

**Dates for your Diary:** 

Mon 21st Feb - Fri 25th Feb:

Mon 14th Feb - Fri 18th Feb:

Half-Term

Year 7, Exams

# Hazelwick School Newsletter

January 2022

### Headlines

Ms A Fearon, Headteacher

#### St Catherine's Youth Enterprise Challenge

Alongside Mr Chalmers, Mr Leadbitter and Mr Croft, I had the pleasure of watching presentations from nine teams, seven from Year 10 and two from Year 12 who pitched their business plans in the hope of being chosen to represent our school in the Youth Enterprise Challenge. Any of the groups could have been selected; all had worked very hard and had some great ideas. Eventually, after lengthy deliberation we chose a Year 10 team, "Goldfish"



ST CATHERINE'S

HOSPICE Hospice Care in West

Sussex & East Surrey

comprising Harini Senthil, Esther Raper-Webb, Lina Khene, Kishel Machimbidza, Ushna Kaleem and Khuloud Nazir. The team recently watched a video of the virtual launch of the event and have been in contact with NatWest representatives who will be working with them over the course of the project and other schools taking part.

A JustGiving page has been set up which will be updated regularly providing information about their various activities. The address is <u>https://www.justgiving.com/Goldfish-Hazelwick-School</u> and the team would welcome any donations!

The team have already held a cake sale and a hot chocolate stall, both of which were very popular. They plan to hold more events including more bake sales, a dodgeball competition, a non-uniform day and a fun run. Details of their fundraising events will be given to students in school and sent to parents/carers via InTouch.











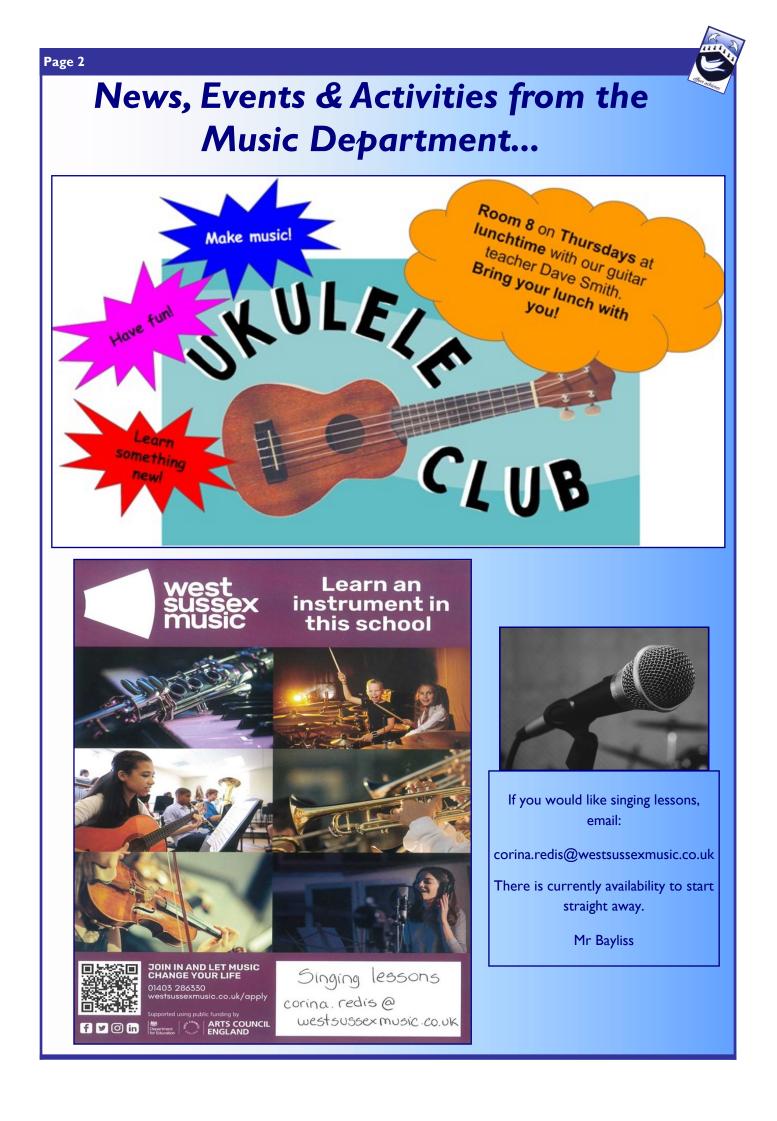
Ushna Kaleem

Lina Khene

Khuloud Nazir

We hope that the school community will get behind the team in their efforts to raise as much money as they can over the next few weeks for this very important and amazing local charity.

All good wishes



# News, Events & Activities from the Design Technology Department...

#### **Design Technology Club:**

The Design Technology Club is in full swing! Club members applied all their new skills to the designing and making of a nightlight with many fantastic outcomes.

All completed their nightlight in time for the Christmas holiday and now feel ready to begin a brand-new project. DT Club Members will once again don their aprons and tap into their creative inner-self to design and make a working clock!



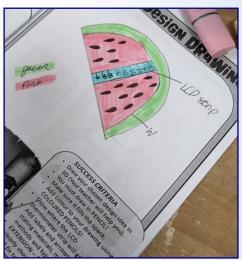


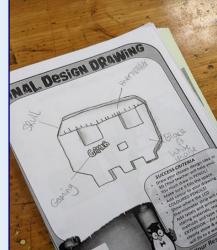


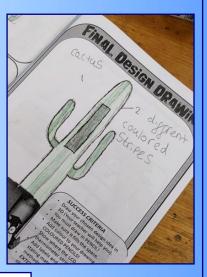
If designing and making products excites you then why not join the club? It is held every Wednesday 3.15pm to 4.15pm in T12.

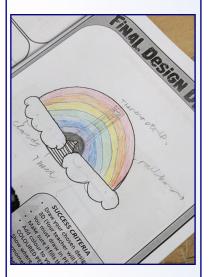
The next project is beginning on the  $2^{nd}$  February. Come and see Mr Hansen in T12 for further information and collect a parental/carer consent letter.

## News, Events & Activities from the Design Technology Department Continued...







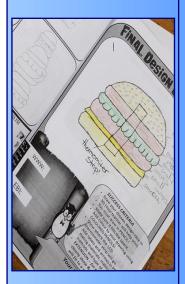


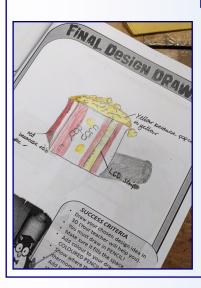
#### Year 7 Thermometer Project

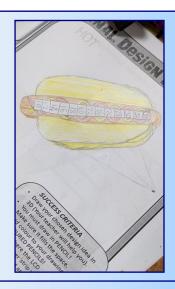
Year 7 have recently been introduced to their LCD thermometer project. They started by learning about smart materials and evaluating existing products.

As a class they generated their own clients who were then assigned at random, so that their design process replicates a real-life design process. This then helped to inform their design ideas which are all individual and based on their client's interests and needs.

You can see the start of some thoughtful design ideas with annotations, which will then be cut out on MDF using tools such as coping saws and decorated using acrylic paint.











Oscar Nsobya 7JSO

- lyad Lahouel 7JSO
- Pritika Thevarajasingam 7JSO

Historians, across all year groups, have returned from their holidays and resumed the excellent work that they had started last term.

Year 7 are continuing to study life in Medieval England and some outstanding examples of their projects on this theme are shown here. Year 8 are finding out what life was like in the trenches and preparing for their exams. Years 9, 10 and 11 are continuing with their GCSE studies (American West for Year 9, Elizabeth I for Year 10 and onto the Vietnam War for Year 11). Year 12 are continuing their A level studies (20<sup>th</sup> century USA and South Africa) and Year 13 have just returned to the classroom after their mock exams.

Just for fun- quiz!

Throughout history January has been a busy month, see if you can match the events below to the year that they happened (answers underneath).

Events	
Birth of Robert Burns, Scottish poet	Dates
John Logie Baird demonstrates his new television	1559
machine	1649
Elizabeth I was crowned queen of England	1759
)A/instance Charachille Hind and share and a COO	1926
Winston Churchill died at the age of 90	1965
King Charles I is executed	

#### 1759, 2. 1926, 3. 1559, 4. 1965, 5. 1649



## News, Events & Activities from the History Department Continued...



Isabelle Hayden 7RGR



Amelia Kuich 7RGR



Aribah Falah 7RGR



Ryan Howes 7RGR



Callie Goodbourn 7RGR



Matilda Tullett 7RGR



Aisha Bayo 7RGR



Beaumont Wingate 7RGR



Chitraksh Contractor 7RGR



Daniel Palhano 7RGR



Layan Khan 7RGR

## News, Events & Activities from the Food & Nutrition Department...

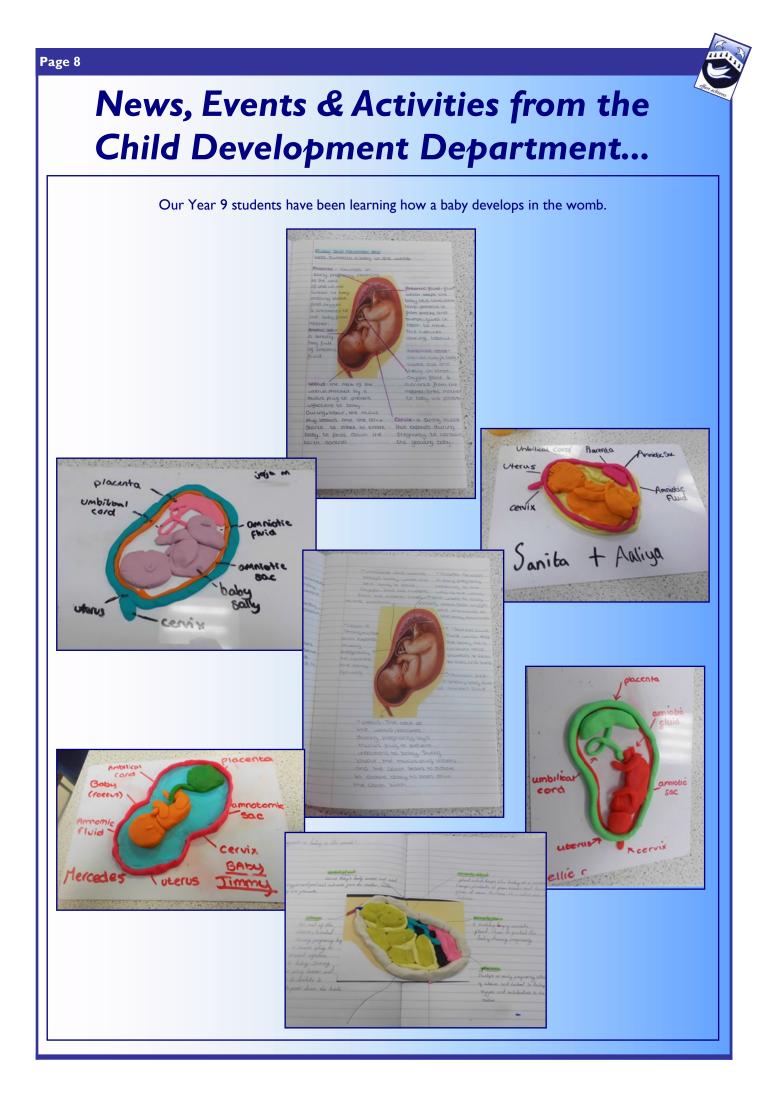
Year 8 students had to design and create their own pizzas further developing their dough making skills.





Year 9 students have been learning about the functions of ingredients in pastry making and developing their pastry making skills.





## News, Events & Activities...

### Can You Help The Art Department?

Year 7 Art classes will be making masks soon out of cardboard and papier mâché. They will be full head masks and the students will be adding features. If you are able to donate any large cardboard boxes you might have at home along with any old newspapers, we would be very grateful to receive them.

Thank you and we look forward to showing you their creations!



Mr Hone

### Oxbridge Year 12 and Year 13 Inspire Programme

The Oxbridge Inspire 12 & 13 Programme which is run by St. John's College, Oxford, encourages students to stretch themselves academically and supports them to make competitive applications to top universities like Oxford and Cambridge.

The core of the programme is online Twilight Sessions which include a choice of pre-recorded academic taster lectures (this year the theme is 'Order in Our World') and an interactive skills session on topics such as personal statements, and managing your money at university. Selection is based on academic merit and a brief personal statement on the application <u>click here</u> for more details.

#### Ms Gratton

### Year 12 and Year 13 Discussion Groups

The Year 12 and Year 13 Discussion Groups offer our Sixth Formers the chance to broaden their knowledge of current affairs, discuss social and moral issues, as well as developing sensitive listening and debating skills.

Throughout the last term, the new Year 12 students have impressed me with their ability to listen carefully to one another as well as articulating their own viewpoints considerately. We discuss an eclectic range of topics! This year so far we have considered issues such as: to what extent should social media be responsible for the material placed on its platforms?; why are we, as individuals, not doing all we can to prevent the worsening of the environmental crisis?; are 12-15 year olds capable of making their own decision about whether to have a Covid vaccination?; should MPs be allowed a second job?; to what extent should an individual put the needs of society above their own needs?



Iffat Rahman also led an insightful discussion on the topic 'to what extent should the police be allowed the power to 'stop and search'? and Tarkan Ates facilitated a discursive debate about whether the legal drinking age in the UK should be lowered to 16 (most students in the group believed it should not be!)

I thoroughly enjoy hearing the Sixth Formers' views and I always find their insights fascinating. If any other Sixth Formers would like to join our discussion groups, they should speak to Ms Gratton in the MFL Department.

Ms Gratton

## News, Events & Activities from Heads of Year 7...

On the morning of Thursday 9<sup>th</sup> December, the top 30 Year 7 students, based on their conduct points, were invited to attend a celebration breakfast in South canteen.

There was a variety of snacks, fruit juices, as well as healthy fruit for students to consume. The breakfast was to recognise fantastic effort, resilience and participation across all their subjects, as well as involvement in extra-curricular activities. It is evident that these students have made a very positive transition from primary school to Hazelwick.

The breakfast was attended by Ms Fearon, Mr Salmon, Mrs Thomassen, Mrs Dennett, as well as Mr Holder (School Photographer).

Mr Salmon



## News, Events & Activities from Heads of Sixth Form...

Visiting the Crawley Open House in December was an eye-opening experience, seeing the true impact our donations have on our local community. When we visited, we learnt about the many facilities provided by them, ranging from hostel bed space for their homeless clients, to an outreach team to ensure the community receive financial aid and counselling. We also learnt about their drop-in day centre, accessible to anybody who may need help or advice, providing hot food and drinks, one of the main ways in which our donations have had a positive impact on the community.

We look forward to working with them again in the future.

Rebecca Lowles I3RMG



### **TT Rockstars Premier League...**

### Year 7 Kick Off the Inaugural TT Rockstars Premier League

To boost our Year 7's times tables abilities all Year 7 students are now signed up to TT Rockstars. Many of our students were already familiar with this so it has been received very enthusiastically.

Rather than completing tasks individually, Year 7 are taking part in a team event. Each week the Year 7 tutor groups compete against each other, and the winner of each match is awarded points which determines their position in the TT Rock Stars Premier League table which is published each week. Each event involves answering questions from the 2 - 12 times tables and in keeping with our school motto, Effort Achieves, it is the taking part that counts. Everyone in the form needs to participate in order to achieve maximum points.

The response so far has exceeded even my high expectations. The effort that Year 7 are putting into their tutor group's success at the start of the competition has set a high bar for the coming weeks and some of the games are neck and neck throughout the week with the eventual winners only claiming victory at the very last moment.



## **TT Rockstars Premier League Continued...**

The competition will run until May when there will be prizes to be won including the TT Rock Stars Premier League Trophy and the much coveted Numeracy Champion badges!

As well as prizes at the end of the tournament there will be weekly awards for individual performances such as purple slips for the best performers from each tutor group in week I:



Robert Abbott, 7JSO: 6,832 Patrick Orozco, 7RDV: 21,242 Sehajpal Bahra, 7SKE: 35,520 Jiya Majithia, 7SBA: 11,321 Asim Javaid, 7JCA: 31,118 Yash Kulkarni, 7MLO: 23,540 Dhyan Shukla, 7JHR: 14,061 Ryan Howes, 7RGR: 36,979 Rehaan Hussain, 7REC: 30,394

If the rest of the season progresses the way it has begun then we are in for a nail-biting finish in May. After Round I the table looked like this:

	Tutor Group	Played	Won	Lost	Points	Bonus	Minus	Total
1	REC	1	1	0	15	4	0	19
2	JCA	1	1	0	15	2	-1	16
3	SKE	1	1	0	15	2	-4	13
4	RDV	1	1	0	15	2	-5	12
5	JHR	1	1	0	15	2	-7	10
6	RGR	1	0	1	0	3	0	3
7	SBA	1	0	1	0	2	-1	1
8	RPO	0	0	0	0	0	0	0
9	HRE	1	0	1	0	2	-5	-3
10	MLO	1	0	1	0	2	-7	-5
11	JSO	1	0	1	0	0	-5	-5

Round 2 results are being calculated and there is already movement up and down the table. Who will be crowned champions in May? Only time will tell. In the meantime, watch this space and keep practising those times tables!

Mr Meredith

### News, Events & Activities...

### **Dine in Geography Discussion for January**

The Geography department has created a regular feature for the newsletter - 'Dine in Geography discussion.' The aim is to create geographical discussion around the dinner table between students and parents/carers, based on significant and topical issues.

This month's discussion question is 'Earth Projection.'

# Menu

## Appetizer

Look at the equal earth projection. Equal Earth Wall Map - Home (equal-earth.com)

## Starter

Can you label the continents? How many countries can you name and locate on this world map?

# Main

What difference can you see compared to old maps sometimes used? Why would some areas be drawn larger or smaller? Why do we look at maps with different projections? Does it matter?

Side

Can you still name as many continents and countries from a different projection?

## Dessert

Can you still name as many continents and countries from this projection?

If you're still hungry for more discussion - Which is your favourite projection? Why?

Ms. Frampton & Mr Salmon











## House News...



Lots of exciting winter-themed house events occurred last month alongside the regular maths challenges and there were lots of house points awarded!

#### Winter Quiz:

Miss Hammans organised a quiz to test what students know about winter. Each form who entered received 100 points and winning forms from each year group won their house an additional 100 points.

Winning forms: Year 7 - 7SBA and 7RGR, Year 8 - 8MOW and 8PRI, Year 9 - 9GGR, Year 10 - 10CNM, 10CHA and 10CST, Sixth Form - 13KBA and 13RMG.

Overall, from this competition Duleep Singh won 1100 points, Equiano won 1800 points, Fry won 1100 points, Seacole won 1400 points, Turing won 1100 points and Winton won 900 points.

#### Winter Photography Quiz:

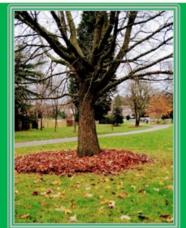
Miss Brown organised a winter photography competition where students competed to send in their best photographs to capture this season. All entries earned 100 house points. Runners up earned an extra 100 points and winners earned an extra 200 points! Below are the fabulous winning entries.

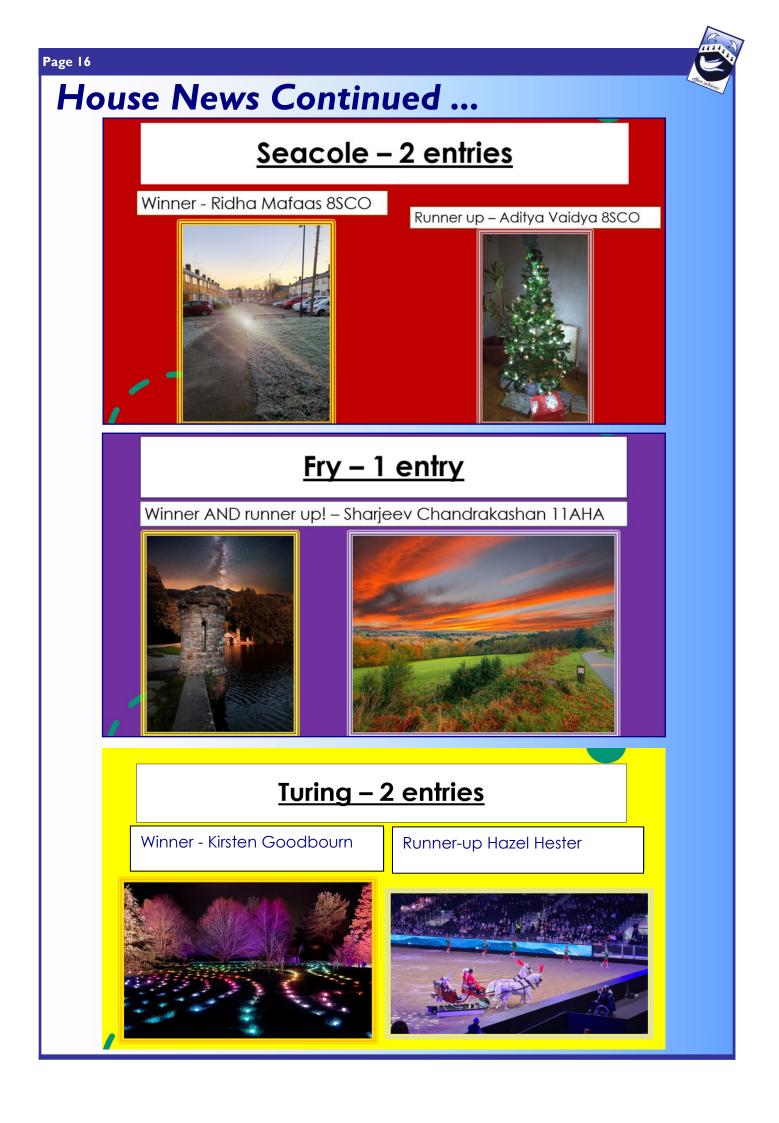
## <u>Winton – 11 entries</u>

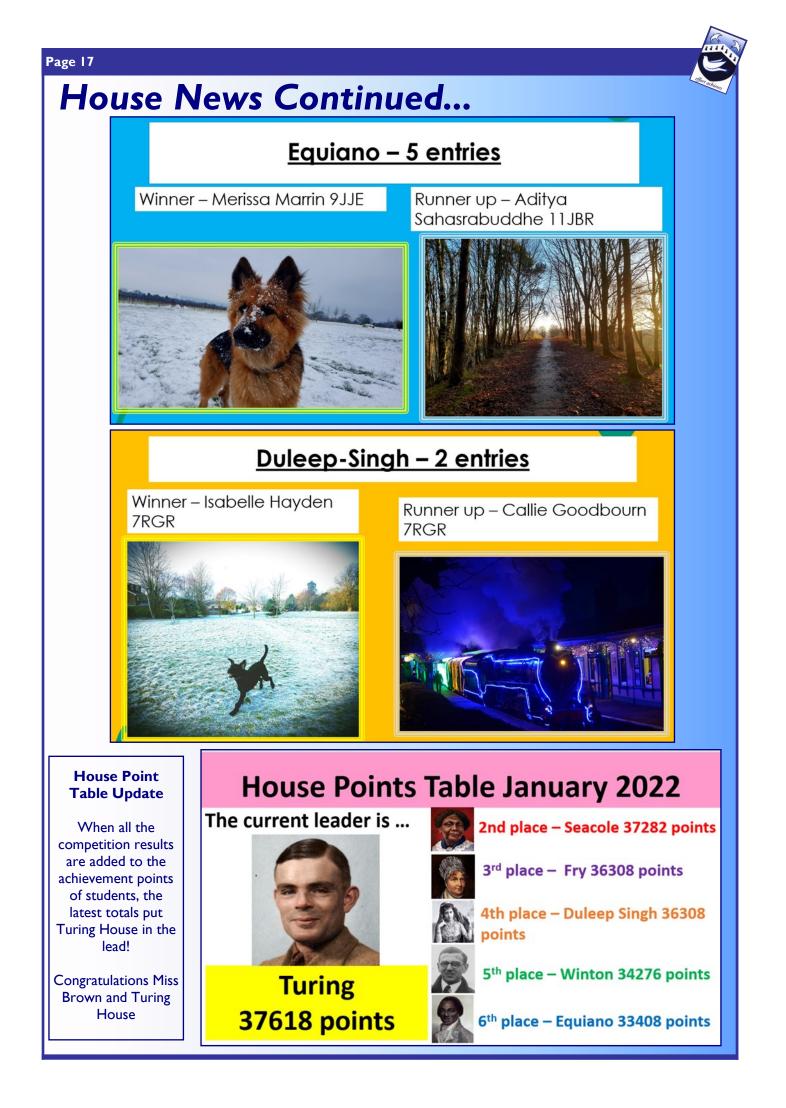
Winner – Hassan Moghul 7HRE



Runner up – Maia Hebberd 7MLO







### Careers Café...

In this section of the newsletter, we bring students, parents and carers information on careers and the world of work.

#### **Monthly Key Skills Focus**

Each month this year, we will focus on a different employability skill. These are the skills that you need for the world of work – and they are pretty important for life as well! By developing employability skills, you will improve your chances of getting a job and thriving in your career. There are lots of different ways to develop them – including in lessons or extracurricular activities at school, in a Saturday or holiday job, doing projects in your own time or work experience.

#### This month's Skill: Problem Solving

Problem solving is part of everyday life, and we face problems from the moment we wake up to the moment we go to bed.

Employers rate problem-solving skills highly, so you need to demonstrate that you have them, but if you've never had a job, how can you possibly know how to solve problems at work?



Problems come in all shapes and sizes, from how to cross the road to how to overcome an obstacle. At school, you're probably most familiar with problems from maths: 1+x=3, so what is x?

This is an easy one (clue: the answer's 2), but even so, you have to think about the information you have, what it tells you, and how you can use it to get to the answer. And this is the essence of all problem solving: travelling from A to B using logic to get there.

At work, you might face all sorts of problems, and here are just a few:

Making the best of your time

So you've got your algebra homework due for maths, your composition for music and an essay deadline coming up for English. What do you do?

You prioritise, of course. You look at what's due in first, how long each piece of work is going to take you, and make a plan to make sure everything gets done on time. Balancing all the projects and tasks you have on the go is something you'll have to do every day in many jobs.

Learning and adapting

Remember when you were trying to learn the periodic table and it just wouldn't sink in? You couldn't for the life of you remember whether it started with the helium or hydrogen. You realised that you weren't getting anywhere and that you needed a technique to help you – so you learn the Elements Song!

Well, working out where you're going wrong and coming up with a strategy to get around it is a great problem-solving skill. If you can demonstrate this ability to an employer, they'll know that they won't have to sit with you for hours on end explaining the same thing over and over again.

Working things out

This is hardcore problem solving – often called critical or analytical thinking – and it's this kind of thing that employers really love. This is especially true if you're going into a career where you'll have to solve problems as part of your day-to-day work, such as a games development, engineering, or medicine.



### Careers Café Continued...

If you're a doctor and a patient comes to you with an ongoing headache, they want you to do more than just give some painkillers and send them on their way. You'll need to find out where the pain is, what kind of pain it is, what other symptoms the patient has, as well as a whole host of other things which will help you work out what is causing the headaches, how urgent it is, and how to treat it.

For more information and discussion on how school can teach you about problem solving, go here.

#### **Crawley College Apprenticeship Information Event**

As part of Apprenticeship Week (7th - 13th February 2022), Crawley College is hosting an annual "Get to Know Apprenticeships" Event on Tuesday 8th February 2022 from 5:30pm - 7pm. Join to find out everything you need to know about apprenticeships!

Book your place here: "Get to Know Apprenticeships" Tickets, Tue 8 Feb 2022 at 17:30 | Eventbrite

Students can book one ticket for themselves, which allows two additional guests to join.

#NAW2022 #MadeatCrawley



#### Focus on Careers in Sociology

At the end of each topic in GCSE Sociology, students have a lesson linking to careers. This helps students to broaden their ideas about related jobs and the relevance of the subject in the real world.

For more information you might like to explore Sociologist Careers (britsoc.co.uk)

Thank you to Mrs Banbury for highlighting careers related learning within the curriculum.

- Jobs working with families
- Social workers
- Foster carers
- Marriage/relationship counsellor
- Family support worker
- Family lawyer
- Midwife
- Health visitor
- Nanny
- Play therapist
- Elderly care assistant
- Children and Young People's Domestic Abuse Practitioner
- 1. Select three of the job roles 2. Research the following and make notes in
- your book
  - What does the job involve?
  - What qualifications does it require? How much does the job pay?
  - What qualities/skills are required?
- 3. Create an advert to promote a position for
- one of the jobs you have researched. Include all the information above

### Careers Café Continued...

## Thales Early Careers Newsletter



#### WELCOME TO 2022!

Here at Thales, we would love to wish you all <u>a Happy</u> New Year!

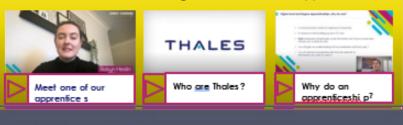
#### GREAT NEWS!

We are keeping some of our roles open for applications until Monday 17<sup>th</sup> January 2022! In Crawley we have a variety of different apprenticeship roles available. Each role below can take you straight to the job description so you can get a in-depth look at what each role entails:

- 2022 Data Analyst Apprentice- Level 4 Data Analyst Apprenticeship
- 2022 Hardware Engineering Apprentice-Level 6 Embedded ElectronicsSystems Design and Development Engineer
- 2022 Project Planning and Controls Apprentice: Level 4 Project ManagementAssociate
- 2022 Service Engineering Apprentice Level 6 Embedded Bectronics Systems and Design Development EngineerApprenticesbp
- 2022 Systems Engineering Apprentice-Level 6 Embedded Electronics Systems and Design Development Engineer Apprenticeship

#### Thales Early Careers YouTube Channel

On our Early Careers YouTube channel we have a wealth of videos with information about Thales and insights from our current apprentices:



THALES Building a future we can all trust

Check us out online!

The Thales Group

in Thales

③ThalesGroup

③ ③ ThalesCareers

f Thales Group

### We would love to hear from you!

Whether it be a group or one to one discussion, we would love to have the opportunity to talk with anyone who might be interested in any of our roles! Or for anyone who would like help in completing an application!

Slots are limited, please contact us at SuppFortyCar@uk.thalesgroup.c om to arrange a time.



## **Careers Café Continued...**

#### National Careers Service on Instagram

Page 21

The National Careers Service has arrived on Instagram!

Whether you're thinking about your next steps or have no idea what you want to do, head on over for a fresh perspective on careers and education choices, and maybe have a little bit of fun along the way.

National Careers Service (@national\_careers\_service) • Instagram photos and videos



#### **Dv8 Virtual Q&A Event**

Dv8 are holding a Virtual Q&A Event on Thursday 24th February 2022 from 5:30pm - 8:00pm. This session will be a chance for young people and their parents/carers to ask any questions about Dv8.

The event will be held on Zoom. Simply head to <u>www.dv8sussex.com/qa-events</u> for more information.



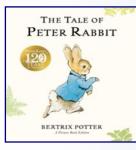
Mrs Andrews

## **Read On!**



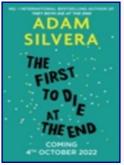
New Year, New Books!

Over the last two weeks, the pre-publication lists of the titles due to be released this year have been flooding social media, email in-boxes and print media. I have featured some of the fiction titles that I thought students and parents/carers may be looking forward to.



#### The Tale of Peter Rabbit by Beatrix Potter

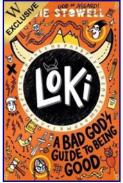
Peter Rabbit celebrates his 120<sup>th</sup> birthday this year and to celebrate, Penguin books will be releasing a special picture book edition of the classic tale in March. The book will contain Potter's original text and illustrations in a larger picture book format. I think Potter fans will want to add this to their collections and it will make a lovely sharing book to introduce younger readers to this very popular rabbit.



#### The First to Die at the End by Adam Silvera

Silvera fans will be delighted to hear that a prequel to "They Both Die at the End" will be released later this year. Two different teenagers receive the call from the Death-Cast, and I am sure that this title will combine the themes of love and loss just as successfully as the author did in 'They Both Die at the End'. Check out the link to the other titles by this popular author of Teen Fiction:

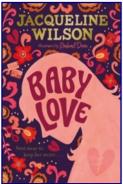
https://www.fantasticfiction.com/s/adam-silvera/



#### Loki: A Bad God's Guide to Being Good by Louie Stowell

This title will appeal to fans of both the "Wimpy Kid' and "Tom Gates" series and is due to be published in February. The Norse god Loki has been banished to Earth and is trapped in the body of a young boy as a punishment. Students will enjoy the combination of comic strip style, the use of doodles and the funny situations that Loki finds himself in. I am sure that this will become a series, with other titles to follow. Check out the author's official website for further information about the authors other humorous fantasy books: <a href="https://louiestowell.com/">https://louiestowell.com/</a>

### Read On Continued....



#### Baby Love by Jacqueline Wilson

Due in March, the latest book by Wilson tackles the shame surrounding teen pregnancy in the 1960s when the central character, Laura, discovers she is pregnant. When her secret is discovered by her family, she is sent away. I will be interested to discover what students make of the 1960s setting for the story. Penguin books has website pages dedicated to the author which includes games and quizzes, in addition to information about her books:

https://www.penguin.co.uk/puffin/jacqueline-wilson.html

#### **Adult Fiction**



#### Love Marriage by Monica Ali

Published in February of this year, Ali fans have had to wait for ten years for the author's latest book! In her new novel, Ali draws upon her Bangladeshi/English culture with central characters Yasmin Ghorami and Joe Sangster. When the couple become engaged the two families from two different cultures must try to get to know each other. There are rumours of a possible television adaptation. The titles of the author's four other novels are listed on the Fantastic Fiction website:

https://www.fantasticfiction.com/a/monica-ali/



#### With a Mind to Kill by Anthony Horowitz

Bond is back! This is the author's third time at the Bond helm and Horowitz wastes no time in getting straight to the action, with Bond being accused of murdering M. He is then smuggled behind the Iron Curtain by a group of former Smersh agents to undertake a dangerous mission. Bond fans will have to wait until May to discover if Bond succeeds in his mission and if he faces justice for M's death. The Fantastic Fiction website gives a useful list of all the Bond titles post Ian Fleming with the different author details and the series order:

https://www.fantasticfiction.com/series/james-bond/

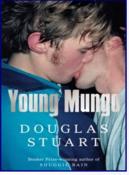
### Read On Continued....





#### Again, Rachel by Marian Keyes

The novel "Rachel" was written by Keyes way back in 1998. In this novel Rachel is back and the former party girl who spent some time in rehab has now settled down, working as an addiction counsellor. Rachel's life is unsettled when a man from her past enters her life again and her resolve is tested. Devoted Keyes fans will be delighted to 'catch up' with popular character Rachel and I am sure the author will blend her winning mix of witty writing with life's bumps in the road with her usual great skill. https://www.fantasticfiction.com/k/marian-keyes/



#### Young Mungo by Douglas Stuart

Stuart won the Booker Prize in 2020 with his debut novel "Shuggie Bain" and he returns to his Glasgow roots with his new novel. The story is set in the 1980s and the two central working-class characters live in constant fear of their true feelings for each other. This forbidden love between the two central characters enables the author to explore the meaning of masculinity and family expectations. Can the pair escape the violence of the city? Follow the link for further details about the book on the site below: https://groveatlantic.com/book/young-mungo/

#### **Costa Book Award Winners**



#### **Novel Award**

Claire Fuller won the 2021 Novel Award with her book "Unsettled Ground", about 51-year-old twins Jeanie, and Julius.

#### **Children's Book Award**

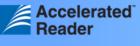
"The Crossing" by Manjeet Mann won the 2021 Children's Book Award, a tale about two teenagers brought together by a twist of fate.

The full list of all the award winners, with a synopsis of each story, can be found by clicking the following link:

https://www.costa.co.uk/behind-the-beans/costa-book-awards/book-awards

Mrs Thornton BA (Hons) MCLIP School Librarian

## **Accelerated Reader...**



RENAISSANCE Champion School



Happy New Year! It has been great to welcome the students back to the library. We have been busy STAR testing during the reading lessons over the past few weeks. I have been impressed with the progress the students have been making with their reading levels.



### Millionaire Readers

Congratulations to our four new millionaire readers this month. Layan Khan (7RGR), Swasti Singhal (7JHR), Yashvi Kawa (7JSO) and Yash Kulkarni (7MLO).

Well done to you all!











### Top 25 Books for Teens

World book day is approaching its 25<sup>th</sup> year in March. Their website contains lots of brilliant resources and inspiration for reading ideas, one of which, is their top 25 books for teens.

The list has been put together via votes from teenage readers and contains some superb reads, many of which we have available in our school library.

Titles include A Monster Calls by Patrick Ness, The Hate U Give by Angie Thomas and To Kill a Mockingbird by Harper Lee.

My top pick on the list has to be The Boy in the Striped Pyjamas by John Boyne.

Why not have a look at the list and read one of the fantastic titles?















## **Accelerated Reader Continued...**

Accelerated<sup>®</sup> Reader RENAISSANCE Champion School



### **Reading Ambassadors** – Book of the Month

The Year 8 reading ambassadors have chosen Marlorie Blackman's Noughts & Crosses as their book of the month. The ambassadors are aiming to select a book every month to recommend to Hazelwick students.

# Book of the Month

Book of the month for January is...

Noughts and Crosses by Malorie Blackman!

Noughts and Crosses:

Noughts and Crosses is about two kids, Sephy Hadley and Callum McGregor both growing up together. They live in a world of racism where black people are treating white people as pests. In the world of segregation, Callum and Sephy develop a strong friendship for each other.

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Noughts and Crosses genre:

The genre is a bildungsroman. This is a genre where characters have to face growing up and become mature and older.



Malorie Blackman

#### Other books by Malorie Blackman:

- · Knife edge
- · Check mate
- · Double cross
- · Cross fire
- End game

Review by Aditya Vaidya 8SCO

If you would like any further information about the accelerated reader scheme or reading in general, please feel free to e-mail me directly. <u>Egray@hazelwick.org.uk</u>.

Mrs E Gray Accelerated Reader Mentor

### Sport...

### Hazelwick Students Shine at Sussex Cross Country Championships

Well done to Samuel Sprostranov who recently came 4th in the Sussex Cross Country Championships. Samuel, in Year 10, also won a team bronze in the U15 category with team mate Toby Jenkins also in Year 10.

Alice Cox in Year 9 finished an excellent 3rd in the U15 girls competition, whilst her sister, Amelia Cox Year 12 finished a brilliant 2nd in the U17 Girls.

Both also got team medals. Very well done to all of you!

Mrs Reynolds

### Hazelwick Ruby Club

Thank you to Crawley Rugby Football Club who have been regularly coaching Year 7 and 8 students after school on Mondays.

Attendance has been good but we want to increase the number of students who now attend. All abilities are welcome and we have some fixtures coming up against other schools where students have only just started the sport.

Playing Rugby is a great way to develop physical and interpersonal skills which will help in a range of settings. Please encourage your daughters and sons to attend so we can grow this partnership with CRFC.

Students can just turn up on a Monday at 3pm in South changing area but will need, PE kit and football boots.



Mr O'Brien

### Amelia Cox wins Gold at the Sussex Schools Cross Country Championships



On a bright, crisp morning in January, nineteen Hazelwick students took on the tough Waterhall cross country course in Brighton. We had entrants in all six ages groups, and everyone put in a great effort.

A special mention must go to Amelia Cox in Year 12 who, in her first year as a senior girl, came away with the gold medal. Well done to Amelia and all the team.

Mrs Reynolds



## **Sport Continued...**

### Hazelwick students visit Lee Valley Athletics Centre in North London

Towards the end of January, 13 Year 9 and 10 talented athletes visited Lee Valley Athletics Centre in North London for a day of training. Under the supervision of teachers, the students completed warm up drills, a plan designed by their coaches and a cool down. Some students also made use of the long jump facility and a few lucky girls got to chat to Christine Ohuruogu, former Olympic gold medallist in the 400m!

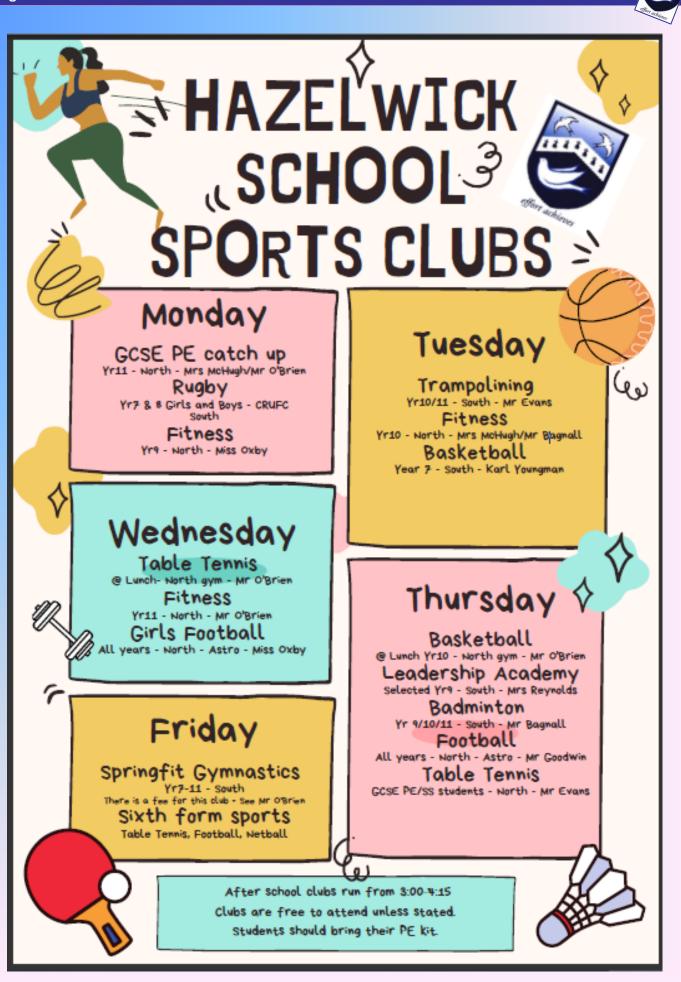
After refuelling, we returned to Hazelwick, hopefully inspired by the experience.

Pictured are:

Chovia Labor, Maya Taylor, Callum Erskine, Samuel Davis, Freya Dodimead, Ali Moghul, Alice Cox, Toby Jenkins, Kirsten Goodbourn, Samuel Sprostranov, Lola Mcnaughton, Mae Maoundus, Eden White

Mrs Reynolds







## Spotlight on Safeguarding...

For your information this month, via the Newsletter, we are raising awareness of how safe Tik Tok is for young users.

TikTok enables users to view, make and share videos to millions of users worldwide. The age rating for the app is 13, which is common for many social media apps. However, many children under 13 regularly use TikTok.



One of most concerning trends amongst TikTok users are 'challenges' whereby a TikTok user will create a challenge for others to copy. Whilst there are many harmless challenges involving dance moves, there are a number of challenges which are dangerous and have caused injuries and even deaths. For example, the skull-breaker challenge involves two people kicking the legs away from a third person, making them fall over. This has led to serious injuries in teenagers copying the challenge and has led to prosecutions in the United States.

For more information on challenges trending on TikTok, which pose potential dangers go to - <u>TikTok app</u> safety - What parents need to know | Internet Matters.

A more recent issue has been the use of TikTok to abuse others. The BBC reported that online learning resources created by teachers featuring themselves during lockdowns have been used by some students to target them with online harassment.

At Hazelwick School, assemblies on e-safety are delivered by the Head of Computer Science and IT to Year 7, 8 and 9 students. Students also study e-safety in both IT and PSHE lessons during Year 7.

For more information on the TikTok app and how young people can stay safe go to <u>TikTok safety guide to</u> support young people on the app | Internet Matters.

### **Raise Donations For Hazelwick School Whenever You Shop**



Turn your everyday online shopping into FREE donations for the school. Easyfundraising is the UK's biggest charity shopping fundraising site. It's simple to use and it's free.

- Visit retailers and then shop online as normal
- Hazelwick receives free donations

Hazelwick School - EasyFundraising

### **Homework & Revision Clubs**

### Lunchtime

Years 7, 8 and 9 – Monday to Thursday in Room 12.

Students can revise or complete homework on computers with support available from staff.

Booking is not necessary.

For further details, please contact Mrs Stewart: <u>rstewart1@hazelwick.org.uk</u> or 01293 403344 Ext 2327.

### **After School**

Year 7 - Monday to Thursday in the Library - 3.00pm until 4.00pm

Year 8 - Monday to Thursday in the LRC Computer Rooms 102-105 - 3.00pm until 4.00pm

Year 9 - Monday to Thursday in the LRC Computer Rooms 102-105 - 3.00pm until 4.00pm

Year 10 - Monday to Thursday in the LRC Computer Rooms 102-105 - 3.00pm until 4.00pm

Year 11 - Monday to Thursday in the LRC Computer Rooms 102-105 - 3.00pm until 4.00pm

Students can revise or complete homework on computers with support available from a Learning Support Assistant.

Booking is not necessary though students need to arrive by 3.15pm. For further details, please ring Mrs Checkland on the school number (extension 2268).

Sixth Form: Monday to Friday until 5pm – Supervised study in the Octagon.