



Hazelwick School Newsletter

October 2022

Dates for your Diary:

Mon 31st Oct to Fri 4th Nov:
Year 7, Calshot

Wed 9th Nov:
Sixth Form Photographs

Thu 17th Nov:
Year 10, Parents'/Carers'
Evening

Wed 23rd Nov:
Year 9, DofE Introductory
Information Evening

Mon 28th Nov:
INSET day, school closed to
students

Tue 29th Nov to Fri 16th Dec:
Year 11, Mock Exams

Fri 2nd Dec:
Year 7, Student Review Day

Fri 16th Dec:
End of Term

Headlines

Ms A Fearon, Headteacher

Appointment of the Sixth Form Student Leadership Team

A number of students put themselves forward to be part of our Sixth Form Leadership Team and, after a rigorous selection process, I am delighted to inform you that we have selected six to form our team for 2022-23.



They are: Saskia Blackburn, currently studying A levels in Law, History and English Literature and planning to study Law at Royal Holloway after a gap year; Alisha Mafaas, completing A levels in History, Spanish, and Mathematics hoping to go to a Russell Group university to study for a degree in Mathematics; Tegan Muggeridge, following A levels in English Literature, Photography and Drama and Theatre Studies, planning to study acting and musical theatre at Mountview; Ellie Murphy-Smith, who is studying Biology, Spanish and Mathematics with plans to pursue modern languages at a Russell Group university next year; Iffat Rahman studies English Literature, Applied Business and politics and hopes to do a degree apprenticeship in chartered business management; Alexander Sproston studies Law, History and Mathematics at A level and is keen to study international relations at Loughborough.

They are all determined to make this a very positive year. I am sure they will succeed in doing so.

Congratulations to them all!



Ellie Murphy-Smith



Alisha Mafaas



Saskia Blackburn



Alexander Sproston



Tegan Muggeridge



Iffat Rahman

All good wishes

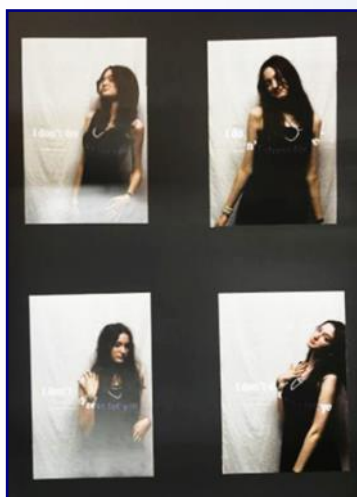
News, Events & Activities from the Art Department...

Year 13 photography students have been working hard to create outcomes to go on display in reception. Students have been creating work in response to their personal investigations.

In particular, it has been really exciting to see students creating 3D work and experimenting with materials they had not tried before. A big thank you to the Design Technology Department for also helping students build some of these structures. It is great to see students stepping outside their comfort zone!

We all enjoyed seeing the students experiment with new ideas, whilst challenging themselves to experiment with their photography. Here are some pictures of their work.

Miss Holbrook



Willow Bevis 13MCR



James Beard 13CDO



Acshan Jeyashankar 13AJO



Teagan Muggeridge 13AJO



Kyla Batt-Waters 13CDO



Andriy Semenyuk
13MWH



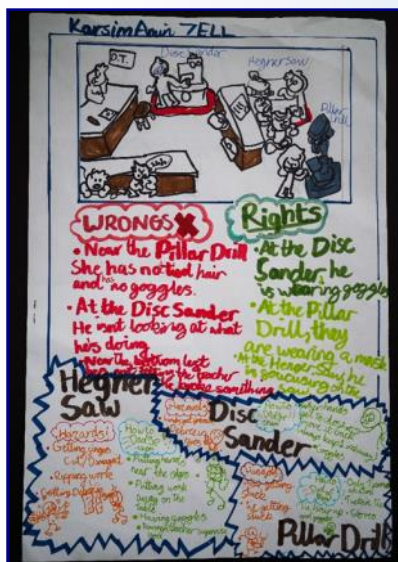
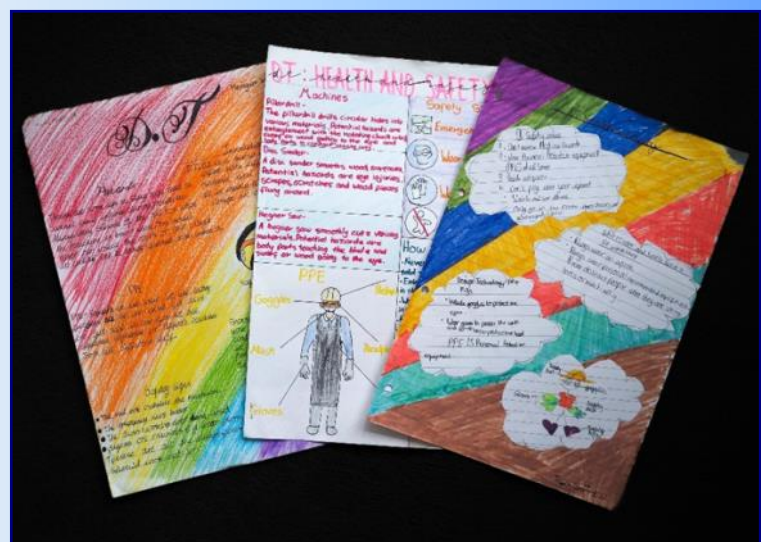
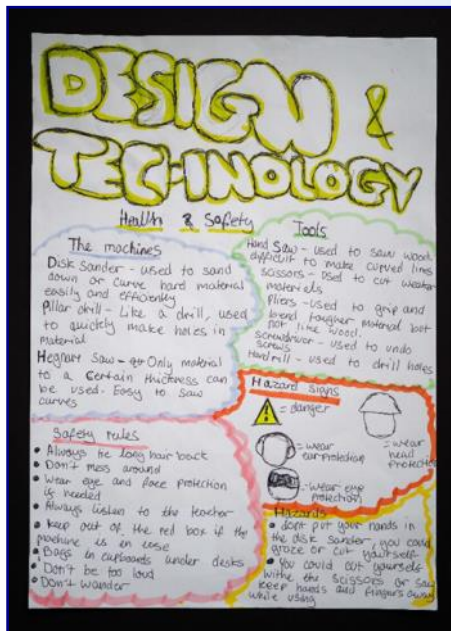
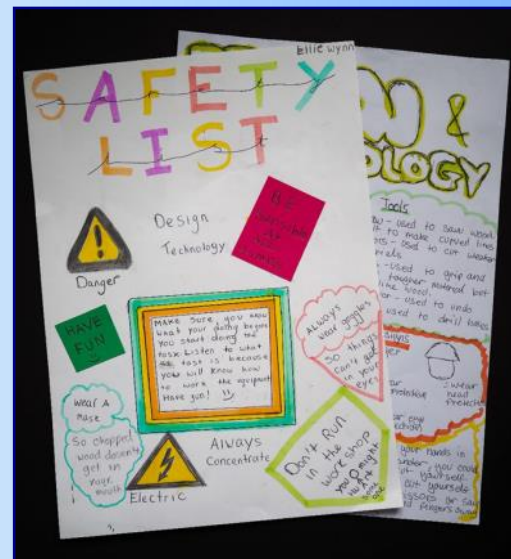
Raza Altaf 13MWH

News, Events & Activities from the Design Technology Department...

YEAR 7

Year 7 have started the term in Design Technology by looking into Health and Safety rules for the workshop and considering what personal protective equipment is, as well as being able to name specific PPE and what its purpose is.

They produced some lovely informative posters which also showed their keen eye for design and presentation details!

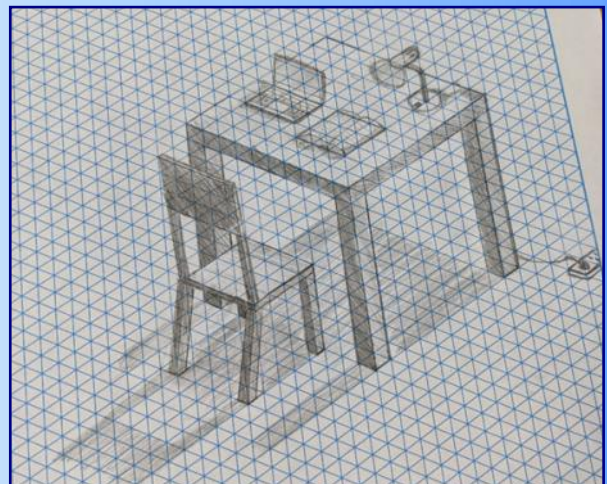
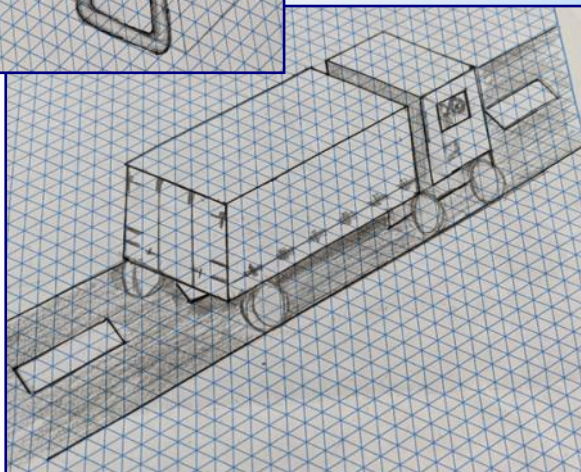
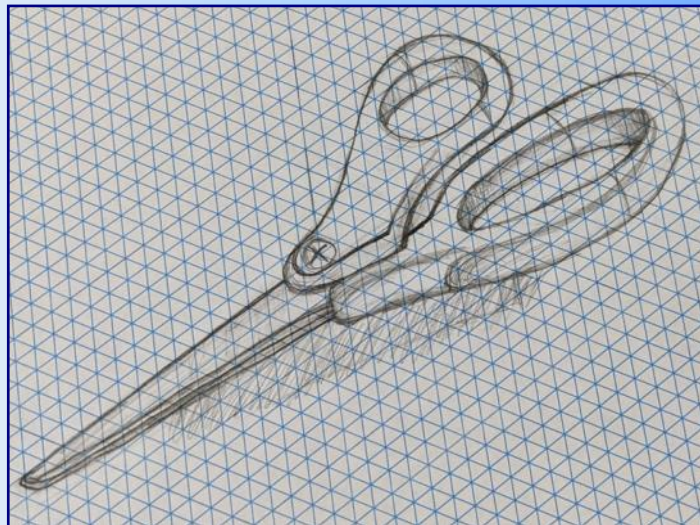
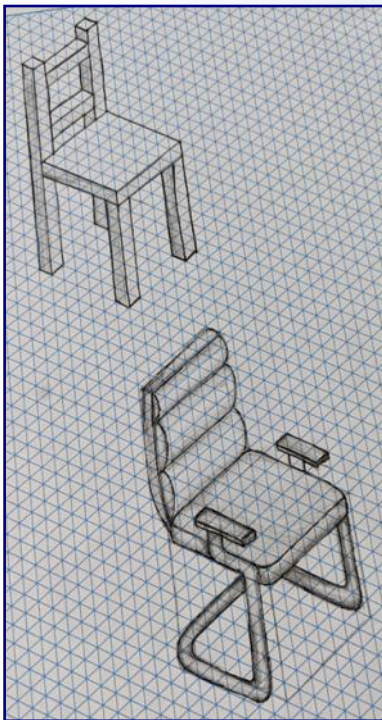
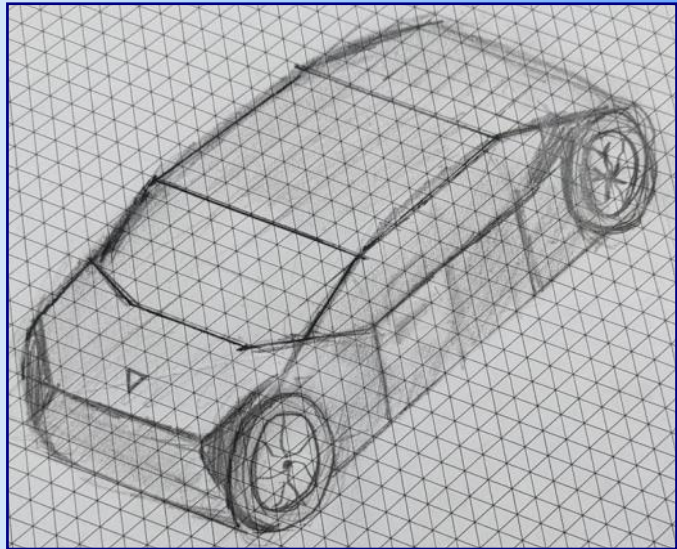


News, Events & Activities from the Design Technology Department Continued...

YEAR 10

Since the start of the year, Year 10 have been practising and developing their drawing skills, with techniques such as one-point perspective, two-point perspective and isometric drawing.

They have also learnt how to create technical orthographic drawings. In the pictures you can see some of their isometric drawings, where they have chosen objects to draw.



News, Events & Activities from the Drama Department...

Drama Club is Back!

Drama Club is back and it's bigger and better than ever! This year we have opened Drama Club to all students from Years 7 – 11, and in our first session we had 55 students arrive to join in the fun games, work with students across all year groups and devise a short performance.

We have also introduced Key Stage 4 and Key Stage 5 leadership opportunities with Lucy Jellicoe (I1MLU), Chloe Nobbs (I1DLO), Gabriel De Rosa (I2MBE), Bridget Brett Kelly (I3CDO), Isobel Gray (I3LPO), Alice Milligan (I3ARA) and Henry Morris (I3MWH) leading warmups and helping the younger students create their devised performances.

Drama Club meets in room 80 on Wednesday lunchtimes.

Ms. Grubb



Hazelwick Drama Club
WEDNESDAY LUNCHTIMES

OPEN TO | ROOM 80
YEARS 7-11 | DRAMA STUDIO

News, Events & Activities from the History Department...

History Club!

Miss Hammans led the first session of History Club for Sixth form students this month. Our session focused on 'Fascism on a Plate: The Stomach for the fight in Nazi Germany.'

Students pre-read an article from the BBC History magazine written by Lisa Pine and debated their ideas in a university style seminar.

We looked at the Nazi government aim of autarky and how they controlled Germany's food with the objective to become self sufficient. We investigated the use of propaganda and how food was used to convince people that shouldering the burden of rationing was part of their patriotic duty, and contributing to the 'Volksgemeinschaft.' We debated how well this worked in practice, highlighting the inequality that was actually displayed as a consequence of high ranking officials abusing their power and consuming more than their rationed share of food.

The session went very well, with lots of historical discussion of fascism and biscuits. A huge thank you to the following students for making it a success:

Amelia Evans, Lexi Randell, Alisha Mafaas, Sinali Ileperumage, Himani Patel, Leyla Buyukertas, Matthew McMillan, Matthew Kitson, Kacper Zdunek, Ella Halpern, Preston-Paris Ingold, Saskia Blackburn, Joshua Randolph, Thomas Farrow, Morgan Zacharias, Ciaran Simpkin, Callum Jones, Rohan Finch, Lily-Mae Frost and Alexander Sproston.

Keep your eyes peeled for our next History Club after half-term!



News, Events & Activities from the History Department Continued...

It has been another busy month in the History department! Year 7 have started to study the Battle of Hastings, Year 8 have been continuing to look at slavery (both past and present) whilst Year 9 have made tips as part of their American West GCSE studies. Students in all year groups have been completing activities and attending assemblies as part of Black History Month (every October) and we hope to bring you some examples of these next month.

Mrs Barton

Elisa a Tocmelea

The cruelty of modern day slavery

Slavery is a horrible thing, but something we think is in the past. However, over 35.8 million people are slaves currently; being treated just as wrongly as they were hundreds of years ago.

Slaves today are still kidnapped, bought and sold. Some being sold in acts of financial desperation, and illegally trafficked across the globe.

Around 1.2 million modern-day slaves are children. Some sold by their families.

There are more slaves today than any other point in history; and though that seems unbelievable, it is sadly true. Every 30 seconds a once free person becomes a slave, sometimes more. The average price of a slave is \$90. It is a horrid thing to sell human beings.

Slavery is WRONG. It should never happen. Stop modern-day slavery.

Elisa Tocmelea 8JHR



Daniela Glavan 9STU, Ethan Bull 9SCO, Francesca Bavetta 9TRA

Today, slavery is referred to as "human trafficking" or "modern-day slavery".

There are roughly 40 million slaves today, that are all children.

Many people believe that slavery ended in the 1900s. However, that is far from the reality.

Slavery Today

The average price of a slave today is \$90.

The main types of slavery are:

- Forced child labour
- Forced labour
- Sex trafficking

There are an estimated 40 million people trapped in some form of slavery.

There are more people in slavery today than any time in history, all around the world.

Countries with a significant amount of slaves are:

- USA
- Nigeria
- the Democratic Republic of the Congo
- Myanmar
- Uganda

Layan Khan 8RGR

SLAVERY

TERRIBLE FACTS IN THE 21 CENTURY

- THERE ARE 35.8 MILLION PEOPLE WHO ARE SLAVES TODAY.
- EVERY 30 SECONDS ANOTHER PERSON IS MADE A SLAVE.

Oh no... MORE THAN 1.2 MILLION CHILDREN HAVE BEEN TAKEN AWAY FROM THEIR FAMILIES TO BECOME SLAVES.

Calvin Prasad

Calvin Prasad 8RPO

News, Events & Activities...

Learning to Learn

This year our Year 7 and 8 students have been engaged in Hazelwick's very own learning to learn lessons. These are designed to develop valuable lifelong learning skills and to support students with useful learning strategies to apply as they progress through Hazelwick.

Students have made an enthusiastic start and below are some examples of the great advice students have been sharing on the importance of brain health and the impact it can have on our learning.

Mr Croft

WHAT MAKES A HEALTHY BRAIN!

Many things contribute to having a healthy brain including: Hydration, Diet, Sleep and exercise.

Exercise:
This helps your brain because of something called dopamine and endorphins in your brain. These make your brain feel happy, they can be produced when you exercise. Along with producing good brain chemicals it also gets rid of bad ones that make you feel sad and anxious.

Sleep:
When you sleep that is when your brain stops and relaxes and unwinds from the stress of that day. It also lets your brain recover metabolically. When you don't have enough sleep, your brain is slower and worse at problem-solving. This will then affect the rest of your day.

Hydration:
Your brain should be about 75% water, this means you need to drink lots of water to keep your brain wet if it doesn't get enough water, it won't perform as well as it could. Water helps you think more sensible and focused.

Diet:
You need a healthy brain to help you throughout the day. It can help you by providing various nutrients that your brain needs in its life. A balanced diet helps you maintain a positive mood and helps you in every aspect of what your brain does. This is because a good diet helps improve signalling pathways between brain cells this helps improve your overall brain function.

By Nox Collins

Brain Health - How to keep your brain healthy!



Our Brains are very important. Brain is the mass of nerve tissue in the anterior end of an organism. The brain remembers sensory information and directs motor responses in higher vertebrates. It is also the centre of learning. Our brains help us function and live as humans every day.

But... our brain will not function to the best of its ability if we do not care for it.

You may be asking: how do I keep my brain healthy? Well, here are some things you can do:

- Get regular physical exercise
This can improve cognition functions, increased blood flow, and especially memory.
- Improve/have a good diet
Can provide nutrients and conditions required for the brain to work the best of its ability, supports the brain
- A good night's sleep
Vital to thinking (cognitive functions), generally functions of the brain
- Low/no alcohol and drug intake
weakens your brain
- Improve your blood sugar:
Low levels of blood sugar are associated with good brain health, higher blood sugar puts you at a higher risk of having dementia even if you don't have fully developed diabetes.

By Tilly Robinson

Brain Health (by Onyx.B)



Your brain is very vital in comparison to any other organs. The brain provides information as well as commands for the whole body and without a brain, we wouldn't work easily. In this poster, I will tell you how to keep your brain healthy.

There are many things you can do to keep your brain happy and healthy. Exercise and diet are one of them. Studies have shown that exercising can be beneficial for the brain memory and processing information. Diet is also a massive factor in this. Drinking loads of water can also help improve the memory quality in your brain. Don't drink too much though, going to the toilet a lot can be a massive distraction. Make sure to eat loads of fruits and vegetables.

Second up, relaxation. It is incredibly important to get sleep, especially on a day where you've gained loads of knowledge. Sleep has so many benefits to it. It helps heal your injuries as well as processing the information you've collected over the course of a day. Getting enough sleep can help you so much with being in control of your life.



Tip: recording your sleep and exercise routine can be very helpful. It helps you keep track and reflect on how you should improve.

HOW TO KEEP YOUR BRAIN HEALTHY?

Diet
• Eat fresh fruit and vegetables
• Your brain needs energy you get this from glucose
• Glucose comes from carbohydrates but not all
• These carbohydrates have glucose wholemeal breads, pasta, porridge and pulses

Exercise
• Study shows if you exercise your memory improves
• If you don't your brain will age more than it's meant to
• So get on your bike!
• Less than an hour's sleep will affect you the next day

Water
• Don't go thirsty
• Dehydration will affect your brain's performance
• Don't go crazy though

Sleep
• The best treat for your brain is sleep
• You need rest so your brain can repair itself

How To Keep Your Brain Healthy!

Diet:
For good brain health, you need to eat a balanced diet containing plenty of fresh fruit and vegetables. Every other part of your body will benefit from this too.

Water:
Don't go thirsty! Dehydration will affect your brain's performance.

Exercise:
Your brain needs the rest as you to get moving, and pump the oxygen-rich blood it needs through every brain - a great night's capillary. Studies show sleep that exercise improves your memory capacity.

Sleep:
Possibly the quickest and easiest treat for your brain - a great night's sleep. You get to rest, and your brain gets to repair itself and consolidate all the days new learning.

World Mental Health Day

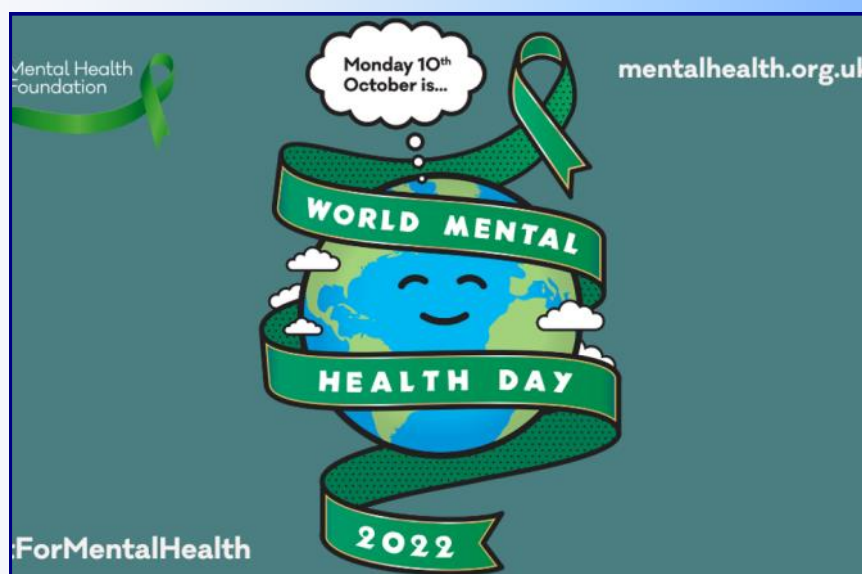
Challenge 1: Look after yourself!

Challenge 2: Have a conversation with a friend about mental health.

1. Ask a friend how they are
2. Discuss what you do to look after your own mental health
3. Find out and discuss a celebrity who has talked about their mental health

Challenge 3: Find out more about mental health.

Miss Barlow & Mrs Davey



News, Events & Activities...

Oxbridge Workshop

On Wednesday 21st September, our Year 13 students who have applied either to Oxford or Cambridge universities were invited to attend an Oxbridge workshop. We were delighted to welcome back three of our former students – Supriya Finch, Amy Hill and Ebrahim Jadama - all of whom have secured a place at either Cambridge or Oxford this year.

Students were given advice on: the application process; the timeline for early applications; how to manage the interview; revision advice and how to avoid distractions whilst studying. Some useful tips for avoiding distractions which are relevant to all included: set a timer for a specific length of time and don't stop revising until the timer goes off; give potentially distracting electronic devices to someone else whilst you are revising; make sure you get a good night's sleep the night before an important exam; and don't forget to have breakfast on the morning of an exam.

I am really grateful to Amy, Ebrahim and Supriya for giving up their time to help our current students. They are inspirational role models for other Hazelwick students and I would like to thank them for passing on their invaluable wisdom and knowledge to our next cohort of Oxbridge applicants.

Ms. Gratton



Oxbridge Programme for students in Years 9, 10 and 11

Anyone in Years 9, 10 or 11 who is thinking of applying to either Oxford University or Cambridge University in the future might like to consider enrolling in the Inspire Critical Thinking programme. Inspire Critical Thinking is a free online course run by St John's College and Somerville College (both colleges are part of Oxford University) and is open to all students at non-selective UK state schools in Years 9, 10 and 11. The course focuses on a central theme which is approached from a variety of subject viewpoints, and each virtual workshop includes articles, interviews, recorded lectures, and challenges developed by University of Oxford academics and students. The theme for Inspire Critical Thinking 2022/23 is 'Is Sport Ever Fair?' By taking part in the programme, students will have the opportunity to explore their interests in depth, discover new and interesting topics which they might not have studied before, and develop confidence in their ability. Students will also have the chance to submit responses to each class's challenges to be in with a chance of winning prizes! Follow the link below for more information:-

[Inspire Critical Thinking | St John's College, Oxford](https://www.stjohnscollege.ox.ac.uk/inspire-critical-thinking)

Ms. Gratton

News, Events & Activities...

Year 11 Talented Athlete Programme

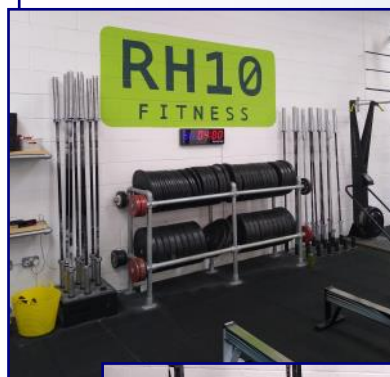
On Monday 3rd October, the Year 11 TAP students were taken to 'RH10Fitness', a relatively new gym in Crawley. It is run and owned by Sam O'Connor, a former Hazelwick student and member of the TAP alumni.

The gym advocates and teaches the use of 'CrossFit' as a technique to build fitness across its many components e.g. Speed, strength, power, flexibility etc. The workouts can be designed to fit all fitness needs and in particular, can be used increase work capacity with elite performers. After being taught a range of 'CrossFit' techniques, the students completed a fitness workout.

This was an excellent workshop with physical challenge and excellent instruction.

Well done to the Year 11 TAP students....I hope you were not aching too much the next day!

Mrs McHugh



News, Events & Activities...

Dine in Geography Discussion for October

The Geography department has created a regular feature for the newsletter - 'Dine in Geography discussion.' The aim is to create geographical discussion around the dinner table between students and parents/carers, based on significant and topical issues.



Menu

Starter

What factors would you need to consider when designing a new settlement?

Main

Watch - [Saudi Arabia's Neom city design shows what life would be like living in 'The Line'](#) -
[YouTube](#)

Would you enjoy living in a linear city?
How can we make people feel a sense of belonging for a place?
Why is it important to build sustainable settlements?

Dessert

How would the design of new cities change in different places in the world?
Can you design a sustainable city?

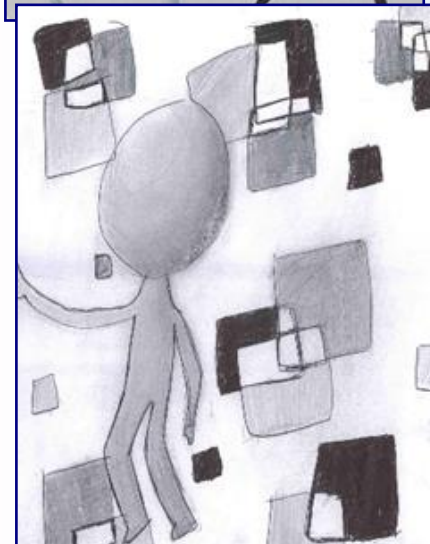
Ms. Frampton & Mr Salmon

House News...

As October half-term approaches, it is time to reflect on a very successful half-term for House events so far! This month had students searching for me as I hid in different locations across the school site. I received a fantastic thirty-six entries, all of which scored well. Turing and Seacole came joint first, Equiano came second, Duleep-Singh came third, Winton came fourth and Fry came fifth. Thank you to those who entered, and I look forward to hiding across the school site again sometime soon!

Miss Stapleton ran a 'Design an Alien competition' and it was lovely to see the creative flair that Hazelwick students clearly possess. There were lots of amazing entries to choose from, but Miss Stapleton narrowed the winners down to the following:

Congratulations to Phoebe Palmer, Francesca Markwick, Khanak Tiwari, Nox Collins, Kornelija Silina, Yashvi Kawa for their wonderful entries and their win!



To reflect the wonderful change in season we are experiencing, Miss Brown and Miss Eckles ran an Autumn Poetry competition where students were challenged to write a poem that focused on all the wonderful features of Autumn! The results of this are still pending so keep your eyes peeled!



House News Continued...

House Points Table October 2022

The winning house is ...



Turing
6,491 points



2nd place – Duleep Singh 6,483 points



3rd place – Equiano 6,097 points



4th place – Fry 5,858 points



5th place – Seacole 4,645 points



6th place – Winton 4,441 points

Here is the first House tally of the year – congratulations to Turing for maintaining their victory from last year, although they only maintain their lead by eight points, with Duleep-Singh coming a close second. So, there is everything to play for!

You can earn points for your house by participating in the weekly maths challenge set by Mr Meredith and of course, through entering our fabulous house events.

Good luck and have a wonderful half-term break!

Miss Pearson

Careers Café...

In this section of the newsletter, we bring students, parents and carers information on careers and the world of work.

Coming soon.... Inaugural Green Careers Week (7th – 12th November 2022)

Around 60% of young people are 'worried' or 'extremely worried' about climate change, (according to a global survey conducted by Bath University in 2021) so we want to highlight the amazing career pathways they can follow to improve the future climate.

Learning and Work Institute's recent research report explores the green skills landscape across the UK, in terms of employers' demand and young people's perceptions and understanding of green skills and careers.

Despite the growing employer demand for green skills, a significant number of young people are not aware or familiar with what green skills and green jobs are, or what jobs, careers and training opportunities are currently available - based on the responses of over 1,000 people aged 16-24 in the UK.

Four out of five young people surveyed (80%) said it was 'very' or 'quite' important that they work for an organisation that is committed to tackling climate change. In other words, the findings suggest that the lack of understanding and awareness doesn't stem from a lack of interest.

You can read the full report here: [Skills for a net-zero economy: Insights from employers and young people - Learning and Work Institute](#)

There are green career opportunities in every sector; we will endeavour to raise awareness of green career pathways with students.

Options after KS4

If you or someone you know is considering their next steps after GCSE's you might be interested in What Next Sussex?

This is a directory of colleges, universities and employers in Sussex where you can explore all the different kinds of choices you can make for after GCSEs or other Level 2 courses.

www.getcareerconfident.co.uk/what-next-sussex/what-next-sussex-directory



Are you thinking about what to do when you finish your GCSEs? Or do you support someone who is thinking through their next steps? **What Next Sussex** is here to help.

Careers Café Continued...

'The Parent Perspective' Podcast

"The Parent Perspective" is an exciting podcast series for parents and carers, helping them to support their children with careers advice and guidance.

It aims to help parents/carers to feel informed and confident in providing careers support and guidance to their child, so that they ultimately make the best decisions for them.

Through the podcast the host and guests offer a fun and informative space for listeners to:

- Explore which careers are available today
- Showcase the experiences of interesting and diverse role models
- Provide real-time insights into how the world of work is changing



Each episode the host speaks to a diverse mix of parents, bringing their burning questions to expert speakers from the careers world. Together they uncover practical solutions and informative answers, to help you and your child make informed decisions on those all important next steps.

The Parent Perspective Podcast - Amazing Apprenticeships

Top 50 jobs

HR software provider Ciphre surveyed 1,000 UK employees to find out what their ideal job would be, if they had complete freedom to do what they'd like to.

Their answers generated a list with the 50 most popular jobs - below are the top 5:

- Teacher
- Business owner/self-employed
- My current job
- Nurse
- Work with animals

It is certainly encouraging to see that a significant number of people see their current job as ideal, although it is those aged 45 and above who are more likely to prefer their current job, as opposed to younger people who are at the start of their career - which shouldn't be surprising. The results also differ by gender, as well as age.

Full list available [here](#)

Mrs Andrews



Read On!



Reading/Book Websites

This half-term has been a busy one with the free Bookbuzz books being handed out to our Year 7 students, the first Drop Everything and Read of the academic year and issuing all the new books that have been whizzing off the shelves. For this article, I thought I would share some of the websites that I have been recommending to students this term which parents/carers may also find useful. There is also news about the titles that made the Diverse Book Awards shortlist for this year. We also have a new feature for this month – the guest reviewer!

BookTrust

This charity is the UK's largest reading charity and has the simple aim of getting children reading. There is a wealth of information and advice on how to encourage reading with a wide range of resources to explore. These include the Bookfinder feature, book recommendations and themed reading lists.

<https://www.booktrust.org.uk/>

National Literacy Trust

Another charity website but this one collaborates with schools and communities to improve literacy levels. The site also provides free information and advice for parents and carers of teenagers with their 'Words for Life' feature. This section of the website gives tips and advice about improving "reading, writing, speaking and listening skills for young adults."

<https://wordsforlife.org.uk/zone-in/>

Reading Agency

The Reading Agency is a national charity that aims to help people "tackle life's big challenges through the proven power of reading to deliver a world where everyone is reading their way to a better life". In addition to the campaigning, advocacy, and research the Agency undertakes, they also provide a range of free resources for children, young people, and adults.

<https://readingagency.org.uk/>



Read On Continued....

Fantastic Fiction

A favourite site for fans of series fiction, this site lists over 50,000 bibliographies of the bestselling fiction authors and details the order of the popular series. The latest books are also listed and the 'Coming Soon' section is really useful for gift lists!

<https://www.fantasticfiction.com/>

Reading Zone

This site is funded and supported by Arts Council and is "dedicated to helping young people, parents and adults and teachers to find out about children's books." They have a featured author of the month, author Q&As, and book reviews. New titles are highlighted and often include an extract from a book to give readers a feel for the story and writing style.

<https://www.readingzone.com/books/tyger/>

Which Book?

Which Book? was created by the library design company 'Opening the Book', and they manage the site. The site aims to give readers a unique experience in book selection. You can search by mood and emotion, character and plot or use the world map to select by country. There are also the popular bestseller and trending lists for those readers who love to know what everybody else is reading. My favourite is the 'something familiar' lists, where recommended titles are on a similar theme/style. You can also use the 'Borrow' or 'Buy' features.

<https://www.whichbook.net/>

West Sussex Public Library Service

West Sussex Public Libraries are a treasure trove of resources and information, and it is still free to join your local library, and this can be done online. Did you know that you can also download a wide selection of digital books, audio books, newspapers, comics, and magazines for free? You will need to download the Libby app and full instructions can be found on the link below:

<https://www.westsussex.gov.uk/libraries/elibrary-electronic-library/borrow-ebooks-enewspapers-and-more/>

The electronic library provides free access to a wide range of themed online resources including family and local history, learning and education, health and wellbeing, and legal, finance and consumer support.

<https://www.westsussex.gov.uk/libraries/elibrary-electronic-library/einformation-online-reference-library/>

If you are interested in setting up a book group or wishing to attend one, check out the link below for further information.

<https://www.westsussex.gov.uk/libraries/more-library-services/reading-groups/>

Read On Continued....

Diverse Book Awards 2022

The Diverse Book Awards were established by author Abiola Bello and the publicist Helen Lewis to “highlight the best of the diverse voices published in the UK and Ireland.” I have included the titles that have made the Young Adult category shortlist. The winner will be announced at the end of the month.

Young Adult Category

Ace of Spades by Faridah Àbíké-Íyímídé (Usborne)

Being Amani by Annabelle Steele (Hashtag BLAK)

Skin of The Sea by Natasha Bowen (Penguin Random House Children's)

Splinters of Sunshine by Patrice Lawrence (Hodder Children's Books)

The Crossing by Manjeet Mann (Penguin Random House)

The Henna Wars by Adiba Jaigirdar (Hodder Children's Books)

What We're Scared Of by Keren David (Scholastic)

You're The One That I Want by Simon James Green (Scholastic)

The full list of shortlisted titles for all three categories can be found by clicking the link below:

<https://www.thediversebookawards.co.uk/>

Last year's winners for the three categories (Children's, Young Adult and Adult) were:



Read On Continued....

Guest Reviewer

Many thanks to Ms. Richardson for being our first guest reviewer; I hope to feature reviews from both staff and students in future articles. I hope you enjoy Ms. Richardson's review and I look forward to receiving reviews from students.



Book review – The Fountains of Silence by Ruta Sepetys

What's the plot?

The book is set in Madrid, Spain in 1957. This was a time when General Franco was a dictator. This did not stop the American government or American businesses from working with him. Daniel, the main character, is the son of an American businessman, but he has a Spanish mother. They stay in Madrid in the summer of 1957. It is a time of threat as the Spanish police crack down on anyone who may be seen as opposing the dictatorship. However, for Daniel it is also a time for exploration – he is 18 years old, he wants to be a photographer and he uses his camera to see the real Madrid; of course, there is the potential for romance while doing so.

What did I think about this book?

I really loved it. As a history teacher, I enjoyed finding out about Spain in the 1950s. Most of the books I have read about Spain, in fiction and non-fiction have been set in the 1930s, the time of the Civil War. This book was much more about the very long-term consequences of this war. It also told contrasting stories of wealth and poverty. It was sad to see the contrast between the life of the rich Americans in Madrid and those who served them in the hotels and restaurants.

Who would enjoy this book?

If you are interested in politics, history and especially Spain then this book is for you. As a history teacher I often find that novels reveal a hidden history of a country. This is true about The Fountains of Silence. Read it, you will not be disappointed.

Keep reading!

Mrs Thornton BA (Hons) MCLIP
School Librarian

Accelerated Reader...



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The students have now been given their Accelerated Reader book levels and have been selecting reading books from the fantastic selection we have available in the library. There are lots of great new titles arriving all the time for the students to choose from, many of which are AR quizzable.



The Year 7 students were very pleased to receive their chosen Bookbuzz books. I am sure the students will enjoy their new books and most of the titles can be quizzed on too.

Bookbuzz is a scheme run by Book Trust, aimed at students in Year 7 to inspire a love of reading. Participating schools are able to offer a book for each student from a list of 17 titles suitable for 11 to 13 year-olds. The books are selected by a panel of experts to ensure quality, suitability and to encourage reading for pleasure. It has proved a very popular scheme and we are pleased to be able to offer it to all Year 7 students at Hazelwick School.

For further information on the Bookbuzz book scheme and this year's books, please follow the link:

www.booktrust.org.uk/what-we-do/programmes-and-campaigns/bookbuzz/



Class 72/RG1b with their new books



Accelerated Reader Continued...



RENAISSANCE
Champion School



@HazelwickReads

Do check out our twitter account dedicated to Reading at Hazelwick! @HazelwickReads. The feed is updated with all of our exciting reading news, along with book recommendations and reading events. Please do follow us at **Twitter.com**.



Drop Everything and Read!

Tuesday 4th October, was the first Drop Everything and Read (DEAR) session of this academic year. Every student and teacher in every lesson, were encouraged to read for 30 minutes. DEAR is a great initiative, enabling students and teachers to have some quiet reading time during the busy school day.

Please feel free to contact me if you require any further information about the Accelerated Reader scheme at:

egray@hazelwick.org.uk

Have a great half-term break.

Mrs E Gray

Accelerated Reader Mentor

Spotlight on Safeguarding...

For your information this month, via the Newsletter, we are raising awareness of Child Criminal Exploitation.

Child Criminal Exploitation occurs where an individual or group takes advantage of an imbalance of power to coerce, control, manipulate or deceive a child or young person under the age of 18. Sussex Police have stated that this exploitation can include bribery, violence or threats which is not necessarily done by the perpetrator in person. It can happen over the Internet or through mobile phones. Examples of the types of crime children can be forced to commit include theft, working on cannabis farms and county lines drug dealing. The latter is considered to be one of the most common crimes associated with Child Criminal Exploitation. The Home Office describes county lines as involving urban gangs in cities and larger towns forcing children and young people to either store drugs and money or to transport drugs around the country to smaller suburban areas, market towns and coastal towns.



The process of how this might happen is called grooming and the NSPCC state that this involves the following: a gang seeking out a child to exploit; observing the child for vulnerabilities; finding out what the child's needs and wants are and manipulating the child into believing that being in the gang can fulfill these needs. Once identified the child might be contacted via mobile phone or social media. Social media profiles are used to glamorise gang life so they can entice young people to join.

The signs that a child or young person might be being exploited include: unexplained money, clothes, trainers or mobile phones, relationships with older people, abandoning friends and their social circle, carrying weapons, self harm, missing episodes and being found away from their normal area and having multiple mobile phones.

If you think a child is in immediate danger call 999, if it is not an emergency you can call the police on 101 for advice, go to a local police station or contact the NSPCC and speak to a professional practitioner.

Where to get further information and support:

- **Sussex Police**
<https://www.sussex.police.uk/advice/advice-and-information/caa/child-abuse/child-criminal-exploitation/>
- **NSPCC**
<https://learning.nspcc.org.uk/child-abuse-and-neglect/county-lines#article-top>
- **Barnardo's**
<https://www.barnardos.org.uk/what-we-do/services/b-you-child-exploitationservice>



Sport...

Year 10 & 11 Netball Team Finish Second in the Crawley Schools League

Over four weeks of fixtures, the Year 10 & 11 netball team have produced some great netball to finish second in the Crawley schools league. On their way to second place, they beat; The Gatwick School, Holy Trinity School, Ifield Community College, St Wilfrid's Catholic College and Thomas Bennett Community College, suffering just one defeat to Oriel High School. In total, the team scored 107 goals across all the fixtures and conceded just 22. A huge number of girls represented Hazelwick across the four weeks, well done to you all!

Mrs Reynolds

Homework & Revision Clubs

Lunchtime

Years 7, 8 and 9 – Monday to Thursday in Room 12.

Students can revise or complete homework on computers with support available from staff.

Booking is not necessary.

For further details, please contact Mrs Stewart: rstewart1@hazelwick.org.uk or 01293 403344 Ext 2327.

After School

Year 7 - Monday to Thursday in the Library - 3.00pm until 4.00pm

Year 8 - Monday to Thursday in the LRC Computer Rooms 102-105 - 3.00pm until 4.00pm

Year 9 - Monday to Thursday in the LRC Computer Rooms 102-105 - 3.00pm until 4.00pm

Year 10 - Monday to Thursday in the LRC Computer Rooms 102-105 - 3.00pm until 4.00pm

Year 11 - Monday to Thursday in the LRC Computer Rooms 102-105 - 3.00pm until 4.00pm

Students can revise or complete homework on computers with support available from a Learning Support Assistant.

Booking is not necessary though students need to arrive by 3.15pm. For further details, please ring Mrs Checkland on the school number (extension 2268).

Sixth Form: Monday to Friday until 5pm – Supervised study in the Octagon.