

Dates for your Diary:

Tue 30th Nov - Fri 17th Dec: Year 11, Mock Exams

Fri 10th Dec: Year 7 Student Review Day

Fri 10th Dec: Sixth Form Festive Friday

Thu 16th Dec: Ex Upper Sixth Presentation Evening

Fri 17th Dec: End of Term (1.25pm)

Tue 4th Jan: Start of term (Week I)

Hazelwick School Newsletter

November 2021

Headlines

Ms A Fearon, Headteacher

Busy time at Hazelwick as always

I hope that you and your loved ones are all keeping safe and well.



As is evident from the number of pages in this newsletter, we have been very busy at Hazelwick this month! There have been numerous educational visits, including 225 Year 7 students travelling to Calshot for two days of fun, sport and team-building activities. We have welcomed external visitors and speakers to Hazelwick, giving our students a glimpse of opportunities in the world of work. Since the start of term, our extracurricular clubs have been immensely popular, and it is fantastic to read of activities in a number of these in our newsletter. Our Heads of House and House Leaders have been busy leading a range of activities for our students to be engaged in. Hazelwick students have also experienced success at all levels in a variety of sporting endeavours.





This year, we once again used the Year 7 Harvest Festival appeal as a focus for our collection for Crawley Open House. Sixth Formers and staff also brought in a wide range of contributions; food stuffs, toiletries, scarves and gloves were loaded into a large number of boxes and we delivered them all to Crawley Open House. Staff at Crawley Open House are always delighted to receive Hazelwick's support, and we enjoy contributing to this fantastic facility in our community.









All good wishes





Year 9 Travel & Tourism



The Year 9 Travel & Tourism group had a day out in Brighton as part of their studies towards investigating the unique appeal of the destination to a variety of visitor types. This was to help familiarise the students with examples from the tourism industry and be able to apply their new found knowledge towards their coursework.

Mr Davies

Bank of England visit by Paul Brione - Head of Authorisations

At the end of September we had a visit from a top employee of the Bank of England who gave a very interesting presentation to our economics and business students. In the talk students were given a run down of some of the key functions of the bank of England namely: money supply, managing payment systems and regulation of the financial services industry. Paul's presentation resonated well with all those present who were able to link this to their current studies. Students were really engaged by taking notes throughout his talk. This was then followed by a question and answer session which highlighted the enthusiasm of our students who were really positive in coming forward with things to ask.

Besides this invaluable exposition of the functions of the Bank of England, Paul Brione also highlighted career possibilities for students from different entry points including an apprenticeship with A levels to those starting as a graduate. Paul was keen to stress that the Bank of England was a very inclusive organisation and that nobody should feel deterred from applying.

The session culminated with many students being rewarded for their questioning with shredded packets of $\pounds 50$ notes. Though the notes were no longer legal tender the session from our illustrious speaker was rewarding to all!

Mr Rawlings





Year 12 Psychology

The Year 12 Psychology students applied their understanding of the key research of Piliavin to a creative project. The study is a highly standardised field experiment which investigates helping behaviour and takes place on a subway in New York City. To understand the different variables in the study the students took part in a competition to make the most inventive recreation of it by building the train carriages.



Congratulations to the winners:

Group I: Grace Lyons and Violet Conlon - Group 2: Anushka Manoj, Fathima Ameen and Maryam Moghul - Group 3: Kesiena Eboh, Imogen Flint, Yasmin Jones and Ayanah Ali - Group 4: Lexi Randell and Masha Ricciardi

Well done to all Year 12 psychologists for their great start to A-level Psychology so far.

Miss Stapleton





Year 9 Psychology

For Black History Month, Year 9 Sociology students studied the history of the Black Lives Matter movement. Students took part in a poster competition, with the following students winning a prize:

Romeissa Merrouche, Aliza Alam, Celine Chang, Sofia Araujo Santos, Hibba Bashir and Liyana Choudhury.

Well done to all students who took part!

Mrs Banbury and Miss Stapleton







Year 7 Have Fun in Calshot...















Taylor Maguire 'My favourite part of Calshot was dry slope skiing because if you lean forwards you can go really fast, but if your lean forwards too much you fall over and it's really prickly, but it feels funny!'

Bobbi Nyang 'Calshot was such a good trip. My favourite activity was rock climbing as I did the big one and went halfway up first, then all the way!'

Emma Wallace with reference to skiing "I can't do it, I can't do it"... five minutes later ... "Yes, I did it!"

Yashvi Kawa "I had the best time ever at Calshot. I enjoyed everything as everything was fun; but the best thing was rock climbing, because I overcame my fear of heights! I also really liked my coach/teacher Beth. Thank you so much Hazelwick for organising the Calshot trip!"

Amaan Qureshi 'I had such an experience in Calshot. I faced so many challenges and I even won in 'Splat'.

Amelia Etheridge "I really enjoyed the skiing and rock climbing; it was the best school trip ever!"

Kaisy Ramirez Cabrera It was such an amazing trip to experience with friends and to cover over your fears, my personal favourites were rock climbing and archery'.

Diya Sharma 'I really liked the skiing and rock climbing. I liked the skiing most, since I was scared at first but overcame my fears and now I love it! Rock climbing was great since I never knew I could reach the top, but I did. I also got to create stronger bonds with people in my form. And made new friends!'

Ryan Howes 'When I went to Calshot, I was so happy because I got to spend time with my friends and the teachers. I really enjoyed doing the activities because some of them required teamwork and I love working with new people. Also, I learnt different skills, and these were skills that I did not think I had.'

Alfie Walker-Baker 'It's a good place to come together with your friends to have fun and learn new skills. I liked the skiing most.'

And from Mrs Thomassen 'I learnt that Mr Leadbitter is extremely competitive and does not like losing Cobra paw!'

Heads of Year 7



Meet Hazelwick's Young Enterprise Company - Plutus

My name is Toby Jones. I am a Year 12 student who was voted as the Managing Director of the Young Enterprise Company Plutus. We are very excited to have the opportunity to follow the 'Young Enterprise Company Programme' this academic year. The Company Programme empowers young people to set-up and run a student company under the guidance of a business volunteer. We make all the decisions about our business from deciding on our company name to managing our finances and selling to the public. We gain practical business experience, an entrepreneurial mindset and employability skills.

Our company, Plutus is run and directed by eleven Sixth Form students from the Business and Economics department. Every week, we meet with our business advisor and link teacher to share ideas, manage the operations and finances, discuss our product/s and build our knowledge and skill set on running a business. In the near future, we will begin production of our product/s and hope, not only to distribute our product at school, but to also compete against other Young Enterprise businesses nationally as well as attending business fairs to promote and sell our products. The appeal of competing against other schools was one key factor as to why the team applied to be part of this journey.

The focal point of our business is sustainability and environmentally friendly practices. This means using recyclable materials in our products, developing a sustainable production process using local suppliers and spreading the message about the importance of sustainability. We are also committed to raise money for local charities and have decided to give half of our profit to charity.

We hope you will see more of Plutus in the near future and get to experience the products we are so excited to announce!

Toby Jones 12CDO





Black History Month in the History Department

October was Black History Month and, to celebrate this, students across all year groups have had lessons focusing on different elements of black history which link to the topics that they are already studying.

Year 7 students looked into the Mali Empire which was very powerful during the medieval period, this means that they are able to compare the development of England at this time with what was happening in another continent.

Year 8 students, who have been studying the transatlantic slave trade, investigated the role of various black British people in bringing about the abolition of slavery within the British Empire.

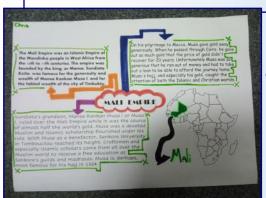
Year 9 students found out more about black cowboys in the American West - an area of history that is just starting to be rediscovered after many years of being hidden.

Year 10 students explored the extent to which people of African descent were free in Tudor England as part of their GCSE topic on Elizabethan England.

Year 11 students, who are studying civil rights in the USA, were able to compare the Montgomery bus boycott (famously started by Rosa Parks) with the far less famous Bristol Bus Boycott which took place in the south west of England in 1963.

The quality of work created has been really high and some examples are below here.

Miss Hammans



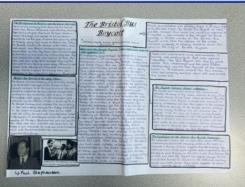
Christabel Jacob 7JHR



Deya Srikkanth 7RDV



Lily-Mae Frost 11TFR



Oshadi Jagodage 11SOX



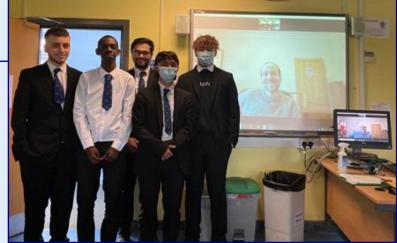
Faliha Riyaz Ahamed 8SCO



Year 13 Health & Social Care

During November, Year 13 Health and Social Care students attended a virtual presentation from a visiting speaker from NHS Brighton and Hove Clinical Commissioning Group. The talk focused on partnership working within the organisation and how inter-agency working has been used during the Covid-19 pandemic. Students were able to ask questions about the barriers to public health and the effectiveness of different strategies. This has helped them to gain evidence to use in their coursework assignments.

Mrs Banbury



History Club!

Miss Hammans led the first session of History Club for Sixth Form this month with the focus:

Was King George III really mad?

Students pre-read an article from the BBC History Magazine and came to the lunch time session to debate their ideas. We discussed reasons for the loss of the 13 America colonies in 1781 and whether George was fully responsible, but also the impact of his retrospective

diagnosis of bipolar disorder on his reputation in History.

The session went really well, with lots of historical discussion and cake consumed.

Thank you to: Anisha Kabir, Preston-Paris Ingold, Saskia Blackburn, Amelia Evans, Joshua Randolph, Hadiah Khan, Himani Patel, Umayrah Mahmood, Niruja Sivaranjan, Piranas Jeyanathan, Aidan, Supriya Finch, Kacper Zdunek and Nadha Seyed for coming along and engaging so brilliantly.

Keep your eyes peeled for our next session of History Club in January!

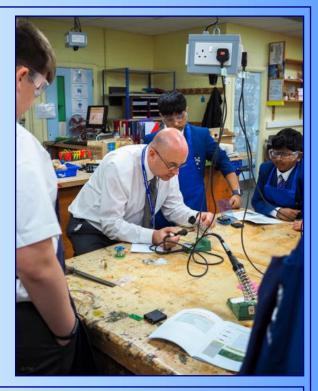




Year 7, 8 & 9 Design Technology Club

The Technology Department is excited to announce the re-starting of the DT Club in mid October. Several enthusiastic students are getting to grips with designing and making their own nightlight!





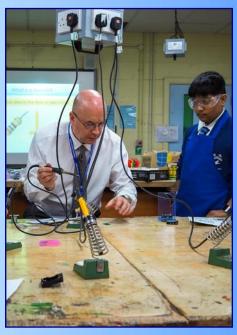
This is a great introduction into the world of electronics and includes using computer aided design (CAD) software to design their casing, assembling and soldering electronic components onto their printed circuit boards using the strip heater to bend their casing into the correct shape. Not forgetting some basic electronic theory to support all the practical activities.

Look out for their finished work in next month's Newsletter!











Year 9

Year 9 students have been busy designing their own jewellery.

Their theme was 'geometric shapes' which they laser cut from 2D design files using CAD software. Jewellery components were attached to the back of their designs to complete them.

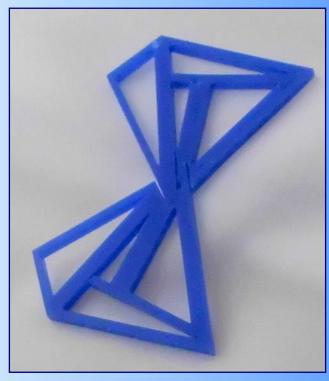
Here are some examples of their work.













Food & Nutrition

Focaccia Bread

Year 9 students have been working on developing their skills in their food lesson. They are currently working on their bread project. Here are some focaccia breads they have produced.









Cooking Club

Cooking Club has returned with Students from Years 7, 8 & 9. Here is a selection of their creations of Halloween Cupcakes and Pizza Swirls.







Penguin books ran an initiative over the summer called *Lit in Colour*. To promote this, they introduced a national competition for 14-18 year olds, in which students had the chance to win a laptop, headphones,

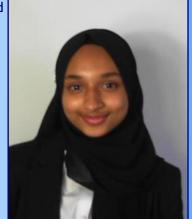
books and their work shared on the Penguin website. Iffat Rahman was keen to submit an entry as she has participated in spoken word events and competitions over the last few years.

Iffat's entry is below.

Miss Khan



Lit in Colour - Penguin Books



Lit in Colour is a scheme run by Penguin books to promote more reading, in particular books by authors of colour, featuring characters of colour. This is to diversify bookshelves and encourage organisations and schools to add these books to their shelves and teach them in the curriculum. Along with the scheme, they created a creative competition for 14-18 year olds with the prompt "What do Books Have in Your World?" In response to this, I wrote and recorded a Spoken word poem and fortunately was shortlisted with 14 others out of 400 entries! My poem is now on the Lit in Colour Website!

The judging panel consisted of Simran Randhawa, Yomi Sode, Zawe Ashton, Humza Arshad and Mireille Harper – all amazing creatives! I was lucky enough to get some feedback from them:

'Thanking the poet for this poem and thanking them again for the reminder of all these different angles in relation to what draws us in to write! I loved the book cover part. I am a big fan of visuals and sometimes I have purchased books based on the cover! I loved the use of the 'i' . It's important as it speaks to the individual and we get a sense of what is important to them. Loved the pacing, and the use of voice in reading this poem.'

'I loved the innocence and energy of this and I found it really invigorating how the author played with form, performance and interacted with their words, bringing it to life. I think it was a really intelligent response and I loved the way that language was played with.'

This poem was inspired by my love of literature. I'm always inspired to write about things that are important to me: my love for reading along with writing. This poem brings my two interests together in a performance of spoken word!

My poem is below but it is also available to watch on the Lit in Colour website: https://www.penguin.co.uk/ articles/company/lit-in-colour/creative-student-prize-2021--shortlisted-videos.html



Poem...

What a Book is

To me

A book is more than just ink on a page It's more than just a character's name It's a waste of time some might claim They call me delusional But I think those are the ones insane

To me
Stories keep me a child
Let's my heart go wild
I'll be grown up in this real world
But still dance and prance in kingdoms so vast

When I read my mind has no harness Nothing for it to tarnish

> No cage, no rage Unless it's on this page

I've lived many lives
And have experiences just as many losses
Apparently even star crossed lovers
In this book I've just discovered

I love them on my shelves
Like decorations like one must tell
Old books, new books
Can't lie, I've judged a book by it's look

But stories
Every person by every world
Holds on to me
Becomes a piece of my personality
It's why I'm bold and brave
Strong women part of my name

It's funny how they're only real on paper Maybe sooner or later They will come to life

To me
A book hold the lives I couldn't achieve
Almost like a memory
A journey one can only dream
But unlike most I don't have to wait for sleep
Because all I need to do
Is read

Iffat Rahman - I2LPO





Anna Mclaren - 7MLO

Following Anti-bulling week, Anna Mclaren in Year 7 wrote a meaningful story in her own time outside of school that emphasised the key message given during anti-bullying week 'One Kind Word.'

What a star!



One Kind Word by Anna Mclaren 7MLO

Lucas was a shy boy. He had OCD (very severely). In his room all his clothes were stacked on top of each other, neatly folded in colour order. Everyday at Lucas' school he had everything organised perfectly for him, but one day, it changed.

Mrs Linghurst (Lucas' teacher) was off sick one day, and Lucas didn't like it. Secondly, there was a new teacher who took cover for Mrs Linghurst, her name was Miss Mandy.

Lucas' mother was told early from the school about the changes. His mother told Lucas straight away, but very calmly, and told Lucas to keep calm too.

As soon as he was told, he began to panic (but only on the inside), as he was afraid to worry his mum.

His mother dropped him off at his school. Everything was....fine! His mother watched him enter the building. Fine!

His mother left. Fine!

Lucas entered the classroom 2CB8 (his form) and was greeted by the cover teacher.

Class started and everything was okay, until Miss Mandy announced some news.

"As Mrs Linghurst is off today, there has been a change to your timetable. You would've had Mrs Linghurst for DT lesson 2 but she isn't here. The library said they could give you guys a reading lesson. Please remember, lesson 2, reading."

Lucas began to worry, he bit his fingers anxiously. "Stay calm," he said to himself.

"Oh! You did have reading earlier (lesson I) today, so instead you have Maths. But you also had Maths today as lesson 3. Instead you have Computer Science."

Lucas couldn't take it. Everything had changed. He had brought in the wrong books. He wasn't ready for it all! It was different. NOT ORGANISED!

"NOOOOO!!" Lucas screamed, biting his fingers, making them bleed, tugging on his hair so that clumps fell off. The whole class began to laugh. People filmed it and called Lucas names. It was so humiliating, but Lucas couldn't take it.

Miss Mandy ran to Lucas, grabbing his arm to try to get him calm. "It's okay." Lucas pulled his arm away, kicking and screaming. "I WANT MY MUM!" he yelled.

The next day was very hard, and went very slowly. All the teachers came to him every few minutes to check on him but it just made it worse, and embarrassing.

When the last bell rang, Lucas ran to his house, and went up to his room. He grabbed all his organised clothes, screwed them up, threw them everywhere, purposely, making him hurt himself. All through the night he had nightmares and struggled to sleep waking up every hour.



One Kind Word Continued...

The next day, Lucas decided to walk to school, he hadn't told his mum about everything yet. He knew she would know by all the dirty looks that he would be given.

As he crossed the road, he noticed a small, old lady who was trying to cross too. Lucas ran over to her. "Let me help you," he said, crossing one small step at a time with the lady.

"Thank you, she said, smiling.

They stopped on the island between the busy roads.

"You are a very kind, lovely man. I bet you are strong too. You can stand up to anything!"

"Thanks, that's what I need right now, that strong feeling." Lucas chuckled to himself.

"Why do you need to be strong?" The old lady looked confused.

"Because I am weak and shy."

The woman laughed. "Ha! You just helped me, that was being brave!" Lucas was confused, but slowly understood. "But most importantly, you are kind and never alone."

Later in form time, everyone was discussing 'One Kind Word' for anti-bullying week. "Okay, what do we all think we could do?" Miss Mandy said, pointing at one of the boys.

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"Kindness."
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"Good. Next?"

"Next?"

"Being nice."

"Oh," Miss Mandy looked at Lucas, who had his hand up. "Go on Lucas."

All eyes turned on him. He took a deep breath. "Making sure no one is ever alone."

"Well done!" Miss Mandy smiled. She began to hand out leaflets for a residential trip when something happened. A girl from the back stood up.

"But you were alone Lucas. We humiliated you. Upset you." Everyone agreed. "We made you alone."

Lucas looked up from his desk and smiled at the girl.

"Yeah." Another student stood up too.

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"Yeah."
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"Yeah."

"Yeah."

"Yeah."

"Yeah."

"Yeah."

"Yeah."

"Me too."
"Me three."

"Four."

"Five."

The girl spoke again. "Sorry Lucas."

All the boy did then was smile, as did everyone else. One kind word – even sorry!

[&]quot;Smiling."



Dine in Geography Discussion for November

The Geography department has created a regular feature for the newsletter - 'Dine in Geography discussion.' The aim is to create geographical discussion around the dinner table between students and parents/carers, based on significant and topical issues.



Menu Appetizer

Please watch the short two minute clip showing 27 classrooms round the world.

https://www.youtube.com/watch?v=UApQk25v8Ro

Starter

How and why do classrooms vary around the world?

Main

What makes the perfect classroom and what's our role in the perfect classroom? (students, parents, the school and the government).

Dessert

How would you improve schools in the UK?

Ms. Frampton & Mr Salmon



House News...

What a busy month all the Houses have had!

Chopstick Challenge

Miss Hammans ran a chopstick challenge, where participants had to move as many jelly beans as possible using chopsticks in one minute, to raise money for Young Minds.

Bonfire Treasure Hunt

In honour of bonfire night on the 5^{th} November, Miss Davis and Miss Brown ran a treasure hunt that had students searching for letters that turned out to spell 'FIREWORKS'. The overall winner from all the correct entries which was chosen in the prize draw was ... Alysa Watts in 7JHR (Turing)! Seacole 8 = 800 points Equiano I = 100 points Fry 3 = 300 points Duleep Singh 0 = 0 points Turing 4 = 400 points Winton 4 = 400 points.

Benchball

Miss Khan and Miss Pearson ran a Benchball competition for Year 12 and Year 13. The turn-out was fantastic and the competition between pupils was fierce. 1000 points were awarded to each House for participation and for such excellent sportsmanship.

The Great House Bake-Off

Miss Davis and Miss Brown ran 'The Great House Bake-Off' which not only led to delicious cakes being shared amongst many, but a lot of house points earnt for each house. Congratulations to the winner and thank you to all the entrants!

Taskmaster

Miss Stokes and Miss Pearson ran a 'Taskmaster' event for the Sixth Form that instructed students to blindly draw a chosen image by way of having the image traced onto their back and copying it onto the person in front. It is safe to say that Turing has some budding artists as they were the most successful earning points for their house.



Winter House Charity Week

We are running lots of exciting events this week to raise money for our respective house charities including guess how many sweets in the jar, a sweet sale and lots more! Keep your eye out for the posters or ask your form tutor about upcoming events – make sure to donate to participate!

Upcoming Events

Ist December 2021 - 'The Chase' (Year 10)



House Continued...

House Point Update

Congratulations to Equiano for coming first this month!

House Points Table November 2021

The current winner is ...



Equiano 17942 points

2nd place – <u>Duleep-Singh 1770</u> points



3rd place – Turing 17565 points



4th place - Seacole 17525 points



5th place - Fry 17351 points



6th place - Winton 16040 points

Applying to Oxford or Cambridge in the Future

St. John's Inspire Programme for Years 9, 10 and 11

If you are considering applying to either Oxford or Cambridge Universities in the future, you should consider signing up for the St. John's Inspire Programme.

This programme from St. John's College, Oxford University, is open to all Year 9, 10 and 11 students in non-selective state schools across the whole of the UK, and is self-guided, meaning all materials can be accessed by students in their own time and can be followed at their own pace, engaging with as much or as little of the content as they find interesting.

The course focuses on a central theme which is approached from a variety of subject viewpoints. Each virtual class includes articles, quizzes, and challenges, which participants can work through independently. Information on making informed choices about A-level subjects and university study is also included, as are study skills and revision skills. By taking part in the programme you will have an opportunity to follow your interests in depth, while developing skills and confidence in your ability. You will also have the chance to submit your responses to each class's challenges, to be in with a chance of winning prizes!

The programme will examine some of the key areas in which our world is changing in the 21st century, and the implications this has for our lives and our societies, as well as exploring how people have responded throughout history to periods of great change – whether artistically, politically, philosophically, and so on. Areas of cutting-edge scientific research, such as Artificial Intelligence, computing, and nanotechnology will be explored.

Full details for the programme, as well as links to the registration forms, can be found on Inspire Digital: Years-9, 10 and 11 Inspire Programme (sicinspire.com) or https://sjcinspire.com/students/year9-11-inspire-programme/ The deadline is fast approaching so if you are interested, please register ASAP!

Ms Gratton



Careers Café...

In this section of the newsletter, we bring students, parents and carers information on careers and the world of work.

Monthly Key Skills Focus

Each month this year, we will focus on a different employability skill. These are the skills that you need for the world of work – and they are pretty important for life as well! By developing employability skills, you will improve your chances of getting a job and thriving in your career. There are lots of different ways to develop them – including in lessons or extracurricular activities at school, in a Saturday or holiday job, doing projects in your own time or work experience.

This Month's Skill: Teamworking

Most employers expect candidates to be able to work as part of a team. Regardless of what job you do, there will always be a time when you need to work closely with other people to achieve a common goal. The chances are that you already have really good teamworking skills that you've developed at school. Some examples of how you might currently use your teamworking abilities include:

- Group activities in the classroom
- Sports clubs
- Extra-curricular activities like clubs etc
- Group presentations/projects.



Churchill College Cambridge Outreach Support

Key Stage 4 sessions - Choosing Subjects at A Level

Churchill College are now able to confirm dates, times and sign-up details for sessions focussing on subject choice for A Levels for Key Stage 4 students. As subject choice can limit the options of students in terms of the universities/courses that they can apply to, we are keen to provide opportunities to ensure that students, teachers and parents can feel supported and secure that the correct advice is being given and followed at this vital decision point. To sign up to these sessions, students/parents/teachers will need to register at: https://cambridge.eu.qualtrics.com/ife/form/SV_IXjbA7RixgcpbE2

The details for these sessions are as follows:

- Tuesday 11th January, 5pm 6:30pm
- Wednesday 19th January, 7:30pm 9pm



Careers Café Continued...

KS4 Q&A

A pair of Q&A sessions with Lead Admissions Tutor Dr. Jonathan Padley and Widening Participation Officer Sandy Mill aimed at Key Stage 4 students.

- Tuesday 25th January 5pm 6:30pm (students)
- Tuesday 25th January 7:30pm 9pm (parents and teachers)

Links to each of these sessions will be sent out to those that have signed up at the above link 24 hours in advance.

Dare to Dream



On Thursday I I th November the Year 9 students all attended a specially designed presentation for them from Jack Hayes and the Dare to Dream project. The purpose of the presentation was to inspire our students to think of their futures and to aspire to work hard to achieve their goals. Jack's core themes were about employability, motivation, and aspiration. He is a local radio presenter and has a way with words which captivated the audience for an entire hour, quite a feat. Jack was funny but warm, knowledgeable, experienced, and honest – all the Year 9s we spoke to afterwards enjoyed the session and gained something from his words. We have two further sessions during the next two terms which we are all looking forward to. As part of the project, 5 members of staff from Gatwick Airport including the Retail Manager, Fire Officer, Operations Manager, Engineer, and Incident Manager also joined us. They carried out some one-to-one mentoring sessions to work with students to discuss careers and future plans based on Jack's messages.

Miss Block

Here are some quotes from Year 9 students following the first session:

"I got taught that even if you don't have the best start in life, you can still be anything if you put in the work."

"It was good, and it was funny. I learned that it doesn't matter where you come from you can still succeed in life."

"I liked how funny the presenter was. I learnt never to judge someone by how they look because you never know what

their situation is at home."

https://www.lovelocaljobsfoundation.com/about





Careers Café Continued...

LMI Focus On: Careers to Tackle Climate Change

Environmental Consultant

Environmental consultants are paid to give advice to businesses, local councils or central government about how best to navigate environmental issues. They are generally employed by consultancy firms, which are then hired by clients.

Energy Engineer

Energy engineers work on the research, design and construction of power generation plants. Some are involved in drilling for gas and oil, but you could choose to specialise in renewable energy and be involved in developing cleaner and more efficient industrial processes which reduce greenhouse emissions.

Climate Change Analyst

Climate change analysts (as you might have guessed from the name) are right at the heart of tackling climate change. The job encompasses a vast number of different activities but, in general, they research and analyse developments related to climate change and propose changes that should be made, based on that research.

Recycling Officer

Recycling officers oversee the collection and disposal of recyclable waste from households and businesses. They promote recycling in the community and run local recycling schemes.

Working for an Environmental Charity

There are many different roles within a charity. You could support a cause as a fundraiser, volunteer organiser, or even charity director. There are plenty of different causes to choose from: at the Rainforest Alliance, for example, you could be working with producers of chocolate, coffee, bananas, and tea to help them meet sustainability standards. At Earthjustice you could work as an environmental lawyer, mounting lawsuits against companies which break environmental law.

The Know-how library introduces students to five careers that help tackle climate change. For each green job, the guide explores:

- What you'll do in that role
- The skills required
- Different routes into the role



Source: Unifrog

Make the Future Yours!

Students can download issue 2 of the careers magazine Make the Future Yours! for free <u>Here</u>. This issue has articles about a range of careers from Landscaping to Accountancy plus advice on Sandwich Degrees, going to University and more.

Mrs Andrews



Read On!



Book Podcasts

According to 'The Essential Guide to Podcasts', there are over 1,750,000 different podcasts with over 43 million episodes to listen to, covering a wide range of interests. If you are new to podcasts, they are essentially a digital audio file that can be accessed via a range of devices. In addition to the fact that the listener can access the podcast at a time that suits them, many podcasts are free. Some podcasts will provide additional content for a small charge or feature adverts. When it comes to book-related podcasts, variety is truly the spice of life! There are podcasts devoted to audiobooks, literary titles, 'trashy' books, Young Adult novels and book award winners. There are some excellent podcasts dedicated to books so I thought I would highlight some of my favourites.

Penguin Podcast

This is a fortnightly podcast from the book publisher Penguin, and I love the quirky premise to the discussions, authors are asked to 'bring along a selection of objects through which we explore their inspirations, aspirations and the struggles they've faced along the way'. The publisher has the advantage that it can invite some 'big names', including Zadie Smith, Paula Hawkins and Alexander McCall Smith. Objects have ranged from a replica Roman sword to a bone-cutting saw!

On the Road with Penguin Classics

Editor Henry Eliot hosts this weekly podcast which discusses favourite world classic titles by exploring a different literary location with a group of readers. The discussions enhance my understanding of the titles I have read and provide inspiration to tackle some classics that I have yet to read.

Puffin Podcast

Puffin is Penguin's publishing division for children and teenagers, and they provide a weekly podcast which features a different Puffin author. Past authors include Robin Stevens, Humza Arshad, and Greg James.

Audioshelf

Hosted by best friends Brad and Britney, this podcast is dedicated to audiobooks. The pair review new audiobook releases, discuss industry news and interview authors. My favourite feature is when the hosts interview audiobook narrators.

The History of Literature

Host Jacke Wilson is an author and literature expert, and this podcast examines the stand-out literary moments and achievements in history by dissecting the lives of our greatest authors.



Read On Continued....





Vintage Books Podcast

The book publisher Vintage offers a great variety in the book-related discussions covered, from literary fiction, cookery, graphic novels and biography. Discussion topics include author interviews, new book releases and industry news.

Backlisted Podcast

This is one of my personal favourite podcasts with the 'how and why' some books stand the test of time. The hosts are joined by a guest, (frequently a writer) who argues their case for the book to encourage the listener to read it. I love the variety of books selected, from 'Beowulf' to a Terrance Dicks' 'Doctor Who' novel to books about the Beatles! One of the most popular episodes featured a discussion about the works of the author Anita Brookner. This is a fascinating listen and a great source of reading inspiration.

Guardian Books Podcast

Presented by Claire Armistead, Sian Cain and Richard Lea, the Guardian newspaper podcast explores the world of books with author interviews, discussions and investigations and is aimed at both readers and writers.

BBC Radio 4's Books and Authors

A more 'meaty' offering from BBC Radio 4 which features 'Open Book' with authors discussing their writing and 'A Good Read' with host Harriet Gilbert exploring the favourite books of her guests. The podcast also has special features; for example the 31st October edition is 'Friendship in Fiction' from the London Literature Festival.

Times Literary Supplement Podcast

Oscar Wilde's question 'With freedom, books, flowers, and the moon, who could not be happy?' provides the inspiration for the Times Literary Supplement (TLS) podcast about books and culture. The podcast is hosted by the writers and editors of the TLS.

Book Fight!

On the face of it, this podcast is basically two America-based writers talking about writing. Whilst they celebrate the written word they love, the fact that they discuss the work they loathe makes this podcast unusual and interesting. The hosts describe the podcast as being the 'conversations writers have at the bar, which is to say they're both honest and open to tangents'.



Read On Continued....





Hey YA podcast

Devoted to novels for young adults, this podcast is created by the 'Book Riot' independent editorial book website staff. Hosts Kelly and Eric discuss new book releases including graphic novels, in addition to books about different themes. The themes are varied and often topical – examples include mental health issues, dystopian fiction, girls in sport in young adult novels and gender issues. Please note that 'Book Riot' is an American website which is reflected in the titles that are featured.

Accessing Podcasts

If you are new to podcast listening, accessing the podcasts will vary, depending on the device you are using. Desktop users can access the Spotify desktop application, the Audible Cloud Player, iTunes or the Acast website. I find it quicker to access the podcast by accessing the actual podcast website.

If you are using smart phones and other devices the Spotify and Acast apps provide access to a wide selection of podcasts. iPhone users can use the Apple Podcast app whilst Android phone users should also be able to access the Google Podcasts app. I have been told that if you have home smart speakers you can ask them to play the named podcast.

There is a wealth of information about all things podcast on the Podbible website, including highlighting new podcasts, new products and services, podcast reviews and industry news. I have included the link to the Podbible homepage:

https://podbiblemag.com/

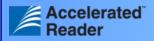
If you are interested in the award-winning podcasts or are seeking a point of entry, please check out the British Podcasts Awards that were announced back in July. The awards illustrate the diverse subjects that podcasts offer listeners of all ages.

https://podbiblemag.com/british-podcast-awards-2021-the-winners/

Mrs Thornton BA (Hons) MCLIP School Librarian



Accelerated Reader...



Champion School



Millionaire Readers



Big congratulations to our new millionaire readers over the past month, all of which are Year 7 students! Sahl Ameen 7RDV, Adam Amolegbe 7JCA and Calvin Prasad 7SKH. Well done to you all and keep up your fantastic reading efforts!









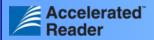
New Book Titles

With Christmas fast approaching, books make great gifts, especially if it's an Accelerated Reader title! There are so many great titles for the students to read on the Accelerated Reader programme, with quizzes for new books being added all the time. If your child has a book at home and wants to know if it is an Accelerated Reader title, it can be checked through the AR book find website. www.arbookfind.co.uk





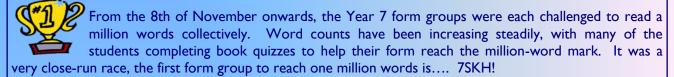
Accelerated Reader Continued...



Champion School



Year 7 Millionaire Form Group



Fantastic team effort 7SKH!



If you would like any further information about the accelerated reader scheme, please feel free to e-mail me directly. Egray@hazelwick.org.uk

Mrs E Gray

Accelerated Reader Mentor



Sport...

Thomas James awarded Hazelwick Annual Athletics Prize

Each year, the Hazelwick PE department awards an athletics prize to a student. For 2020, the recipient was Thomas James in Year 13.

The PE department unanimously agreed that Tom's contribution to school athletics throughout his time at school has been outstanding. Tom has competed for the school in cross country and track, helped to encourage others and has also represented Sussex at the English Schools Cross Country Championships.

Well done, Thomas. We look forward to hearing about your athletics in the coming season.

Mrs Reynolds





Hazelwick Hosts Annual Primary School Quicksticks Hockey Tournament

On Wednesday 13th October, Hazelwick hosted the annual primary school quicksticks hockey tournament. Students from Milton Mount Primary School, Three Bridges Primary School, Northgate Primary School and Maidenbower Junior School were all in attendance and displayed some impressive hockey skills. In the Year 5 and 6 tournament, the final result was really close with Northgate Primary School just edging in front of Milton Mount Primary School for the overall title.

We could not have offered to run this tournament without the excellent leadership skills shown by some of our brilliant Year 10 and 11 students. A big thank you to:

Grace Lovell, Rebecca Lambert, Darcie Olding, Mae Maoundus, Amy Knock, Milli Monaghan, Bethany Gardiner, Nikola Popov, Daisy Davis, Erin Kennedy, Kathryn Hill, Salma Al-Moussaoui, Thea Avery, Samantha Newell and Keira Clemens.

Mrs Reynolds



Hazelwick Year 10 and 11 students win Crawley Schools Netball Title

The Hazelwick Year 10 and 11 students continued their dominant display in the Crawley schools netball league by beating Ifield Community College 20-1 in the final.

The skills on show were very impressive and the girls worked really hard as a team to achieve this result.

Very well done!

Mrs Reynolds



Hazelwick Year 8 and 9 compete in Crawley Schools Netball League

The Hazelwick Year 8 and 9 netball team have recently competed in the Crawley school's netball league at Oriel High School.

For some it was the first time they had represented the school and they did so brilliantly. The team secured a draw against Ifield Community College, beat St Wilfrid's Catholic School and lost to Oriel High School.

Well done girls, you were fantastic!

Mrs Reynolds

Year 7 Netball Team Triumphant in Crawley Schools Netball Tournament

The Year 7 netball team recently attended the Crawley Schools Netball Tournament hosted at Oriel High School. After matches against Ifield Community College, Oriel High School, Thomas Bennett Community College, St Wilfrid's Catholic School and The Gatwick School, the team were crowned champions!

The girls won all 5 of their matches and played some excellent netball!

Well done to Mariam Souissi, Ella Lampey, Megan Byrne, Callie Goodbourn, Lilianna Gwatringa, Gabriella Ogbeifun, Indiah Taylor and Nicole Still.

Mrs Reynolds



Year 8 & 9 Basketball

The Basketball season began with a fixture at home against Holy Trinity School. The boys team put up an excellent performance but missed some good chances to take the lead. Eventually losing 18-10.

The girls had a very challenging afternoon and found themselves up against a well drilled and skilful team. They put up a valiant fight and kept working until the end. It was very much a steep leaning curve and we're hoping that this experience will help us against our next opponents, Thomas Bennett Community College.

Mr O'Brien





Year 8 & 9 Football

The Year 8 boys football team were knocked out of the County Cup, losing 7-6 on penalties to Chichester. It went to penalties after the game was drawn 3-3 at the end of 70 minutes. Hazelwick played excellently and were very unlucky not to win the game. Joel Johnson- Cole scored a hat-trick and was man of the match.

The Year 9 Boys football team won the district cup after a convincing 6-2 Victory over Oriel High School. Goalscorers were George Aitken, Callum Erskine, Ashton Reynolds (2), Thomas Buckle and Joel Johnson-Cole. They are still in the County Cup and hope for more success in that competition.



Mr Bagnall

Year II Basketball

The boys Year II Basketball team have started their district fixtures strongly with two wins from two games.

They have beaten Holy Trinity School and Ifield Community College.

Top scorer was James Byrne.

Mr Bagnall



Year 7 Football

The Year 7 football team have now played two games since the last newsletter. Unfortunately, we are yet to record a win. Despite this, the boys have shown great determination and resilience to keep going even when the going is tough. We have come up against some good quality opponents and have scored some fantastic goals with outstanding attacking play.

Unfortunately, we have conceded too many goals in all of our games and this is something I know the boys are keen to work on. The squad have a fantastic attitude and have stuck together and supported each other throughout.

County Cup Hazelwick vs Warden Park School 4-6

District cup
Hazelwick vs Oriel High School
7-9

Mr O'Brien





Year 7 Basketball Crawley League

Over the past two weeks the Year 7 Boys and Girls Basketball teams have been in action. Both teams have worked exceptionally hard and truly applied themselves to achieve the following:

BOYS

Vs Ifield Community College - WIN
Vs The Gatwick School - WIN
Vs Oriel High School - LOSS
Vs The Holy Trinity School - LOSS

GIRLS

Vs The Holy Trinity School - WIN
Vs Thomas Bennett Community College - WIN
Vs Ifield Community College - WIN
Vs The Gatwick School - LOSS



Both teams have a final series of qualifying matches before the play offs to gain their final positions.

Good luck! Mrs McHugh & Mr Evans

Girls Football Results

The UI2 team, led by captain Mia Cottee have made a positive start to the season with some very close games in the WSGPEA league. Top scorer Lena Szary has led the charge from the front and Tilly Robinson has been awarded player of the match in both fixtures. Well done and good luck in your forthcoming fixtures against Bohunt School and St Pauls Catholic College.



Won 4-3 The Weald School

Lost 3-4 Sackville Community College

U14 Girls Football Results

Lost 2-3 Oriel High School

Lost 6-2 Varndean Community College

U16 Girls Football Results

Lost 3-2 The Weald

Lost 3-2 Downlands Community School



Congratulations to Zoe Case who was nominated for County trials, scouted through her club and has subsequently been selected to play for the U14 Sussex Schools girls football squad. Zoe is a very talented player and we are so pleased that this has been recognised by the Sussex Football Association. Zoe was chosen to play for Sussex against Kent in a recent fixture. They suffered a 4-0 loss but we wish Zoe well for forthcoming fixtures against Surrey and Hampshire.

Zoe is a centre midfield player who plays for several clubs and therefore trains and plays several times a week. She plays for Oakwood in the Surrey League as well as Lewes Football Club girls in the JPL (Junior Premier League). Zoe should be congratulated for her dedication to training for all of her teams! This dedication has definitely helped her to realise her potential thus far. Well done Zoe!

Miss Oxby





Spotlight on Safeguarding...

For your information this month, via the Newsletter, we are raising awareness of bullying and anti-bullying week 2021.

According to the anti-bullying alliance, nationally 30% of children have been bullied in the last year, 17% of



those have been bullied online. Being called names, sworn at or receiving nasty messages are typical for online bullying. In terms of prevalence, some may consider cyberbullying as the type of bullying that occurs the most due to young people's use of social media. However, research by the Lancet has shown that traditional face to face bullying, such as name calling or excluding others, is by far more common. There is a clear link between the two though. Warwick University's research has found that online bullying is actually used to supplement the bullying that is already occurring. To help combat bullying, anti-bullying week has been running since 2005 with the aim of educating young people about bullying. The theme for anti-bullying week for 2021 is "one kind word," which was chosen in part due to

the isolation young people have faced in the last year and how acts of consideration can brighten the lives of people and break down barriers.

Schools play an important part in the prevention of bullying through their ethos as well as specific anti-bullying week assemblies and PSHE lessons. Ms Fearon, Headteacher, has delivered assemblies across the year groups for anti-bullying week on the theme of "one kind word." As part of these assemblies, Mr Myers, Head of Lower School, asked all students to make anti-bullying pledges about being kind to one another. This involved

students discussing the topic in form time and then writing their pledges on pledge leaves. These leaves were then attached to pledge trees which will be displayed in reception. There are over 1300 leaves on the pledge trees with heartfelt comments which you can read when visiting reception.

In PSHE lessons, Year 7 students have studied prejudicial bullying early on in the Autumn term and Year 8 have explored bullying as part of anti-bullying week. In Year 9, 10 and 11, students have been exploring relationships and sex education this term, so they have focused on sexual bullying for anti-bullying week to tie in with their termly theme.

In terms of support, the NSPCC offers advice for parents and carers to help keep their children safe from bullying, including a step by step guide on how you can offer support as a parent/carer. There is an NSPCC helpline on 0808 800 5000 and you can email them on help@nspcc.org.uk. For young



people, Childline offers a phone service on 0800 1111, 1-2-1 online councellors and the Ask Sam service, which is where young people can write in and get a written response from Sam on the Childline website.

Where to get support: and information:

NSPCC

https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/

Childline

https://www.childline.org.uk/info-advice/bullying-abuse-safety/types-bullying/





We have a large amount of lost property waiting to be claimed which includes coats, shoes, water bottles and PE bags.

If your son/daughter has lost an item, please ask them to check in the following locations:

Unnamed items
Named items
PE kit/bags

Reception HoY Office PE Office

Thank you

Homework & Revision Clubs

- Year 7 Monday to Thursday in the Library 3.00pm until 4.00pm
- Year 8 Monday to Thursday in the LRC Computer Rooms 102-105 3.00pm until 4.00pm
- Year 9 Monday to Thursday in the LRC Computer Rooms 102-105 3.00pm until 4.00pm
- Year 10 Monday to Thursday in the LRC Computer Rooms 102-105 3.00pm until 4.00pm
- Year II Monday to Thursday in the LRC Computer Rooms 102-105 3.00pm until 4.00pm

Students can revise or complete homework on computers with support available from a Learning Support Assistant.

Booking is not necessary though students need to arrive by 3.15pm. For further details, please ring Mrs Checkland on the school number (extension 2268).

Sixth Form: Monday to Friday until 5pm – Supervised study in the Octagon.