



Hazelwick School Newsletter

May 2021

Dates for your Diary:

Mon 7th June - Fri 18th June
Year 12 Exams
Summer Music Concert

Mon 21st June - Mon 5th July
Year 10 Exams

Wed 23rd June:
Year 13 Clearance Tea

Fri 25th June:
Year 11 Leavers' Celebration

Tue 13th July:
Year 12 Higher Education
Meeting

Tues 15th July
Virtual Year 7 - 13

Fri 16th July:
Year 13 Leavers' Ball

Sports Days 2021

Year 7 Thu 17th June
Lesson 3-5

Year 8 Thu 17th June
Lesson 1-3

Year 9 Wed 16th June
Lesson 3-5

Year 10 Wed 16th June
Lesson 1-3

Headlines

Ms A Fearon, Headteacher

Mr Ian Marston

It is with great sadness that I share with you the news of the death of Mr Marston, who was a very long standing member of the Hazelwick community, working here for 36 years, between 1984 and 2020. Mr Marston died in St Catherine's Hospice with his family around him.

Mr Marston was an incredibly talented maths teacher; he taught right throughout the school but was a particularly important member of the further maths team. Those who worked alongside him described Mr Marston as a very brilliant but modest mathematician. He held various roles and responsibilities within the maths department but also worked as a Head of Year for eight years up until 1997 when he became our Senior Exams Officer. Mr Marston performed phenomenally well in all the roles that he undertook; he was immensely well organised and really meticulous in the detail that he took to make sure that everything was exactly as it should be. In the summer, around exam results day, it was easy to think that Mr Marston worked literally non-stop; from incredibly early in the morning, ensuring that all the results were downloaded and made available to students and staff, to being on constant call answering staff and student exam-related queries, always ready to offer support and guidance.

Mr Marston never forgot where he came from; he was a keen football fan and fervent supporter of his beloved Birmingham City. He played in the staff football team on Fridays after school for many a year. Loyal, supportive and dedicated, Mr Marston was held in high regard and with great affection by staff and students alike.

In memory of Mr Marston, I am fundraising for St Catherine's Hospice, taking part in an event in the Festival of Endurance at Hever Castle on 4th July, swimming 1.9km in the lake, followed by a run of 10.5km around the grounds of the castle. Many of you will know that St Catherine's Hospice, based in Crawley, does the most amazing work in the local community, caring for people with terminal illnesses. Like many other charities and places that rely on fundraising, St Catherine's has suffered hugely under the pandemic, with their funding from voluntary contributions much reduced. Put simply, they are desperate for financial support to enable them to keep offering the incredibly important services that they provide.

Mr Marston's family are extremely grateful to St Catherine's for the care that they gave him in his final days. Should you wish to support St Catherine's Hospice, please click on the link below to donate:

<https://www.justgiving.com/fundraising/ann-fearon3?newPage=True>



All good wishes

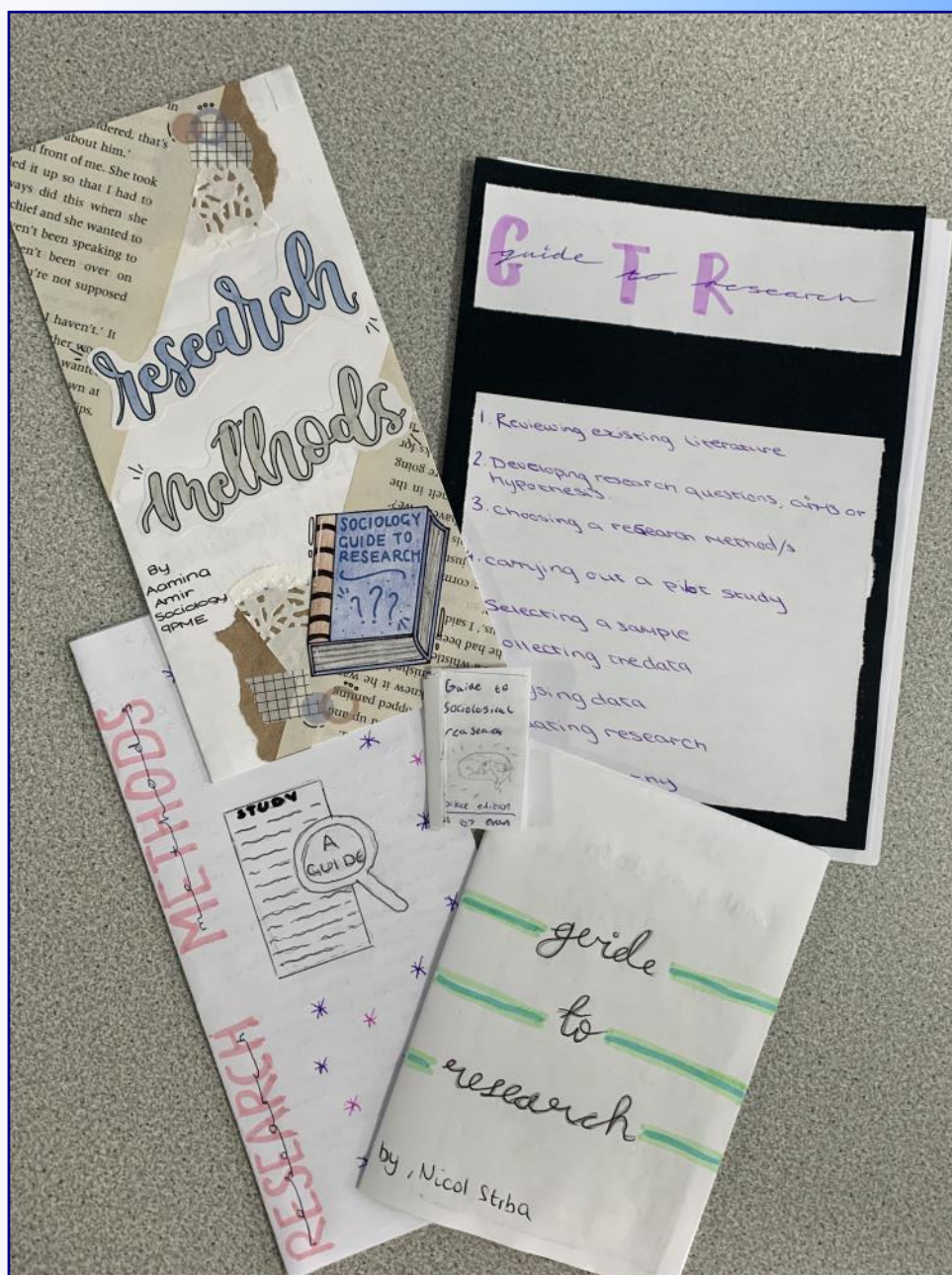
News, Events & Activities in Sociology...

Year 9 Sociology students produced some excellent guides to sociological research this month.

The guides were put into a competition and were judged based on their level of detail and creativity.

Here are some of the fantastic winning entries.

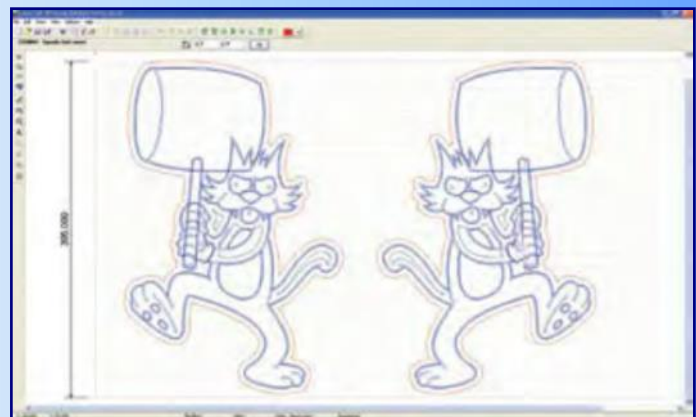
Mrs Banbury



News, Events & Activities in Design Technology...

COMING SOON!

The DT Department are awaiting the arrival of a new laser cutter! The new model built by Denford in the USA will allow cutting and etching of a wider range of materials including glass and leather as well as being compatible with a wider range of software.

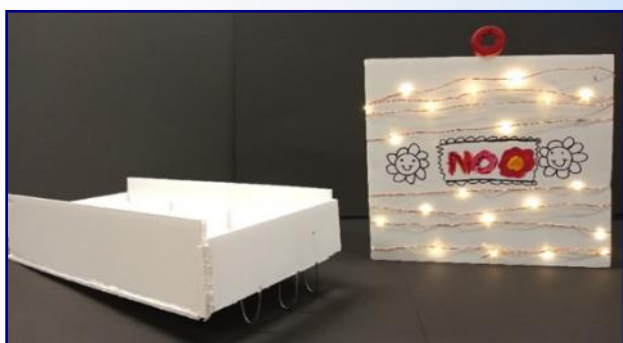
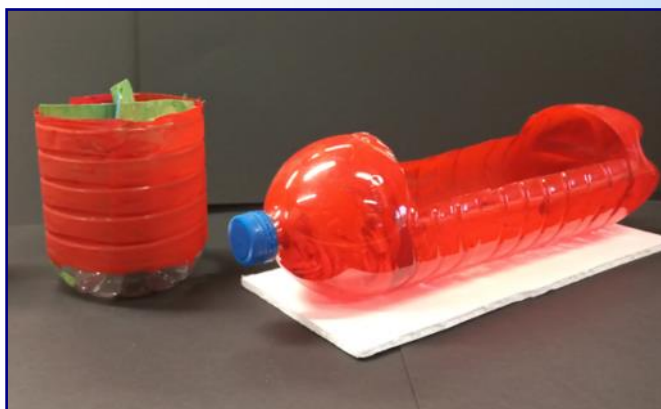


News, Events & Activities in Design Technology Continued...



KS3 UPCYCLING PLASTICS

Year 8 students have been using old cartons, containers and bottles to create a range of products that have a second use. They have spent time researching recyclable and resin identification codes and putting their design ideas into practice. It has been good to have them back in the workshop and seeing their interesting creations!



News, Events & Activities in Design Technology Continued...



Year 8 Pewter Castings

Year 8 students have been busy this term designing and making pewter key rings. The students created their own unique designs which were transferred onto 2D design so the moulds could be cut out using the laser cutter. They then constructed their moulds in the workshop, readying them to be used for casting!

After they were cast, students spent time sanding and polishing the rough castings using a series of files along with wet and dry sand paper to achieve a smooth and professional finished product. Now they are finished the students are very proud of their final products and look forward to keeping them for years to come.



News, Events & Activities...

Dine in Geography Discussion for May

The Geography department has created a regular feature for the newsletter - 'Dine in Geography discussion.' The aim is to create geographical discussion around the dinner table between students and parents/carers, based on significant and topical issues.

This month's discussion is 'looking into the future – when we can go travelling round the world again.'



Menu

Appetizer

Appetizer- please watch this 4 minute clip – <https://www.youtube.com/watch?v=bWmbPJVfbAE>

This clip shows a family that travelled for 4 years.
Where will you travel in the world?

Starter

Why is it beneficial to travel?

Main

What sights/wildlife/adventures/activities would you like to do in the future? Which countries/places would you like to travel to in the future?

Side

Would you live in another country? Where or why not?

Dessert

What are the main factors that helped you decide which places/countries to visit? Were the places where you could live different? Why were there differences in where you would live and where you would like to visit?

Ms. Frampton & Mr Salmon

If you're still hungry for more discussion- what are the impacts of tourism on countries ? Is there a difference between you living in another country and migrants moving here? Explain your answer.



House News...

Movie Quiz

Form groups tested their movie knowledge this month with a form time quiz. Fry proved themselves to be the movie masters with a whopping 2300 points! This was followed by Winton in second place and Turing in third place.

Treasure Hunt

Miss Davis organised a treasure hunt for Year 8. Students were tasked with finding hidden pictures around the school. Only the most observant could succeed at this task! Well done to Turing for being so perceptive; they had the most entries and earned themselves 1500 points!

Upcoming Events

There are still lots of ways to earn house points over the next half-term and a chance to grab the top spot for this academic year! Look out for the following events taking place next half term:

- Spelling Bee (Year 7)
- Mental Health Posters (Year 7-13)
- Masked Teacher Competition (Year 10-13)
- Balance Test (Year 7-13)
- Taskmaster (Year 9 and 12)
- Sports Days (Year 7-10)

Points Update

Congratulations to Seacole House for holding on to first place!

May House Points Table

The current winner is ...



Seacole House
82,415 points



2nd Place – Winton 74,758 points



3rd Place – Duleep Singh 70,500 points



4th Place – Equiano 66,917 points



5th Place – Fry 63,981 points



6th Place – Turing 60,751 points

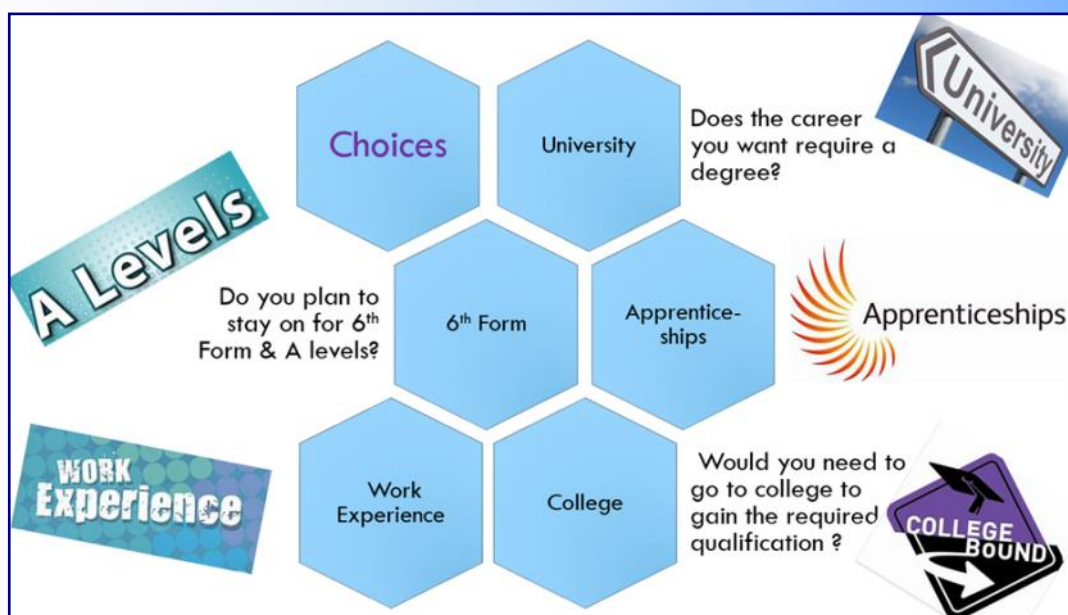
Careers Café...

In this section of the newsletter, we bring students, parents and carers information on careers and the world of work.

Year 10 Careers Assembly



A careers assembly was recently delivered to Year 10. Post 16 options were considered, as well as how students can start to explore their futures.



All Year 10 students will be invited to attend a careers interview to support them in developing their plans over the coming weeks. In the assembly, students learnt what to expect during their meeting, how to plan effectively for it to maximise its impact, and how/where the meeting will be held.

Many students have expressed an interest in Virtual Work Experience. Ideas and practical advice on securing opportunities were discussed. For example, you could follow the social media early careers pages of organisations and companies you are interested in. This will ensure you don't miss any opportunities and gain a better understanding of the industry/ business. Students were reminded that school posts opportunities that we hear about on Satchelone.



Careers Café Continued...

Monthly Key Skills Focus

Each month this year, we will focus on a different employability skill. These are the skills that you need for the world of work – and they are pretty important for life as well! By developing employability skills, you will improve your chances of getting a job and thriving in your career. There are lots of different ways to develop them – including in lessons or extracurricular activities at school, in a Saturday or holiday job, doing projects in your own time or work experience.

This Month's Skill: Leadership

While it is important that you can work well as a team, being able to show you would make a good leader or manager is an employability skill that will set you apart from many candidates.

Even if you are going in at an entry-level job that doesn't involve any line management responsibility at the moment, that could change in the future, particularly if you do well at work and impress the boss.

Examples that show off your ability to lead include being captain of a sports team, leader of a club or group, or volunteering as a team leader or mentor.



Local College Open Events

Crawley and Brinsbury College are holding open events in the coming months. The events will give you a chance to visit the colleges, meet the lecturers and find out about the range of courses, and even have the chance to try out some activities!

There will be talks about apprenticeships and higher education, giving you the opportunity to discover more about the options available to you. You can book slots online.

Crawley College Open Events will be taking place on:

Wednesday 30th June
4pm - 7pm

Thursday 1st July
4pm - 7pm [Book Here](#)

Careers Café Continued...



Brinsbury College Open Day will be taking place on:

Saturday 3rd July 2021
10am - 2pm



Large Increase in women Taking up Construction Trades

Following last month's focus on careers in construction, here is a brief update on how the industry is growing. A study by @GoCompare finds there has been a 366% increase in females taking up apprenticeships in construction and engineering over the last five years. In 2019/20 10,180 females started courses in construction and a further 45,010 in engineering. Many women take up Painting and Decorating (33%) and second place are Plumbers (28.38%). For more facts and figures see this [link](#).



Careers Café Continued...

Focus on Careers in Sport

If you are dreaming of in a career in sport, you might like to spend some time on the Careers In Sport website. <https://careers-in-sport.co.uk>

You can explore courses and qualifications. There are also loads of careers profiles, interviews and advice. The Career Path tab is especially interesting, and may open your eyes to some careers you might not have considered.



Read On!



Fake News

Having recently read that 1 in 5 young people believe everything they read online to be true (Ofcom, 2016) and that only 2% can identify all news stories correctly as either real or fake in a survey carried out in 2018 by the National Literacy Trust, I thought I would highlight the importance of parent/carers discussions about the issue and share some tips on how to spot fake news. I have also included the links to websites that I think may be helpful.

Our news sources come in many forms, from traditional print-based newspapers and magazines to television, radio, websites and social media. Social media is also used to share news, be it at a local, national or global level. Fake news takes two main forms: information that is fictional or where facts have been changed or distorted. Reasons given for producing fake news includes entrainment, to change opinions and for commercial reasons. Even 'trusted' news sources can use sensational headlines which have no facts to back the story up; think of some of the recent tabloid headlines for example.

The National Literacy Trust makes the point that "fake news can affect children's well-being and anxiety levels, and can cause confusion and mistrust". The Trust gives four key steps to help parents/carers discuss the spotting of fake news with their children:

STOP: Before you share the story, take the time to think about the news story and follow the next steps.

QUESTION: How does the story make you feel and what do you think the author of the story wants you to believe and feel? Is the author being honest about the purpose of the article – are they really trying to sell you something? Is the story really just gossip?

CHECK: Do you recognise the author/news company that published the article? Has the news story been reported by other news sources? Do the facts come from official information sources? Check if the facts in the news article are truthful on fact-checking websites. Does the author use any stereotypes and why has the author done so? Check out the spelling, grammar and punctuation as poorly written articles often indicate that the news story is fake.

DECIDE: Once children have checked and they think the news story is true, they need to decide if they are going to share it and whom with and why they are sharing it. Encourage your child to check with you regarding a story that they are unsure about before they share it.

I have included an A4 poster which you may wish to print out for your children. It was produced by the National Literacy Trust and designed with young people in mind, which summarises the tips on how to spot a fake news story.

Read On Continued....



Reading, listening to and watching the news is vital for finding out about what is happening in the UK and around the world. Most of the news we read is produced by news companies we can trust. But sometimes fake news is created to try and trick us or change our opinions.

Here are some tips to work out if a news story is real or fake:

1. Have you heard of the media company before?

Yes No
✓ ✗

If you have, then the story is more likely to be true (e.g. BBC News, The Guardian, Daily Mail, The Times). Organisations such as Ofcom (ofcom.org.uk), IMPRESS (impress.press) and IPSO (ipso.co.uk) regulate media companies to make sure they don't publish false and misleading news.

2. Does the website URL look real?

Yes No
✓ ✗

Most websites end in .co.uk or .com but fake news websites might end with something that looks different, like .co.com

3. Can you find the same news story on a website you trust?

Yes No
✓ ✗

A true story will normally be reported by more than one news company.

4. Does the story include quotes from experts or officials?

Yes No
✓ ✗

Real news stories are more likely to quote someone who's been interviewed by the journalist and who knows a lot about the topic.

5. Does the story tell you where you can get more information?

Yes No
✓ ✗

If it includes weblinks or the names or organisations it is more likely to be true.

6. Do the images have good sources?

Yes No
✓ ✗

If the images in the article don't have a trustworthy source (e.g. Getty Images, Reuters, Press Association) or a copyright logo ©, this could be a sign that the image is fake.

7. Do the facts check out?

Yes No
✓ ✗

If you're not sure about whether the facts in the news story are true, you can use websites such as snopes.com or fullfact.org to check.

8. Is the story well written?

Yes No
✓ ✗

Is the spelling, grammar and punctuation in the article correct? If a news story has spelling mistakes, bad grammar or no date, this could be a sign it is fake.

If the answer to any of these questions is **NO**, you might want to speak to a trusted adult before believing the story or sharing it with somebody else.

The National Literacy Trust is a registered charity no. 1116260 (England and Wales) and SC042944 (Scotland).



Read On Continued....

Fact-checking websites

As the writers of fake news make their stories more sophisticated in tone, language and presentation, checker websites are really useful in helping assess if a news story is true and the facts are accurate and there are several of them to choose from.

FactCheck is one of the most popular fact-checking websites and has won several industry awards for their work and whilst they focus upon political news stories, they also include TV ads, speeches and interviews.

<https://www.factcheck.org/>

The Full Fact website is charity run and based in the UK and they aim to “fact check claims made by politicians, public institutions and journalists, as well as viral content online.” The team covers a wide range of subjects and exposes misleading content shared via the internet. It also runs a ‘Viral Posts on Facebook’ page where the fact-checkers list the stories and facts that they have debunked, with supporting evidence. The team have also played an important role in challenging misleading information about Coronavirus.

<https://fullfact.org/>

Snopes.com is an American fact-checking website owned by the Snopes Media Group and is one of the oldest fact-checking sites and was launched in 1994 originally to investigate folklore, urban legends and hoaxes. The Snopes team have introduced a rating system for each news story they investigate which helps to make the distinction between scams and satire.

<https://www.snopes.com/>

Other useful websites

BBC Bitesize has a wealth of information around the issue of fake news and includes a useful glossary of key words which defines terms such as ‘clickbait’ and ‘filter bubbles’. There are features that explain ‘deepfake technology’, ‘confirmation bias’ and ‘echo chambers.’ I think parents/carers will be particularly interested in the quizzes on how to spot fake news and fake social media accounts as they can be the perfect springboard for discussion.

<https://www.bbc.co.uk/bitesize/tags/zr2yscw/fact-or-fake/1>

The BBC Newsround website is excellent at taking current stories of the day and making them child-friendly, without shying away from the difficult issues.

<https://www.bbc.co.uk/newsround>

The Childnet website provides advice on how to talk to young people about the difficult issues raised in the news and the use of technology. The link below also provides some resources for parents/carers, including a family agreement document for internet use and a ‘Let’s talk about life online’ leaflet.

<https://www.childnet.com/parents-and-carers/have-a-conversation>

Mrs Thornton BA (Hons) MCLIP
School Librarian

Accelerated Reader...



RENAISSANCE
Champion School



Millionaire Readers

Congratulations to our amazing ten new millionaire readers this month:

Megan Bolli (7SRO), Daniel Winstanley (7SCO), Caitlyn Pelissier (7STU), Alice Fu (7TRA), Fatimah Aziz (7TRA), Daniel Stone (8SSM), Lucass Mathivathanan (7TRA), Aditya Vaidya (7SCO), Karolina Szulc (7JPL), Zayna Choudhury (7SCO), Hassan Khan (7JPL) and Liyana Choudhury (8SEV) - brilliant reading from you all!



Drop Everything And Read!

Wednesday 5th May was another successful DEAR session. All of our students were encouraged to read for pleasure, uninterrupted, for 30 minutes during lesson 5. DEAR has proved to be a very successful reading initiative for Hazelwick school, championed and arranged by Ms. Hampton. We know from feedback that students and staff, school wide, enjoy the opportunity to take time out from their day to just simply read their books.

Accelerated Reader Continued...



RENAISSANCE
Champion School



100 Books You Should Read

The TES has published an interesting list of 100 books, as voted by teachers, students at KS3 and KS4 should read before leaving secondary school. It is a wide and varied list of books, which appeals to all readers' interests and abilities. We have created a display in the library and in the south building showing all of the books on the list.

Many of the students have been using this as an inspiration for their reading challenge and have found that they have already read some of the titles at primary school.

The list can be found on the below link:

<https://www.tes.com/news/100-fiction-books-all-children-should-read-leaving-secondary-school-according-teachers>



If you would like any further information about the accelerated reader scheme, feel free to e-mail me directly. Egray@hazelwick.org.uk.

Thank you for supporting your children at home with their reading.

Mrs E Gray

Accelerated Reader Mentor

Spotlight on Safeguarding...

For your information this month, via the Newsletter, we are raising awareness of the issue of rail safety for young people.

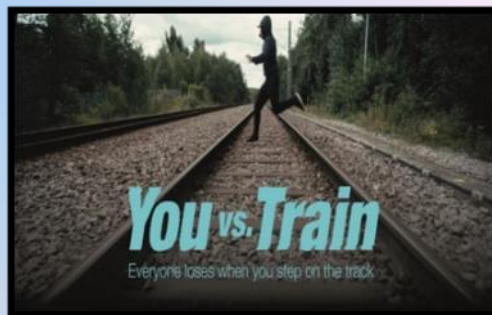
Risk taking behaviour amongst some young people is not new and trespassing on railway lines is sadly a deadly risk that some teenagers have been taking for many years. The coronavirus pandemic has led to a steep increase in rail trespassing in the Southern regions with Sussex seeing a 40% increase since the beginning of the



pandemic. This surge is part of a larger increase overall in recent years with rail safety data showing that between 2013 and 2018 there had been an 80% increase in incidents involving teenagers taking risks on railway tracks. Apart from the risk to life, the potential injuries are life changing. Network Rail have highlighted this by publicising a real life incident from 2014 with a then 16 year old Tom Hubbard. He climbed onto a parked train and was then electrocuted by 25,000 volts from overhead power cables and suffered third degree burns over 57% of his body. Another story featured by Network Rail involved a 16 year old girl called Tegan Stapleton who suffered a cardiac arrest, third-

degree burns and her heart stopped beating for seven minutes when she ran across the tracks and fell onto the third rail. Both of these young people are still suffering physically and mentally since these life changing incidents. An impactful video from Network Rail can be found here: <https://learnliveuk.com/network-rail-secondary-school-safety-talk/>

As we move into the summer months, awareness of these risks amongst young people is crucial as the number of young risk takers doubles during the summer compared to the winter months. Parents/carers and schools can actively communicate the dangers of trespassing on the railways by exploring Network Rail's new hard hitting safety campaign "You vs Train" which features real life stories and important facts about the dangers of railway trespassing. This recent campaign has revealed the current lack of awareness amongst some young people. According to Network Rail data, 31% of children don't believe that severe burns as a result of electrocution or electrocution by overhead wires are risks you might face if you go on the railway tracks. 15% believed that it was safe to walk on a railway track if you checked the timetable to check no trains are coming and 17% thought that getting a dropped/lost item (e.g. phone or football) from the railway track is relatively safe as long as you leave again straight away. Addressing these misconceptions is vitally important to reduce the number of tragedies that occur on the railways each year.



At Hazelwick School we teach rail safety to Year 7 students in PSHE lessons and students in other year groups will be watching the presentation from Network Rail on rail safety with their form tutors during the summer term. For further information, please see the links below which includes a campaign for parents/carers to explore with children at a young age which may be useful for younger siblings of Hazelwick students.

Where to get support: and information:

Network Rail - <https://youvstrain.co.uk/>

Stay Safe with Thomas campaign - <https://www.networkrailmediacentre.co.uk/news/joe-swash-fronts-new-campaign-teaching-children-about-rail-safety>

News, Events & Activities...

Music

Summer Virtual Concert - we will be holding our second virtual concert of the year on the 15th July. If you would like perform in the virtual concert, please speak to Mr Bayliss or Mr Mapp as soon as possible. Recording performances will take place in the week after half term.



Choir! - Year 7 and 8 choir are now rehearsing on Tuesdays from 3-4pm and Year 9 and 10 choir are rehearsing on Thursdays from 3-4pm.

Rehearsals are in South Hall with Mr Bayliss.

Please come along!
Mr Bayliss

Insight - Parent Portal

Insight is a secure online system which allows parents to access a range of data and information about their son/daughter. Once logged in, parents can view information such as their child's timetable, session attendance, behaviour points and school reports.

If you have not accessed this yet and would like more information, please email insight@hazelwick.org.uk

Homework & Revision Clubs

Year 7 - Monday to Thursday in the Library - 3.00pm until 4.00pm

Year 8 - Monday to Thursday in the LRC Computer Rooms 102-105 - 3.00pm until 4.00pm

Year 9 - Monday to Thursday in the LRC Computer Rooms 102-105 - 3.00pm until 4.00pm

Year 10 - Monday to Thursday in the LRC Computer Rooms 102-105 - 3.00pm until 4.00pm

Year 11 - Monday to Thursday in the LRC Computer Rooms 102-105 - 3.00pm until 4.00pm

Students can revise or complete homework on computers with support available from a Learning Support Assistant.

Booking is not necessary though students need to arrive by 3.15pm. For further details, please ring Mrs Checkland on the school number (extension 2268).