



Dates for your Diary:

Thu 7th Oct:
Year 11, Sixth Form Entry
Evening

Wed 13th Oct:
Year 13, Parents'/Carers'
Evening

Wed 13th Oct:
Year 7 & Year 11
Photographs

Fri 22nd Oct:
Inset Day

Mon 25th - Fri 29th Oct:
Half Term

Return Mon 1st Nov:
Week 2

Mon 29th Nov:
Inset Day

Fri 17th Dec:
End of Term

Hazelwick School Newsletter

September 2021

Headlines

Ms A Fearon, Headteacher

I hope this newsletter finds you and your loved ones safe and well.

Summer Results

A-Level

At A-level this summer, in spite of external exams not taking place and the rigorous process of awarding Teacher Assessed Grades, Hazelwick students achieved outstanding results. Well over a quarter of all A-level grades were A*/A with an amazing 54% of all grades between A* and B, which is testament to students' hard work and determination.

Amongst these fantastic results were our highest attainers; Raunaq Singh with an immensely impressive A*, A*, A*, A* and Saptarshi Bandyopadhyay, Jenna Newton-Bradbury and Matthew Gallagher who all gained A*, A*, A*.



Amongst our many high-achieving students, two have been accepted to study medicine: Rukhsar Hussain (St. George's University of London) and Nuha Abdul Latiff (Anglia Ruskin University). Other high-flyers have gone on to study a wide range of subjects including Zaira Khan (Radiography, radiotherapy and oncology at City, University of London), Ismail Saleem (Apprenticeship in Accountancy) and Kotryna Blankaite (Law at the University of Exeter).



A huge number of Year 13 students moved on to university, with over a quarter gaining places at Russell group universities and 38% studying at those listed in the "top 40". We are immensely proud of all of our Sixth Form students and, most importantly, we are thrilled that everyone of them were able to progress to their university of choice.

GCSE

Impressive Results

Once again, we were thrilled that our students were able to achieve another set of excellent GCSE results. Almost 80% of all GCSE grades were 9-4 (or equivalent) and almost 30% were "top" grades 9-7 (or equivalent).

Outstanding Progress

Here at Hazelwick, we are committed to enabling each and every student to make excellent progress regardless of their prior attainment. A huge number of our students achieve a progress score of +1 or higher, showing that on average in each of their subjects they achieve a whole grade higher than national expectations. Many of last year's cohort achieved a score of +2 and some students even gained a progress score of higher than +3, with one student hitting a score which showed that she achieved over 3 1/2 grades higher than national expectations in every subject that she took. There are no performance tables again this year, but where these were published in 2019, the Department for Education placed us as the 6th top performing school in the whole of West Sussex according to Progress 8, the usual measure by which all schools are judged nationally.



It has been a real pleasure to welcome our new Year 7 students into our school. They have settled in really quickly, finding their way around easily and contributing positively already to our school community. It is great to see that they are enjoying being here too. Turn to page 2 to see some photos of Year 7 during their first week at Hazelwick.

All good wishes



Year 7 students on their first day at Hazelwick



Year 9 English Explore Identity

The English Department love this poem and would like to share Olivia's work with you.

Mr Lockwood

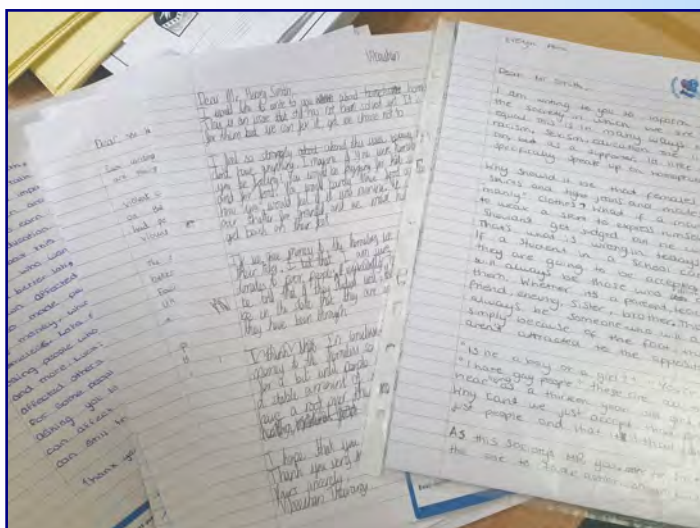
Autism is not a disability

Autism is not a disability!
It is a opportunity
to prove yourself.
Show you can beat challenges
And show you are able to live
a full life

Autism is not a disability
It is a spectrum
Of colours, challenges, disabilities
Social, Communication
and sensory challenges
Creating a unique human

Autism is not a disability
It is a difference
Need to be understood and
supported
A helping hand, keep them standing
Strong

Autism is a different view of the
world. A black and white veil
understood differently by autistic people.



My Year 9 classes have been hard at work writing letters to their MPs about social issues they are impacted by. They are also suggesting ways to solve these social issues using their understanding of sociology.

Miss Stapleton

News, Events & Activities...

Year 13 Oxbridge Training

On 15th September all our Year 13 students who are applying to Oxford or Cambridge Universities were able to attend a virtual training session designed to help them with their Oxbridge applications.

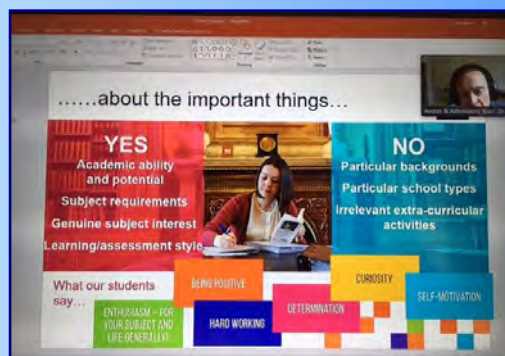
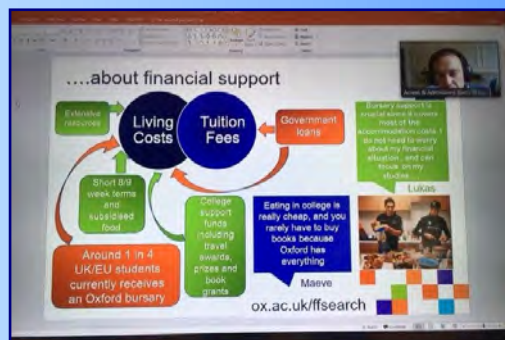
A professor from Oxford University gave the training and students had the opportunity to ask specific questions about the application process and what kind of questions to expect in the Oxbridge interview.

Not surprisingly the key message was that Oxbridge are looking for students who are positive, hard working and curious. Students need to be comfortable talking about their subject with others and be passionate about their subject.

It is also really important to develop 'super curricular' activities. These are activities such as listening to podcasts, for example 'Oxpire', or TED talks related to their subject. Radio 4 podcasts were also highly rated! Following on from the 'super curricular' activity, the key questions that students should ask themselves are: what did I find out from the podcast or talk?; and what unanswered questions do I have as a result of listening to the podcast or talk?

Our students asked a wide variety of questions at the end of the session and as always, they were excellent ambassadors for our school.

Ms Gratton



News, Events & Activities...

Music



Instrument lessons in the music department are back in full swing and our teachers have spaces for new students!

If you would like to learn to play an instrument, you can choose from the following:

Guitar, bass guitar, piano, keyboard, trumpet, trombone, clarinet, flute, saxophone, drum kit, singing, violin, cello.

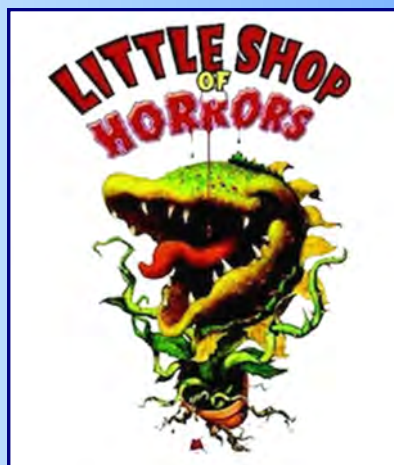
For more information, come and speak to Mr Bayliss in the music department or email sbayliss@hazelwick.org.uk

Auditions for Little Shop of Horrors took place in the first week back and we had a fantastic turn out!

97 people came to sing through Suddenly Seymour at our audition rehearsal and call backs and casting have now begun!

You will be able to see our production of this Mowtown classic from the 2-4th February 2022.

Mr Bayliss





Hazelwick Music Department



Music Clubs 2021-22

Monday After-school 3-4pm Room 8 SBA	Year 11 GCSE Music Support
Monday After-school 3-4pm Room 6 SMA	The Ensemble (Show band -Invitation only)
Tuesday After-school 3-4pm South Hall SBA	Choir (Years 7-11)
Wednesday Lunchtime 1.25-1.55pm Room 6 SMA	MusicTech and Songwriting Club (all Years, 7-13)
Wednesday After-school 3-4pm Room 8 SBA	Little Shop Vocal Rehearsals for the show cast
Friday Lunchtime 1.25-1.55pm Room 8 SBA	Chamber Choir Sixth Form (Year 12 and Year 13)

News, Events & Activities...

Year 11 Visit The Globe

On Thursday 16th September Year 11 students went to The Globe Theatre to watch an incredible production of Romeo and Juliet.

The students really enjoyed the experience and felt they understood the play much better. It was an eye-opening experience for all and hopefully we will make it back to see another production next year!

Miss Brennan



Year 8 Hazelwick Students take on Gardening!

In the summer term, Year 8 students took advantage of the weather and spent some time gardening. Leo Evans, Cassy Croissant, Lucas Demiri, Lilia Smith and Cameron Biddle worked alongside Ms Morgan, Mr Bamsey and myself over the course of four weeks to clear weeds, lay out soil and plant flowers and vegetable seeds.

It gave students the chance to work together, challenge themselves to try something new, focus on their wellbeing and create a small support network. On their return this term, the students were pleased to see the results of their hard work and they have been able to harvest the vegetables that they have grown! Miss Khan

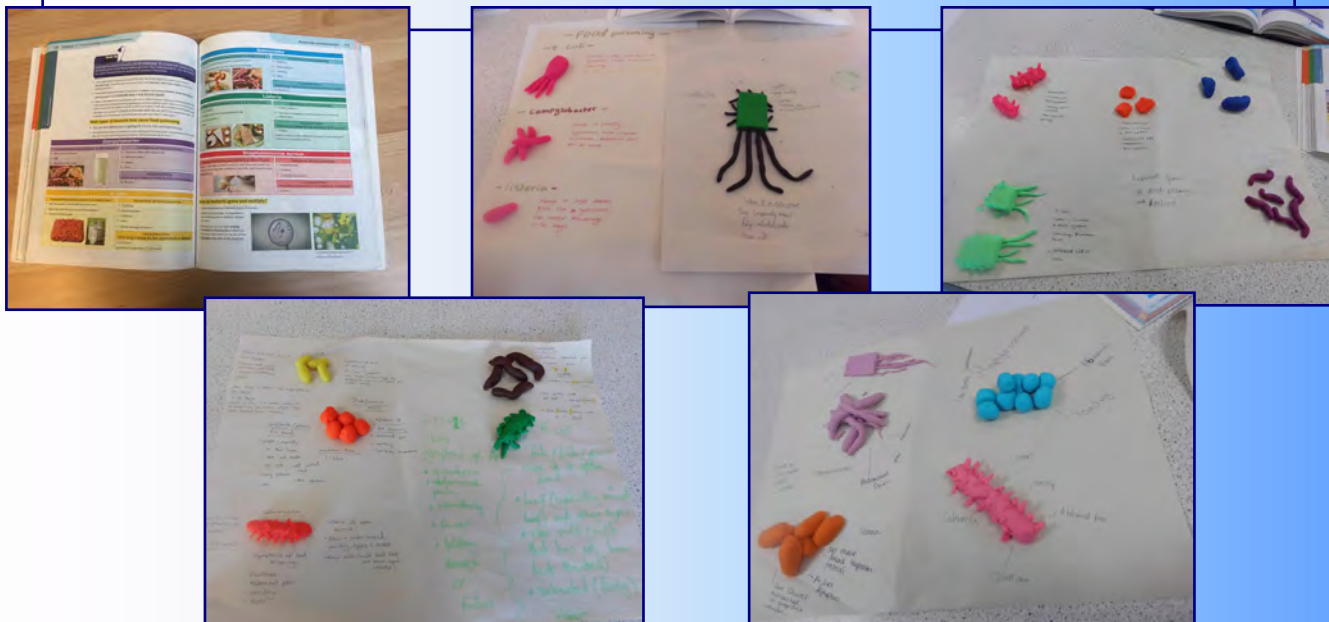
Leo Evans, Lucas Demiri and Cameron Biddle 8SRO



News, Events & Activities...

Year 9 Food and Nutrition and Year 11 Food Preparation

Our Year 9 Students have been learning about the different types of bacteria and how they can cause food poisoning.



Our Year 11 students have been working with chocolate and practising their piping art skills ready to start their NEA.



News, Events & Activities...

Dine in Geography Discussion for September

The Geography department has created a regular feature for the newsletter - 'Dine in Geography discussion.' The aim is to create geographical discussion around the dinner table between students and parents/carers, based on significant and topical issues.

This month's discussion topic is 'Migrants in Texas: US to fly thousands back to Haiti.'



Menu

Appetizer

Watch the BBC clip <https://www.bbc.co.uk/news/world-us-canada-58607603>

Starter

Why do people migrate?

Main

How does migration affect the host country (the country they move to) and the country they leave?
How does it affect the migrants themselves?

Side

What would make you want to migrate?

Dessert

With migration increasing how should we manage migration?

If you're still hungry for more discussion – why is migration increasing? What if all countries refused to let migrants in? More reading on:

<https://www.theguardian.com/us-news/2021/sep/17/us-mexico-border-texas-migrants-bridge>

House News...



Welcome back to another House year at Hazelwick!

We're welcoming our new Year 7's into our Houses this term and kicking off the House year with events that all year groups can get involved in!

Our Year 12's are currently writing applications to become our House Captains for Sport, Charity and Student Voice.

A big welcome back to our Year 13 leaders who are going to be helping to lead our Houses this year.

They are:

Emily Gardiner, Kirsty Sepenoo, Tia Sarling, Piranas Jeyanathan, Will Sharpe, Isobel Shea, Madison Emsley, Amanah Badurdeen, Manjari Vaidya, Amy Hill, Nicholas Ward, Isobel Hanson, Mar'Yam Khan.

Please see below our house calendar for the term – get involved with events and earn house points!

Week Starting	Event	Year	Staff
3 13 th Sep	House Captains' Assembly	12	GPO
4 20 th Sep	Music Quiz	All	SKH
5 27 th Sep	House Assemblies	All	All
	28 th Form Representatives Deadline	All	All
6 4 th Oct	Bake Off Competition	All	RDV/ SBR
	Black History Month Quiz	All	AHA
7 11 th Oct	Benchball	12/13	SKH/ HPE
8 18 th Oct	Taskmaster Competition	9	JST

Miss Podsiadly





Careers Café...

In this section of the newsletter, we bring students, parents and carers information on careers and the world of work.

Half-term Virtual Work Experience Opportunity

Our partner, Coast to Capital Careers Hub, are delighted to be able to offer **Year 10 to Year 12** students an exciting opportunity to participate in a virtual Work Experience programme entitled “Building Green Foundations.”

Climate change is having a significant impact on our society and also on us as individuals. It is increasingly understood that a shift towards a low-carbon economy is needed, and it is the building and construction sector that plays a central role in this shift. By 2025 the industry will need to recruit an additional 217,000 new workers just to meet demand. There has never been a more exciting time to work in sustainable construction!

Shining a spotlight on sustainable construction is a priority for the Skills 360 Board at Coast to Capital. Together with industry professionals from Arcadis, Morgan Sindall and Thakeham Homes, Coast to Capital Careers Hub have partnered with Springpod to create an interactive work experience programme with the objective of raising awareness of the exciting roles and career pathways in the construction sector.

The programme consists of approximately 10 hours of flexible learning time. All employer webinars will be live during October half-term.

At the end of the programme students will recognise the value of sustainable construction as part of the solution to help reduce climate change. Students will develop transferable problem-solving skills; they'll be asked to complete short reflective pieces of work at the end of each module to demonstrate their learning. Upon the completion of the course, students will be issued a digital certificate that can be shared with future employers and universities.

The deadline for students to apply is **before 18th October**. Students will need to register and apply individually and as there are a limited number of funded places available, we recommend that students register for the programme now using [this link](#). Registration takes 6 minutes.

Remember to keep an eye on the Satchel:one noticeboard for other future opportunities.

Monthly Key Skills Focus

Each month this year, we will focus on a different employability skill. These are the skills that you need for the world of work – and they are pretty important for life as well! By developing employability skills, you will improve your chances of getting a job and thriving in your career. There are lots of different ways to develop them – including in lessons or extracurricular activities at school, in a Saturday or holiday job, doing projects in your own time or work experience.

This Month's Skill: Reliability

Employers need people they can trust and rely on to run a great business. As well as being great at your job, your employers will want you to turn up on time, be there when you're needed, and do what's expected of you (and more!).

You could talk about your school/college attendance record, your commitment to any clubs or societies you're part of or how your homework is always completed on time and to the highest standard.

Careers Café Continued...

Local Information

Jobs creation with building of a new Centreparks. 1,500 jobs once complete and 1,000 jobs during construction are expected to be available with the development of a new Centreparks near to Crawley. Details [here](#).



New construction courses added to University of Brighton's portfolio. The University of Brighton is to offer Chartered Surveyor, Construction Site Manager and Environmental Practitioner to their degree apprenticeships portfolio. To find out more contact the University of Brighton's apprenticeship team.

Focus on working in Tech

Some interesting facts that may persuade you to consider a career in tech:

- Fastest growing industry in the UK - UK tech employment grew by 40% in the last 2 years
- Demand exceeds supply - there is 10 times more demand for Software Developers than the number of job hunters
- Abundant career progression opportunities - 259% more tech jobs are advertised in the UK than in Europe
- Get paid more than your peers - median salary for UK digital tech jobs is £9k higher than that of all other roles
- Large sector with myriad opportunities - there are nearly 3 million jobs in tech
- Join the workforce of the future - 42% of the tech workforce is under 35
- Pandemic and recession proof - despite the pandemic, the number of advertised tech jobs grew by 36% in summer 2020
- Tech is transforming traditional industries - think fintech (finance), agritech (agriculture and climate), edtech



For more information, visit DigitalGrads. Their website offers free training, internships and exclusive job opportunities to help kick-start careers in the tech industry.

<https://www.digitalgrads.com/>

Mrs Andrews

Read On!



Bookbuzz 2021

It has been truly delightful to welcome all year groups back into the library this month, with the Year 10 students selecting books on a Wednesday, Year 8 students on a Monday morning during form time 'Drop Everything and Read' and the Sixth Form literacy mentors meeting with Year 7 students on a Friday morning. I have been getting to know the Year 7 students during their library inductions and there is that 'buzz' back in the library that I have missed. That 'buzz' has also been created by the discussions surrounding the 'Bookbuzz books' this year. I thought I would give a brief explanation as to how the project works and then feature some of the titles that have proven very popular with the Year 7 students.

Bookbuzz is a reading programme provided by the charity Booktrust with the 'aim to help schools inspire a love of reading in 11 to 13 year-olds'. The titles have been chosen by a panel of literacy experts with the emphasis on 'quality, suitability and to encourage reading for pleasure'.

How does the reading programme work at Hazelwick? Each Year 7 student will be able to select a new free book from a selection of seventeen titles during their reading lessons with Mrs Gray. I will then order the books from Bookbuzz, and the books will then be handed out to students in their reading lessons, hopefully before the October half term holidays. This programme is funded by the school, and I think it is the perfect 'welcome gift' to our Year 7 students.

Fiction Titles



The Infinite by Patience Agbabi

This is a quirky adventure story with an equally quirky central character named Elle. Elle is a Leapling, a child born on the 29th of February who has The Gift, the ability to leap through time. To celebrate her twelfth birthday Elle decides to time travel to 2048 to visit the Time Squad centre, taking best friend Ben with her. Before Elle knows it, she is in a race to save the world! Whilst the plotting of the time-travel elements of the story does get a little confused, this is a fast-paced adventure with an engaging central character. Please note that a hare is hunted to be cooked which some sensitive readers may find upsetting.

AR LEVEL 4.5

Read On Continued....



When Life Gives You Mangoes by Kereen Getten

This book has proved very popular with the Year 7 students. The story's central character is a young girl called Clara who has lost her memory after a traumatic life event. When new girl Rudy arrives from England, Clara and Rudy become friends and explore the island together, but she falls out with her best friend Gaynah. Then Clara's memory starts to return, and she will need her friends more than ever. This is a moving story about bereavement and the importance of friendships.

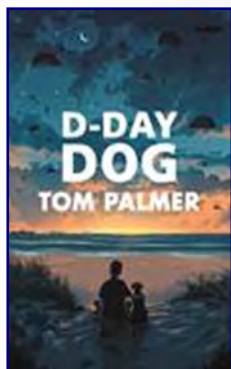
AR Level 4.6



The Haunting of Aveline Jones by Phil Hickes

A well-crafted ghost story with a hint of the gothic, this book has proved very popular with students. Aveline loves spooky stories and buys a second-hand book of ghostly tales. She discovers that the owner of the book, Primrose, vanished thirty years ago. Can Aveline discover the truth? The mystery element works well with the spooky ones and I am sure students will delight in the creepy nature of the story. This book is the author's first written for children and what a strong debut it is! One to watch.

AR Level 5.6



D-Day Dog by Tom Palmer

This award-winning title is written in a dyslexia friendly format from the popular author who writes well-researched stories about history and sports. When central character Jack researches the life of D-Day soldier Emile Corteil and his dog Glen, he begins to question his own perceptions about the rights and wrongs of war. Events then take a dramatic turn when his father, who is a reserve soldier, is called up to fight. This is a thought-provoking read that does not shy away from the realities of war and won the Children's Book Award for Confident Readers in 2020.

AR LEVEL 4.2

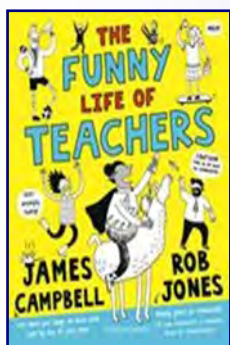


Slick by M. M. Vaughan

Vaughan's clever science fiction novel explores the themes of friendship, bullying and human values. The central character Eric is the first child android to be trialled in society, but he is unaware of this fact. Danny Lazio doesn't have friends, which he prefers, so he is surprised when he and Eric then form a friendship. Danny realises that there is something rather strange surrounding Eric's lifestyle, with his frequent appointments and strange medical mishaps. When Eric suddenly disappears, Danny decides he must find his friend.

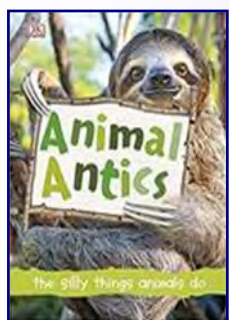
AR Level 4.0

Read On Continued....



The Funny Life of Teachers by James Campbell

Fans of the comedy genre have made this title their book of choice, attracted by the cartoon-style of illustrations and the interactive element to the story telling. The book blends school & teacher facts with fiction to make the reader laugh. The book's format reminds me of the 'Horrible Histories' series by Terry Deary and would be ideal for less confident readers as they are encouraged to take their own route through the story. This title has yet to be added to the Accelerated Reader



Animal Antics by DK

Students have been attracted to this title by the amazing photos used to illustrate different animal behaviours. The text may be slight, but this isn't an easy read, which is reflected in the book's AR Level. I do think any animal lover will enjoy the stunning photography of capybaras, swans, and other animals.

AR Level 5.9



Survival in Space: the Apollo 13 Mission by David Long

David Long has written numerous books with a transport theme and for this title he has chosen the Apollo 13 mission. The author recounts the dangerous journey that took place in 1970 and explores the courage and teamwork of all those involved. Whilst I wish the book had used photos instead of illustrations, the author does create the tension of the mission. This title is written in a dyslexia friendly format.

AR Level 6.6

Booktrust

The Booktrust website has a wealth of reading advice and tips for parents/carers. In addition, the site contains detailed book reviews, reading recommendations and the Bookfinder tool.

<https://www.booktrust.org.uk>

Mrs Thornton BA (Hons) MCLIP
School Librarian

Accelerated Reader...



RENAISSANCE
Champion School



It has been great welcoming the Year 7 students and returning Year 8 students to the library. The Year 7 students have been familiarising themselves with the library and the Accelerated Reader scheme, whilst the Year 8 students have been selecting new reading books and quizzing on their summer reads.

Millionaire Readers



Huge congratulations to Samuel Davis (9SEV), Zara Howe (8MOW) and Abdul Ihtesham (8JPL) for achieving millionaire reader. Well done to you all!



Home Reading



It is so important that the students read every day for at least 10-15 minutes and record their reading activity in their reading logs. All of the Year 7 and 8 students have been given a reading log, which they need to fill in and bring along to their reading lessons. Reading daily ensures continuity and progression and students will be able to tackle more challenging texts throughout the year.

Students can choose to read their own book, their library book or any other suitable reading material as their home reading. Magazines, newspapers, comics and non-fiction texts are all suitable choices.

Accelerated Reader Continued...



RENAISSANCE
Champion School



Sixth Form Reading Mentors

Our lovely Year 13 students have begun reading mentoring sessions with our new Year 7 students. The groups meet every Friday, during form time, to catch up and share reading experiences in the comfort of the library.

It is a great opportunity for the Year 13 students to assist and support our youngest pupils, with not only their reading choices, but to help them to settle into life at Hazelwick.



Please feel free to contact me if you require any further information about reading and the Accelerated Reader scheme; egray@hazelwick.org.uk

Mrs E Gray

Accelerated Reader Mentor

Sport...



HAZELWICK SCHOOL SPORTS CLUBS



Monday

Basketball
Yr7 - South - Karl Youngman

Fitness
Yr9 - North - Miss Oxby

Tuesday

Trampolining
Yr10/11 - South - Mr Evans

Basketball
Yr8/9 - South - Mr O'Brien

Fitness
Yr10 - North - Mr Kersey

Netball
All years - North - Mrs McHugh

Wednesday

Table Tennis
@ Lunch - North gym - Mr O'Brien

Rugby
Yr7 - South - CRFC/Mr Kersey/Mr Thompson

Fitness
Yr11 - North - Mrs McVeigh

Girls Football
All years - North - Miss Oxby

Thursday

Badminton
Yr 9/10/11 - South - Mr Bagnall

Football
All years - North - Mr Goodwin/Mr Kersey

Table Tennis
GCSE PE students - North - Mr Evans

Storm Basketball*
5:00-8:00
Storm Session times:
Yr5-9 Girls 5:00-6:00
Yr10-14 Girls 6:00-7:00
Yr5-9 Boys 7:00-8:00
*Fee payable on arrival

Friday

Springfit Gymnastics
Yr7 - South
Students must be signed up before attending - Spaces are restricted

After school clubs run from 3:00-4:15
Clubs are free to attend unless stated.
Students should bring their PE kit.




Sport Continued...



On Wednesday 15th September the Year 10 and 11 boys football team started their league off with an away game at Thomas Bennett Community College. The boys conceded the first goal and went 1-0 down very early but fought back to be winning 2-1 at half time.

The second half showed the strength of the squad, where all 4 subs were put on and had a big impact on the game. The boys came out 4-1 winners in the end to start their season off with a win.

Mr Goodwin



Year 8 and 9 football v Thomas Bennett Community College

A Year 8 and 9 combined team played Thomas Bennett in a hotly contested fixture. Hazelwick eventually won 6-4 after letting a 4-goal lead slip.

Goals were scored by Callum Erskine, Samar Khan and George Aitken. Man of the match was Max Jones. The boys should be very proud of their efforts, and we look forward to them having a successful season.

Mr Bagnall



Year 10 and 11 Netball Team off to a Winning Start!

The Crawley school's netball league restarted this September after a long period without competition.

And what a start it was for Hazelwick! In their first match back, the combined Year 10 and 11 team beat Oriel 8-6. They followed this with a tremendous 14-2 victory over Holy Trinity School. It was fabulous to see so many Hazelwick students keen to be involved and trying their hardest in each game. Next, we face Ifield Community College in the final to decide who will be crowned Crawley Champions 2021!

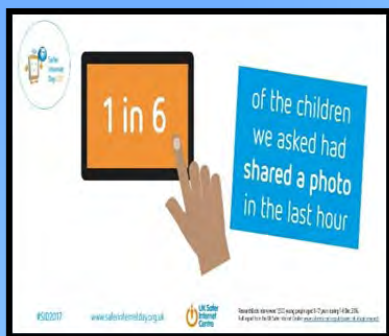
Good Luck girls!

Mrs Reynolds

Spotlight on Safeguarding...

For your information this month, via the Newsletter, we are raising awareness of keeping children safe online and how parental support can help.

The issue of keeping children safe online is a concern for many parents/carers, particularly when their child makes the transition to secondary school and are more likely to use social media. At a time when some parents/carers will give their children a mobile phone, it is also a time when parents/carers fear that their child might be bullied according to research by Internet Matters.org. In addition to cyberbullying, sexting, peer pressure, and exposure to harmful content are issues which can concern parents/carers when their child begins secondary school. These concerns are well founded when considering that 32% of 12 to 15 year olds had experienced seeing things online that worried them or that they thought were nasty according to Ofcom research from 2020. This is significantly higher than the 18% of primary school aged children who shared the same concerns when surveyed. Another worry for parents/carers can be considering what is an acceptable amount of screen time for their children. Internet Matters.org state that whilst screen time can have benefits in terms of building knowledge in young people and helping them to express their creativity, too much screen time can lead to a lack of sleep and cause anxiety in some young people.



At Hazelwick School, students receive internet safety lessons during the autumn term of Year 7 in both IT and PSHE lessons to help with guiding them to make the right online decisions. However, it is important that parents/carers are empowered to help protect and support their children when they are online using social media and the multitude of apps available. The NSPCC has an excellent guide to apps, games and social media called **Net Aware** which enables parents/carers to access comprehensive reviews which includes age recommendations to safety ratings on how well privacy is protected to reporting and blocking features.

<https://www.net-aware.org.uk/>

For parents/carers looking for more control over when and what their children access on Android devices, the **Google Family Link** app allows parents to set 'digital ground rules' for their children. Parent/carers can monitor screen usage with the app, manage what apps their children use and view online activity. <https://families.google.com/familylink/>



Apple devices have their **Family** parental controls built into the settings of the device and it has very similar functionality to the Google Family Link app. <https://www.apple.com/uk/families/>

The involvement of parents/carers in their child's online safety as they move from primary to secondary school is vitally important in terms of the child's wellbeing. Parental/carer involvement is impactful as you can feel more in control and aware of your child's online activities and the child can feel safer knowing they are being supervised.

Where to get support: and information:

Google Family Link (How to set up) - <https://www.internetmatters.org/parental-controls/smartphones-and-other-devices/google-family-link/>

NSPCC - <https://www.nspcc.org.uk/keeping-children-safe/online-safety/parental-controls/>

News, Events & Activities...

A Super Summer for Samuel and Thomas

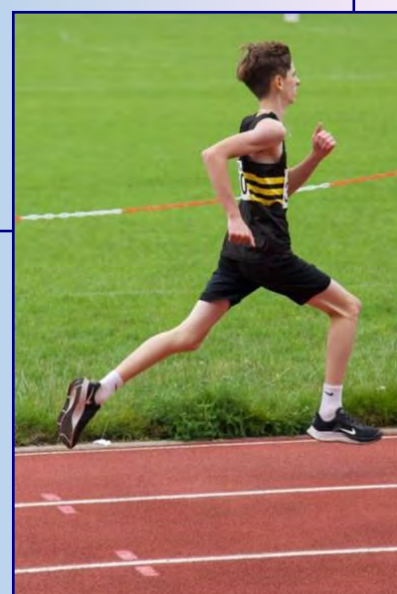
Samuel Sprostranov in Year 10 and Thomas James in Year 13 have had a great summer on the track this season. Samuel (pictured running in his Crawley AC kit) won bronze in the Sussex Schools 1500m, bronze in the Sussex Track and Field Championships 800m and bronze in Sussex 3k Championships. Samuel was also a brilliant 4th in the South East AA Southern Championships at 800m and 5th in the same competition at 300m!

Thomas won the senior boys Sussex Schools 3000m in a tactical race and has finished the season with a very impressive range of personal bests from 800m–5k.

Very well done to you both.

We look forward to the school cross country season!

Mrs Reynolds



Homework & Revision Clubs

Year 7 - Monday to Thursday in the Library - 3.00pm until 4.00pm

Year 8 - Monday to Thursday in the Library - 3.00pm until 4.00pm

Year 9 - Monday to Thursday in the LRC Computer Room 102 - 3.00pm until 4.00pm

Year 10 - Monday to Thursday in the LRC Computer Room 102 - 3.00pm until 4.00pm

Year 11 - Monday to Thursday in the LRC Computer Room 102 - 3.00pm until 4.00pm

Students can revise or complete homework on computers with support available from a Learning Support Assistant.

Booking is not necessary though students need to arrive by 3.15pm. For further details, please ring Mrs Checkland on the school number (extension 2268).