



# Hazelwick School Newsletter

June 2022

## Dates for your Diary:

Tue 5th July:  
Town Sports

Tue 5th Jul  
Year 12, Higher Education  
Meeting

Wed 6th July:  
Year 6, Induction Day

Mon 11th July:  
New Intake Parents'/Carers'  
Meeting

Wed 11th July  
Year 12, UCAS Day

Tue 12th to Sat 16th July  
Year 12, Exeter University  
Residential

Mon 18th to Wed 20th July  
School Production, Little  
Shop of Horrors

Wed 20th July  
Year 12, Progression Advice  
Day

Thu 21st July:  
End of Term (1.25pm)

Thu 21st to Sat 31st July  
Year 11/12/13 trip to Ghana

## Headlines

I hope that this newsletter finds you safe and well.

Our students have been able to enjoy some fantastic activities both in school and off site during the last month. Our wonderful Year 13 students were able to have a final Leavers' Assembly which was such a joyous occasion. Staff and students were serenaded by a fabulous sixth form band as they arrived, listened to fun and moving presentations and there was a great deal of reminiscing and laughter.



Years 7, 8, 9 and 10 students have participated in Sports Day on our wonderfully well-maintained school fields. They were great days of sporting competition, camaraderie and fun.

Congratulations to all students who took part and thank you to the P.E. department for the superb organisation of the day.



A group of 66 students from Year 9 completed their Bronze Duke of Edinburgh expedition on the 11<sup>th</sup> and 12<sup>th</sup> June in the Surrey Hills. It was glorious sunshine and extremely hot, giving the students a very different challenge to the rain they experienced in their practice expedition, which took place in May. The students completed two days of walking and camped for one night with all of their equipment as part of their Bronze Duke of Edinburgh Award, putting their navigation skills to the test and developing their confidence, resilience and the ability to problem solve as a team. All the expedition instructors were very impressed with the students, specifically the way each team worked together to complete the expedition, supporting and motivating each other throughout the weekend. Well done to all the students involved!



Another wonderful evening of celebration was held last Friday, with Year 11 students travelling by coach to The Holiday Inn Hotel, Brighton. Delicious food, great music, dancing and laughter combined to make this a truly memorable event. Once again, our students were a credit to the school.

More details and photos on page 2 of the newsletter.



All good wishes

## Year 11 Prom...



On Friday 24th June 2022, the Hazelwick journey for Year 11 students reached its crescendo on South playground, exactly five years since it all began in a sea of oversized blazers, yellow ties, and heady excitement. Many had been planning their prom outfits for months, and Year 11 did not disappoint. As the students assembled in their resplendent glory at 5.30pm, we were treated to a glamorous spectacle. This was the Oscars, the Brits and every world premier combined, with a sprinkling of magic dust and Peaky Blinders to boot. The high heels proved challenging for many on the precarious journey from playground to coaches, but most reached their carriages relatively unscathed.

As the four coaches powered towards Brighton, spirits on the coaches were high. What the group singing lacked in tunefulness, it made up for in volume and exuberance. Students alighted on the seafront and snaked their way into the Holiday Inn to enjoy their mocktails (non-alcoholic of course), before taking on the dance floor. The function room was decked out in drapes, fairy lights and a high-tech sound system. Students alternated between the buffet, the dancefloor, the photobooth, the official photographer and the quieter environs of the foyer, lounge area or diner. The dancing was intense and joyful, with many deciding to abandon their high heels in search of comfort and the ability to walk. The DJs did well to weave together the somewhat eclectic mix of music selected by the students, as well as ensuring that the club classics were given a good airing.

As 11.00pm approached and with it the very real jeopardy of our four coaches turning back into pumpkins, the singing and dancing reached a crescendo. The students jumped, gyrated, pirouetted and in some cases hobbled to celebrate the end of their journey through secondary school. As many scrambled to find their purses and shoes we braved the blustery Brighton beachfront to enjoy a blissfully quiet and reflective journey home. As we boarded the coaches, I was approached by both our security guards who were keen to tell me that the behaviour of the students was impeccable and that they were a credit to Hazelwick. I can only echo these sentiments, as our students were truly fabulous.

I would like to extend my thanks to Miss Khan and Miss Brennan who organised every tiny detail, as well as the Hazelwick teachers who gave up their Friday night to ensure that everything ran smoothly, namely, Ms Fearon, Mr Leadbitter, Mr Chase, Mr Holder, Mrs Nabeel, Mrs Hassan, Mr Chapman, Mr Vallally-Godfrey (special thanks for the IT, car parking and photography shift you put in), Mr Evans, Miss Morgan, Miss Hammans, Miss Stokes, Mrs Keeley, Mrs Cason, Miss Block, Miss Grubb, Mrs Venn, Miss Tucker, Mr Salmon, Mr Stewart, Miss Bansel, Miss Pearson, Miss Brown, Ms Richardson, as well as Mrs Beattie and Miss Jones for their help with the organisation.

Mr Glyne-Thomas



# News, Events & Activities from the MFL Department...

Mrs May organised a Year 12 French trip to the French Institute in London with Mrs Hay, Mrs Burke and Mrs Baigent-Scales.

Students watched a French film 'Les Illusions Perdues', had a tour of the building and they were also able to do some research and gather some valuable resources for their studies in Year 13. The students enjoyed some crêpes and enjoyed their time in the capital.

Pictured are: Lexi Randell, Tarkan Ates, Maimouna Bah, Dara Osinowo and Bridget Brett Kelly.

Mrs Burke



# News, Events & Activities from the MFL Department Continued...

## A level MFL Students Choose to Study More Languages!

We are delighted that our Modern Foreign Language Year 13 students have chosen to study such an incredibly wide range of additional languages at university this year. As well as studying Spanish or French, our students have also chosen to study: Arabic; German; Japanese; and Russian. Our students have also opted to study at a wide range of universities including Cambridge, King's College London, Newcastle, Nottingham, Oxford and Southampton.

MFL undergraduates often say that whilst languages enhance their employability at the end of their degree, this is often not the main reason why they choose to study languages at university. They often choose to take a degree in languages because they love the culture, politics, history and society of the countries as much as the languages themselves.

Our Year 13 students show an intrinsic passion for Spanish and French and we have no doubt that they will also develop a similar love for the many languages which they have chosen to take at university. We shall miss our Year 13 MFL students hugely, but wish them well in their future studies.

Ms Gratton and Mrs Hay



Students pictured are: Hafsa Zamir, Cydney Clarke, Supriya Finch, Lucy Cole, Will Garlick and Ebrahim Jadama

## Staff News...

After going through quite a rigorous interviewing process, Mrs Hurrell, Communications Support Assistant, has been offered a place as a volunteer at the World Championships Gymnastics 2022 taking place in Liverpool in October.

She will be assisting on the communication side of things when required using British Sign Language and with equipment and podium work she will also be working up close and personal with the elite gymnasts.

Mrs Hurrell is immensely excited as she used to be a gymnast and still loves the sport.

We wish her well in this exciting opportunity.





# News, Events & Activities from the MFL Department Continued...



## Languagegenut

Students have been using @Languagegenut in their German lessons. They have scored 5,266,100 points in the 30 days up to 17<sup>th</sup> June! This is a fantastic achievement and puts us 119<sup>th</sup> on the global leader-board.

World Ranking	Points
115  Woodland Academy Trust	5441000
116  Engadine High School	5378800
117  The Ruth Gorse Academy	5347300
118  Varsity College	5306600
119  Hazelwick School	5266100
120  Chief Dan George Middle	5199600
121  Eden Boys' Leadership Academy, Manchester	5079700
122  Royal Russell School	5067500
123  Reading Blue Coat School	5047300

Remember, points only last 30 days!

Congratulations to these 5 students, and members of these 5 teaching groups, who are the top 5 on the school leader-board. An extra special well done to 81/Gm1a who have scored more than a million points in the 30 days up to 17<sup>th</sup> June!

### Students School Ranking

1	Alice Fu	117900
2	Amelia Wong	98100
3	Olivia Randolph	94600
4	Lola Upcott	91900
5	Grace Kiely	87800

### Classes League

1	81/Gm1a 21/22	1757400
2	10A/Gm1 21/22	701900
3	9C/Gm1 21/22	543700
4	82/Gm1 21/22	507700
5	7JCA/Gm 21/22	450500

If you are learning German and need a reminder of your username and password, please speak to your German teacher.

Mr Cooper

# News, Events & Activities from the Geography Department Continued...

## Year 7 Geography Field Trip to Cuckmere Haven, South Downs National Park

Year 7 Geography students enjoyed a field trip to the beautiful Cuckmere Haven in the South Downs National Park.

On the day, students gained first-hand, practical experience of concepts explored in the classroom such as map skills, river processes and coastal processes.

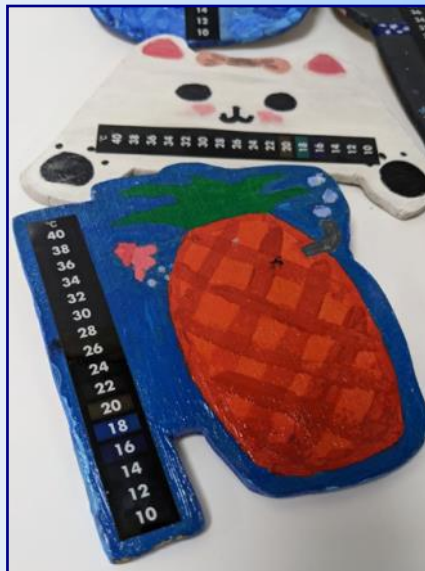
Miss Schoonraad



# News, Events & Activities from the Design Technology Department...

## YEAR 7

Year 7 have just completed their thermometer project in Design Technology and the results have been colourful and unique. From creating design ideas and using tools in the workshop, to using painting techniques for a high-quality finish, they have learnt and developed many skills throughout this project which is demonstrated in the amazing quality of their work!

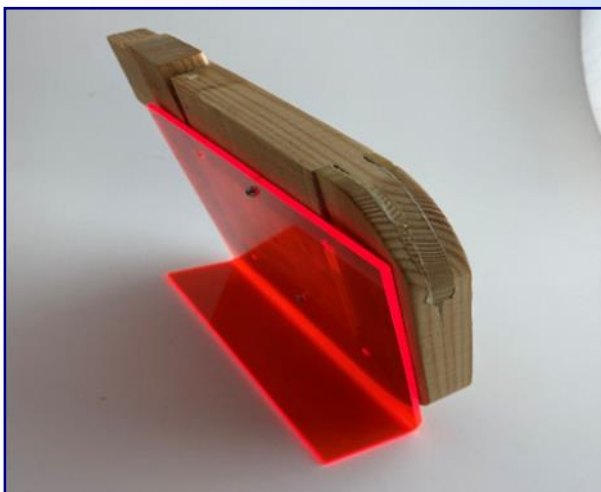


# News, Events & Activities from the Design Technology Department Continued...

## YEAR 10

Year 10 Design Technology students had the opportunity to create picture frames which had a different wood joint on each corner.

They were able to develop skills in marking out their pieces, then use workshop tools to accurately cut them out. Despite the fast turn around of this mini project, they were incredibly focused and hardworking in-order to produce their frames.



# News, Events & Activities from the Food Technology Department...

## Cooking Club

Our Cooking club students had lots of fun in the kitchen producing bread rolls.



## Year 9

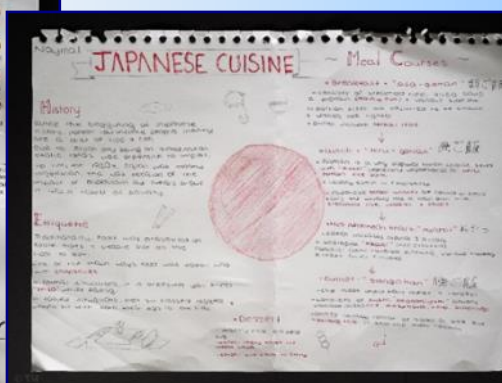
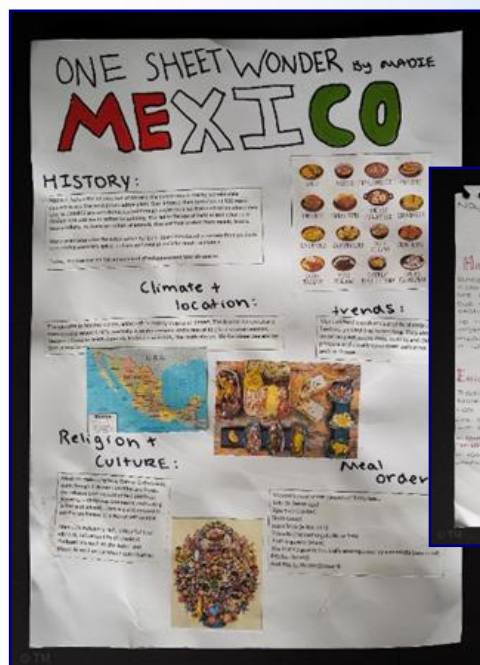
Our GCSE Food Preparation and Nutrition students have been developing their GCSE practical skills by learning how to make fresh pasta.



# News, Events & Activities from the Food Technology Department Continued...

## YEAR 10

Year 10 have been researching all about international cuisine. They were given the task of researching a country of their choice and looking at the history, traditional dishes, and methods of cooking. Here are some of the excellent results.



## Year 7

Our Year 7 students have been developing their understanding of nutritional needs and the Eatwell Guide, in preparation for producing a layered pasta salad.



# News, Events & Activities from Heads of Year 9...

## Dare To Dream Workplace Visit

On Monday 6<sup>th</sup> June the Dare to Dream Project reached its finale with a workplace visit to Gatwick Airport. A group of students were invited to attend Gatwick with their mentors to see the world of work, behind the scenes.

During the visit we toured the airfield by coach with permission from the person in charge of all airside areas, escorted by the special vehicles they have to alert air traffic control of vehicles crossing the runway. We saw the huge airbus land and went past where air traffic control is based. We saw all the stand points for all the aircraft and visited the fire station. The fire crew at Gatwick provide a vital service and deal with medical emergencies there too. We then saw the £12, 000 000 fire plane be ignited and extinguished and heard all about the training regimes they put in place to plan for disasters and incidents.

Staff at Gatwick volunteer to role play being injured and trapped on the fire plane to help the fire service plan how to deal with these situations in case they ever occur. They do the same in the terminals as well. We then got into the fire engines and put out the fires using the jets that are controlled from inside the vehicle. After this tour we then went into the control rooms. Here there are multiple huge screens with every CCTV angle covered of the terminals and surrounding areas. In addition, there are cameras out on the runways that see for two miles in every direction as well as drone detecting technology for a 5km radius around the airport.

It was fascinating to see the people at work, carefully monitoring all that goes on for the smooth running and overall safety of the airport. Their shifts are very long but with continual breaks to make sure they stay focused and alert to any possible incidents. The communication skills required to work in the control centre were obvious to see; every part of the airport has to communicate with each other. There are thousands of passengers every day, so this is very serious and important work.

A huge thank you to the mentors from Gatwick Airport who have guided our students over this programme at school and who made us feel welcome, with a goody bag to take home too!

Heads of Year 9



# News, Events & Activities...

## Visit to Blacklands Farm

On Tuesday 21st June, a group of adventurous Year 8 students took on some outdoor challenges at Blacklands Farm Activity Centre near East Grinstead.

The group attempted a blind-folded rope walk (nightline activity) where they successfully navigated a series of obstacles whilst blind-folded. We also went on a nature walk with the group whilst they completed a nature treasure hunt.

Finally, the "crates" challenge was attempted with many of the group working together to overcome a fear of heights.

A great day out was had by all, well done Year 8's!

Mrs Virrell



## News, Events & Activities...



The excitement is palpable for the forthcoming production of Hazelwick's 'Little Shop of Horrors'. Rehearsals have been in full swing since Covid-19 restrictions were lifted, and recently the incredibly talented band and cast joined together and the sound was phenomenal!

Performances are on Monday 18th July at 6pm, Tuesday 19th at 6pm, Wednesday 20th matinee at 4pm and final performance on Wednesday 20th at 7.30pm.

Tickets can be booked via the link on the school website.

Mr Bayliss, Ms Grubb, Mr Lockwood and Mrs Lowles



# News, Events & Activities...

## School Allotment

A group of Year 7 students have been making the most of the allotment on the school site. They have been meeting up on Wednesday at lunchtime to set up the allotment and have enjoyed getting stuck into planting vegetables and herbs as well as assisting in putting up a new fence.

It has been great to see the students working together and enjoying the many benefits that gardening can have. Over the coming weeks, we hope that the students will be able to continue to watch the crops they have planted grow and will be able to use some of the produce grown.

Well done Year 7 and everyone else involved in working on the allotment.

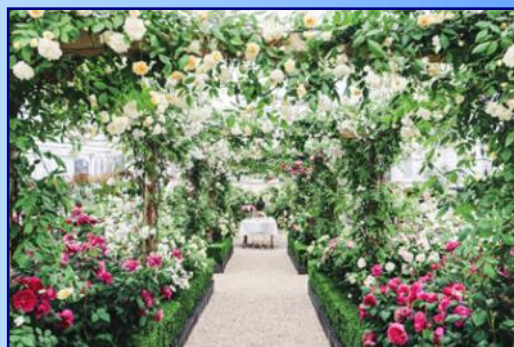
Miss Barlow



# News, Events & Activities...

## Dine in Geography Discussion for June

The Geography department has created a regular feature for the newsletter - 'Dine in Geography discussion.' The aim is to create geographical discussion around the dinner table between students and parents/carers, based on significant and topical issues.



## Menu

### Appetizer

Please watch the video showing this year's Chelsea flower show.

[RHS Chelsea Flower Show 2022 Highlights | Royal Horticultural Society - YouTube](#)

### Starter

Why are gardens important? What is a sustainable garden?

### Main

How could you design a sustainable garden? What different areas would you have? Where would you source your materials? How would your plants be adapted to climate change? What colours would you use? What smells would you like to include? What different shapes? Would you include a water feature or a vegetable plot, or both?

### Dessert

Is your garden or local park sustainable? How could you improve it?

Fancy more? Mr Hone runs a school allotment and students are welcome to come and help on Wednesdays after school.

Ms. Frampton & Mr Salmon

# House News...

## House Points Table June 2022

The current leader is ...



**Turing 70,388 points**



**2nd place – Seacole 69,754 points**



**3rd place – Winton 69,387 points**



**4th place – Fry 63,848 points**



**5th place – Equiano 63,607 points**



**6th place – Duleep Singh 63,520 points**

As we fast approach the end of the year there is a tussle between the houses with only a thousand points difference between the Houses at the top of the table. Seacole, Winton and Turing will be looking towards the Hazelwick Sports Day with a laser focus – will it change the line up significantly? Some students will be hoping so!

There is a chance to show some final House spirit by designing the sports day poster for your House! Don't forget to include your House colours, House mascot and some sports day events! Think Duleep-Singh will champion the discus? Or maybe Seacole will secure the shotput? Or do you just think that Winton will be winners? It's all to play for and we look forward to seeing the House spirit being represented by each of our forms on the 29<sup>th</sup> and 30<sup>th</sup> of June!

This term has also seen the Heads of House nominate students from each year for House Awards. These are students who have demonstrated exemplary extra-curricular participation, effort and enthusiasm. Were you one of the many students who were in the running for these highly prized awards? Would you like to be next year? In that case, make sure you are participating in House events and enjoying the opportunity to take part in form competitions.

The winners of the House competition will this year be rewarded with a barbeque on July 14<sup>th</sup> in the Peace Garden and an opportunity to celebrate all of their hard work and many achievements throughout the year! Good luck to everyone in sports day; try your best, be resilient and be a team player!

Miss Brown



# Careers Café...

In this section of the newsletter, we bring students, parents and carers information on careers and the world of work.

## National Careers Service – Post Exam Support

National Careers Service 'Exam Results 101: What you need to know as parents' and carers' webinars are coming!



If you are the parent/carer of a child who is expecting their exam results in August then the National Careers Service has information and webinars to equip parents and carers with advice to support their children with:

- tips on how to prepare for results day
- advice about choices and exploring careers
- signposting to useful sources
- an opportunity for Q&A

Follow the [link](#) to find out more and register for an event.

The National Careers Service provides careers information, advice, and guidance. It can help you to make decisions on learning, training, and work at all stages in your career. Students, parents, and carers may find this useful around exam results time in the summer, and in supporting students in gaining employment or work experience opportunities over the summer. Wherever you are with your decisions, you can call on 0800 100 900 during their [opening times](#). You can also [use webchat](#).

[Careers advice - job profiles, information and resources | National Careers Service](#)

## Employ Crawley and Youth Hub Crawley

Employ Crawley and the Youth Hub Crawley offer a free local service to support with careers and employability. See these flyers for further information.

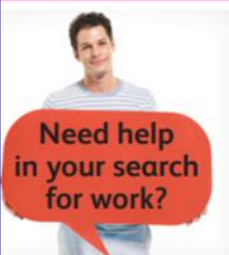
# Careers Café Continued...



Employ Crawley's Youth Hub is here to help local residents aged 18-24, offering a range of support including:

- Careers advice and guidance
- Access to local training courses, jobs and apprenticeships
- Support with personal development and employability skills.

For more information, please contact [employcrawley@crawley.gov.uk](mailto:employcrawley@crawley.gov.uk)



For more information or to book an appointment please email [employcrawley@crawley.gov.uk](mailto:employcrawley@crawley.gov.uk)

If you are a Crawley resident interested in knowing more about how we can help you in your journey to work, please contact [employcrawley@crawley.gov.uk](mailto:employcrawley@crawley.gov.uk) or for an informal chat, call Joe on 01293 438555 or Tracy on 01293 438554.

# Careers Café Continued...

## Monthly Key Skills Focus

Each month this year, we focus on a different employability skill. These are the skills that you need for the world of work – and they are pretty important for life as well! By developing employability skills, you will improve your chances of getting a job and thriving in your career. There are lots of different ways to develop them – including in lessons or extracurricular activities at school, in a Saturday or holiday job, doing projects in your own time or work experience.

## Business Skills: What They Are and How To Develop Them At School

Business skills are relevant to you because they can help you work effectively for any employer – whether they are a profit-making company, a charity or even an organisation in the public sector. Business skills are highly sought after by employers, who look for employees who are savvy and understand what it takes for an organisation to be successful in today's world. They are also vital if you plan one day to start your own business – which research suggests most young people want to do or would seriously consider. Some business skills that are particularly useful are:

- Commercial awareness
- Customer service
- Financial management
- Leadership
- Marketing
- Negotiation
- Networking
- Project management
- Sales

You use many of these skills across your school subjects. For example:

- **Leadership:** If you have ever worked in a team or group in PE, drama or any other subjects, you may have taken the lead in suggesting a strategy or course of action. Can you think of an example of when you took the initiative and suggested a particular tactic or action plan in a group activity?
- **Marketing:** In design and technology, you may have worked on a product design project, thinking about how to make the product appealing to its audience and how to advertise this to potential customers. Can you think of a time you did this? If not, can you think of how you might have highlighted aspects of your product to persuade potential customers to buy it?
- **Project management:** Whether in art, history or a science subject, any time you have worked on a big project at school, you will have had to plan ahead, considering the deadline and any work needed to create a high-quality piece of work within that timeframe. Can you think of an example of an independent project you have worked on to a deadline?

Mrs Andrews



# Read On!

There is a dedicated manga fanbase at Hazelwick School and I have promised students that I would purchase new titles to add to the manga section of the library. I thought I would use this opportunity to feature the manga section of the library and highlight some of the popular manga series. In addition, the winners of the Yoto Carnegie Greenaway Awards and the Women's Prize for Fiction were announced recently so I thought I would share the names of the Medal winners with you.

## Marvellous Manga!

Manga is an umbrella term for the Japanese style of comic book and graphic novels, aimed at both adults and children. The artwork is traditionally in black and white, with full colour used only for special releases. Manga is the Japanese word for 'cartoon.' Manga books are divided into five main categories, which reflects the target audience. Kodomomuke is aimed at younger children, with Shonen and Shojo aimed at older children and teenagers. Seinen and Josei manga titles are aimed at adults, and this is reflected in the themes. As the books are designed to be read from right to left and the panels need to be read in the correct order, I have provided the link to Walker Book's handy guide on how to read manga books.

[How to Read Manga copy.pdf \(walker.co.uk\)](http://walker.co.uk)

There is a skill to reading manga books and they are a prime example of multimodal literacy. Multimodal formats convey meaning to the reader through a combination of visual images, written language, and spatial design. Examples include graphic novels, picture books and textbooks. Digital multimodal formats include film, web pages and digital stories. As we live in an increasingly multimodal world, it is important that students have access to a range of multimodal formats. There are many plus points to reading manga. Firstly, they provide a wide range of themes. In addition, fans of series reading are attracted to the multi-volume nature of manga. Readers will learn to 'read' the facial expression of the characters to understand mood/emotions. They will also learn inference from the illustrations and other pictorial clues that are not mentioned in the text. I recommend them to reluctant readers as a 'stepping stone' to chapter books. If the student enjoys the horror or fantasy elements of the story, I can then suggest chapter books on a similar theme. Manga readers discover the range of artistic talents of the illustrators and often design their own manga characters.

## Popular Manga Series

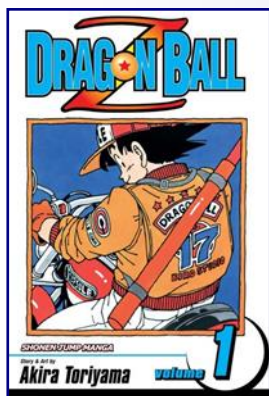


### Bleach by Tite Kubo

The 'Bleach' series has an interesting mix of characters and is a fantasy/horror crossover about a boy that can see ghosts. When central character Ichigo meets a Soul Reaper, his abilities are enhanced, and he soon becomes a Soul Reaper too.

Please note that this series does include characters smoking and some fantasy violence.

# Read On Continued....



## Dragon Ball Z series by Akira Toriyama

This is a popular fantasy series which features demons, aliens and saving the world! This the follow up series to the original 'Dragon Ball' and sees the central character mantle handed over from father to son in terms of the plot. There are twenty-six volumes in this series, and there are several follow-on series to keep the 'Dragon Ball' fans happy. This series is aimed at Key Stage 3 & 4 students and does contain some fantasy violence.



## Manga Shakespeare series – various illustrators

This series adapts the major Shakespeare plays into manga format and often changes the setting of the story. For example, in 'Twelfth Night,' the setting is changed to a steampunk-inspired 19<sup>th</sup> century. In 'As You Like It,' the forest of Arden is transposed to modern-day China. Reluctant readers enjoy the different presentation of the plays.



## My Hero Academia series by Kohei Horikoshi

The combination of a school setting with superheroes explains the appeal of this series. Central character Izuku knows that he is one of the twenty per cent of the population that was born without superpowers and will never be able to enter the 'Hero Academy,' the famous school which teaches students to harness their powers. Izuku's life is completely turned upside down when he makes a chance meeting with a superhero who changes Izuku's destiny. To the best of my knowledge, there are thirty-four volumes in the series and there are also several spin-off series.



# Read On Continued....

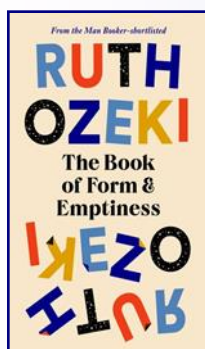


The winners were announced on the 16th of June and unusually for the Carnegie Award, the same author won both the Yoto Carnegie and the Shadower's Choice Medal. Author Katya Balen won with 'October, October' which is the author's second novel and was inspired by the author's father-in-law who lives off-grid. October is the name of the central character, who has spent her childhood living in the woods with her father. October's life is turned upside down when her father has an accident, and she must move to the city to live with her mother. This book has also been listed for several other book awards.

I am delighted that after fifty years of waiting, a graphic novel has won the Yoto Greenaway Medal. Illustrator Danica Novgorodoff has won with her illustrated edition of the book 'Long Way Down' written by Jason Reynolds in 2017. The story is a hard-hitting one about gang violence and revenge. Please note that this graphic novel is aimed at older readers as it contains gun and gangland violence and some strong language.

The Shadows' Choice for the Kate Greenaway prize was awarded to illustrator Mariachiara Di Giorgio for the book 'The Midnight Fair.' This is a beautiful wordless fantasy tale about wild animals visiting the circus after it closes. Information about the winners can be found by clicking the link below:

<https://carnegiegreenaway.org.uk/2022-yoto-carnegie-greenaway-winners-announced/>



## The Women's Prize for Fiction 2022 Winner

The Chair of the judging panel; Mary Ann Sieghant describes the winning book as "A celebration of the power of books and reading, [*The Book of Form and Emptiness*] tackles big issues of life and death and is a complete joy to read." The Guardian has an interesting article about the author and the novel which I have shared below:

<https://www.theguardian.com/books/2022/jun/15/ruth-ozeki-women-prize-for-fiction-the-book-of-form-and-emptiness>

Keep reading!  
Mrs Thornton BA (Hons) MCLIP  
School Librarian

# Accelerated Reader...



RENAISSANCE  
**Champion School**



## Millionaire Readers

Congratulations to our millionaire readers this month Nathan Hughes 7JSO and Dhyen Shukla 7JHR.



Well done to you both boys, superb reading effort and a fantastic achievement!

## Book Buddies

The Year 7 book buddies group, run by Mrs Stewart and supported by our Year 8 Reading Ambassadors, successfully completed their reading course on Wednesday 22nd June. The students did incredibly well with their reading sessions and were treated to a yummy breakfast to celebrate their achievement.

Ms Fearon presented the students with their certificates and a chosen book, before the group visited Crawley library. The group were treated to a tour of the library and enjoyed finding out about the library facilities and books available to borrow.

Very well done to every one of the book buddies and a big thank you to the Reading Ambassadors.



# Accelerated Reader Continued...



RENAISSANCE  
**Champion School**



If you would like any further information about the accelerated reader scheme, please e-mail me directly. [Egray@hazelwick.org.uk](mailto:Egray@hazelwick.org.uk).

Mrs Emma Gray  
**Accelerated Reading Mentor**

# Sport...

## Hazelwick Year 9 Sports Leaders complete their assessment and put their skills into action!

The Hazelwick Year 9 Sports Leaders recently completed, and passed, their assessment at Northgate Primary School. On the day of the assessment, the students had to deliver warm ups, skills and games to small groups of Year 4 students. They did this brilliantly and received their t-shirts shortly afterwards at a celebration breakfast.

The Sports Leaders didn't have long to relax however and were soon in action, back at Northgate, for their Key Stage Two Sports Day. They took on many roles which included scoring, officiating, starting races and awarding finisher stickers. Once again, our students were brilliant advocates for Hazelwick School and I look forward to working with them at other events.

Well done to everyone.

Mrs Reynolds

Pictured in no particular order are:

Lakshyaa Lakshmikanthan, Rhys Hawtin, Lenny Hards, Samir Uddin, Callum Erskine, Tajus Siuksta, Romeissa Merrouche, Amina Aliane, Ibrahim Souissi, Dylan Roberts, Olek Minorowski, Samuel Davis, Merissa Marrin, Liza Gnatowska, Sofia Gnatowska, Ellen Charman-Lodge, Emily Hammond, Melodi Arslan, Hadja Saoumah, Inika Singh-Mondal, Abigail Stevens, Lily Rickard, Alice Cox, Kirsten Goodbourn, Freya Dodimead, Radhika Bhatt, Harmony Stephens, Chloe Byrne and Shreya Yelamarthi.





# Sport Continued...

## U12 Football

### **Year 7 Boys Football Team Progress through to Finals**

The Year 7 boys football team played against Steyning Grammar school earlier this month. This was in the semi-final of the SSFA County Shield. The boys were fantastic creating multiple opportunities to eventually win the game 6-3. Goal scorers were Max Papacharalambous, Kian Macdonnell (2), Patrick Orozco (2) and Corey Addy. We now await the winners of the other semi-final before the date of the final will be agreed.

The boys have made fantastic progress this year and are playing some lovely attacking football. Well done!

## Athletics

We have been competing in a number of competitions this month but we wanted to say a big well done to all of those students who were selected and then competed for the two North District PE Friendlies at K2. These events are crucial in our preparations for Town Sports which takes place on Tuesday 5th July at K2. We will be selecting the team for Town Sports over the next few weeks.

Mr O'Brien

## **Congratulations to the Super Six Year 7 Athletics Team**

Twelve Year 7 students recently competed in the Crawley area Super Six Athletics competition at Ifield Community College. Each student did a track event, field event and relay. After some tough competition, Hazelwick finished in a splendid third place. Well done to:

Oliver Denbeigh, Jack Ward, Corey Addy, Iyad Lahouel, Ashraf Ramjean, Kian McDonnell, Callie Goodbourn, Gracie Baines, Indiah Taylor, Nicole Still and Avive Silner.

## **U13 Rounders Results**

The Year 7/8 Rounders team have been in action in the Crawley league. The students involved had not previously played in any external fixtures and some students had only attended one practice before going....they therefore have done exceptionally well so far!

### **RESULTS**

Vs Oriel High School LOST 8 ½ to 9

Vs Ifield Community College LOST 7 to 8 ½

Vs The Gatwick School WON 18 to 3 ½

Vs Thomas Bennett Community College WON 14 to 6

We have 2 matches remaining, so good luck as we aim for 2 more wins.

Mrs McHugh

From left to right:  
Vaidanshi Razdan 8JPL  
Karolina Szulc 8JPL  
Mia Cottee 7REC  
Nicole Still 7REC  
Zaynab Bashir 8SRO  
Mafalda Barros-Vieira 8JPL



# Sport Continued...

## Hazelwick Students Compete at the Sussex Schools Athletics Championships

On Saturday 11<sup>th</sup> June, a plethora of Hazelwick students represented Crawley at the Sussex Schools Athletics Championships. All competed brilliantly and showed great levels of effort. Three students were crowned champions:

Amelia Cox in the senior girl's steeplechase

Thomas James in the senior boys 3000m

Samuel Sprostranov in the inter boys 800m

Four students picked up silver medals:

Rebecca Lambert in the inter girls high jump

George Frost in the junior boys 200m

Luc Best in the senior boys 800m

Alexander Sproston in the senior boys' steeplechase

From Year 10, Ali Moghul also put in a fantastic effort for the bronze medal in the inter boy's javelin.

Well done to all those involved, and well done to Thomas, Amelia, Alexander and Alice who have all been chosen to represent Sussex at the forthcoming English Schools Championships.

Good Luck!

Mrs Reynolds



George Frost



Rebecca Lambert



Amelia Cox



Thomas James



Ali Moghul



Alexander Sproston



Luc Best



Samuel Sprostranov

# Spotlight on Safeguarding...

For your information this month, via the Newsletter, we are raising awareness of the issue of body image and young people.

The amount of screen time children have can be a concern for parents/carers, particularly when deciding on how much and how often. The UK's chief medical officers have advised parents/carers that mobile phones should be banned from the dinner table and before bedtimes and that children should take a break from screen based activities every two hours by getting up and being active. The recommendations include family time where talking at meal times replaces the use of a mobile device.

There have been calls for social media companies to be more responsible and promote the healthy use of mobile devices. One app, Tik Tok, has created a new feature called 'screen break.'

The tool alerts the user if they have had a significant amount of uninterrupted screen time. Alongside this feature is the 'screen time dashboard' which gives the user information on their activities on Tik Tok including how often the app is opened and when the app is being used, day and night.



When making decisions on screen time, the Royal College of Paediatrics and Child Health (RCPCH) have published a set of questions which families can use when deciding upon screen time for their children.

- Is your family's screen time under control?
- Does screen use interfere with what your family members want to do?
- Does screen use interfere with sleep?
- Are you able to control snacking during screen time?

## Where to get further information and support:

Internet Matters

<https://www.internetmatters.org/issues/screen-time/resources/>

Google

<https://support.google.com/families/answer/7103340?hl=en>

Apple

<https://support.apple.com/en-gb/HT208982>

# News, Events & Activities from the Child Development Department...

## Year 9

Our Year 9 Child Development students have been learning all about child safety and how to create a safe, child friendly garden/play area.



## Homework & Revision Clubs

### Lunchtime

Years 7, 8 and 9 – Monday to Thursday in Room 12.

Students can revise or complete homework on computers with support available from staff.

Booking is not necessary.

For further details, please contact Mrs Stewart: [rstewart1@hazelwick.org.uk](mailto:rstewart1@hazelwick.org.uk) or 01293 403344 Ext 2327.

### After School

Year 7 - Monday to Thursday in the Library - 3.00pm until 4.00pm

Year 8 - Monday to Thursday in the LRC Computer Rooms 102-105 - 3.00pm until 4.00pm

Year 9 - Monday to Thursday in the LRC Computer Rooms 102-105 - 3.00pm until 4.00pm

Year 10 - Monday to Thursday in the LRC Computer Rooms 102-105 - 3.00pm until 4.00pm

Year 11 - Monday to Thursday in the LRC Computer Rooms 102-105 - 3.00pm until 4.00pm

Students can revise or complete homework on computers with support available from a Learning Support Assistant.

Booking is not necessary though students need to arrive by 3.15pm. For further details, please ring Mrs Checkland on the school number (extension 2268).

Sixth Form: Monday to Friday until 5pm – Supervised study in the Octagon.