



# Hazelwick School Newsletter

March 2023

## Dates for your Diary:

Fri 31st Mar:  
End of Term

Mon 17th April:  
Start of Term (Week 1)

Mon 17th Apr - Tue 2nd May:  
Year 10 exams

Thu 20th Apr  
Year 12 Parents'/Carers'  
Evening

Mon 1st May:  
May Bank Holiday: School  
closed to students

Mon 8th May:  
Coronation Bank Holiday:  
School closed to students

Wed 10th May:  
Year 9 Parents'/Carers'  
Evening

Mon 15th May - Fri 19th May:  
Year 7 exams

Mon 15th May - Tue 20th Jun:  
Year 11 GCSE exams

Mon 15th May - Fri 23rd Jun:  
Year 13 A level exams

## Headlines

Ms A Fearon, Headteacher

### Exam season is well and truly upon us!

Here are some hints and tips for parents/carers of students in Years 11 and 13.

#### Planning

The secret to doing well in exams lies in planning. Help your daughter or son to create a clear revision plan and method of studying that will make them feel in control of their work.

#### Tips for revision planning

- work out a revision timetable for each subject
- break revision time into small chunks; interspersing revision with "down time", such as exercise or fresh air
- make sure all the essential books and materials, including plenty of past paper questions to practise, have been gathered
- condense notes by using a method such as postcards, highlighters, mindmaps, prompt cards, etc.

#### You could:

- go through school notes with your daughter or son, or listen while they revise a topic
- encourage your child to attempt as many practice papers as they can
- time your child's attempts at practice papers
- ensure that your child eats healthily and has plenty of sleep

### St Catherine's Five-O Project

Please find in this newsletter details of the fund-raising activities organised by our wonderful team of students. The final figure has yet to be announced; we are sure that we have beaten our target of £1500, but by how much, we have yet to calculate. Fingers crossed for a record-breaking total!



All good wishes

# News, Events & Activities from the English Department...

## Hazelwick's Lit In Colour Pioneer School Launch

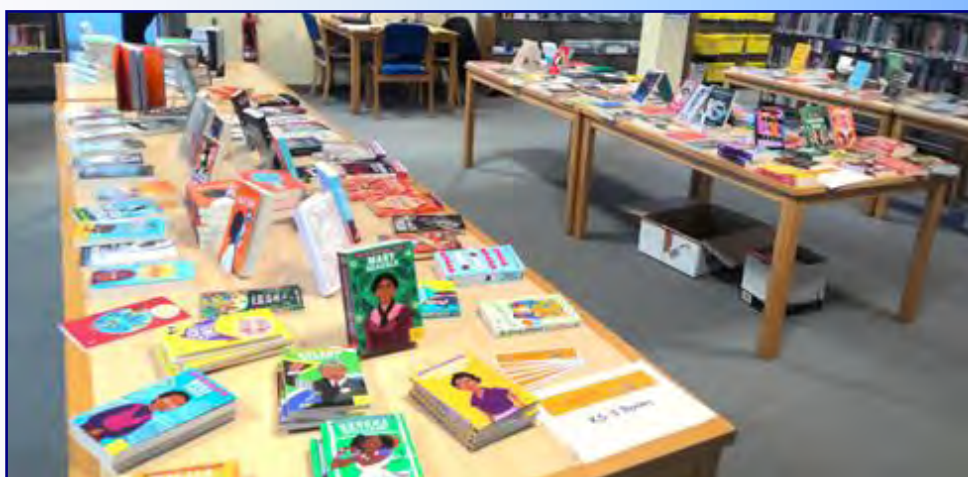
Lit in Colour, created by Penguin books and the Runnymede Trust, believe that 'books create belonging. They help us see each other and understand one another. They shine a light on the world.' Their mission is to ensure that the literature we read in our formative years reflects the rich diversity of the society we live in. As part of our work to diversify the curriculum and promote inclusive and inspiring stories, we secured an exciting library donation of 300 new books suitable for KS3-5 from Penguin.

On Tuesday 7th March, we launched our new books with a celebration breakfast, with 50 students selected by the English and literacy team. Not only will this help to develop reading personal habits across new genres, writers and issues, but it will enable the rest of the cohort to benefit from their review of the new books before they are integrated into the library to be borrowed and enjoyed by all.

Should you wish to learn more about the Lit In Colour project, or to access free suggestions to diversify your bookshelf at home, you will find more information and the research report at:

<https://litincolour.penguin.co.uk/>

Ms Bansal



## News, Events & Activities from the English Department Continued...

### The Globe Players visit Hazelwick

The Globe Players visited Hazelwick School to deliver 3 amazing abridged revision performances for Year 10 and 11 students studying Macbeth, An Inspector Calls and Dr Jekyll and Mr Hyde for GCSE English Literature. The Globe Players are the foremost Shakespeare and Children's Theatre company in London and the South East, bringing high quality, professional live theatre to tens of thousands of schools every year for over 50 years.

The one-hour 'Text Study' performances contain energetic performances of key scenes from exam texts, interspersed with contextual analysis and narration, to keep all the students up to speed and engrossed in the action. The performances were packed with useful quotations, excellent commentary and tips for analysis.

Ms Bansal



## News, Events & Activities from the MFL Department...

### Year 8 French Breakfast

Well done to all the Year 8 students listed below for being nominated by their teacher(s) for excellent effort and achievement this year. To celebrate, they were invited to a delicious French breakfast and some even won some French biscuits.

Thank you to the Year 13 students who helped me to run the breakfast: Bridget Brett Kelly and Finlay Martin.

Mrs Burke

Ella Simpson, Swasti Singhal, Daniel Bugg, Anna McLaren, Elisa Tocmelea, Fraser Estcourt, Raahil Rizvi, Khushi Magecha, Robin Malipatil, Jaye Hannaford-Kirkby, Charlie Rogers, Scarlett-Rose Gray, Natalie Van Hoven, Maxwell Barford, Rushki Riswan, Arrington Munisami, Oscar Nsoya, Yashvi Kawa, Kaif Farook, Bavishana Kapilan, Ella Lampey and Mary-Kate Bongtemps.





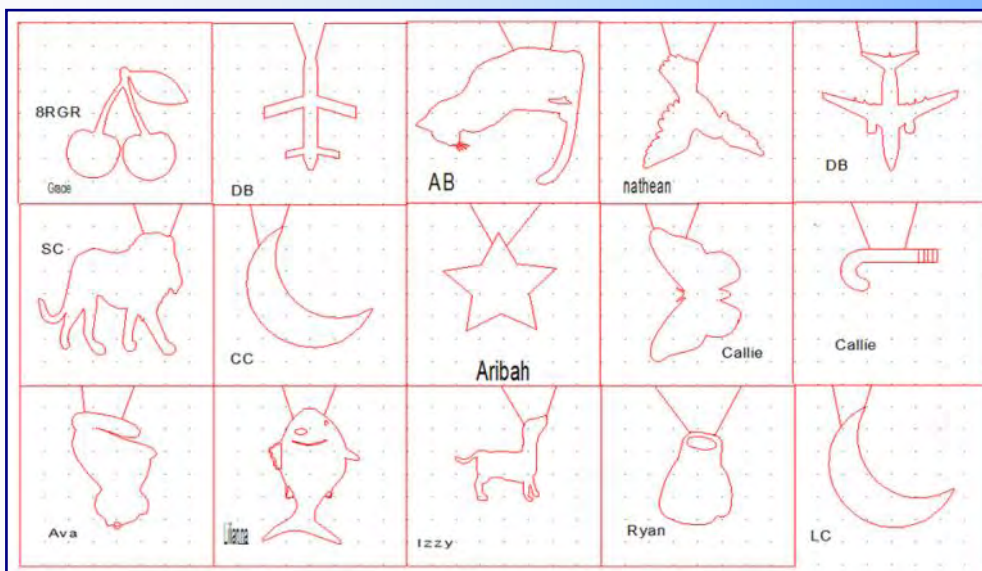
# News, Events & Activities from the Design Technology Department...

## YEAR 8

Year 8 Design Technology students have been working through the design cycle to make pewter keyrings and pendants.

They have drawn design ideas and used CAD software to develop the ideas. They learnt about the practical elements such as casting the pewter using the brazing hearth, and working with metal through filing, sanding and buffing to finish their key rings and pendants to a high quality.

Here are some examples of their work.

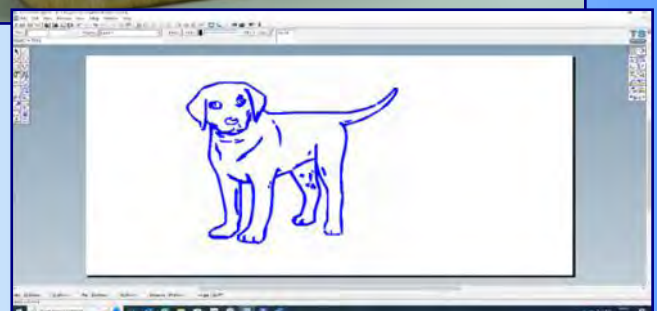
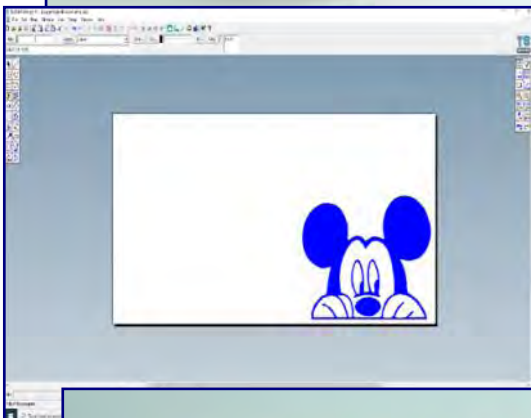
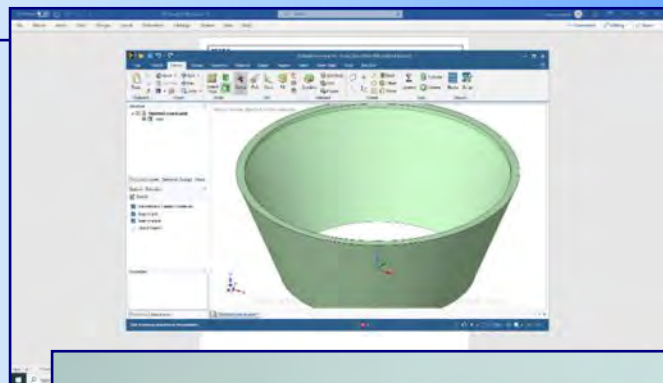


# News, Events & Activities from the Design Technology Department Continued...

## YEAR 9

Year 9 students have been learning how to use CAD to enhance the surface of a finished product. They have used a set specification and working drawing to produce a passive amplifier for their individual phones. Some students also used SpaceClaim to create extra add on pieces to further amplify the sound. These were 3D printed in school. A range of surface finishes were used to enhance the plywood surface.

Well done Year 9.





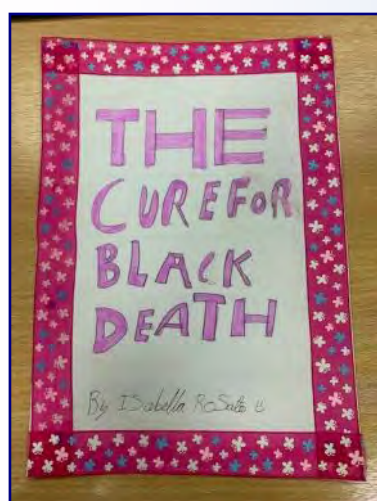
# News, Events & Activities from the History Department...

Since the last newsletter History students in Year 7 have finished studying Medieval England through a study of the Black Death and the Peasants' Revolt. Year 8 are continuing their focus on the turbulent 20<sup>th</sup> century by focusing on the First World War, the fight for women to have the right to vote and the origins and events of the Second World War.

Students in Years 9 and 10 are busy preparing for their annual exams while the big push is on for Years 11 and 13 for their final exams.

As ever, across all year groups, there has been some amazing work- some of which is on display here.

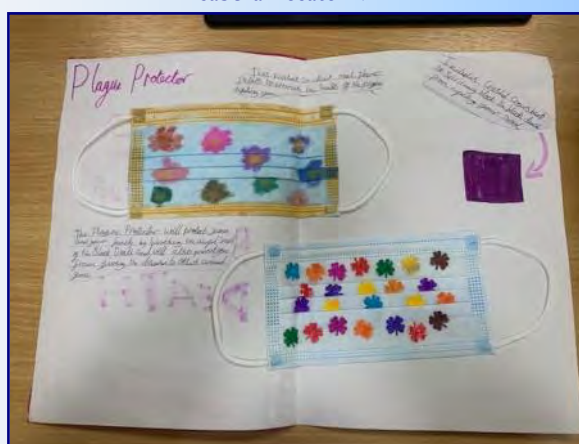
Mrs Barton



Isabella Rosato - 7ELL

## Year 7 Black Death Cures

Isabella Rosato - 7ELL

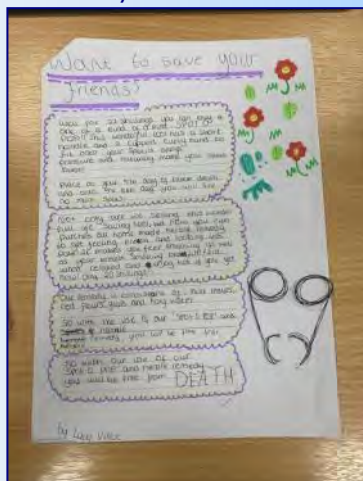


Luna Webb - 7ZKH

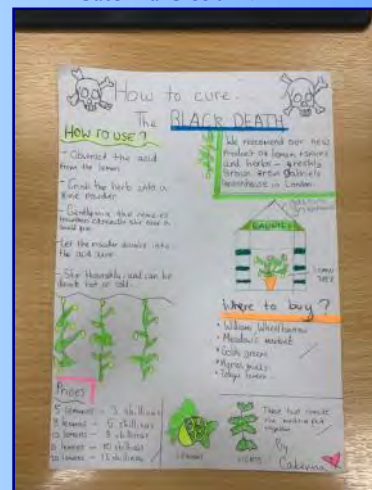
Molly Trip - 7UHA



Lucy Vince - 7ZKH



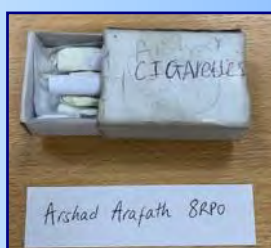
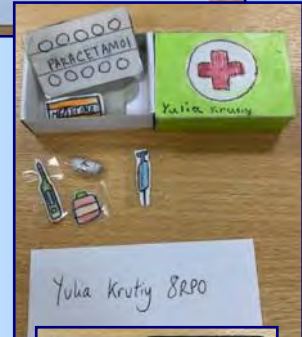
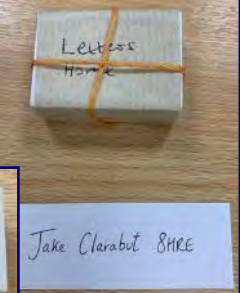
Caterina Ciccio - 7ZKH





# News, Events & Activities from the History Department Continued...

## Year 8 Matchbox Project







# News, Events & Activities from the Science Department...

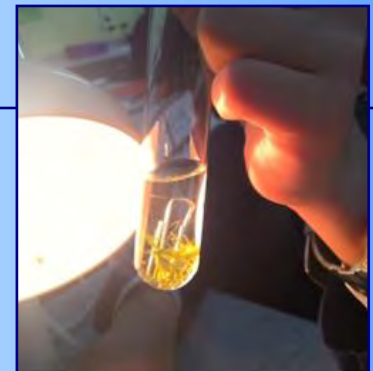
In science the Year 8 students have been learning about respiration and photosynthesis. Students have looked at the factors that can affect photosynthesis. They used microscopes to look at stomata on the underside of leaves and tested variegated leaves for the presence of starch and looked at the effect of light intensity on the rate of photosynthesis.

Students also looked at how to keep their plants healthy at home by studying the minerals needed for healthy plant growth. They completed some informative mind maps during a revision lesson for the topic.

Mrs Hassan

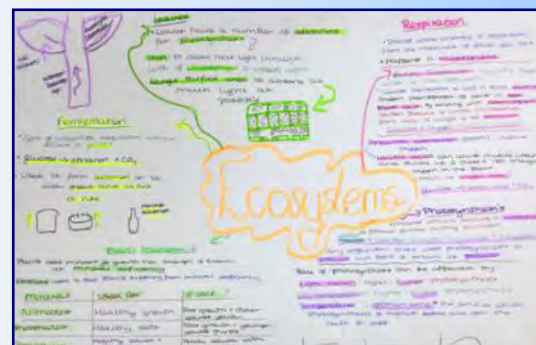


Name	Symbol	Used for	How do plants look when it is lacking?	Diagram of plant lacking mineral
Magnesium	Mg	helps produce more chlorophyll needed for photosynthesis	green veins but leaves look yellow	
Iron	Fe	formation of chlorophyll	upper leaves turn yellow as chlorophyll is lost	
Calcium	Ca	helps to build cell wall structure - helps transport other elements around the plant	leaves turn red and fall - water and nutrients	
Phosphorus	PO <sub>4</sub>	energy for plant to photosynthesise	leaves turn purple, roots don't grow properly	
Nitrate	NO <sub>3</sub>	helps to build proteins - goes to all parts of plant	leaves turn yellow, roots don't grow properly	
Phosphate	P	helps to build proteins - goes to all parts of plant	leaves turn yellow, roots don't grow properly	
Sulphur	S	important for many proteins - helps to build proteins	leaves turn dead or yellow	

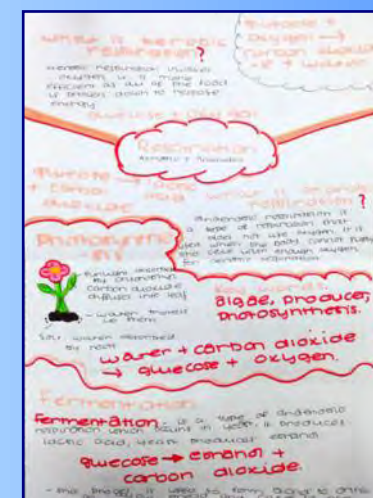


Name of mineral	Symbol	Used for	How do plants look when it is lacking?	Diagram of plant lacking mineral
Magnesium	Mg	helps to produce chlorophyll - plant for photosynthesis	leaves turn yellow	
Potassium	K	helps to build proteins - goes to all parts of plant	leaves turn yellow, roots don't grow properly	
Sulphur	S	important for many proteins - helps to build proteins	leaves turn dead or yellow	
Phosphorus	PO <sub>4</sub>	energy for plant to photosynthesise	leaves turn purple, roots don't grow properly	
Calcium	Ca	helps to build cell wall structure - helps transport other elements around the plant	leaves turn red and fall - water and nutrients	
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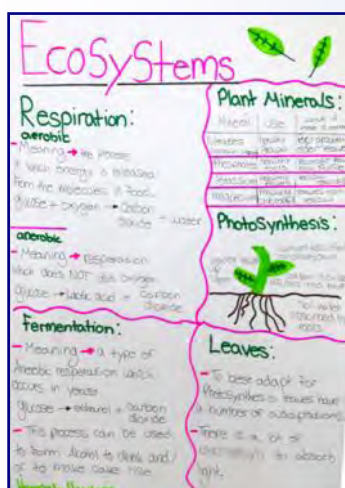
Onyx Burden - 8SBA



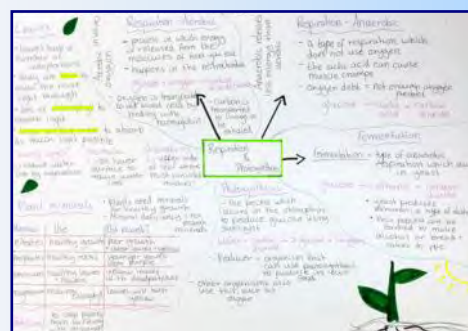
Swasti Singh - 8JHR



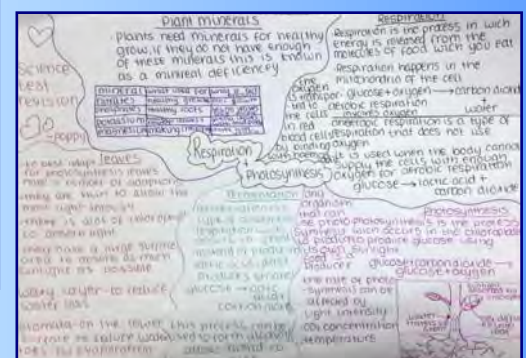
Leiana Trinidad - 8MLO



Hannah Hawkes - 8MLO



Ava Goshei - 8RGR

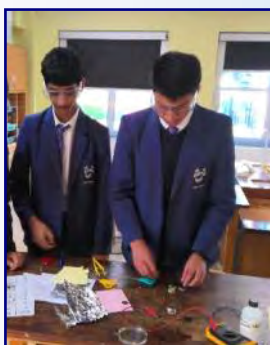


Poppy Bull - 8REC



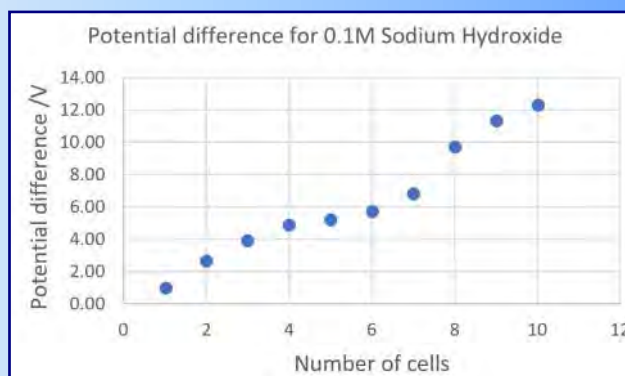
## STEM@Hazelwick

This term during British Science week, students from Hazelwick participated in the Global Battery Experiment along with other schools from Brazil to China, Canada to Australia and many countries in between. One of the main reasons for being involved was to be part of the contribution to tackling climate change. To tackle our growing climate crisis, we need to move away from fossil fuels and embrace electrification. A crucial part of this journey is bigger and better batteries; we need them to be a sustainable storage solution to ease our energy transition.



At the moment we have disposable alkaline batteries which we use in items such as remote controls, toys, tools and rechargeable lithium-ion batteries, which are mainly used in phones, tablets and electric vehicles. To power and heat our homes and other buildings without using fossil fuels, we need bigger, better batteries and we will need scientists to develop them.

Taking part in the global battery experiment gave us the opportunity to explore the science behind batteries and why they are such an important part of our bright energy future.



The results we obtained followed a similar pattern to those gathered globally.

Understanding how batteries work and their huge potential as a tool in the transition to more sustainable sources of energy is vitally important for a sustainable future.

If you are inspired to study further and even pursue a career as a scientist or engineer, working towards a brighter energy future you could join us at STEM Project Club on Mondays after school. You could work towards a CREST Award and would have the opportunity to investigate, design and build a project of your own. We are also able to provide you with a selection of ready-made opportunities.

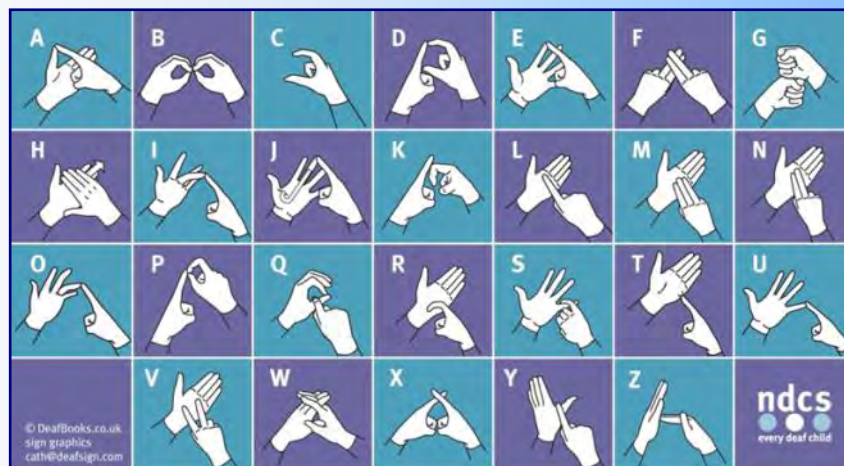
Mr Chapman

## Celebration of British Sign Language Week

As part of our celebration of BSL week during the 13th to 17th March, Mrs Banbury showed her Year 12 form a few basic signs for meeting and greeting and finger spelling.

Their challenge was to spell their names in BSL and ask each other how they are. They also learnt about animals and feelings.

Mr Lanzon





## St Catherine's Hospice Team Fundraising Events

Hello

We are Team Pennies for Purpose and we were chosen by the school to raise as much money as possible for St Catherine's Hospice over the last 10 weeks.

During this period, we have hosted a wide range of events for the students at Hazelwick such as bake sales, a Valentine's event, bench ball and football competitions, which were all very popular among the students.

We also organised a Fun Run where students joined with their friends to run laps around the track on the school field; some wore orange and even fancy dress! The students raised a lot of money through sponsorship from friends and family. It may have been raining all day but this did not seem to dampen anyone's spirits!

Other events have included a Non-Uniform Day, an Easter Sale, Sixth Form Culture day and even a staff car wash!

We are very grateful to our mentors Mr Croft and Mrs Frost for helping us make all the events possible as well as all staff for offering help and support during the events.

We would like to take this opportunity to thank all the students and parents/carers that have helped us get this far in raising money for St Catherine's Hospice we really appreciate everyone's support.

The Awards Evening will take place on Thursday 27th April. The awards will include the Most Money Raised, The Pound Per Pupil Ratio Prize, the Best Presentation and the most Innovative Fundraising Award.

We look forward to this evening with great anticipation to find out how much we have raised as a school community.

Many thanks,  
Pennies for Purpose



Lucas Noel - winner of the Fun Run (9MOV)



Year 12 & 13 Charity football match





# Dine in Geography Discussion for March.....



## Menu

### Starter

Watch the trailer for "Wild Isles" [BBC One - Wild Isles, Trailer: Wild Isles](#).  
What are your favourite UK animals? Birds? Plants? Landscapes?

## Main

The UK is one of the world's most nature-depleted countries - in the bottom 10% globally and last among the G7 group of nations.  
What can we do to save UK wildlife?  
What can you do?

## Dessert

What nature and wildlife activity would you like to do?  
[Nature Reserves, Wildlife, Farms & Forests in West Sussex](#) | [Experience West Sussex](#)

Did you know Crawley is only 30 minutes away from one of the first wilding projects in the UK. [Knepp - Rewilding Pioneers](#) is just South of Horsham. There is a small voluntary fee to park in the car park, but you don't have to pay this if you don't want to. You will be given a map and all the routes are clearly visible. Do wear waterproof shoes if visiting after rain, it can get really muddy. Stocks breed here and can be seen all year round, and in the spring you may be lucky enough to see the wild piglets.

Happy wild adventures!

Ms. Frampton



# House News...

As always, March has been an excellent month for the house system, with more wonderful events and chances to win house points. Year 7 battled it out to make origami penguins and frogs, whilst every year participated in a 'Women's History Month' quiz!



## The Origami Competition

A huge well done to Fry and Seacole for winning the most points in the origami competition and coming joint first. A shout-out to Equiano and Turing for coming in second and third!

**Fry** – 300 points  
**Seacole** – 300 points  
**Equiano** – 200 points  
**Turing** – 100 points

A special mention to Lucy Hamshaw (7ZKH), Poppy Hills (7ZKH) and Adhvay Karthikeyan (7TCH) for their efforts for Fry House and Phoebe Palmer (7LSC), Yerielle Antoine (7LSC) and Danielle Potts (7LSC) for their efforts for Seacole House. It is brilliant to see so many students getting involved in the events, winning points for their house and really raising the team spirit!



# House News Continued...

## Women's History Month

Another highlight from this month was the Women's History Month quiz, organised as a form time activity for all year groups. Internationally, March is recognised as the month to celebrate and reflect on the contributions of women to events in history and contemporary society. As detailed in some of the assemblies this half term, Women's History Month and International Women's Day (8<sup>th</sup> March) are incredibly important occasions, and we were really pleased to see how interested and engaged the students were when discussing these events!



## Total house points for March

House Points Table March 2023		
The winning house is ...		2 <sup>nd</sup> place – Winton 63,079 points
<b>Equiano</b>		3 <sup>rd</sup> place – Seacole 62,486 points
<b>64,697 points!</b>		4 <sup>th</sup> place – Turing 62,254 points
		5 <sup>th</sup> place – Duleep Singh 60,176 points
		6 <sup>th</sup> place – Fry 59,804 points

Congratulations to Equiano for maintaining their lead this month – very impressive! I know everybody is looking forward to seeing where the points lie at the end of next month...

## Upcoming Events

I am pleased to announce that after the Easter holidays, we welcome the return of Bake-off! After such a successful run last year, we are very excited to see the tasty treats that students have to offer.

**Miss Palmer – Head of Winton**



## Careers Café...

In this section of the newsletter, we bring students, parents and carers information on careers and the world of work.

On Friday March 17th James Brooklyn from ASK Apprenticeships worked with our students to further develop their understanding of their options post KS4 and of apprenticeship opportunities. He delivered an engaging and informative assembly to the whole year group. This was then followed up with a CV and application workshop with a selected group of students.

The awareness assembly introduced apprenticeships and other post-16 and post-18 options, explaining the range of career options available. It provided an overview of the opportunities, the different sectors, and levels available, including an introduction to higher and degree apprenticeships. It also included useful labour market information on local employers, opportunities, and rates of pay.

The CV and application workshop encouraged students to engage in interactive activities to help them prepare for future apprenticeship applications. The session covered:

- recognising strengths and how to showcase them to employers
- how to write successful apprenticeship job applications
- interview skills, including telephone and video interviews
- how to search for jobs in the current labour market
- preparing for digital and online recruitment



# Careers Café Continued...



## National Careers Week

Hazelwick had a whole school focus on careers during National Careers Week (March 6<sup>th</sup> – 11<sup>th</sup>). The aims were to:

- ⇒ Focus on careers guidance and education
- ⇒ Help students understand, realise, and fulfill their career goals
- ⇒ Support students to feel confident about the future
- ⇒ Enable students to focus on what they need to do now to move to the next stage in their careers journey

A number of assemblies were delivered either virtually or in person by Mrs Andrews (Careers Leader) and Mrs Frost (Careers Coordinator). Follow up activities were provided to all form teachers for use with their classes. These assemblies and activities were planned carefully to meet the needs of each year group as part of our stable careers programme. The themes covered were:

Year 7 – Jobs of the future and how the Hazelwick Bees develop your employability skills

Year 8 – Exploring career paths and options

Year 9 – Understanding Labour Market Information and the skills for the future

Year 10 – Exploring post 16 options and apprenticeships

Year 11 – BBC Bitesize and managing and researching your career path throughout life

Year 12 – Using Labour Market Information to make choices post KS5

Year 13 – Making effective job applications. Charlene from Thales explained what a local employer looks for when recruiting.

In addition to form time activities, subject teachers across the school supported this event in their lessons in a variety of ways.

## What constitutes a good job?

“Of course, defining what good work is and how we measure it was never going to be straightforward. In taking evidence around the country for the Taylor Review, I have heard successive workers in identical jobs describe it as the best job they’ve ever had, or as stressful and exploitative. We all have our own views on what good work means to us. But we can clearly agree some basic criteria which enable a fulfilling experience of work.” The words of Matthew Taylor, author of <https://www.gov.uk/government/publications/good-work-the-taylor-review-of-modern-working-practices> and lifted from Measuring Good Work: The final report of the Measuring Job Quality Working Group - Carnegie UK Trust). The answer to the challenge of what the criteria should be and how to measure and monitor these, was set out in the Carnegie Trust’s report. The results were 18 job quality measures (see image).



# Careers Café Continued...



The recommendation for measuring and monitoring progress was through the ONS Labour Force Survey.

ONS has published its latest findings. [Job quality in the UK – analysis of job quality indicators - Office for National Statistics \(ons.gov.uk\)](https://ons.gov.uk) which as it says are a work in progress to expand on the indicators of quality work.

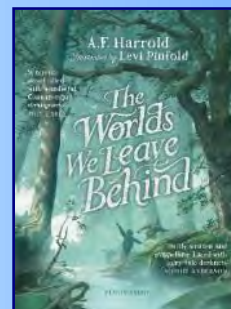
Mrs Andrews

# Read On!

This time of year is very busy in terms of the book awards aimed at children and young people, with both longlist and shortlist announcements. I thought it may be useful to give a brief update for each of the major awards. I also thought I would take the opportunity to discuss all things BookTok. Thank you to Mr. Lockwood for being our guest reviewer for this month.

## Book Awards Update

### The Yoto Carnegies



The Yoto Carnegie for Writing and for Illustration were announced on the 17<sup>th</sup> March and the judging is carried out by librarians. This is the oldest book award and is divided into two categories: the Yoto Carnegie Medal for Writing and the Yoto Carnegie Medal for Illustration. Past winners of the Medal for Writing include Terry Pratchett, Philip Pullman and Elizabeth Acevedo. Several Children's Laureates have won the Medal for Illustration, including Chris Riddell and Lauren Child.

The shortlisted titles were announced on the 17<sup>th</sup> March, with seven titles making the Yoto Carnegie Medal for Writing and six titles for the Yoto Carnegie Medal for Illustration. The winner for both Medals will be announced on the 21<sup>st</sup> June.

The shortlisted titles can be found by clicking the link below and then clicking on the relevant circle. If you then click on the book title, you will find a synopsis for each book.

<https://yotocarnegies.co.uk/medals/>



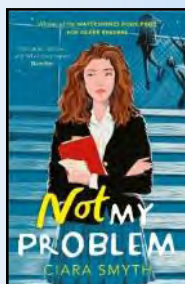
### Klaus Flugge Prize 2023

The Klaus Flugge Prize celebrates outstanding newcomers to picture book illustration and the longlist was announced in February. The Prize is named after the founder, Klaus Flugge, of the Andersen Press publishers in recognition of his work in picture book publishing. From the forty books submitted, sixteen have made the longlist and the shortlist will be announced on 17th May 2023 with the winner's announcement made in September. The full list of the titles that made the longlist can be found by clicking the link below:

<https://www.klausfluggeprize.co.uk/longlist-2023/>



# Read On Continued....



## The Laugh Out Loud Book Awards 2023

Known as the Lollies, and managed by the book publisher Scholastic, these awards celebrate the best and funniest books in the UK and Ireland, with voting made by children. The awards are broken into seven different categories, four by age group and then a Non-Fiction, Poetry and Illustrator of the Year award. Voting closes on the 17th May 2023 and the winner will be revealed in the summer.

The shortlisted titles for 2023 can be found by clicking the following link:

<https://shop.scholastic.co.uk/lollies/shortlist>

Further information about the awards, including voting, can be found at the link below:

<https://shop.scholastic.co.uk/lollies>



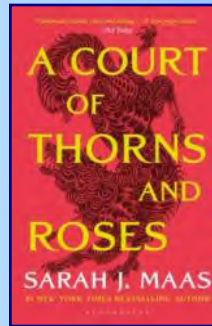
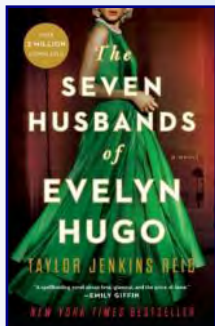
## FCBG Children's Award 2023

The Federation of Children's Book Groups award process is slightly different in that there are two testing processes. Federation members are only permitted to take part in the full testing process which sees the members creating a 'Top 50 Pick of the Year' list and runs for a calendar year. From this list, the Top Ten testing process takes place, which gives a Winner for each of the three categories and an overall winner award.

Any young person can vote in the Top Ten process, and this takes about three months and usually runs from February to May. All the shortlisted titles and reviews can be found by clicking the link below:

<https://fcbg.org.uk/childrens-book-award-2023/>

## Read On Continued....



### BookTok

If you haven't heard of BookTok, I am sure that those of you with older teenagers will have. BookTok is the TikTok subculture where book lovers share very short videos about their favourite books in order to recommend them to their followers. The selling power of these short videos has taken the publishing world by storm, with some booksellers now incorporating dedicated BookTok pages on their websites. Some bookshops have in-store #BookTok book displays.

BookTokers recommend books, celebrate their reading (including the Classics) and take pride in being book lovers. Young people promoting books to other young people is to be encouraged. Some of our older Hazelwick students are keen BookTok followers as demonstrated by the number of the book reservations we have received for titles by authors Alice Oseman, Colleen Hoover, Taylor Jenkins Read, Ali Hazlewood and Leigh Bardugo. As requested by some of our Year 10 students, Mrs Bridgman has produced a new booklist for students entitled 'BookTok made me read it' which is now available from the library.

The interesting element is the fact that many of the recommended books are not newly published titles, for example Madeline Miller's 'The Song of Achilles' was published in 2012 but sales have been boosted by BookTokers who saw it hit the bestseller charts a decade after the initial release. 'They Both Die at the End' by the author Adam Silvera is another example. This Young Adult title was first published in 2017 but saw sales rise to over 4,000 copies a week in 2021 once BookTokers had started filming themselves before and after reading the book. Several classics have also seen a surge in sales. The Romance and Saga genre has seen the best book sales for decades, thanks to romance reading BookTokers, with one senior marketing manager reporting that "BookTok has had a huge influence in driving a resurgence in romance fiction, especially backlists." BookTok can no longer be considered to be a lockdown 'fad' as the number of views made, and the volume of books sold has proved. It will be interesting to see the longer term influence upon publishers and authors.

Keep reading!

Mrs Thornton BA (Hons) MCLIP  
School Librarian





# Read On Continued....

## Guest Reviewer

Our guest reviewer this month is Mr Lockwood.



### Book Title

The Wonderful Adventures of Mrs Seacole in Many Lands

### What do I think about the book?

I first read this book many years ago, as a student. My first reading gave me a huge admiration of Mary Seacole (often called Mother Seacole by the soldiers that she treated). I was in awe of her incredible achievements, her resilience, and the fascinating life that she led. I was also left wondering how a woman, so respected and well known in her time (she became friends with Queen Victoria and would drop into Buckingham Palace for tea!), had become almost forgotten by History, until recently.

My admiration for Mary Seacole, her achievements, her tenacity, and the qualities that she embodied obviously made me very proud when my form were placed in Seacole House! Seacole's autobiography (written in 1857) tells the tale of her life from her birth in Jamaica in 1805, two years before the abolition of slavery, to a Jamaican mother and a Scottish father. In her younger life, Seacole travelled widely before arriving in London to volunteer to nurse British soldiers in the Crimean war. She was met with racism and refusal but her resilience and resourcefulness meant that Seacole refused to accept the limitations placed on her as a woman of colour in Victorian London. Seacole sold her house and travelled to the Crimea - an area that, sadly, is once again seeing war, She used her own money to fund her travel, to buy provisions and set up The British Hotel. The British Hotel became a place where Seacole treated sick and wounded British soldiers.

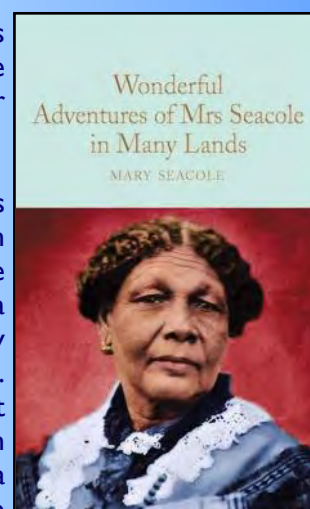
Seacole became a celebrated figure in Victorian society. The magazine "Punch" published a poem in her honour. One of the quatrains read:

*The sick and sorry can tell the story  
Of her nursing and dosing deeds  
Regimental M.D. never worked as she,  
In helping sick men's needs.*

She became as famous as Florence Nightingale, whose work has been honoured with a central London statue and who was the first woman to appear on a British bank note. Yet, until recently, Mary Seacole's achievements were somewhat overlooked.

### Who would enjoy this book?

Anyone with an interest in History, anyone who had ever been told "no" but has been resilient enough to forge ahead and succeed! All students in Seacole House and anyone in the wider Hazelwick community who wonders why our "Hazelwick Bees" are so important. Mary Seacole was an incredible woman who demonstrated the Hazelwick Bees and is a true Hazelwick Hero. No wonder we have a House named after a wonderful woman who has such "wonderful adventures".





# Accelerated Reader...

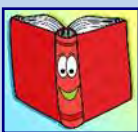


RENAISSANCE  
**Champion School**



## Millionaire Readers

Congratulations to our new millionaire readers this month; Naina Padda (8HRE), Vongai Musanhi (7TFR), Deeksha Senthil Raja (7UHA), Preetum-Kaur Ghundale (7ZKH), Sathurjan Theepan (7TCH), Anjana Thangavelu (7EKI) and Adhvay Karthikeyan (7TCH).

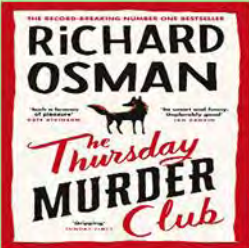


## Reading Ambassadors Book of the Month

Every month the Year 8 Reading Ambassadors agree on a book that they are going to promote every month. The book of the month for March is: *The Thursday Murder Club* by Richard Osman.

**What's March's Book of the Month?**

'Thrilling, moving, laugh-out-loud funny'



March's book of the month is... *The Thursday Murder Club* by Richard Osman.

The book is set in a peaceful retirement Village of Cooper's Chase where four elderly friends meet up once a week to investigate unsolved murders. But when a Brutal Killing takes right place on their very doorstep in the middle of their first live case... Join Elizabeth, Joyce, Ibrahim and Ron cover the identity of the murderer!

'A properly funny murder mystery steeped in Agatha Christie'

'Funny, clever and achingly British'

'A bundle of joy... I absolutely enjoyed it'



# Accelerated Reader Continued...



RENAISSANCE  
**Champion School**



## Book Buddies



On Wednesday 8<sup>th</sup> March the book buddies group run by Mrs Stewart had their final session. The students had a book presentation breakfast, followed by a visit to Crawley Library. Ms Fearon and Mr Cahill joined the breakfast and presented the students with their certificates for the course.

The group then enjoyed an informative visit to Crawley Library, which included a full library tour and time to browse and borrow books.



If you would like any further information about the accelerated reader scheme, please feel free to e-mail me directly. [Egray@hazelwick.org.uk](mailto:Egray@hazelwick.org.uk)

Mrs E Gray  
Accelerated Reader Mentor

# Sport...

The Year 7 and 8 County Cross Country Competition took place on Tuesday 28<sup>th</sup> February at Christ's Hospital School.

Hazelwick had a number of strong performances in a field of over 1000 competitors. A special mention must go to Callie Goodbourn in Year 8 who came 31<sup>st</sup> but all the students should be very proud of their effort.

Mr Bagnall



Holly Earl 7SMA, Lauren Taylor 7SMA  
and Harleen Saraw 7TCH



Ray Moundas 7JBR, Yan Olsen 7TCH, Ethan Mitchell 7RKR  
and Alfie Biggle 7SOX



Callie Goodbourn 8RGR



Jack Ward 8RPO and Oliver Denbeigh 8RPO



## Sport Continued...

### Hazelwick Students to represent the Sussex Schools Team at the English Schools Cross Country Championships

A huge well done to Alice Cox (Year 10), Amelia Cox (Year 13) and Alexander Sproston (Year 13) who have all been chosen to represent the Sussex Schools cross country team.

Alice, Amelia and Alexander will all be racing in the prestigious English Schools Cross Country at Woolaton Park, Nottingham in March. We know they will give it their all and look forward to hearing about how they get on.

Good luck!

Mrs Reynolds

### Hazelwick Students shine at English Schools Cross Country Championships

Alexander Sproston (Year 13), Amelia Cox (Year 13) and Alice Cox (Year 10) all competed for the Sussex Schools team at the English Schools cross country championships in Nottingham this month. In fields of over 300, they ran exceptionally well on a muddy, hilly course. Alexander placed 31<sup>st</sup>, Amelia 29<sup>th</sup> and Alice 66<sup>th</sup>. In addition, Alice's team were awarded the prize for having the best overall total for the first eight runners to finish!

We look forward to watching how the forthcoming track season goes for these three. We'd also like to wish Amelia and Alexander all the best as they prepare to leave Hazelwick for new adventures!

Mrs Reynolds



### Year 9 PE Leadership Academy

Last half-term, twenty-five Year 9 students attended leadership sessions in PE. The students discussed the characteristics of successful leaders and learnt the difference between verbal and non-verbal communication.

The students were also taught about the different elements that should be in a PE session and have planned 20-minute sessions to deliver in a local primary school. These sessions will be delivered after Easter, with an update and photos to be included in the next newsletter!



Well done on all your hard work so far Year 9. Mrs Reynolds

# Sport Continued...

## British Schools Judo Championships



Zara Howe (9MOW) competed at the British Schools Judo Championships at the beginning of March in Sheffield representing Hazelwick. Zara's sister Megan Howe (10MVN) also competed.

Zara didn't let the school down, winning all her fights by ippon and is now British Schools Champion in her weight category.

An amazing achievement and one the school is very proud of.

Mr Bagnall



## Sussex Cricket Chance to Shine

Sussex Cricket coaches have been attending the school regularly to run cricket sessions for girls. The most recent sessions were aimed at giving the girls some skills in leading younger students in small-sided cricket games.

The sessions were fun and generally involved mini activities that could be used with primary school children. The students who took part were fantastic. Hazelwick are entered into girls cricket competitions which will run throughout the summer term so if you would like to get involved please ask your child to come to the PE office.

Mr O'Brien





# Sport Continued...

## Girls U13 Cricket Team

The girls U13 cricket team took part in their first indoor competition recently. It was a steep learning curve playing against some experienced mid Sussex teams but the students demonstrated their resilience and gradually improved the results as the day went on.

This competition was all about giving the sport a try and getting used to the rules. The students had great fun and will hopefully go on to represent the school in the summer outdoor competitions.

Well done!

Mr O'Brien



Year 7 students: Phoebe Palmer, Jessica Lock, Lucy Hamshaw, Molly Tripp, Elisha Clifford, Mobbitha Kirupakaran, Sara Matsa, Mia Sharpe, Lauren Taylor and Holly Earl

## Year 8 & 9 Rugby

The Year 8 and 9 rugby team took the field against St Wilfrid's Catholic School at Hazelwick in their first game of the season. For many of the players it was also their first game ever! The game was a fantastic introduction for the team and was hotly contested.

Hazelwick scored 4 great tries with a mixture of individual skill and athleticism as well as teamwork. I would like to thank all the students who took part and made it a really enjoyable afternoon and also the volunteers from Crawley Rugby Club for their help.

If you are interested in playing rugby, the coaches from the rugby club run a free club after school on a Tuesday (changing in South PE) alternatively, visit the Crawley Rugby Club website ([Crawley RFC](http://Crawley RFC)) to contact the coaching team.

Mr Evans



# Sport Continued...

Year 9 students Joel Johnson-Cole (9TRA) and Samar Khan (9MST) were recently selected to represent U14s Sussex Schools Boys' football team at a tournament in Lithuania. The team won the tournament and Samar was voted best defender. Joel has described his experience:

We made our way to Vilnius Lithuania on Friday 17th of March. We played 2 games against Daugavpils football club and Jurmalas football club both from Latvia. We played Daugavpils first where we had a strong team performance winning 2-0. Later on that day we played Jurmalas who we went 3-1 down to at half-time due to some poor mistakes. We worked hard to get a second goal at the start of the 2nd half but were eventually unlucky to lose 3-2.

On the second day we had 2 further games. In the afternoon we played Lithuanian side Gelezinis Vilkas where we went 1-0 down but the team worked hard for a 2-1 win. Later in the evening we had a game against the host team Ateitis. It was another strong performance from the team and we won 10-1 with Samar scoring one goal.

On the last day, Sunday 19<sup>th</sup> March, we played Georgian academy Dinamo Batumi. It was a must win game to become overall winners of the tournament. The team won 5-0 and we were crowned the winners of the ATEITIS cup.

Joel Johnson-Cole





# Staff News...

## Mr Bridges and the Cockatiel

On Monday 13th March, I had a support call to let me know that an injured bird had been found outside the library at school; it was a cockatiel. I collected the cockatiel and made it comfortable in a box while I decided what to do with it.

After many phone calls to various people it became clear that due to bird flu, nobody was taking in any type of bird. With this in mind, I decided to take the bird down to the woods and let it take its chances in the wild. I released it and started to walk away, after a few paces I felt something on my shoulder and when I looked, the little cockatiel was sitting on my shoulder. At this point, there was no way I could let the little bird go.

I decided to build a little cage for it out of an old radiator cover with a lid and a floor and then went to Tesco to purchase some bird food for it. When I put the bird inside, the little cockatiel started to sing and climb around the cage.

Mrs Keeley from the Exams office put a message on the Spotted Crawley Facebook group along with a photo of me and the bird asking if anyone was missing their cockatiel. With the odds stacked against us and following several phone calls and messages, we finally managed to reunite the cockatiel with its owners. The owner was overjoyed when they were reunited.

This just highlighted that you can never tell what might happen in a day in the life of a Hazelwick School Premises Officer!



Mr Bridges  
Premises Team





# Spotlight on Safeguarding...

**For your information this month, via the Newsletter, we are raising awareness of an event Hazelwick students attended on the dangers of county lines drugs dealing and knife crime.**

At the beginning of March, Year 8 students from across Crawley secondary schools visited the Hawth Theatre for the Safer Crawley event on the dangers of county lines drug dealing and knife crime. The event was delivered by the St Giles' Trust and presented by a former gang member who spoke to the students about how young people are groomed and exploited by county lines criminal gangs. In preparation for the event, Year 8 students received pre-event lessons as part of the PSHE curriculum on the topic of county lines and knife crime. This was followed up by a post-event lesson where students were able to reflect upon the event and explore the topics in greater detail. County Lines is a term to describe the transportation of drugs from one area, commonly big cities, to another area of the country where criminal gangs are setting up a drug dealing operation. County Lines drugs dealing involves the use of children in the transportation and dealing of drugs. The average age of the children who become involved as drug runners is between 14 and 17, however children as young as 11 have also been groomed into these gangs. Areas where County Lines drug dealing is taking place also suffers from an increased level of violence including knife crime.



Worryingly, the involvement of young people in knife crime has grown, according to a BBC report, which states that more boys and girls are carrying weapons as a result of being drawn into the gangs and exploited by drug dealers. Social media is used as a tool by drugs gangs to lure young people in and they will commonly display money and knives. One of the common reasons given as to why young people are carrying knives is for protection. However, according to the educational programme 'no knives, better lives' young people carrying knives are more likely to be stabbed themselves when situations get out of control. Locally, there have been a number of incidents over recent years involving knives including the tragic murder of an 18 year old man in Crawley earlier this year.

At Hazelwick School, in addition to the Safer Crawley event the Year 8 students attended, our students have also received assemblies from the police and members of staff about the dangers of knife crime. Year 9 students also are taught about the legal, social and personal ramifications of carrying knives as part of the citizenship curriculum.

## Where to get further information and support:

- **Crimestoppers – County Lines**
- <https://crimestoppers-uk.org/fearless/more-info/crime-types-explained/county-lines>
- **Sussex Police – Someone I know needs help – knife crime**
- <https://www.sussex.police.uk/cy-GB/cp/cyngor-atal-troseddau/skc/stop-knife-crime/someone-i-know-needs-help/>
- **Barnardo's – Parliamentary group on knife crime – Youth perspectives**
- <https://www.barnardos.org.uk/sites/default/files/uploads/APPG%20on%20Knife%20Crime%20-%20Young%20people%27s%20perspectives%20May%202019.pdf>





## Hazelwick Twitter Account

Follow us on our Twitter account [@HazelwickSchool](https://twitter.com/HazelwickSchool) for reminders of key dates and details of important events.

## Insight - Parent Portal

Insight is a secure online system which allows parents/carers to access a range of data and information about their son/daughter. Once logged in, parents/carers can view information such as their child's timetable, session attendance, behaviour points and school reports.

If you have not accessed this yet and would like more information, please email [insight@hazelwick.org.uk](mailto:insight@hazelwick.org.uk)

## Homework & Revision Clubs

### Study Hub - Lunchtime

Room 1  
Year 7, 8, 9, 10 and 11  
Monday to Thursday 1.25pm - 1.55pm  
Computers and printer available  
Support available from staff  
Bring your lunch  
Booking is not necessary  
Contact Mrs Stewart for more details:  
[rstewart1@hazelwick.org.uk](mailto:rstewart1@hazelwick.org.uk)

Visit our Homework Club  
All Year Groups (7-11) in the Library

### HOMEWORK HAS NEVER BEEN EASIER

Monday-Thursday  
3-4pm

*Computers and printing facilities*

*A quiet space and practical help*

*No need to book, just come along!*



For specific information, please email or call Mrs Checkland on [SENDCo@hazelwick.org.uk](mailto:SENDCo@hazelwick.org.uk) or 01293 403344 ext. 2268

Sixth Form: Monday to Friday until 5pm – Supervised study in the Octagon.