, the whole recruitment process explained in full detail to big brands) (Digital Interviews, Psychometric Testing etc....)
- ◇ Business challenges around emerging technologies, new products and innovation/change strategy
- ◇ Projects to work on in their assigned groups and mentors to monitor progress
- ◇ Prizes and office experience days were given to stand out students during the week
- ◇ Each student received their own digital log book so they could keep track of their progress.

All students that took part in the full week received a written reference from Young Professionals that they can include on their CV's and make reference to the global companies they heard from.

young-professionals.uk

“Throughout the week I learnt many new skills and techniques which can be applied to the way I work. I found the experience to be informative as I realised there are so many other options to explore alongside University.”

“My favourite webinar was given by Capgemini - I was very interested in what the business had to offer with their apprenticeship program and I will be researching this further because the opportunity is very appealing. I highly recommend researching your options and seeing what is available to you, especially if you aren't sure about your future career path.”

Maleeka Mehmood - I2ARA



Careers Café Continued...


“The WEX week was great, as we learnt a lot about future career prospects and how to best represent yourself in business. The speakers were very inspirational and the host, Dan, was excellent. I would definitely recommend it.”

Raunaq Singh - 12YCL

The Impact of the Pandemic and the Future of Occupations

Cedefop, the European Centre for vocational training have published an interesting report looking at the impact of the pandemic on sectors and the future of occupations in Europe. The report includes an infographic which summarises the impact, likelihood of future job openings and the risk of automation by sector. The continued development of skills will be key for future success in the jobs market.

<https://www.cedefop.europa.eu/en/news-and-press/news/coronavirus-automation-and-future-work>

 CEDEFOP	FUTURE JOB OPENINGS	CHANGING OCCUPATIONAL IMPORTANCE	RISK OF AUTOMATION
MANUFACTURING			
Metal, machinery and related trades workers	Low	Strong negative	Very high
Stationary plant and machine operators	Low	Negative	Very high
Science and engineering associate professionals	Medium	Neutral	Average
WHOLESALE & RETAIL TRADE, REPAIR OF MOTOR VEHICLES & MOTORCYCLES			
Sales workers	Medium/Low	Neutral/Negative	Average
Metal, machinery and related trades workers	Low	Strong negative	Very high
Business and administration associate professionals	Medium/High	Strong positive	Low
ACCOMODATION & FOOD SERVICE ACTIVITIES			
Personal service workers	Medium	Negative	Very low
Food preparation assistants	Medium	Negative	High
Hospitality and retail managers	Medium/High	Neutral/Negative	Very low
REAL ESTATE, PROFESSIONAL, SCIENTIFIC & TECHNICAL ACTIVITIES			
Business and administration associate professionals	Medium/High	Positive	Low
Business and administration professionals	Medium/High	Strong positive	Average
Science and engineering professionals	High	Neutral	Average
TRANSPORTATION & STORAGE			
Drivers and mobile plant operators	Medium	Negative	High
Numerical and material recording clerks	Low	Strong negative	Low
Clerical support workers	Low	Strong negative	Low
INFORMATION & COMMUNICATION			
ICT professionals	Medium	Positive	Low
ICT technicians	Low	Neutral	Low
Legal, social and cultural professionals	High	Positive	Below average
high coronavirus impact		medium-high coronavirus impact	



Careers Café Continued...

Amazing Apprenticeships

Amazing Apprenticeships have been running a series of webinars this month on different sectors including Engineering and Manufacturing, Digital and Technology, Automotive, Energy and Logistics. These webinars include input from some big employers talking about their recruitment processes for taking on apprentices. To access the presentations and listen to the webinars which last around 40 minutes click on the link below.

<https://amazingapprenticeships.com/live-broadcasts/>

The June Parents Pack covers a wealth of useful information as always including 'Key questions during Covid-19' and 'How to search for an apprenticeship in the current climate.'

<https://amazingapprenticeships.com/parents/>

Careers Support for School and College Leavers Following Exam Results

The WSCC Careers Team can provide practical help, information, advice and guidance to young people who are transitioning from school or college and find that their exam results are not as expected. The team of careers advisers will be happy to take telephone calls or respond to emails during this period and offer individual guidance on exam results day. During the Covid-19 lockdown period they continue to offer careers guidance and support to young people by telephone, text, social media, email and skype.

They can support young people to:

- * assess what they want to do next
- * recognise their skills, strengths and ambitions
- * find out about opportunities, including education, apprenticeship, employment, traineeship, further training and volunteering
- * develop a plan to help achieve your goals, and keep on track with that plan
- * create a CV, practice interviews, search for jobs and complete job or benefit applications.

Referrals can be made straight to their shared email box by young people, parents, and professionals
CareersAdvice@westsussex.gov.uk

There is further general information about the West Sussex Careers Team on the West Sussex County Council website.

<https://www.westsussex.gov.uk/education-children-and-families/your-space/jobs/careers-guidance/>

The WSCC careers team can also be contacted by tel: 03302 222700.

National Careers Service Support

A reminder that the National Careers service provides free support for helping make career and study option choices. You can speak to an advisor on 0800 100 900 or use the web chat feature available on the website.

<https://nationalcareers.service.gov.uk/about-us>

Think FUTURES

Are you a young person not in education, employment or training?

If so, you can access free careers and employability support from Think FUTURES to find the right college course, apprenticeship, training or job.

Contact us to register to receive 1:1 support:


- 📧 careersadvice@westsussex.gov.uk
- 🌐 www.westsussex.gov.uk/careers
- 📘 @CareersAdvisersWSCC
- 🐦 @CareersAdviceWS
- 📷 @CareersAdvisersWSCC

West Sussex County Council | European Union European Social Fund | #ThinkFutures

Think FUTURES is a WSCC led project part funded by European Social Fund aiming to support young people to get the advice and support they need to get access to meaningful employment and education opportunities.



Careers Café Continued...



Is COVID-19 affecting your students' careers plans?

Are they looking for professional careers advice and guidance?

National Careers Service
Helping you take the next step

We understand it's a difficult time for many people, including young people whose education has been affected as a result of COVID-19. The National Careers Service can help.

The National Careers Service has adapted the service to protect everyone, providing free and impartial careers information, advice and guidance. This includes supporting young people and their parents to help make informed careers decisions.

We understand that your students may be worried about their future and unsure about their careers options.

Our professional careers advisers provide tailored support, individualised for every customer - from helping them understand their own skills and strengths through to taking their next steps.

We can help in supporting your students:

- Recognise and understand their skills
- Improve job application and interview techniques
- Develop and enhance their CV
- Understand the local and national labour markets
- Explore local volunteering opportunities
- Access additional sources of help and advice.

To make a free telephone appointment with one of our impartial careers advisers please call **0800 100 900**. Lines are open 7 days a week between 8am - 10pm.

For further information visit nationalcareers.service.gov.uk

0800 100 900

@NationalCareersService

@NationalCareers

Post 16 Choices

When it comes to the question of what to do following GCSEs there are a lot of options to think about. The Department for Education has put together a couple of simple and handy guides to inform young people and their parents about all of the options open to them.

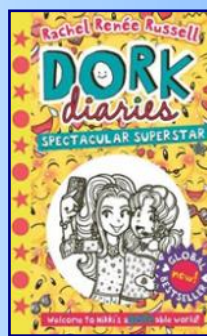
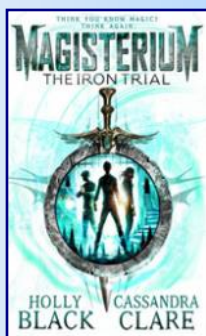
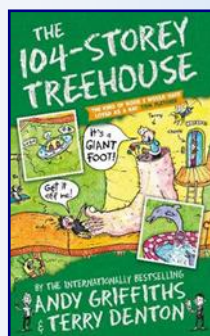
Here you will find:

- A route comparison grid which shows all of the routes available after GCSEs, along with additional information on each route such as the level of study, entry requirements, duration of the course, where it can lead etc. https://cdn.careersandenterprise.co.uk/sites/default/files/grid_-_colour.png
- A 2-minute animation showcasing and explaining each choice in a simple, dynamic and visual manner https://youtu.be/f_xAQNNi4pA

Mrs Andrews



Read On!



For the final newsletter of this academic year, I thought I would give some author recommendations for students' favourite genre authors. I know that many students enjoy reading a series and look to find a new one in a similar genre. Fans of Harry Potter, Wimpy Kid and Hunger Games spring to mind. I also hope that this list will encourage students to widen their reading by trying out a new genre/author. I have set my summer holiday reading challenge for this year, to keep that reading habit going over the holidays. I have also included some information about the reading services that Crawley Public Library will be offering young people and their parents/carers.

You may also like the following series...

Harry Potter series by J.K.Rowling (Fantasy books)

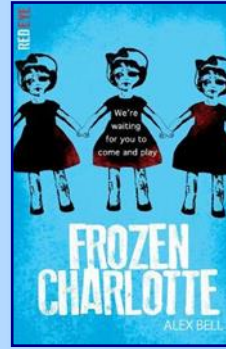
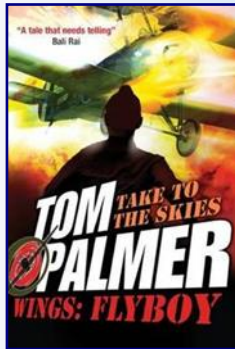
- ◇ Magisterium by Holly Black & Cassandra Clare
- ◇ Spiderwick Chronicles by Holly Black & Tony DiTerlizzi
- ◇ Spooks/Last Apprentice by Joseph Delaney
- ◇ Belgariad by David Eddings
- ◇ Children of the Red King by Jenny Nimmo
- ◇ Witch and Wizard by James Patterson
- ◇ Percy Jackson & the Olympians by Rick Riordan
- ◇ Araminta Spook by Angie Sage
- ◇ Septimus Heap by Angie Sage
- ◇ Lord of the Rings by J R R Tolkien

Diary of a Wimpy Kid series by Jeff Kinney (Funny books)

- ◇ Dear Dumb Diary by Jim Benton
- ◇ Bad Guys by Aaron Blabey
- ◇ Diary of a Wimpy Vampire by Tim Collins
- ◇ Treehouse by Andy Griffiths
- ◇ World of Norm by Jonathan Meres
- ◇ Timmy Failure by Stephan Pastis
- ◇ Middle School by James Patterson
- ◇ Big Nate by Lincoln Peirce
- ◇ Captain Underpants by Dav Pilkey
- ◇ Dork Diaries by Rachel Renee Russell



Read On Continued....



Hunger Games series by Suzanne Collins (Dystopian books)

- ◇ Red Queen by Victoria Aveyard
- ◇ Noughts & Crosses by Malorie Blackman
- ◇ Maze Runner by James Dashner
- ◇ I Am Number Four by Pittacus Lore
- ◇ Legend by Marie Lu
- ◇ Birthmarked by Caragh O'Brien
- ◇ Divergent by Veronica Roth
- ◇ Uglies by Scott Westerfield
- ◇ 5th Wave by Rick Yancey
- ◇ Birthright by Gabrielle Zevin

Zom-B series by Darren Shan (Horror books)

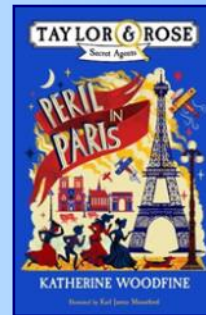
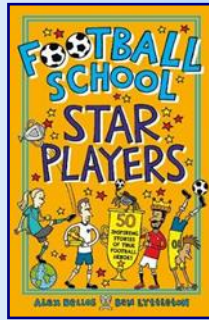
- ◇ Darkest Powers by Kelley Armstrong
- ◇ Mortal Instruments by Cassandra Clare
- ◇ Hush by Becca Fitzpatrick
- ◇ Enemy by Charlie Higson
- ◇ Power of Five by Anthony Horowitz
- ◇ Fallen by Lauren Kate
- ◇ Demon Road by Derek Landy
- ◇ Skulduggery Pleasant by Derek Landy
- ◇ Wolves of Mercy Falls by Maggie Stiefvater
- ◇ Red Eye by various authors

Hetty Feather series by Jacqueline Wilson (Historical books)

- ◇ Ranger's Apprentice by John Flanagan
- ◇ Cat Royal by Julia Golding
- ◇ Poppy by Mary Hooper
- ◇ Out of the Hitler Time by Judith Kerr
- ◇ Chronicles of Ancient Darkness by Michelle Paver
- ◇ Wings by Tom Palmer
- ◇ Gladiator by Simon Scarrow
- ◇ Code Name Verity by Elizabeth Wein
- ◇ My Royal Diary by various authors
- ◇ My Story by various authors



Read On Continued....



A Murder Most Unladylike series by Robin Stevens (Mystery books)

- ◇ Ruby Redfort by Lauren Child
- ◇ Diamond Brothers by Anthony Horowitz
- ◇ Dragon Detective Agency by Gareth P. Jones
- ◇ Young Sherlock Holmes by Andrew Lane
- ◇ Sally Lockhart by Philip Pullman
- ◇ Goth Girl by Chris Riddell
- ◇ Laura Marlin Mysteries by Lauren St John
- ◇ Wolfe & Lamb by Lauren St John
- ◇ Sinclair's Mysteries by Katherine Woodfine
- ◇ Taylor & Rose Secret Agents by Katherine Woodfine

Soccer Mad by Rob Childs (Sports books)

- ◇ Crossover by Kwame Alexander
- ◇ Dream To Win by Roy Apps
- ◇ Football School by Alex Bellos
- ◇ Glory Gardens (Cricket series) by Bob Cattell
- ◇ Jamie Johnson (Football series) by Dan Freedman
- ◇ Stadium School by Cindy Jefferies & Seb Goffe
- ◇ Ultimate Football Heroes by Matt & Oldfield
- ◇ Football Academy by Tom Palmer
- ◇ Foul Play by Tom Palmer
- ◇ Rugby Spirit by Gerard Siggins

Young Samurai by Chris Bradford (Action/Adventure books)

- ◇ Bodyguard by Chris Bradford
- ◇ Hero.Com by Andy Briggs
- ◇ Gone by Michael Grant
- ◇ Soldier Girl by Michael Grant
- ◇ Young Bond by Charlie Higson
- ◇ Alex Rider by Anthony Horowitz
- ◇ CHERUB by Robert Muchamore
- ◇ Henderson's Boys by Robert Muchamore
- ◇ Agent 21 by Chris Ryan
- ◇ Unleashed by Ali Sparkes



Read On Continued...

Change the Challenges!

Challenge One	Read a non-fiction book.	Author	Title	Tick when read
Challenge Two	Read the same news story from two different newspapers or online news sources and compare and contrast the two.			
Challenge Three	Read a book that you have tried to read before but never finished.			
Challenge Four	Read a novel written in free verse. Try authors Sarah Crossan and/or Kwame Alexander.			
Challenge Five	Read the lyrics to your favourite song and use a dictionary to check any words that are new to you.			
Challenge Six	Read the book that your best friend has recommended.			
Challenge Seven	Read a biography or autobiography.			
Challenge Eight	Read an online blog on your favourite hobby/interest.			
Challenge Nine	Read a book written in diary format.			
Challenge Ten	Join Crawley Public Library (online membership)			



Read On Continued...

Crawley Public Library Reader Services

Membership

It is free to become a member of Crawley Public Library by joining online. Students aged under 14 will need their parent/carer to become a member too. The Library Service also offers support for anyone needing guidance with online borrowing. You will need to email library.digital.support@westsussex.gov.uk. A member of library staff will phone you back. Volunteer IT Buddies are also on hand to give basic digital support with emailing, internet searching, accessing online government support and free digital skills courses. You can use the email above or phone 033022 2345.

Customer Select

Members can request specific titles either by accessing the library online catalogue or by phoning their nearest large library. Crawley Library's contact number is 01293 651751.

<https://arena.westsussex.gov.uk/web/arena/>

Staff Select

This fantastic service allows members to request that a general selection of titles be made for them by a member of library staff. You can either complete an online request form or phone the nearest large library.

<https://arena.westsussex.gov.uk/web/arena/staff-select>

Dedicated Webpages for Young People

There is a wealth of recommendations and resources for students on the dedicated webpages for young people. Students can have access to e-comics and e-magazines, e-newspapers and audio books. Check out the link to the free podcasts!

<https://arena.westsussex.gov.uk/web/arena/currentoffer/for-teens>

Summer Reading Challenge

I am delighted that the Summer Reading Challenge will take place this year in an online format. The title this year is the 'Silly Squad' and younger children will receive rewards as they play online games and earn badges as they discover some exciting books to read. The website below gives a full explanation as to how the game works, including the joining instructions.

<https://summerreadingchallenge.org.uk/>

In conclusion, the Public Libraries are offering a range of services and resources to keep students and their parents/carers reading over the holidays and further details can be found at the following webpage.

<https://arena.westsussex.gov.uk/web/arena/currentoffer>

Mrs Thornton BA (Hons) MCLIP
School Librarian



Accelerated Reader..



RENAISSANCE
Champion School



Millionaire Readers

It has been an outstanding year for the millionaire readers club with a total of 49 students reaching a million words across Year 7 and 8.

There were a total of 19 Year eight students and an amazing 30 Year seven students this year, fantastic!

6 of our Year 7 students reached over 2 million words read, which is awesome!

Congratulations to: Alisha Alam (7MVN), Liza Gnatowska (7MVN), Sofia Gnatowska (7MVN), Jayom Shukla (7ADO), Sebastian Hajec (7SAN) and Aisha Rahmah (7KHO).

Well done to Aryan Suryawanshi (7SBR) who reached millionaire reader this month.



Huge congratulations to Avighna Ramaswamy (8DLO) and Kushal Nutakki (7ADO) who have both reached over 5 million words read this month. This is an amazing achievement and thoroughly deserved, you both always approach your reading with such enthusiasm – well done!





Accelerated Reader..



RENAISSANCE
Champion School



Star Reader

My star reader this month is Harmony Stephens (7MVN). Harmony has shown enthusiasm and effort with her reading, she has had a fantastic first year and I hope it continues into Year 8 – well done!



Digital Library

Throughout lockdown we have had free access to an online digital library, myON. The library is run by the same providers as the Accelerated Reader system we use. myON has proved to be a valuable resource, as it has enabled the students access to over 5,000 book titles from home. The books available are both fiction and non fiction, for a range of age groups from preschool to KS5.

The library remains free to use over the summer holiday period, so I have popped the details of how to access it below. It is open to all age groups, so siblings are welcome to log on, use and enjoy it too!

Simply log on to; <https://www.myon.co.uk/>

Then click on the myON login button

Enter the **school name: Hazelwick School**

(type the first few letters and select from the drop-down menu)

Enter the **username: hazelwick967student**

Then, the password: **read**

Click on the **Sign In** button, select a book, and start reading!



I would like to wish the students a wonderful summer break. It has been a very strange end to the year and I want to thank the students for their perseverance in their reading whilst at home.

Keep up with your reading over the summer and I look forward to welcoming our new Year 7 and Year 8 students in September!

If you would like any further information about the accelerated reader scheme, please feel free to e-mail me directly. Egray@hazelwick.org.uk

Mrs E Gray

Accelerated Reader Mentor



Spotlight on Safeguarding...

For your information this month, via the Newsletter, we are raising awareness of the issue of children managing change as they transition to a new school year or to their next step in life.

As young people start their summer holidays they begin the most uncertain transition to the next academic year or stage in their life than any generation in recent memory. Under normal circumstances some children who are about to begin secondary school, move to the next academic year or start their GCSEs will find the transition more difficult than others. The Mentally Healthy Schools website states that children may find managing changes more difficult, for example, if they have a special educational need or disability (SEND), a mental health problem or previous experiences of being bullied. Due to the coronavirus pandemic more young people across different age groups will be struggling with managing changes. Jacqui Campbell, director of the Julian Campbell Foundation, has said that teenagers that



face major life-changing transitions with exams, moving into further education, university or work are particularly vulnerable to the uncertainty caused by the pandemic. The changes to the structure in young people's lives has been altered and Campbell has discussed how at a time when young people should be "more independent," they are in fact spending more time with parents and carers at home and that this has "raised stress levels" in a number of young people. Lee Hudson, chief of child mental health at Great Ormond Street Hospital has revealed that in a study some young people have been overeating to cope with low moods during lockdown

It is important then that young people are able to use the summer break to improve their physical and mental health in preparation for their next step in life. The mental health charity YoungMinds offers a parent helpline on 0808 802 5544 and the charity Mind offer emergency support and self-help tools if parents are struggling. In terms of family life, a recent study by Guy's and St Thomas's Charity and Bite Back 2030 have found that more families are now eating together and a majority of young people feel this has had a positive effect on their health and wellbeing. YoungMinds have suggested other practical steps for when children head back to school. The charity states that you should provide your child with as much information as possible about the new school day as this will be different to what they are used to. Mind have suggested "empowering" young people by encouraging them to do things such as exercise with family or on their own, beginning journaling as a way to "process their thoughts" and also mindfulness. There is a link below for more details on Mindfulness.



Where to get support:

Young Minds - <https://youngminds.org.uk/find-help/for-parents/>

Mind - <https://www.mind.org.uk/need-urgent-help/using-this-tool>

NHS - Mindfulness - <https://healthyyoungmindspennine.nhs.uk/resource-centre/apps/>

NSPCC - <https://www.nspcc.org.uk/keeping-children-safe/coronavirus-advice-support-children-families->



News and Activities from the Geography Department....

The Geography department would like to say thank you to all students and parents/carers who have worked so hard during lockdown. The work we have received from students has been excellent and we have really enjoyed the Zoom lessons.

To say thank you we have made a small Geography quiz to play with your family.

This can be accessed through this weblink:

<https://create.kahoot.it/preview/23f9594d-733e-4196-bfa6-398004c30921>

Please email the best individual score to Ms Frampton@hazelwick.org.uk. The top 5 individual scores will receive a prize in the first week back at school.

Happy quizzing!
The Geography Department

Drop Everything and Read....

July 13th saw our final Drop Everything And Read event of the year!

DEAR events see every class and every student reading for pleasure for 30 minutes during lesson five. This is hugely enjoyed by both staff and students and serves to promote dialogue about books and the importance of reading for both our academic success and our well being.

We are excited to continue half termly Drop Everything And Read sessions for the next academic year.

Please do see the newsletter's information on the amazing services provided by local libraries this summer. Students will also be able to continue accessing myon.co.uk for a range of online fiction and non-fiction.

Ms Hampton

