



# Hazelwick School Newsletter

October 2020

## Headlines

*Ms A Fearon, Headteacher*

This has been a most extraordinary half term! We were so delighted to be able to welcome back all staff and students at the start of term and we have enjoyed an extremely positive seven weeks with very low rates of staff and student absence. Students have responded well to all the new measures put in place and strong teaching and learning has enabled good progress to be made in all year groups.



### Dates for your Diary:

*Fri 23rd Oct:*  
INSET day, school closed to students

*Mon 26th to Fri 30th Oct:*  
Half Term  
Return Mon 2nd Nov  
(week 2)

*Thu 19th Nov:*  
Sixth Form Photographs

*Mon 30th Nov:*  
INSET day, school closed to students

*Tue 1st Dec:*  
Year 10, Parents'/Carers' Evening

*Fri 11th Dec:*  
Year 7 Student Review Day

*Fri 18th Dec*  
End of Term

## Appointment of Head Girl and Head Boy and Deputies

A number of students put themselves forward for the prestigious positions of Head Girl and Boy and, after a rigorous selection process, I am delighted to inform you that our Head Girl for 2020-21 is Halima Fahm, currently studying A levels in History, Politics and English Literature and aiming to read Law and Sociology at Warwick University. Our Head Boy is Edward Johnston, following A levels in Mathematics, Physics and Drama & Theatre Studies and planning to explore an apprenticeship in Engineering after a gap year. The Deputy Head Girl, Grace Towing, is applying to Musical Theatre at the Guildford School of Acting at Surrey University, and our Deputy Head Boy, Daniel Vinson plans to study accounting at the University of Nottingham. Despite the Covid-imposed restrictions they have to face, they are all determined to make this a very positive year. I am sure they will succeed in doing so!



Halima Fahm



Edward Johnston



Grace Towing



Daniel Vinson

All good wishes

*Ann Fearon*

# News, Events & Activities...

## Year 9 Sociology

Year 9 Sociology students have made an excellent start to the GCSE course researching different places and creating leaflets and posters about a variety of different cultures. I am impressed with how creative so many of our students are!


Comparing different cultures has helped students to understand how differences in language, dress, norms and values are learnt from those around us.

Mrs Banbury

### mexican culture


**WHAT DO MEXICANS WEAR?**

The most popular and well-known women's pieces of clothing in Mexico are huipil, quechquémitl, rebozo, Mexican skirts (they have various names in different regions – enredo, chincuate, posahuano, refajo, enagua). Huipil is a sleeveless tunic, made from cotton or wool. It is worn with a skirt. There are three primary types of Mexican clothing. There is daily clothing which varies according to profession and economic class but in general consists of slacks or jeans with a button-down shirt or T-shirt for men and a skirt or slacks with a blouse or T-shirt for women. Then there is traditional Mexican clothing, which varies by region but often includes shirts made from natural fibres such as cotton and agave, shawls known as rebozos (which are also wrapped and used to carry babies), leather cowboy boots and, for men, sarapes, or big blankets worn over the shoulder for warmth. Finally, there is ceremonial clothing worn for indigenous dances, cultural festivals and other special occasions.




**WHAT DO MEXICANS EAT?**

Mexicans drink lots of milk, like salty foods more than sweet foods, eat an average of 6 tortillas every day, and have a traditional domestic diet: soup, rice and stew, without leaving out salsa and beans. 94% of Mexicans eat lunch every day, followed by 78% for breakfast and only 64% for dinner. **Chocolate**, The Maya's "food of the gods," made from the toasted, fermented seeds of the cacao tree, is arguably the New World's greatest gift to civilisation. Though Cortez learned of chocolate from the Aztecs, the Maya ate it many centuries earlier and used cacao beans as currency. Vanilla, The elixir from the world's only known edible orchid originally flavoured Maya chocolate drinks. Southern Mexico's jungle is the only place the orchid grows wild, pollinated by native stingless bees that produce Maya honey. The prized Tahitian vanilla, from Mexican stock, must be hand-pollinated. **Chiles**, Chiles have been cultivated in the Americas for more than 6,000 years. Blame Christopher Columbus for calling them "peppers," but credit him for their worldwide reach. Southern Mexico's *Capiscum annum* species, with its many cultivars, is crucial to nearly every fiery cuisine.

**WHAT DO MEXICANS CELEBRATE/CUSTOMS?**

Mexico is a country rich in heritage and traditions. Thus, it is no wonder that Mexicans celebrate a wide array of holidays over the course of the year. Given the predominance of the Catholic faith in the country, many celebrations are religious in nature, with large-scale festivities taking place around Christmas, Easter, and other occasions in the Christian calendar. However, Mexico also has many festivities which are unique to the country, including Día de Muertos, as well as civic and statutory holidays. This is a guide to the diverse holidays that take place in Mexico year-round.

### Slovakia

For Christmas in Slovakia you would first eat fish soup then have fish with a potato salad.

On Christmas day you would skip breakfast. You would pick a scale off of the fish you eat for luck of getting lots of money.









On the night of 6<sup>th</sup> December you would clean your black boots and a man called St Nicholas will come and put things in your Boots. For example you would get a bag of treats if you were good all year and vegetables in your shoes if you were naughty.

On Easter Monday the men of the house would get a bucket of water and throw the water on the females. They would also have a large breakfast.



### GREEK

### CULTURE!



# News, Events & Activities...

## Year 12 Sociology

Year 12 Sociology students have created outstanding posters on different customs and traditions from around the world. Students selected a custom to research and then created beautiful posters for the Sociology display board.

This task helped them to understand how primary and secondary socialisation has an impact on our cultural heritage.

Mrs Banbury



**Monkey Buffet Festival**

Where is it held?  
The Monkey Buffet Festival is held annually in Lopburi, Thailand. The feast is held in celebration of Lopburi's thousands of macaques, thought to bring good luck to the area and its people. It is celebrated on the last Sunday of November.

What does it involve?  
The Monkey Buffet Festival kicks off with an opening ceremony that includes performances by dancers in monkey costumes. When the monkeys arrive, hosts remove sheets from the banquet tables, revealing decorative spreads of vibrantly hued fruits & vegetables. The macaques jump across tables and climb towering pyramids of watermelon, durian, lettuce, pineapple & more!

**FUN FACT!**  
Macaques indulge in nearly two tons of offerings!

History:  
Respect for monkeys traces back at least 2,000 years to the epic tale of Rama, a divine prince, and his struggle to rescue his wife, Sita, from the clutches of the demon lord. According to the tale, the monkey king Hanuman and his army helped rescue Sita. Since that time, monkeys have been appreciated as a sign of good luck & prosperity. Lopburi's annual buffet is one way people mark their appreciation.

**THE DAY OF THE DEAD**



The day of the dead is a Mexican holiday celebrated throughout Mexico, particularly the central and south regions. People with Mexican heritage elsewhere also celebrate it. It is not just one day, it is a multi day holiday annually on the first two days of November. Principally it celebrates the life and death of family members and commemorates them. It traditionally was a Mesoamerican celebration of their culture but its popularity is now widespread.

Traditions include:


- Constructing altars- often decorated in vibrant colours such as orange and purple and then piled with offerings like food, candles, flowers and gifts. Families construct them near the gravesite of their loved one. Nowadays they are also prepared in public buildings.
- Making offerings to the dead- the families select a variety of offerings that they believe encourage the family member to come home and hear the prayers of their loved ones. November 1st is when offerings to deceased children are made, such as toys and games. November 2nd is when offerings to adults are made.
- Creations or purchase of sugar skulls- perhaps the most globally emblematic symbol of both the festivities and Mexico in general. The name of the deceased is often written on the forehead of the skull.
- Grove cleaning and decorating- not all families chose to honour their loved ones. It is still highly respected by others to clean their grave (tidying the areas around the gravesites).
- Mexican marigolds- Mexicans believe this flower helps guide their loved ones soul back to the world of the living.
- Catrina Parade- hundreds of people dress up as Catrinas, they paint their faces in the typical style of a skull with colour accents around the eyes and cheeks.
- Sharing stories of the dead- one of the most evocative traditions is telling stories of the ones you've lost and sharing the memories you had with them.






Holi Smith  
12E/Solo

**Jack In The Green**




So, who is Jack in the Green?  
Jack in the Green, also known as Jack O'the Green, is an English folk; who begins the parade, he is dressed in foliage and green. This is also how people would decorate their houses.



History:  
Jack in the Green was a festival that began in Hastings Old Town. This even dates back to the 16<sup>th</sup> and 17<sup>th</sup> Century. This is a true British May Day celebration not to be missed.

Originally, it was a May Day celebration, during this people would make garlands, flowers and greenery. Milkmaids are known to have been the ones who wore the garlands during the parade. Sometimes they would carry it on their head.



Even though, the Jack in the Green festival began almost 5 Centuries ago, it is still popular today, and takes place annually every May for 4 days, it typically falls on a Monday. The Monday is the day which begins his parade. This event is associated with May celebrations and May Day.

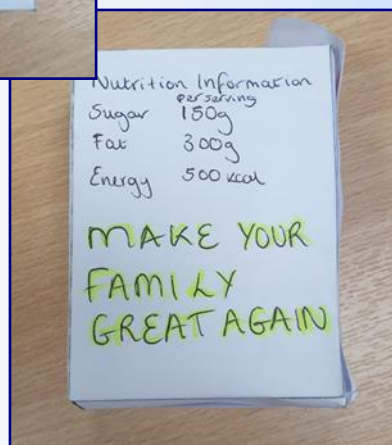
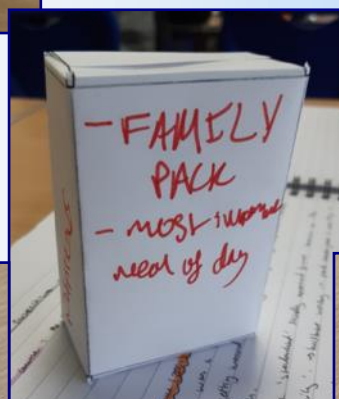
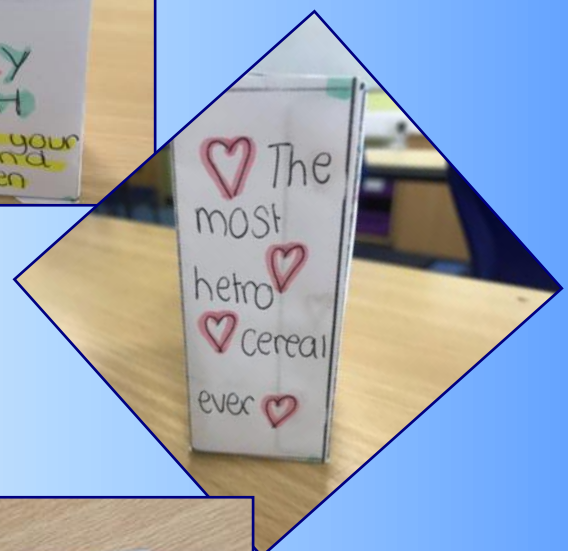
# News, Events & Activities...

## Year 12 Sociology Continued...

Year 12 created and applied a Sociological concept of the 'cereal packet family' into actual mini cereal boxes that they decorated and can use for revision.

I think they did an amazing job and really did well!

Miss Stapleton





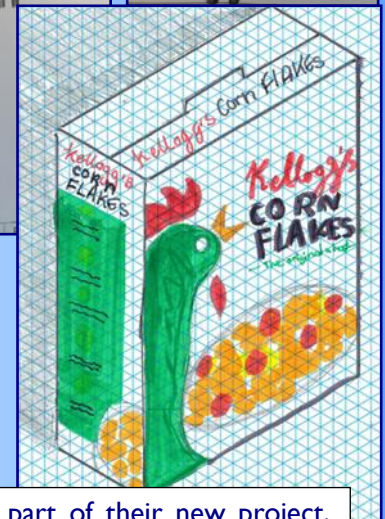
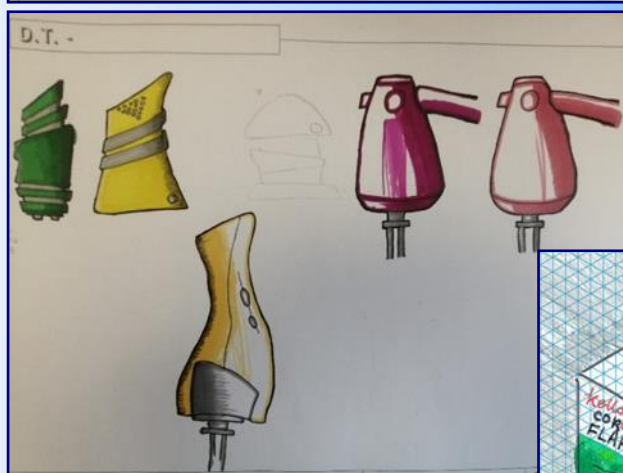
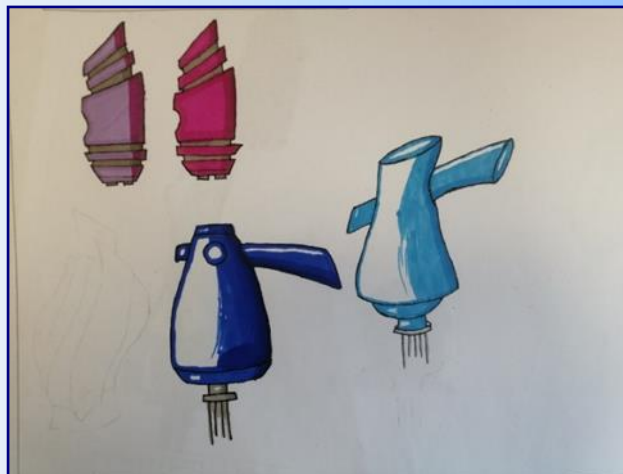
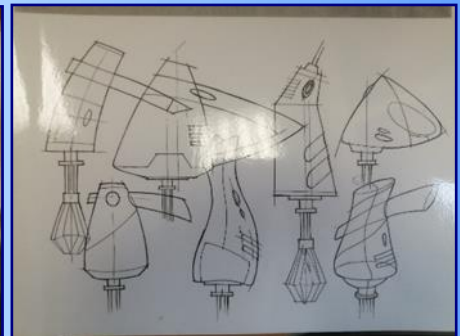
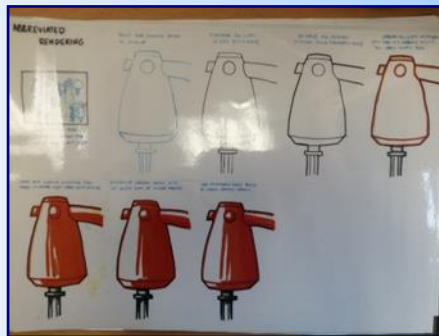
# News, Events & Activities...

## Design & Technology

The Year 9 GCSE students have been busy developing their rendering skills and drawing techniques. They have been practicing isometric drawing with and without grid paper.

For their rendering skills, they have drawn 2D products and used Pro Markers and fine liners to enhance the images to give an impressive 3D effect.

Fantastic work Year 9. Well done!  
Hazelwick D&T Team



As part of their new project, they have been set the challenge of producing a set of promotional items for Disney, as displayed here with these excellent phone case designs.

Great work all round!

# News, Events & Activities...

## Hazelwick Yellow Prize Winners

Over the lockdown period last academic year, the Year 9 team ran a photography club called Hazelwick Yellow. In addition to learning new skills and technical information, the students took part in a photography competition. This gave them the opportunity to showcase the best of their work.

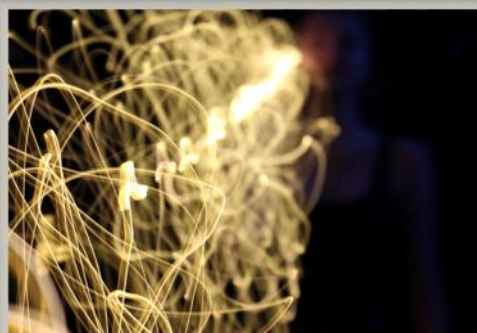
A panel of judges consisting of Ms Fearon, Mr Leadbitter and Mr Chalmers chose the winners from an exceptionally strong shortlist. On Wednesday 30th September Ms Fearon awarded the winners with their prizes after delivering an assembly to celebrate the wonderful photographs that the students had created.

These are the winners' photographs and some notable entries to the weekly challenges.

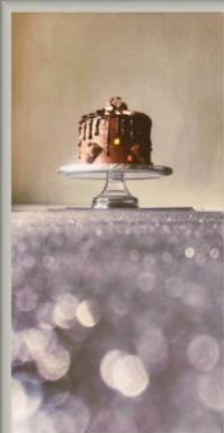
Mr Glyne-Thomas



1<sup>st</sup> prize The winner:  
Erin Kennedy  
A Walk by the River



Joint 2<sup>nd</sup> prize awarded  
to Rachel Lowles:  
Fairy Light Tunnel



Joint  
3<sup>rd</sup> prize is  
awarded  
to Emily  
Macduff:  
There's No  
Such thing  
As Too  
Much  
Chocolate



Joint 2<sup>nd</sup> prize awarded  
to Sharjeev Chandrakashan:  
Untitled



Joint 3<sup>rd</sup> prize is awarded  
to Lizete Ence:  
Cherry Tree



# News, Events & Activities...

## Food Preparation & Nutrition in Year 9 and 10



Our Year 9 Food Preparation & Nutrition students have been learning about food safety and dealing with high risk foods. Our first practical was to prepare a Chicken Kiev, preparing a chicken (a high-risk food) safely in the kitchen. All students produced lovely results; pictured is that of Madie Beard - 9YMO.

Our Year 10 Food Preparation & Nutrition students have been learning about cross-contamination and cooking high risk foods. Our first practical was to prepare Chicken Kebabs, our second practical was shaping and cooking burgers. The students have enjoyed their return to practical lessons and produced excellent results.



Ella Ibrahim  
10UHA



Ella Stone  
10HSP



Hollie-Louise Prodger  
10TCH



Matthew Peters  
10SOX

Our Year 11 Food Preparation & Nutrition students have made a fantastic return to practical lessons, practising their skills ready for their NEA2 coursework. They have produced Bread, Pasta and Mini Quiches.



Amelia Cox  
11LOP



Amelia Bischof  
11RDV



Bradley Ryan  
11MLO



Iffat Rahman  
11SKH



Miyuki Stephenson  
11RDV



# House News...

## What's in a Name?

Our houses were introduced to their new names in this month's assemblies. They were led by their Head of House through a journey about the important and impressive things that their houses' namesakes had done – if you have any questions please ask your Head of House.

## Form Representatives

The forms came together to select their form reps. They selected a student voice representative to give feedback about what the students would like to change or do with the house system. They selected a sports representative who is in charge of selecting sports teams and sports day competitors and they selected a charity representative who is responsible for helping come up with fundraising ideas for the houses. Well done to all of our new (and returning) form representative !

## Charity Choices

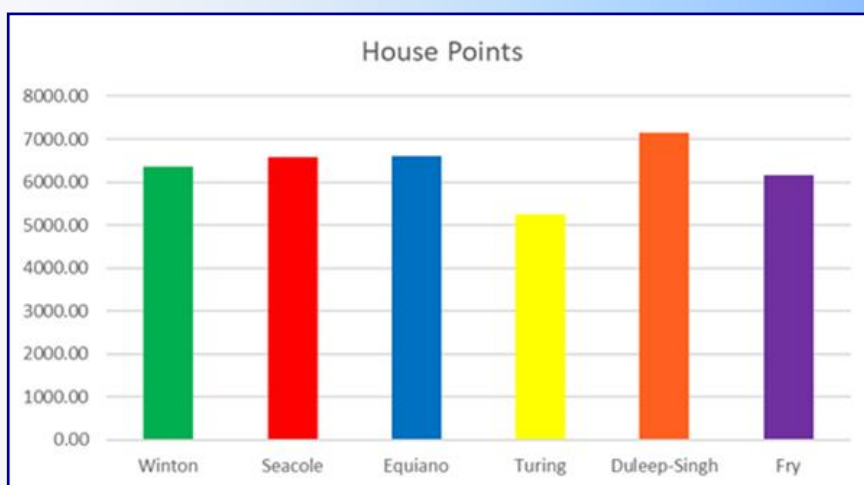
Have a look below to see which charities we will supporting this year:

Duleep Singh (led by Miss Davis) have selected Macmillan to be their house charity this year  
 Equiano (led by Miss Pearson) have selected Water Aid to be their house charity this year  
 Fry (led by Miss Hammans) have selected Young Minds to be their house charity this year  
 Seacole (lead by Miss Khan) have selected Save The Children to be their house charity this year  
 Turing (led by Ms. S Brown) have selected Cancer research UK to be their house charity this year  
 Winton (led by Miss Stokes) have selected Giving Back Crawley to be their house charity this year

## Upcoming/Recent House Events...

For more information about any of these, please ask your Form Tutor or Head of House. All events are open to all year groups.

- House Crest competition (week 6/7)
- Black History Month Poetry/Spoken Word competition (week 8)
- Virtual Bake Off (week 7)
- Black History Month quiz (12<sup>th</sup> October)
- Winton House Charity Week (after half-term)



Congratulations Duleep-Singh House. It is very close between all houses though so don't give up!



# Careers Café...

In this section of the newsletter, we bring students, parents and carers information on careers and the world of work.

## Monthly Key Skills Focus

Each month this year, we will focus on a different employability skill. These are the skills that you need for the world of work – and they are pretty important for life as well! By developing employability skills, you will improve your chances of getting a job and thriving in your career. There are lots of different ways to develop them – including in lessons or extracurricular activities at school, in a Saturday or holiday job, doing projects in your own time or work experience.

## This Month's Skill: Creativity

Creativity is part of a new wave of employability skills.

Creativity shows that you can think outside the box – a skill which, with the growth of innovative start-ups and the huge world of opportunities that the internet has opened up, is one of a new wave of essential employability skills.

Practical examples you could give of your creative skills include blogging, taking part in a school play or dance/music concert or talking about a photography or creative writing project you've done in your own time.



## Post 16 and Post 18 Choices Webpages

The National Careers Service has added content to their website specifically around post-16 and post-18 options.

Post 16: <https://nationalcareers.service.gov.uk/careers-advice/career-choices-at-16>

Post 18: <https://nationalcareers.service.gov.uk/careers-advice/career-choices-at-18>

## What Next Sussex?

Students considering their choices after GCSE's, may be interested in the What Next Sussex? virtual event taking place on 4th November. For more information and to register, see below:



<https://learnliveuk.com/partner/east-sussex-local-enterprise-partnership/>

# Careers Café Continued...



## A virtual post 16 fair for young people and their families in Sussex

Dear Parents and Carers,

We are delighted to tell you about What Next Sussex?, a large virtual post 16 event happening on **Wednesday 4th November**.

This event is vital for any young person deciding on what to do after year 11.

**6 - 7.30pm aimed at parents and carers (and students)**

The session will include:

1.5 hours of filmed footage with information, advice and guidance to support the decision making process

the opportunity to chat with post 16 providers across Sussex i.e further education colleges, 6th forms, employers and apprenticeship providers

other video content from post 16 providers, apprenticeship providers and employers across Sussex

Visit [www.getcareerconfident.co.uk](http://www.getcareerconfident.co.uk) for further information and pre-event content in our What Next Sussex directory and [register](#) for the 4th November event.

Best wishes,

**What Next Sussex?**

Coast to Capital

My Choices



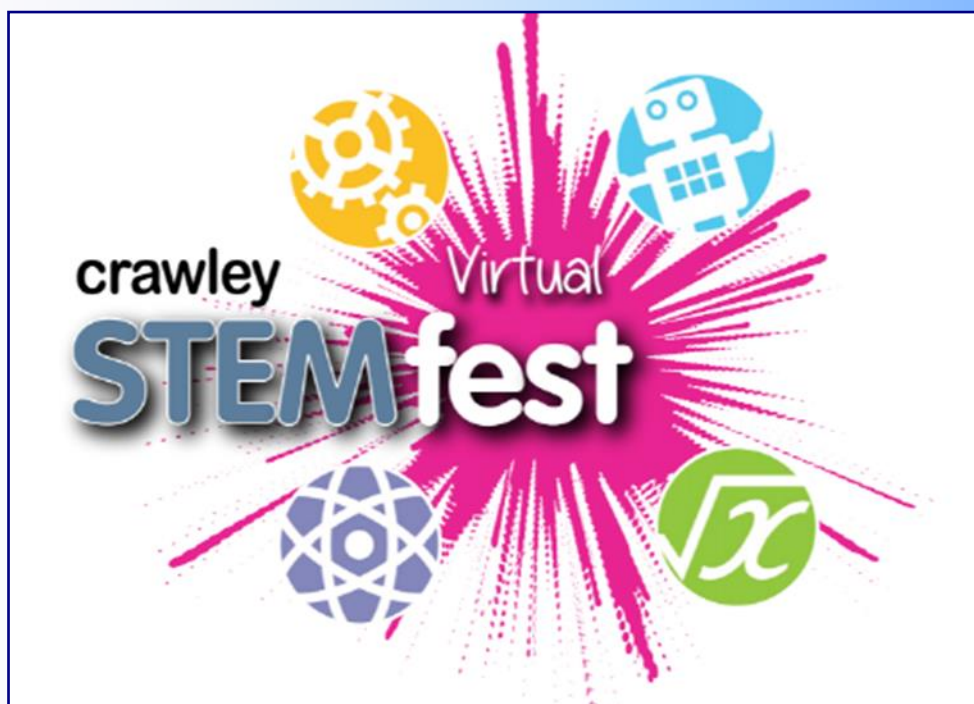
CAREERS & ENTERPRISE COMPANY



Elev8 Careers



# Careers Café Continued...



The Crawley Virtual STEMfest will be running from 12th to 21st November. Activities will include a Virtual Careers Exhibition where a variety of employer stands will be available to select with visual prompts to click on to reveal pre-recorded content from employers about jobs and career pathways. Parents and carers are welcome to explore and can find out more here: [\(include weblink\)](#)

## WorldSkills UK Spotlight Talks

From 26th to 28th November, Spotlight Talks will feature 30-minute bitesize sessions including presentations and live Q&As helping young people turn their career aspirations into opportunities. Speakers already confirmed include: Nadiya Hussain from The Great British Bake Off, Roma Agrawal, an engineer for The Shard, London, Youtuber Grant Hinds, with many more to follow.





# Careers Café Continued...

## Careersmap

Careersmap publishes magazines of careers help for various audiences – this, the latest, is for parents but there are some interesting reports on various sectors as well as downloads for students and teachers and for graduates.

<https://careersmap.co.uk/careermag-parents/>

## Sectors are Showing an Upward Trend

According to the latest figure from Indeed, Chemical Engineering, Construction and Cleaning have seen an upward trend compared to last year. Particularly in demand were Gas Engineers and Water Treatment Specialists but also Construction workers, Cleaners and Medical Information workers (including Registrars, Healthcare Advisors and Clinic Managers) and Childcare workers.

### Chemical engineering, construction and cleaning see growth Job postings trend on Indeed UK as of 18 September 2020 (vs. same day in 2019)

Select occupations	% change vs 2019	ppt. chng since 18 August
<i>Strengthening most in latest month</i>		
Chemical Engineering	-28.0%	+22.0
Construction	-29.0%	+17.9
Cleaning & Sanitation	-16.1%	+16.1
Medical Information	-27.6%	+14.7
Childcare	-25.3%	+14.0
<i>Weakening most in latest month</i>		
Arts & Entertainment	-57.3%	-1.2
Beauty & Wellness	-64.2%	-1.8
Customer Service	-64.4%	-2.0
Real Estate	-47.6%	-2.6
Pharmacy	-65.9%	-3.3

Source: Indeed





# Read On!

## October Bestsellers!

For this month, I am highlighting the children's books that have been whizzing off the shop bookshelves since my last article. I thought this would be useful as some titles would make excellent birthday/Christmas presents. I have included the Accelerated Reader Levels of the books for students in Years 7 and 8.



### **Midnight Sun by Stephenie Meyer**

Whilst the critic's reviews for this title may have been lukewarm, this has been a must-read for the loyal Twi-hard fans who have relished the opportunity to read the Twilight Saga as told from Edward Cullen's viewpoint. The book does include some additional scenes to the original series which I know the Twi-hards will be very excited about.

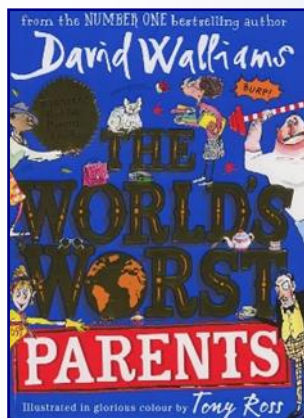
This title has yet to be added to the Accelerated Reader scheme.



### **Grime and Punishment by Dav Pilkey**

This is the ninth book in the popular series and this title is just as funny as the previous Dog Man stories. Our hero is fired from his job in the police whilst Petey the Cat's father is on a crime spree. Can the team of Buddies save the day in their usual hilarious way? The comic book style of this series make them an ideal read for reluctant readers.

This title has yet to be added to the Accelerated Reader scheme.



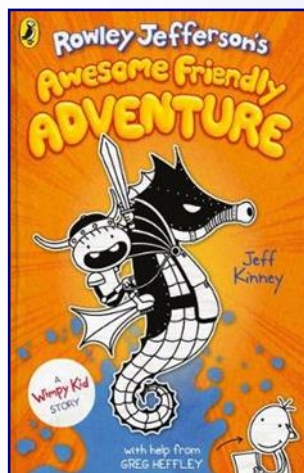
### **The World's Worst Parents by David Walliams**

Be warned, I think that the gross-factor of the stories have been upped in the latest collection of ten short stories about parents. Meet new characters Peter Pong, Monty Monopolize and Supermum! Walliams has hit upon a winning formula with this series and the books just wouldn't be the same without the wonderful illustrations by Tony Ross.

AR Level: 4.5



# Read On Continued....



## Rowley Jefferson's Awesome Friendly Adventure by Jeff Kinney

Published in August of this year, this is the follow up title to Kinney's spin-off to the 'Diary of a Wimpy Kid' (DOAWK) series with Rowley taking centre stage. In this story, characters Roland and Garg set out on a quest to rescue Roland's mother from the White Warlock. Rowley's epic adventure story will keep DOAWK fans laughing until the next Greg Heffley book. Book fifteen in the DOAWK series is published this month and sees Greg and his family take a camping trip which does not go to plan when the rain pours and the water level rises.

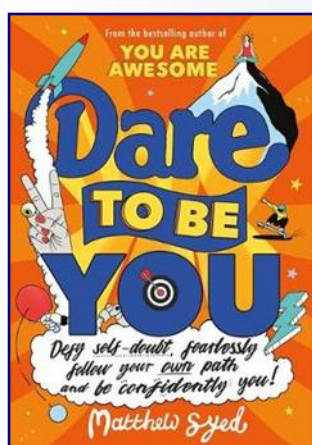
AR Level: 5.7



## The Lost Book of the White by Cassandra Clare & Wesley Chu

Cassandra Clare's supernatural adventure stories, which she skilfully blends with romantic elements, have proved to be a winning formula. This is the second title in the 'Eldest Curses' series which is set in the 'Shadowhunters universe' of some of her previous series. The series do need to be read in order as I think readers will struggle without the backstory to the characters and an understanding of the world they inhabit. Magnus and Alec's domestic bliss is rocked when two warlocks break into their home and steal a spellbook. The duo set out to retrieve the book with the help of graduates from the Shadowhunter Academy.

This title has yet to be added to the Accelerated Reader scheme.



## Dare to Be You by Matthew Syed

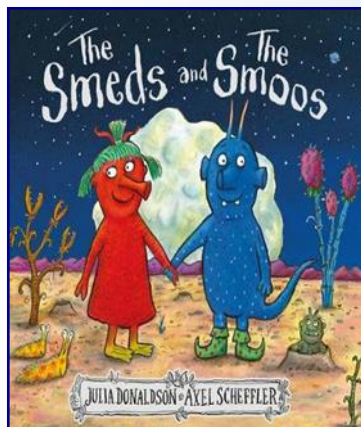
This is the sequel to 'You Are Awesome' and it is refreshing to see a non-fiction title in the best sellers list. The premise of 'Dare to Be You' encourages young people to stop worrying about fitting in and argues that there is no such thing as 'normal'. The book contains a mixture of examples drawn from sport and science and is told with a gentle humour that will appeal. Whilst the layout may be a tad crowded, the positive message shines through.

This title has yet to be added to the Accelerated Reader scheme.



# Read On Continued....

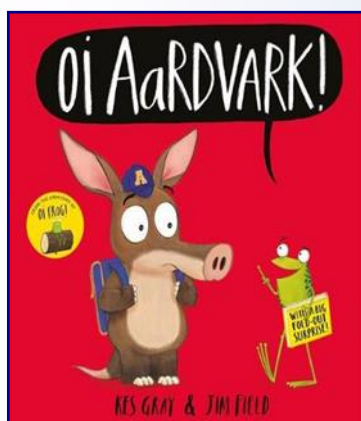
## Picture Books



### **The Smeds and the Smoos by Julia Donaldson & Axel Scheffler**

This title was shortlisted for the British Book Awards 2020, and has a timely message about tolerance and prejudice. Two different groups of aliens have a longstanding distrust of each other and never mix with each other. This state of affairs is challenged when a young Smed and Smoo fall in love. The winning combination of Donaldson's rhyming story and Scheffler's quirky illustrations with a strong message will see this title topping the picture book charts.

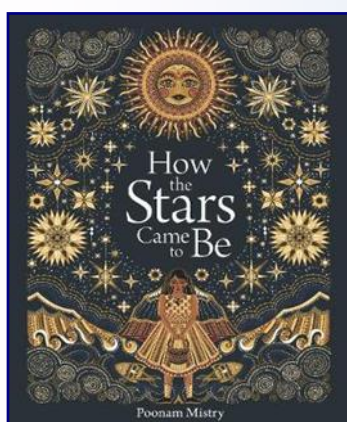
AR LEVEL 4.



### **Oi Aardvark! by Kes Gray**

This series is fast becoming one of my favourites to read aloud. Being familiar with the very simple format only adds to the anticipation of the rhyming words. In this story, Frog and Aardvark have to work out where the animals will be sitting with the animals being in alphabetical order, from Aardvarks to Zebras. Armadillos sit on pillows whilst cheetahs prefer fajitas.

This title has yet to be added to the Accelerated Reader scheme.



### **How the Stars Came to Be**

Published this month, this picture book has gift book written all over it, with richly coloured illustrations that complement the creation story that explains how the stars were created. The Fisherman's daughter frets that her father will become lost when the Moon hides each month. When the Sun catches her crying, a plan is formed to ensure there will always be light.

This title has yet to be added to the Accelerated Reader scheme.

# Accelerated Reader...



RENAISSANCE  
**Champion School**



It has been a positive first half term for the students on the Accelerated Reading scheme. The students have now been given their Accelerated Reader book level and have been selecting reading books from the fantastic selection we have available in the library. There are lots of great new titles arriving all the time for the students to choose from.



## Millionaire Readers

Congratulations to Hayden Steele (8SEV) and Beau Bradshaw (7KBO) who have both worked hard with their reading and book quizzing this month to reach millionaire reader. Well done Beau and Super work Hayden!



## @HazelwickReads

Do check out our twitter account dedicated to Reading at Hazelwick!

@HazelwickReads The feed is updated with all of our exciting reading news, along with book recommendations and reading events. Please do follow us at **Twitter.com**.



## Drop Everything and Read!

On Tuesday 6<sup>th</sup> October, we had our first Drop Everything and Read session. Every student and teacher, in every lesson, were encouraged to read for 30 minutes. This has proved a very popular initiative, enabling students and teachers to have some quiet reading time during the busy school day.



## Book Buddies Group

We celebrated the end of another successful book-buddy course with some of our Year 8 students this month. Ms Fearon, Mr Chalmers and Mr Cahill joined us to present the students with their certificates and enjoy a yummy breakfast. The students were part of the group last year and enjoyed weekly group reading sessions with Mrs Stewart in the library.



The book buddies group



# Accelerated Reader...



RENAISSANCE  
**Champion School**



The Year 7 students have all now received their chosen Bookbuzz books. I am sure the students will enjoy their new books and most of the titles can be quizzed on too.

Bookbuzz is a scheme run by Book Trust, aimed at students in Year 7 to inspire a love of reading.

Participating schools are able to offer a book for each student from a list of 17 titles suitable for 11 to 13 year-olds. The books are selected by a panel of experts to ensure quality, suitability and to encourage reading for pleasure. It has proved a very popular scheme and we are pleased to be able to offer it to all Year 7 students at Hazelwick School.

For further information on the Bookbuzz book scheme please follow the link; <https://www.booktrust.org.uk>



72/Rg|c reading class looking very pleased with their Bookbuzz books

Please feel free to contact me if you require any further information about the Accelerated Reader scheme at: [egray@hazelwick.org.uk](mailto:egray@hazelwick.org.uk)

Have a great half term break.

Mrs E Gray

Accelerated Reader Mentor

# Spotlight on Safeguarding Continued...

**For your information this month, via the Newsletter, we are raising awareness of the issue of revenge porn.**

In the last year, the UK's revenge porn helpline has dealt with more cases than ever before. There has been a 22% rise in cases on last year with experts predicting that the increase could reach 60% by the end of 2020. In a Sky News report, the manager of the helpline, Sophie Mortimer, suggested that this rise was triggered by the Covid-19 lockdown.



Revenge porn is the sharing of private sexual materials, of another person, either photos or video, without their consent and with the purpose of causing embarrassment or distress. Approximately two thirds of the cases reported involve women. There has also been a rise in sextortion cases, which involves the practice of extorting money from someone by threatening to reveal evidence of their sexual activity. Revenge porn is not just a crime aimed at adults, children are sadly also targets. Guardian News has reported that over 500 children were victims of revenge

porn last year. A further concern is that 360 suspects were also children and young people. This reveals the extent of the problem whereby children are committing acts of revenge porn, while also being victims of it. Whether many of these children are aware that revenge porn is a criminal act and that it can lead to a criminal conviction is not clear.

Maggie Bradford of the NSPCC has stated that students should receive lessons that teach about the right of people to have “dignity and respect” and that “consent is as important in the digital world as it is face to face” At Hazelwick School, revenge porn is already taught as part of the PSHE curriculum and in Years 8 and 10 students are taught how this differs from sexting in regard to the legal ramifications. In terms of the support available, unfortunately the national helpline for revenge porn is only for adults over the age 18. However, young people can contact Childline's phone and messaging service up until the age of 19 for support and advice on a range of topics including revenge porn. Young people and adults can also make a report on the CEOP (Child Exploitation and Online Protection Command) website. CEOP is part of the UK's National Crime Agency and works to combat the online sexual abuse of children. After an incident is reported, the child protection team at CEOP will then be in contact and look at ways to make the young person safe. To request a child abuse image or video to be removed from the Internet, you can anonymously contact the IWF (Internet Watch Foundation) and they will have this content removed.



## Where to get support:

- **CEOP** - <https://www.ceop.police.uk/safety-centre/>
- **Childline** - <https://www.childline.org.uk/get-support/contacting-childline/>
- **The Mix** - <https://www.themix.org.uk/get-support>
- **IWF** - <https://www.iwf.org.uk/>



Show My Homework, our home learning platform is now called satchel:one.

satchel:one is an online homework calendar showing homework information, deadlines and attachments for students. See all of your homework at a click of a button.

## Polite Notice

Could we please ask that you do not block Bycroft Way between Tesco and the Railway Tunnel leading to St. Mary's Drive when picking up your sons/daughters from school.

Thank you.



## Homework & Revision Clubs

Year 7- Monday to Thursday in the Library

Year 8 - Monday to Thursday in Room 104

Year 9 - Monday to Thursday in Room 52

Year 10 - Monday and Tuesday only in Room T10

Year 11 - Wednesday and Thursday only in Room 102

Students can revise or complete homework on computers with support available from a Learning Support Assistant.

Booking is not necessary though students need to arrive by 3.15pm. For further details, please ring Mrs Checkland on the school number (extension 2268).