



Hazelwick School Newsletter

September 2019

Dates for your Diary:

Wed 2nd Oct:
Year 12, Independent
Learning Conference

Thu 10th Oct:
Year 11, Sixth Form Entry
Evening

Wed 16th Oct:
Year 13, Parents'/Carers'
Evening

Mon 28th Oct-Fri 1st Nov:
Half Term

Return Mon 4th Nov
Week 1

Mon 2nd Dec
Inset Day

Tue 3rd Dec:
Year 10, Parents'/Carers'
Evening

Fri 20th Dec
End of Term

September Reflection:

*"All progress takes place
outside the comfort zone."*

- Michael John Bobak

Headlines

Ms A Fearon, Headteacher

Welcome to the new academic year! We have had a wonderfully positive start to the term at Hazelwick, following our fantastic results. At A-Level this summer, Hazelwick again achieved truly outstanding results. An amazing 27% of all A-level grades were A* or A, with 53% of all grades between A* and B and a fantastic 79% of grades were A*-C.



An amazing 17 students achieved three or more straight A*/A grades with an extremely impressive total of 94 (63%) students scoring at least one of the highly demanding top A*/A grades. In addition to this our top attaining student gained a stunning A* A* A*, and another student achieved A* A* A.

One of our high-achieving students (Mohammed Ahmed) gained a place at Oxford University to read chemistry. Three students have been accepted to study medicine: Mugdha Bandyopadhyay (University College, London), Shraddha Ranjan (St. George's University of London) and Zareena Rana (University of Southampton). Other high-flyers have gone on to study a very wide range of subjects, such as biochemistry, engineering, economics, english, languages and law amongst many others.



We are immensely proud of the performance of all of our Sixth Form students. This excellent year group showed great engagement and commitment throughout their time at Hazelwick and they fully deserve their success. We are delighted to have helped them complete their education at Hazelwick with such fantastic achievements.

Once again we were thrilled to receive another set of excellent GCSE results. 76% of all GCSE grades were 9-4 and a quarter of all GCSE grades were 'top' grades 9-7. This year saw an immensely impressive number of top grades with a fantastic total of 47 students achieving 5 or more top grades 9-7.



Of our highest attaining students, four gained 7 or more of the highest possible grade 9 and one student achieved nine grade 9s plus one grade 8! 74 of our students (well above the national average) achieved the extremely demanding EBacc (English Baccalaureate), which requires GCSE grades 9-5 in the traditional academic subjects of English, Maths, two Sciences, History/Geography and a language.

It has been a real pleasure to welcome our new Year 7 students into our school. They have settled in really quickly, finding their way around easily and contributing positively already to our school community. It is great to see that they are enjoying being here too.



All good wishes

Ann Fearon



Year 7 students during their first week at Hazelwick



News, Events & Activities...

My Work Experience in Lille - Louis Brett Kelly I3MBE

In April, I signed up to take part in work experience in Lille, France. I didn't know what to expect and by the time July arrived I was incredibly nervous, I knew that I would be living with 20 other students from around the UK in a foreign country for the week, working in a strange environment and conversing with colleagues in a foreign language. The coach came to pick me up and it was full of Year 12 students from all over the country, it was a very nerve-racking journey to Lille.



On the first evening in Lille, the ice began to break. Our team leaders took us on a city tour and we all went bowling, I began to think that everyone else's French was better than mine and I grew nervous for the first day of work.

Monday quickly arrived and I began my first day on the reception at the Holiday Inn Hotel. At first, I was overwhelmed by the speed at which everyone spoke and the Northern French accent. I had to meticulously calculate my responses and almost always plan my answers (I found myself listening to what they were saying so intently, that I forgot to reply on numerous occasions).

I worked at the Holiday Inn from 8 until 2, Monday to Friday, I checked people in and out, helped serve breakfast and even did a bit of interpreting when my colleague couldn't understand the English of a heavily-accented couple from New Zealand. Other people on the trip worked in shops, restaurants and nurseries, one worked on the local radio station and one even worked at the zoo!

By the last day of the trip, I could feel my French had improved, especially my listening and my confidence. I could easily converse with colleagues and customers and found myself understanding some French idioms and general conversation. I also made the best of friends on this trip, it was so great meeting other students who loved French just as much as me! We talked about university, French books (there was the coolest second-hand book market) and our French coursework. We also explored the city together, in the evenings we did lots of activities, we did an escape room (all of the clues were in French, it was almost impossible), we did karaoke (also difficult to do in French) we saw Toy Story 4 in French and we ensured we had our daily Orangina.

It was an unforgettable experience and I would highly recommend it to any language students. It was organised through Halsbury Work Experience and there are trips to France, Spain and Germany throughout the year.

Louis Brett Kelly.

Me with my certificate



News, Events & Activities...

Community Languages

We have many bilingual and multilingual students covering more than forty different languages. Congratulations to 12 students in Years 8–12 who did extremely well at GCSE or A level in the following languages this summer: Modern Hebrew, Italian, Polish, Russian, Turkish and Urdu.

Students in Years 9-13, who can read and write in one of the following languages, may be able to take it for GCSE next summer: Arabic, Bengali, Chinese, Modern Greek, Gujarati, Modern Hebrew, Italian, Japanese, Panjabi, Persian, Polish, Portuguese, Russian, Turkish, Urdu and Welsh second language.

For more information, students or parents/carers should contact Ms Vevers:

mvevers@hazelwick.org.uk

Ms Vevers

Celebrating the success of some of our bilingual and multilingual students.



Physics Masterclass

Danyal Durrani (13NBR) recently attended a Physics Masterclass at St Johns College, Oxford University after receiving the Gold Award - an accolade awarded to outstanding young physicists. Danyal was one of only 23 students who were selected from across the country; many of whom had come from the private sector and grammar schools.

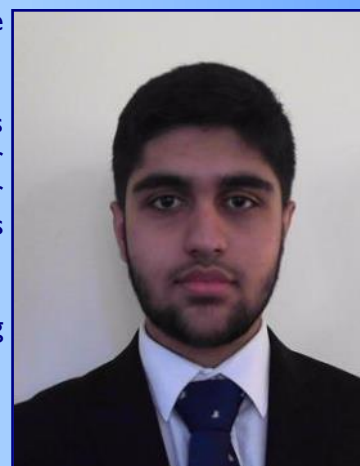
The event included practical workshops, sessions on problem solving and a lecture given by undergraduate students on the topic of Special Relativity.

Reflecting on the experience, Danyal expressed his enthusiasm for the opportunity:

“I would definitely recommend the Physics Masterclass to other students because it allows you to network with likeminded people and expand your knowledge beyond the A Level syllabus. My ambition is to pursue a career in Software Development and the Masterclass presented many links between physics and this career path”.

We are extremely proud of Danyal’s achievements and for representing Hazelwick at Oxford University.

Mr A Jose
Assistant Head of Sixth Form





News, Events & Activities...

Oxbridge West Sussex Roadshow

On Wednesday 11th September, Hazelwick hosted the Oxbridge West Sussex Roadshow. This event is designed to inform and encourage students from West Sussex state schools who are considering applying to either Oxford or Cambridge Universities. A group of Year 11 and Year 13 students attended a presentation given by two undergraduate students from Oxford University. The students explained that whilst there is still an issue with under-representation of students from state schools at Oxford, the university is looking to change this and they invited our students to 'be part of that change'!



In common with most universities, Oxford and Cambridge are looking for students who are passionate about their subject, positive, hard-working, curious and self-motivated. These are, of course, qualities which we would hope to see in all of our students, regardless of whether or not they intend to apply to Oxford or Cambridge!

They stressed that no particular background or school was required, nor were any specific extra-curricular activities. I would encourage any student who is passionate about their subject to select a particular area of study which interest them and to read as much as possible about it. Podcasts can often be downloaded for free and these are also valuable resources to help us all to broaden our knowledge.

Ms S Gratton

Year 13 Oxbridge Workshop

Year 13 Oxbridge Workshop

Following on from the West Sussex Oxbridge Roadshow, all Year 13 students who are applying to Oxford or Cambridge Universities this year were invited to attend an application workshop on Thursday 12th September. A graduate from Oxford University came in to Hazelwick to give advice about the Oxbridge application process in general, but also specifically about how to be successful in the Admissions Tests and the interview process.

Students were advised only to mention elements of their subject which they genuinely love in their personal statement; in common with many universities, Oxbridge tutors may well use the personal statement to select areas of interest which they assume the student would find easy to talk about, so students should not include anything in their personal statement which they are not totally happy to discuss in depth!

The speaker also once again highlighted the need for students to explore their subject in more depth by, for example, watching a TED talk and then considering what their reaction is to what is said in the talk. A key question is: what have you read, watched, listened to, or experienced which has inspired you? And what is your reaction to what you have read or experienced? Students can - and indeed should! - start developing these important skills right from Year 7!



Ms S Gratton

House News...

The year has got off to a flying start in the Hazelwick House System. We are welcoming three new Heads of House this year.

Below is a list of the staff running each House and the Sixth Form House Leaders:

<u>Fleming</u>	<u>Brontë</u>	<u>Wilberforce</u>	<u>Bamber</u>	<u>Brunel</u>	<u>Anderson</u>
Miss R. Davis	Mr S. Reid	Mr J. Wells	Miss S. Khan	Miss G. Podsiadly	Miss J. Stokes
Arooj Ali Ellie Gaymer Louis Brett Kelly	Yatra Kapatel Danyal Durrani Lewis Clark	David Corinda Christopher Martin Jessica Brown	Miruna Ionescu Ama Thompson Nicole Knight	Sara Qureshi Matthew Ward Bronwyn Cooper	Saira Ali Riti Bhattacharya Katie Ahearn

Each form has started to elect representatives to sit on their House Charity, Sport and Student Voice committees. Alongside this, Year 12 students are applying to become the House Captains for each of these committees.

The House system is also supporting the Make Your Mark campaign this half term. The Year 13 House Leaders have delivered an assembly to each House explaining the issues which students can vote for. These issues include Votes at 16, the provision of mental health services and a curriculum to prepare us for life, along with several others. The issues with highest number of votes across the country will be debated in the Youth Parliament later this year.

The rest of this term promises to be full of House fun. The competition starts with a Great Hazelwick Bake Off at the beginning of October, charity fundraising weeks, boys and girls football tournaments, a Halloween Treasure Hunt, Taskmaster for Key Stage 4, Year 7 Hoop Hop, Sixth Form Table Football and a Limerick Challenge.

Miss Corcoran
Senior Head of House

Summer Holiday Sketchbook Work by Francesca Freeman-Biriotti

These were just a few of the amazing works of 9UHA's Francesca Freeman-Biriotti, found in her personal sketchbook.

Artwork like this takes time, dedication and a sense of determination and the results speak for themselves.

A very hardworking and engaged individual has shown her ability to take artistic risks whilst displaying her growing understanding of tone, light and colour.

Very well done!
Miss Calvert



Careers Café...

In this section of the newsletter we bring students, parents and carers information on careers and the world of work.

Crawley Careers Fair

The Crawley Careers Fair is on Thursday 3rd October at the K2 Leisure centre. Hazelwick School will be taking students from Years 8 and 12 to the event during the school day. It will be open to the public from 4pm to 6pm.



Crawley Careers Fair

K2 Crawley Leisure Centre
Thursday 3 October
4-6pm

Come along and meet employers, training providers, colleges and universities for an inspirational afternoon of advice, support and guidance to navigate the world of work. Find out about the different pathways into further education or employment and explore current job vacancies and apprenticeships.

To find out more email employment&skills@crawley.gov.uk
Keep up-to-date using the hashtag [#Crawleycareersfair19](https://twitter.com/Crawleycareersfair19)

Sponsored by

THALES
ST.MODWEN HOMES

Organised by

CAREERS & ENTERPRISE COMPANY

Crawley College

Coast to Capital

KIER

Sussex Learning Network

Part of the National Collaborative Outreach Programme

west sussex county council

MANOR ROYAL

Crawley

crawley.gov.uk

Monthly Careers Challenge

Each month this year, we will suggest a new challenge to help you take achievable steps towards making your dream job a reality.

This month's challenge: Ask a family friend or relative to tell you about their career journey.

For this month's challenge, talk to your parents'/carers' best friend, your aunt, uncle, grandparent or any other relative or family friend about their career. Find out how they trained for their current (or, if they are retired, most recent) job and what they would advise for someone starting out on their career path.

Maths careers

For information on careers involving maths, visit <https://www.mathscareers.org.uk/>

There are profiles on people with careers such as actuarial analyst, software engineers and data scientists.

Mrs Andrews



Careers Café Continued...

Volunteering

Not only is volunteering a great way to help improve the lives of other people, it can also be a great way to get you started in the career of your choice. For further information, the following article may be of interest: <https://successatschool.org/advisedetails/449/How-to-Find-Volunteering-Opportunities-That-Will-Help-With-Your-Career>

Springboard is a local organisation that currently has a few different opportunities for volunteers (14+) in Crawley.

W: www.springboardproject.com **E:** horsham@springboardproject.com **T:** 01403 218888

Springboard

Overcoming Boundaries, Transforming Lives

Our Volunteering Opportunities



0-6 year olds. For children with disabilities and their whole family. Meeting twice a month, once in Horsham and once in Crawley. Volunteers support the family by playing with their children.



6-12 year olds. Saturday mornings 8:30 – 12:45 and school holidays in Horsham, Crawley and Worthing. You will be supporting the children and helping them interact with others during the session.

12-18 year olds. Meeting one week day evening 5:00 – 8:45 and school holidays in Horsham, Crawley and Sutton. Supporting the young people and helping them socialise with the other young people during the session.



18-25 year olds. Volunteers need to be 18 or over. Meeting twice a month on one week day evening times in West Sussex and Sutton. Supporting the young adults cook their own dinner at Springboard House or nights out including cinema, bowling and wherever the young adults want to go.

SEND Play and Learn+ meets weekly on a Tuesday afternoon 3:50 – 5:10 at Springboard House supporting children with disabilities aged 3 to 6.

Springboard Centre Volunteer. Different roles and jobs within our busy house which may include maintenance and DIY (if confident). Support the receptionists with the successful running of the centre. Speak to Julia Syson julia.syson@springboardproject.com about this role.



We do not expect you to pay for anything when volunteering. Your effort and time is more than enough



You are never on your own. There are always other volunteers and staff around to support you.



You choose how many sessions you volunteer with us. So, you can balance volunteering with other commitments.

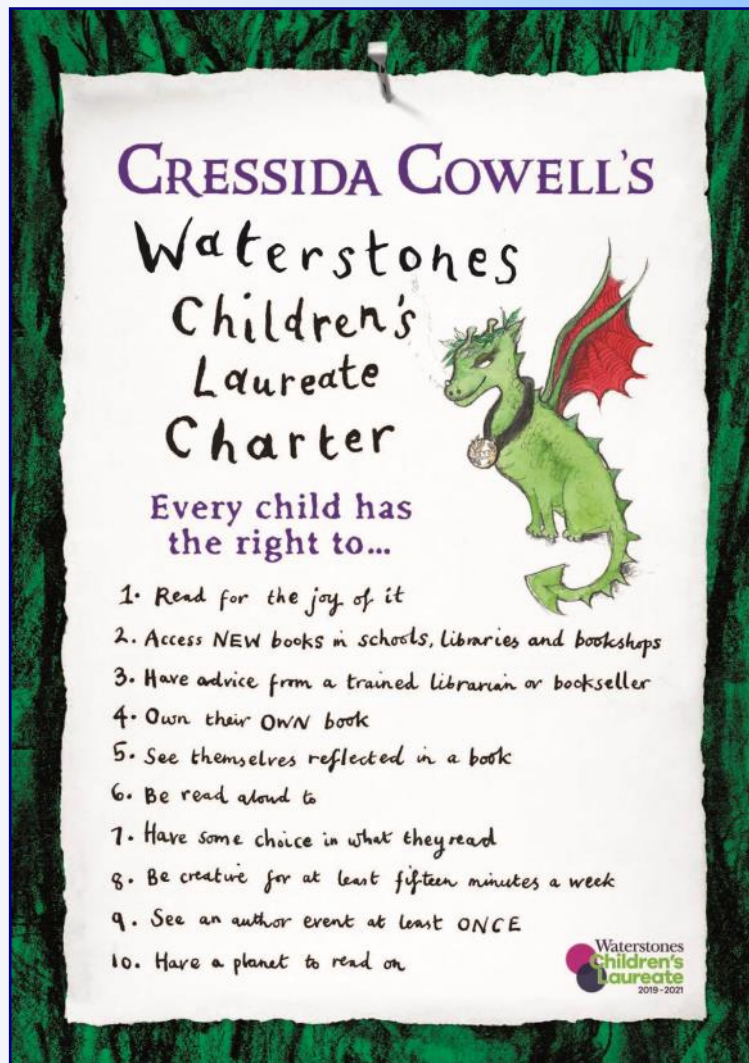
Contact the team:

hello@springboardproject.com

Read On!

Cressida Cowell

Cressida Cowell was crowned the new Waterstones Children's Laureate for 2019–2021 in July. Cowell is the international author and illustrator of the popular 'How to Train Your Dragon' and 'The Wizard of Once' series. The outgoing Children's Laureate Lauren Child presented Cowell with the silver Laureate medal at a ceremony at Shakespeare's Globe Theatre. Cowell has written (and illustrated) her own 'To Do List' and her charter reads as follows:



Cowell's passion for children to read and have access to books can be summed up in the quote she made at the ceremony. 'Books are transformative because of their unique ability to develop three key magical powers: intelligence, creativity and, most important of all, empathy. Words are power; let's take magic seriously.' Further information about the charter can be found by clicking the link below:

<https://www.booktrust.org.uk/news-and-features/features/2019/july/every-child-has-the-right-to-read-cressida-cowells-giant-to-do-list-as-the-new-waterstones-childrens-laureate/>

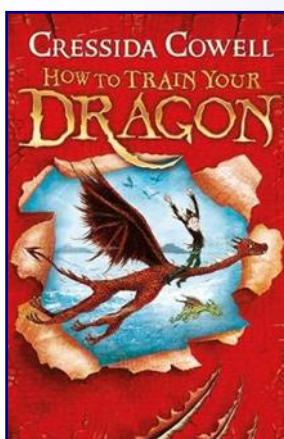


Read On Continued....

As an award-winning author, Cowell will be kept very busy with several roles to juggle! In addition to her role as Laureate, she is also ambassador for both the National Literacy Trust and the Reading Agency, a Trustee of World Book Day and a founder patron of the Children's Media Foundation. Cowell's first book was the final project she completed at art school, 'Little Bo Peep's Library Book'. The book was published in 1998 and her popular series titles quickly followed. More information about the author can be found on her official website:

<https://www.cressidacowell.co.uk/about-cressida/>

Book Titles



How To Train Your Dragon

This is the first book in the popular series featuring my favourite Viking, Hiccup Horrendous Haddock III. Cowell is very deft at balancing the fast-paced plot with a gentle humour. Discover how Hiccup overcomes several hurdles to become a hero. Being the son of the chief is difficult and the villagers do not like poor Hiccup, as he is a weakling. Can Hiccup capture a small dragon and train it successfully? Will he earn the respect of the villagers and his father? There are twelve books in the series and they are best read in order.

AR LEVEL 6.6



The Wizards of Once

Book one in this series of three books to date was published in 2017 and was the Winner of the Blue Peter Book Award Best Story 2018. The premise of the story is the meeting of a wizard boy with a warrior girl who join forces to battle the threat of the Witches. Can they forget their differences and work together to defeat the Witches? This series has proved very popular with the fans of the 'Harry Potter' books.

AR LEVEL 6.5

The Fantastic Fiction website lists the order of books for both series, in addition to the other titles she has written. Younger readers may enjoy Cowell's 'Emily Brown' picture books.

<https://www.fantasticfiction.com/c/cressida-cowell/>



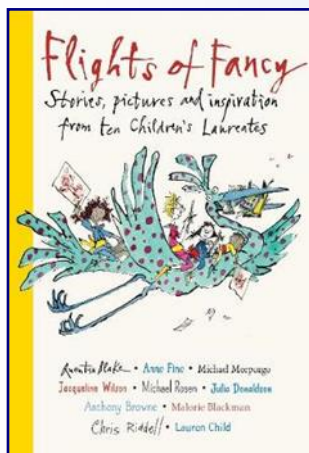
Read On Continued....



To celebrate the 20th anniversary of the Waterstones Children's Laureate, the 'League of Laureates' has been formed. Ten authors have held the post since its inception and have participated in a range of activities, including a gift anthology of stories, pictures and poems by the laureates, entitled 'Flights of Fancy: Stories.'

Ten authors and illustrators have held the post of UK Children's Laureate; Quentin Blake, Anne Fine, Michael Morpurgo, Jacqueline Wilson, Michael Rosen, Anthony Browne, Julia Donaldson, Malorie Blackman, Chris Riddell and Lauren Child. The League of Laureates have been touring across the country, including a celebratory event at the Hay Festival in May. Forthcoming events will be listed on the Booktrust website:

<https://www.booktrust.org.uk/what-we-do/childrens-laureate/laureate-events/>



Flights of Fancy

This anthology would make a perfect gift book as the Laureates have contributed stories, poems and pictures. Highlights include illustrator Quentin Blake detailing the stories behinds his pictures, and Michael Morpurgo draws on his own memories of childhood.

My personal favourites are Michael Rosen's read-aloud poems.

This book is yet to be added to the Accelerated Reader scheme.

Mrs Thornton BA (Hons) MCLIP
School Librarian



Accelerated

Reader..



RENAISSANCE
Champion School



It has been great to welcome the new Year 7 and returning Year 8 students to the new school year. The Year 7 students have been introduced to the library and the Accelerated Reader scheme. All of the Year 7 groups have now had their library induction and have been busy selecting and borrowing books from the fantastic selection, we have available in the library. The Year 8 students have started taking their STAR reading tests and quizzing on books they read over the summer break.

Millionaire Reader



Congratulations to Lily-Mae Frost (9TFR) who achieved millionaire reader at the very end of the summer term. Well done Lily-Mae, a great end to the year!

Congratulations also to Zeenat Khan (8DLO) the first student to reach millionaire reader this year.



Home reading

It is so important that the students read every day for at least 10-15 minutes and record their reading activity in their reading logs. All of the Year 7 and 8 students have been given a reading log, which they need to fill in and bring along to their reading lessons. Reading daily ensures continuity and progression and students will be able to tackle more challenging texts throughout the year.

Students can choose to read their library book or any other suitable reading material as their home reading. Magazines, newspapers, comics and non-fiction texts are all suitable choices. Thank you for your support with this.

Please feel free to contact me if you require any further information about the Accelerated Reader scheme; egray@hazelwick.org.uk

Mrs E Gray
Accelerated Reader Mentor



Spotlight on Safeguarding...

Both in school and at home there are times when we look for support and advice regarding children's wellbeing and safety. An excellent external resource for adults and children who require more information around the area of keeping and staying safe is the NSPCC website:

<http://www.nspcc.org.uk/preventing-abuse/child-abuse-and-neglect/>

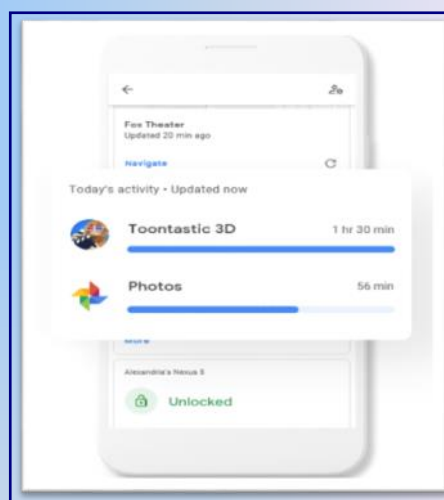
For your information this month, via the Newsletter, we are raising awareness of **online safety using the Google Family Link app**.

The use of parental controls to control access to the internet and to protect children from harmful content is not new and is offered through various broadband packages. The control of screen time and the encouraging of young people to use educational content is also not new as a concept. The Amazon Kindle, for example, has this as a built in feature to give parents/carers more control and to create a rewards based system for young people to earn leisure time on their favourite games.

The Google Family Link app brings all of these ideas together in an all-encompassing application that enables parents and carers to set ground rules and to guide their child as they learn, play and explore online.

Guiding them to good content

On the Family Link app, you will receive activity reports showing how much screen time your child has had on each app, which will enable you to have conversations about app usage. You will also receive notifications about the apps that your child wants to download and you will be given the option to either approve or block the download. You also have the ability to hide specific apps.



The worrying issue of 'in app purchases' has been highlighted through a number of media reports due to the considerable costs parents/carers have been burdened with when children have made purchases without their knowledge. An 'in app purchase' is when you make a purchase from within an application after it is installed and running. The Google Family Link allows you to manage 'in app purchases' so you are in control of what your child is allowed to spend on purchases within games and other apps.

As well as setting restrictions, you can also help guide your children to positive app choices through the Family Link app, which suggests to you teacher recommended educational apps.

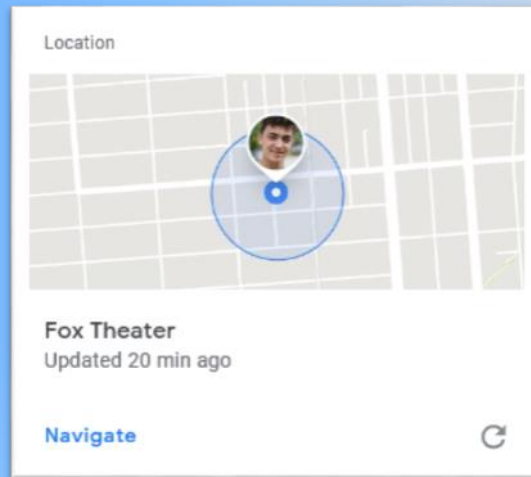




Spotlight on Safeguarding Continued...

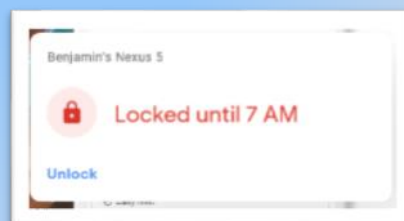
Location tracker

Knowing of your child's whereabouts, at whatever age, is something that concerns many parents/carers. The Family Link app allows you to locate them wherever they are as long as they are carrying their smartphone or tablet with the Family Link app installed.



Limiting screen time

The Family Link app also allows you to set time limits on your child's device and a 'bedtime' at which time the device turns itself off. It also enables you to remotely lock a device at any time that you choose, rather than having to set them on the device that your child is using.



Parents/carers need to feel confident and in control of the use of technology. Understanding the options available such as Google's Family Link app is just another tool to keep parents/carers in control. Digital devices such as tablets and smartphones should be used as a privilege not a right. A parent/carer being in control of usage, particularly if there are concerns over behaviour or online activity, is a powerful and impactful strategy to support positive behaviour for young people.

Further information:

Google Family Link app compatibility

<https://families.google.com/familylink/device-compatibility/>

Amazon Kindle parental controls

<https://www.amazon.co.uk/b?node=12116595031>

Apple devices parental controls

<https://support.apple.com/en-gb/HT201304>

Advice on setting up parental controls on gaming devices:

<https://www.saferinternet.org.uk/advice-centre/parents-and-carers/parents-guide-technology/gaming-devices>

Advice on setting parental controls offered by your home Internet provider:

<https://www.saferinternet.org.uk/advice-centre/parents-and-carers/parental-controls-offered-your-home-internet-provider>

Internet Matters.org offer step by step guides on how to use parental controls on a range of media

<https://www.internetmatters.org/parental-controls/>



News, Events & Activities...

Congratulations to Jessica Lambert, Noa Maoundus and Isabella Lehtinen

Jessica (ex Year 13), Noa (Year 10) and Isabella (Year 10) all competed brilliantly at the English Schools Track and Field Championships in July.

Against the best school athletes in the country, Isabella and Noa raced in the Junior girls 75m hurdles. Isabella ran well in her heat, narrowly missing out on the final. Noa made the final and achieved a brilliant Bronze medal!

This was a feat matched by Jessica in the Senior girls 400m hurdles. Jessica has been competing at the championships for a number of years now and her hard work and dedication has certainly come to fruition.

Well done girls!

Mrs Reynolds

Jessica Lambert



Insight - Parent Portal

Insight is a secure online system which allows parents to access a range of data and information about their son/daughter. Once logged in, parents can view information such as their child's timetable, session attendance, behaviour points and school reports.

If you have not accessed this yet and would like more information, please email insight@hazelwick.org.uk

Homework Clubs

A reminder that Homework and Revision Clubs run in the Learning Resource Centre, Monday to Thursday, from 3.00pm to 4.00pm for students to study, revise and, where necessary, to receive support from a team of Learning Support Assistants. For Years 7, 8 and 9, the club runs in the library and for Years 10 and 11 it is in Room 105. Computers are available. Students do not need to book but are welcome to just come along. For further details, please ring Mrs Checkland on the school number (extension 2268).

For more details, please see the school website - www.hazelwick.org or contact us on 01293 403344

The majority of the photos featured in this newsletter were taken by Barry Holder and more of his excellent photography can be viewed on the school website.