



# Hazelwick School Newsletter

April 2022

## Dates for your Diary:

Mon 25th Apr-Wed 11th May:  
Year 10 Exams

Mon 2nd May:  
May Day Bank Holiday

Tue 10th to Wed 11th May:  
Year 10 Art & Photography  
Exams

Thu 12th May:  
Year 9 Parents'/Carers'  
Evening

Fri 20th May:  
Year 9 Teenage Booster

Mon 16th May:  
GCSE exams start

Mon 23rd May:  
A level exams start

Mon 30th May to Fri 3rd Jun:  
Half Term  
Return 6th Jun, Week 1

## Headlines

*Ms A Fearon, Headteacher*

May I start by sending my very best wishes to every member of the Hazelwick community as we move into the summer term. Our large and leafy site has been looking particularly beautiful in the recent sunshine. Last year the premises team planted a record number of bulbs and we are currently reaping the rewards of their hard work with bursts of colour across the school.

As always, our students have been very busy undertaking a wide range of activities, as outlined in this edition of the newsletter.



## Good luck to students taking exams

Our students in Years 11 and 13 are hard at work revising for their examinations. Please keep watching out for details about planned revision sessions. I send every good wish to students taking examinations this summer. I sincerely hope that all students achieve the grades that they deserve, and that the results they gain reflect the hard work and effort that they put into their studies and revision.

All good wishes

# News, Events & Activities from the Music Department...

## Voices Together 2022



On Monday 28th March, our school choir visited Chichester Cathedral to sing as part of the Voices Together day with West Sussex Music.

23 of our singers joined other schools from the local area for the day which culminated in a short concert. Well done Hazelwick Choir!

If you would like to come and sing with our choir, we meet every Tuesday from 3-4pm in room 8. All are welcome.

More information about singing with West Sussex Music is included below.

Mr Bayliss  
Head of Music

Following on from Voices Together events at Chichester Cathedral last week, West Sussex Music is running a Choirs Open Day on Saturday 7th May at The College of Richard Collyer in Horsham. This is a chance to try out our choirs for FREE!

Led by Sarah Forbes, the West Sussex Youth Choirs offer talented singers opportunities to develop their singing, build the skills needed to sing in a choir, learn beautiful choral music and to have fun along the way.

Visit our website to sign-up and read more about our choirs:

<https://www.westsussexmusic.co.uk/choir/>

For further information please contact [music.centre@westsussexmusic.co.uk](mailto:music.centre@westsussexmusic.co.uk)





## News, Events & Activities from Heads of Year 8...

114 Year 8 students went bowling at Hollywood Bowl to celebrate their fantastic school reports.

It was great to be able to spend time together outside of the classroom and a great time was had by all.

Mr Bagnall



## ‘How do I get into Oxbridge?’ – Training Session

On Monday 28<sup>th</sup> March, three of our Year 13 students – Supriya Finch, Amy Hill and Ebrahim Jadama - delivered a fabulous training session after school to a packed hall of students from Year 10, Year 11 and Year 12. All three students have been given conditional offers from either Cambridge University or Oxford University (two to study Modern Foreign Languages and one to study Mathematics) and were keen to share with younger students what they had learnt about applying to Oxbridge.

They all emphasised the importance of ‘supercurricular’ activities. These activities focus on broadening your knowledge about a specific element of your subject and might include: listening to a podcast; watching a TED talk; reading a book or an academic article; exploring websites such as ‘Oxpire’; or watching a webinar. This list is obviously not exhaustive but anyone who wants to go to any top university should start doing some of these activities on a regular basis from Year 10 onwards.

All three students also highlighted the importance of checking what the university course entails. Oxbridge might be an amazing opportunity but not if the course does not cover the type of work you are interested in exploring. Other universities may have more relevant courses for the particular subject you have decided to study, so it is worth doing your research.

It was an absolute delight to see our Year 13 students willingly giving up their time after school to pass on their knowledge and experiences to other students. They all presented so confidently and eloquently, and also remained behind after the presentation to answer individuals’ questions. Equally it was wonderful seeing so many students attend the session – I am delighted that so many of our students have such high aspirations!

Well done and thank you to Amy, Ebrahim and Supriya.

Ms S Gratton





# News, Events & Activities...

## Dine in Geography Discussion for April

The Geography department has created a regular feature for the newsletter - 'Dine in Geography discussion.' The aim is to create geographical discussion around the dinner table between students and parents/carers, based on significant and topical issues.

This month's discussion questions are about the earthquake in Japan.



## Menu

### Appetizer

Please watch the video showing the earthquake in Japan on the 16/03/22  
[Powerful Japan earthquake strikes off coast of Fukushima, killing four | Japan | The Guardian](#)

### Starter

What should you do in an earthquake?

### Main

We can't predict earthquakes. However, in Japan they monitor the different seismic waves (shaking) and when an earthquake occurs, they send everyone a text message to get under a table or chair, brace for the shaking and to run to higher ground if there is a tsunami. This text could be one second to 2 minutes before the earthquake reaches you. Would this be useful? Could it cause more panic in certain situations? How can we ensure people don't panic? What would this preparation look like?

### Dessert

Do you know what to do in different hazards? – Wildfires? Volcanic eruption? Hurricanes?  
 Tornadoes? Housefires?

Ms. Frampton & Mr Salmon



# Careers Café...

In this section of the newsletter, we bring students, parents and carers information on careers and the world of work.

## Monthly Key Skills Focus

Each month this year, we will focus on a different employability skill. These are the skills that you need for the world of work – and they are pretty important for life as well! By developing employability skills, you will improve your chances of getting a job and thriving in your career. There are lots of different ways to develop them – including in lessons or extracurricular activities at school, in a Saturday or holiday job, doing projects in your own time or work experience.

## This Month we Explore the Difference Between Skills and Qualities

Employers look for applicants with the know-how to perform certain tasks essential to their role. These often come in the form of skills and qualities - two subtly different sets of attributes which are both useful in the workplace. So, what is the difference between skills and qualities?

Employability skills or “key skills” are the basic skills you need to do a particular job. A skill is the ability to do a particular task well and with expertise. It is something that can be learnt. For example, communication is a skill we learn as we grow up and develop throughout our education. You will develop communication skills in all subjects, as every subject requires you to communicate information in one way or another. People who specialise in roles such as marketing, copywriting, public relations or journalism develop high-level communication skills which enable them to do their job. This means they are able to communicate well, quickly and efficiently

While skills can be learnt through practice, qualities are considered to be characteristics and personality traits which are to some extent in-built or “inherent”. For example, if you say someone is a “natural leader” you may be referring to a quality they have rather than a skill they have learnt. Qualities can be developed and nurtured but they rely on a pre-existing ability to do something rather than being something you can learn from scratch. They might also refer to something you feel comfortable and confident doing. For example, you may be a “natural talker” and very happy and confident presenting to large teams and senior colleagues. However, many people learn the skill of presenting or communication without ever being particularly keen on delivering presentations to large groups of people! They are good at it because they have learnt it through practice. This is a skill rather than a quality.

In practice, skills and qualities can be nurtured in the same way: through practice.

The difference between skills and qualities is often not clear-cut. Combining skills and qualities is often the best way to turn them into valuable attributes in the workplace. The natural talker we looked at in the previous example may have the makings of a great presenter – but without practice, training and nurturing, there may be many elements of good presenting that they lack. For example, they need to learn how to maintain focus and relevance when presenting in a professional setting.

### Examples of skills:

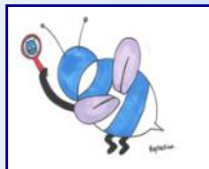
- Communication
- Critical thinking
- Initiative
- Problem solving
- Teamwork

# Careers Café Continued...

Examples of qualities:

It's important to remember that although these examples are things that are often in-built qualities, they can also be learnt, developed and nurtured as skills, even if you struggle with these attributes.

- Confidence
- Leadership
- Positivity
- Proactivity
- Resilience



## Year 12 University of Surrey Visits – Maths and Careers and UCAS Fair

### Film & Production Technology

#### Year 12 Taster Day

On Tuesday 15<sup>th</sup> February Mrs Hughes and Mrs Baigent-Scales escorted 27 Year 12 students who study maths to the University of Surrey to learn about the technology and skills required to broadcast live events on TV and Youtube.

We were greeted by student ambassadors from the University who stayed with us all day. The day started with a lecture on how TV pictures are made and transmitted focusing on the technical side of the media and understanding how science and maths is very important to broadcasting.

The students were treated to lunch in the campus canteen and after lunch the students were split into 4 smaller groups. They all took turns to experience the different roles needed behind the screens to stream live events.

The students had exclusive access to a £10 million Outside Broadcast Truck from broadcast specialist CTV. The students had the opportunity to use the cameras and film a rugby match played by university students and inside the vehicle the students were able to use the sound equipment and try out vision engineering and vision mixing.

It was a very informative and enjoyable day. All the students immersed themselves in all the aspects for delivering an outside broadcast.





## Careers Café Continued...



Feedback from students who attended the maths trip was overwhelmingly positive. Here were some of the things that they most appreciated following the trip:

“Working and seeing first hand the ins and outs of live broadcasting, a career I’d never thought of as being related to maths.”

“Seeing a university campus and gaining an insight into a course I never knew of previously.”

“Receiving the undergraduate prospectuses full of information.”

“Meeting the universities and asking them what it’s like and what is needed.”

### Graduate Social Mobility

The Department for Education has published analysis of the impact of different undergraduate degrees on the social mobility of graduates. Students, parents and carers may be interested in the best university degrees for intergenerational mobility and can access the [report and data here](#).

### Top Apprenticeship Employers

Rate my apprenticeship has produced a list of the top apprenticeship employers 2021 – (based on surveys from 4,500 young people). Explore the list here: <https://www.ratemyapprenticeship.co.uk/top-employers>

Mrs Andrews



# Read On!



## Book Awards

Keeping abreast with the major book awards for children has several benefits; they often provide parents and carers with a useful list of titles for reading inspiration for their children. They also reflect current trends in writing style or themes, free verse novels for example. One of my favourite benefits is that they often highlight new writing talent, with awards for debut novels and some authors featuring on several different shortlists. I also enjoy the debates that surround the lists when they are announced, amongst book groups, librarians, booksellers, and the young people the books are intended for.

Recently, a student in the library asked me for book award shortlisted titles so they could make a reading list and was surprised when I explained that there were many different awards. I thought I would highlight some of the major awards and give a brief synopsis of each one. I have also given the link to the websites.

I have also given details about this year's Summer Reading Challenge and announced the winners of our World Book Day competitions.

### The Branford Boase Award

Established in 1999 in memory of both the author Henrietta Branford and her editor Wendy Boase, this award is made annually to a debut novelist of the most promising book for children aged seven years plus. The award is presented to both the author and their editor. The judging panel changes each year and this year, past winner Struan Murray joins the judging panel. Past winners include Muhammad Khan and Liz Hyder.

<https://branfordboaseaward.org.uk/>

### The British Book Awards

These trade awards have undergone various name changes and sponsors over the years and are currently administered by The Bookseller. Awarded annually, they showcase the best in trade, including awards for publishers, agents, and bookshops. There are three categories for children's books; Children's Fiction, Children's Illustrated and Children's Non-Fiction. The awards are known as The Nibbies in the trade as each winner receives a golden nib-shaped trophy. Past winners of the Children's Fiction award include Angie Thomas, Patrick Ness, and Holly Jackson.

<https://www.thebookseller.com/awards/the-british-book-awards>



# Read On Continued....

## The Carnegie Greenaway Medals

Judged by librarians, this is the longest running book awards for children's books in the UK. Two awards are presented each year. The Carnegie Medal is for an "outstanding book written in English for children and young people." The Greenaway Medal is presented for 'an outstanding book in terms of illustration for children and young people.' Past Carnegie Medal winners include C.S. Lewis, Philip Pullman, and Elizabeth Acevedo. Illustrators including Shirley Hughes, Quentin Blake and Anthony Browne have all won the Greenaway Medal.

<https://carnegiegreenaway.org.uk/>

## The Diverse Book Awards

Established in 2019 by the founders of the Author School, this Fiction award was introduced to "highlight the best of the diverse voices published in the UK & Ireland." Unusually, nominations may be submitted for self-published titles in addition to traditionally published books. The closing date for this year's nominations is the end of May.

<https://www.thediversebookawards.co.uk/>

## The Excelsior Award

The aims of this award are twofold: **to encourage reading for pleasure amongst children and teenagers** and to raise the profile of graphic novels and manga amongst school librarians and teachers. The shortlist is decided upon by a panel of judges, with young people deciding upon the winner.

<http://www.excelsioraward.co.uk/>

## The Information Book Award

Introduced eleven years ago, I was delighted that non-fiction titles were being championed by the Schools Library Association. This award was "designed to support school libraries and to reinforce the importance of non-fiction whilst highlighting the high standard of resources available." In addition to the judging panel, there is also the 'Children's Choice,' with young people voting for their favourite book for each category.

<https://www.sla.org.uk/information-book-award>

## The UKLA Book Awards

To my knowledge this is the only children's book award to be judged solely by teachers and is administered by the UK Literacy Association. The aims of this annual award are:

- to encourage teachers to increase their professional and personal knowledge of recently published high quality children's books
- to promote the place of books for young people in all educational settings from nursery to key stage 4

The awards are divided into different age categories, with the winning titles being announced in July.

<https://ukla.org/awards/ukla-book-award/>

# Read On Continued....

## Summer Reading Challenge 2022



The Reading Agency has recently announced the theme for this year's Summer Reading Challenge that takes place in participating public libraries. The Reading Agency have teamed up with the Science Museum Group for the 'Gadgeteers' theme, with the aim to "inspire children across the country to feed their imagination over the summer holiday, with a reading challenge focused on science and innovation." I will send out further joining details nearer the time but in the meantime, the link below sets out how the challenge works.

<https://readingagency.org.uk/news/media/the-reading-agency-partners-with-science-museum-group-for-innovation-themed-summer-reading-challenge.html>

## World Book Day Competition Winners

Thank you to all the students who participated in this year's World Book Day competitions and many congratulations to the winners, who each receive an Amazon voucher.

Mrs Gray's 'Where's Wally' competition:

- Kaiden Cragg - 8AVG
- Lucass Mathivathanan - 8TRA

Mrs Thornton's Podcast competition:

- Adinath Mahadeb - 8DMA

Keep reading!

Mrs Thornton BA (Hons) MCLIP  
School Librarian





# Accelerated Reader...



RENAISSANCE  
**Champion School**

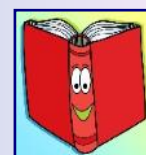


## Millionaire Readers



Congratulations to our new millionaire reader this month; Harshim Amin (8JPL) Fantastic achievement – well done!

## Year 8 Reading Ambassadors Book of the Month



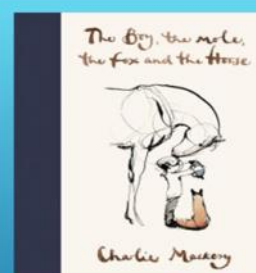
This month the Year 8 Reading Ambassadors have selected a beautifully illustrated book of the month:

The Boy, the Mole, the Fox and the Horse –  
Charlie Mackesy

### APRIL'S BOOK OF THE MONTH!

April's book of the month is...

- The boy, the mole, the fox and the horse! This is an inspiring book about a boy and three animals. The boy and the animals talk about how hard it is with out love and how easy life is with love. It teaches us as a reader a lesson "asking for help isn't giving up, its refusing to give up". It makes us realize that we should always try to be kind, embrace challenges that come up and most importantly love.
- The author of this book Charlie Mackesy wanted to convey a message "being kind to yourself is one of the greatest kindness". He wanted us to realize our mistakes and amend those mistakes and make us better people.



## Raffle Winners



Year 7 and 8 students have all had the opportunity to be entered into the reading raffle this term. Students are required to gain 3 stamps on their AR bingo cards (by quizzing on books and passing at 90-100%) to then have a ticket put into the draw. The lucky winners all receive an amazon voucher.

This term's winners drawn at random in front of class 8I/RgIb are:

Keera Lastovetchi 7JCA, Erva Kizildag 7SBA, Joel Johnson-Cole 8TRA and Abigail Duffy 8PRI.

Congratulations to you all!

If you would like any further information about the accelerated reader scheme, please feel free to e-mail me directly. [Egray@hazelwick.org.uk](mailto:Egray@hazelwick.org.uk)

Mrs E Gray

Accelerated Reader Mentor

# Sport...

## Hazelwick Host Primary School Cross Country

At the end of March, Hazelwick hosted the Hazelwick/Oriel Primary School Cross Country. After a two-year absence, it was great to see so many students from Years 1-6 back competing and having fun.

The level of competition was very impressive and after the scores were totalled, The Brook Infant School won the Year 1/2 race, whilst Maidenbower Junior School won the Year 3/4 and 5/6 combined race. Thank you to all the staff that enabled this event to run smoothly and our fabulous Year 10 sports leaders:

Robyn Best, Toby Jenkins, Mae Maoundus, Lola McNaughton, Lewis Minor, Blu Olsen, Rukshan Riswan, Erika Sait, Isaac Wells, Eden White, Jack Duncan, Lucy Jellicoe and Ethan Mcgrath.

Mrs Reynolds



## Talented Athlete Programme – Sports Nutrition

Over two consecutive Mondays, the Year 10, 11 and 12 TAP students participated in sports nutrition workshops. It was fantastic to have the Year 12 students involved, as they had missed out on many sessions throughout lockdown. We were very lucky to have experts in the field of sports nutrition visit us. They have recently worked with clients such as Emma Raducanu and David Haye to help these athletes achieve sporting success. The students received food advice on how to fuel their bodies for their levels of energy expenditure, some feedback on food diaries and a practical session to make Fajita's and Omelette wraps.

Their results were fantastic.....and very tasty! Both workshops incorporated some smoothie making too. I hope that the students thoroughly enjoyed their culinary efforts and will seek to use and implement the advice that was given to them.

Mrs McHugh



# Sport Continued...



## Year 7 Football

The Year 7 Football team have progressed through to the semi finals of the County Shield after an emphatic 4-1 win against Hove Park school. The boys displayed a fantastic attitude and there were some significant individual performances from Roman Khan, Corey Addy, Kian McDonnell, Max Papacharalambous and Oscar Nsobya.

It was really pleasing to see the boys perform at this level. Well done!

Mr O'Brien

## Year 7 Netball Team Represent Crawley at the Sussex Schools Games Finals

In March, the Year 7 netball team travelled to Sussex University to represent Crawley at the Sussex Schools Games final. During a day which saw sunshine and snow, the girls first took part in a netball masterclass. Following the masterclass, they played in a tournament against the other seven representative areas. The competition was tough, but our team worked hard throughout and really improved over the course of the day.

It was an honour for the students to be representing Crawley and hopefully we can replicate this again next year.



Well done for all your hard work this year.

Mrs Reynolds

Gabriella Ogbeifun, Mariam Souissi, Ella Lampey, Lilianna Gwatiringa, Callie Goodbourn, Nicole Still and Natalie Van Hoven.

Also playing but not pictured were Indiah Taylor and Megan Byrne





# Sport Continued...

## North Sussex District Boys Cricket Fixtures 2022

### U13 (Years 7 and 8)

Week	Date	Match
1	Tuesday 17 <sup>th</sup> May	Hazelwick School v St. Wilfred's Catholic School
2	Tuesday 24 <sup>th</sup> May	Oriel High School v Hazelwick School
3	Tuesday 7 <sup>th</sup> June	Hazelwick School vs The Gatwick School
4	Tuesday 14 <sup>th</sup> June	Hazelwick School v Thomas Bennett Community College
5	Tuesday 21 <sup>st</sup> June	Hazelwick School v The Holy Trinity School

### U15 (Years 9 and 10)

Week	Date	Match
1	Wednesday 18 <sup>th</sup> May	Hazelwick School v St Wilfrid's Catholic School
2	Wednesday 25 <sup>th</sup> May	Hazelwick School – no fixture
3	Wednesday 8 <sup>th</sup> June	Hazelwick School v Oriel High School
4	Wednesday 15 <sup>th</sup> June	Hazelwick School vs The Holy Trinity School
5	Wednesday 22 <sup>nd</sup> June	Hazelwick School vs The Gatwick School

# HAZELWICK SCHOOL SPORTS CLUBS

SUMMER TERM 2022

## Monday

### Rounders

Boys and girls - all years  
North changing  
MISS Oxby/MRS McHugh

## Tuesday

GCSE PE catch up  
Yr11 - North - Mrs McHugh

## Wednesday

### Cricket

Boys and girls - all years  
North changing  
Mr O'Brien/Mr Evans/Mr Goodwin/Mr Bagnall

## Thursday

### Athletics

Boys and girls - all years  
North changing  
Running events  
Jumping events  
Throwing events  
Mr O'Brien/Mr Bagnall/Mr Evans/Mr Goodwin  
Mrs McHugh/MISS Oxby/MRS Reynolds

## Friday

### Sixth form sports

Table Tennis, Football, Netball

After school clubs run from 3:00-4:15  
Clubs are free to attend unless stated.  
Students should bring their PE kit.



# Spotlight on Safeguarding...

For your information this month, via the Newsletter, we are raising awareness of the risks of drugs use amongst young people.

According to the NHS, Cannabis is the most consumed drug amongst young people who say they use drugs, with 8% of those surveyed saying they had taken cannabis. There is a misconception amongst some young people relating to how safe it is and the law on cannabis due to the legalisation of the drug in some countries and states in America. Cannabis is a Class B drug under the Misuse of Drugs Act 1971, which means it is illegal to supply and possess the drug. Young Minds state that there is a “strong link between cannabis use and paranoia and psychosis,” and the NHS state that using tobacco with cannabis increases the chances of “cancer and heart disease.” After cannabis, nitrous oxide is one of the most commonly taken drugs amongst some young people. Nitrous oxide, or “laughing gas” as it is commonly referred to, is used in hospitals and the catering industry. The drug is illegal to supply under the Psychoactive Substances Act 2016, however it is not illegal to possess it. The drug is usually inhaled using a balloon and comes in a small silver cannister. They can be found left in the streets or in fields where festivals have taken place. It has been reported by inews that a box of 24 cannisters can be bought for as little as £10 online. Some young people mistakenly assume it is not harmful. As of June 2020, there have been 36 deaths in England and Wales since 2001. According to the Frank website, too much nitrous oxide leads to the “risk of falling unconscious and/or suffocating from the lack of oxygen.”



At Hazelwick School, students are taught about the dangers of substance misuse in Year 7, 8 and 10 and are advised on where to access trusted sources of information on drugs.

## Where to get further support and information:

- **Frank**  
<https://www.talktofrank.com/>
- **Childline**  
<https://www.childline.org.uk/info-advice/you-your-body/drugs-alcohol-smoking/drugs/>





## Hazelwick Twitter Account

Follow us on our Twitter account [@HazelwickSchool](https://twitter.com/HazelwickSchool) for reminders of key dates and details of important events.

## Insight - Parent Portal

Insight is a secure online system which allows parents to access a range of data and information about their son/daughter. Once logged in, parents can view information such as their child's timetable, session attendance, behaviour points and school reports.

If you have not accessed this yet and would like more information, please email [insight@hazelwick.org.uk](mailto:insight@hazelwick.org.uk)

## Homework & Revision Clubs

### Lunchtime

Years 7, 8 and 9 – Monday to Thursday in Room 12.

Students can revise or complete homework on computers with support available from staff.

Booking is not necessary.

For further details, please contact Mrs Stewart: [rstewart1@hazelwick.org.uk](mailto:rstewart1@hazelwick.org.uk) or 01293 403344 Ext 2327.

### After School

Year 7 - Monday to Thursday in the Library - 3.00pm until 4.00pm

Year 8 - Monday to Thursday in the LRC Computer Rooms 102-105 - 3.00pm until 4.00pm

Year 9 - Monday to Thursday in the LRC Computer Rooms 102-105 - 3.00pm until 4.00pm

Year 10 - Monday to Thursday in the LRC Computer Rooms 102-105 - 3.00pm until 4.00pm

Year 11 - Monday to Thursday in the LRC Computer Rooms 102-105 - 3.00pm until 4.00pm

Students can revise or complete homework on computers with support available from a Learning Support Assistant.

Booking is not necessary though students need to arrive by 3.15pm. For further details, please ring Mrs Checkland on the school number (extension 2268).

Sixth Form: Monday to Friday until 5pm – Supervised study in the Octagon.