



Dates for your Diary:

Thu 6th Oct:
Year 11, Sixth Form Entry
Evening

Fri 21st Oct:
Inset Day

Mon 24th - Fri 28th Oct:
Half Term

Return Mon 31st Oct:
Week 2

Mon 31st Oct - Fri 4th Nov:
Year 7, Calshot

Mon 28th Nov:
Inset Day

Fri 16th Dec:
End of Term

Hazelwick School Newsletter

September 2022

Headlines

Ms A Fearon, Headteacher

Summer Results

A-Level

At A-Level this summer, Hazelwick students achieved truly outstanding results. An amazing 37% of all A-level grades were A*/A with a spectacular 63% of all grades between A* and B, which is testament to students' hard work and determination.



Amongst these fantastic results were our highest attainers: Amy Hill with an immensely impressive A*, A*, A*, A* A* and Distinction; Hasaan Khan and Nicholas Ward both with A*, A*, A*, A*; Matthew Godsmark and Nana Agyemang both with A*, A*, A*; and Mariya Awan and Udit Agrawal both with A*, A*, A*, A.

Amongst our many high-achieving students, three have been accepted onto Oxbridge courses: Amy Hill (Maths at Cambridge), Supriya Finch (Modern and Medieval Languages at Cambridge) and Ebrahim Jadama (Spanish and Arabic at Oxford).

Other high-flyers have gone on to study a very wide range of subjects, including Amanah Badurdeen (Medicine at Brighton and Sussex Medical School), Matthew Godsmark (Electrical & Electronic Engineering at Imperial College, London), Hali Smith (Nursing, Mental Health at Leeds University) and Elan Silner (Apprenticeship in Engineering).

A huge number of Year 13 students moved on to university, with over a quarter gaining places at Russell group universities and 38% studying at those listed in the "top 40". We are immensely proud of all of our Sixth Form students and, most importantly, we are thrilled that every one of them were able to progress to their university of choice.

GCSE

Impressive Results

Once again, we were thrilled that our students achieved another set of fantastic GCSE results. Almost 80% of all GCSE grades were 9-4 (or equivalent) and almost 30% were "top" grades 9-7 (or equivalent).



Outstanding Progress



Here at Hazelwick, we are committed to enabling each and every student to make excellent progress, regardless of their prior attainment. With a phenomenal whole-school Progress 8 score of +0.65 (based on the 2019 formula), a huge number of our students achieved a progress score of +1 or higher, showing that on average in each of their subjects, they achieved a whole grade higher than national expectations. Many of last year's cohort achieved a score of +2 and some students even gained progress scores of +3 and +4, with one student hitting a score which showed that she achieved almost 6 grades higher than national expectations in every subject that she took.



It has been a real pleasure to welcome our new Year 7 students into our school. They have settled in really quickly, finding their way around easily and contributing positively already to our school community. It is great to see that they are enjoying being here too. Turn to page 2 to see some photos of Year 7 during their first week at Hazelwick.

All good wishes

Year 7 students on their first day at Hazelwick



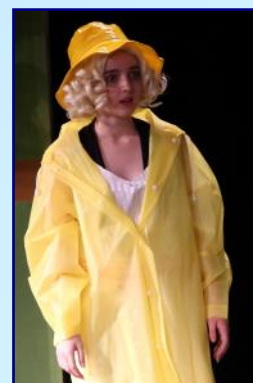
News, Events & Activities from the Drama Department...

The Music and Drama departments were thrilled to be able to join forces for the first time to produce the kitsch and wonderful 'Little Shop of Horrors' back in the summer. A huge number of students from across all year groups uploaded audition tapes and two casts were chosen to perform.

Mr Hone and Noor Azam from the Art department created an astonishing set and five, fully operational Audrey II puppets. Despite having to cancel two shows due to the unprecedented heatwaves in July, the show went on 'for one night only', with both casts able to perform to packed audiences. Reviews were rave, with comments such as "better than the Broadway version", amongst them.

On the last day of term, Mushnik's Flower Shop was dismantled, and Audrey II was recycled, leaving us all excited to plan the next show. Look out for notices in September 2023!

Mr Bayliss and Ms Grubb



News, Events & Activities from the English Department...



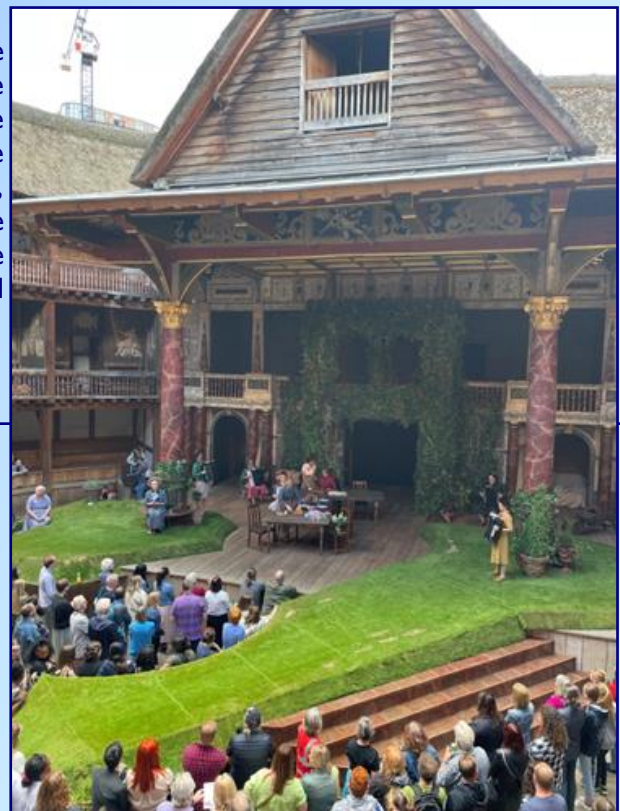
A Trip to the Globe

On Wednesday 7th September 2022 students from Mrs Pope's Year 11 English Literature class went on an evening trip to The Globe Theatre to watch a performance of *Much Ado About Nothing*, the Shakespeare play they are studying for their GCSE English Literature exam. The performance was absolutely fantastic and the students who went all thought The Globe was amazing. One student said, "The performance was captivating, and the slight modernisation made the plot easier to understand for those not familiar with the original text." Another student said, "The play was enjoyable, humorous, and adapted to be suited for a modern audience. I loved how the actors interacted and engaged with the audience. It was very lively and there was a lot of farce comedy."

Mrs Pope and Mr Evans who took the students also thought the show was spectacular and very funny, and although Mr Evans had not studied the play, he found it very engaging to watch. The performance stuck very closely to the original script which was incredible to see and as the class had already read the play, they understood the vocabulary and jokes.

My favourite part of the performance was when the actors on stage interacted with the audience. They spoke directly to individuals and joked with them. The character Dogberry even decided to climb onto the audience at the front of the stage. Two other characters, Borachio and Conrade, dressed up members of the audience and brought them onto the stage. The performance was incredible I am already looking forward to visiting The Globe again.

Rosie Ricketts - 11HPE



News, Events & Activities from the MFL Department...

KS3 Spanish Students Enjoy Some Spanish Games!

In the last week of the summer term, KS3 Spanish students enjoyed some games – all in Spanish! Miss Bohorquez's Year 8 group were given directions in Spanish and were sent off on a treasure hunt – a couple didn't appear to have completely mastered the difference between 'a la derecha' (to the right) and 'a la izquierda' (to the left) but the vast majority coped well! Meanwhile Ms Gratton's Year 7 class made their own games to practise telling the time in Spanish, whilst Mrs Fernandez's Year 8 group played some typical Spanish games such as 'El Pañuelo' (The Handkerchief!)

We all enjoyed some well-deserved fun at the end of the term, whilst still ensuring that we revised our Spanish!

Ms Gratton





News, Events & Activities from the Music Department...

Hazelwick has achieved Music Mark status for the second year in a row, in recognition of its commitment to providing high quality music education to all its students.

Congratulations to the Music Department and all those involved in supporting them with this.

Mr Bayliss



Music Clubs 2022-2023

Monday After-school 3:00pm-4:00pm Room 6 Mr Mapp	Band Senior Band
Tuesday After-school 3:00pm-4:00pm Room 8 Miss Moore	Choir Years 7-11
Wednesday After-school 3:00pm-4:00pm Studio Mr Mapp	Pond Radio Year 9 Music/Music Technology students Roll out to lower school later in year
Wednesday After-school 3:00pm-4:00pm Room 8 Mr Bayliss	GCSE Catch-up GCSE music coursework support/catchup (Years 9, 10 & 11)
Thursday Lunchtime 1:30pm-1:50pm Room 7 with Mr D. Smith	Ukulele Club (All Years, 7-13)
Thursday After-school 3:00pm-4:00pm Room 8 Mr Bayliss	Concert Band (All Years 7-13)
Friday Lunchtime 1:30pm-1:50pm Room 8 Mr Bayliss	Chamber Choir Year 12 and 13





News, Events & Activities from the P.E. Department...



HAZELWICK SCHOOL



SPORTS CLUBS

AUTUMN TERM 2022

Monday

Basketball
Year 7
South changing rooms
Storm Basketball coaches

Fitness Club
Year 9
North changing rooms
Miss Oxbey

Tuesday

Rugby
Year 7 & 8 Boys
South changing rooms
Crawley Rugby Club coaches

Netball
All Years
North changing rooms
Mrs McHugh

Trampolining
Year 9 GCSE & Year 10-11
South changing rooms
Mr Evans

Fitness Club
Year 11
North changing rooms
Miss Oxbey

Wednesday

Rugby
Year 7, 8 & 9 Girls
South changing rooms
Crawley Rugby Club coaches

Fitness Club
Year 10
North changing rooms
Miss Oxbey

Thursday

Badminton
Year 9-11
South changing rooms
Mr Bagnall

Football
All years
North changing rooms
Mr Goodwin/Mr O'Brien

Table Tennis
GCSE PE students
North changing rooms
Mr Evans

Friday

Sixth form sports
TBC

After school clubs run from 3:00-4:15
Clubs are free to attend unless stated.
Students should bring their PE kit and appropriate footwear.




News, Events & Activities...

Dine in Geography Discussion for September

The Geography department has created a regular feature for the newsletter - 'Dine in Geography discussion.' The aim is to create geographical discussion around the dinner table between students and parents/carers, based on significant and topical issues.



Menu

Nasa's Mission to the Moon

Starter

Would you like to fly to the moon? What skills would you need to be an astronaut?

Main

Watch the you tube clip [Why the Moon? - YouTube](#). What would you expect to find on the moon?
How can this mission help us understand our planet Earth? Ourselves? Improve technology?

Dessert

What knowledge and skills do we need to enable us to live on other worlds?

If you're still hungry for more discussion- explore [NASA Artemis](#)

Ms. Frampton & Mr Salmon



News, Events & Activities...

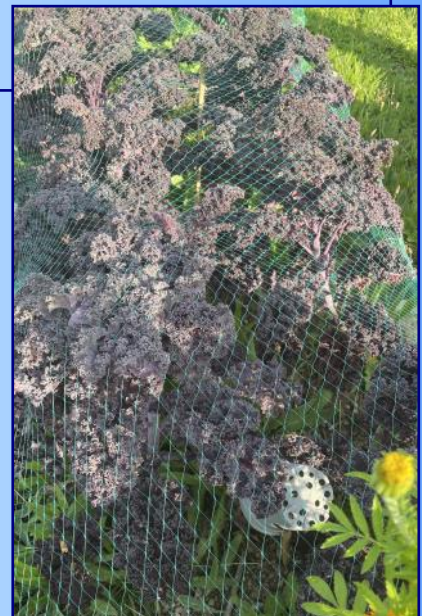
School Allotment Update

Over the summer holidays, the school allotment has flourished. We have had plenty of things to harvest since returning, including carrots, cabbage, red kale, onion, garlic, and pumpkins ready for carving.

As you can see, the marigolds are still going strong! We have also completed the composting bays where we will be putting grass cuttings, dead leaves and teabags amongst other things. In the next few weeks, we will be installing a permanent stand for bird feeders as well as putting together some raised beds for next spring. Soon we will be planting onion and garlic sets.

Allotment Club is after school every Wednesday and is open to any students or staff who wish to join. If interested, please email rhone@hazelwick.org.uk."

Mr Hone



Student News...

Scholarship to the Royal Military Academy Sandhurst

The process started after receiving my GCSE grades where a minimum of 7 grade 6s were required to apply. After an initial background test, I was invited to have an interview in which my suitability to be an officer was assessed. Preceding this was a full day medical assessment where my health was assessed to make sure I was eligible to enter the army. This was then followed by one more interview, which explores into your motives for joining the military.

On being cleared as suitable by these 3 stages, I received an invitation to attend a 3-day assessment centre. In July, I travelled to the Army Officer Recruitment Centre, at Westbury, and completed the various selection processes. Only 300 out of the initial 2,000 applicants are invited. This assessment includes a multitude of physical and mental tests, joined by 2 interviews to thoroughly assess your personality, strengths and intellect. Recruits are divided into cohorts of twenty-eight (or so) for the process, and in my cohort, I was the only applicant with a state school education background, and without a parent in the military.



At the assessment board you are required to give 100% effort at all times and leave unsure as to your success. Although up to 100 scholarships can be given, previous years have only tended to give out 20 to 50, boosting the prestigiousness of this award. I must complete my A levels and am recommended to study at university before my enrolment at Sandhurst can begin.

Alexander Sproston - 13AJ0

Megan & Zara Howe

After medalling at the English Closed Judo Championships at the beginning of September, Megan and Zara Howe have been selected for the England Talent Development (ETD) Squad and Regional England Development Squad (REDS) respectively.

Both girls won a number of fights to earn their medals and we look forward to seeing their achievements in the future.



House News...

Welcome back to another year of the House competition at Hazelwick! Turing won the competition last year but who is going to win this year?

I wanted to start with a reminder of what the House system is all about. Each House contains one or two forms from every year group from Year 7 to Year 13. Throughout the year each House will compete to win the most House Points. You can gain House Points by earning achievement points in lessons, attending extra-curricular clubs and by participating in House Events.

Each House is named after a famous Briton who has achieved great things and they are a reflection of what we value in our school community. Please find below a summary of who each of our namesakes are:



Princess Sophia Duleep Singh

(1876-1948)

Political Activist, Charity

Sophia was a prominent suffragette. Her father was Maharaja Duleep Singh, who had been taken from his kingdom of Punjab to the British Raj, and was then exiled to England. Singh was one of several Indian women who pioneered the cause of women's rights in Britain. Although she is best remembered for her leading role in the Women's Tax Resistance League, she also belonged to the Women's Social and Political Union. By 1909 Singh funded suffragette groups and refused to pay taxes, frustrating the government; King George V asked in exasperation, "Have we no hold on her?" Although as a British subject Singh's primary interest was women's rights in England, she and her fellow suffragettes also promoted similar activities in the colonies. Singh once tried to fall in front of Prime Minister H. H. Asquith's car while holding a poster reading, "Give women the vote!" During WWI she volunteered as a British Red Cross nurse, serving at an auxiliary military hospital. She tended wounded Indian soldiers who had been evacuated from the Western Front. Sikh soldiers could hardly believe "that the granddaughter of Ranjit Singh sat by their bedsides in a nurse's uniform."



Olaudah Equiano

(c.1745-1797)

Writer, Abolitionist

Olaudah Equiano's book about slavery is one of the earliest accounts about what it was like to be a slave - and it is one of the best-selling books about it. Equiano was a slave himself, but he managed to buy his freedom and moved to London. There, he became involved in the movement to abolish slavery. In 1789, he published his autobiography called *The Interesting Narrative of the Life of Olaudah Equiano or Gustavus Vassa, the African*. It made him a rich man and it became an extremely important piece of work for the people who were working hard to get rid of slavery. He gave many speeches and spoke to many people about the horrors of slavery and played an important role in the abolition of slavery in Britain. He married a white English woman and they had two daughters together.

House News Continued...



Elizabeth Fry
(1780-1845)

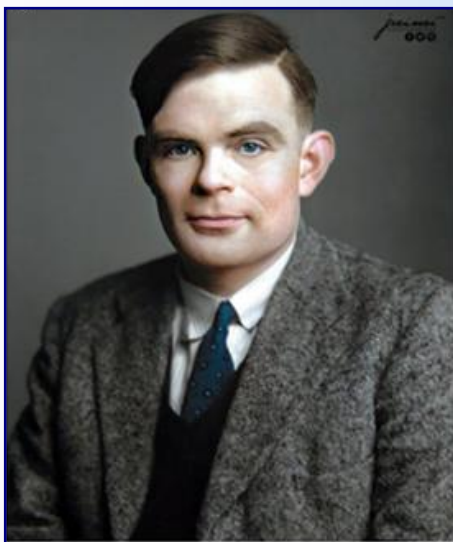
Political Activist, Charity

Fry was a prison reformer; she visited Newgate Prison in 1813. The conditions she saw there horrified her. The women's section was overcrowded with women and children, some of whom had not even received a trial. The prisoners did their own cooking and washing in the small cells in which they slept on straw. She campaigned tirelessly for the education of prisoners, the separation of male and female prisoners and for prisoners to be treated humanely. Elizabeth Fry also helped the homeless, establishing a "nightly shelter" in London after seeing the body of a young boy in the winter of 1819/1820. In 1824, during a visit to Brighton, she instituted the Brighton District Visiting Society. The society arranged for volunteers to visit the homes of the poor and provide help and comfort to them. The plan was successful and was duplicated in other districts and towns across Britain. Elizabeth Fry used her influential network and worked with other prominent Quakers to campaign for the abolition of the slave trade.



Mary Seacole
(1805-1881)
STEM, Charity

Mary Seacole was born and grew up in Jamaica but came over to England in 1854. She acquired knowledge of herbal medicine in the Caribbean. Hoping to assist with nursing the wounded on the outbreak of the Crimean War, Seacole applied to the War Office to be able help wounded soldiers, but she wasn't allowed. So, she raised the money herself and travelled to Balaklava, Ukraine tended to the battlefield wounded. She became extremely popular among service personnel, who raised money for her when she faced destitution after the war. Despite all that she did, not many people knew who she was or the amazing work that she had done after she died. Most people remember Florence Nightingale, who helped many people too. However, people have campaigned to make sure that people remember everything that Mary Seacole did. In 2016, a statue of her was built outside St Thomas' Hospital in London.



Alan Turing
(1912-1954)
STEM

An English mathematician, computer scientist, logician, cryptanalyst, philosopher, and theoretical biologist. Turing was highly influential in the development of theoretical computer science, providing a formalisation of the concepts of algorithm and computation with the Turing machine, which can be considered a model of a general-purpose computer. Turing is widely considered to be the father of theoretical computer science and artificial intelligence. During the Second World War, Turing worked for the Government Code and Cypher School at Bletchley Park, Britain's codebreaking centre that produced Ultra intelligence. Turing played a crucial role in cracking intercepted coded messages that enabled the Allies to defeat the Nazis in many crucial engagements. It has been estimated that this work shortened the war in Europe by more than two years and saved over 14 million lives. Despite these accomplishments, he was never fully recognised in his home country during his lifetime due to his homosexuality and because much of his work was covered by the Official Secrets Act.

House News Continued...



Sir Nicholas Winton (1909-2015) Humanitarian

Sir Nicholas was a British banker and humanitarian who established an organisation to rescue children at risk from Nazi Germany. Born to German-Jewish parents who had emigrated to Britain at the beginning of the 20th century, Winton supervised the rescue of 669 children, most of them Jewish, from Czechoslovakia on the eve of World War II. Winton found homes for the children and arranged for their safe passage to Britain. This operation was later known as the Czech Kindertransport (German for "children's transport"). His work went unnoticed by the world for nearly 50 years, until 1988 when he was invited to the BBC television programme *That's Life!*, where he was reunited with several of the children he had saved. The British press celebrated him and dubbed him the "British Schindler." In 2003, Winton was knighted by Queen Elizabeth II for "services to humanity, in saving Jewish children from Nazi Germany occupied Czechoslovakia". On 28 October 2014, he was awarded the highest honour of the Czech Republic, the Order of the White Lion (1st class).

If you want to earn House Points you can take part in the following events over the course of this term!

	26 th - 30 th September	Find Ms Pearson	All Year Groups	Miss Pearson	
		28th Form Representatives Deadline	All Year Groups	All	
	3 rd - 7 th October	Design an Alien	Years 7 and 8	Miss Stapleton	
		Poetry Competition	All Year Groups	Miss Brown & Miss Eckles	
	10 th - 14 th October	Sixth Form Bench Ball	Years <u>12</u> & 13	Miss Davis & Miss Palmer	
	17 th - 21 st October	Year 11 Quiz	Year 11	Mrs Podsiadly	
<u>OCTOBER HALF TERM</u>					
	31 st October - 4 th November				
	7 th - 11 th November	House Assemblies	All Year Groups	All	
		Balancing Competition	Year 7	Mrs Podsiadly	
	21 st - 25 th November	The Chase	Years <u>9</u> & 10	Miss Stapleton & Miss Eckles	
	28 th November - 2 nd December	Winter Treasure Hunt	Year 7 & 8	Miss Davis	
	5 th - 9 th December	World Cup Penalty Shoot Out/Sensory Football	Years <u>10</u> & 12	Miss Pearson & Miss Palmer	
	12 th - 16 th December	<u>Rubix</u> Cube Competition	Years 8, 9 & 12	Miss Brown	

Good luck to all 6 Houses!
Mrs Podsiadly

Careers Café...

In this section of the newsletter, we bring students, parents and carers information on careers and the world of work.

What Next Sussex

What Next Sussex have compiled a directory of colleges, universities and employers:

www.getcareerconfident.co.uk/what-next-sussex/what-next-sussex-directory

Here, you can explore all the different kinds of choices you can make for after GCSEs or other Level 2 courses.

You can search by the type of institution (e.g. a 6th form college or apprenticeship or by qualification (e.g. A Levels or BTECs) and then use the map to see what is on offer locally to you.

Suggested Questions to when exploring opportunities

- What entry requirements do you have?
- What makes the college different from other colleges?
- What topics do you study on this course?
- What can this course lead to? e.g. work/university/apprenticeships
- What is the difference between a BTEC course of this subject and the A-Level version (if they offer both)?
- If a subject you are interested in is a BTEC is it equivalent to 1, 2 or 3 A Levels?
- What is the percentage of coursework vs exam for a subject?
- What support do you offer for students with special educational needs?
- What extracurricular activities are there?
- What are the results like for this subject?
- When will the interview be?
- Is there any extra funding available?
- What kind of apprenticeships do you offer?
- Do you offer any degrees?
- Do you offer T Levels?

Thinking about what to do after Year 11 or supporting someone who is? Then **What Next Sussex** is for you.

The free online fair is open to all learners across Sussex and offers unmissable information, guidance and support to help students take their next steps. The event will include the chance to:

- Speak to students and staff from **sixth forms, colleges** and **universities** from across the region
- Talk to a range of **employers** and **apprenticeship** providers
- See loads of brand new & **inspiring films** and explore new **interactive tools**, guiding you through your options
- Visit our dedicated new 'green room' to find out about careers and course options in the fast-growing **Sustainability** and Green Skills sectors
- Speak to our qualified **careers advisors**

Don't miss out – attend this free event by visiting
getcareerconfident.co.uk/what-next-sussex



Careers Café Continued...

There is also an online Careers Fair on Thursday, 6th October 2022.

It's FREE to attend and you can login from 6.00pm – 7.30pm to connect with providers.

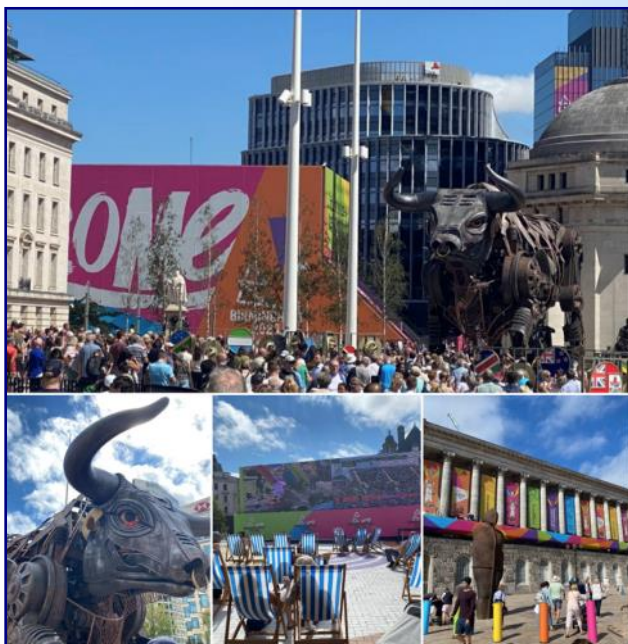
Have you been inspired?

Have the Commonwealth Games 2022 or the UEFA Women's Euro 2022 inspired you to think about a career in sports and leisure?

You could help organise the next commonwealth games, keep our athletes fit, or even train and develop our future champions!

With profiles ranging from sports physiotherapist and events planner, to sports commentator, there is plenty to explore on the National Careers Service website in the sports and leisure category:

[Sports and leisure | Explore careers \(nationalcareers.service.gov.uk\)](https://nationalcareers.service.gov.uk)



Careermag

The latest issue of Careermag for Parents is available to help parents, carers and guardians to support their young people along the way!

This issue, sponsored by NOCN and supported by PiXL, Get the Jump and many more, covers lots of tips for post 16 and 18 options, the UCAS application key dates, talking careers with your children and much more!

[Careermag - Parents - Careermap](#)





Careers Café Continued...

Apprenticeships and Traineeships - Academic Year 2021/22

[Apprenticeships and traineeships, Academic Year 2021/22 – Explore education statistics – GOV.UK \(explore-education-statistics.service.gov.uk\)](https://explore-education-statistics.service.gov.uk)

The apprenticeship data for the first nine months of the 2021/22 academic year have been published and below are some of the key figures:

Between August 2021 and April 2022:

- Nearly half of the starts (over 42%) were in Advanced (Level 3) apprenticeships, followed by higher apprenticeships (Level 4 and above) which accounted for over a third of starts.
- South East was the English region with the highest number of starts (43,900).
- Most apprenticeship starts in England were from 19+ year-olds (over 76%), followed by those aged 25+ (over 45%).
- Health, Public Services and Care is currently the most popular sector subject area, accounting for 27.5% of starts (79,500). This is closely followed by Business, Administration and Law -related subjects, which accounted for 26.8% of starts (77,400).

Mrs Andrews

Read On!



Bookbuzz Books

The start to the new term has been a busy one, with library inductions for all our Year 7 students, including the selection of a free book as a welcome gift to Hazelwick School. Students choose their book from the list of seventeen titles from the BookTrust charity, as part of their Bookbuzz initiative. I have chosen to highlight the titles that have proved popular with the Year 7 students, with the book's Accelerated Reader level. Details about all the books can be found by clicking the link to the Bookbuzz website pages. I have also included information about a useful online book searching tool and the dates and themes for this term's book group.

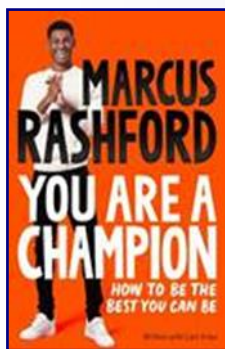
<https://www.booktrust.org.uk/what-we-do/programmes-and-campaigns/bookbuzz/students/bookbuzz-books/>



Waiting for Murder by Fleur Hitchcock

A 'must-read' for mystery fans and if the author is new to you, I would recommend their other titles. In this story, central character Dan moves to a small village over the summer for his mother's work. Dan befriends Florence and the two discover an old car when the water level in the local reservoir drops. Dan and Florence are certain that they have seen a body in the front seat, but the police find no trace of this when the car is recovered. Dan and Florence are determined to discover the truth.

AR LEVEL: 4.8



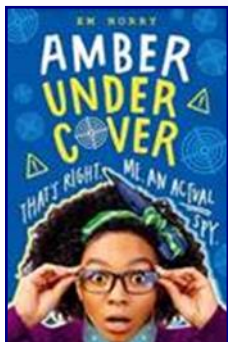
You are a Champion by Marcus Rashford & Carl Anka

This award-winning non-fiction title, which won both the Sainsbury's Children's Book Award 2021 and the British Book Awards 2022 has proved incredibly popular with students. It is not an autobiography or football skills book but a self-help guide that promotes a positive attitude and tips for building self-confidence and tackling anxiety. Footballer Rashford does reflect on his own life experiences which adds a personal touch to the book.

AR LEVEL: 5.9



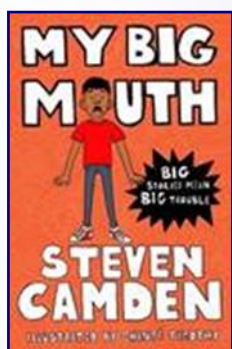
Read On Continued....



Amber Under Cover by Em Norry

A fast-paced story that is reminiscent of Malorie Blackman's early adventure stories, with a strong central character. Schoolgirl Amber is recruited as a spy and is keen to succeed in her first mission. Amber's life has now become very complicated as she has to balance her life working for a secret agency and keeping on top of her schoolwork. Most difficult of all is to ensure her best friend Vi doesn't discover her secret! The story is set up for a sequel.

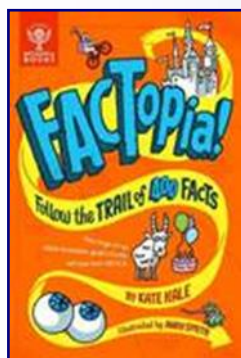
AR Level: 4.7



My Big Mouth by Steven Camden

Fans of the 'Tom Gates' & 'Wimpy Kid' series will enjoy this funny story which has quirky illustrations by Scott Garrett. This is a cautionary tale about fibbing but also stresses the importance of family and true friendship. Jay finds himself the centre of attention, having spun some tall tales. Who will help Jay when his fibbing is discovered? Jay is a likeable protagonist, and the gentle humour makes this a fun read.

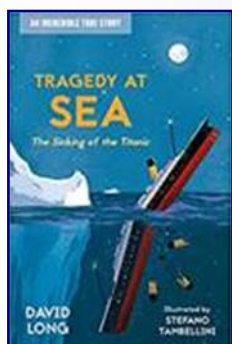
AR Level 4.4



FACTopia! by Kate Hale

Another non-fiction title which has proved popular with students and a great book to dip in and out of. The book contains four hundred facts that are interconnected in some way. I now know that squids have a brain that is shaped like a doughnut! The book is full of Andy Smith's brightly coloured illustrations which add to the book's appeal. If students enjoy this book, there are other titles in the series.

This title has yet to be added to the Accelerated Reader scheme.



Tragedy at Sea: The Sinking of the Titanic by David Long

David Long retells the events surrounding the sinking of the Titanic in this fiction title but includes useful factual information and illustrations. The author describes how the 'Ship of Dreams' sets sail with over 2000 passengers and crew on board on what should have been a historic journey on a ship built for luxury. This is a gripping tale of the tragedy that unfolds after the ship hits an iceberg.

AR Level 6.7



Read On Continued....

'What to Read' After Book Search

The BookTrust website has many useful features and advice for parents and carers, and I thought this tool would be useful - the 'What to Read After' book search. Many young people get 'stuck' on a particular title, author or book series and this tool may help you to keep their reading habit going with reading recommendations. The recommendations are provided by librarians, teachers, parents and carers and from young people. For some of the popular series, authors give their personal recommendations too, for example Jeff Kinney provides some alternative titles to his 'Diary of a Wimpy Kid' series. I know that students love to read the books suggested by their favourite authors.

<https://www.booktrust.org.uk/books-and-reading/our-recommendations/what-to-read-after/#!?q=&sortOption=MostRecent&pageNo=1>

Hazelwick Student Book Group

The Hazelwick Book Group was re-launched last term and it was fantastic to have students discussing all things books and reading. All students are invited to pop along to the monthly group; there is no need to book in advance. Refreshments are provided and it is free to attend.

We meet in the library from 3.10pm to 3.45pm and the dates and themes for this term are as follows:

Friday 30th September	–	The best opening lines
Friday 14th October	–	Marvellous Manga
Friday 25th November	–	My favourite book character
Friday 9th December	–	The perfect gift book

Keep reading!

Mrs Thornton BA (Hons) MCLIP
School Librarian



Accelerated Reader...



RENAISSANCE
Champion School



A great big welcome to the Year 7 students and returning Year 8 students!

It is lovely to have our library full with keen readers, there has been a real buzz about the place.

The Year 7 students have been familiarising themselves with the library and the Accelerated Reader scheme. Whilst the Year 8 students have been selecting new reading books and quizzing on their summer reads.

The Importance of Reading



Reading is exercise for the mind. It helps to calm and relax, opening doors of new knowledge. Children and teenagers who read, develop better cognitive skills. Reading is good for everyone, not only children or young adults.

According to the National Literacy Trust research:

- Children who enjoy reading and writing are happier with their lives. Children who enjoy reading are three times more likely to have good mental wellbeing than children who don't enjoy it.
- Children who say they have a book of their own are six times more likely to read above the level expected for their age than their peers who don't own a book.
- Audiobooks can support wider literacy engagement. 1 in 5 (21.7%) of children and young people said that listening to an audiobook or podcast has got them interested in reading books.

For further information and research visit the literacy trust website:

<https://literacytrust.org.uk/>





Accelerated Reader Continued...



RENAISSANCE
Champion School



Home Reading

It is so important that the students engage in a reading activity every day for at least 10-15 minutes and record the activity in their reading logs. All of the Year 7 and 8 students have been given a reading log, which they need to regularly fill in and bring along to their fortnightly reading lessons. Engaging in a daily reading activity ensures continuity and progression, enabling students to tackle more challenging texts throughout the year.

Students can choose to read their own book, their library book or any other suitable reading material for their home reading. Magazines, newspapers, comics, non-fiction texts and audiobooks are all suitable choices.

We have a wide range of book options in our school library (over 22,000!) for students to choose from. Students can borrow up to 6 books, for 3 weeks at a time. We are always happy to assist and advise students with their book choices.

Please feel free to contact me if you require any further information about reading and the Accelerated Reader scheme: egray@hazelwick.org.uk

Mrs E Gray

Accelerated Reader Mentor

Spotlight on Safeguarding...

For your information this month, via the Newsletter, we are raising awareness of online safety and the influence of social media.

How much freedom to give your child online as they move into secondary school is a difficult decision for parents/carers to make. The tragic ends to the lives of Molly Russell, who took her own life after viewing images of self harm and suicide on Instagram, and Archie Battersbee, who lost his life after attempting to complete a dangerous Tik Tok challenge, serve as a reminder of the dangers of young people using social media. The influence on the attitudes of young people is also a cause for concern as radicalisation can take place. A recent example is Andrew Tate, whose views on the treatment of women are described as 'extreme misogyny' by domestic abuse charities, which are 'capable of radicalising men and boys to commit harm offline.' As a result of his dangerous, abusive and offensive views and posts, Andrew Tate has been banned by social media platforms, where he had a huge following.

It is difficult to fully protect young people when they are online, however there are steps you can take to protect your child and feel more in control.

If your child is under 13 and using an Apple device then they can be set up with a Family Sharing ID which enables the parent/carer to accept or decline apps that their children want to download and you can also control screen time. If you have an android device then you can set up parental controls using Google Family Link which also allows you to block apps and monitor screen time. If your child is over 13, they are able to create their own social media accounts and ID for Google Play and Apple, although parental controls can still be used on their device.

It is also important to create an environment where children can approach you to discuss their online concerns. Internet Matters.org suggests that your child needs to know that they can come to you if they have seen content which has upset them online without fear of being judged or having their device taken away.



Where to get further information and support:

- **Internet Matters**
<https://www.internetmatters.org/parental-controls/>
- **Google**
<https://families.google.com/familylink/>
- **Apple**
<https://www.apple.com/family-sharing/>



Hazelwick Twitter Account

Follow us on our Twitter account **@HazelwickSchool** for reminders of key dates and details of important events.

Insight - Parent Portal

Insight is a secure online system which allows parents/carers to access a range of data and information about their son/daughter. Once logged in, parents/carers can view information such as their child's timetable, session attendance, behaviour points and school reports.

If you have not accessed this yet and would like more information, please email insight@hazelwick.org.uk

Homework & Revision Clubs

Study Hub - Lunchtime

Room 1
Year 7 – Year 11
Monday to Thursday 1.25pm 2.00pm
Computers and printer available
Support available from staff
Bring your lunch
Booking not necessary
Contact Mrs Stewart: rstewart1@hazelwick.org.uk
Tel: 01293 403344 Ext 2327

After School

Year 7 - Monday to Thursday in the Library - 3.00pm until 4.00pm

Year 8 - Monday to Thursday in the LRC Computer Rooms 102-105 - 3.00pm until 4.00pm

Year 9 - Monday to Thursday in the LRC Computer Rooms 102-105 - 3.00pm until 4.00pm

Year 10 - Monday to Thursday in the LRC Computer Rooms 102-105 - 3.00pm until 4.00pm

Year 11 - Monday to Thursday in the LRC Computer Rooms 102-105 - 3.00pm until 4.00pm

Students can revise or complete homework on computers with support available from a Learning Support Assistant.

Booking is not necessary though students need to arrive by 3.15pm. For further details, please ring Mrs Checkland on the school number (extension 2268).

Sixth Form: Monday to Friday until 5pm – Supervised study in the Octagon.