



# Hazelwick School Newsletter

February 2022

## Dates for your Diary:

Mon 7th March:  
Year 8, Parents'/Carers'  
Evening

Fri 11th March:  
Year 8 HPV Vaccination 1  
Year 9 HPV Vaccination 2

Fri 11th March:  
Fun Run and Non-uniform  
day to raise money for St  
Catherine's Hospice

Wed 16th March:  
INSET Day - school closed  
to students

Tue 22nd Mar - Fri 1st Apr:  
Year 9, Exams

Wed 23rd March  
Year 7, Parents'/Carers'  
Evening

## Headlines

*Ms A Fearon, Headteacher*

### Exam Preparation

Students in Years 11 and 13 are now on a countdown to their external exams. With not many school weeks left, it is crucial that all students apply themselves fully to their lessons, take advantage of the many booster and revision sessions offered by departments and have a clear schedule of work that they are following at home. We endeavour to keep parents and carers informed about all that is happening regarding exam preparation, but please do not hesitate to contact the Year teams if you would like any further information, guidance or advice on how you can best help your son/daughter.

### St Catherine's Youth Enterprise Challenge

The St Catherine's Youth Enterprise Challenge team's aim is to raise over £1,500 between the launch date in January and Thursday 31 March. Our team of six Year 10 students are working hard to raise as much as possible.

Many fund-raising activities have already taken place. Fundraisers taking place after half-term will be a Non-Uniform Day and Sponsored Fun Run to be held on Friday 11th March.

If you feel able to donate, we have a justgiving page: <https://www.justgiving.com/fundraising/Hazelwick-School>.

Thank you in anticipation of your support for our fund raising challenge.

### Morning opening time of the school gates

Please note that after half-term, from Monday 28<sup>th</sup> February, the school gates will open for students in the morning at 7.50am rather than the earlier time of 7.30am.

### The School Site in Spring

As I write this, the sun is streaming through my office window and first signs of spring are obvious across the school campus. Thank you to our hard-working premises and grounds team for keeping our site in such beautiful condition. We are so fortunate at Hazelwick to have such a wonderful, spacious site enjoyed by all who work and study here.



All good wishes

# News, Events & Activities from the Food & Nutrition Department...



## FOOD PREPARATION AND NUTRITION – YEAR 10

Dietary diseases and the dietary needs of specific age ranges.

For their mini project, the students had to pick a specific group as their focus and use what they had learnt to produce a dish suitable for the nutritional needs of their target audience. Here are a range of the fantastic results that they have made.

They will now complete a nutritional analysis of the dish to see just how suitable it is.





# News, Events & Activities from the English Department...

We would like to congratulate 104 of our Year 9 and 10 students who wrote brilliant mini-sagas for the 'Twisted Tales' Young Writers competition in their fortnightly free writing lessons and have been chosen for publication.

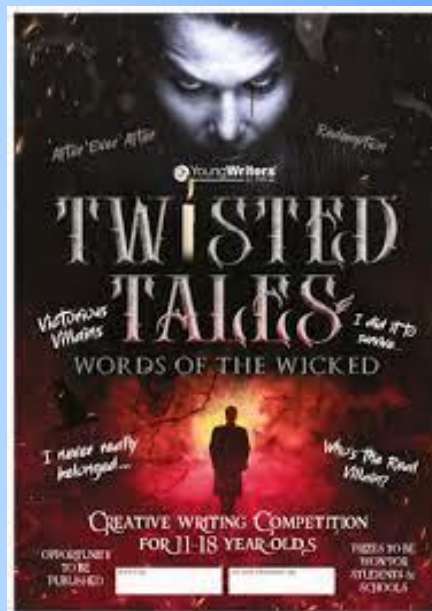
The competition asked students to flip the narrative and tell a story from a villain's point of view, in exactly 100 words. The published book, called 'Twisted Tales- UK Fiction', features young writers from all around the UK, with stories having been selected from over 19,000 entries nationwide.

A copy will remain in the National Archives of the British Library forever!

All winning writers have been awarded a lovely bookmark and certificate to mark their achievement, with more prizes to be announced next term for the judges' favourites.

Well done 9X/En1, 9Y/En3, 10Y/En4 and 10X/En5.

Miss Bansal and Ms Dunn



## HIGH BLOOD SUGAR HOUSE

Being hungry in a house made of food you couldn't eat was torture. Delectable scents and warm aromas, untouchable. The last time I gave into temptation, death was on my gingerbread doorstep. Malnourished, I lay in bed. *Rustle!* My ears pricked up. A giggle. A whisper. Slowly, I went to investigate. Two sets of wide, blue eyes stared up at me. My stomach churned in anticipation. Bad thoughts painted my mind rotten. *It's this or I die. This or I starve alone in a house made of sugar. How ironic. This, to survive.* You might think I'm evil, but no...

**Erica Smith (14)**

Hazelwick School, Three Bridges

# News, Events & Activities from the Drama Department...

As part of their Peter Pan scheme of work, Year 7 students had the chance to create their very own 'lost boy' dens and hideouts in the Drama studios.

After watching the National Theatre's performance of 'Peter Pan' and discussing how set was used to effectively show the audience the childish nature of the Lost boys, the students worked collaboratively to create their very own set designs. They were able to get creative with the drama staging and blocks, configuring structures that were inspired by the performance. We wanted them to focus on creating levels, using not only their bodies, but the blocks and staging as well.



7SBA



7RDV

We were really impressed with their creations, and it was lovely to see the students working collectively as a team to build their own set!



7JCA



7HRE



# News, Events & Activities from the History Department...

## History Club

The second session of History Club for Sixth Form students took place this month. The session focused on 'How did the 1964 Tokyo Olympics redefine Japan?' Students pre-read an article from the BBC History Magazine article written by historian Christopher Harding and debated their ideas.

We looked at the rise of modern Japan in the 19<sup>th</sup> century, and then Japan's involvement in the Second World War. We investigated America's occupation of Japan in the 1950s, and how Japanese culture was re-shaped and cleansed using symbolic imagery. Finally we considered how the recent Tokyo 2020 Olympics built on Japan's current reputation as a complex and dynamic society.

The session went very well, with lots of historical discussion and chocolate donuts. Thank you to: Alexander Sproston, Alisha Mafaas, Emilija Kutkaite, Lexi Randell, Yasmin Jones, Andrew Stroud, Kacper Zdunek, Ella Halpern, Umayrah Mahmood, Himani Patel, Niruja Sivaranjan, Hadiah Khan, Leyla Buyukertas, Aleiba Haris, Thomas Farrow, Amelia Evans, Saskia Blackburn and Preston-Paris Ingold for coming along and engaging so brilliantly.

Keep your eyes peeled for our next session of History Club after half-term!



Miss Hammans

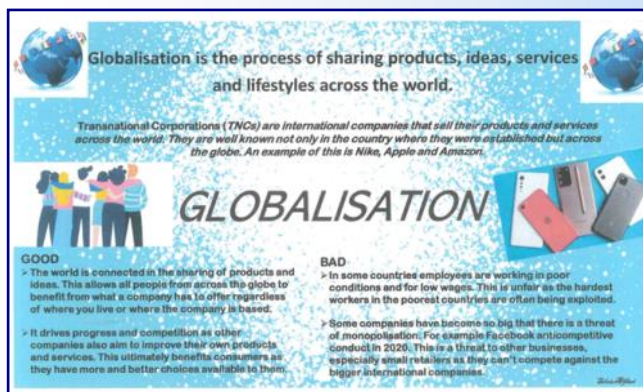
# News, Events & Activities from the Geography Department...



Year 7 students have been learning about globalisation and the impact that it has on the world. From how large global companies such as McDonalds and Nike operate in the world to how Fairtrade helps farmers get a fair price for their products.

For their assessment, Year 7 created a poster about the positives and negatives of globalisation. Below are some excellent examples of work created by the Year 7.

Miss Davis



**Globalisation** is the process of sharing products, ideas, services and lifestyles across the world.

**Transnational Corporations (TNCs)** are international companies that sell their products and services across the world. They are well known not only in the country where they were established but across the globe. An example of this is Nike, Apple and Amazon.

**GOOD**

- The world is connected in the sharing of products and ideas. This allows all people from across the globe to benefit from what a company has to offer regardless of where you live or where the company is based.
- It drives progress and competition as other companies also aim to improve their own products and services. This ultimately benefits consumers as they have more and better choices available to them.

**BAD**

- In some countries employees are working in poor conditions and for low wages. This is unfair as the hardest workers in the poorest countries are often being exploited.
- Some companies have become so big that there is a threat of monopolisation. For example Facebook and competitive conduct in 2020. This is a threat to other businesses, especially small retailers as they can't compete against the bigger international companies.

Silvio Alfieri



**What is Globalisation?**  
The process which businesses or other organizations develop international influence or start operating on an international scale.

**GLOBALISATION**

**What is a TNC?**  
A transnational corporation is an enterprise that is involved with the international of goods. Example: Nike, McDonalds, Nestle.

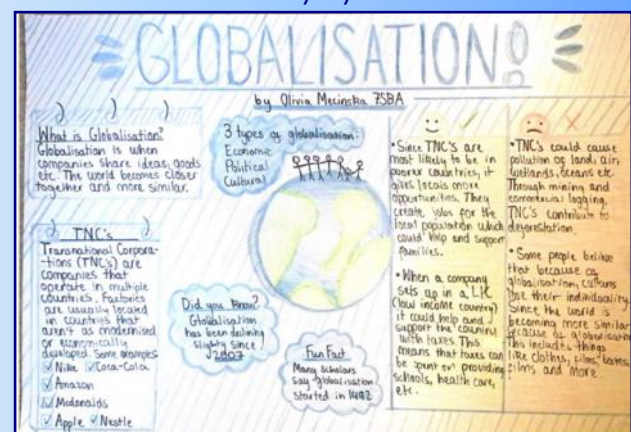
**The positive things about Globalisation.**  
Lower costs for products and access to new talents.

**The negative things about Globalisation.**  
It causes job displacement and lack of local businesses.

**The good thing about lower costs is because the poor can get food every day so they don't starve.**

**Job displacement is bad because if you don't have a job how do you earn money for food**

Harry Bryne



**GLOBALISATION**  
by Olivia Mecinska, 7SBA

**What is Globalisation?**  
Globalisation is when companies share ideas, goods, etc. The world becomes closer together and more similar.

**3 types of globalisation:**  
Economic  
Political  
Cultural

**TNC's**  
Transnational Corporations (TNC's) are companies that operate in multiple countries. Examples are usually located in countries that aren't as developed or economically developed. Some examples are Nike, Coca-Cola, Amazon, McDonalds, Apple, Nestle.

**Did you know?**  
Globalisation has been defined since 1492.

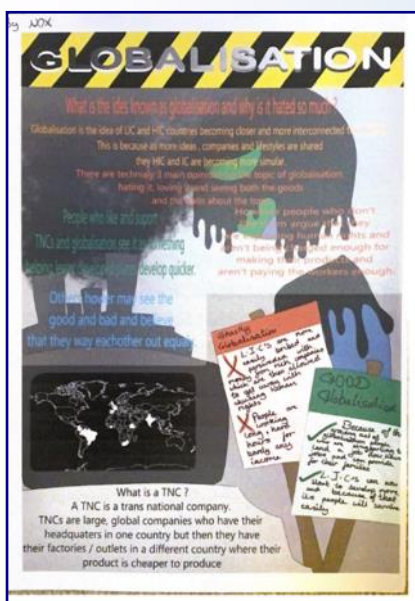
**Fun Fact**  
Many scholars say globalisation started in 1492.

**Pros:**  
• Since TNC's are most likely to be in poorer countries, it gives them more opportunities. They create jobs for the local population which could help and support families.

**Cons:**  
• TNC's could cause pollution of land, air, lakes, oceans etc. Through mining and construction logging, they create more pollution. TNC's contribute to deforestation.

**Some people believe that because of globalisation, cultures are becoming more similar because of globalisation. This includes things like clothes, food, music, and more.**

Olivia Mecinska



**GLOBALISATION**

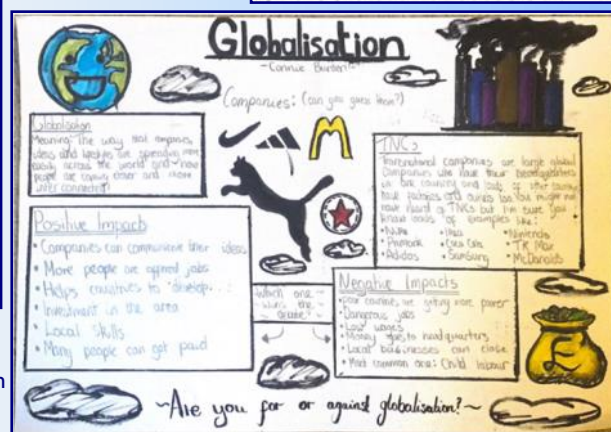
**What is the idea known as globalisation and why is it hated so much?**  
Globalisation is the idea of UK and other countries becoming closer and more interconnected. This is because all more ideas, companies and lifestyles are shared. They are becoming more similar. There are many pros and cons to globalisation. Having it, could benefit some but it could also harm others. It's not always good and bad.

**People who like and support**  
TNCs and globalisation see it as a way to help poor countries develop faster. On the other hand, some people see the good and bad and believe that they may cancel each other out.

**What is a TNC?**  
A TNC is a transnational company. TNCs are large, global companies who have their headquarters in one country but then they have their factories / outlets in a different country where their product is cheaper to produce.

Nox Collins

Connie Burden



**Globalisation**  
- Connie Burden -

**Companies: (can you guess them?)**  
Nike, McDonalds, Apple, Nestle, Coca-Cola, Amazon.

**Globalisation**  
Meaning: the way that companies, ideas and lifestyles are spread across the world.

**Positive Impacts**

- Companies can communicate their ideas.
- More people can get paid.
- Helps countries to develop.
- Local skills.
- Many people can get paid.

**Negative Impacts**

- Job displacement.
- Loss of local businesses.
- Spread of diseases.
- Local businesses can close.
- Many countries are still poor.

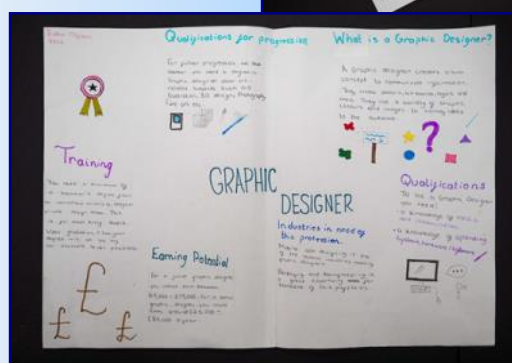
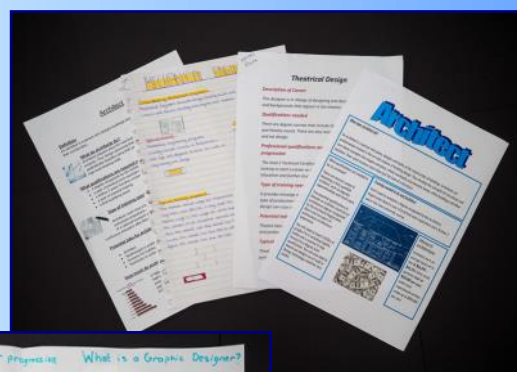
**Are you for or against globalisation?**



# News, Events & Activities from the Design Technology Department...

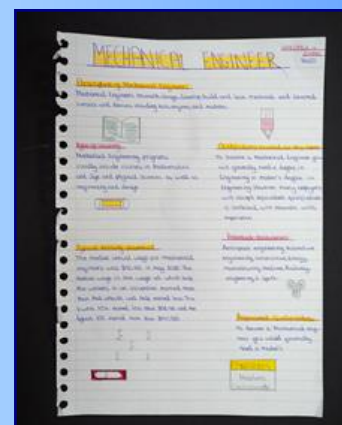
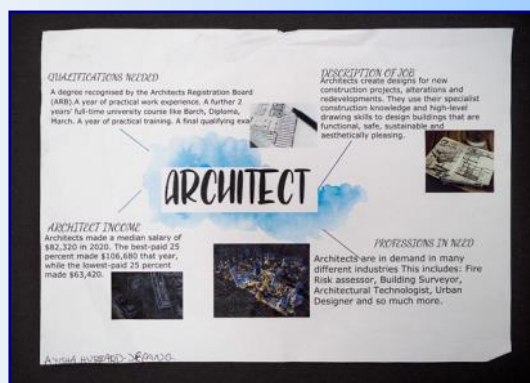
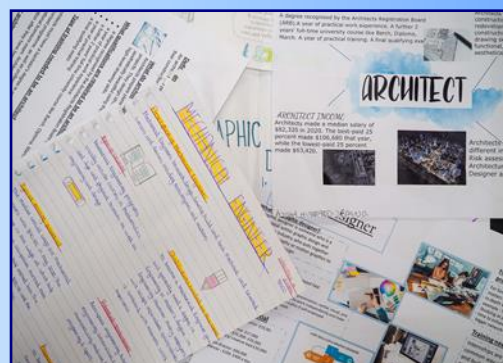
## Careers in Design, Technology and Engineering

Subject options for Year 8 students are just around the corner and so the Technology Department set a homework challenge to all their Design and Technology students.



Following an overview of the school's OCR Cambridge Nationals Engineering and GCSE Design & Technology subjects, students were challenged to research and document just one of many professional careers in design, technology and engineering.

What a fantastic response! The depth of research and quality of their written findings were outstanding. A promising start for many of those students who typically choose one of the technology subjects as an option.



# News, Events & Activities from the Design Technology Department Continued

## YEAR 9

Year 9 Design & Technology students have been working on a Passive Amplifier project which amplifies sound without electricity.

The students worked through a process of research, design ideas, technical drawings, accurate measuring and using workshop tools to manufacture their products.

They practised using tenon and coping saws, pillar drills and disc sanders and CAD software to design their own eye-catching logos which were laser etched onto their amplifiers. They also learnt about the material properties of plywood and the effects of different finishes to allow them to apply Danish oil to the end products.





# House News...



There have been lots of exciting House events occurring in the last month which students have been getting involved in to win lots of House points!

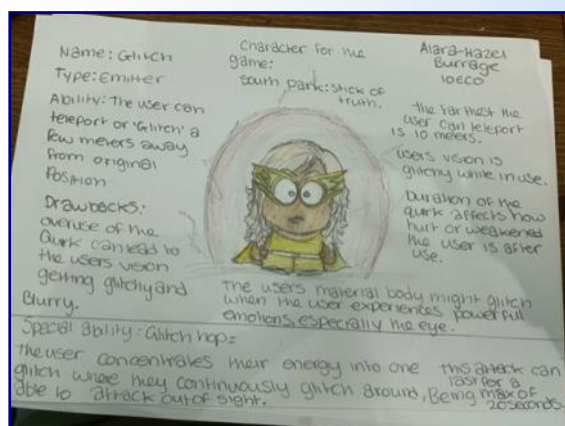
## Origami

Miss Davis held an origami workshop for Year 7 to teach them how to make frogs and water bombs. The students who attended had a great time and were really impressed with the outcomes. Students were given House points for attending the workshop; Duleep Singh – 250 points, Turing – 150 points, Equiano – 100 points and Winton – 50 points.



## Design a Video Game Character

Miss Stokes held a competition for students in Years 9 and 10 to design their own video game character. Students came up with some amazing designs. A special mention to 10HPE and 9MVN who had the most entries in their year groups, earning Seacole and Equiano houses extra points. Below are some examples of the brilliant designs!

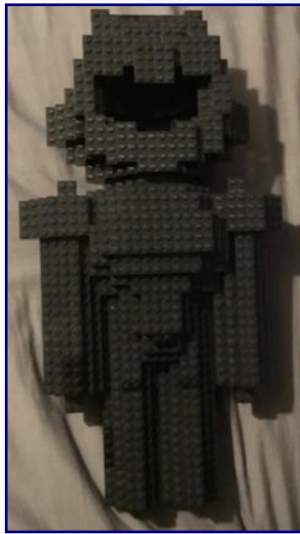


Year 10 Winner: Alara-Hazel Burrage 10ECO

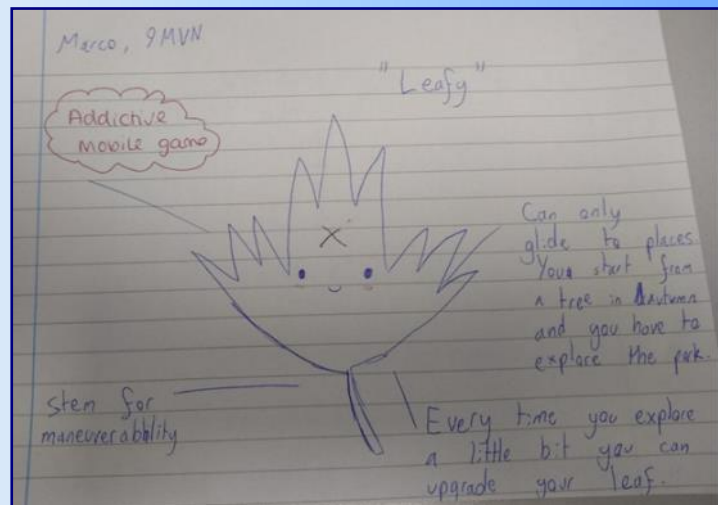


Best Graphic Design – Mia McIntosh 9KHO

# House News Continued...



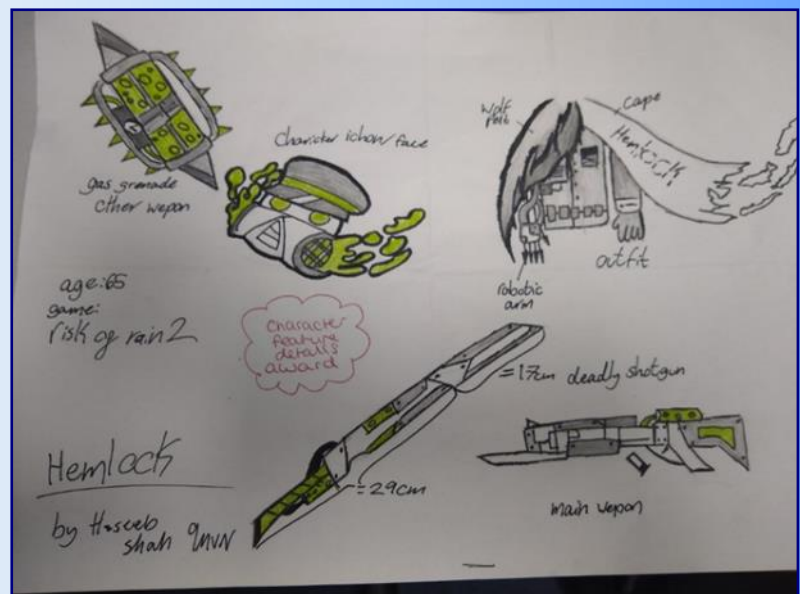
Best Character Design – Marshall Dedman 9GGR



Best Addictive Mobile Phone Game – Marco Ricciardi 9MVN



Best Fantasy Character Design – Leah Lindsey 9MVN



Best Character Features – Haseeb Shah 9MVN



## ERIKA SAFIRE

My video game character is called Erika Safire, she is 15 years old and lives in Padsbow, a little village in Cornwall. In the year 2036 a disease broke out in her little village and everyone assumed it was just a strain of flu until the people infected started to act like starving animals. People started to catch on and the infected soon turned into the undead. Police were cornering down the infected and locking them up and getting rid of anyone who had the disease but unfortunately the disease was airborne.

One day when Erika was in school someone who was infected went feral and started chasing other students and after 5 minutes the entire school was in chaos. Many of the teachers thought this was another of the students silly jokes but this was no joke. All of the survivors fled and as the village is put into lockdown and is guarded by the military escaping was not so easy. Even the uninfected would viciously attack anyone who wasn't trusted by them.

2 months later that's where we meet Erika

Best Character Story – Samantha Marshall 9GGR



# House News Continued...

## Find Miss Pearson

Miss Pearson created a challenge for the students to guess her location in lots of hidden places around the school. Students were shown a photo and given a clue to work out where Miss Pearson was hiding. The form groups had a great time guessing the secret locations, and testing their knowledge of the Hazelwick site! All Houses received results for participation and bonus points, with Equiano taking the lead! The results were as follows...

**Duleep-Singh** - 300 entry points + 200 (bonus)

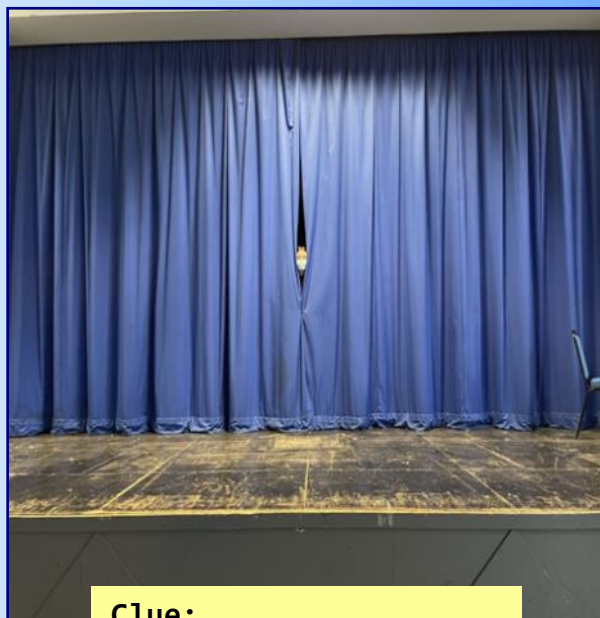
**Equiano** - 600 entry points + 600 (bonus)

**Fry** - 300 entry points + 200 (bonus)

**Seacole** - 400 entry points + 200 (bonus)

**Turing** - 300 entry points + 200 (bonus)

**Winton** - 300 entry points + 400 (bonus)



### Clue:

Gutted that I didn't get the lead role in 'Little Shop of Horrors' I took matters into my own hands'.

## Anagram Challenge

Miss Brown created an anagram challenge with some word unscrambling fun. Students were given the letters with a clue to try and work out the correct answer. The results were impressive with almost all form groups who entered getting 10/10. Each form received 100 points for participation and an extra 10 points for each correct answer.

Seacole came first and won 1000 points, Turing won 990 points, Duleep Singh won 600 points, Equiano won 270 points and Winton won 200 points.

Can you work out the anagram below, that was included in the challenge?

A comedic play by William Shakespeare

Graded minimum hamsters



# House News Continued...

## House Point Table Update

### House Points Table February 2022

The current leader is ...



**Seacole**  
**49,432 points**



**2nd place – Turing 47,749 points**



**3rd place – Winton 47,244 points**



**4th place – Fry 45,993 points**



**5th place – Duleep Singh 45,512 points**



**6th place – Equiano 45,265 points**

**Congratulations to Miss Stapleton and Seacole House!**

Well done to all students who have participated in lots of House events this term!

Keep an eye out for more exciting events, coming soon!

Miss Davis



# Careers Café...

In this section of the newsletter, we bring students, parents and carers information on careers and the world of work.

## Monthly Key Skills Focus

Each month this year, we will focus on a different employability skill. These are the skills that you need for the world of work – and they are pretty important for life as well! By developing employability skills, you will improve your chances of getting a job and thriving in your career. There are lots of different ways to develop them – including in lessons or extracurricular activities at school, in a Saturday or holiday job, doing projects in your own time or work experience.

## This Month's Skill: Logical Thinking

Logical thinking is the process of applying a chain of reasoning to overcome a problem and reach a conclusion. It is a good technique for solving highly complex problems, providing the mental tools to tackling seemingly insurmountable challenges.



So, what does logical thinking look like in practice? Logical thinking involves taking the relevant information and organising it into a sequence, then thinking through it in steps. While you can analyse and solve each step in and of itself, together they are part of the overall structure of the problem. As you move through the steps, you move closer to solving the problem itself.

Logical thinking is fundamental to maths – taking the information you are given and working out what to do with it as well as the steps needed to reach a solution.

It isn't just used in maths. Here are some other school subjects logical thinking is used in:

- **Chemistry:** Setting up an experiment involves working out what chemicals and apparatus you need and what steps you need to take to reach a conclusion
- **Computing:** The algorithms used by computers, smartphones and other electronic devices are in fact sets of logical instructions created by programmers
- **Geography:** In field work, you will need to establish what observations are required to collect useful data, and how that data needs to be processed to reach valuable findings
- **Sociology:** Social scientists need to know what data collection methods and analysis techniques are required to reach meaningful conclusions about their research area.

# Careers Café Continued...

You might be surprised to learn that logical thinking is also useful in arts and humanities subjects. History, for example, is full of mysteries to be solved by combining primary and secondary sources with an understanding of the wider context in which events happened. Good historians must establish what information is available, what is missing and what contextual information may be valuable to develop a compelling account or interpretation of historical events.

Logical thinking is vital for particular jobs, including the following:

- Barrister
- Computer programmer
- Criminologist
- Data analyst
- Detective
- Doctor
- Engineer
- IT technician
- Social worker

## Apprenticeships

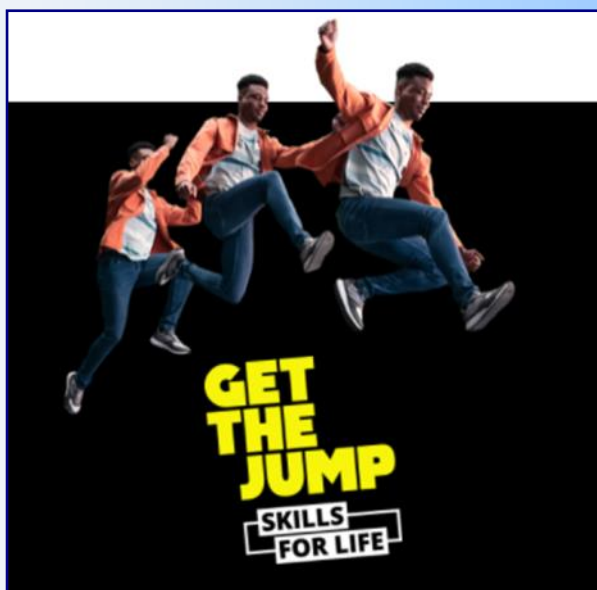
February 7<sup>th</sup> marked the start of National Apprenticeship Week. Hazelwick was delighted to participate in the Careers and Enterprise Company's Open Doors event to give students more information and insight into apprenticeships.

All Year 12 attended virtual talks from apprentices in the NHS and Nestlé.

For information and to find out how to become an apprentice, what apprenticeships are available, which employers offer them and information about starting your apprenticeship, go to [Become an apprentice \(apprenticeships.gov.uk\)](https://www.apprenticeships.gov.uk)

## Get the Jump

A new campaign, 'Get the Jump' Skills for Life, has launched to help young people aged 14-19 understand all their education and training choices, how they compare and where they can lead. For details, access the new content hub: [gov.uk/get-the-jump](https://gov.uk/get-the-jump)







# Careers Café Continued...

## Year 11 Progression Interviews

In early February, all Year 11 students benefited from progression interviews with Senior staff members to talk through their post 16 plans. This has helped identify students that would benefit from further support in applications and careers advice. Thank you to everyone involved supporting Year 11 in preparing for their futures.

## Coming soon.... NCW 2022

March 7<sup>th</sup> sees the launch of National Careers Week 2022! Watch out for activities across the school to support this event.

## Future Skills Questionnaire

Over the coming term, some students will be completing the Future Skills Questionnaire (FSQ). This will help us evaluate the school's careers programme, plan future careers activities and target students who may need additional support. Students will complete the 15-minute questionnaire which asks questions on their career related knowledge and skills. This should be an enjoyable activity for students and encourage them to begin thinking about future careers and next steps after school. We use a third-party tool called Compass+ to administer the questionnaire. All student data is processed in compliance with General Data Protection Regulation (GDPR) and you can find more information about how Compass+ collects, uses and stores personal data in this [privacy notice](#) for students. If you wish to know more about the careers programme in school and/or would like to get involved please contact Mrs Andrews, the Hazelwick's Careers Leader.

## Medicine/ Dentistry/ Veterinary VWex

### FREE Virtual Work Experience Programmes

A resource students can access any time of day as E-learning to help them make an informed decision about a career in Medicine, Dentistry or Veterinary.

Once they complete all sessions they also receive a certificate which can be used as part of their application to Medical, Dental or Veterinary School.

The links to sign up for the work experience are below.

Medic Mentor Free Virtual Work Experience (MEDWEX)

<https://wexlibrary.yourmedicfamily.org/courses/medic-mentor-work-experience/>

Vet Mentor Free Virtual Work Experience (VETWEX) -

<https://wexlibrary.yourmedicfamily.org/courses/vet-mentor-work-experience/>

Dental Mentor Free Virtual Work Experience (DENTWEX)

<https://wexlibrary.yourmedicfamily.org/courses/dental-mentor-work-experience/>

Mrs Andrews

# Read On!



## World Book Day 2022

World Book Day celebrates birthday number 25 in the UK and Ireland this year on Thursday 3<sup>rd</sup> March. World Book Day was established by UNESCO in 1995 with the aim to “promote reading for pleasure, offering every child and young person the opportunity to have a book of their own.” They made a statement that I often quote when I am asked why I think reading is important and I thought I would share it with you: - “Reading for pleasure is the single biggest indicator of a child’s future success – more than their family circumstances, their parents’ educational background or their income.”

The official World Book Day website has a dedicated section for families which gives parents/carers reading recommendations, reading activities and game ideas. For a limited period, there will also be selection of free audio books to listen to. I thought I would share this part of the site as making reading fun is one of the elements that the charity gives to support a child in their reading for pleasure.

There are 6 elements which support a child reading for pleasure:

1. Being read to regularly
2. Having books at home and school
3. Having a choice in what to read
4. Finding time to read
5. Having trusted help to find a book
6. Making reading FUN!



<https://www.worldbookday.com/families/>

## World Book Day Tokens

All students in Years 7 to 11 will be offered a World Book Day token to purchase one of the £1 World Book Day titles from participating bookstores and supermarkets. Students in Years 7 and 8 will receive their tokens during Mrs. Gray’s Reading lessons whilst students in Years 9 to 11 will be handed theirs by their Form teachers. Sixth Formers can collect their tokens from the library. The tokens are valid from the 17<sup>th</sup> February to the 27<sup>th</sup> March. Students may also wish to use the token to receive £1 off a book of their choice. The full terms and conditions are listed on the back of the token. The back of the token also gives details of a Harry Potter competition.

Good luck!



# Read On Continued....



## The Books

There are twelve books in total to select from and I think these are the titles that Hazelwick students will enjoy.

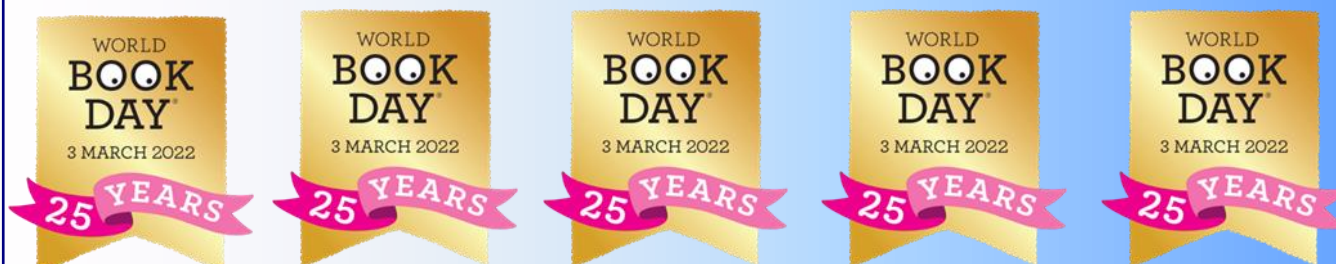


The full list of titles and a synopsis for each book can be found by clicking the link below. To access the synopsis, you will need to click on the book cover. Information about the author and illustrator of each title is also given. You can also take a peek inside each book to check the font size and style of the text.

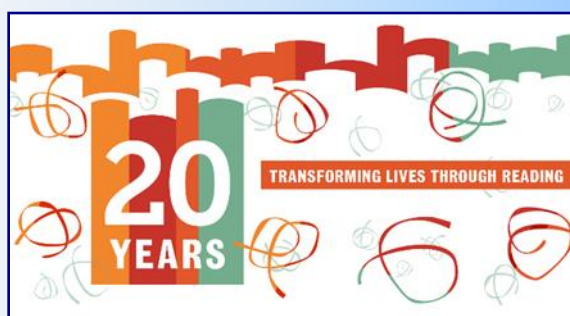
<https://www.worldbookday.com/books/>



# Read On Continued....



Mrs. Gray and I have planned a variety of activities and competitions for students to enjoy and details of these will be sent to Form teachers nearer the day. I am looking forward to Mrs. Gray's 'Where's Wally?' competition and my reading podcast competition! It will be truly special to be able to celebrate World Book Day with students and staff this year, following the past two years.



## The Reading Agency

The Reading Agency also celebrates a birthday this year with a yearlong reading campaign entitled 'Transforming Lives Through Reading'. They aim to inspire "a lifelong love of reading in everyone" and "celebrate the impacts of reading on health and wellbeing, social connection and life skills and learning." The charity has an ambitious range of programmes to deliver throughout the year in addition to their longstanding Summer Reading Challenge and World Book Night.

They launched their campaign on the 20<sup>th</sup> January and are encouraging the Public to share their stories of how reading has transformed their lives, using the hashtag #ReadOn. Further information can be found by clicking the link below:

<https://readingagency.org.uk/news/media/the-reading-agency-reveals-20th-birthday-celebrations-to-get-the-nation-reading-plus-7-new-ambassadors.html>

## Reading Zone

The Reading Zone website has undergone a major relaunch with new content added. I think students will find the 'Author of the Month' feature interesting and there is a wealth of resources on all things reading and books, including videos and vlogs.

<https://www.readingzone.com/>

Keep reading and happy World Book Day!

Mrs Thornton BA (Hons) MCLIP  
School Librarian





# Accelerated Reader...



RENAISSANCE  
**Champion School**



## Millionaire Readers

There are four new millionaire readers this month.

Congratulations to Shrey Mathur 8SRO, Natalie Van Hoven 7SBA, Annabelle Stewart 7SBA and Silvio Alfieri 7MLO.

An excellent achievement; well done to you all!



## World Book Day 2022

It's World book day on Thursday 3rd March.

As in previous years, students are entitled to a £1 book voucher. The single-use £1 token can be used in bookshops and supermarkets to purchase one of the specially produced WBD £1 books.

Students can also put their voucher towards a full priced book (priced at £2.99 or over) and receive £1 off the list price.

Details of participating retailers, where the vouchers can be redeemed is on the website below.

During the week of World Book Day Accelerated Reader quizzes will be available on the £1 book titles. It is a great opportunity for the students to try a book by a new author and a new book genre and it's completely free!

The World Book Day website has information on all of the £1 books available, along with free resources and activities for all ages. There are some fantastic reading lists to inspire readers and a selection of author podcasts too.

[www.worldbookday.com](http://www.worldbookday.com)



# Accelerated Reader Continued...



RENAISSANCE  
**Champion School**

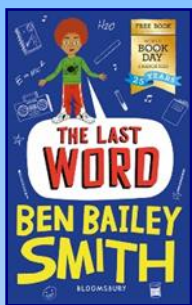


As always, the selection of free book titles offered for World Book Day is varied, with lots of well-known authors, including:



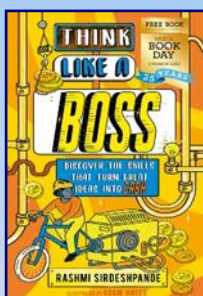
## **Boy Missing - Sophie McKenzie**

Cousins Ellen and Harlan have been forced to go on a family camping trip – the worst timing ever, because they're in a huge fight. So Ellen is happy when Harlan storms off into the woods, but her peace and quiet quickly turns to panic when he doesn't come back. Facing heart-stopping danger on the clifftops, will Ellen be able to find Harlan before it's too late?



## **The Last Word - Ben Baily Smith**

Carmichael Taylor – Car for short – is just a normal school kid with an answer for everything. But life's not always about having the last word, as the wise-cracking Car is about to discover.



## **Think Like a Boss - Rashmi Sirdeshpande**

Ever thought making money was just for adults? Or that business was boring? And that inventing stuff was only for super clever people? Think again. Though this book may be small, it's bursting with big ideas for budding entrepreneurs. From understanding money and looking after it, to the nuts and bolts of setting up a business, making your big ideas a reality and using your cash for good.

Don't have a big business idea just yet? Don't fear. Being a boss isn't just about making money. It is about building confidence, thinking outside of the box, problem solving and being 100% fearless. Which isn't a bad place to start, right?

So don't leave everything to the grown-ups. It's time to boss it. Packed with tips and tricks from real businesses and fantastic role models.

If you would like any further information about the accelerated reader scheme, please feel free to e-mail me directly. [Egray@hazelwick.org.uk](mailto:Egray@hazelwick.org.uk)

Mrs E Gray

Accelerated Reader Mentor

# Sport...

## Crawley Area 6 a Side Tournament

The U12 girls football team competed in the Crawley Area 6 a side tournament at Thomas Bennett Community College on the last two Tuesdays in January.

They played 7 games, winning 2. One against Ifield Community College and the other against Thomas Bennett Community College drawing 2 games and losing 3.

All the games were very competitive with usually one goal deciding the result.

Very well done to all the girls who played in the tournament.

### Photographed – Back Row

Emily Kadan 7RDV, Yasmin Kadan 7MLO, Hannah Hawkes 7MLO, Tilly Robinson 7JSO

### Front Row

Cleo Fordham 7JSO, Mia Cottee 7REC (Captain), Lena Szary 7JCA (top goal scorer)

### Not Photographed

Kyah Kelsey 7REC  
Francesca Davis 7JHR

Miss Oxby



## Jessica Lambert Continues to Shine in America

Ex Hazelwick student Jessica Lambert, is continuing to do well on her university scholarship in America.

Recently, Jessica broke the university record for 600m!

Well done Jessica, we enjoy hearing about all your success.

Mrs Reynolds



## Sport Continued...

On the 25<sup>th</sup> January, the Hazelwick U16 girls football team took part in the Crawley Area 6 a side tournament at Ifield Community College.

The team played four games, with the following results:

Hazelwick v Thomas Bennett Community College 2-0 win

Hazelwick v St Wilfrid's Catholic School 2-0 win

Hazelwick v Oriel High School 2-0 loss

Hazelwick v Ifield Community College 1-0 win

These fantastic results placed us second in the competition and through to the final. The final was played on 1<sup>st</sup> February at Ifield Community College against the first placed team Oriel High School. The final was a longer game than the qualifying matches - 8 minutes each way. It was a tough game with many individual battles on the pitch and each player contributing to the overall result. Midway through the first half, Amy Knock scored an excellent individual goal and so Hazelwick were 1-0 up at half-time. The second half saw Hazelwick dominate from the off with each player doing their job on the pitch. Jamilah Cheune was rewarded for her efforts with a goal. Then a magnificent through ball from Rebecca Lambert played Amy Knock in for her second of the game.

Final score 3-0 win to Hazelwick.

Well done to the whole team!

Miss Oxby



Pictured:

Grace Lovell, Tajah Kwatia, Amy Knock, Jamilah Cheune

Rebecca Lambert, Courtney Wall

Not pictured: Libby Mean

## Sport Continued...

The U14 girls football team played a league game against Sackville Community College on 2<sup>nd</sup> February.

Hazelwick started well with a goal within the first 3 minutes. This came from a break down the left from Ava Gallup followed with a shot from close range from Jasmin Byrne. Three more goals followed from open play – another from Jasmine Byrne, one from Ava Gallup and another from Chloe Byrne. Unfortunately, a lapse in concentration allowed Sackville Community College to pull one back. However, shortly before half-time a hand ball from Sackville Community College lead to a coolly taken penalty from Mia Robinson (Captain) to make the half-time score 5-1.

The second half saw Hazelwick putting more pressure onto the Sackville Community College goal. Both Chloe and Jasmine Byrne added goals and Zoe Case (woman of the match) added two individually created goals to the total.

Final score Hazelwick 9 Sackville Community College 1

Well done to the whole team, a fantastic result!

Miss Oxby



Back Row

Julia Biskup, Emily Hamshaw, Abigail Stevens, Ava Clark,  
Ava Gallup, Mia Robinson

Front Row

Faith Downey, Jasmine Byrne, Inayah Hassan, Chloe Byrne,  
Zoe Case



# Spotlight on Safeguarding...

For your information this month, via the Newsletter, we are raising awareness of safe travel to and from school.

For young people travelling to and from school, it is important that they are aware of the potential dangers that they face. Road safety statistics reveal that a class size of child pedestrians are seriously injured or killed on the roads each week. One factor that increases the risk to young people is mobile phone usage when travelling to and from school. Research by the University of Lincoln has shown that when young people are on their mobile phones, they are less likely to look both ways when crossing. Recently, there have been incidents involving Hazelwick students with one student hit by a car and a near miss with another student. For the latter, it was reported that students were on their phones and not looking where they were going.

Another concern is strangers approaching children on their way to and from school, which has been highlighted in the past year by a number of reports of children being approached by strangers across the country, including near Hazelwick School. Advice for young people is to try and walk in groups, and to stay to well lit paths. If approached by a person stating they are the police, the officer should have a police radio and on loud speaker they can talk to an operator in the police control room who can confirm the identity of the officer. They can also confirm the officer is carrying out legitimate policing business. The police can be contacted on **101** if it is not considered an emergency and **999** if it is.

At Hazelwick School, road safety is addressed in assemblies delivered by a Deputy Headteacher and Year 7 students will also be exploring road safety in PSHE lessons during the summer term.

For more information on road safety for young people go to:

[Teaching Road Safety: A Guide for Parents \(rospa.com\)](http://rospa.com)







## Hazelwick Twitter Account

Follow us on our Twitter account **@HazelwickSchool** for reminders of key dates and details of important events.

## Insight - Parent Portal

Insight is a secure online system which allows parents to access a range of data and information about their son/daughter. Once logged in, parents can view information such as their child's timetable, session attendance, behaviour points and school reports.

If you have not accessed this yet and would like more information, please email [insight@hazelwick.org.uk](mailto:insight@hazelwick.org.uk)

## Homework & Revision Clubs

### Lunchtime

Years 7, 8 and 9 – Monday to Thursday in Room 12.

Students can revise or complete homework on computers with support available from staff.

Booking is not necessary.

For further details, please contact Mrs Stewart: [rstewart1@hazelwick.org.uk](mailto:rstewart1@hazelwick.org.uk) or 01293 403344 Ext 2327.

### After School

Year 7 - Monday to Thursday in the Library - 3.00pm until 4.00pm

Year 8 - Monday to Thursday in the LRC Computer Rooms 102-105 - 3.00pm until 4.00pm

Year 9 - Monday to Thursday in the LRC Computer Rooms 102-105 - 3.00pm until 4.00pm

Year 10 - Monday to Thursday in the LRC Computer Rooms 102-105 - 3.00pm until 4.00pm

Year 11 - Monday to Thursday in the LRC Computer Rooms 102-105 - 3.00pm until 4.00pm

Students can revise or complete homework on computers with support available from a Learning Support Assistant.

Booking is not necessary though students need to arrive by 3.15pm. For further details, please ring Mrs Checkland on the school number (extension 2268).

Sixth Form: Monday to Friday until 5pm – Supervised study in the Octagon.