



# Hazelwick School Newsletter

September 2020

## Dates for your Diary:

Thu 8th Oct:  
Year 11, Sixth Form Entry  
Evening

Wed 14th Oct:  
Year 13, Parents'/Carers'  
Evening

Wed 14th Oct:  
Year 7 & Year 11  
Photographs

Fri 23rd Oct:  
Inset Day

Mon 26th - Fri 30th Oct:  
Half Term

Return Mon 2nd Nov:  
Week 2

Mon 30th Nov:  
Inset Day

Fri 18th Dec:  
End of Term

## Headlines

Ms A Fearon, Headteacher

### A-Level

At A-level this summer, in spite of the uncertainty and changes in the awarding of Centre Assessed Grades, Hazelwick students achieved outstanding results. Over 30% of all A-level grades were A\* or A, with 51% of all grades between A\* and B, which is testament to students' hard work and determination.



Amongst these fantastic results were our highest attainers; Sulayman Awan with an immensely impressive A\*, A\*, A\*, A\* and Danyal Durrani with A\*, A\*, A\*, A.

One of our high-achieving students, Louis Brett Kelly, gained a place at Cambridge to read Modern and Medieval Languages. Two students have been accepted to study medicine: Fagan Jacques (Imperial College, London) and Khadijah Khan (Brighton and Sussex Medical School). Other high-flyers have gone on to study a wide range of subjects, including Sulayman Awan (Physics with Theoretical Physics at Imperial College, London).

80% of our students this year moved on to university, with a fifth gaining places at Russell group universities and 43% studying at those listed in the "top 40". We are immensely proud of all of our Sixth Form students and, most importantly, we are thrilled that every one of them were able to progress to their university of choice.



### GCSE



### Impressive results

Once again, we were thrilled that our students were able to achieve another set of excellent GCSE results. An incredible 81% of all GCSE grades, were 9-4 (or equivalent) and almost 30% were "top" grades 9-7 (or equivalent).

### Outstanding progress

Here at Hazelwick, we are committed to enabling each and every student to make excellent progress regardless of their prior attainment. A huge number of our students achieve a progress score of +1 or higher, showing that on average in each of their subjects they achieve a whole grade higher than national expectations. Many of last year's cohort achieved a score of +2 and five students even gained a progress score of higher than +3, with one student hitting a score which showed that on average he achieved almost 4 grades higher than national expectations in every subject that he took. There are no performance tables this year, but last year the Department for Education placed us as the 6<sup>th</sup> top performing school in the whole of West Sussex according to Progress8, the usual measure by which all schools are judged nationally.

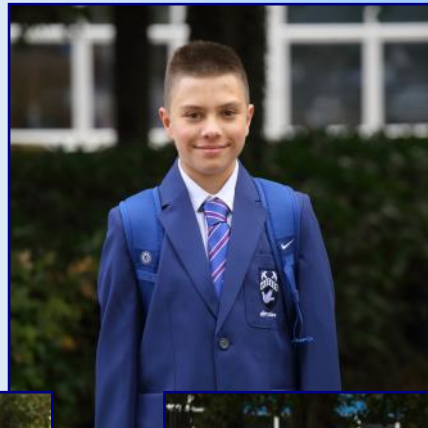
It has been a real pleasure to welcome our new Year 7 students into our school. They have settled in really quickly, finding their way around easily and contributing positively already to our school community. It is great to see that they are enjoying being here too. Turn to page 2 to see some photos of Year 7 during their first week at Hazelwick.



All good wishes

*Ann Fearon*

## Year 7 students during their first week at Hazelwick





# News, Events & Activities...

## Oxbridge Presentation

On Monday 21<sup>st</sup> September a former Hazelwick student (Louis Brett Kelly) who successfully gained a place at Cambridge University to study French and Spanish, came in to school to speak to over 25 Sixth Formers about applying to Oxbridge. Louis gave a fantastic presentation that covered questions such as: whether to apply to Oxford or Cambridge; how to write an authentic application; and how to do well at interview and in Oxbridge assessments and tests.

There was also time to answer questions. This gave our students the opportunity to ask those ostensibly minor questions which can actually be quite perplexing, such as 'what should I wear to the interview?' and 'how do I know which college I should apply to?'

Louis highlighted the fact that attaining a university place at Oxford or Cambridge was not necessarily about being the most intelligent candidate. Those who are successful do of course have to have high academic potential, but they also need to be able to work independently, have developed critical thinking skills and above all, be passionate about their subject.

Students from any year group who are considering applying to Oxbridge should be working on their 'super curricular' activities. 'Super curricular' includes anything that furthers our knowledge or understanding in a particular subject area. This could include: TED talks; podcasts; watching documentaries; work experience; online seminars; essay competitions; or anything that deepens or broadens our subject knowledge. This 'super curricular' work can begin right from Year 7, and would be useful for any student who is passionate about a particular subject.

Our sincere thanks go to Louis for giving up his time to help our students. His advice and wisdom was much appreciated by all.

Ms S Gratton



# House News...



A new year and a new-look House system at Hazelwick. We've launched our new House names and had our first House assemblies.

The new Houses are:

Duleep Singh House: Led by Miss Davis

Equiano House: Led by Ms Pearson

Fry House: Led by Miss Hammans

Seacole House Led by Miss Khan

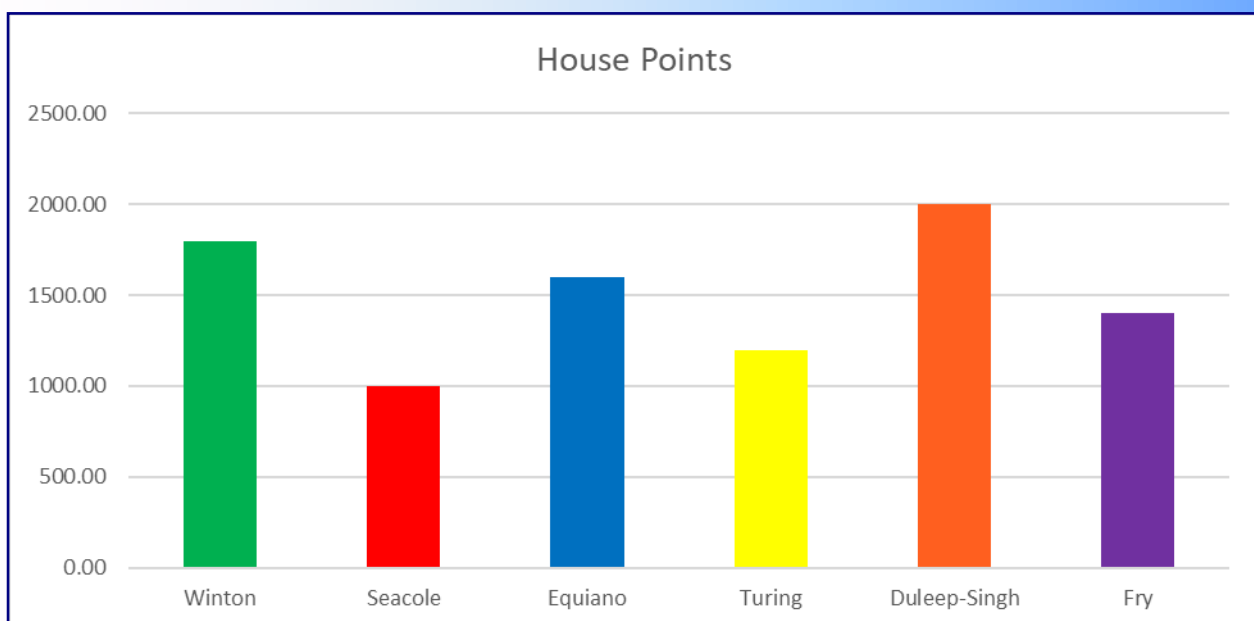
Turing House: Led by Ms Brown

Winton House: Led by Miss Stokes

We also completed our first House competition – Guess the Masked Celebrity and over 50 forms across all years groups took part! Duleep Singh House were crowned the winners.

Over the next month, there are lots of House events to get involved with - a House Crest competition, a Virtual Bake-Off, a House Motto/Slogan competition and a Spoken Word Poetry competition.

House Point totals so far:





# Careers Café...

In this section of the newsletter, we bring students, parents and carers information on careers and the world of work.

## Monthly Key Skills Focus

Each month this year, we will focus on a different employability skill. These are the skills that you need for the world of work – and they're pretty important for life as well! By developing employability skills, you will improve your chances of getting a job and thriving in your career. There are lots of different ways to develop them – including in lessons or extracurricular activities at school, in a Saturday or holiday job, doing projects in your own time or work experience.

### This Month's Skill: Hard Work and Dedication

It doesn't matter what job you do and in what industry – employers all want to know that you will work hard. Show that you really do want to work for them (not just anyone) and that you care about, and take pride in, what you do and you will be pretty irresistible.

Practical examples to demonstrate these skills include attending homework club to improve your grades, studying an extra subject, volunteering, or doing a part-time job.

### Pearson's Upcoming Virtual Enterprise Festival

Pearson Business School is hosting the brand-new Enterprise Festival Virtual Series.

The aim of these free online series is to grow the collaboration between education and industry through exploring, debating and sharing knowledge about relevant business-related topics.

Their EDU events are aimed at school and college students and are a fantastic opportunity for students to improve their understanding of the fundamentals of business. You can explore the opportunities and book here:

[https://www.pearsoncollegelondon.ac.uk/campaigns/the-enterprise-festival.html?intid=PBS\\_VU\\_CBI\\_5\\_img](https://www.pearsoncollegelondon.ac.uk/campaigns/the-enterprise-festival.html?intid=PBS_VU_CBI_5_img)

For example the “Where do I start?” event on 6<sup>th</sup> October at 4pm looks interesting:

“Whilst many of us have brilliant ideas for future businesses, knowing where to start when turning dreams into reality can be a challenge. Join us as we divulge with a panel of inspiring entrepreneurs about how they succeeded in this challenge and the advice they would give to budding entrepreneurs.”

[https://pearson.zoom.us/webinar/register/WN\\_sQGCL1iwShO6FWEz3weijw](https://pearson.zoom.us/webinar/register/WN_sQGCL1iwShO6FWEz3weijw)

### The importance of Upskilling in IT

The BBC reports on a surge in job adverts for IT professionals and in particular web designers and developers, according to the Recruitment and Employment Confederation (REC). The issue, according to large Tech firms are that vacancies are due to people lacking the skills to do the jobs in the IT sector. Digital skills are highly valued across the labour market and job prospects would be enhanced for those who take IT courses.



# Careers Café Continued...

Microsoft's timely announcement to offer 25 million people worldwide to acquire digital skills for the COVID-19 economy includes:

- The use of data to identify in-demand jobs and the skills needed to fill them.
- Free access to learning paths and content to help people develop the skills these positions require.
- Low-cost certifications and free job-seeking tools to help people who develop these skills pursue new jobs.

<https://www.bbc.co.uk/news/business-53438262>

## Women in Tech

An interesting report from Women in Tech looks at the types of roles available to women in tech in London. The demand for tech workers in London is high and is expected to grow further with a commitment by London's tech industry to create one million jobs by 2023. Currently, with only 17% of the tech industry in the UK made up of women there is a big demand to reduce the gender gap and ensure that more women enter the sector. This report hears from women who work in the industry and names some London tech companies who are looking to hire women at this time.

<https://www.womenintech.co.uk/women-in-tech-in-london>

## The Spike in Online Businesses During the COVID-19 Pandemic

Business Live reports on the spike in new online businesses set up during lockdown. Brighton, Exeter and London are amongst the cities listed as having the most online business start-ups since the pandemic started.

The most popular types of business started up are:

- Independent food and drink delivery services
- Personal trainers
- Cleaning companies
- Personal blogs
- Crafting/gifts
- Tutoring
- Service/consulting businesses such as marketing, accountancy and PR

## Amazing Apprenticeships

In the September issue of the Parents' and Carers' Amazing Apprenticeship pack you can find information on preparing for a new school year, T Levels, Careers in Coding, supporting disabled individuals to access apprenticeships, Life as a Healthcare apprentice, Apprenticeships with Travis Perkins and much more.

<https://amazingapprenticeships.com/resource/parents-pack-september/>



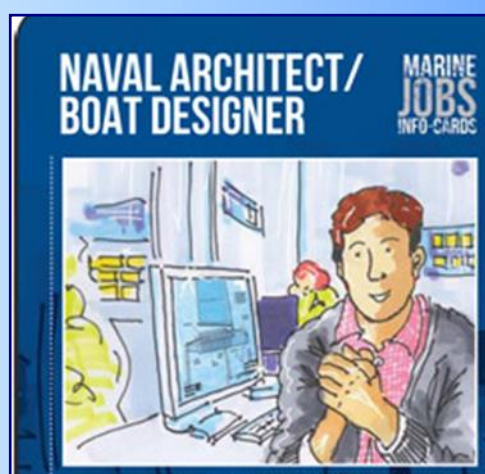
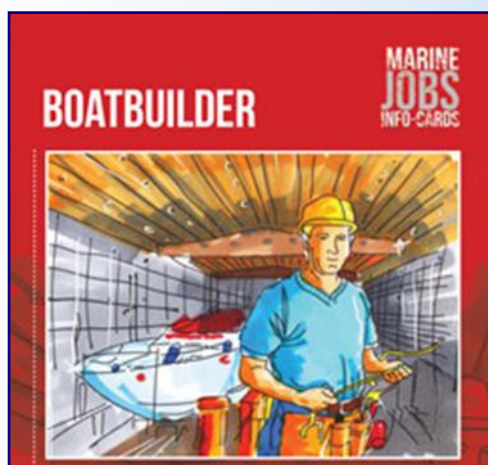
# Careers Café Continued...

## Focus on the Maritime Industry

UK Maritime supports just under 1 million jobs, and directly 220,100 jobs, making it one of Britain's biggest industries. It is growing rapidly and the roles available within it are diverse and exciting as the sector changes in line with decarbonisation as we move through the 21st century.

Direct employment across the South East is around 40,000 and makes up 18% of marine employment whilst the South West employs around 30,000 or 13% of the marine employment across the UK.

Maritime UK provide a wealth of resources to facilitate the imparting of information for teachers and students, parents/carers and careers professionals. A new video is released every Monday covering different aspects of the sector, types of careers and entry pathways.



There are many entry routes into the industry offering full or part-funded training. These may take the form of Seagoing – deep sea, coastal, inland or shoreside – ports, marine leisure or engineering. The sector has roles in just about every occupation you can think of. See 50 marine careers essential guide for more information or visit the websites listed below.

Some key messages about the industry:

- An average salary for maritime careers is £38,000
- There are a variety of entry routes and great opportunities to move around once employed
- The industry is set to double in size by 2030 meaning thousands of jobs are needed.
- UK maritime is bigger than rail and aviation combined
- The industry is changing drastically and is committed to tackling climate change and decarbonise by 2050

Some useful sector-specific websites:

- Maritime UK: <https://www.maritimeuk.org/careers/explore-sector/>
- International Association of Maritime Institutions: <https://iami.info/>
- Institute of Marine Engineering, Science and Technology: [www.imarest.org](http://www.imarest.org)
- Thames Skills Academy: <https://www.thamesacademy.london/>
- British Marine: [www.britishmarine.co.uk/Careers/Marine-Apprenticeships](http://www.britishmarine.co.uk/Careers/Marine-Apprenticeships)
- Careers at Sea: [www.careersatsea.org](http://www.careersatsea.org)
- Careersatsea.org/merchantnavy: <https://www.sstg.org/apply-now/>
- Maritime Skills Alliance: [www.maritimeskills.org/Apprenticeships](http://www.maritimeskills.org/Apprenticeships)

Mrs Andrews

# Read On!



One of my exciting tasks of the new academic year has been helping our Year 7 students select a free gift book from the English Department and the Library as part of the 'Bookbuzz' initiative. Students have made their selection during Mrs Gray's Reading lessons and it proved to be a tricky task as there were seventeen quality books to choose from! As I know that some students wish to read several of the titles, I thought I would highlight some of my favourite titles from the list. All the titles will be added the library shelves and I have included the AR Book Levels for each book. The books will be handed out to students during Mrs Gray's Reading lessons as soon as they arrive.

## Fiction



### **A Darkness of Dragons by S.A. Patrick**

This is the first title in a new fantasy series called 'Songs of Magic' and I am sure students will enjoy this re-imagining of the pied piper story. Patch Brightwater is a twelve-year-old piper who meets Wren and Barver when he is thrown into jail for playing forbidden music. The three characters set out on an epic adventure which sees the trio encountering dragons, sorcerers, bandits and an evil enemy. Students will enjoy this exciting story that combines magic, friendship and adventure.

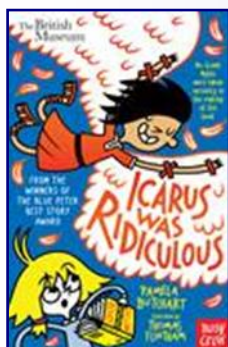
AR LEVEL: 5.2



### **Check Mates by Stewart Foster**

Felix's grades at school are slipping as his ADHD makes it difficult for him to concentrate and everyone is telling him that he must try harder. No one seems to understand Felix's struggles. Things get worse when his Mum arranges for Felix to spend time with his grandfather. Grandfather teaches Felix how to play chess and Felix is a gamer, he is no chess player! This is a heart-warming read with engaging characters with Felix learning more than how to play chess.

AR LEVEL: 4.0



### **Icarus was Ridiculous by Pamela Butchart**

Pamela Butchart has a dedicated fan-base amongst Hazelwick students and I am sure they will not be disappointed with this collection of four short stories. The central character Izzy retells four of her favourite Greek myths to her classmates during a visit to the British Museum. Her classmates and the reader learn about the wooden horse, King Midas, Narcissus and Icarus. The author adds her own brand of humour through Izzy's modern twists to the stories.

AR LEVEL: 5.9





# Read On Continued....



## **Little Badman & the Invasion of the Killer Aunties by Humza Arshad & Henry White**

This title was one of the most heavily requested book by Key Stage 3 students last year so I was delighted to see that the title had made the Bookbuzz list. Humza Khan is an eleven-year-old rapper whose plans to become famous are scuppered when his Aunt takes over from his music teacher. Humza comes to realise that his other teachers are vanishing and their places are being taken by Aunties. Can Humza and his team save the day? A funny read, with a warm central character that you will root for.

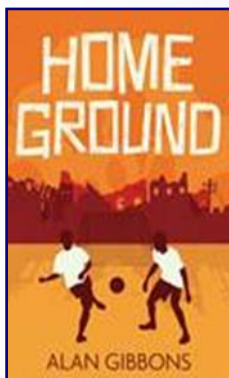
AR LEVEL: 4.3



## **Little Bird Flies by Karen McCombie**

Set in Scotland during the 1860s, crofter's daughter Little Bird's life is turn upside down when a new Laird takes ownership of the remote Scottish island that she calls home. Having dreamt of life in the New World, Little Bird must face escaping her homeland for her safety. This is a fascinating read from a best-selling author who understands how to write characters that young people can relate to, even with a historical setting.

AR LEVEL: 6.4



## **Home Ground by Alan Gibbons**

On the face of it, this is a football story from the dyslexia-friendly publisher Barrington Stoke. Central character Sam is a member of a football team which is on a losing streak with an unsupportive team captain called Jordan. The novella then tackles some difficult issues when Sam invites two refugees to join the team. Gibbons 'tackles' the themes of bullying, sportsmanship and friendship and this title would make a useful springboard for discussions about refugees as it contains short factual details to provide context for the refugee storyline.

AR LEVEL: 3.7

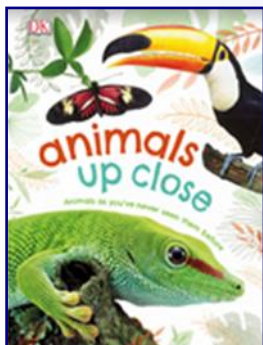


## **City of Ghosts by Victoria Schwab**

This spooky ghost tale also has a Scottish setting, in modern day Edinburgh. Cass has the ability see ghosts after a near-death experience. When her parents visit Edinburgh to film a 'most haunted' television show, Cass quickly learns that Edinburgh is a 'city of ghosts' and must prevent the Raven in Red from stealing her life-force. The author is very skilled at pacing this action-packed ghostly tale without overdoing the goriness.

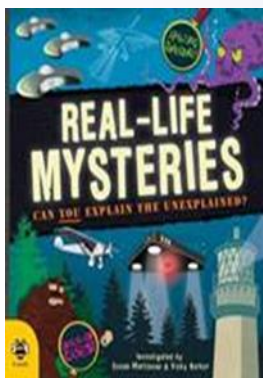
AR LEVEL: 4.8

# Read On Continued....



## Animals Up Close by DK

I am pleased to see that there are two non-fiction titles on the list this year for the students that prefer reading facts to fiction. This is a must-read for animal lovers who will enjoy the bright close-up images of thirty different animals. The publisher DK is skilled at balancing the text and images and this book contains a quirky mix of creatures. The book focuses upon the special adaptations that the animals have developed in order to survive. Find out why crabs have hairs and how the racer-crab climbs trees. This book is yet to be added to the Accelerated Reader programme.



## Real-Life Mysteries by Susan Martineau

Winner of the Blue Peter Book Award Best Book with Facts in 2018, this title explores a range of mysterious occurrences throughout history. The mysteries include Big Foot, the Loch Ness monster, UFOs, crop circles and hauntings. What makes this title so interesting is that the author encourages the reader to test the validity of the claims being made. The author is an experienced writer of educational books and her writing skills makes this a very engaging read.

AR LEVEL 6.3

The full list of titles can be found by clicking the link below which includes a detailed review of each title. The review will also include both an interest and reading age for each title. There is also a mini-biography about the authors/illustrators and a link to other books written/illustrated by the same author.

<https://www.booktrust.org.uk/what-we-do/programmes-and-campaigns/bookbuzz/students/bookbuzz-books/>

The Bookbuzz programme is organised by the BookTrust charity and aims 'to help schools inspire a love of reading in 11 to 13-year-olds, and great care is taken by the panel of experts in the selection of the seventeen titles.

## Barrington Stoke

As one of the books featured is a Barrington Stoke title, I thought I would highlight this publisher that specialises in books aimed for readers with dyslexia or visual stress. The publisher's website explains that each Barrington Stoke title will have the following features:

- Unique, dyslexia-friendly font specially created to make reading easier
- Accessible layouts and spacing stop the page from becoming overcrowded
- Heavier paper with a gentle tint helps reduce visual stresses

<https://www.barringtonstoke.co.uk>

Mrs Thornton BA (Hons) MCLIP  
School Librarian

# Accelerated Reader...



RENAISSANCE  
**Champion School**



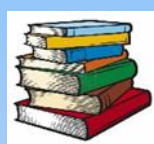
It has been great welcoming the Year 7 students and returning Year 8 students to the library. The Year 7 students have been familiarising themselves with the library and the Accelerated Reader scheme.

The Year 8 students have started taking their STAR reading tests and quizzing on books they read over the summer break.



## Millionaire Readers

Huge congratulations to Amelie Farrow (8MVN) for achieving millionaire reader over the summer break. Well done Amelie!



## Home Reading

It is so important that the students read every day for at least 10-15 minutes and record their reading activity in their reading logs. All of the Year 7 and 8 students have been given a reading log, which they need to fill in and bring along to their reading lessons. Reading daily ensures continuity and progression and students will be able to tackle more challenging texts throughout the year.

Students can choose to read their own book, their library book or any other suitable reading material as their home reading. Magazines, newspapers, comics and non-fiction texts are all suitable choices.

In addition to our school library borrowing facility, there are other options to enable students to access reading material:



The students can use the digital library system myON, which contains over 5,000 book titles. These books can be read online, so are accessible via computers and tablets from school and at home. The link and login details are below.

Simply log on to: <https://www.myon.co.uk/>

Then click on the myON login button

Enter the **school name: Hazelwick School** (type the first few letters and select from the drop-down menu)

Enter the **username: hazelwick967student**

Then, the password: **read**

Click on the **Sign In** button, select a book, and start reading!



# Accelerated Reader...



RENAISSANCE  
**Champion School**



West Sussex libraries have reopened (with limited opening hours). It is still free to join the West Sussex libraries and have access to thousands of books and resources. Please see the link below for more information.

<https://www.westsussex.gov.uk/libraries/current-library-services/>



This year's Libraries Week is taking place between the 5th and 10th October. Libraries week is a celebration of the nation's much-loved libraries and their vital role in the UK's book culture. More than just storage spaces for books, libraries are important community hubs that serve as centres of learning, social spaces and a place to relax and enjoy the simple pleasure of engaging in a book.

To find out more about libraries week, and how to get involved see the link below:

<http://www.librariesweek.org.uk/>

Please feel free to contact me if you require any further information about reading and the Accelerated Reader scheme: [egray@hazelwick.org.uk](mailto:egray@hazelwick.org.uk)

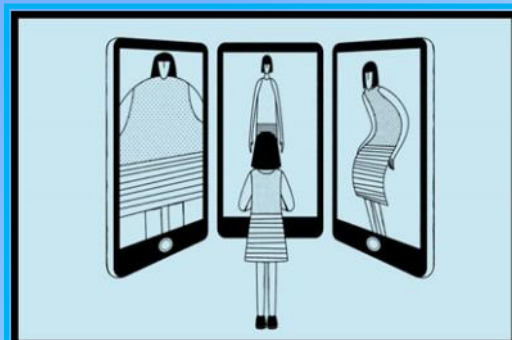
Mrs E Gray

Accelerated Reader Mentor

# Spotlight on Safeguarding...

**For your information this month, via the Newsletter, we are raising awareness of the issue of body image and young people.**

As young people start a new academic year, the lasting impact of the lockdown on their wellbeing is a concern to parents/carers and teachers alike. Lockdown increased internet usage considerably across different age groups with the younger generation flocking to Tik Tok, the video sharing social media app, which has become immensely popular.



However, there have been a number of reports about Tik Tok promoting dangerous trends, particularly around a negative body image. Writer Bailey Hahn has said that the app creates a “false narrative” about beauty standards and what can be considered attractive. Some users have commented on the videos about diet fads which encourage people to lose weight quickly and give tips on how to get the “perfect body”. Kaufman, from NBC news, states that for some users, this has led to them suffering from body issues and eating disorders. Moreover, experts are concerned that

vulnerable people who have had an eating disorder in the past could suffer a relapse due to such apps. On a positive note, a number of users have countered this trend by posting videos on Tik Tok about body positivity and self-love.

There are a number of organisations that can help support young people who are concerned about body image. Childline offers a range of support on how to feel good about how you look as well as information on eating disorders. Young people can also contact a Childline Counsellor to talk about their body image concerns up until the age of 17. Young minds also offers some excellent advice to young people whose mental health has suffered as a result of body image concerns, including a number of practical tips on how to be positive about their bodies. The charity also points out that young people are not going to just stop using social media. They include advice on how to use social media positively to help boost self-esteem including details of positive body image influencers on social media that young people can follow. The Mix, which are endorsed by the NHS, is another excellent source of support for the under 25s on a range body image related topics such as body shaming, male body image and exercise. The Mix has a helpline 0808 808 4994, a 1-2-1 chat facility and a crisis messenger service for young people.



## Where to get support:

Childline - <https://www.childline.org.uk/info-advice/you-your-body/my-body/>

Young Minds - <https://youngminds.org.uk/find-help/feelings-and-symptoms/body-image/>

The Mix - <https://www.themix.org.uk/mental-health/body-image-and-self-esteem>

# News, Events & Activities...



## People's Choice Award

Lucy Jellicoe in Year 9 and Jessica Etchells in Year 11 attend the Louise Ryrie School of Dance in Northgate.

The Dance school has been shortlisted for the 'People's Choice' Award 2020 by One Dance UK.

Well done girls and good luck!



## Homework & Revision Clubs

Year 7- Monday to Thursday in the Library

Year 8 - Monday to Thursday in Room 104

Year 9 - Monday to Thursday in Room 52

Year 10 - Monday and Tuesday only in Room T10

Year 11 - Wednesday and Thursday only in Room 102

Students can revise or complete homework on computers with support available from a Learning Support Assistant.

Booking is not necessary though students need to arrive by 3.15pm. For further details, please ring Mrs Checkland on the school number (extension 2268).