



# Hazelwick School Newsletter

November 2022

## Dates for your Diary:

Tue 29th Nov - Fri 16th Dec:  
Year 11, Mock Exams

Fri 9th Dec:  
Year 7, Student Review Day

Fri 9th Dec:  
Sixth Form Festive Friday

Fri 16th Dec:  
End of Term (1.25pm)

Tue 3rd Jan:  
Start of term (Week 1)

Tue 3rd Jan - Mon 16th Jan:  
Year 13, Mock Exams

Wed 4th Jan:  
Ex Upper Sixth Presentation  
Evening

## Headlines

*Ms A Fearon, Headteacher*

### Busy time at Hazelwick as always

As is evident from the number of pages in this newsletter, we have been very busy at Hazelwick this month! There have been numerous educational visits, including 220 Year 7 students travelling to Calshot for two days of fun, sport and team-building activities. We have welcomed external visitors and speakers to Hazelwick, giving our students a glimpse of opportunities in the world of work. Our Heads of House and House Leaders have been busy leading a range of activities for our students to be engaged in. Hazelwick students have also experienced success at all levels in a variety of sporting endeavours.



This year we will once again be collecting for the local charity Crawley Open House. Some form groups are already bringing in donations and we anticipate that staff and sixth formers will join them in giving food items, toiletries, scarves and gloves. Should any parents/carers like to contribute, please bring items to reception. Staff at Crawley Open House are always delighted to receive support from Hazelwick and we enjoy contributing to this fantastic facility in our community.



All good wishes

# News, Events & Activities from the Art & Photography Department...

On November 16<sup>th</sup> Year 12 Art and Photography students went on a trip to London. Students visited three art galleries across London and saw work by many well-known artists and photographers, such as Lucian Freud at The Royal Academy and Chris Killip at The Photographers' Gallery.

Students took many photographs to document their trip and even met some of the artists who's work was on display at Cromwell Place.

Students greatly enjoyed the trip and staff really enjoyed discussing the work on display and exploring London with them.

*"The exhibitions were excellent, I particularly enjoyed Camera Obscura at the Photographers' Gallery."* Charlie Cullinane - 12LBO.

*"I enjoyed the variety of the work on display, it was great to go to so many galleries and get out and see London."* Daria Ionescu - 12ITH.

Miss Holbrook



Lizete Ence - 12MBE



Nikola Popov - 12MBE



Zayne Hoq - 12KBA





# News, Events & Activities from the Design Technology Department...

## YEAR 7

Having learned about health and safety in the workshop, students put their knowledge into practice and used the disk sanders and pillar drills to make wooden cars.

Here are some examples of their fantastic work.

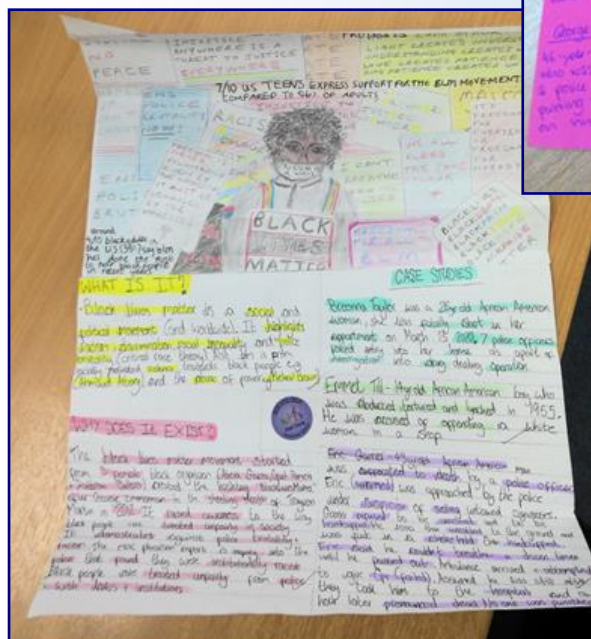
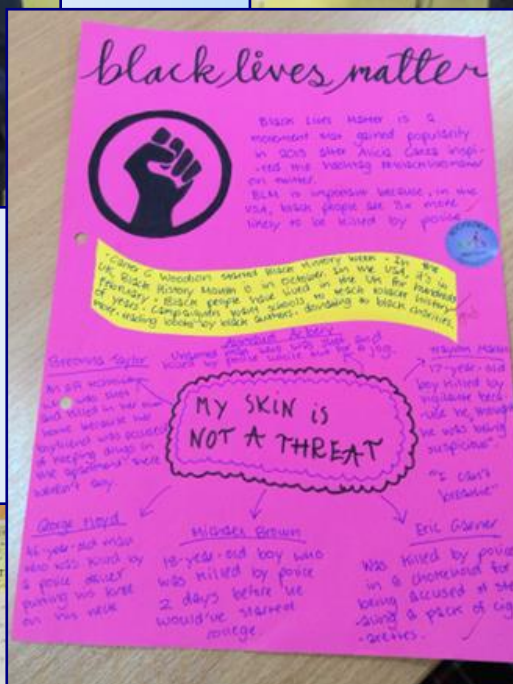
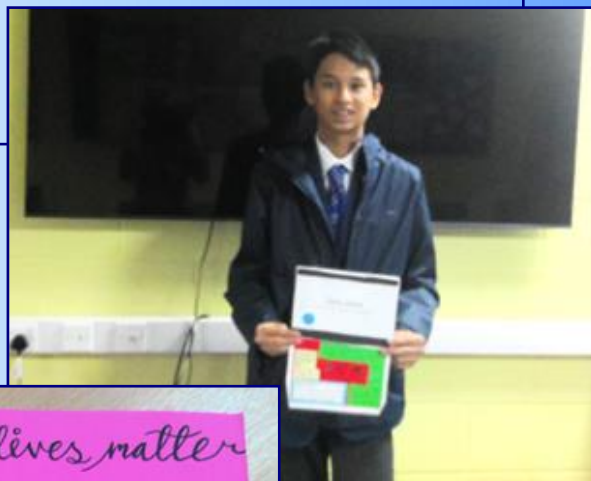


# News, Events & Activities from the History Department...

As part of last month's Black History Month, Year 9 Sociology students studied the history of the Black Lives Matter movement.

Students took part in a poster competition, with the following students creating the best designed and most informative posters.

Miss Stapleton





# News, Events & Activities from the History Department Continued...

## History Trip to Auschwitz

On Thursday 10<sup>th</sup> November, Year 12 students Lily-Mae Frost, Tajah Kwatia, Zainab Badurdeen and Matthew Kitson accompanied by Miss Hammans flew to Poland to visit Auschwitz. This visit was coordinated by Mrs Gray and the Holocaust Educational Trust. Below, the students have shared their thoughts and emotions of such a profound experience. Well done to the students for being fantastic ambassadors for Hazelwick, and for their outstanding contributions on the day.



*"This trip was truly extraordinary and left me with a sense of anger because antisemitism neither began nor ended with the Holocaust and still plays a prominent role within our society today. From outdated conspiracy theories of world domination to terrorist threats and attacks on vulnerable Jewish institutions like schools and synagogues, antisemitism remains an issue today. It is crucial to keep the memory of the Holocaust alive, despite to the population of survivors decreasing rapidly year by year. It is our moral duty to combat Holocaust inversion and remind the world of what happens when hate and prejudice is allowed to go unchallenged and eventually slither its way through to government power."*

### Tajah Kwatia - 12DCO

*"It was an hour or so bus journey ride from Krakow airport to Auschwitz (we now know as Auschwitz I). An hour or so of intense thoughts of what we are going to witness. You see photographs and videos but it's different in real life. The realisation that you are standing where innocent women, men and children were murdered with zero remorse is unimaginable. The more we walked from room to room, each filled with personal belongings and valuables (like pots, combs, and suitcases) which were once owned by the victims, the more humanising the number six million became. They had the same interests as us. They liked the same things as us. They were just like us."*

*"As we dove deeper into the camp, one area will always stay with me. A corridor crowded with photos of the prisoners of Auschwitz. Though they all wore the same striped pyjamas (that only served the purpose of taking away their identity), they were all different. They all had their own individual names and lives. Own names and lives that a statistic could never convey. Names like Katarzyna Kwoka and Czeslawa Kwoka, a mother and daughter who were brutally separated at the camp but were reunited in the memorial museum - a beloved mother watching over her beloved daughter across the crowded corridor. Nobody in that corridor or in the room opposite survived. I will never forget the feeling I experienced entering the last standing gas chamber in Auschwitz Birkenau. The air felt cold as the guide informed us of the horrors that took place in that very chamber; I couldn't help but just listen. And once it was time to discuss what we had just heard and saw, we couldn't. Nobody could. Nobody wanted to talk. Nobody wanted to ask questions. It was silent. We all felt the same inexplicable feeling. That feeling that lingered with us as we made our way to Auschwitz II."*

### Zainab Badurdeen - 12MBE

# News, Events & Activities from the History Department Continued...

“As part of the Lessons from Auschwitz project, we took part in two very insightful online seminars: the first was before the trip and focused on pre-war Jewish life, the second reflecting on our visit to Auschwitz by hearing from a Holocaust survivor.”

“The first seminar was an introduction to what the lives of Jewish individuals were like from across Europe so that we would recognise victims of the Holocaust as real, individual people – not a nameless face or number. We learnt about Jewish settlements and how each of these communities had a different background, history and culture - an example of this being Makabi Kaunas, a Jewish football team in Kaunas, Lithuania. Makabi played in the Lithuanian first division for most of the 1920s and 30s until the outbreak of the war. This highlighted the normality and ordinary lives of Jews in pre-war Europe. As part of the seminar, we were encouraged to remember that the Holocaust was not just the mass genocide of 6 million Jews, but also the years of antisemitism and hatred through events which led up to the Holocaust. Most specifically as a consequence of Adolf Hitler’s Nazi regime. Some of the key events that had a significant role in shaping the foundations for the Holocaust were the November Programs (Kristallnacht) on November 9th-10th, 1938. This was the violence towards synagogues and Jewish-owned businesses in Germany. This date was also significant to our trip to Auschwitz-Birkenau as we visited on the 84<sup>th</sup> anniversary of the Program.”

“During our second seminar we were extremely fortunate to have the opportunity to hear a testimony from Manfred Goldberg BEM, a Holocaust survivor. He shared with us his experience of some of the atrocities that he witnessed at the young age of 11 until his liberation when he was 15 years old. He recalled his deportation to the Riga Ghetto, Latvia, from Germany with his mother and younger brother in December 1941. He explained to us that life in the Ghetto was characterised by lack of food (‘a starvation diet’) and forced labour fuelled by constant fear of being selected as a victim of mass shootings. After three years laying railway tracks with fellow inmates including his mother, they were evacuated to Stutthof concentration camp, Poland. We listened on, completely moved by Manfred’s words, as he spoke on the tragic disappearance of his younger brother – he expressed the pain and difficulty that remained not knowing what really happened to him and how he is still unable to have closure on his brother’s death. Manfred was finally liberated on a death march in Neustadt in Germany on 3<sup>rd</sup> May 1945. He described the vivid image of Soviet tanks and trucks full of British soldiers at dawn and the unforgettable feeling of freedom and loss. Hearing Manfred’s experience, we began to recognise the importance of being present for survivor testimonies as we are the last generation to hear the remarkable stories directly from survivors themselves. As LFA ambassadors, it is our duty to share these experiences to ensure the memory remains so that future generations can be educated on the choices made by perpetrators and their consequences on the persecuted during the Holocaust. They will never be forgotten.”



## Lily-Mae Frost - 12KBA

As we headed inside Auschwitz II, we went through the infamous building that’s become synonymous with the Holocaust. We were then shown the toilets the prisoners would use and talked about their job of shovelling waste away, and how lucky you would be if you had that job as it meant you had more opportunities to use the toilet. Then, we were shown where prisoners would sleep, on these small bunkbeds where multiple prisoners would sleep on the same bunks because there were not enough bunkbeds for everyone.

After this, we walked down the long dirt path to the side of the rail tracks and were informed that they would cart people into Auschwitz II by rail, then make the people get out and walk all the way to the end of the path, where they were told what to do. When we got to the end, there was a large statue and a memorial for the documented lives lost, where we would later light candles and leave them along the memorial as part of a Jewish Ceremony. Next to the memorial were the remains of the gas chamber that once stood there, which had apparently been destroyed in an attempt by Nazi Germany to hide as much of their war crimes as they could, and that it was still burning by the time the Soviets liberated Auschwitz II.



## Matthew Kitson - 12ITH



# News, Events & Activities from the Health & Social Care Department...

This month, Year 13 Health and Social Care students attended a talk given by an NHS Lead Performance and Intelligence Manager. They were able to learn about partnership working between different NHS practitioners and organisations and how multi-agency teams responded to the Covid pandemic.

Students enjoyed finding out how the NHS is structured and organised from a worker themselves. They will be using this information for their coursework assignment. One student said she found the presentation very informative and useful for her work.

Mrs Banbury



## Student News...

### Dara Meenaghan - 9TRA



Dara competes at a very high standard in Irish dancing. Dara recently took part in a two day event at the United National Championships and placed 5th. Dara also competed in the OPIDF World Championships in September and placed 2<sup>nd</sup>.

We are very proud of her effort and achievement.

Well done Dara!

Mr Bagnall



# News, Events & Activities from Head of Year 7...

## Year 7 Have Fun in Calshot

The week after half-term, students packed their suitcases, had their sleeping bags at the ready, and braced themselves for two days of activities. Year 7 participated in archery, dry skiing, indoor rock climbing and an initiative course. The students showed resilience and courage in the face of activities that may have been difficult and out of their comfort zone. For many of them, it was their first time trying certain activities, but they faced these with enthusiasm and excitement.

Despite heavy rain and wind, Year 7 students managed to remain upbeat and rose to the challenge. Hazelwick students even impressed the instructors as they displayed some of the best teamwork they had ever seen!

### Here's what some of our Year 7s had to say:

Harley Martin - *"It was fun, and I enjoyed the activities. It is a good trip to start off Year 7 with."*

Sofia Finlayson -Green- *"I liked the different activities as they push you to your limits, in a good way."*

Shaima Rahman - *"It was my first time going on an overnight trip. The instructors were nice, and the activities were fun."*

Jaiden Bhimjiani - *"It was lots of fun during the activities. I especially enjoyed archery."*

Abigail Jatkowska - *"I really liked the games that we played while rock climbing. It was exciting and fast-paced as we had to climb to touch the colours that the instructor called out."*

Michalina Laszczewska - *"I enjoyed going down the slope while skiing."*

Alex Hoare - *"The initiative course was the best, especially the tunnel."*

Meriyum Khan - *"I liked the rock climbing because we had to support and trust each other."*

Kabir Singh - *"It was a great way to start Year 7. I liked skiing as we got to be adventurous."*

Gracy Monple - *"My favourite part was the initiative course as we made new friends and learnt more about each other."*

Karsim Amin - *"I enjoyed everything because it was a mix of calm and exciting activities."*





## Year 7 Have Fun in Calshot Continued...



# News, Events & Activities from Sixth Form...

## Medicine - Guest Speakers Dr. Thomas and Dr. Iqbal

**External speakers and former students of Hazelwick, Haseeb Iqbal and Kerushan Thomas are both foundation doctors at East Surrey Hospital.**

After attending Dr. Iqbal and Dr. Thomas' medical speech, I felt more informed and fixed on the career path which I would like to follow in the future. When Dr. Iqbal discussed what working as a foundation doctor was like at East Surrey Hospital, it certainly helped me, as well as other students, to broaden our understanding of a career which we are all interested in. Moreover, the Q&A which followed the presentation was advantageous for us as we had the opportunity to address any further questions to either Dr. Iqbal, or Dr. Thomas.

Bogdan-Andrei Mocanu - 12RFE

Dr. Haseeb Iqbal and Dr. Kerushan Thomas, foundation doctors at East Surrey Hospital, hosted a Medicine speaker event, which I participated in. The presentation began with an introduction to the medicine pathway, and the requirements for admission to medical schools were clearly explained. They mentioned entry exams like UCAT and BMAT, which I was unfamiliar with. They also demonstrated how entry interviews differ depending on the medical school, as well as how to face them visually. Finally, they told us about their day-to-day duties as a junior podiatrist. They concluded with a Q&A session in which students clarified their concerns about the medical industry. This event was extremely beneficial to Year 12 students in determining whether medicine is the right path for them.

Sharjeev Chandrakashan - 12RFE







COME TO...

# STUDY HUB

ROOM 1

MON - THURS

LUNCHTIME

YR 7- YR 11

BRING LUNCH



# News, Events & Activities...

## Dine in Geography Discussion for November

The Geography department has created a regular feature for the newsletter - 'Dine in Geography discussion.' The aim is to create geographical discussion around the dinner table between students and parents/carers, based on significant and topical issues.



## Menu Appetizer

On the 15<sup>th</sup> November the world's estimated population passed 8 billion people for the first time in our history.

## Starter

Why is the world population an estimate? Why is the world's population increasing?

## Main

Watch [8 billion strong – infinite possibilities for people and planet | United Nations | DESA - YouTube](#). What makes a good quality of life for all people? Which of these are rights compared to hopes. Which of the sustainable goals do you think is the most important? Justify your answer.

## Dessert

With 8 billion brains we will have more inventions to help us all have a better quality of life. What inventions do you think are the most important in the future.

Ms. Frampton & Mr Salmon

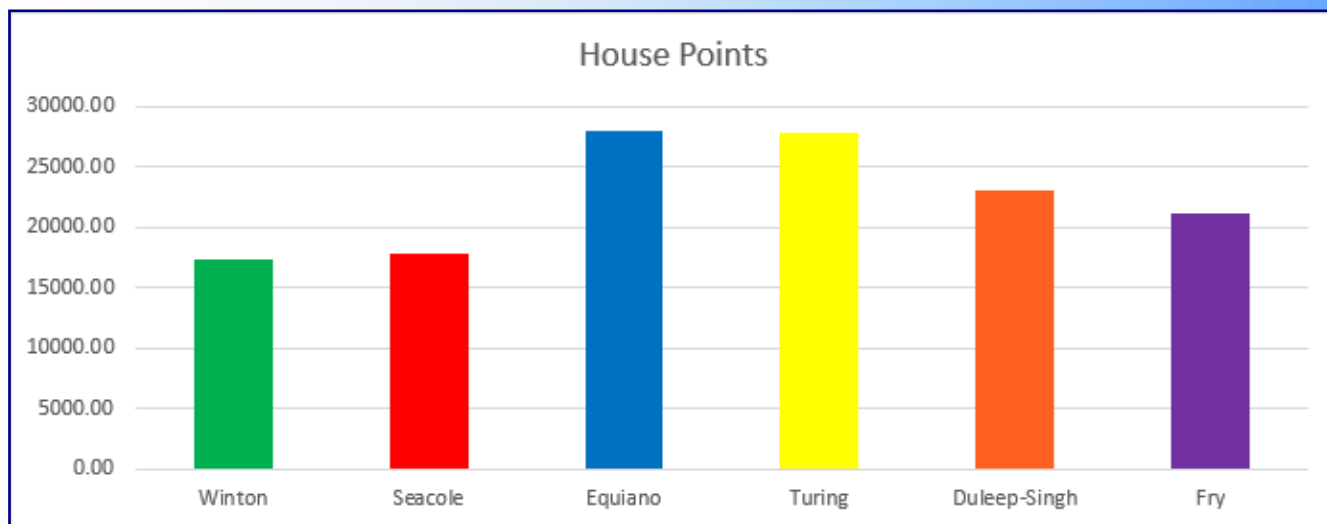




# House News...

What a busy half-term we have had so far at Hazelwick!

After the break students came back to House Assemblies with the announcement of some movement within the rankings! Turing have been knocked off the top spot by Equiano with only an 89 point lead, whilst Duleep Singh are steadily closing the gap between the top three houses... it's all still to play for at this point of the year! Will we see a Winton comeback? Or maybe Seacole will swoop in to claim a top tier ranking, it's all a matter of participation! So what have Hazelwick students been getting involved with this Autumn?



We had the results announced for our Autumn Poetry Competition with some houses having a truly huge number of entries it took the teamwork of two teachers and three sixth formers to go through and read them all to decide who won!

Fry had 5 entries with the overall winner being Neel Karupiah - 9MOW.

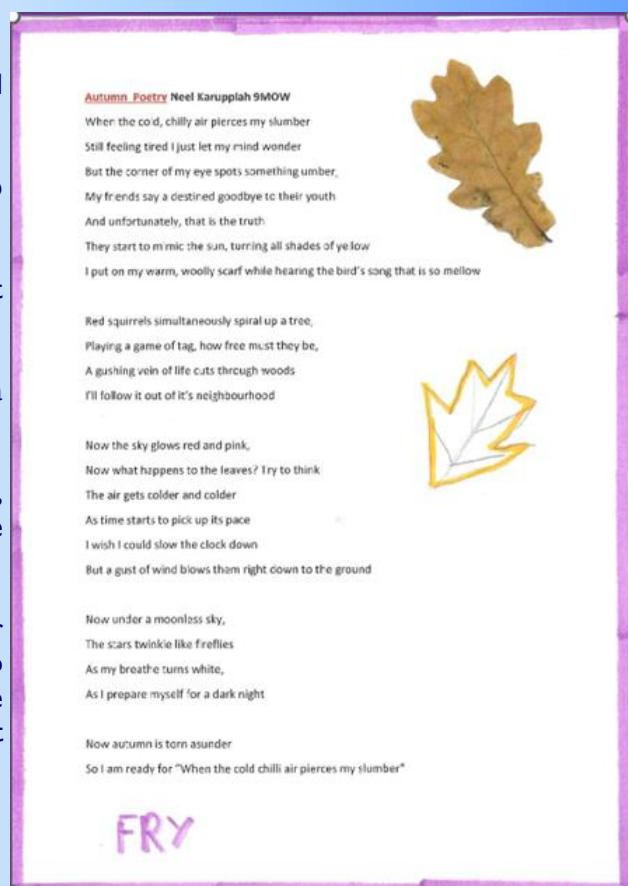
Winton followed closely behind with 6 entries and Zainab Kazi - 7JBR grabbing the top spot.

Next were Duleep Singh with 9 entries with a brilliant poem from Francesca Markwick - 7SMA getting 1<sup>st</sup> place.

Then came Seacole with an astounding 31 entries and Arfa Mansuri - 9SCO coming out on top.

Equiano came next with 35 incredible entries, congratulations to Lina Khene from 11HPE for nabbing the first place award.

Finally, Turing had 37 powerful poems with the winner being Anju Thangavelu in 11MLU! Congratulations to everyone who took part and earned points for their house and well done to the winners – we might have the next poets laureate on our hands!



# House News Continued...

Autumn

The leaves silently tumble one day,  
Gliding, with the wind, ready to play,  
With their autumnal outfits of red & gold,  
Preparing for sleep now it's getting cold.

Leaves & twigs fly through the air,  
Until trees all around are naked & bare,  
Seasons changing for worse or for better,  
Winds become stronger, the grounds getting wetter.

It's time to consider jumpers, harsh winds that blow,  
Scarves and gloves and keeping warm toes,  
Birds flying South for the winter, animals ready for sleep,  
Hedgehogs preparing, squirrels finding acorns to keep.

The leaves are slowing & going to ground,  
Quietly, elegantly, magically falling down,  
To fall happily asleep in their winter beds,  
Awaiting the snow to cover their heads.

By Francesca Markwick  
7BMA

Zainab & Kazi 7JBR

autumn poetry:

The lonely leaf:  
leaves tumble to the ground,  
then they dry and crackle,  
as we crunch them with our shoes,  
a neat array of crimson leaves lay,  
with a riot of red, gold and brown,  
while summer takes a snooze,  
winter prepares,  
exhausted leaves, drop to earth below,  
to wait, like children for the snow  
at last, autumn retreats,  
leaves start to disappear one by one,  
only one leaf left...


Last Dance

The trees shiver as the wind  
brushes past their bare branches.  
Falling, drifting, waltzing,  
the leaves settle in their graves.  
The birds' cheerful chirps won't  
be heard again this year up  
in the north.  
Summer's song lives on in the  
memories of those she left behind.  
Everything begins to fade away:  
a lone leaf clings to a branch.  
Tumbling, twirling, turning,  
This is autumn's last dance.

APPA  
MAVSURI  
Y9  
9500

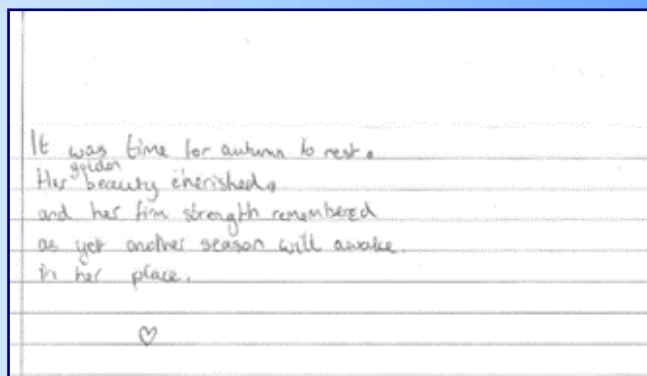
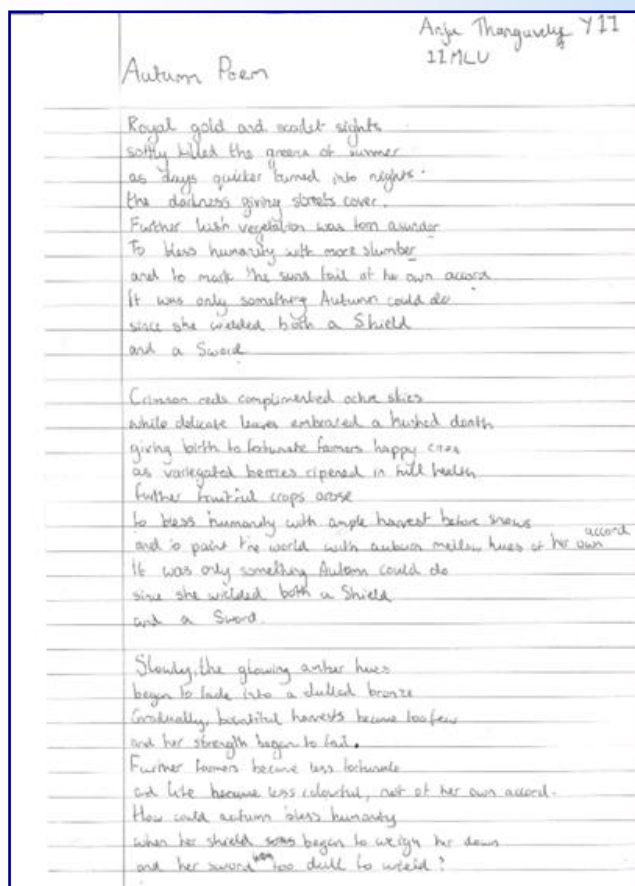
Autumn Poetry Competition  
Acrostic Poem - age 9500

**A**corns drop from the towering amber oak trees.  
**U**npredictable weather changes from heavy rain to a  
breazy warmth.  
**T**rick or treaters come happily knocking at your doorstep.  
**U**mbrellas shelter us from the everlasting rainfall yet we  
skip through puddles without a care.  
**M**aple syrup drizzled on pancakes fills hearts with a  
comforting warmth.  
**N**ovember slowly comes to an end and winter  
spirit fills the air...





# House News Continued...



We also had the results of the ever popular Sixth Form Benchball competition, which always stirs up competition in Years 12 and 13 – unbelievably the competition was so popular and well supported that we had no option but to award each house a well earned 1,000 points each!



Coming up for the rest of term we have a lot lined up! We are asking Year 9 and 10 to get their thinking caps on in order to take part in The Chase! A general knowledge quiz with a mystery guest acting as the Chaser... who could it be?

We also have the Year 7 and Year 8 Winter Treasure Hunt which will see students scurrying all over the school site to seek out the solution.

Year 10 and 12 have the World Cup Penalty Shoot Out and Sensory Football challenge, making the most of the atmosphere of competition to test their accuracy.

Lastly, we have the Year 8 and Year 9 Rubix Cube competition for those students with the skills to complete this tricky task in the shortest amount of time.

We look forward to seeing you there and helping you to raise points for your house!

Miss Brown

# Careers Café...

In this section of the newsletter, we bring students, parents and carers information on careers and the world of work.

## Green Careers Week (7th – 12th November 2022)



All form groups marked the inaugural Green Careers Week (GCW) with form time activities. This included a Powerpoint, video, quiz, and discussion opportunities. GCW was a fantastic opportunity to discover careers, jobs, roles, and pathways that are green and develop green skills.

- A green career can be any job, role or occupation that contributes to preserving or restoring the environment and our planet.
- It can be any industry, not just those seen as 'green.' Green careers are a fast-growing global employment sector that touches every company, employer, employee, and education establishment.
- Green careers reach into every aspect of our lives and offer young people an exciting array of opportunities.
- Green skills are abilities, attributes, values, attitudes, knowledge, and technical skills needed to adapt services, processes, and procedures to support climate change.

Here are three green careers areas that you might not have thought of:

	<h3>Green Design</h3> <p>Building recycled or sustainable products, elements or processes into everyday manufacturing techniques and products – including clothes, buildings and technological products.</p>
<h3>Urban Agriculture</h3> <p>Using technology to harness the power of vertical farming and growing crops in small patches of urban land.</p>	
	<h3>Wave Power Engineer</h3> <p>Harnessing the power of sea movement to create energy. As an island, the UK has plenty of places where this could be applied.</p>





# Careers Café Continued...

For further information, explore the pages at this [link](#) and see how the companies that supported GCW, and many more, are raising awareness of green careers through case studies, webinars, videos, events, and employment information.



## Dare to Dream

In November, all Year 9 students attended the launch session of the Dare to Dream programme. Hazelwick students have been involved with Dare to Dream for several years and we are pleased that the current Year 9 cohort also have this opportunity.

Dare to Dream is an inspirational programme challenging young people to change the way they think. Working with local influencers and businesses, they work with schools, youth clubs, colleges, and universities to give young people the confidence they need to fulfil their potential.

Using themes of self-awareness, mindset, gratitude, resilience, teamwork and employability, speakers and business mentors use their own experiences and extensive knowledge to drive and motivate students. The aim is to promote and reinforce core themes that are central to wellbeing, employability, and a positive future.





# Careers Café Continued...

## Satchel:one Careers Noticeboard – Reminder

As school is made aware of career exploration opportunities, webinars, work experience etc. that take place outside of school hours we post these on the Satchel:one noticeboard. Please do take the time to read these if they are of interest to you.

## Employability Skills Focus: What is organisation and why is it important?

It seems like a suitable time to revisit the employability skill of organisation. Students in Year 11 and Year 13 are preparing for their mock exams, whilst those in other year groups are making the best use of their curriculum time in this busy term ahead of the Christmas break.

Strong organisational skills are demonstrated by planning your time and your workload effectively. Meeting deadlines will show potential employers that you are good at organisation, which is vital to do well in your career.

From time management to prioritising tasks – and even having a tidy desk – being organised will help you improve your employability and your life. An organised person will know what they need to do and when, where their pen is, and if it is their turn to bring biscuits into the office. They make lists, have a calendar or diary, and can manage themselves in all areas of life and work.

As well as ensuring you don't forget your lunch or turn up late to an important meeting, organisation will make you look more professional and help you get your job done more effectively. Employers really value strong organisational skills, as they know you will be efficient and do the work on time. Being organised also shows how much you care about your job; arriving every day, being on time, and remembering everything you need is important.

There are a lot of ways to develop your organisational skills; from keeping a calendar and writing all your appointments in it, to making lists of what you need to get done each day and giving yourself a time to do each task. Try to give yourself a goal or a few goals for the week, then break them down into smaller steps to do each day. Tick them off as you go, and by the end of the week you will be closer to your goals even if you haven't completed them.

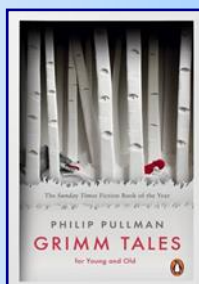
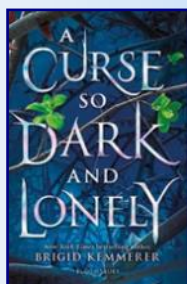
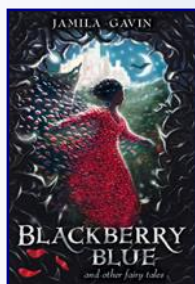
There are a lot of websites, apps, and books about organisation and productivity, so it is easy to do some research yourself and find some ideas that work for you.

It is fine to say that you are 'organised and able to manage yourself,' but employers want you to prove it. Think of some concrete examples of your organising in action; if you juggle a part-time job with your exams, playing football and learning a language you have great evidence of how organised you are. Showing you can manage the pressure when things get hectic is really important and will put you head and shoulders above other candidates who do not.

Mrs Andrews



# Read On!

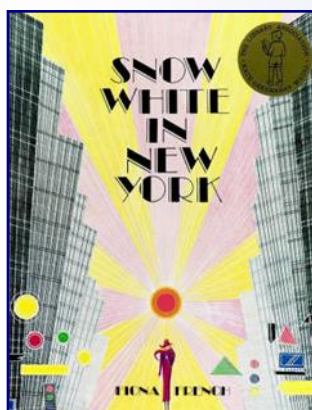


## Fairy Tales

I have always been intrigued by the popularity of fairy tales with readers young and old and wondered why they never seem to go out of fashion. I read a fascinating article by author Jamila Gavin on the subject of fairy tales, fables and myths on the British Library's website and she made the point that "they reflect our history and culture, our fears and our dreams." Gavin goes on to comment that whilst there is usually a magical element to the stories, they tend to be based in the reality of family life and deal with the common human emotions of love, hate and jealousy, regardless of the country of origin. The term 'fairy tale' dates from the 17<sup>th</sup> century which surprised me. I have included the link to the article below as you may wish to read the full article and study some of the original manuscripts and illustrations housed in the British Library's collections.

<https://www.bl.uk/childrens-books/articles/fables-and-fairytales-myth-and-reality>

Story tellers have always changed and twisted the key elements of fairy tales over time to re-invent them for a new generation of readers. With this in mind, I thought I would highlight some of the titles that have proved popular with students.



### Snow White in New York by Fiona French

I thought I would start with one of my own personal favourites which was written in the late 1980s and the illustrations won the Kate Greenaway Medal. This picture book for older readers reimagines the tale of Snow White and transports the action to 1920's New York. The wicked stepmother in this version uses her underworld connections to try and have Snow White murdered. The famous poisoned apple is replaced by a poisoned cocktail cherry and the handsome prince takes the form of a journalist. I adore the beautiful Art Deco illustrations and the story 'works', despite the modern elements.

AR LEVEL: 2.8



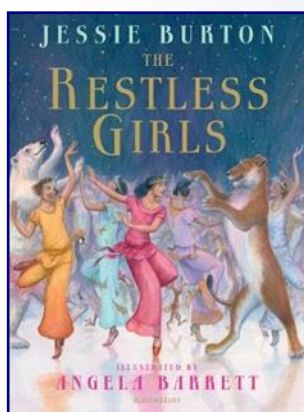
### Blueblood by Malorie Blackman

Malorie Blackman's re-telling of this classic fairy tale by Charles Perrault was published last year and is a picture book aimed at older children. Central character Nia believes she has met the man of her dreams. Marcus, her future husband is caring, clever and handsome with his dark beard of nearly blue. Will their happiness last? This modern re-telling captures all the sinister elements of the original story and has a very chilling ending. Laura Barret's illustration style adds to the tension and mood.

This title is yet to be added to the Accelerated Reader scheme.



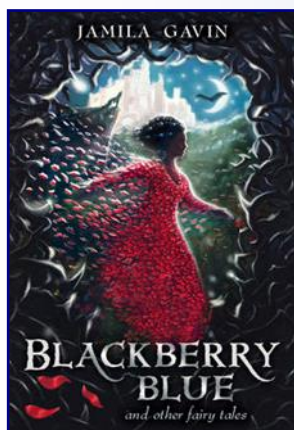
## Read On Continued....



### **The Restless Girls by Jessie Burton**

Jessie Burton's clever feminist retelling of the 'The Twelve Dancing Princesses' fairy tale is beautifully illustrated by Angela Barrett. Following the death of his wife in a car crash, King Alberto becomes overprotective of his daughters at the expense of their education, possessions and ultimately their freedom. The eldest daughter, Princess Frida decides to rebel and uses the one thing her father cannot take: her powerful imagination.

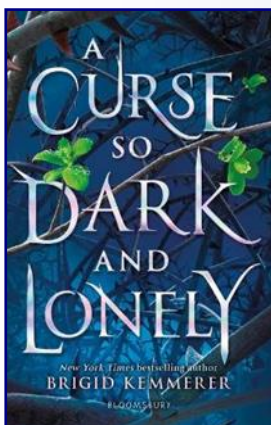
This title is yet to be added to the Accelerated Reader scheme.



### **Blackberry Blue and Other Fairy Tales by Jamila Gavin**

The author Jamila Gavin grew up reading European fairy tales and in this collection of six original stories, she includes non-European characters within traditional European fairy tale settings. Meet new characters Blackberry Blue, Emeka the Pathfinder and Princess Desire as they enter the world of magic with enchanted forests, magicians and wicked witches.

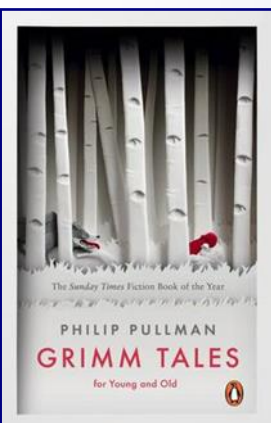
This title is yet to be added to the Accelerated Reader scheme.



### **A Curse So Dark and Lonely by Brigid Kemmerer**

Published in 2019, this is an engaging re-telling of the 'Beauty and the Beast' fairy tale set in Washington DC and is written for older readers. Poor Prince Rhen has been cursed to repeat the autumn of his eighteenth year. He needs be freed from the curse by true love so that he can claim the throne of Emberfall. When Harper becomes sucked into Rhen's world, she realises that nothing is as it seems. This is the first book in the trilogy and I have included the link to the 'Fantastic Fiction' page for the author. Please note that this title has been added to the Adult Fiction section of the library as it contains some strong language, violence, and sexual references.

<https://www.fantasticfiction.com/k/brigid-kemmerer/>



### **Grimm Tales for Young and Old by Philip Pullman**

Award-winning author Philip Pullman has selected fifty of his favourite tales from the Brothers Grimm and re-tells them. He has included the popular classics of 'Snow White', 'Rapunzel' and 'Cinderella' and also lesser-known stories such as the 'The Three Snake Leaves' and 'Godfather Death.' The author also gives commentary of the history of each story. His introduction gives a fascinating insight into the popularity of these classic fairy tales. Please note that this is an adult fiction book and may be unsuitable for younger readers.



# Read On Continued....

## Reading Agency Announcement

The Reading Agency have recently announced that they are launching a Winter Mini Reading Challenge, working in partnership with the Science Museum, following on from the success of the Summer Reading Challenge. The Challenge will launch on the 1<sup>st</sup> December and run until the 20<sup>th</sup> February and intends to encourage children to read and to avoid the 'dip' in reading over school holidays. Further information can be found at:

<http://www.wintermini.org.uk/>

## Guest Review

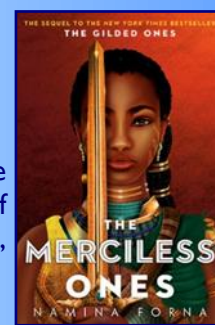
Our guest reviewer this month is Mrs Bridgman, our School Library Assistant.



### Book Review – The Gilded Ones and The Merciless Ones by Namina Forna

#### What's the plot?

These are the first two books in a trilogy, with the third yet to be published. The story follows a young girl called Deka as she comes of age and discovers who she really is. The story takes place in an ancient, dystopian world which has a nod to the author's African heritage.



Deka grows up fearing the blood ceremony that will determine her future. Will her blood run red, the symbol of purity or gold, the symbol of impurity? At the ceremony, Deka's blood runs gold, she is a demon. The consequence of which sees Deka having to leave the village she has called home her whole life with a mysterious stranger, to join an army of girls just like her. The first book follows Deka on this journey as she discovers there is more to her than she realised.

In the second book, war is still raging on in ancient Otera and Deka and her friends must stop the dark forces. Whilst doing so, Deka finds out things that threaten to destroy everything she has fought for and believes in.

#### What did I think of these books?

I really enjoyed reading this series and can't wait for the third instalment to be released. The story was exciting, with twists and turns throughout. I found myself really rooting for Deka, the lead in the story. It was refreshing to read a book with such a strong and fierce female character as the lead, surrounded by equally strong female friends. I loved the African influences in the language, names and world created by the author.

#### Who would enjoy this book?

I think anyone that wants to escape to a fantasy world and enjoys adventure. I especially think girls would enjoy following a strong and brave female lead, someone they may be able to connect with. However, the books do include scenes of violence and details of violence, which some readers may find upsetting, but these are in context of the story and relevant to Deka's journey in the world.

Keep reading!

Mrs Thornton BA (Hons) MCLIP  
School Librarian

# Accelerated Reader...



RENAISSANCE  
**Champion School**



## Millionaire Readers

Big congratulations to our very first millionaire readers of the year, Athena Patel 7UHA, Adrian Kuich 8MLO and Jeevika Senthil 7SMA. Superb reading from all of you – well done!



## Year 7 Millionaire Form Group



From the 8th of November onwards, the Year 7 form groups were each challenged to read a million words collectively. Word counts have been increasing steadily, with many of the students completing book quizzes to help their form reach the million-word mark. It was a very close-run race, the first form group to reach 1 million words was 7ZKH, closely followed by 7TFR, 7EKI, 7RKR and 7SMA. Fantastic team effort everyone!



7ZKH – First Millionaire Form 2022



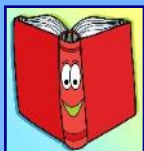
# Accelerated Reader Continued...



RENAISSANCE  
**Champion School**



## Reading Ambassadors



The reading ambassadors welcomed new members to the group with a celebration breakfast in the library. There are now over 30 students who are Hazelwick Reading Ambassadors across Years 8-11, which is fantastic! The ambassadors play a vital role in promoting and encouraging reading throughout the school and we are very proud to have so many students involved.



The Hazelwick Reading Ambassadors with Ms Fearon, Mr Chalmers & Mrs Hampton

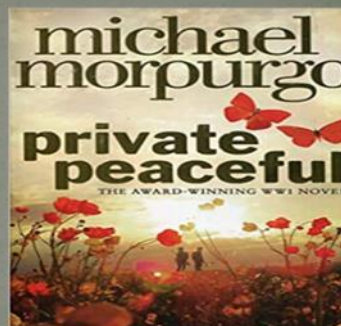
This month's book of the month as chosen by the Year 9 reading ambassadors.

### What's November's book of the Month?

November's Book of the Month is...  
*Private Peaceful* by Michael Morpurgo!



Set during World War I, *Private Peaceful* shows the life of Tommo, as he looks back over the decisive events of his life: his father's early death, his relationship with his loving mother and brothers, Joe and Charlie, and their beloved school friend Molly.



Mrs E Gray

Accelerated Reader Mentor

# Sport...

The UI4's football team remain unbeaten this season. They have wins against Ifield Community College, St. Wilfrid's Catholic Comprehensive School, The Gatwick School, and a recent good win in the county cup against St. Paul's Catholic College where the team won 3-1.

Samar Khan represented UI4s Sussex Schools squad over half-term at an international tournament in Barcelona. After 4 days of competition, they eventually won the final on penalties, making them champions of the Barcelona Cup.

Congratulations, Samar!

Mr Bagnall



The UI4 County cup football team won 4-3 in a tight game against Dorothy Stringer School. Goals were scored by Joel Johnson-Cole, Ubaidullah Khan and Joseph Enock. They still remain unbeaten in the district league.

Mr Bagnall



The UI4s Boys Basketball team lost 29-22 to Thomas Bennett Community College. It was a close game and for many of the boys it was their first ever game.

Well done to all those involved.

Mr Bagnall





## Sport Continued...

The U12 girls football team competed in their first league game of the season. It was a tough game against Sackville Community College ending in an 8-1 defeat. However, a fine individual goal from Vice-captain Lacey Mai Reardon and some fine defending from Captain Chloe Harrington were notable performances.

Their second league game was against The Weald School. This time the team started brightly, scoring two goals in quick succession. One goal from Lacey Mai Reardon the other from Holly Earl. The score remained the same until goals from The Weald School just before and just after half-time levelled the match.

Game on - the girls rallied themselves, dug deep and worked extremely hard for each other. This resulted in some fine saves from Warisha Haris in goal, some great defending from Daisy Read and two more goals from Lacey Mai Reardon.

Final result:

Hazelwick 4- The Weald 2.

Well done to the whole team and good luck in your next league game.

Miss Oxby



### Back Row

Warisha Haris, Daisy Read, Jessica Lock, Sara Matsa, Leonor Filipe, Holly Earl, Lacey Mai Reardon, Eleanor Woods, Athena Patel, Aleeza Mahmood, Olivia Wigley, Demi-Leigh Fox, Chloe Harrington

# Spotlight on Safeguarding...

For your information this month, via the Newsletter, we are raising awareness of the mental health of young men and boys.

The subject of the mental health of young men and boys is still considered to be taboo by some due to outdated ideas of masculinity whereby talking about mental health would be considered to be a sign of weakness. Data analysis by Childline states that one boy for every five girls talks to Childline about mental health and that boys are less likely to contact the service if they have suicidal thoughts. Suicide is a particular issue for men, as a man dies from suicide every minute around the world according to the men's charity Movember.

The charity is known for its annual awareness campaign where moustaches are grown to raise money for men's health. For mental health, the charity is encouraging people to spot the signs of mental health in a friend whereby they look for signs through changes in behaviour such as a lack of sleep or being more irritable than normal. The charity also promotes a number of tools to help, including the **ALEC** model to help people reach out to friend who may be struggling. **A** stands for **Ask** – e.g. When a friend does not seem themselves you could ask "You haven't seemed yourself lately – are you feeling OK?" If a friend says they are fine, then there is an example of how the conversation can be continued to see if the friend really is fine. **L** stands for **Listen**, whereby you are encouraged to give them your full attention, let them know that you are hearing what they are saying and that you will not judge them. **E** stands for **Encourage Action**, where you can help by talking about simple things which might improve how he feels e.g. ask if he is getting enough sleep and eating well. If this has gone on for a period of time then encourage professional help such as a counsellor. **C** stands for **Check In**, where you suggest to catch up soon, if not in person, then a message at least to show you care.



Earlier this year, Childline launched the 'We all feel it' campaign, which is targeted in particular towards boys and young men. The campaign features video clips from sport, gaming and social media and reflect the struggles that young people have and encourages boys to contact Childline if anything has worried or upset them.

There are a number of support links below to help start the conversation about mental health.

## Where to get further information and support:

### Childline

<https://www.childline.org.uk/info-advice/your-feelings/mental-health/we-all-feel-it/>

### Movember

<https://uk.movember.com/mens-health/mental-health>

### Young Minds

<https://www.youngminds.org.uk/>





## Hazelwick Twitter Account

Follow us on our Twitter account [@HazelwickSchool](https://twitter.com/HazelwickSchool) for reminders of key dates and details of important events.

## Insight - Parent Portal

Insight is a secure online system which allows parents/carers to access a range of data and information about their son/daughter. Once logged in, parents/carers can view information such as their child's timetable, session attendance, behaviour points and school reports.

If you have not accessed this yet and would like more information, please email [insight@hazelwick.org.uk](mailto:insight@hazelwick.org.uk)

## Homework & Revision Clubs

### Study Hub - Lunchtime

Room 1  
Year 7, 8, 9, 10 and 11  
Monday to Thursday 1.25pm - 1.55pm  
Computers and printer available  
Support available from staff  
Bring your lunch  
Booking is not necessary  
Contact Mrs Stewart for more details:  
[rstewart1@hazelwick.org.uk](mailto:rstewart1@hazelwick.org.uk)



Visit our Homework Club  
Years 7 and 8 – Library  
Years 9, 10 and 11 – Room 102

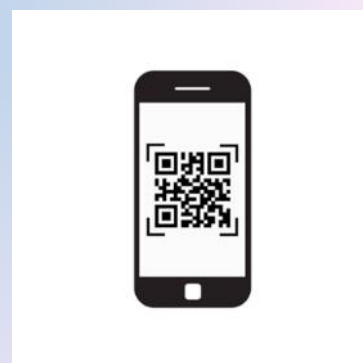
### **HOMEWORK HAS NEVER BEEN EASIER**

Monday-Thursday  
3-4pm

*Computers and printing facilities*

*A quiet space and practical help*

*No need to book, just come along!*



For specific information, please email or call Mrs Checkland on [SENDCo@hazelwick.org.uk](mailto:SENDCo@hazelwick.org.uk) or 01293 403344 ext. 2268

Sixth Form: Monday to Friday until 5pm – Supervised study in the Octagon.