



Hazelwick School Newsletter

June 2021

Dates for your Diary:

Mon 12th July:
New Intake Parents'/Carers'
Meeting

Tue 13th July:
Town Sports

Tue 13th Jul
Year 12, Higher Education
Meeting

Wed 14th July
Year 12, UCAS Day

Thu 15th July
Year 12, Progression Advice
Day

Fri 16th July:
Year 12, Charity Sports
Events

Mon 19th July:
Year 7 Parents'/Carers'
Evening

Thu 22nd July:
End of Term (1.25pm)

Headlines

Ms A Fearon, Headteacher

I hope that this newsletter finds you safe and well. This continues to be an immensely challenging time for the whole school community, but despite this, as you will see in these pages, high quality lessons continue to be delivered, and students are producing excellent work.

Our students have also been able to enjoy some fantastic activities both in school and off site. Our wonderful Year 13 students were able to have a final Leavers' Assembly which was such a joyous occasion. Staff and students had the opportunity to deliver brief presentations, and there was a great deal of reminiscing and laughter.



On a day of fantastic weather, our years 10 and 9 students participated in Sports Day on our wonderfully well-maintained school fields. It was a great day of sporting competition, camaraderie and fun.

Congratulations to all students who took part and thank you to the P.E. department for the superb organisation of the day.



A group of 74 students from Year 9, 10 and 11 completed their Bronze Duke of Edinburgh expedition on the 12th and 13th June in the Surrey Hills. It was glorious sunshine and extremely hot, giving the students a very different challenge to the torrential rain they experienced in their practice expedition, which took place in May. The students completed two days of walking with all of their equipment as part of their Bronze Duke of Edinburgh Award, putting their navigation skills to the test and developing their confidence, resilience and the ability to problem solve as a team. All of the expedition instructors were very impressed with the students, specifically the way each team worked together to complete the expedition supporting and motivating each other throughout the weekend. Well done to all the students involved!



Last Friday, we held a marvellous Leavers' Celebration for our Year 11 students. Thankfully, the weather was kind - after a day of constant rain and a forecast of storms, the sun came out and gave us two hours that were bright and warm. Our students 'dressed to impress' for the occasion, the red carpet and decorations looked glorious, the pizza van served delicious food and the awards were great fun.



More details and photos in our next newsletter.

All good wishes

News, Events & Activities from the Music Department...

Hear Me Out is a charity that specialises in music making with immigration detainees in centres such as Brooke House and Tinsley House. They are working on a song-writing project with our Year 9 music students in school this half term and students have made a fantastic start! You will hear some of their songs in the forthcoming virtual concert. If you would like more information about Hear Me Out, please visit their website www.hearmeout.org.uk

If any students are interested in learning a new instrument, we still have space with all of our teachers. If you would like to learn Trumpet, Trombone, Violin, Cello, Piano, Drum Kit, Guitar, Bass, Clarinet, Oboe, Flute, or Vocals then please get in touch with Mr Bayliss - sbayliss@hazelwick.org.uk

A reminder that our school choir has begun rehearsing again! We meet on Tuesday afternoons from 3-4pm in South Hall. All students are welcome.

Mr Bayliss



News, Events & Activities from Food Preparation & Nutrition...



Our Year 9 students have been demonstrating their pasta making skills with Spinach & Ricotta Ravioli and showing how to style the food for serving using garnish.



News, Events & Activities from the Psychology Department...

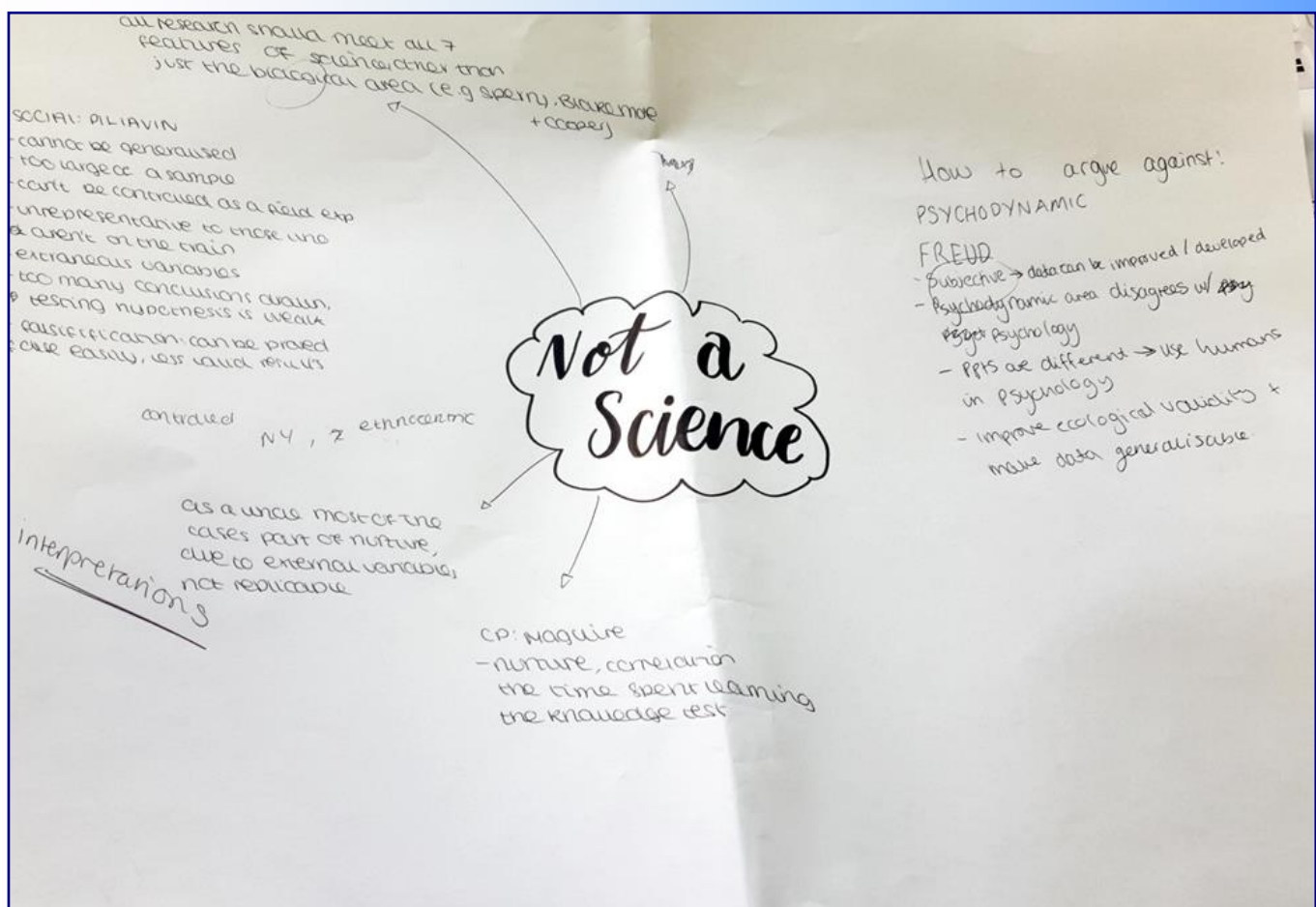
My Year 12 psychology classes have had a debate on a new topic:

Is psychology a science?

They had 10 minutes to plan their arguments on A3 paper as a group then debated!

Well done to both class teams for a highly engaging and psychological debate.

Miss Stapleton



Aditya Vaidya - 7SCO

News, Events & Activities from the Design Technology Department...

Product evaluation passive amp by Jacob davis

What were we doing?
We were tasked to make a passive amplifier (a speaker with no electricity) for our phones. We used ply wood with 9 tiles for this and a lot of different techniques and tools.

What finish did you use and the process you had to take?
To finish my product, I used briwax and we had to wax on, wax off. This meant we had to use the rag to rub it on and off.

What tools I used
A pencil to mark out where I need to cut.
A bench hook to cut support the cutting.
A try square to accurately mark out where to cut.
A tenon saw to cut straight lines.
A coping saw to cut curves and shapes.

What machines I used
I used a disk sander to smooth out the edges.
A pillar drill to drill the hole for the speaker.

Does it work?
Mine works very well, it was very loud and I am very happy by how well it worked.

Sanding
I sanded my product for about 2 lessons to make it smooth like it was in an actual shop. After I would use the disk sander, I would sand by hand making it more smooth and looking good.

Extra info
-we made logos on Illustrator and 2D design to put on our amps.

opinions
I think that my passive amp is very good and looks clean and like I got it from an actual shop. I think I could of done better with the sawing but my sanding covered that.

What went well
I think that I done well in the machines because my hole is very clean and the sanding is very smooth.

Even better if
I think I could of done better in the sawing as before I sanded it the individual pieces were uneven.



Year 9 Design Technology

Year 9 students have been learning about manufactured boards and testing their practical skills to produce a passive amplifier. They designed and laser etched their own logos onto a panel to enhance their products.



Evaluation: passive amplifier



What Finnish did you use and how did you do it?

We used wax as our finishing product and did the technique wax on wax off to get a nice shine on the ply wood and a soft touch it also makes the grain of the wood look lovely and it really shines out.

What processes did you use?

We started off by cutting 4 equal pieces of wood with a Tennon saw all 120 cm long. Secondly we drilled the hole into 3 of the pieces of wood using the pillar drill. Thirdly we cut the internal piece of wood with the coping saw which cuts nice curves. Then we use PVA glue to hold them all together, we also stuck on our logo designs at this point we used the laser cutter for them. Then we used the disk sander to get the edges fairly straight, then we go in with our glass paper which was 120 grit then go to the medium which was 240 grit and finally the fine glass paper which was 240 grit to get the smoothest finish. Lastly, we used wax on and wax off several times for the best finish.

Does the sound hole work? Was it successful? how did you test it?

Yes, the sound hole works really well and the sound flows nicely. It clearly amplifies the sound better than it did out off my phone. I tested the sound amplification by playing a song from my phone and then placing my phone in the passive amplifier and listening to see if the noise level had changed which it did.

What is your opinion of your work?

www:
I am happy with the finished product I made and the logo we made on 2D design I think the overall look of it was well done and presentable with a good shine on the wood

ebi:
when I was sanding in the vice a few dents got on my work so next time I will make sure to be more careful and aware of what could happen

What tools did you use?

Bench hook - to hold the wood in place and make it easier to use the Tennon saw.

Tennon saw - to get a nice straight line for the initial cutting because the blade doesn't move

Pencil - so we can sand of the lines when finishing our final product and they are not permanently on the wood

Try square - to get an exact 90-degree angle on the edges and to get the perfect square

Coping saw - to cut the curves and the internal piece of wood

Steel ruler - for measuring the length

Compass - for marking out the circles

What machines we used:

We used a pillar drill with the forstner which fitted into the chuck.
Disk sander to get the majority of the edge's straight

Opinion: I am really pleased with the overall look and feel of my product and I can hear a clear difference when I play the music through the passive amplifier the edges were really smooth and had a nice finish. I also got all of the disk sander burns out and got a nice grain look after all the processes but unfortunately when I but the passive amplifier in the vice for sanding a few dents on the back of my amplifier and sanded them out as much as possible so they are less visible but you can still slightly see them

Extension task:

what is the difference between a forstner bit and a hole saw?

The hole saw cuts different than a forstner bit. More sawing action (keeping teeth unclogged while the forstner bit works more like a chisel).

News, Events & Activities from the Design Technology Department Continued...

Upcycling In Action

Year 8 students have been putting their upcycled plastic products to good use in their home setting! Some great creations from a range of student groups.



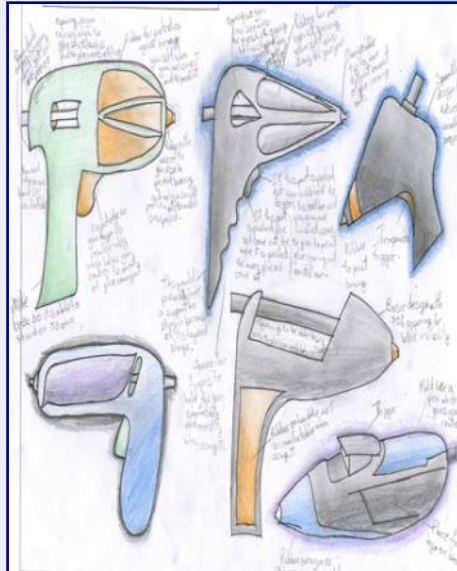
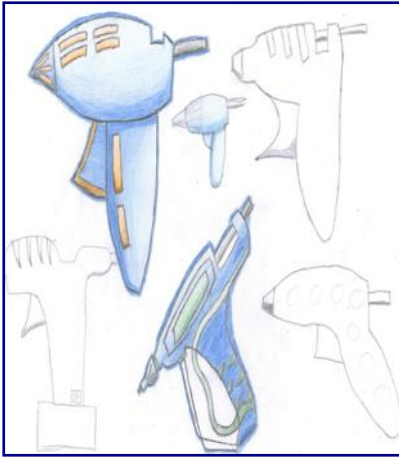
Year 8 students have also been busy finishing their pewter cast key rings. Here are some examples of their fantastic work.



News, Events & Activities from the Design Technology Department Continued...

Year 10 Engineering Design

Students have been busy analysing existing hot glue guns and have created their own original sketches in preparation to make 3D prototypes. Their finished work will appear in the coming weeks!



News, Events & Activities From Heads of Year 8...

With some restrictions recently easing, it is wonderful to see so many Year 8 students getting involved in a range of outdoor physical activities and sports clubs. Our athletics events recently have given Year 8 an opportunity to experience the excitement of healthy competition as well as benefits of engaging in sporting events and physical exercise. They all seem to be so happy having this opportunity open up for them and we are looking forward to seeing them continue to progress and experience new activities as they continue throughout Hazelwick.

We understand that having access to these clubs and activities helps to develop and train us all to grow into well-rounded members of the community. We hope that many more students take up this opportunity so that they too can learn new skills and enjoy the social and physical benefits of taking part.

We are always looking out for what our students are getting involved in, both inside and outside of school. Thomas Brough in Year 8 was recently awarded 'best racer of the day' in a recent Go Karting event, where people of all ages were able to take part. Seeing the pride in achievement and also just taking part really inspires others. Well done Thomas, for some excellent driving skills and receiving this award!

Mr Bignell



News, Events & Activities...

Dine in Geography Discussion for June

The Geography department has created a regular feature for the newsletter - 'Dine in Geography discussion.' The aim is to create geographical discussion around the dinner table between students and parents/carers, based on significant and topical issues.

This month's discussion question is Euro 2020: What is the climate cost of the tournament staged in 11 countries?



Menu

Appetizer

Read through this BBC article:

[Euro 2020: What is the climate cost of tournament staged in 11 countries? - BBC Sport](#)

Starter

Can you name the 24 teams taking part in the tournament?

Main

What are the main climate concerns around Euro 2020?

Side

What is UEFA doing to reduce the impact of Euro 2020?

Dessert

If you're still hungry for more discussion – Do you think that future major sporting events should be restricted to one host country, rather than multiple countries, to reduce the carbon footprint?

Ms. Frampton & Mr Salmon

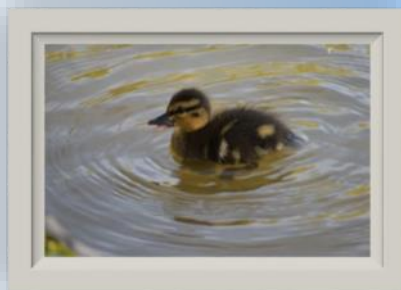
House News...

Spring Photography Competition

Miss Pearson set the challenge for all year groups to submit a spring photograph, and there were some stunning entries. Find the winners of each house below!



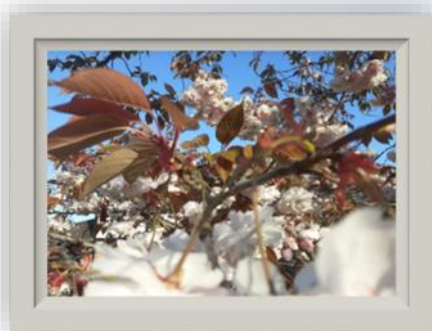
Winton
Robert Armstrong 9ECO



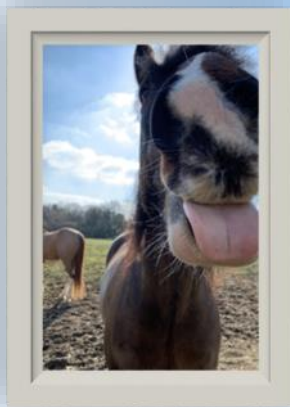
Fry
Amy Hill 12LBO



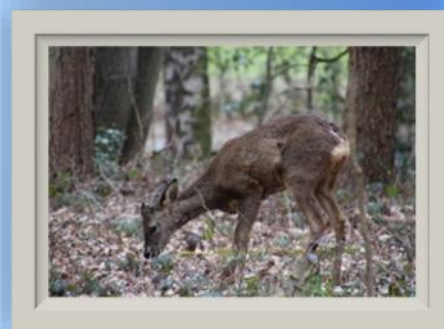
Duleep-Singh
Yasir Amja 8EFA



Seacole
Holly Winton - 7STU



Turing
Kiera Hay 12DCO



Equiano
Grace Lovell - 9HPE

Year 7 Chopstick Challenge Competition!

Miss Hammans ran a Chopstick Challenge competition one lunchtime, where Year 7 students were invited to donate some money towards the Fry House charity, YoungMinds, and compete with a friend to see how many jellybeans they could move in one minute! Lots of students took part, and a **fantastic £14.80 was raised for YoungMinds!**

A special thank you as well to the Fry House Captains- Nicholas Ward, Isobel Hanson and Mar'Yam Khan for helping to run and advertise the event





House News...

Masked Teacher Competition

During form time, Miss Stokes ran a 'Masked Teacher' competition where students had to guess the teacher in the mask! Thank you to all of the staff who submitted brilliant photos for students to guess from with interesting clues. Well done to Winton for winning the overall competition with 2000 points!

Film/TV Review competition

Miss Brown ran a competition where students had to review a TV programme or film they had watched. Their review had to include a brief summary, highlights and disappointing moments, actor performance and whether you would recommend it to a friend. Four winners were chosen:

Fatimah Aziz (7TRA) reviewed the film The Pursuit of Happiness
 Nilukshan Sasikumar (8SBR) reviewed season 1 of Stranger Things
 Megan Bolli (7SRO) reviewed the film Mean Girls
 Lila Keary (10UHA) reviewed the film IT

Well done to the above winners for your fantastic reviews! Keep up the good work!

Points Update

Congratulations to Seacole for keeping the podium place!

June House Points Table		
The current winner is ...		
		2 nd Place – Winton 74,758 points
		3 rd Place – <u>Duleep Singh</u> 70,500 points
		4 th Place – Equiano 66,917 points
		5 th Place – Fry 63,981 points
		6 th Place – Turing 60,751 points
		

Keep entering events to win house points and purple slips. We still have lots of events going on in the next couple of weeks so keep an eye out on Satchel One and in form notices.

Miss Hammans

Careers Café...

In this section of the newsletter, we bring students, parents and carers information on careers and the world of work.

Virtual Careers Fair – Be Career Curious!

We are delighted to inform you about a Virtual Careers Fair aimed at all secondary school students in this region. The careers fair will showcase the wealth of employer and educational opportunities available in this area for students aged 16 and upwards. Over 30 employers and educational providers are represented, providing information on future pathways and career opportunities.

The Virtual Careers Fair is accessible until the 16th July and students can login with their school email address and use the resources as much as they wish.

We really hope students, parents and carers gain a lot from using the careers fair and are inspired to discover more about the careers that are featured and others besides!

Some students have been able to access the fair during the form time. Students in Years 7 and 8 had a recent careers assembly to showcase this and some other careers activities planned for later in the term.

To access the fair go to coast2capital.vfairs.com/





Careers Café Continued...

Monthly Key Skills Focus

Each month this year, we will focus on a different employability skill. These are the skills that you need for the world of work – and they are pretty important for life as well! By developing employability skills, you will improve your chances of getting a job and thriving in your career. There are lots of different ways to develop them – including in lessons or extracurricular activities at school, in a Saturday or holiday job, doing projects in your own time or work experience.

This Month's Skill: Hard Work and Dedication

It doesn't matter what job you do and in what industry – employers all want to know that you will work hard. Show that you really do want to work for them (not just anyone) and that you care about, and take pride in, what you do, and you will be pretty irresistible.

Practical examples to demonstrate these skills include taking after-school classes to improve your grades, studying an extra subject, volunteering, or doing a part-time job.

Year 11 Virtual Work Experience Opportunities

We are pleased to be able to offer Year 11 students the opportunity to participate in the Live Virtual Employer Encounters (VEE) Week that the Education Development Trust are running. It takes place during the week commencing 5th July 2021. This is a great opportunity that we are offering to Year 11 students as part of our careers programme. There is no cost for students to attend the sessions.

The aim of each of the sessions is to give students the opportunity to hear first-hand from employers across the UK and learn more about working in their sector, job role and their journey.

Students are able to access VEE sessions independently from their own device. Students need to individually register for each of the sessions that they would like to join at the link [here](#). The available sessions are:

Mon 5th July, 11am - Cabinet Office - Clare and Bronte provide an insight to their experience working for various departments within the Cabinet office.

Tues 6th July, 11am - Northumbrian Water Group. Find out how Northumbrian Water spends millions of pounds each year updating pipe networks, equipment that treats water or sewage, pumps, and computerised systems. Find out how Steve Coverdale makes an impact in his role.

Tues 6th July, 1pm - Cabinet Office - Catherine Weston and Abigail Sarah Quick provide an insight to their experience working for various departments within the Cabinet Office.

Wed 7th July, 11am - Morgan Sindall - Find out about careers in construction.

Wed 7th July, 1pm - Coffee & TV, Operations Director: Coffee & TV is an independent, visual content studio, specialising in creative VFX, animation, design and colour grading. Find out how it all started and how to enter this industry.

Thu 8th July, 11am - Willmott Dixon - Find out about careers in construction.

Thu 8th July, 1pm - Maritime UK - Find out about all the careers under Maritime UK

Fri 9th July, 1pm - London Fire Brigade find out more about working for the Fire Service, entry routes and what opportunities they have to offer.

For more information, please see Satchel:one.

Careers Café Continued...

#createyourfuture

Create Your Future Opportunities - Youth Employment UK

Students may be interested in the **#CreateYourFuture** campaign in partnership with The Careers & Enterprise Company. More than 3000 education, training, employment, social action, skill building, and work experience opportunities have been posted to the site. In addition, over the summer, students can access a flexible 6-week programme. Each session focuses on one of the Young Professional Online Training Courses and will help support key learning outcomes that will ensure young people feel better prepared for their next steps and can get ahead this summer.

Session 1: You and Your Needs	Session 2 Know Your Choices	Session 3 Build Your Life Skills
Session 4 Work Experience & Networking	Session 5 Explore Careers That Fit	Session 6 Get Ahead Of The Game



Make The Future Yours!

Make The Future Yours! is a free careers magazine for young people in South East England schools and colleges. Issues 1 is available now to download. www.makethefutureyours.com/issue1

Make the Future Yours! is full of information and advice to help you choose the right career. With articles, case studies and tips, it looks at apprenticeships, part-time study, life skills and much more.

The magazine aims to be an informative, impartial resource for anyone looking for inspiration or advice on future career and work-related choices.

It doesn't aim to provide encyclopaedic or highly specialist content on every topic; however, it wants to illustrate the range of what is possible and signpost you to further sources of information and guidance, who can provide that specialist advice.

Mrs Andrews

Read On!

Book Awards Galore!

June is a very busy month in the book awards calendar so I thought I would update you with all the recent news but first I wanted to highlight a relative newcomer to children's publishing in a new feature I am calling the 'Author Spotlight'.



Author Spotlight – Onjali Q. Raúf

Onjali Q. Raúf's first book 'The Boy at the Back of the Class' was published in 2018 to great acclaim, it won both the Blue Peter Award, the Waterstones Children's Book Prize and was shortlisted for the Jhalak Prize all in 2019. This was followed by 'The Star Outside My Window' in 2019 and 'The Night Bus Hero' the following year. The first book reflects Raúf's childhood experiences of racism, the author is of Bangladeshi heritage and was raised in London. The author has two other 'day jobs', she is the founder and CEO of the 'Making Herstory' NGO, which aims to support women and girls who are trafficked in the UK. She is also the founder and CEO of the 'O's Refugee Aid Team', which supports frontline refugee aid teams in northern France and Greece. Raúf is a major new talent, she brings an authentic voice to all her books and tackles difficult social issues with great writing skills and empathy. In addition to the book awards she has won, Raúf's talent has been recognised by her appointment to the post of 'Writer in Residence' with Booktrust.

'The Boy at the Back of the Class' is an eye-opening read about a group of friends who befriend nine-year-old Ahmet, who always sits at the back of the class and they think is a bit odd. As the boys get to know Ahmet better, they discover that he is a war refugee and they form a plan to help him. The themes of friendship, kindness and empathy shine through and the author has a light touch with her use of humour.

'The Star Outside My Window' was longlisted for the UKLA Book Awards 2021, shortlisted for the British Books Awards 2020 and was the winner of The Diverse Book Awards Children's Award in 2020. Raúf's aunt was murdered by her husband, which became the backdrop to this incredibly moving story about the sensitive issue of domestic abuse and living in the care system. Ten-year-old Aniyah and her younger brother are moved to a foster home when their mother 'disappears'. She believes that people with the biggest hearts turn into stars when they pass away and decides that a new star should be named in memory of her mother. With this plan in mind, Aniyah runs away to find the Royal Observatory of London. This is a very moving read and the sensitive issues are well handled. The author's light touch and use of humour with such a heavy topic creates a story of hope, even in the darkest of tragedies. At the end of the novel support contact information is given, as well as the background of the true tragic event that inspired the story.

'The Night Bus Hero' imparts the message that people can change their ways and Raúf's skills in creating empathic characters really shines in this story about homelessness. Unusually for a children's fiction novel, this story is told from the perspective of a young boy who has been bullying other people. Hector decides to change his ways when his cruel prank played upon a homeless man has serious consequences.

Read On Continued....

As with her previous titles, this book has a hopeful message about redemption and the author stresses that people are more complicated than being either 'good' or 'bad'. Hector is not a central character that the reader will ever think they will warm to, but Raúl's skill with characterisation soon changes the reader's mind. I look forward to reading the author's next books, 'The Great (Food) Bank Heist', published later this month and 'The Lion Above the Door' published later in the year.

Book Awards Update



The Branford Boase Award was established in 1999 in memory of the award-winning author Henrietta Branford and the editor Wendy Boase. The award is presented annually for an "outstanding first novel to a first-time writer of a book for young people. At the same time, it marks the important contribution of the editor in identifying and nurturing new talent". Previous winners include Meg Rosoff, Frances Hardinge and Kevin Brooks so the judges really have an excellent eye for identifying writing talent.

The shortlist was announced at the end of April and the winner will be announced in July.

- *When Life Gives You Mangoes*: by Kereen Getten & Editor: Sarah Odedina
- *Witch*: by Finbar Hawkins & Editor: Fiona Kennedy
- *And the Stars Were Burning Brightly*: by Danielle Jawando. Editor: Jane Griffiths
- *A Kind of Spark*: by Elle McNicoll & Editor: Eishar Brar
- *Run, Rebel*: by Manjeet Mann & Editor: Carmen McCullough
- *Orphans of the Tide*: by Struan Murray & Editor: Ben Horslen
- *The Super Miraculous Journey of Freddie Yates* by Jenny Pearson & Editors: Rebecca Hill and Becky Walker

Further information about the books can be found by clicking the following link:

<https://branfordboaseaward.org.uk/shortlist-2021/>

Check out the list of past winners by using this link:

<https://branfordboaseaward.org.uk/previous-winners/>



Read On Continued....



The UKLA Book Awards are the only children's book prize judged solely by teachers and they divide the fiction prizes into three age categories, with a separate award being given for the best information book aimed at young people aged three to fourteen years plus. The shortlisted titles for the eleven to fourteen years plus category and information books are as follows:

Fiction 11-14+

- *Clap When You Land* by Elizabeth Acevedo
- *The Last Paper Crane* by Kerry Drewery
- *Bearmouth* by Liz Hyder
- *Run Rebel* by Manjeet Mann
- *Burn* by Patrick Ness
- *The Enigma Game* by Elizabeth Wein

Information Books 3 -14+

- *The Undefeated* by Kwame Alexander
- *The Apartment* by Alexandra Litvina & translated by Antonia Bouis
- *The Missing* by Michael Rosen
- *Hidden Planet* by Ben Rothery
- *Exquisite: The Life and Poetry of Gwendoline Brooks* by Suzanne Slade
- *Big Ideas for Young Thinkers* by Jamia Wilson

The aims of the awards are twofold:

- to encourage teachers to increase their professional and personal knowledge of recently published high quality children's books
- to promote the place of books for young people in all educational settings from nursery to key stage 4

The winners will be announced in July and I have included the link to the official website should you require further information about the books and the awards.

<https://ukla.org/news/ukla-book-awards-shortlists-2021/>

Read On Continued....



Many congratulations to both Jason Reynolds who has been awarded the CILIP Carnegie Medal and to Sydney Smith, who has won the CILIP Kate Greenaway Medal. The awards are also 'shadowed' by a panel of young people and they voted completely differently!



I thought I would give a quick round-up of some of the other book awards who have announced their winners in recent weeks:

Jhalak Children's & YA Prize

- *Eight Pieces of Silva* by Patrice Lawrence

The NIBBIES also known as The British Book Awards

- *The Highland Falcon Thief* by M G Leonard & Sam Sedgman
- *Black and British: A Short, Essential History* by David Olusoga

YA Book Prize 2021

- *Loveless* by Alice Oseman

I know that many readers like to select titles from book award shortlists to add to their own reading lists as they provide inspiration in terms of discovering new author talent. As a reader, accessing shortlisted titles challenges me by taking me out of my reading comfort zone in terms of genre and authors.

Mrs Thornton BA (Hons) MCLIP
School Librarian

Accelerated Reader...



RENAISSANCE
Champion School



Millionaire Readers

Congratulations to Auff Amir (8SEV) and Nitin Sansi (7SLA).

Well done to you both, superb reading effort and a fantastic achievement!



Independent Reading Challenge

The majority of the Year 7 and 8 students have completed their reading challenge, set back at the start of the summer term. The students selected a book they have not read before, a book that was outside of their usual reading comfort zone.

The students were encouraged to choose a new author or a completely different genre of book from ones they have read previously. The range of books read has been amazing and lots of the students discovered books and have gone on to read further books from the same author or genre – which is great!

Well done to all of the students who completed the challenge.

"I loved that there was a plot twist at the end, a bad guy turned out to be good." Shane Monple 8SAN

"I chose this book because I've never read a "realistic fiction" type book." Marco Ricciardi 8MVN

"My friends had told me about the book, so I decided to read it." Fatimah Aziz 7TRA

"This was a challenge as it was a different style to the books I normally read." Beau Bradshaw 7KBO

"I wanted to try something new, so I picked a more eerie, horror book." Olivia Randolph 7EJE



Some of the students from 72/rg2a with their challenge reads

Accelerated Reader Continued...



RENAISSANCE
Champion School



Book Buddies

The Year 7 book buddies group run by Mrs Stewart, successfully completed their reading course on Thursday 17th June. The students did incredibly well with their reading sessions and were treated to a yummy breakfast to celebrate their achievement. Ms Fearon and Mr Cahill were pleased to present the students with their certificates and a chosen book, before the group visited Crawley library. The group were treated to a tour of the library and enjoyed finding out about the books available to borrow.

Very well done to all of the Book Buddies!



If you would like any further information about the accelerated reader scheme and reading at home, please e-mail me directly. Egray@hazelwick.org.uk.

Mrs Emma Gray
Accelerated Reading Mentor

Sport...

Hazelwick athletes compete at the Sussex Schools Athletics Championships

Hazelwick students recently competed in the prestigious Sussex Schools Athletics Championships. In glorious weather, they tackled a variety of events.

Amelia Cox (Year 11) and Alice Cox (Year 8) both ran well in the 1500m, Samuel Sprostranova (Year 9) won a bronze in the 1500m, Luc Best (Year 11) won a bronze in the 800m, Noa Maoundus (Year 11) won gold in the 80m hurdles and Toby Jenkins (Year 9) won gold in the 300m.

Very well done to all of you!

Mrs Reynolds



Amelia Cox



Alice Cox



Luc Best



Noa Maoundus



Samuel Sprostranova



Toby Jenkins

English Schools Track and Field Cup

Hazelwick students recently competed in the English Schools Track and Field Cup at K2. The competition is unique in that schools can only enter a set number of students and each student must compete in one track event and one field event. After a long hot day of competition, the junior girls finished 5th, the junior boys 3rd, the inter girls 7th and the inter boys 2nd.

Well done to all the students involved, it was an impressive team effort.

Mrs Reynolds

Sport Continued...

PE MAGT (More Able Gifted and Talented) Activities

Basketball

On Tuesday 25th May, 'Storm Basketball' from Crawley, in association with 'All Girls Basketball', ran a free session at Hazelwick for our Year 7 & 8 female MAGT students. The girls who attended participated in a wide range of drills, practices and games with the aim of introducing them to basketball. Coach Karl Youngman, the workshop leader, commended the girls on their excellent level of engagement and effort throughout.

Well done girls, the PE department were very proud of you!

Athletics

On Tuesday 22nd June, 18 Year 8 MAGT students participated in the Sussex School Games, Super Six Athletics event in school. Simply, six students, six events. The events completed were 100m, 200m, 800m, Vortex Howler throw, shot put and long jump. We were able to enter two teams from the students that attended; team HAZ and team WICK. Outstanding performances were made by all, really testing the students' fitness capability and adaptability in completing the wide range of activities.

1st overall for the boys = Callum Erskine. 1st overall for the girls = Alice Cox.

Well done to all!

We are yet to see our final standing in the countywide competition.

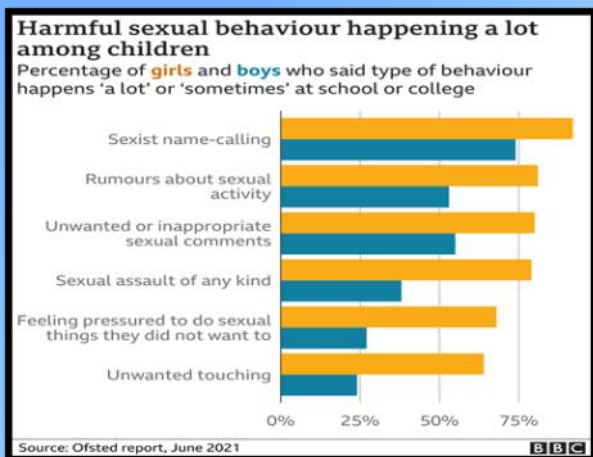
Mrs McHugh



Spotlight on Safeguarding...

For your information this month, via the Newsletter, we are raising awareness of the risks of sexual harassment amongst young people.

The issue of sexual harassment amongst young people has been in the national spotlight recently due to an Ofsted survey which revealed that sexual abuse has become 'normalised' amongst some young people. Sexual harassment is defined as any form of unwanted sexual behaviour which has the purpose or effect of violating



someone's dignity, or creating an intimidating, hostile, degrading, humiliating or offensive environment for them. Examples of sexual harassment include inappropriate touching, online sexual abuse, verbal abuse using sexualised language, sharing nude pictures online and upskirting. The children interviewed said that sexual harassment and sexist name-calling occurs so frequently that it has become "commonplace". Of those surveyed by Ofsted, 90% of girls and 50% of boys stated that they had been sent unwanted explicit pictures or video. Amanda Spielman, Ofsted's chief inspector, has stated "It's alarming that many children and young people, particularly girls, feel they have to accept sexual harassment as part of growing up."

An important step in combating sexual harassment is to raise awareness amongst young people so they are confident in identifying inappropriate behaviour. The new RSHE (relationships, sex and health education) curriculum, which is a statutory requirement for all schools to deliver, is a vital component in developing an understanding amongst students of what constitutes sexual harassment.

As part of the curriculum, students also explore topics such as positive and healthy relationships and how these contrast with abusive and negative relationships. At Hazelwick School, we have a whole-school approach to raising awareness which includes Headteacher assemblies, form activities and PSHE lessons throughout Key Stage 3 and 4 that address sexual harassment, consent and sexting. Students are also guided towards the support options available within school and outside of school. One of these options is Childline's 'Report and Remove' service, which for the first time enables those under the age of 18 to request that a nude image of themselves online be removed by making a report on the Childline website. To make a report the young person will need to confirm their age, then sign in or register. At this point a report can be made with the Internet Watch Foundation who are responsible for removing explicit images of children from the Internet. If young people need further support, particularly if they are worried about the harassment they are facing then they can contact a trained Childline counsellor on 0800 1111 or via the 1-2-1 chat service online.



Where to get support: and information:

- **Childline – Report and Remove** - <https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/remove-nude-image-shared-online/>
- **Report Remove video** - <https://youtu.be/zhKwpdv6vQQ>
- **Childline counsellor chat** - <https://www.childline.org.uk/get-support/1-2-1-counsellor-chat/>

News, Events & Activities...

Josh Robins worked really hard and completed this absolutely fabulous poster for 10MST for sports day.

Well done Josh!

Miss Stapleton



Homework & Revision Clubs

Year 7 - Monday to Thursday in the Library - 3.00pm until 4.00pm

Year 8 - Monday to Thursday in the LRC Computer Rooms 102-105 - 3.00pm until 4.00pm

Year 9 - Monday to Thursday in the LRC Computer Rooms 102-105 - 3.00pm until 4.00pm

Year 10 - Monday to Thursday in the LRC Computer Rooms 102-105 - 3.00pm until 4.00pm

Year 11 - Monday to Thursday in the LRC Computer Rooms 102-105 - 3.00pm until 4.00pm

Students can revise or complete homework on computers with support available from a Learning Support Assistant.

Booking is not necessary though students need to arrive by 3.15pm. For further details, please ring Mrs Checkland on the school number (extension 2268).