



Dates for your Diary:

Tue 7th & Wed 8th Feb:
Year 11 Progression Interviews

Thu 9th Feb:
Year 13 Parents'/Carers'
Evening

Fri 10th Feb:
St Catherine's Youth Enterprise
Project Non-uniform day

Mon 13th Feb – Fri 17th Feb:
Half-Term

Wed 1st Mar:
Year 8 Parents'/Carers' Evening

Fri 3rd Mar:
Year 8 & 9 HPV Vaccination 1



Following complaints from our neighbours, please be considerate when parking at the front or back of the school when dropping off or picking up your child (ren) from school.

- * Please don't park on the yellow zig zag lines
- * Please don't block other cars in
- * Please do not park across people's driveways

Hazelwick School Newsletter

January 2023

Headlines

Ms A Fearon, Headteacher

St. Catherine's Youth Enterprise Challenge

Alongside Mr Chalmers, Mr Leadbitter and Mr Croft, I had the pleasure of watching presentations from six teams, two from Year 10 and four from Year 12, who pitched their business plans in the hope of being chosen to represent our school in the Youth Enterprise Challenge. Any of the groups could have been selected; all had worked very hard and had some great ideas. After lengthy deliberation we chose a Year 12 team, "Pennies for Purpose" comprising of Courtney Wall, Carmen Frost, Emily Ferreira-Iodice, Layla Savva, Leanna Hughes, Charity Stephens, Jola Felix-Omonubi, Salma Al-moussaoui, Adom Apiagyei and Sandra Mboya. The team recently attended the launch event, and have been in contact with NatWest mentors who will be working with them over the course of the project and other schools taking part.

**ST CATHERINE'S
HOSPICE**
Hospice Care in West Sussex & East Surrey



A JustGiving page has been set up which will be updated regularly providing information about their various activities. The address is www.justgiving.com/page/pennies-1673871383646 and the team would welcome any donations!

The team has already held a cake sale which was very popular. They plan to hold several events including more bake sales, a dodgeball competition, a non-uniform day and a fun run. Details of their fundraising events will be given to students in school and sent to parents/carers via InTouch.



Courtney Wall



Salma Al-Moussaoui



Adom Apiagyei



Charity Stephens



Layla Savva



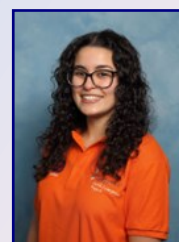
Carmen Frost



Jola Felix-Omonubi



Leanna Hughes



Emily Ferreira-Iodice



Sandra Mboya

We hope that the school community will get behind the team in their efforts to raise as much money as they can over the next few weeks for this very important and amazing local charity.

All good wishes

News, Events & Activities from the Food Technology Department...

Year 10

Before Christmas the Year 10 Food Technology groups took part in the annual food department's Christmas cake competition.

The students had to make a Victoria sponge base, design their Christmas cake and cover it!

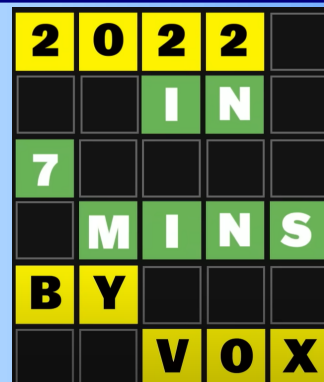
Here are some of the excellent final outcomes.





Dine in Geography Discussion for January

The Geography department has created a regular feature for the newsletter - 'Dine in Geography discussion.' The aim is to create geographical discussion around the dinner table between students and parents/carers, based on significant and topical issues.



Menu

Starter

What are your most memorable moments of 2022?

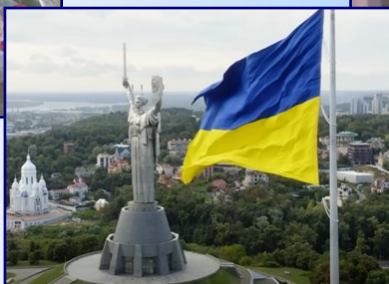
Main

Watch VOX's [2022, in 7 minutes - YouTube](#).

Which events do you think were the most significant? How do you think the most significant events change according to where you live? Your age? Your interests?

Dessert

What are your predictions for 2023? For yourself? For the world?



Ms. Frampton



News, Events & Activities from the German Department...



Students have been using @Languagenut in their German lessons. They have scored more than 6 million points since the beginning of January, putting us 153rd in the world.

	January World Ranking:	Points
149	Langley Park School for Boys	6501700
150	Our Lady of Sion School	6478500
151	Dame Alice Owen's School	6433200
152	Outwood Academy Easingwold, Easingwold	6342200
153	Hazelwick School	6329500
154	Faith Lutheran Middle and High School	6249700
155	The Roseland Academy	6248600
156	Ark Elvin Academy	6190200
157	Wardle Academy	6151300

Congratulations to these 5 students, and members of these 5 teaching groups, who are the top 5 on the school leader-board.

Students School Ranking			Classes League		
1	Bacciarelli Jessica	110000	1	7EKI/Gm - 2022/23	1248700
2	Shruti Patel	97000	2	81/Gm1b - 2022/23	1134300
3	Thomas Hill	89300	3	7SOX/Gm - 2022/23	993900
4	Brooklyn Weir	83000	4	82/Gm2 - 2022/23	584000
5	Tabitha Bradshaw	81900	5	7RKR/Gm - 2022/23	501300

If you are learning German and need a reminder of your username and password, please speak to your German teacher.

Mr Cooper

News, Events & Activities from the German Department Continued...



Exciting news about a new Languagenut Competition!

There is another round of a UK-wide competition starting at midnight on 1st February and running until midnight on 1st March.

The top 50 students in the country will win exciting prizes.

Will you be one of the top 50 in the country?

Please speak to your German teacher if you need a reminder of your login details.

Viel Glück!

Herr Cooper



News, Events & Activities from the History Department...

Winter in the History Department is proving to be a very busy time! Year 13 visited a workhouse in December (more about this below) and lower school students have continued to produce some excellent work. Year 7 have been studying medieval Britain while Year 8 have created some fantastic work about the First World War as showcased here.

Holocaust Memorial Day

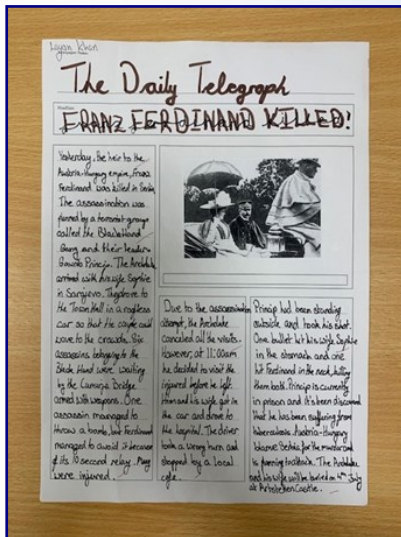
Holocaust Memorial Day takes place in Britain on 27th January. Four Year 12 students have completed a course delivered by the Holocaust Education Trust in which they attended online seminars led by leading Holocaust Historians, took part in a Q&A session with Manfred Goldberg (a Holocaust survivor now living in Britain) and visited Auschwitz concentration camp in Poland. They have shared their insights and learning with students across the school by creating and delivering an assembly. The assembly included information about what the Holocaust was, how Jewish people were treated in the Holocaust and their own reflections on why it matters today. They have also created a display board in the History corridor for students to learn from and recorded a podcast of their experiences on the day they visited Auschwitz.

The History Department would like to thank Lily-Mae Frost, Matthew Kitson, Tajah Kwatia and Zainab Badurdeen for the time and effort they have put into this learning and for taking the time to share it with students across our school.

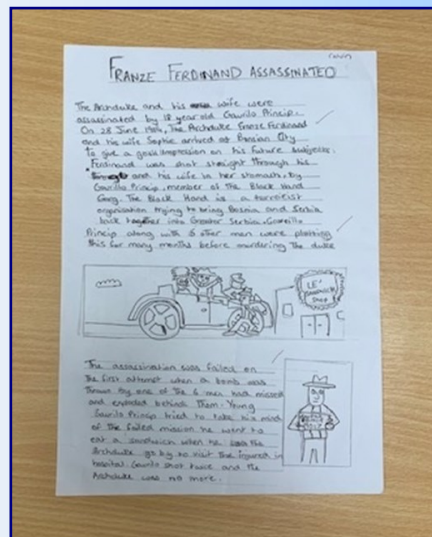
Mrs Barton



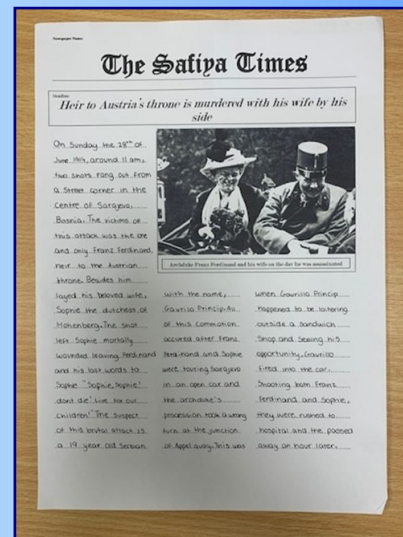
News, Events & Activities from the History Department Continued...



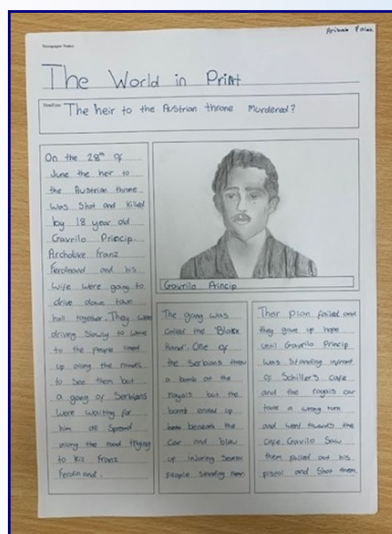
Layan Khan - 8RGR



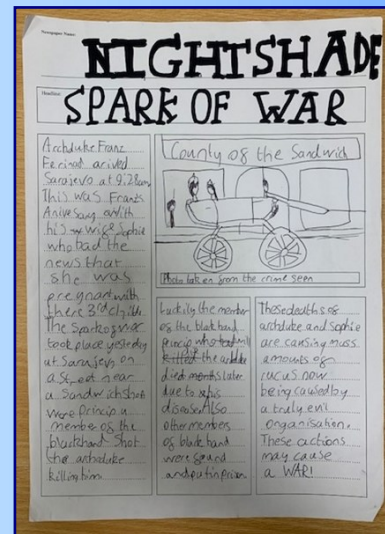
Calvin Prasad - 8RPO



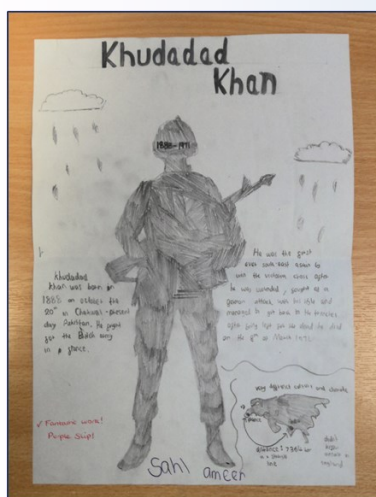
Safiya Badurdeen - 8HRE



Aribah Falah - 8RGR



Hannah Stone - 8REC



Sahl Ameen - 8RDV



Yathumitha Sasikumar - 8RDV

News, Events & Activities from the History Department Continued...

Year 13 Workhouse Trip

On a snowy winter's day in December Mrs Gray, Mrs Barton and 32 Year 13 historians visited The Spike which was the casuals ward of the Guildford Workhouse.

We learnt about the back stories to some of the inmates, what happened to young people who broke the law in 19th century Britain and had a tour of the workhouse. On the tour we saw the area where the inmates were received, the area where they would be forced to bath in shared water and then the tiny cells where they would sleep for the night they were in the casuals ward.

The trip was really helpful for the Year 13 Poverty and Public Health course and also gave us all an idea of how cold it would have been to have been in the workhouse in the 19th and early 20th centuries!

Mrs Barton



News, Events & Activities from the Music Department...

The Music Showcase took place on Thursday 12th January and was a great success! Performers from Year 7 through to Year 13 took part in the concert, which included hits from Stevie Wonder by our senior band, a violin solo performed by Rohan Patel and even a Pitch Perfect Mash-up sung by our choir.

Congratulations to all those who took part.

Mr Bayliss



News, Events & Activities from Head of Year 10...

Year 10 students and their tutors spent December collecting donations for Crawley Open House.

On a very cold and frosty final day of term, the collection boxes were delivered by a small group of students from the year group.

Frosty the snowman, and the staff from Open House were very grateful.

Thank you to everyone who donated to this fantastic local charity.



News, Events & Activities from The English Department...

The English department was happy to be back in the theatre with our Year 11's enjoying a performance of 'A Christmas Carol' at the Old Vic.

Students and staff alike loved the interpretation of the Dickens classic.

Thank you to Ms Lutwyche, Ms Dunn, Mrs Lowles, Mr Jose, Mr Chalmers, Ms Eden and Miss Jones who made the trip possible!

Ms Lutwyche



Attendance and Punctuality

Good attendance and punctuality are vitally important for all students from Year 7 through to Year 11. Hazelwick School ensures that all its students receive a full-time education that maximises opportunities for all students to realise their true potential. The school recognises that punctuality and regular school attendance are essential to social inclusion and integral to effective learning and academic progress.

To achieve and maintain high levels of attendance and make the most of the opportunities available at school, it is important that students follow the steps below:

- ✓ Attend school everyday
- ✓ Arrive to school by 8.25am and to be settled in their form rooms by 8.30am
- ✓ Take holidays and family visits at weekends and during school holidays only
- ✓ Stop the use of electronic devices at a reasonable time in the evenings and to get a good night's sleep to be able to wake up efficiently in the mornings
- ✓ Access online resources for support if needed, including the school website's Wellbeing page for advice on mental health and to speak to their Head of Year team if there are any concerns
- ✓ Attend school and make use of the school's medical wing if feeling slightly unwell in the mornings, rather than missing the whole day
- ✓ Use travel apps to plan journeys ahead when travelling to school; the Metrobus: Sussex, Surrey, Kent app and Google Maps app can provide live bus trackers, bus timetables or information on road traffic

Did you know?

- ☆ Students with no absence are 3.1 times more likely to achieve GCSE Grade 5 or above than students who missed 10 – 15% of all sessions.
- ☆ Students with no absence are 2.2 times more likely to achieve 5+ GCSE grades 9 – 4 including English and Maths, than students who missed 15% - 20% of KS4 lessons.
- ☆ Of students with absence of 50%, only 3% managed to achieve 5 or more GCSE grades 9 – 4, including English and Maths.

Parents and carers are asked to contact the school by 8.30am on each day of their child's absence. When a student's attendance becomes a significant concern through accumulated unauthorised absences and unauthorised Leave of Absence requests, a referral to West Sussex Pupil Entitlement Team for consideration of a Fixed Penalty Notice or further action could be made.

For more information on the school's Attendance Policy please visit the Key Documents and Policies section of the school website.

Gardening Club...

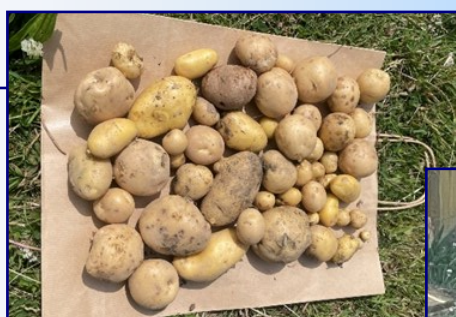
This is an invitation to you to get stuck into gardening this year. Try your hand at growing your own food and flowers, experience local wildlife and learn about the processes of gardening. If you're unable to do any gardening at home, Hazelwick School allotment welcomes you with open arms! Everyone is encouraged (but not obliged) to bring their own seeds, plants, tools, and ideas.

During Easter of 2022, we began the school allotment. Since then, we have built a relaxing, productive space which attracts all manner of wildlife. We want to create a balanced ecosystem that benefits us and the wildlife, but at the same time, learn about growing our own food and how to use a garden for sustainability. We have recently planted some fruit trees just outside the allotment, which we hope will fruit during the summer term.

This year we want to keep going full steam ahead and expand into more types of crops, build habitats for wildlife and plant flowers to make the allotment look beautiful. It is almost the time of year to get these things started. In Spring, there will be plenty to do so all students and staff are welcome to join us.

We gather on **Wednesdays at lunch time and after school** (when it isn't raining). You may want to bring a change of shoes or trousers if you intend to get stuck in – if not, sit back, relax, and enjoy being in the garden with us!

Mr Hone



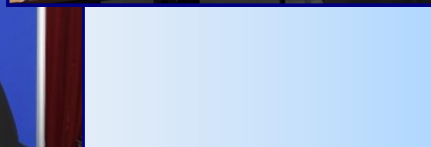
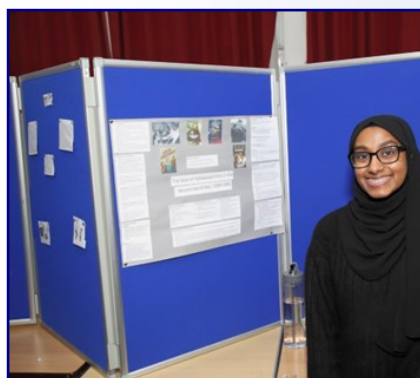
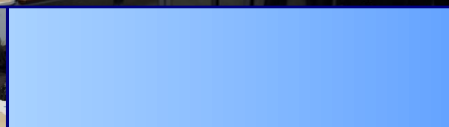
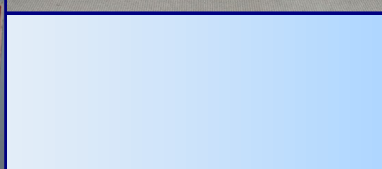
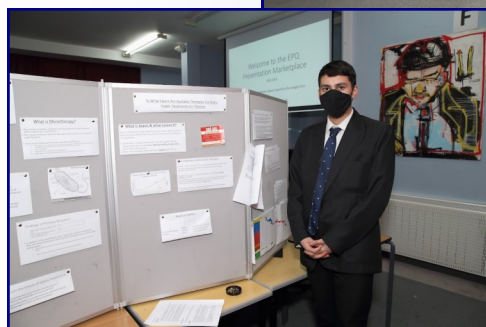
EPQ Marketplace...

On Tues 17th January, our 15 EPQ (Extended Project Qualification) candidates presented their final projects at the EPQ Marketplace.

Sixth Form students, as well as staff, were invited to hear our students passionately explain their projects and answer questions. The EPQ allows students to investigate a topic of their choosing and produce either a written report or artefact in the style of university research.

Thank you to everyone involved for making this such a successful, inaugural event.

Mr Jose
EPQ coordinator



House News...



Welcome back everyone! Here are some of the amazing House events that have been run this half term so far!

Reading Ambassador Christmas Quiz

The Reading Ambassadors at Hazelwick carried out a quiz just before Christmas! This was a quiz for Years 7, 8 and 9. The final totals were:

Fry – scored 2390 points! Well done especially to **7TCH**, **8REC** and **9MOW** for winning for their House!

Winton – scored 700 points! Well done to **7JBR**, **8MLO** and **9TRA** for winning for their House!

Equiano – scored 795 points! Well done to **7SOX** and **8SBA** for winning for their House!

Turing – scored 875 points! Well done to **7RKR**, **8JHR** and **9IHO** for winning for their House!

Duleep-Singh – scored 2290 points! Well done to **7EKI**, **8RGR** and **9DMA** for winning for their House!

Seacole – scored 445 points. Well done to **9STU** and **9SCO** for winning for the Seacole House!

Well done to everyone involved!

The Chopstick Challenge

Students had one minute to compete against each other in an ultimate test of skills – who could get the most jellybeans into a cup with chopsticks! The Year 11s absolutely smashed this challenge, especially some of the boys who took part. Students got 100 points for just giving it a go, up to 500 total points if they beat their partner!



House News Continued...

The final points for this event are:



Equiano	Seacole	Turing	Duleep-Singh	Fry	Winton
2000 points	3000 points	1500 points	1200 points	2200 points	2100 points

Sensory Football

One of the most popular House events this term was the sensory football, which ran for Year 10 and the Sixth Form team. Students were given blindfolds and had to try and score goals against the other students. Well done to everyone who was involved! The final totals are below:

Fry – 1000, Duleep-Singh – 3000, Equiano – 1000, Turing – 1000, Winton – 3000, Seacole - 2000

Well done to Equiano for absolutely smashing it this month and maintaining their lead!

Miss Stapleton (Head of Seacole House)

House Points Table January 2023

The winning house is ...



Equiano
42,800 points



2nd place – Turing 41,614 points



3rd place – Duleep Singh 40,222 points



4th place – Winton 39,570 points



5th place – Seacole 39,388 points



6th place – Fry 39,131 points

Careers Café...

In this section of the newsletter, we bring students, parents and carers information on careers and the world of work.

Hazelwick School Website Careers Information

A reminder that there is a wealth of information on careers education, information advice and guidance on the school website here: [Hazelwick School - Careers](#)

Information includes amongst others:

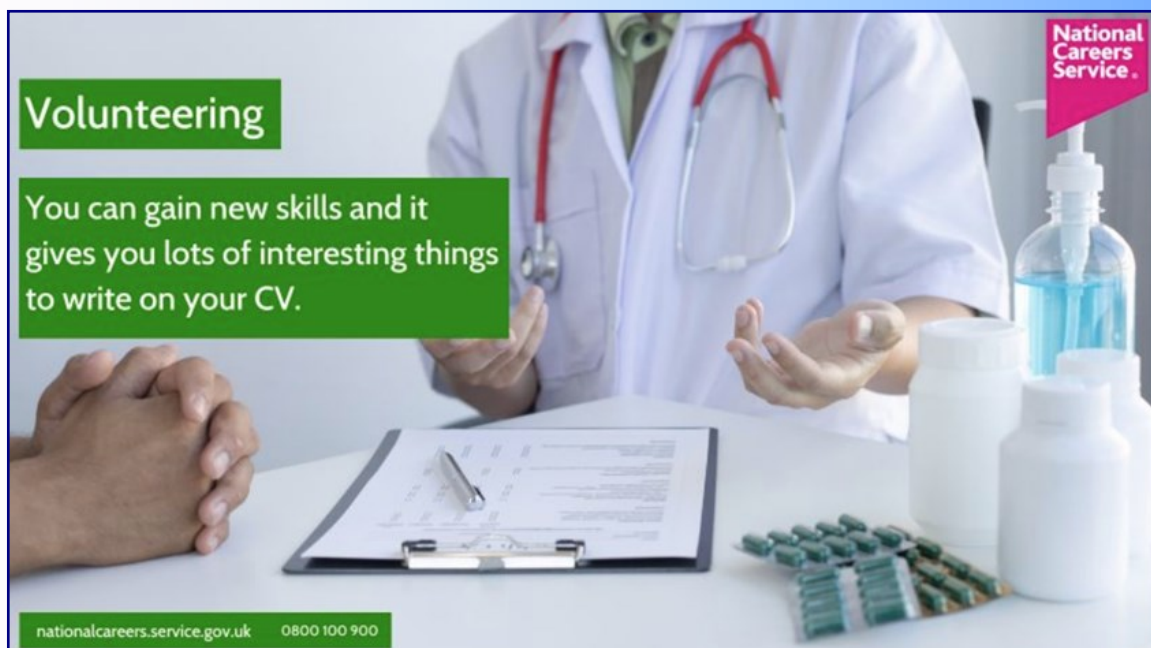
- Links and suggestions for parents and carers
- Support for educational professionals
- Support for employers
- Information particularly relevant to Key Stages 3, 4 and 5
- Provider access
- Apprenticeships

Careers Challenge for January: Write a CV

If you don't already have one, it might be a good time to write a CV. If you already have a CV consider whether it needs updating with skills and experience that you have developed since you last worked on it. There is plenty of help and advice online. A good place to start is the National Careers Service: [CV advice | National Careers Service](#)

Ever Thought About Volunteering?

[Volunteering](#) can help you make career choices. You can test out different jobs to find out what you prefer. You'll also gain experience and develop soft skills that are useful in all careers. More information can be found [here](#).



The advertisement features a background image of a healthcare professional in a white coat with a stethoscope, standing behind a counter. On the counter are several white medicine bottles, a blister pack of green capsules, and a clipboard with a pen. A person's hands are clasped on the left side of the counter. The text is overlaid on the image in green boxes. The top left box says 'Volunteering'. The middle box says 'You can gain new skills and it gives you lots of interesting things to write on your CV.' The bottom left box contains the website 'nationalcareers.service.gov.uk' and the phone number '0800 100 900'. The top right corner has the 'National Careers Service' logo.

Volunteering

You can gain new skills and it gives you lots of interesting things to write on your CV.

nationalcareers.service.gov.uk 0800 100 900

National Careers Service



Careers Café Continued...

DATES FOR THE DIARY

- ◆ Employ Crawley Jobs Fair – Wednesday 8th March at Crawley Library – drop in from 10.00am-2.00pm to meet a range of local employers offering a diverse range of employment opportunities.
- ◆ STEM in the Park Saturday 20th May in Memorial Gardens, Crawley.
- ◆ Digital Futures West Sussex Programme launch 31st January at Crawley Library from 10:00am-3:00pm – a new programme to raise awareness about the range of digital careers in the county and to find out about pathways into digital roles.

Higher Education Participation

In 1999, Prime Minister Tony Blair said that he wanted to see 50% of young people going into higher education. In 2017/18 that target was reached with a 50.2% participation rate. The participation figure was not derived from a specific year's cohort but a measure of the estimate of the likelihood of people under the age of 30 entering higher education - called the HEIPR (Higher Education Initial Participation Rate). The R has been dropped and this is now called the HEIP measure. The last time it was published was in 2021 and stood at 53.4% for all and 60.8% for women. The method by which this is calculated is set to change and in future will follow cohorts rather than relying on population estimates. In terms of each academic years' participation, UCAS reports on the end of cycle for applications and admissions to higher education and their figures include the proportion of 18 year olds that are accepted onto higher education provision.

At the end of the 2021 higher education cycle, 39% of 18 year olds in England were accepted into higher education. These figures are also available regionally and for the same cycle ranged from 31.8% participation in the North East to 51.5% in London. Sources: [Participation measures in higher education, Academic Year 2019/20 – Explore education statistics – GOV.UK](#) (explore-educationstatistics.service.gov.uk)

[UCAS Undergraduate sector-level end of cycle data resources 2021 | Undergraduate | UCAS.](#)

Local Labour Market Information

We are pleased to share an informative infographic on local labour market information that has been produced for the region.

Mrs Andrews

Careers Café Continued...

Coast to Capital Labour Market Information

East Surrey, West Sussex, Greater Brighton

Poster last updated October 2022



Employment

UK – 75.1%
LEP – 79.9%



Unemployment

UK – 4.2%
LEP – 3.7%

16–64-year-old population = 960,000
Total population = 1,565,700

Full-Time Salary



UK Average – £31,364
LEP Average – £32,994

EMPLOYABILITY AND CAREERS

By Education Development Trust

Self-Employment



11.4%

108,200 people in the region
are self-employed

Apprenticeships

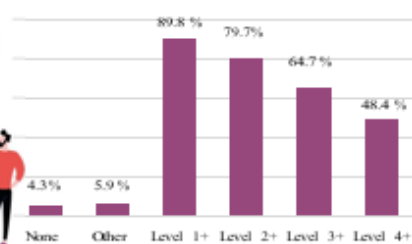
There are approximately 2493 live vacancies within a 40-mile radius of Crawley including..

- Digital marketing
- Retail Sales
- Hair and beauty
- Catering and hospitality
- Early years
- Customer service
- Property maintenance/Construction
- IT and Digital
- Business admin
- Recruitment

Plus, many more! Find local opportunities on
www.apprenticeships.gov.uk



Qualification Levels



79.7% people have at least a level 2 qualification such as GCSEs or an NVQ

Where do people work right now?

Most Jobs



Healthcare



Retail



Education

Fewest Jobs



Motor Trade



Mining, quarrying & utilities



Agriculture, forestry & fishing

What are some of the region's big-name employers?



Epsom and St Helier
University Hospitals



Need careers advice? Call us on 0800 100 900, contact us online, or find us on Facebook and Twitter.

Read On!



For my first article of 2023 I thought I would highlight the recent book awards news, share a new reading challenge aimed at adults with you, and give a quick roundup of authors who were recognised in the New Year's Honours List. Many thanks to Mr Chalmers for being our first guest reviewer of the year.

2023 Yoto Carnegies

The judging panel for this year's Yoto Carnegies has been busy reading all the one hundred and twenty-five books that have been longlisted for this year's awards. Sixty-seven books have been nominated for the Writing Medal and fifty-eight for the Illustration Medal. The shortlisted titles will be announced in March and the winners in June. I have included the links to both Medal longlists:

<https://yotocarnegies.co.uk/writing-nominated-titles-2023/>

<https://yotocarnegies.co.uk/illustration-nominated-titles-2023/>

If you would like further information about the objectives, criteria, and the judging panel, please use this link:

<https://yotocarnegies.co.uk/about-the-awards/>

Excelsior Book Award

The Excelsior Book Award celebrates graphic novels and manga books, with four different age ranges. This award is judged by young people and the winners will be announced in July.

<https://www.excelsioraward.co.uk/shortlists-2023>

The Adrien Prize

This is the new Twitter-based children's book award for books featuring a disabled lead character, established by the author Elle McNicoll. The official Adrien Prize Longlist of 2023 was announced in December. The shortlisted titles are:

- The Night the Moon Went Out by Samantha Baines
- The Great Fox Illusion by Justyn Edwards
- Wilder Than Midnight by Cerrie Burnell
- A Flash of Fireflies by Aisha Bushby

Check out the Twitter link for more information:

<https://twitter.com/AdrienPrize>

Read On Continued....



West Sussex Libraries Reading Challenge 2023

If your resolution for 2023 was to dedicate more time to reading, or to widen your reading, then you may be interested in participating in the Reading Challenge set by West Sussex Libraries. The idea of the challenge is to read one book a month, using the following themes as a guide:

January - A book to make you feel good

February - A book that has been adapted for the screen

March - A book that celebrates the great outdoors

April - A children's classic

May - A book set in another country

June - A book with a Sussex connection

July - A book you've judged by its cover

August - A book set by the sea

September - A prize-winning book

October - A book about books

November - A book set in the past or future

December - A biography

Wildcard - Substitute any month of the challenge with any book from your to-read list!

There are a range of suggestions as to how the challenge can be run and there is a link to a Facebook group, should you wish to join. The benefit of joining is that librarians have given a list of recommended titles for each month's challenge. Further information can be found by clicking on the link below:

<https://arena.westsussex.gov.uk/west-sussex-libraries-reading-challenge-2023>

I have used my wildcard for this month so that I could read the E.C.R. Lorac classic crime book that was a present. This book was published in 1936 and is part of the British Library Classic Crime series.

Read On Continued....



New Year Honours List

I was delighted to read that several authors were recognised in the New Year's Honours, with biographer Professor Dame Hermione Lee receiving the Knights Grand Cross of the Order of the British Empire for services to English Literature. I have included the link below to the Professor's official website which gives a list of her biographies:

<http://www.hermionelee.com/>

The historian and editor Helena Whitbread was awarded an MBE for her services to history and literature. Whitbread was the person responsible for deciphering the coded diaries of Anne Lister, which became the basis for the popular "Gentleman Jack" television series, created by Sally Wainwright. The following link gives a fascinating insight into Helena's research.

<https://www.annelister.co.uk/about-helena-whitbread/>

My personal favourite award was the MBE granted to Francesca Simon for services to literature. Simon is the author of the popular "Horrid Henry" series, with the first book published back in 1994. Simon has also written picture books, early readers and fiction for older readers. For more information about the author and their books, please check out Francesca Simon's official website.

<https://www.francescasimon.com/about/>

As the author has published several series books, I thought I would include the link to the author's "Fantastic Fiction" pages for a full list of titles:

<https://www.fantasticfiction.com/s/francesca-simon/>

UK's Top-Selling Author

Data has just been released about the top-selling authors for 2022 and picture book author Julia Donaldson reigns supreme, racking up a total of £16,413,650 in sales. Donaldson has topped the sales charts for the third year in a row! Colleen Hoover and Richard Osman take the second and third spots in the charts which illustrates the domination of the TikTok-boosted authors.

Mrs Thornton BA (Hons) MCLIP
School Librarian

Read On Continued....

Guest Reviewer

Our guest reviewer this month is Mr Chalmers.

Tyger by SF Said

What do I think about the book?

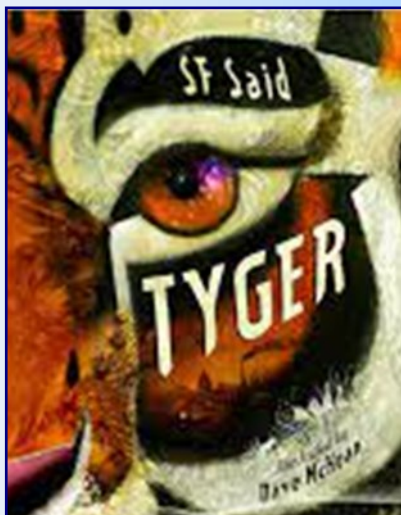
I was really excited when I heard about this new title from SF Said. It was a pleasure to meet him when he visited Hazelwick a number of years ago after he had written *Varjak Paw* and *The Outlaw Varjak Paw*. I am a huge cat fan so I really enjoyed the *Varjak Paw* books and the prospect of another feline character in *Tyger* appealed to me as well.

This dystopian novel is set in modern-day London where slavery has never been abolished and the Empire rules. The adventure centres around Adam, a delivery boy who dreams of being an artist. Adam, who was born in London and is of Arabic descent, meets the wounded tyger while delivering items for his family's clothing business. The two form a bond when she saves Adam from the threat of attack and we learn that she had escaped from Lord Maldehyde's menagerie. Adam and his friend, the quick-witted Zadie, are caught up in the politics of the day and they encounter racism, poverty and corruption in this society where slavery and hanging still exist. Without spoiling the plot, I loved that the tyger helped to release the innate powers within the main characters; for me, the text simply resonated with meaning.

I must mention the wonderful illustrations by Dave McKean, which complemented perfectly the magical prose within the book. My favourite was at the beginning of chapter 25; I felt a real sense of Tyger's power as she stands next to Adam and Zadie.

Who would enjoy this book?

I would encourage anyone to dive into this book. It's a very easy read and a real page-turner which will leave you thinking long after you have finished it. There were aspects which reminded me a little of *His Dark Materials*, but even if you aren't a fan of Philip Pullman, I would still encourage you to give *Tyger* a go. I guarantee that you won't be disappointed.



Accelerated Reader...



RENAISSANCE
Champion School



Millionaire Readers

Congratulations to our new millionaire readers, Lucas Connell (7LSC), who achieved millionaire reader just before the Christmas break, Khanak Tiwari (7SMA), Lucy Vince (7ZKH) Vidushi Tripathi (7JBR) and Ava Goshei (8RGR)

Well done to you all!



Drop Everything And Read

Monday 9th January, lesson 5 was our first DEAR session of the term. Every student and teacher, in every class, in every year group, are expected to spend half of their lesson independently reading. This provides all students with an opportunity to enjoy some uninterrupted reading time, in a calm and quiet environment.



Accelerated Reader Continued...



RENAISSANCE
Champion School

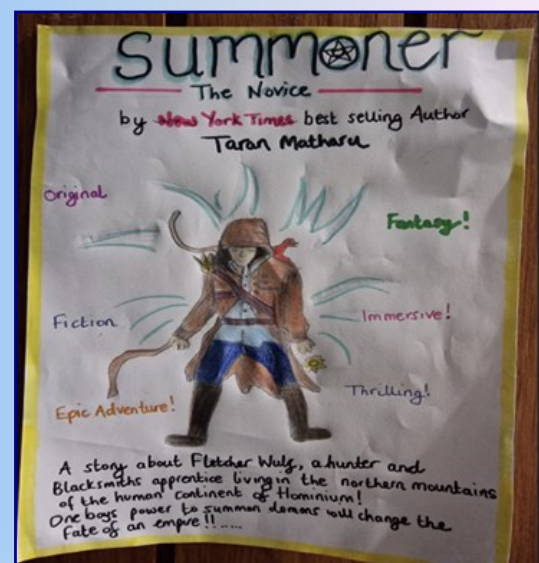


Reading Ambassadors Poster Competition

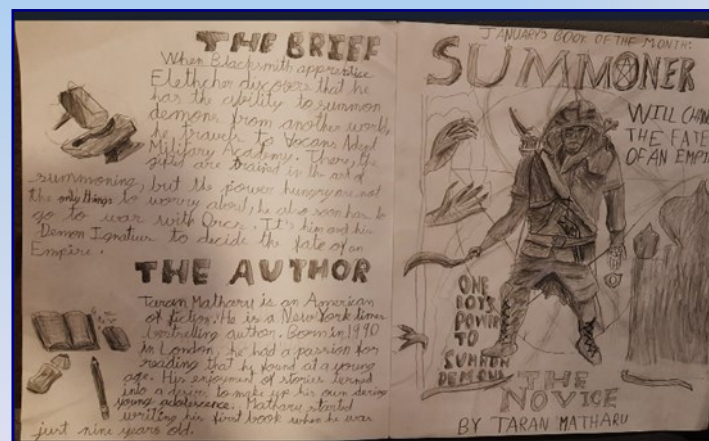
The Year 9 reading ambassadors organised a competition for students to design a poster for this month's book of the month, *Summoner* by Taran Matharu. The ambassadors selected 3 worthy winners from the entries received. Well done to Jasmine Winfield 10RPA, Adhvay Karthikeyan 7TCH and Olivia-Grace Weaver 7SMA for your fantastic posters!



Jasmine Winfield



Olivia-Grace Weaver



Adhvay Karthikeyan

If you would like any further information about the accelerated reader scheme or reading in general, please feel free to e-mail me directly. Egray@hazelwick.org.uk.

Mrs E Gray
Accelerated Reader Mentor

Sport...

UI4s Boys Football

Unfortunately, the UI4s football team were knocked out of the County Cup by a strong Cardinal Newman team. They lost 2-0 after a tightly contested game on an awful pitch and in terrible weather conditions.

The team can be very proud of their effort. Player of the match was Joel Johnson-Cole.

Mr Bagnall



Year 11 TAP – Sport Psychology and Yoga

On Monday 16th January, the Year 11 talented athletes participated in the final workshop of the TAP programme. This involved them considering the value of learning techniques to understand how mental preparation can help optimise their performance. This was followed by a practical Yoga session. Yoga can be relevant in supporting the training for any sport and is excellent at building awareness of the connection between mind and body. This mindfulness is particularly helpful for Year 11 as they work towards their exams. A multi-purpose workshop where the students focussed, stretched and relaxed! Good luck to all of our TAP students as you move forward and progress in your various sports.

Mrs McHugh



Sport Continued...

Amelia Cox wins Hazelwick Athlete of the Year 2022

Amelia Cox in Year 13, was recently awarded the Hazelwick Athlete of the Year award for 2022. Since Year 7, Amelia has been a crucial part of all school cross country and track teams. In 2022, Amelia represented the Sussex Schools team at both the English Schools Cross Country Championships and the English Schools Track and Field Championships. In the latter, she placed 8th in the Senior Girls Steeplechase.

Well done Amelia and thank you for all your hard work. We look forward to hearing about your future athletic endeavours post Hazelwick.

Mrs Reynolds



Under 12 Girls Football

The Year 7 football team played in the Crawley Area 6 a side tournament on Thursday 12th and Thursday 19th January at Oriel High School.

The tournament consisted of 9 teams from the 7 Crawley schools and over the two evenings every team played against each other. These results then ranked the schools into a final play-off position.

Hazelwick performed fantastically well, winning three games, these were against Oriel High School, The Gatwick School and Thomas Bennett Community College B team, drawing three games and losing just the one game. This put Hazelwick into the 3rd and 4th team play off final against Ifield Community College. A team whom we had drawn with earlier in the tournament.

This final game was very close with chances falling to both teams but some excellent saves from Warisha Haris meant it was 0-0 at half time. In the second half, a breakthrough to Hazelwick – Lacey Mai Reardon Hazelwick's top scorer in the tournament, scoring a fine individual goal. Fortunately, we held onto that 1-0 lead and were rewarded with 3rd place in the tournament.

Well done to all the girls involved in the tournament.

Miss Oxby

Pictured

Back Row:

Olivia Wigly 7JBR, Sara Matsa 7JBR, Eleanor Woods 7TFR, Lacey Mai Reardon 7TFR, Leonor Filipe 7JBR, Holly Earl 7SMA, Jessica Lock 7SMA

Front Row:

Daisy Read 7SMA, Warisha Haris 7TCH, Chloe Harrington 7SOX





HAZELWICK SCHOOL SPORTS CLUBS



SPRING TERM 2023

Monday Basketball

Year 7 3:00-4:15
Year 10/11/12/13 4:15-5:30
South changing rooms
Storm Basketball coaches

Fitness Club

Year 9
North changing rooms
Miss Oxby

GCSE PE Catch up

Year 11
Room 40
Mr O'Brien

Tuesday Rugby

Year 7 & 8 Boys
South changing rooms
Crawley Rugby Club coaches

Badminton

Year 9-11
South changing rooms
Mr Bagnall

Netball

All Years
North changing rooms
Mrs McHugh

Trampolining

Year 9 GCSE & Year 10-11
South changing rooms
Mr Evans

Fitness Club

Year 11
North changing rooms
Miss Oxby

Wednesday Rugby

Year 7, 8 & 9 Girls
South changing rooms
Crawley Rugby Club coaches

Basketball

Year 8/9 3:00-4:15
Year 10/11/12/13 4:15-5:30
South changing rooms
Mr Ndazi

Fitness Club

Year 10
North changing rooms
Miss Oxby

Thursday Leadership Academy

Year 9 selected students
South changing rooms
Mrs Reynolds

Football

All years
North changing rooms
Miss Barker

Table Tennis

Year 9-11
North changing rooms
Mr Evans

GCSE PE Catch up

Room T07
Mr Goodwin

Friday Sixth form sports

Astro and Sports Hall

After school clubs run from 3:00-4:15 unless stated.
Clubs are free to attend unless stated.
Students should bring their PE kit and appropriate footwear.



Spotlight on Safeguarding...

For your information this month, via the Newsletter, we are raising awareness of the influence of Andrew Tate on young males and the dangers this poses.

Andrew Tate is a British-American online influencer with millions of followers on social media platforms who has been popular on Tik Tok with young males. Tate has become infamous due to his sexist and misogynistic comments on social media including stating that women should 'bear responsibility' for being sexually assaulted. He has also described women as 'intrinsically lazy' and that there is 'no such thing as an independent female.' He has been banned from a number of social media platforms due to his comments. However, these bans have been introduced after Tate has already become particularly influential to young men and boys. Charlotte Carson, a secondary school teacher in Northern Ireland interviewed by BBC News, stated that 'he's glamorous, he's good looking, he does a lot of things that they (school boys) think is cool.' This is not unexpected when considering that many of his videos feature Tate's ultra-luxurious lifestyle of fast cars, private jets, and yachts. One dangerous precedent in schools is that although many of the boys who are inspired by Tate are aware of the negative comments he has made, they will defend him. This is a common trend. James, a Maths teacher interviewed by the I newspaper, stated that even though his students are aware of the recent arrest of Tate in Romania for alleged rape and human trafficking, they still choose to defend him and even think that 'people are out to get him,' rather than believe that he might be potentially guilty. As a PSHE teacher at Hazelwick School, I have witnessed similar comments myself from our students.



Hazelwick School is tackling his influence through assemblies presented by the Deputy Headteacher and Designated Safeguarding Lead Mr Leadbitter to all students in Years 7-11. In addition to this, PSHE lessons are being used as a space for teachers to discuss the negative influence of Andrew Tate and to tackle any misconceptions from our students.

Parent/carer support is also vital and journalist Martha Alexander has suggested a number of ways in which children can be supported. **1. Watch what they're watching** – engage with the environment and understand what your children are viewing online about Andrew Tate. **2. Listen and ask questions** – be prepared to listen and ask questions about how they feel. Avoid being judgemental. **3. Pick the right moment** – have a conversation in a considered manner when sitting down together or having a walk, do not squeeze it in or rush it quickly. **4. Ask the school for help** – there are conversations which children may be less comfortable having with parents/carers compared to a teacher. **5 Give your children a social media toolkit** – encourage children to ask themselves these questions when on social media: 'How does this content make me feel?' 'How does this content affect those I care about?' 'Is there a counter argument, or challenge to what I've just viewed?' **6. Lean on movies, books and apps** – there are many resources out there for support, such as the Luna app which supports mental health and wellbeing. Recommended viewing is Netflix's Social Dilemma which lifts the lid on the workings of social media. **7. Show you kids how to block content** – if your children do not know how to block or report misogynistic content, show them how to.

Where to get further information and support:

- **Evening Standard – How to talk to your children about Andrew Tate**
[How to talk to your children about Andrew Tate and online misogyny | Evening Standard](#)
- **Luna – Teen health and wellbeing**
[Luna | teen health and well-being app \(weareluna.app\)](#)
- **BBC News – Andrew Tate: How schools are tackling his influence**
[Andrew Tate: How schools are tackling his influence - BBC News](#)



Interested in applying to Oxford or Cambridge University?

Any student who is interested in applying to Oxford or Cambridge University (or indeed any other academically competitive university) might want to look at the link below to discover the range of opportunities aimed specifically at state-school students. These include: the Inspire programme for students in Years 9, 10 and 11; the Inspire programme for students in Years 12 and 13; subject-exploration days; subject-specific taster days; and essay-writing competitions. There are also resources such as the fascinating 'Oxpire' programme (which is aimed at students from Year 7 upwards).

Some events are open to all state school students and others are aimed specifically at currently under-represented groups such as young women with Bangladeshi or Pakistani heritage.

Hazelwick students who have been successful in securing interviews and places at Oxbridge have often taken advantage of these opportunities. Indeed, having the initiative to apply for these programmes is another step towards students being able to demonstrate that they have the self-motivation required for independent academic success.

Do apply if you are interested!

Ms Gratton

[TermCard_2023-Hilary-Term.pdf \(sjcinspire.com\)](#)

Homework & Revision Clubs

Study Hub - Lunchtime

Room 1
Year 7, 8, 9, 10 and 11
Monday to Thursday 1.25pm - 1.55pm
Computers and printer available
Support available from staff
Bring your lunch
Booking is not necessary
Contact Mrs Stewart for more details:
rstewart1@hazelwick.org.uk

Visit our Homework Club
All Year Groups (7-11) in the Library

HOMEWORK HAS NEVER BEEN EASIER

Monday-Thursday
3-4pm

Computers and printing facilities

A quiet space and practical help

No need to book, just come along!



For specific information, please email or call Mrs Checkland on SENDCo@hazelwick.org.uk or 01293 403344 ext. 2268

Sixth Form: Monday to Friday until 5pm – Supervised study in the Octagon.