



Hazelwick School Newsletter

November 2020

Dates for your Diary:

Tue 1st Dec - Fri 18th Dec:
Year 11, Mock Exams

Tue 1st Dec:
Year 10 Parents'/Carers'
Evening

Fri 11th Dec:
Year 7 Student Review Day

Fri 18th Dec:
End of Term (1.25pm)

Mon 4th Jan:
Start of term (Week 1)

Headlines

Ms A Fearon, Headteacher

As is evident from our packed newsletter this month, despite the restrictions and difficulties placed upon us, Hazelwick Community continues to be positive and active. This newsletter outlines superb work undertaken across the school, with a focus on Black History Month, the BLM movement and the excellent work undertaken in the D.T. department. We celebrate more readers to our 'millionaire readers' club and offer a plethora of suggestions for reading material to help us through these challenging times.

It is fantastic to see our new House crests and to read of the activities that our Heads of House and House Leaders have assisted students to be engaged in. This week, House activities have focussed around our 'Winton Charity Week', where we have been raising money for the House charities:

- We are Macmillan Cancer Support
- WaterAid
- Giving Back Crawley
- Young Minds - fighting for young people's mental health
- Save the Children
- Cancer Research UK

In addition to these fund-raising activities, we have had one non school uniform day, raising over £1500 for St Catherine's Hospice, and we have collected a large number of boxes of food and toiletries which have been donated to Crawley Open House (more details in the newsletter). It was great to see this wonderful posting on Facebook;



I hope that you and your loved ones are all keeping safe and well.

All good wishes

Ann Fearon

News, Events & Activities...

Black History Month

October was Black History Month and Hazelwick students took part in a variety of activities in order to celebrate this.

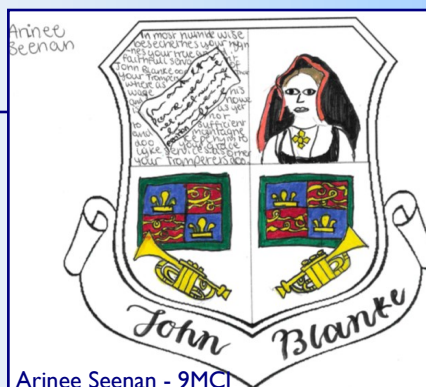
Within History lessons students in Years 7 and 11 have been studying the rich and varied history of the UK and beyond. Students in Year 7 looked at a variety of key figures such as Mary Seacole and Martin Luther King before studying the Mali Empire of the 14th-17th centuries in more detail. Students in Year 8 have been studying the African slave trade and have completed some brilliant homework projects on the role of Black British Abolitionists in ending slavery. Students in Years 9 and 10 have been studying Elizabethan England so they had lessons looking at Black Tudors, including a musician for Henry VIII. Finally, Year 11 History students have been studying the fight for Civil Rights in the USA so they have spent time this month, in addition to this, finding out about the Bristol Bus Boycott - an ultimately successful, 4 month refusal to use the buses in 1963 in order to protest against the Bristol Omnibus Company's refusal to employ Black or Asian workers.

In the wider school community there have been quizzes, a chance to complete creative projects to celebrate Black History Month and a poetry competition too.

The students have really embraced the various activities and created some excellent work, a variety of which is displayed here.

Mrs Barton

Georgie McGlinchey - 9PME



CREST DESIGNS

JOHN BLANKE

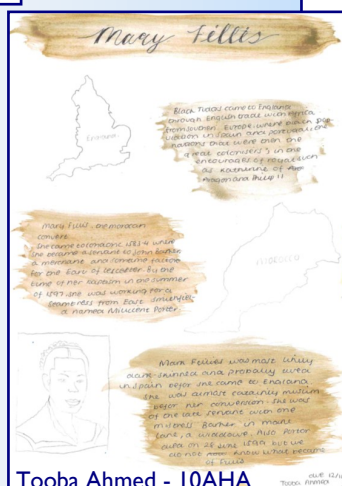


My design represents John Blanke because he was a royal trumpeter - or for Henry the eighth so I drew a trumpet. Also he wanted a pardon so I sent a petition to the king and it worked.

Lucy Jellicoe - 9MCI



Lily Rutledge - 9RCL



Tooba Ahmed - 10AHA



Tayibah Zauhra - 10HSP

News, Events & Activities...

Year 9 Sociology



Suniah Ahmed and Joseph Masters

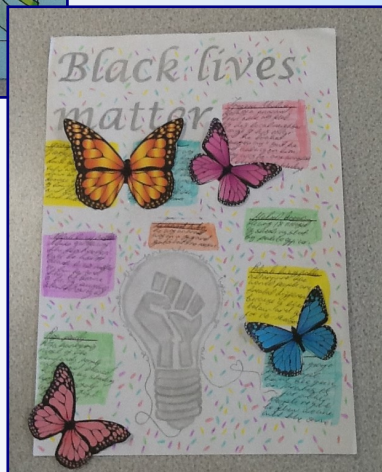
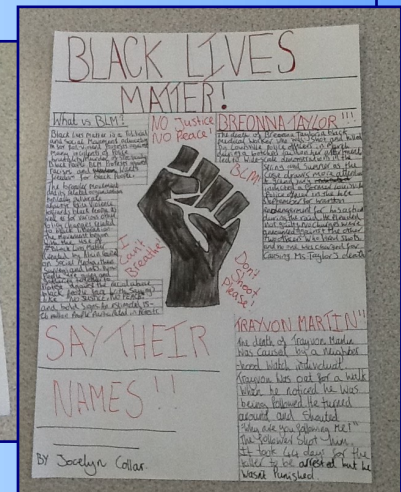
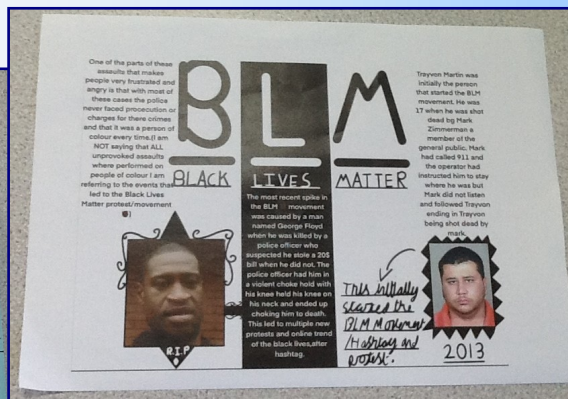
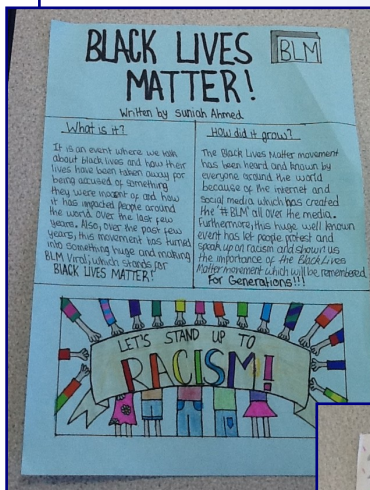


Jocelyn Collar, Muneeza Khan and Aamina Amir

Year 9 Sociology students entered a poster competition as part of Black History Month. They researched the history of the BLM movement and created a poster based on their findings. The posters designed were informative and demonstrated excellent creativity.

The winners of the competition were Joseph Masters, Suniah Ahmed, Aamina Amir, Jocelyn Collar and Muneeza Khan. Congratulations on your excellent work!

Mrs Banbury



News, Events & Activities...

Hazelwick Alumnus and Star of '13 Reasons Why' Leads Workshop for Aspiring Actors

Grace Saif graduated from Hazelwick in 2013 and went on to study acting at The Royal Academy of Dramatic Arts, one of the UK's most prestigious drama schools. Grace offered her insight and skills to the Sixth Form Drama students, leading them in a workshop to explore their use of movement and voice in monologue performances. Grace, who has gone on to achieve success in seasons 3 and 4 of '13 Reasons Why' introduced herself to the group of Year 12 and 13 students by saying "I started my drama career in this very drama studio, on this black floor, surrounded by these walls", thanking Hazelwick for the opportunities it provided her and the wonderful performances she had both seen and taken part in here.

Grace explored the physicality and range of movement in the back, using yoga moves to encourage flexibility and movement in the spine, before moving on to the importance of the breath. Students worked on prepared monologues that they could use for their forthcoming drama school auditions. Grace ended the day with a Q and A session and stayed for a few obligatory selfies! It was such a delight to have Grace back at Hazelwick and we hope to welcome her again in the future.

Miss Grubb



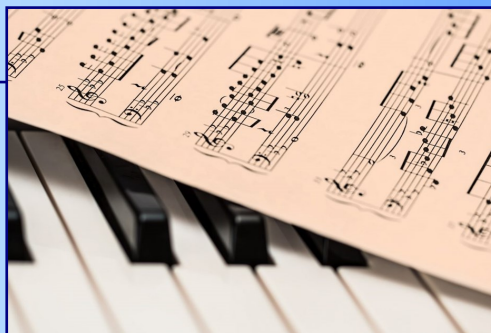
News, Events & Activities...

Instrument Lessons

The Music department is excited to announce that instrument lessons will be starting in January.

If your child is interested in learning an instrument at the school, then please get in touch.

Mr Bayliss, Head of Music - sbayliss@hazelwick.org.uk



St Catherine's Youth Enterprise Challenge 2020

In January 2020 six Year 12 students were chosen to represent Hazelwick in the Youth Enterprise Challenge 2020. Until the middle of March, the team hosted a wide range of events for the students at Hazelwick, such as bake sales, a hot chocolate stand, a Fun Run and a Non-Uniform Day. Pie the Teacher was a massive success, and a Book Sale, which included the sale of revision guides, were also held. The guides were kindly donated by students in Years 12 and 13 and were then sold to current Year 10 and 11 students.

On 18th March, due to the coronavirus outbreak, all fundraising had to stop.

Sadly the Awards Evening was also unable to take place in April. However, on Wednesday 18th November the students were presented with their certificates and medals, and it was confirmed that the Team had raised a magnificent **£6,368.18**.

The total raised by all seven schools that took part in the Challenge was £12,655.

The team was extremely grateful to all staff, students and parents/carers for their support with helping them to raise this fantastic total which will provide much needed support to the Hospice.

Mr Croft & Mrs Bending



News, Events & Activities...

Donations for Crawley Open House



Over the last few weeks, the school community has made every effort to support our local charity – Crawley Open House. Each year we try to donate food, clothes and other items, but this year we aimed as a school to go over and above, especially considering the circumstances many are in due to the current pandemic.

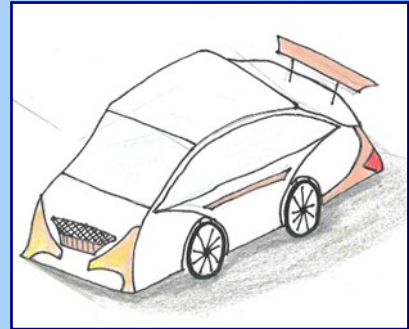
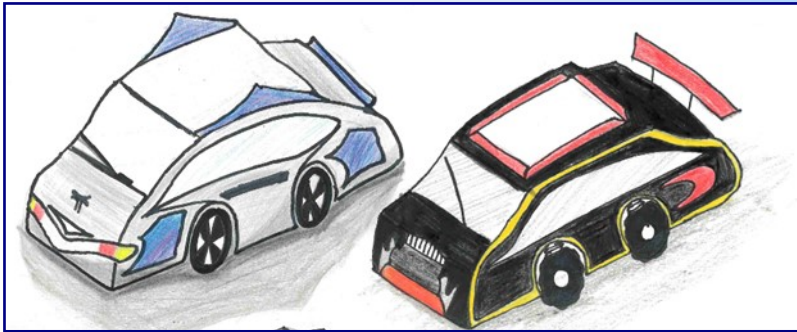
Students from all year groups made huge contributions with both essentials or treats for Christmas. The younger year groups showed their creativity by decorating the boxes beautifully.

Crawley Open House was grateful for the donations and explained their plans for expanding the charity. Being able to drop off the donations was both challenging and a great pleasure. We were proud to have represented the school in such a positive way as well as being able to connect with our local community, making an impact and giving to those in need.



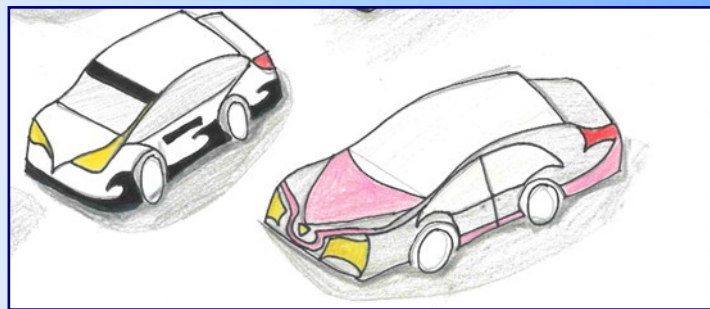
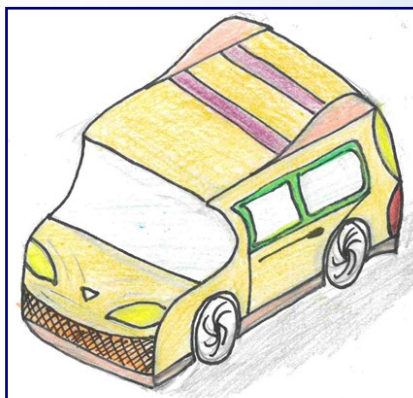
News, Events & Activities...

Design & Technology Department



Year 9 Engineering Design

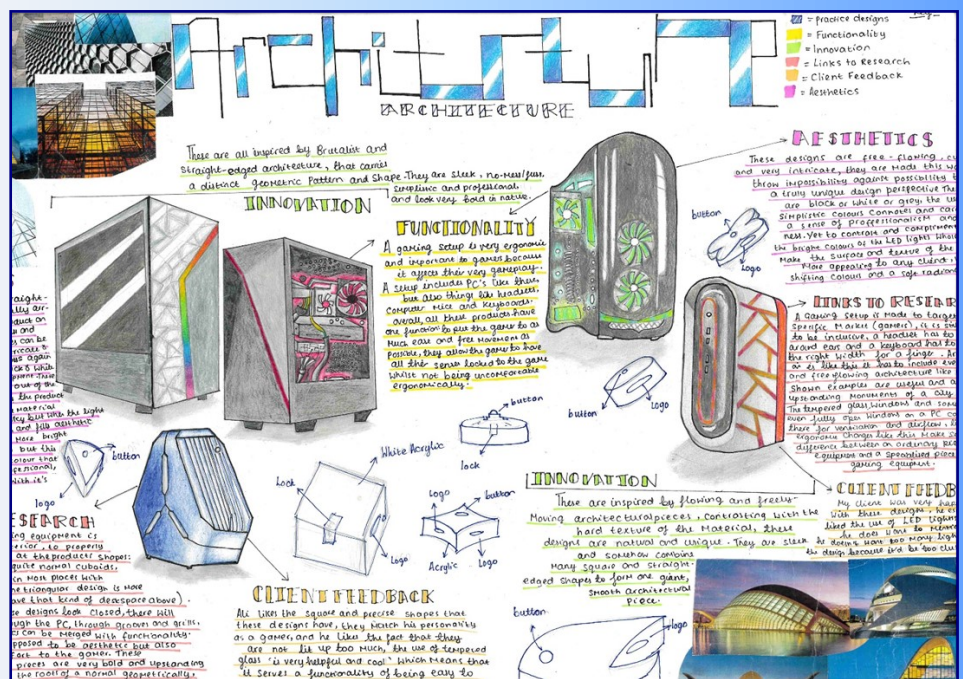
Students have been busy focussing on a task for an external company taking part in the Jaguar Land Rover 4X4 in school's challenge. They have been given the task of creating a "car for the future" to put forward for a competition. They have used Iso Sketch tools to produce a range of creative designs.



Year 11 Design & Technology

Students have been working hard on their NEA course work producing interesting concepts for their final project, taking inspiration from different sources to avoid design fixation. We are seeing some fantastic layouts and design sheets from Year 11.

Keep up the hard work!

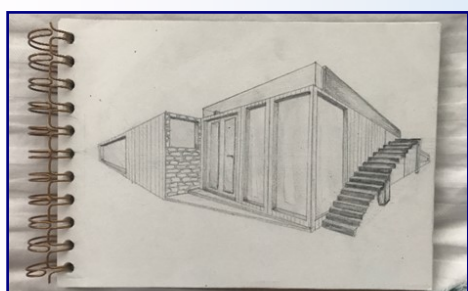
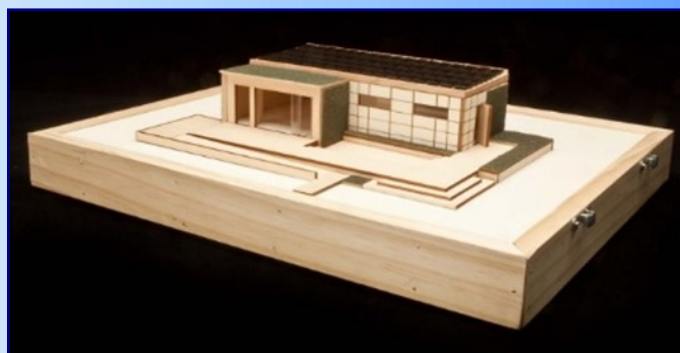


News, Events & Activities...

Design & Technology Department Continued...

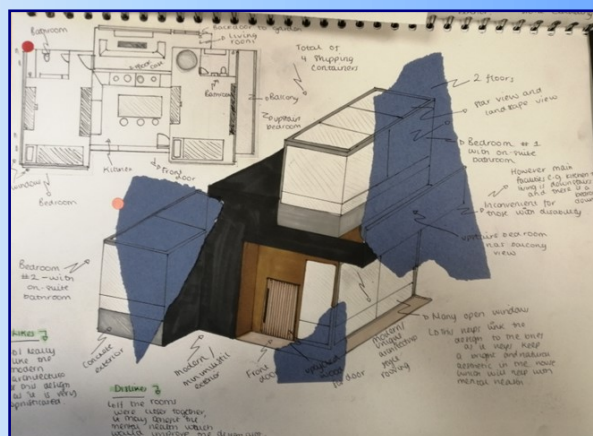
Year 12 3D Design

The students have been challenged to design and build an architectural model. The building can only be made of shipping containers and must provide sheltered accommodation for the homeless. Students have been using one and two point perspective drawing techniques and computer aided design to produce a range of creative ideas. Models are being constructed using foam board, balsa wood, cardboard, modelling board and MDF.



3D Design

Year 12 students have been practising their two-point perspective drawings for their initial unit of work. They are producing interior and exterior designs for upcycled shipping containers to create low-budget housing ideas for specific clients.





News, Events & Activities...



Students have been using @Languagenut in their German lessons. They have scored 4,601,100 points in the 30 days up to 20th November! This is a fantastic achievement and puts us 108th on the global leader-board.

School World Ranking

106	Kirk Balk Academy	4683900
107	Ingleby Manor Academy	4648900
108	Hazelwick School	4601100
109	Blockhouse Bay Intermediate	4595700
110	John Whitgift Academy	4568600

Congratulations to the 5 students below, and members of these 5 teaching groups, who are the top 5 on the school leader-board.

Classes League

1	82/Gm1 20/21	1588100
2	9A/Gm1 20/21	1175400
3	81/Gm1b 20/21	687200
4	71/GmX 20/21	673100
5	11A/Gm1 20/21	238900

Students School Ranking

1	Salome Sekhniashvili	501700
2	Abeer Fatima	112800
3	Eman Fatima	100900
4	Alice Fu	92500
5	Rohan Patel	88600

If you are learning German and need a reminder of your username and password, please speak to your German teacher.

Mr Cooper

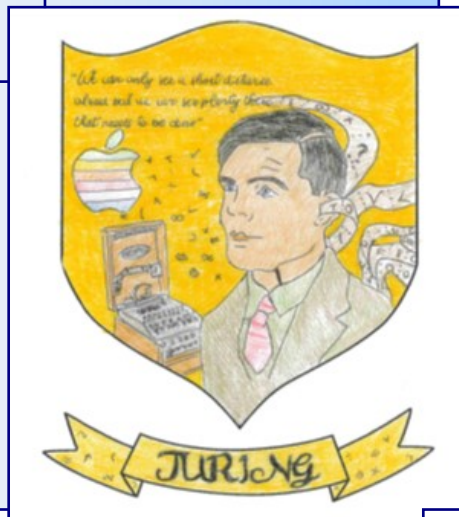
House News...

House Crest Competition

As the house names have been changed this year, each house needed a new crest to represent the historical achievements of the people they have been named after.

Students from each house designed beautiful crests that reflected these influential figures. Heads of House had the difficult decision of choosing the winners!

The brilliant crests will be displayed all around the school and in each Form room.





House News Continued...

Black History Month

To celebrate Black History Month in the UK this year, students completed a quiz in form time about the contributions of Black people to British society. As well as this, Heads of House teamed up with the Equalities Society to run a Poetry/Spoken Word competition. We had some wonderfully creative, thought-provoking and powerful entries. The three winning entries are below.

First place: Kirsty Sepenoo 12MBE (Duleep Singh)

Black History Month; Spoken Word Poem

*To be black is to be persecuted because of the colour of your skin
Working twice as hard as your white peers, the system hates to see us win
October is the month in which we are taught to remember how far we have come as a people
And in these four weeks of the year, how sacrifices were made for us to be treated as an equal*

*Because of Nelson Mandela, South Africa had its FIRST black president
The black community is capable of rising up, that much is evident
The legs that were once of runaway slaves now win Olympic medals
But it's hard to take the high road... when we once fled through underground railroads*

*See, Martin Luther King Jr he gave a speech about having a dream
He opened the eyes of many whom had eyes yet could not see
That one should not be judged by the colour of their skin but by the content of their character
For many years the black man the prey and the white man... the predator*

*And let's not forget about the works of Rosa Parks
Who was not only brave and commendable but, a strong black woman at heart
By refusing to give up her bus seat to a white passenger in Montgomery
She challenged the treatment of black people, under the government and the authority*

*Oliver Tambo, Desmond Tutu and Olaudah Equiano are ALL black heroes whose legacy will
continue to live on
Everyone has something to offer in society, regardless of their colour or where they are from*



House News Continued...

Second place: Leah Stark 9ZBA (Duleep Singh)

Black History Matters

Race
The judgement of someone,
By the colour of their,
Face.
Black lives matter because otherwise
Our lives would shatter.
Beliefs
Killed just because of
Something they believe.
Assumed they are thief,
When we are the ones
Stealing.
Stealing their rights,
Their jobs,
Their families,
Their lives.
So what they are black?
What makes it ok?
To kneel on their necks and back?
For them to get sacked?
Black people being told to leave,
Yet we still don't care,
I can't breathe.
George Floyd clearly states,
But what did the police do?
Nothing just waited.
Equal that's what we should be.
Still, we don't see.

House News Continued...

Third place: Zayna Choudhry 7SCO (Seacole)

Black History Month

*Black is a colour, to you and me,
But to many it is something they see,
As a stigma which they dislike,
On many occasions cause them to strike,
They cause heartache and sadness to young and old,
Not realising their ignorance is callous and cold,
The colour black is something of beauty,
But there are those who portray it with cruelty,
For many years black people have suffered,
Which has caused their lives to become tougher,
2020 should be the year that starts to change,
We need to learn that skin colour is just a range,
Teach the ignorant that skin is just a colour,
Once they learn this, their life will be fuller.
We need to respect everyone's appearance.
Only then will the world live in harmony.*

The Great House Bake Off

Our annual Bake Off event was slightly different this year but that didn't stop students taking up the opportunity to get creative with their bakes! Students baked their 'Showstopper' cakes at home and sent in a picture for the Heads of House to judge. A winner and runner up were chosen from each House, as well as an overall winner.

Well done to Cassy Croissant 7SRO (Fry) for winning Hazelwick's Great House Bake Off 2020.

Here is Cassy's design and description:



"This is my delicious Chocolate and Vanilla Sponge cake with the Hazelwick logo on top. I chose to do the Vanilla and Chocolate sponges because it represents the diversity amongst the students at Hazelwick. I used white fondant for the base layer of the cake then used edible paints for the logo and layered the two cakes with butter cream. It tastes amazing. The sponges are really soft and it's not overwhelmingly sweet. It is the perfect amount of sweetness."

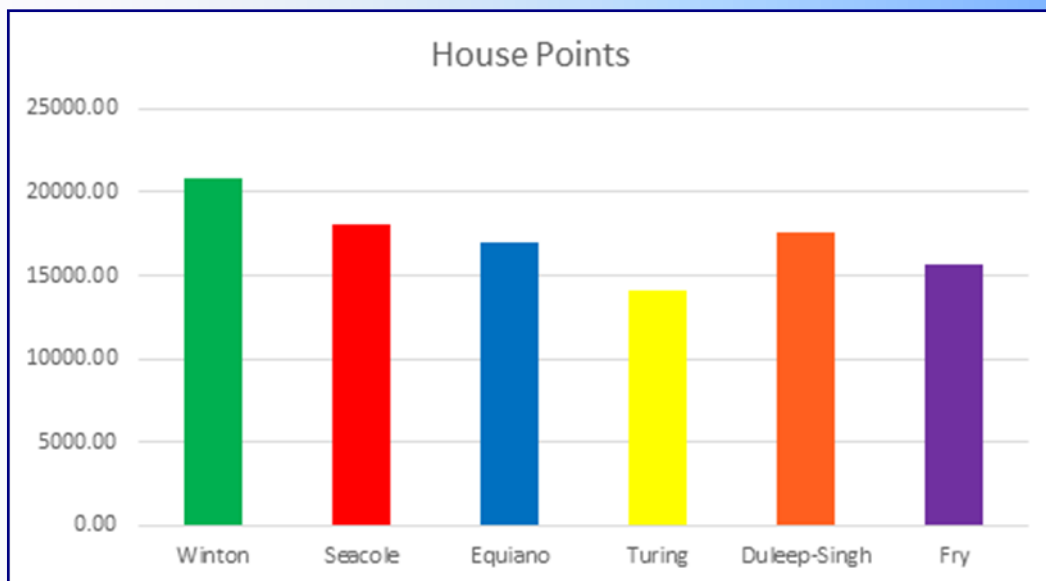


House News Continued...

Scoreboard

After all of these brilliant events, there has been some change in the leader board!

Winton are now in the lead!



Upcoming Events

'Draw anything on paper' competition

Autumn Term charity week

Haiku challenge

Tell a Twitter story

Miss Khan

Head of Seacole House

Careers Café...

In this section of the newsletter, we bring students, parents and carers information on careers and the world of work.

Monthly Key Skills Focus

Each month this year, we will focus on a different employability skill. These are the skills that you need for the world of work – and they are pretty important for life as well! By developing employability skills, you will improve your chances of getting a job and thriving in your career. There are lots of different ways to develop them – including in lessons or extracurricular activities at school, in a Saturday or holiday job, doing projects in your own time or work experience.

This Month's Skill: Numeracy

The ability to understand and work with numbers is important in virtually any job. We use maths every day to understand facts and figures, make decisions, and solve problems.



You don't just use your numeracy skills in maths and science. Subjects like art and design and IT are all about solving problems and making plans based on the information you have at your disposal.

Do you have a part-time job in a shop? Or get pocket money? If the answer's yes, you almost certainly use your numeracy skills to tot up the amounts, or put cash aside in your savings.

Crawley Virtual STEMfest

Crawley Virtual STEMfest ran from 12th to 21st November. Students were able to access a virtual careers fair, watch videos of employees describing their skills and work and participate in a range of activities, both in form time and in lessons.

These activities supported our students in their learning of CEIAG (Careers Education, Information, Advice and Guidance) and towards the school's progress on meeting the Gatsby Benchmarks.

For more information, activities and resources, go to <https://thestemhub.org.uk/crawleyfest/>





Careers Café Continued...

Thales Half Term Virtual Events

Students were able to apply to participate in Thales' virtual STEM outreach events over the October half-term. A number of Hazelwick students participated in the Insight Days. This event allowed students to meet some of the current Ambassadors and to find out about the different types of careers available within STEM.

"I attended the Thales virtual event it was very insightful; they informed us about their company as a whole and the opportunities available for us. They mentioned how they have a wide array of schemes including, apprenticeships, post graduate courses, internships, and work experience. We were told what we would learn in these opportunities and how it would be beneficial for us in the long run career-wise. We were also informed on the application processes for each of the schemes and the requirements needed. Overall, I would say it was really enlightening and would highly recommend it to my peers."

What Next Sussex? Updated Resources

What Next Sussex provides an exciting opportunity for learners in Year 11 to hear from educational institutions, training providers and employers from across Brighton & Hove, West Sussex, East Sussex and the border of Kent to help them make an informed choice on what and where to study or train at the end of Year 11. The live event helped learners to explore what options are open to them for their next steps and it provided information on further study at higher education and entering the world of work. The event was recorded and there are also videos from many providers and employers available. <https://learnliveuk.com/partner/east-sussex-local-enterprise-partnership/>

You can search the directory to find information about all of the various places you can study across East Sussex, Brighton & Hove and West Sussex and the qualifications they offer. You can also find apprenticeship and traineeship information, as well as video guides to help you along your way. <https://www.getcareerconfident.co.uk/what-next-sussex-2/what-next-sussex-directory>

NHS Work Experience Opportunities

Surrey and Sussex Healthcare NHS Trust are working with neighbouring NHS organisations to provide virtual work experience opportunities and these will be promoted via their website. Full programme information and a link to the application platform will be available on the SASH website. Please follow this link to access the web page: www.surreyandsussex.nhs.uk/working-for-us/work-experience

Places are limited and we anticipate a high demand so we recommend that students submit applications as early as possible.

The programme and the application process shall be managed by a company called Springpod and we respectfully ask that all enquiries regarding applications should be addressed through them using the links provided.

SASH are also coordinating a virtual NHS careers fair which will take place in the early evening of 22nd April 2021. Further information regarding this exciting event will be circulated in due course.



Careers Café Continued...

Careers in Tech

In 2019 the role of software developer was one of the top 5 sought after roles across UK cities, amongst key worker roles such as Nurses and Social care workers. This shows the importance technology plays in the UK economy. Digital tech skills and roles are becoming increasingly critical to businesses across UK sectors, as well as multiplying with the growth of the tech sector.

Some information:

- Advertised roles in the digital tech sector have grown 36% since June
- Sector advertised over 90,000 jobs per week in August 2020
- Tech employs more than a fifth of workforce in UK's biggest cities
- UK tech employs 2.93m people, with 40% growth in two years
- Median digital tech sector salary increased by 4% from 2018 to 2019
- Digital tech now accounts for 9% of UK workforce
- Bristol has seen highest salary increase across digital tech roles in 2019 from £35,520 to
- The demand for Cloud computing has grown by 22% from 2018 to 2019
- London is still a salary sweet spot for digital tech workers, with the median salary across all digital tech roles at £55K
- Software developer is the most in demand role sought by employers and makes up 6% of all advertised digital tech roles

For more information

<https://nationalcareers.service.gov.uk/job-categories/computing-technology-and-digital>

<https://technation.io/jobs-and-skills-report/#key-statistics>

Mrs Andrews



Read On!

I wanted to share with you my favourite reading-related websites as they provide a wealth of information and reading support to a wide range of readers, including adults. The Reading Agency envisages 'a world where everyone is reading their way to a better life'. At the core of the Agency is the belief that reading can help with the challenges of life, including mental health and social mobility via their range of partnership programmes. In addition to their 'Chatterbooks' and 'Summer Reading Challenge' for children, I thought I would highlight some of the programmes aimed at adults. Last year, Hazelwick students took part in the 'Reading Friends' programme, which aims to tackle isolation by bringing reading groups together. We met with a group of visually impaired adults at Crawley Library and there was some very lively discussion about the books we had all read/listened to.

The National Literacy Trust aims 'to give disadvantaged children the literacy skills to succeed in life' by working with schools and community groups. In addition to supporting parents/carers, the Trust also undertakes research into literacy rates and campaigns to raise awareness about the importance of literacy. I have also included some websites that are both excellent if you are looking for book recommendations.

The Reading Agency

Reading Well

Working with a team of health professionals, this programme centres on five different booklists that aim to support and increase the understanding of a range of conditions, including mental health, long term conditions and dementia. Please click on the links below for the full list of titles and how to access the books:

<https://reading-well.org.uk/>

Mood-boosting Books

Working with reading groups and different categories of readers, this scheme aims to provide recommended titles that will uplift the spirit and includes non-fiction and poetry, in addition to fiction titles.

<https://reading-well.org.uk/books/mood-boosting-books>

Quick Reads

This programme was launched in 2006 and aims to provide access to a range of books for 'those who may find reading difficult as they are a perfect entry point to reading for pleasure.' The Reading Agency teams up with well-known authors to write six short titles that will engage emerging adult readers. The Reading Agency has a strong partnership relationship with adult learning groups, colleges, public libraries, hospitals and prisons to ensure that the books are easily accessible and can be purchased at bookshops for £1.00. Over 4.8 million copies of over one hundred different titles have been distributed since the project began. When you consider that one in six adults in this country find reading difficult, having a range of quality contemporary titles written especially for emerging adult readers is important.

The future of the project looked doubtful when the project could not secure funding but the author Jojo Moyes saved the day by funding the project for three years. The selection this year is excellent, Candice Carty-Williams has written a retelling of 'West Side Story' which has a carnival setting. Adam Kay's funny and very honest memoir has been adapted. The author Milly Johnson pens a tale about a life changing hen party and the crime fans will meet A.A Dhand's I Harry Virdee for the first time. Fanny Blake has edited an anthology of short stories from well-known authors Ian Rankin, Sophie Kinsella and Adele Parks.



Read On Continued....

The full list of titles for this year, which includes a brief synopsis of each title and a quote from the authors involved can be found by clicking the link below:

<https://readingagency.org.uk/news/blog/quick-reads-2020-find-out-more-about-the-books.html>

In May of next year the 2021 titles will be released to purchase/borrow and The Reading Agency have revealed the author/titles details.

- The Baby is Mine by Oyinkan Braithwaite
- The Skylight by Louise Candlish
- Saving the Day by Katie Fforde
- Wish You Were Dead by Peter James
- How to Be a Woman, abridged by Caitlin Moran
- The Motive by Khurram

Check out the link below for further information regarding next year's 'Quick Reads':

<https://readingagency.org.uk/news/media/jackets-revealed-for-2021-quick-reads.html>

More detailed information about all the different programmes The Reading Agency provides can be found on the link below:

<https://readingagency.org.uk/about/programmes/>

National Literacy Trust

In addition to their campaigning and research work, the Trust provides a wealth of advice and resources to parents/carers on the 'Words For Life' section of the website.

<https://wordsforlife.org.uk/parent-support/>

The Trust recently issued an interesting research report about children listening to podcasts and the benefits this can have for their reading. A summary of the findings can be found by clicking the link below.:

<https://literacytrust.org.uk/news/our-new-research-reveals-the-positive-power-of-podcasts-on-childrens-reading-as-lockdown-sees-rise-in-listenership/>

International Board on Books for Young People (IBBY)

IBBY is a non-profit international organisation which aims to:

- Promote international understanding through children's books
- Give children everywhere the opportunity to have access to books with high literary and artistic standards
- Encourage the publication and distribution of quality children's books, especially in developing countries
- Provide support and training for those involved with children and children's literature
- Stimulate research and scholarly works in the field of children's literature
- Protect and uphold the Rights of the Child according to the UN Convention on the Rights of the Child

The site is particularly useful if you are looking for suggested titles in translations, with the IBBY Honours listed titles.

<https://www.ibby.org.uk/awards/ibby-honour-list/>



Read On Continued....

What to read next?

As people have had more time for reading during the lockdown periods, I thought I would share some of my favourite book finding websites with you.

Fantastic Fiction

This is one of the sites I use most often. In addition to checking out the reading order of popular series and the dates for new publications, the site is excellent for discovering the most popular authors by genre. Books for children and young adults are also included but please note the site only includes fiction titles.

<https://www.fantasticfiction.com/>

Love Reading4Kids

In addition to the adult version of the site, there is also one tailored for children with searches made by age range. In addition to book reviews, the site has a wealth of book related activities, including author readings, poetry readings and art projects. I am sure that students will enjoy the poll section of the site too, where they can vote for their favourite Harry Potter book!

<https://www.lovereadings4kids.co.uk/>

Opening the Book

'Opening the Book' was created by two small companies, one based in the UK and one in the States, specialising in library design and library staff training. They also operate the 'Whichbook' website. This is a book search site with a difference, it allows the reader to search for books by mood and emotion, using the sliders. Once you have made your selection, you can read a very brief summary of the story and an extract to give a flavour of the writing style. You can also search by character and plot or use the world map to select by country. The site is really useful if you have just read a bestseller and want to read something similar. For example, if you have just finished reading 'The Mirror and the Light' by Hilary Mantel or 'Girl, Woman, Other' by Bernadine Evaristo, clicking on the book cover in the bestseller search will give a list of titles written in a similar vein.

<https://www.whichbook.net/>

What Should I Read Next?

<https://www.whatshouldireadnext.com>

Please note that there is both a paid subscription, in addition to the free service so be careful when you register. Once you have registered, you can simply enter the name of your favourite book or the book you have just read and really enjoyed and a list of best matches will be given. If you want a more detailed reading list, entering a list of several favourite reads will give a more detailed list of recommendations. The site is an Amazon Associate who funds the cost of hosting the site by book purchasing.

Overdue Library Books Reminder

Just a reminder that students can return their overdue library books to the library drop-boxes in the Head of Year Offices or to main Reception. Fines are not charged for overdue books but a contribution to the replacement cost of the book may be charged if a book has been lost or damaged.

Mrs Thornton BA (Hons) MCLIP
School Librarian

Accelerated Reader..



RENAISSANCE
Champion School



Millionaire Readers

Big congratulations to our 4 new millionaire readers this month; Nilukshan Sasikumar (8SBR), Varunpreetham Alahari (7MOW), Rehan Khan (7MOW) and Benjamin Cantrell (8SSM).

Excellent, boys! Well done and keep up your fantastic reading efforts!



The Power of Podcasts and Audiobooks



Audio books and podcasts have grown in popularity in recent years, particularly over the recent lockdown period. There are many benefits to listening to stories, including developing listening skills and concentration. In fact, many authors, such as Charles Dickens, wrote their work to be read aloud and listened to.

The National Literacy Trust has recently published research showing that the increase in children and young people listening to podcasts over lockdown could have led to wider benefits for their reading engagement.

Most podcasts are free and cover a range of subjects and interests. See below for the link to the research article.

<https://literacytrust.org.uk/news/our-new-research-reveals-the-positive-power-of-podcasts-on-childrens-reading-as-lockdown-sees-rise-in-listenership/>

Audiobooks and podcasts can make up part of the student's home reading, I have attached below a link to Storynory, a website that has lots of audio stories for students of all ages to listen to.

<https://www.storynory.com/>



Accelerated Reader Continued...



RENAISSANCE
Champion School



New Book Titles



With Christmas fast approaching, books make great gifts, especially if it's an Accelerated Reader title! There are so many great titles for the students to read on the Accelerated Reader programme, with quizzes for new books being added all the time. If your child has a book at home and wants to know if it is an Accelerated Reader title, it can be checked through the AR book find website. www.arbookfind.co.uk

Year 7 Millionaire Form Group

At the start of November, the Year 7 forms were challenged to read a million words collectively. Word counts for each form have been increasing steadily, with many of the students taking book quizzes to help their form reach the million-word mark.

The first form to reach over 1 million words read is; 7MOW. Fantastic team effort 7MOW!



If you would like any further information about the accelerated reader scheme, please feel free to e-mail me directly. Egray@hazelwick.org.uk

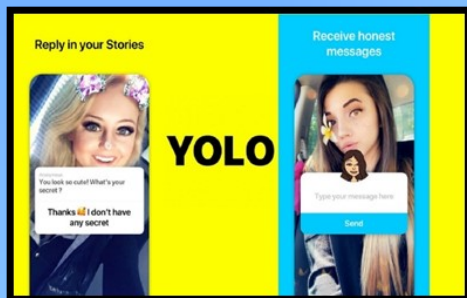
Mrs E Gray

Accelerated Reader Mentor

Spotlight on Safeguarding Continued...

For your information this month, via the Newsletter, we are raising awareness of internet security for young people.

Many parents and carers worry about the online activity of their children and the harmful impact it can have on their wellbeing. Ofcom reported in 2019 that fewer parents feel that the benefits of their child being online outweigh the risks compared to five years ago. This anxiety for parents/carers over what is happening online with their children is well founded when considering that 2 in 5 students have never told anyone about the worst thing that has happened to them online, according to a 2018 report by Digsafe. The known harms for young people going online can be daunting, ranging



from inappropriate pictures, grooming and gaming addiction to scams and false news. The myriad of apps for young people to download can also be of a concern as there are many new apps which are not commonly understood of by adults. A new video, voice and chat app called **imo**, which is similar to Whatsapp, uses your location to connect to people close by, including people you do not know. Due to this, NetAware believe that it is only suitable for people over the age of 18. There is also a new gaming app called **amino** which also allows for online chat and for young people to join forum discussions about the games they play. However, there have been a number of reports of inappropriate sexual messages being sent to children through this app. **Yolo** is an anonymous

question and answer app used within Snapchat which became the most popular app in the US and UK within a week of its release in 2019. Similar to other anonymous apps, it could encourage users to send malicious messages or allow for cyberbullying. The app itself has changed its age rating to 18, so it is not appropriate for children. Finally, there is a live streaming app called **Omegle** which sets up video chat to strangers. There are no safety features for parents and carers plus the user has no control over who they talk to so this is an app that should be avoided for children.

There are a number of ways that parents/carers can be in control of what their children are able to do online. Parental control apps such as Google's Family Link are ideal for managing the apps that your children can have access to, as you are notified that your child wants to download an app and then you can either approve it or block it. However, Google Family Link will not block inappropriate content within the app so you would need to check the settings on the app itself. OurPact works in a similar way and like many other apps it allows you schedule time limits for the apps your children are allowed to use. Well known Internet security brands such as Norton and Kaspersky also offer parental control apps. Having location services turned off or on is also an important consideration. On the one hand it is possible that the child's live location can be visible to strangers on their phones and apps if settings are not changed. However using location services are also useful for parents/carers as they can track their child's movement from home to school and when they are out and about.



Where to get support::

West Sussex - <https://www.westsussex.gov.uk/media/12312/parent-carer-guide.pdf>

Get Safe Online - <https://www.getsafeonline.org/safeguarding-children/>

Google Family Link - <https://families.google.com/familylink/>

OurPact - <https://ourpact.com/>

Parent Zone - <https://parentzone.org.uk/>

NSPCC (guide to apps, games and social media) - <https://www.net-aware.org.uk/>



Thinking of Applying to Oxford University or Cambridge University?

If you are thinking of applying to Oxford University or Cambridge University, St. John's College at Oxford University provides some great online resources which are free to use and easy to access. These resources are mainly aimed at students from Year 10 to Year 13 but there are also some which are accessible to students from aged 11 upwards.

Students hoping to apply to 'Oxbridge' need to focus on their 'super-curricular' activities which are basically any resources or activities that show you have delved deeper in to your favourite subject. This is not only useful preparation for anyone applying to Oxford University or Cambridge University, but also for an application to any university. Enhancing and broadening your knowledge of your favourite subject is always enriching in itself, as well as providing helpful additional knowledge and perspectives for your GCSE or A level course.

This is the link for the 'super-curricular' list of resources:

<https://sjcinspire.com/students/resources/super-curricular-material/>

Another useful resource for 11 to 18 year olds is <https://explore.org/about>

This website is a digital outreach portal from the University of Oxford which aims to be the 'Home of Big Questions', engaging students from 11 to 18 years with debates and ideas that go beyond what might be covered in the classroom. It tackles complex ideas across a wide range of subjects through: articles; short videos; podcasts; and it also draws on the latest research undertaken at Oxford University. TED talks are linked in to the specific questions, and after researching a particular question, the website will also suggest specific university courses which you might find interesting. Explore aims to realise aspirations, promote broader thinking and stimulate intellectual curiosity. Anyone with a curious mind – whatever your age! - will find this website thought-provoking. I would really recommend it.

Ms S Gratton

Homework & Revision Clubs

Year 7- Monday to Thursday in the Library

Year 8 - Monday to Thursday in Room 104

Year 9 - Monday to Thursday in Room 52

Year 10 - Monday and Tuesday only in Room T10

Year 11 - Wednesday and Thursday only in Room 102

Students can revise or complete homework on computers with support available from a Learning Support Assistant.

Booking is not necessary though students need to arrive by 3.15pm. For further details, please ring Mrs Checkland on the school number (extension 2268).