



Dates for your Diary:

Thu 7th Apr
Year 12 Parents'/Carers'
Evening

Fri 8th April:
End of Term

Mon 25th April:
Start of Term (Week 2)

Mon 25th Apr - Tue 10th Apr:
Year 10 Exams

Mon 2nd May:
May Bank Holiday: School
closed to students

Thu 12th May:
Year 9 Parents'/Carers'
Evening

Mon 16th May - Fri 24th Jun:
Year 11 GCSE exams

Mon 16th Jun - Mon 27th Jun:
Year 13 A level exams

Fri 20th May:
Year 9 Teenage Booster

Hazelwick School Newsletter

March 2022

Headlines

Ms A Fearon, Headteacher

Exam season is well and truly upon us!

Here are some hints and tips for parents/carers of any students in Years 11 and 13.

Planning

The secret to doing well in exams lies in planning. Help your daughter or son to create a clear revision plan and method of studying that will make them feel in control of their work.

Tips for revision planning

- work out a revision timetable for each subject
- break revision time into small chunks; interspersing revision with "down time", such as exercise or fresh air
- make sure all the essential books and materials, including plenty of past paper questions to practise, have been gathered
- condense notes by using a method such as postcards, highlighters, mindmaps, prompt cards, etc.

You could:

- go through school notes with your daughter or son, or listen while they revise a topic
- encourage your child to attempt as many practice papers as they can
- time your child's attempts at practice papers
- ensure that your child eats healthily and has plenty of sleep

St Catherine's Five-O Project

Please find in this newsletter details of the fund-raising activities organised by our wonderful team of students. The final figure has yet to be announced; we are sure that we have beaten our target of £1500, but by how much, we have yet to calculate. Fingers crossed for a record-breaking total!



All good wishes





Make Your Mark and Youth Elections 2022

Make your Mark is the largest youth consultation in the country where young people aged from 11-18 have the opportunity to vote on the issues which are most important to them. The issues which receive the most votes are campaigned on by the UK Youth Parliament to bring about positive change for young people. In February, Hazelwick students took part in the Make your Mark vote again this year with all year groups at the school taking part. Nationwide over 434,000 young people voted, and the results are as follows:

1. Health and Wellbeing – **93,023**
2. Jobs, money, homes and opportunities – **81,068**
3. Education and learning – **77,470**
4. Environment – **74,500**
5. Poverty – **53,058**
6. Our rights and democracy – **28,024**
7. Covid-19 recovery – **27,349**

Also taking place in February were youth elections for the UK Youth Parliament and the West Sussex Youth Cabinet. The UK Youth Parliament are 11–18-year-olds who are elected to represent young people around the country. The West Sussex Youth Cabinet is more locally focused to make a difference for young people in local communities. Two Hazelwick students, Iffat Rahman and Alisha Mafaas, stood to be elected in the youth elections. Both Iffat and Alisha were successful in becoming the Youth MP and Deputy Youth MP respectively for Crawley and East Grinstead. Iffat was then elected to the position of Chair for the West Sussex Youth Cabinet, which involves overseeing the whole of the county of West Sussex.

Well done to these inspirational Hazelwick students.

VOTE

IFFAT RAHMAN

FOR UK YOUTH PARLIAMENT

TACKLE YOUTH HOMELESSNESS

FIGHT THE CLIMATE CRISIS

MORE HELP FOR MENTAL HEALTH

CHALLENGE RACISM AND PREJUDICE IN ALL AREAS

REPRESENTING YOUR VIEWS!

FOR CRAWLEY AND EAST GRINSTEAD



St Catherine's Hospice Team Fundraising Events

Hello

We are Team Goldfish and we were chosen by the school to raise as much money as possible for St Catherine's Hospice over 11 weeks.

Over this period, we have hosted a wide range of events for the students at Hazelwick such as bake sales and hot chocolate stands. The hot chocolate stand was a big fundraiser and was quite popular among the students. We also did a fun run where students joined with their friends to run laps around the school field. These students raised a lot of money through their sponsors from friends and family. It was pouring with rain, but that did not seem to dampen the spirits!

Other events have included a Non-Uniform Day and filling Smartie tubes with £1/20p coins. That also provided us with a full jar of Smarties to 'Guess the number of sweets in a jar'!

We are very grateful to our mentors Mr Croft and Mrs Bending for helping us make all the events possible as well as teachers within our school. We would also like to thank our Finance Team for all their work, and we really appreciate all the students and parents that helped us get this far in raising money for St Catherine's Hospice.

The Awards Evening will take place on Thursday 5th May. The awards will comprise of the Most Money Raised, The Pound Per Pupil Ratio Prize, the Best Presentation and the most Innovative Fundraising Award. We look forward to this evening with great anticipation!

Thank you for all of your support.

Team Goldfish



News, Events & Activities from the Business and Economics Department...



Year 13 Business and Economics visit to the London Institute of Banking and Finance (LIBF)

Mrs Baigent-Scales and I took a party of 22 students up to the LIBF's educational establishment in the heart of the City. It all kicked off with a walking tour where students were able to have a taste of life in the City from medieval times to the present walking through cobbled alleys and taking in modern spectacles such as the Walkie Talkie, the Cheese Grater and the Scalpel; these are colloquialisms for the skyscrapers which house many leading financial companies. Our guide talked about how banking and finance started as well as where it all began in the City's coffee houses. It was interesting to see how the City itself was divided up into banking and insurance districts.

Besides this, the students were able to experience a taster lecture by an illustrious international banker who provided them with a thorough history of banking including how the numerous financial crashes through the ages were caused. On top of that, the students had talks on employability and careers in finance, which again proved useful as many of them were there for that very reason. The potentially high starting salaries were definitely an attraction! An online quiz testing them on some of the things they had learnt during the day was won by Joshua Warnes.

Mr Rawlings

News, Events & Activities from the Sociology Department...

In Year 12 Sociology students are learning about a type of sociologist called a Marxist. They simulated capitalism through pretending to be business "owners" and giving their workers "tasks."

These tasks may be making a shape out of their smarties or putting them into colour groups. The owner had up to 100 pounds in fake money. The owner then "paid" the worker the amount they thought it was worth with the highest amount being 70 pounds!

Students then reflected on how this is similar to how society is unfair and runs.

Well done to the Year 12 students for handling this task well.

Miss Stapleton



News, Events & Activities from the Spanish Department...

On Monday 7th March, Ms Gratton took the A-Level Spanish students on a trip to London to watch a performance of Federico García Lorca's infamous "La Casa de Bernarda Alba" (a play which is studied in Year 13) at the Cervantes Theatre. Whether this was the first time that we had seen the storyline play out or were watching it to pick out the finer details and gain an even deeper understanding of the book, all students thoroughly enjoyed the production. Despite the initial challenge of having to comprehend the fluently spoken Spanish throughout, we showed resilience in being able to follow the complex dialogue and learn some useful new words too!

The gripping play's finale was especially climactic as several different plot points converged upon one dramatic ending. What I particularly loved from the day was being in the theatre itself. The intimate layout of the Cervantes, which is the only theatre in the UK dedicated to staging Spanish and Latin American plays, lent itself to what was a uniquely immersive experience, making us eager to return very soon.

Tarkan Ates I2LPO



News, Events & Activities from the P.E. Department...

On February 15th, students across Years 7, 8 and 9 were invited to participate in an afterschool taster session with the Euphoric Dance company. The workshop was a street dance class.

Well done to those who attended. I hope you have now had an opportunity to perform your routines at home!

Mrs McHugh



London Children's Ballet's 'Anne of Green Gables' Peacock Theatre - 27th-29th May 2022

Lucy Jellicoe in Year 10 has successfully auditioned and gained a place to perform with London Children's Ballet in their production of *Anne of Green Gables* in the West End. Over 500 talented young dancers auditioned, and Lucy is one of only 51 that made it into the company, so this is a huge achievement.

This year the London Children's Ballet production is *Anne of Green Gables*, based on the beautiful novel by Lucy Maud Montgomery. *Anne of Green Gables* tells the story of a lively, imaginative 11-year-old orphan. Adopted by an elderly brother and sister, Anne gets herself into endless scrapes but eventually wins over the community with her endearing, fearless character, and passionate nature.

London Children's Ballet productions sell out year after year, so if you would like to support Lucy and have a wonderful day out for the family at the same time, make sure to book your tickets now at the Sadler's Wells website for public performances and through LCB for a special premiere gala performance.

Well done from all at Hazelwick, Lucy.

Mrs Reynolds



News, Events & Activities from the P.E. Department Continued...

Year 9 students participate in PE Leadership Academy

Thirty Year 9 students have recently completed a six-week leadership programme with P.E.

The students have learnt about a range of topics, including verbal and non-verbal communication, warming up, safety, pacing, differentiation and progression. In groups, students have planned 20-minute sports session which they will soon deliver to primary school students.

Well done Year 9, you have all worked very hard.

Mrs Reynolds



News, Events & Activities from the Drama Department...

Careers in Drama: Acting in the West End

Hazelwick alumnus Tom Stacy reached out to me and offered our Year 11 students tickets to see the stage adaptation of 'Life of Pi' at the Wyndham's Theatre in London's West End. Tom is an actor in the company performing the puppetry for the tiger and orangutan in this astonishing production. The Year 11 GCSE students were astounded by the skill in the puppetry, the incredible technology involved in the video productions and the endearing characterisation of Hiran Abeysekera, who played the protagonist, Pi.

Miss Pearson and Ms Grubb were moved to tears by the skill of the puppetry in the intense shipwreck scene, and Gabriel De Rosa constantly 'Oooed' and 'Ahhhed' at the wonderful set changes and visual imagery.

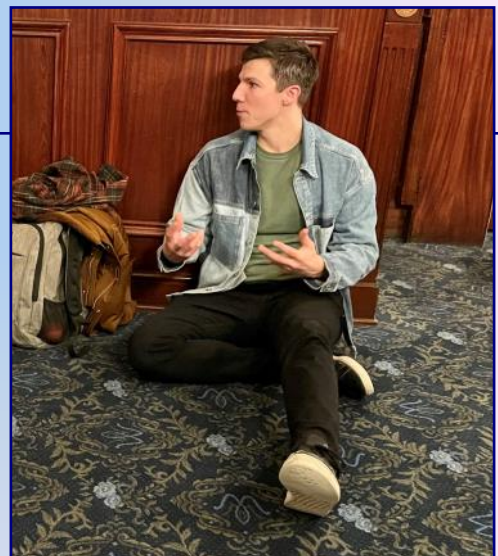
After the show, Tom Stacy led a post-show talk with the students, discussing his route into theatre and puppetry and answering questions from the students, such as overcoming challenges in performance and how the puppets were constructed.

The students and staff left the theatre on Friday evening full of excitement and genuine gratitude for the experience. It is a testament to the relationships that Hazelwick students build at the school when those who graduated 13 years ago stay in touch and offer opportunities such as this to current students.

Tom Stacy and his six colleagues who perform the puppetry for the Tiger are nominated for an Olivier Award for Acting: the first time puppetry has been recognised in this category. It is an astonishing show and I would thoroughly recommend booking tickets.

Ms Grubb
Head of Drama

GCSE Drama Students from left to right: Muhammed Moghal, Matthew Peters, Erin Kennedy, Kathryn Hill, Zariyah Asim, Emily MacDuff, Riham Karami, (Miss Palmer), (Tom Stacy – kneeling) Matthew Kitson, Gabriel De Rosa, Bethany Gardiner, (Ms Grubb), Lara Bedir, (Miss Pearson), Valentino Pisani, Lila Keary, Daisy Nower and Samantha Newell



Tom Stacy answering questions on the puppetry used in the performance.

News, Events & Activities from the French Department...

Year 8 Make Crêpes

Year 8 have been busy making pancakes at home. They have been learning about 'La Chandeleur' in French lessons and know all the vocabulary for the ingredients for making crêpes. They followed a French recipe at home to make their own. Don't they look delicious!

The pancakes in these photos belong to Ayisha Hubbard Jefang, Evelyn Cross, Zara Howe and Alice Fu.

Well done to everyone who tried this, including those who didn't get a chance to take a picture before devouring them!

Mrs Burke



News, Events & Activities from the History Department...

It has been another busy month in the History Department with the Year 7's completing their exams and their Medieval studies and moving on to look at the Tudors. Year 8 have completed some excellent work on the First World War (examples of their matchbox projects are on the next page) as well as brilliant research work on the Suffragettes.

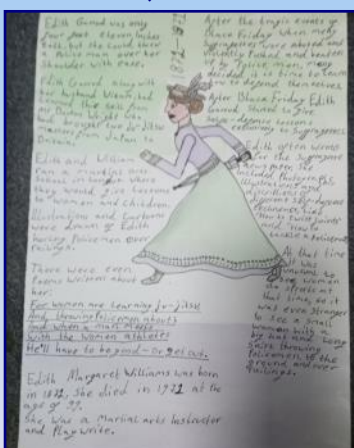
Year 9 have been busy preparing for their exams, Year 10 have started studying the USA: conflict at home and abroad, while the Year 11's are just finishing up their GCSE studies ready to move onto revision for their summer exams.

It's a busy time but the history department has been really impressed with the resilience shown by all students- keep up the great work!

Mrs Barton



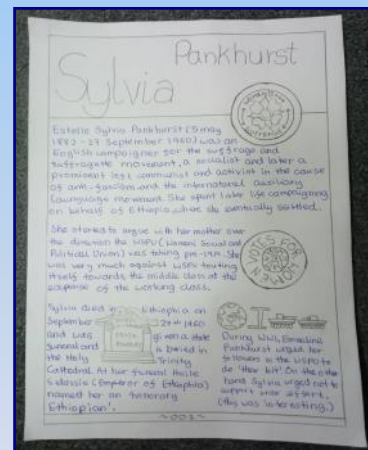
Alisha Sujain - 8SR0



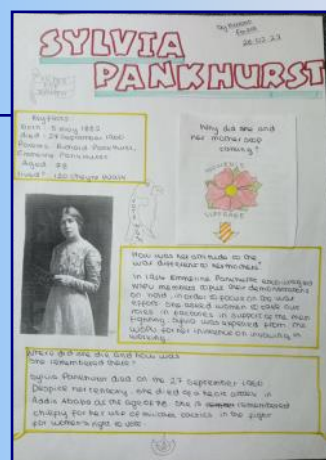
Nia Krasteva - 8KBO



Francesca Bavetta - 8TRA



Pranav Nagendra - 8PRI

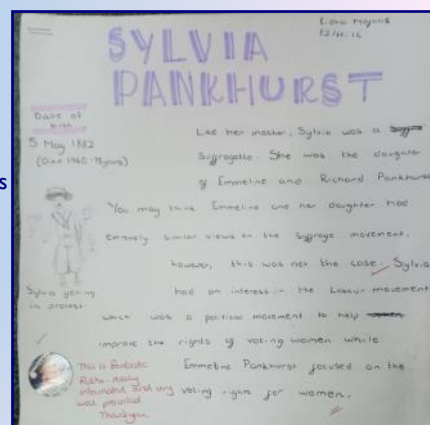


Haroon Faizal - 8PRI



Oscar McGinn - 8HKE

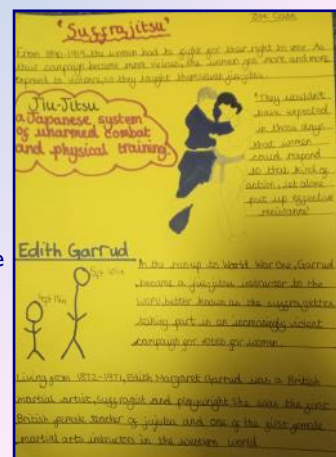
Ridha Mafaas - 8SCO



Zoe Case - 8PRI



Zayna Choudhury - 8SCO



News, Events & Activities from the History Department Continued...



Ella Still - 8HKE

Year 8 Matchbox Homework



Bushra Hussain - 8AVG



Zara Howe - 8MOW



Tom Duncan - 8DMA



Ayisha Hubbard Jefang - 8DMA



Evelyn Cross - 8TRA



Joseph Enock - 8DMA



Arna Gandhi - 8DMA



Theo Ranganathan - 8HKE

Cameron Biddle - 8AVG

News, Events & Activities from the Drama Department...

Knife Crime

Linking perfectly to the Year 8 and Year 9 Safer Schools Crawley visit to hear rapper Still Shadey talk about knife crime and county lines gangs, students in Year 8 have been exploring the topic of knife crime in their Drama lessons this half term.

Here you can see students from 8STU using Brazilian theatre practitioner Augusto Boal's Image Theatre to explore the victims, culprit, police and parents of those affected by knife crime.

Later on this half term, students will collate their work to create a devised performance based on the topic, helping them to learn how to make an effective performance and also how Drama can help to resolve conflict.

Ms Gemma Grubb
Head of Drama



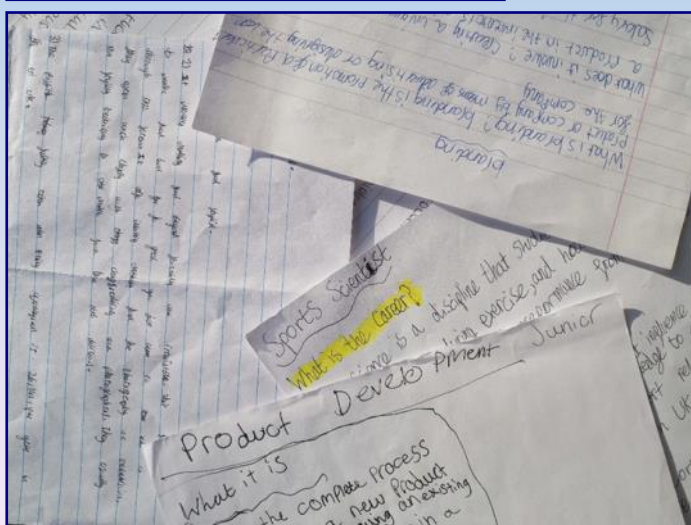
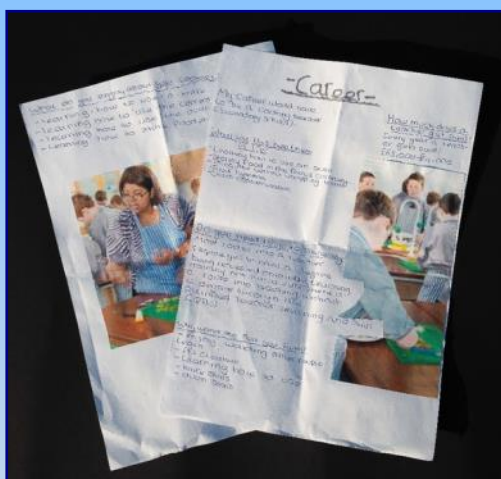
News, Events & Activities from the Food Technology Department...

Careers in the Food Industry

The Food students have recently been looking at the vast quantity of career paths that are available within the Food industry and have produced fact files on a range of the opportunities as seen below. There are many, many jobs related to the Food Industry.

The food and drink industry directly employs over **440,000** people across every region and nation of the UK. Employment in the sector has grown by 19% over the last decade.

The careers options are as diverse as the food we eat, from farm to fork, with careers that feed the nation such as producing, providing and processing or careers that inform the nations such as advising, educating and communicating.



Be inspired with a career in food
Careers are as diverse as the food we eat!

From farm to fork – careers that feed the nation

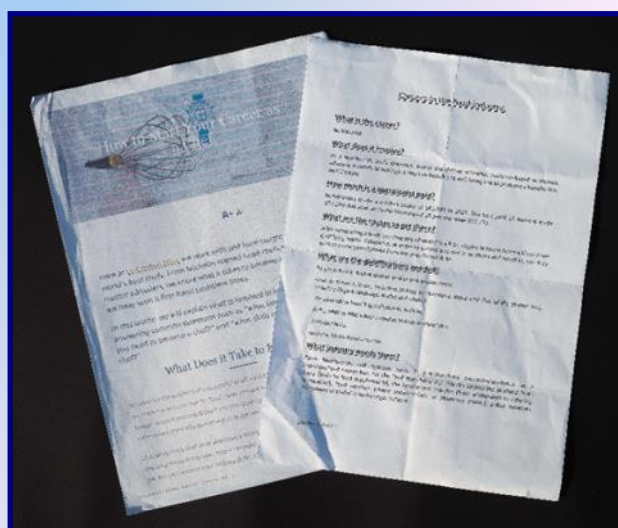
Producing	Processing	Providing
<ul style="list-style-type: none"> Agriculture Agromony (soil and crop science) Animal husbandry Aquaculture and fishing Forestry and land management Horticulture 	<ul style="list-style-type: none"> Food safety and quality Food science Ingredient purchase and sales New product development Nutrition Packaging Primary processing and manufacturing Technology and engineering 	<ul style="list-style-type: none"> Events management Hospitality and catering Professional cookery Retailing

From farm to fork – careers that inform the nation

Advising	Educating	Communicating
<ul style="list-style-type: none"> Dietetics Environmental health Health care Nutrition 	<ul style="list-style-type: none"> Research Resource production Teaching Training 	<ul style="list-style-type: none"> Advertising Campaigning Designing Food styling Food writing Marketing

Read inspiring career journeys here: www.foodafactoflife.org.uk/whole-school/careers

FOOD
a fact of life



If you are interested in taking a closer look with your son/daughter at all the possible careers in the Food industry, please visit the following website: <https://tastycareers.org.uk>

News, Events & Activities from the Child Development Department...

ASSISTED BIRTH

Assisted birth is helpful for people that are not able to have a natural birth. Or it is also a choice.

Caesarean Section

A C-section is when they cut through the tummy muscles below the bikini line. This is a major operation that carries many risks.

Ventouse

The ventouse is a vacuum cup that attaches to the baby's head by suction. During contractions, the midwife or obstetrician gently pulls to help deliver the baby. This can leave marks on the baby's head but will disappear within 48 hours.

Forceps

The forceps are a metal instrument that look like tongs. These are curved to fit a baby's head. As the mother pushes a contraction, the obstetrician gently pulls to get the baby out.

Forceps are less likely to damage baby's head than the ventouse and are generally used before

Our Year 9 Child Development students have been learning about the different types of assisted birth.

They have produced some great posters as a useful revision tool.

ASSISTED BIRTH

Forceps delivery

Forceps are a curved metal instrument that fit around the baby's head. They are used to gently pull the baby out during a contraction. This can leave marks on the baby's head but will disappear within 48 hours.

Caesarean Section

A Caesarean section is a major operation that carries many risks. It is performed when the baby is not in the right position or if there are complications during the pregnancy.

Ventouse

A ventouse is a vacuum cup that attaches to the baby's head by suction. During contractions, the midwife or obstetrician gently pulls to help deliver the baby. This can leave marks on the baby's head but will disappear within 48 hours.

DONE BY: AFRA, ZAKIA, BETH, HANEYA, HAFSAH

Assisted labour

Ventouse

A ventouse is a plastic or metal cup that fits firmly on the baby's head, and is attached by suction. As the mother pushes with a contraction, an obstetrician gently pulls to help deliver the baby. This can leave marks on the baby's head.

Caesarean section

A Caesarean section is an operation to deliver a baby. It is made in the abdomen and womb. This operation may be recommended as an elective procedure or done in an emergency if a vaginal birth becomes unsafe. Caesareans are not suitable for all mothers, and there may be risks.

Forceps

Forceps are a curved metal instrument that fits round the baby's head. They are carefully positioned, then joined together at the handles. As the mother pushes with a contraction, an obstetrician gently pulls to help the baby. Forceps are more successful than ventouse, but can cause vaginal tearing.

News, Events & Activities from the Design Technology Department...

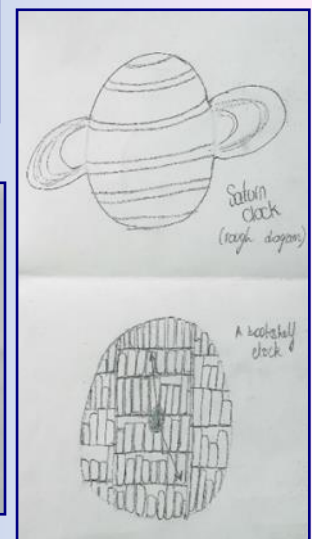
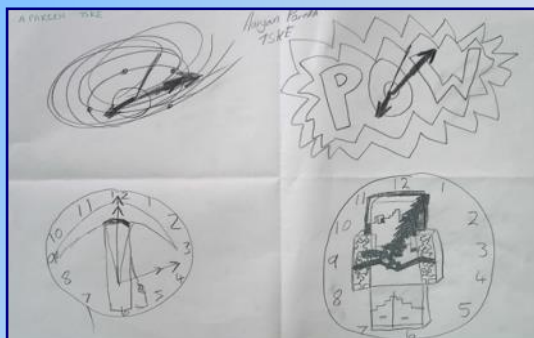
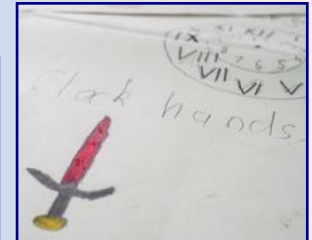
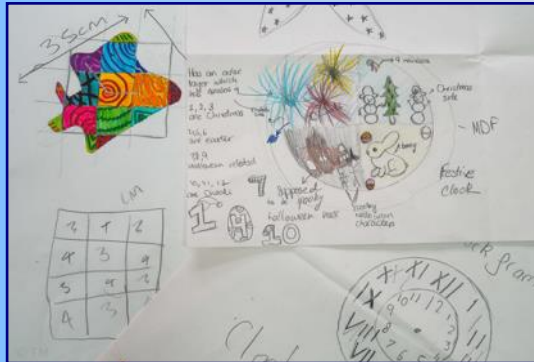
DT CLUB

DT club members are making great progress in their pursuit of designing and making a highly creative working clock. There's no doubt the talent undertaking this exciting and demanding project has surpassed all expectations.

Now their final designs are completed, they have rapidly moved on to start the making process. First and foremost is a revisit of safety in the workshop followed by a demonstration of the machines they will most likely use throughout.

We can't wait to see how they progress over the next couple of weeks.

Anyone considering joining the DT Club please come and see Mr Hansen in T12.



YEAR 8

Year 8 DT students have been working through the design cycle to make pewter keyrings.

They have used mood boards for inspiration, drawn design ideas and used CAD software to develop these. They learnt about the practical elements such as casting the pewter using the brazing hearth, working with metal through filing, sanding and buffing to finish their key rings to a high quality.

News, Events & Activities from the Geography Department...

Here are some beautiful rainforest models that Year 7 have made for the end of our Brazil topic after learning about layers of the tropic rainforest.

Miss Kirkham



Samuel Mckeever - 7JHR



Ishak Chabli - 7SKE



Silvio Alfieri - 7MLO



Kierree Brown - 7JCA & Leah Shorey - 7JCA



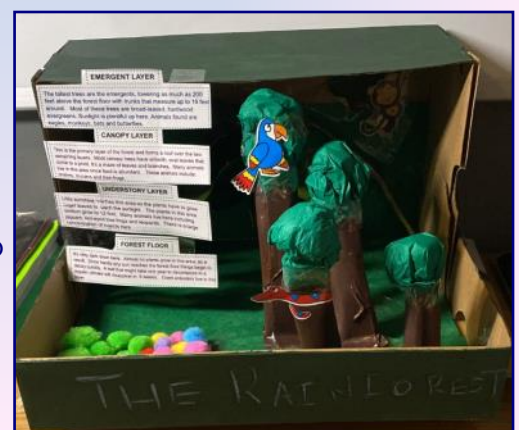
Ella Weir - 7RPO



Ayden Fong - 7JCA



Tanmay Nutakki - 7JCA



Jumana Hameed - 7RPO

WOULD YOU LIKE TO LEARN A NEW SKILL?

**SPACES AVAILABLE FOR STUDENTS TO
LEARN THE FOLLOWING INSTRUMENTS:**

Flute/ Clarinet/ Saxophone
info@sallyhartley.co.uk

Violin
violindsay1@gmail.com

Trumpet
Westsussexmusic.co.uk/apply

Cello
annaryder@outlook.com

**IF YOU HAVE ANY QUESTIONS PLEASE EMAIL MR
BAYLISS**

SBAYLISS@HAZELWICK.ORG.UK



News, Events & Activities...

Dine in Geography Discussion for March

The Geography department has created a regular feature for the newsletter - 'Dine in Geography discussion.' The aim is to create geographical discussion around the dinner table between students and parents/carers, based on significant and topical issues.

This month's discussion is based on refugees.



Menu

Appetizer

Can you define the term refugee? What does the term mean to you?

Starter

What's the difference between a refugee and a migrant?

Main

What are the main reasons why refugees are leaving their country of origin? Can you think of social/environmental reasons? Do economic refugees exist?

Side

Which are the main countries that refugees are leaving? See if you can name the top 5 and check your answers by doing online research.

Dessert

Is the UK doing enough to help refugees? Especially in light of the Ukraine crisis?

If you're still hungry for more discussion - Is there a link between climate change and refugees? If so, can you give specific examples?

Ms. Frampton & Mr Salmon

House News...



What a busy half term for House events! Well done to everyone who has taken part in an event this term.

The Vintage Meme Quiz



Years 7-13 were able to take part in a House Meme quiz designed by Miss Stapleton. Each of these memes were 'vintage' and were from 2011-2016. Each year group really came out in force and it was lovely to see everyone get involved!

The final totals are:

Duleep Singh - 700 (well done to 10ZBA for getting full marks!)
 Equiano - 1300 (well done to 12MCR and 13RMG for getting full marks!)
 Fry - 700 (well done to 10PME for getting full marks!)
 Seacole - 1600 (well done to 9MVN, 10DLO and 9SEV for getting full marks!)
 Turing 1100 (well done to 12LPO and 13DCO for getting full marks!)
 Winton - 1000 (well done to 8TRA and 13RFE for getting full marks!)



Year 12 Miss Hammans Paper Aeroplane Competition

This term, Miss Hammans ran the paper aeroplane competition for Year 12 in the Sixth Form area. Students were challenged to make a paper aeroplanes and fly them through a stand with different sized holes. The smaller the hole, the more points students could achieve.

Everyone who entered won a sweet, and those who managed to fly their plane won House points!

Well done to all involved! It was a very exciting afternoon.

House News Continued...

The Chase

Miss Stapleton and Miss Stokes ran The Chase for Year 9 against the secret Chaser, Mr Chalmers, who was also known as "The Charminator". Mr Chalmers answered as many questions as he could in a minute, reaching the amazing goal of ten correct questions! Each House was represented by a great team of Year 9 students who then had a minute to try and beat his score.

Everyone who took part has received House points, with the winners being the students from Seacole House with an amazing 12 correct answers within a minute!

Well done to Seacole, and to everyone else who got involved. The Year 9 students were very enthusiastic, knowledgeable and a credit to their House and year.

House Points Table March 2022

The current leader is ...



Seacole
54,842 points



2nd place – Turing 54,412 points



3rd place – Winton 53,398 points



4th place – Fry 51,512 points



5th place – Duleep Singh 51,372 points



6th place – Equiano 51,303 points

Congratulations to Seacole House.

Have a lovely half term break.

Miss Stapleton

Careers Café...

In this section of the newsletter, we bring students, parents and carers information on careers and the world of work.

Monthly Key Skills Focus

Each month this year, we will focus on a different employability skill. These are the skills that you need for the world of work – and they are pretty important for life as well! By developing employability skills, you will improve your chances of getting a job and thriving in your career. There are lots of different ways to develop them – including in lessons or extracurricular activities at school, in a Saturday or holiday job, doing projects in your own time or work experience.

This Month's Skill: Cognitive Skills

Cognitive skills are how we think, learn, remember and work things out. We use them in our everyday lives and especially at school and work.

We all need basic cognitive skills in day-to-day life. These help us do things like identify objects, remember things and make simple predictions. Without them, it would be impossible to go shopping, cross the road or write a WhatsApp message.



Cognitive skills can be divided into basic and higher.

Basic cognitive skills allow us to do things like record information and understand it. At work, basic cognitive skills allow us to carry out tasks like data input and information processing. At school we use basic cognitive skills for everyday tasks, such as taking notes in class, as well as other aspects of academic and professional work, such as remembering key dates, memorising formulas, or inputting data into spreadsheets.

We also rely on higher cognitive skills or “higher order cognition”, which includes:

- Advanced literacy and writing
- Quantitative and statistical skill
- Critical thinking and decision making

At school, higher cognitive skills allow us to complete more advanced tasks, such as solving a problem in maths or piecing together evidence to construct an argument in history.

Careers Café Continued...

In a report on the jobs of the future, McKinsey match the following higher cognitive skills with different jobs:

- Advanced literacy and writing: Editors, paralegals, writers
- Quantitative and statistical skills: Financial analysts, accountants
- Critical thinking and decision making: Doctors, insurance underwriters
- Project management: Purchasing agents, front-line supervisors
- Complex information processing and interpretation: Market research analysts, lawyers
- Creativity: PR specialists, music composers.

At school, push yourself to develop those higher cognitive skills. Instead of simply learning by rote, see if you can:

- In maths, identify underlying patterns or rules
- In history, read historical sources critically to identify possible problems
- In art and design, or design and technology, concentrate on a particular practical task for an entire lesson

NCW 2022



Hazelwick had a whole school focus on careers during National Careers Week (March 7th – 12th). The aims were to:

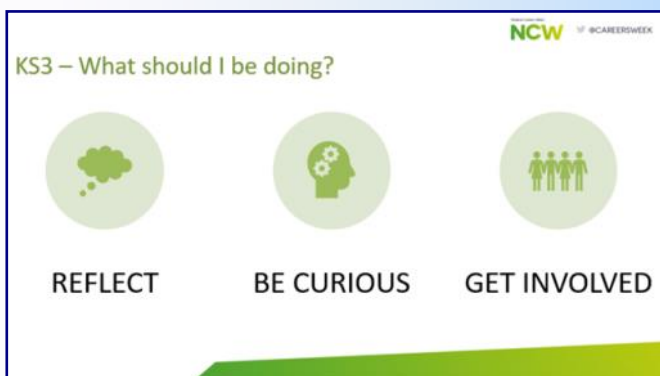
- Focus on careers guidance and education
- Help students understand, realise and fulfill their career goals
- Support students to feel confident about the future
- Enable students to focus on what they need to do now to move to the next stage in their careers journey

Every year group benefited from an assembly delivered either virtually or in person by Mrs Andrews (Careers Leader) and Mrs Frost (Careers Coordinator). Follow up activities were provided to all form teachers for use with their classes. These assemblies and activities were planned carefully to meet the needs of each year group as part of our stable careers programme. The themes covered were:

Year 7 – Jobs of the future and how the Hazelwick Bees develop your employability skills.



Careers Café Continued...



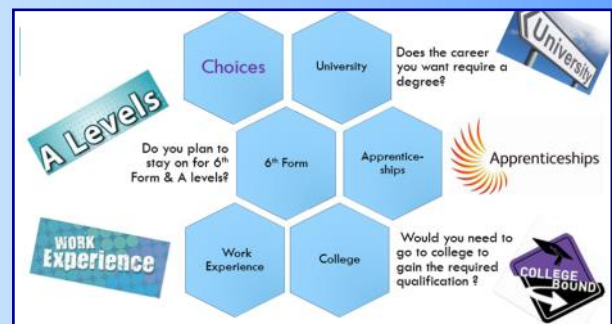
Year 8 – Exploring career paths and options



Year 9
Understanding
Labour Market
Information and
the 4th Industrial
Revolution



Year 10
Personalised careers advice meetings and
exploring post 16 options



Year 12 – Using Labour Market Information to make choices post KS5

How can LMI help me?

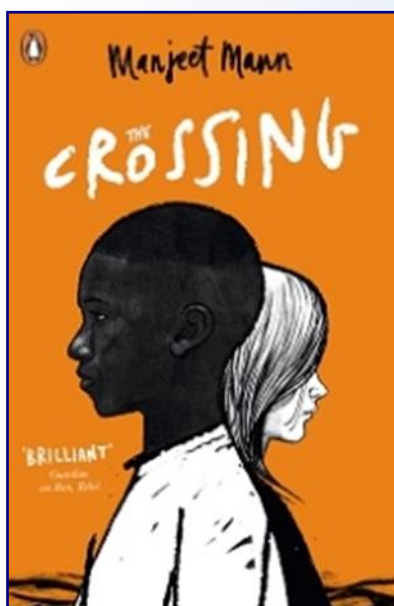
- Will I need to go to university?
- How much will I earn
- What would I do each day?
- Where are most jobs in X, Y or Z located?
- Which are the best Apprenticeships?
- Which sectors are growing or shrinking in the UK?

Mrs Andrews

Read On!

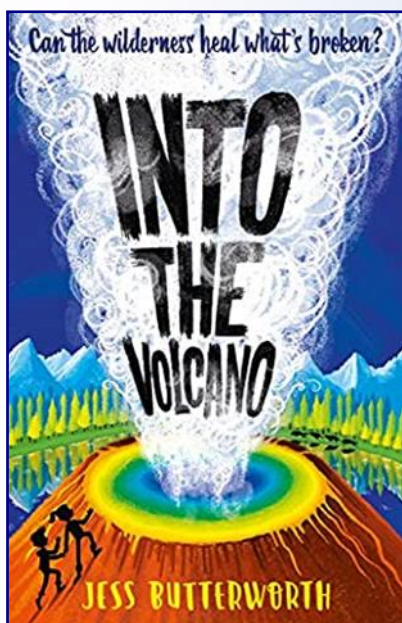
Following on from World Book Day earlier this month, I thought I would highlight some of the authors that are currently favourites with our students that may have gone under the reading radar. I have also given details about the Waterstones shortlisted titles for older readers and some exciting news about the forthcoming reading challenge to celebrate the Queen's jubilee.

Author Alert!



Manjeet Mann is a new author in the world of Young Adult fiction who has certainly made an impact that other writers can only dream of! Mann's first verse novel 'Run, Rebel', published in 2014 was multi-award winning, including the Carnegie Medal Shadowers' Choice Award, and a UKLA Book Award. The novel was also shortlisted for both the Branford Boase and the CLiPPA awards. Mann's second novel 'The Crossing' recently won the Costa Children's Book Award for 2022 and I am sure other book awards and accolades will follow. Charlotte Hacking wrote an interesting article after interviewing the author in the 'Books for Keeps' journal. In the article, the author discusses her inspiration and the real-life events that influenced both books. The article also includes a link to a detailed synopsis for each book.

<https://booksforkeeps.co.uk/article/an-interview-with-costa-shortlisted-author-manjeet-mann/>



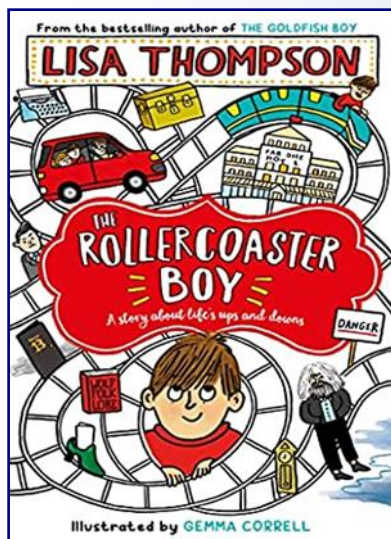
Jess Butterworth has become a popular author with Hazelwick students. Students enjoy her fast-paced adventure stories, which often includes a range of different themes and issues. Butterworth's first book, 'Running on the Roof of the World', was published in 2017 and is set in Tibet. The theme underlying this story is religious freedoms. Tash and her best friend Sam must flee their homes and make the dangerous journey to the Indian border. The author lived in India for some time and met the Dalia Lama, which I am sure inspired the writing of this book. 'Into the Volcano' is set in both the United States and the United Kingdom with grief and hope as the major themes. The super volcano setting of the story and the telling of the story from multiple viewpoints have proved popular with students. The complete list of the author's books can be found at the author official website, which also includes some biographical information.

<https://www.jessbutterworth.com/>



Read On Continued....

Author Alert!



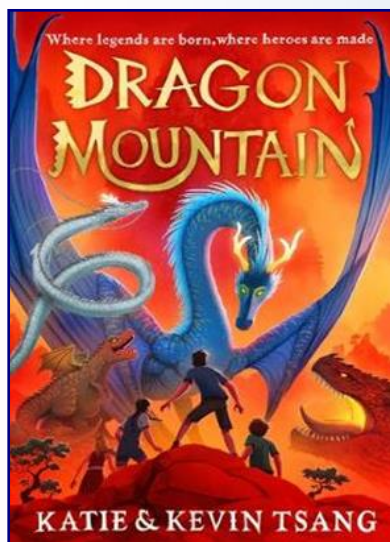
Lisa Thompson is another popular author with Hazelwick students that you may not have come across. Thompson has a radio production background and as a freelance writer of plays and comedy for Radio 4. Her first book for children, 'The Goldfish Boy' was published in 2017 and at the heart of each of the author's novels is a character that feels different to everybody else. The theme of being true to yourself runs through all of Thompson's stories and I think this is the appeal of her writing. In her latest book 'The Roller-coaster Boy', the author explores mental health issues with such a light touch that is never distracts from the mystery element of the storytelling. Check out the author's website for further details.

<https://www.lisathompsonauthor.com/>



Raina Telgemeier's titles have proved a popular addition to the graphic novels section of the library, and they have been flying off the shelves! The author's stories are coming of age tales, with the central characters dealing with different health and mental health issues. There is a gentle humour to her storytelling which students relate to. The stories are memoirs and are based upon the author's childhood experiences. Telgemeier is an American award-winning author/illustrator, and the link below will take you to her official website for a full listing of her graphic novels.

<https://goraina.com/books>

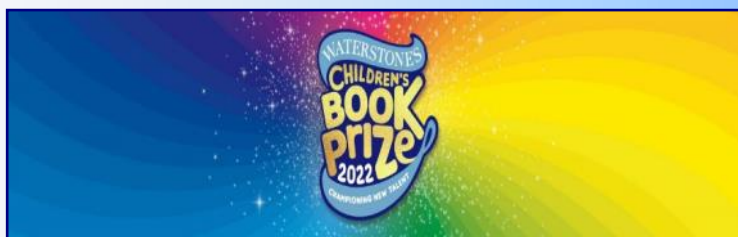


Katie & Kevin Tsang found a dedicated reader base amongst our students with their popular adventure series featuring 'Sam Wu'. I am sure 'Sam Wu' and fantasy fans will be delighted to discover that the authors have written a new series about dragon magic. To date, there are five books that make up the 'Dragon Realm' series, but fans will have to wait until September for book five. The series features 12-year-old Billy Chan who makes friends with three other children at a language camp in China. The four friends soon discover that they must save the day and the realm, when they accidentally open a crack in an ancient mountain. There are several students who love a well-written dragon book series and I think they will enjoy the friendship element to the Tsangs' story-telling. The full list of titles can be found by clicking the link below.

<https://katieandkevintsang.com/>

Read On Continued....

Waterstones Children's Book Prize 2022



The shortlisted titles have been announced and the six titles below have made the 'older readers shortlist'. Personally, I would like to see 'Fire Keeper's Daughter' take the top prize but it faces some stiff competition, including 'The Crossing'.



The lists for all the children's categories can be found at the link below:

<https://www.waterstones.com/the-waterstones-childrens-book-prize>

Big Jubilee Read



This month The Reading Agency and BBC Arts released details about their new reading for pleasure campaign to celebrate the Queen's Jubilee. The seventy titles from across the Commonwealth will be selected by a panel of experts and ten books will be selected for each decade of the Queen's reign. This list of titles will be announced in April. Suzy Klein, Head of Arts & Classical Music TV at the BBC reflected that the Big Jubilee Read is "real opportunity to discover stories from across continents and taking us through the decades, books that we might never have otherwise read, and reading authors whose work deserves a spotlight to be shone on it." I am sure that many readers will aim to read all the books from the list, as they did in 2003 with the BBC's 'Big Read'. I look forward to the BBC programmes that will tie-in with the campaign and the discussions that the titles will no doubt create in reading communities.

Keep reading!

Mrs Thornton BA (Hons) MCLIP
School Librarian

Accelerated Reader...



RENAISSANCE
Champion School



Millionaire Readers

Congratulations to our new millionaire readers this month, Fraser Estcourt (7JHR) and Pranav Nagendra (8PRI). Super reading effort – well done boys!



World Book Day



To celebrate World Book Day some of our students took part in a lunchtime activity in the library. In groups, students played a game of “Book character taboo”, the object of the game is to guess which well known character is being described, but the player describing the character can’t use certain key words.

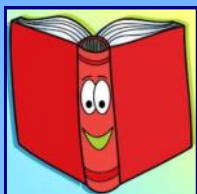
The students had a great time in their teams, with the winning team guessing over 30 characters! It was lovely to have so many of the students enjoying the game and celebrating world book day together.



Accelerated Reader Continued...



RENAISSANCE
Champion School



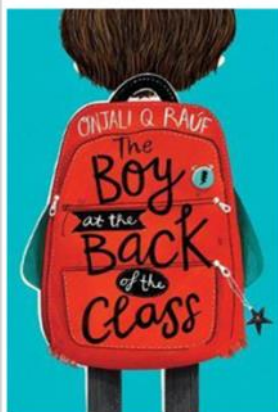
Year 8 Reading Ambassadors Book of the Month

Every month the Year 8 Reading Ambassadors agree on a book that they are going to promote.

The book of the month for March is:

The Boy at the Back of the Class - Onjali Q Raúf.

Have you read March's book of the month?



This is the story about how one ordinary nine-year-old child and three classmates are full of empathy for Ahmet, a boy that comes to their school as a refugee from Syria.



The author, Onjali Q. Raúf, is the founder of 'Making Herstory', an organisation mobilising men, women and children from all walks of life to tackle the abuse and trafficking of women and girls in the UK and beyond.

Hazelwick book of the month- brought to you by the Year 8 Reading Ambassadors

If you would like any further information about the accelerated reader scheme, please feel free to e-mail me directly. Egray@hazelwick.org.uk

Mrs E Gray
Accelerated Reader Mentor

Sport...

The U14 girls football team played their last two league games before the half-term break.

The first game against Downlands Community School was played in awful weather conditions and the horizontal wind and rain played a part in the result. Despite having most of the play in the first half, Hazelwick found themselves 1-0 down at half-time.

The second half the wind was against us and Downlands Community School won two corners in quick succession. The ball was lofted into our penalty box, caught the wind and went in the top corner. A near repeat situation followed a couple of minutes later. Our defence repositioned themselves but were unable to stop the ball from going in.

After that we changed our formation and threw an extra player forward and were rewarded for our efforts with a consolation goal.

Final score: Downlands Community School 3 – Hazelwick School 1

A great effort!

Two days later the girls played against Millais Secondary School in their final league game of the season. Completely different weather conditions, but the same determined team. This time we were able to convert our dominance into goals.

The goals came from all over the pitch, with goals from Ava, Jasmin, Abby and Zoe.

Final score: Millais Secondary School 0 - Hazelwick School 6

Well done to the whole team!

Miss Oxby

Back Row

Emily Hamshaw, Julia Biskup,
Abigail Stevens, Mia
Robinson, Ava Clark, Ava
Gallup, Zoe Case

Front Row

Faith Downey, Zenab Bah,
Jasmin Byrne, Megan Howe



Sport Continued...

District Badminton Competition

Hazelwick competed in the District Badminton tournament. The boys and girls competed extremely well winning most of their matches. The girls have now qualified to represent Hazelwick at the Sussex School Games later in the month.

Congratulations to:

Subhaan Tanveer, Nawwaf Khan, Vibeeshan Thewaraj, Joao Oliviera Cunha, Megan Howe, Zara Howe, Harini Senthil and Lilly Rickard.

Mr Bagnall



Judo - British National Schools Championships

Last weekend Zara and Megan Howe competed for Hazelwick at the British National Schools Championships in Sheffield.

This event is open to athletes from across the country and Zara was competing in the school year 8/9 u36kg section (Zara is in Year 8) whilst Megan (Year 9) competed in the u48kg section. As you can imagine the event is very tough and attracts some of the country's best judo athletes, both girls fought extremely well and were successful in achieving bronze medals.

Zara continues to impress with her results, having won gold at the British Open Championships just the week before whilst Megan has been training extremely hard.

These results are a fitting reward for the hard work and dedication both girls put in.

Mr Bagnall

Zara Howe



Sport Continued...

Hazelwick Athletes at the 2022 English Schools Cross Country Championships

Four Hazelwick students were chosen to represent Sussex at the recent English Schools Cross Country Championships in Kent. There were forty-six counties competing in the event, each with six runners per team.

Alice Cox, in the junior girls finished 4th for Sussex, 70th overall. Amelia Cox, in the senior girls, finished 1st for Sussex, 54th overall, Alexander Sproston in the senior boys finished 4th for Sussex, 146th overall and Luc Best, senior boys, 5th for Sussex, 184th overall.

A fantastic achievement for these students - well done from all at Hazelwick.

Mrs Reynolds



Alice



Amelia



Alexander



Luc

Crawley Area 6 a Side Football Tournament

The U14 girls football team participated in the Crawley Area 6 a side football tournament at Oriel High School. The girls were unbeaten in the preliminary rounds having drawn with Ifield Community College and Holy Trinity School but beating Oriel High School A and B team and St Wilfrid's Catholic Comprehensive School.



This put them top of the league and through to the final against second placed Ifield Community College. This final match was played at a great tempo, as Hazelwick bombarded the Ifield Community College goal with shot after shot. Only heroics from the Ifield Community College goal keeper kept the score at 0-0 at the end of normal time. Unfortunately, there was no time for extra time or penalties and so the honours of first place was shared between the two teams.

Congratulations to Hazelwick and Ifield Community College for joint first place in the Crawley Area 6 a side tournament.

Back Row

Emily Hamshaw, Abigail Stevens, Ava Clark

Front Row

Zoe Case, Mia Robinson, Ava Gallup

Not pictured

Inayah Hassan

Spotlight on Safeguarding...

For your information this month, via the Newsletter, we are raising awareness of an event Hazelwick students attended on the dangers of county lines drugs dealing and knife crime.

This month Year 8 and Year 9 students from across Crawley secondary schools attended the Hawth Theatre for the Safer Crawley Project to raise awareness of the dangers of county lines drugs dealing and knife crime. The event was delivered by the St Giles Trust and presented by a former county lines gang member, now successful musician, Still Shady. He spoke to the students about how he came to be involved with county lines drug dealing, the four stages of the grooming process and the enormous risks involved in this dangerous behaviour. Still Shady spoke in detail about the four stage grooming process which involves the **targeting stage**, the **friendship forming stage**, the **loving relationship stage** and then finally the **abusive relationship stage**. Students from Hazelwick School were enthusiastic to ask questions to Still Shady about his experiences and demonstrated their knowledge when Still Shady asked questions to the audience.



In preparation for the event, Year 8 and Year 9 students received a pre-event lesson as part of the PSHE and citizenship curriculum on the topic of county lines and knife crime. This was followed up by a post-event lesson where students were able to reflect upon the event and explore the topics in greater detail.

Where to get further information and support:

- **Fearless** - <https://www.fearless.org/en/campaigns/county-lines>
- **Children's Society** - <https://www.childrenssociety.org.uk/what-we-do/our-work/child-criminal-exploitation-and-county-lines>



We would like to make a request for any seeds, seedlings, bulbs, cuttings, plants or shrubs that parents/carers might like to donate towards the forthcoming school allotment.

Anything you have around the house (or shed) will be appreciated. For specific ideas, a more comprehensive list is below. We are eager to get planting as soon as possible so that growing can begin and the yield after summer will be rewarding. Any donations can be brought to the Art Office.

E.g.: artichoke, bean (all), beetroot, broccoli, brussels sprouts, cabbage, carrot, cauliflower, celery, chilli, corn, cucumber, garlic, kale, leek, lettuce, onion, pea pepper potatoes (seed only), pumpkin, radish, rhubarb, shallots, spinach, squash, tomato, turnip.

Thank you

Mr Hone

Homework & Revision Clubs

Lunchtime

Years 7, 8 and 9 – Monday to Thursday in Room 12.

Students can revise or complete homework on computers with support available from staff.

Booking is not necessary.

For further details, please contact Mrs Stewart: rstewart1@hazelwick.org.uk or 01293 403344 Ext 2327.

After School

Year 7 - Monday to Thursday in the Library - 3.00pm until 4.00pm

Year 8 - Monday to Thursday in the LRC Computer Rooms 102-105 - 3.00pm until 4.00pm

Year 9 - Monday to Thursday in the LRC Computer Rooms 102-105 - 3.00pm until 4.00pm

Year 10 - Monday to Thursday in the LRC Computer Rooms 102-105 - 3.00pm until 4.00pm

Year 11 - Monday to Thursday in the LRC Computer Rooms 102-105 - 3.00pm until 4.00pm

Students can revise or complete homework on computers with support available from a Learning Support Assistant.

Booking is not necessary though students need to arrive by 3.15pm. For further details, please ring Mrs Checkland on the school number (extension 2268).

Sixth Form: Monday to Friday until 5pm – Supervised study in the Octagon.