

## Year 7 Catch Up Premium 2018-19

The Year 7 Catch-Up Premium provides additional funding to schools and is aimed at students in Year 7 that did not achieve the expected standard in the KS2 NC tests in Reading and/or Maths. The funding is targeted to enable additional support and intervention for those students to enable them to accelerate their progress and close the achievement gap with their peers.

The expected standard score for all students is set at **100**. As can be seen from the table below, the average score achieved by students nationally has increased since 2016.

	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Reading</b>	<b>103</b>	<b>104</b>	<b>105</b>	<b>104</b>
<b>Maths</b>	<b>103</b>	<b>104</b>	<b>104</b>	<b>105</b>

In September 2017, there were 72 students in Year 7 that had achieved below the expected standard in their KS2 Maths test and 99 students that had achieved below the expected standard in Reading.

In September 2018, there were 60 students in Year 7 that had achieved below the expected standard in their KS2 Maths test and 81 students that had achieved below the expected standard in Reading.

In September 2019, there were 57 students that achieved below the expected standard in their KS2 Maths test and 80 students that had achieved below the expected standard in Reading.

For the 2018/19 school year, Hazelwick received £29,401.

In 2018/19, the funding was used to provide the following interventions:

- Targeted transition groups for students to support the move to Hazelwick
- Targeted support via the Accelerated Reader programme
- Small group intervention with the Year 7 Learning mentor
- Small group and 1 to 1 tuition for targeted students in Year 7
- Creation of a timetabled Numeracy group to support targeted students
- Creation of a timetabled Literacy group to support targeted students
- Specific resources and training for staff teaching these students

The impact of these interventions included:

- Increased student confidence in approaching lessons they have found difficult
- Increased confidence and enjoyment of their reading – 94% of targeted students enjoyed their reading by February of Year 7
- Increased Literacy and Numeracy skills for targeted students
- Additional support in English and Maths lessons improving progress and understanding
- 74% of targeted students accelerated their English progress by June 2019
- 78% of targeted students accelerated their Maths progress by June 2019

This spending continues for the 2019/20 academic year.