



Hazelwick School Newsletter

April 2023

Dates for your Diary:

Mon 1st May:
May Day Bank Holiday

Mon 8th May:
Coronation Bank Holiday

Wed 10th May:
Year 9 Parents'/Carers'
Evening

Mon 15th May:
GCSE and A level exams
start

Mon 15th to Fri 19th May:
Year 7 Exams

Mon 29th May to Fri 2nd Jun:
Half Term
Return 5th June, Week 1

Headlines

Ms A Fearon, Headteacher

May I start by sending my very best wishes to every member of the Hazelwick community as we move into the summer term. Our large and leafy site has been looking particularly beautiful in the sunshine.

As always, our students have been very busy undertaking a wide range of activities, as outlined in this edition of the newsletter.



Good luck to students taking exams

Our students in Years 11 and 13 are hard at work revising for their examinations. I want to express my thanks and appreciation to the many teachers who give so much of their time supporting students in a wide variety of ways; preparing and delivering revision sessions at lunchtime and after school, marking past papers and offering advice on revision skills and techniques. Please keep watching out for details about planned revision sessions. I send every good wish to students taking examinations this summer. I sincerely hope that all students achieve the grades that they deserve, and that the results they gain reflect the hard work and effort that they put into their studies and revision.

All good wishes

News, Events & Activities from the Art Department...



Evie Cross - 9TRA



Amelia Cooper - 9IHO



Jacob Gorzynski - 9SRO

Year 9 Artists have been working hard on their outcomes for their Landscape Art Project. They have been using ink and embroidery to create their own artworks inspired by the artist David Hockney, the art movement Fauvism, and the history of Landscape Art.

Photographed are some of the many excellent examples of students' work. We look forward to seeing their work in their next project on the theme of Architecture.

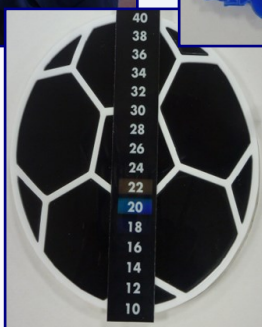
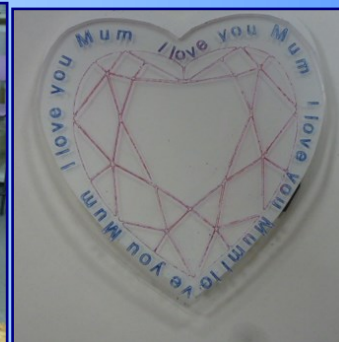
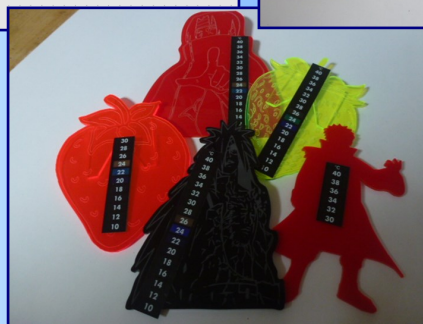
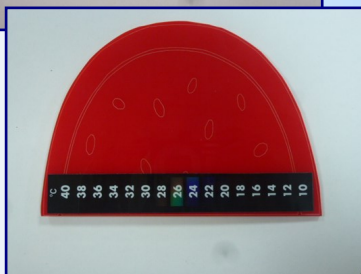
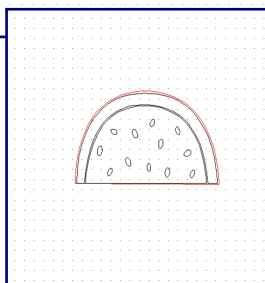
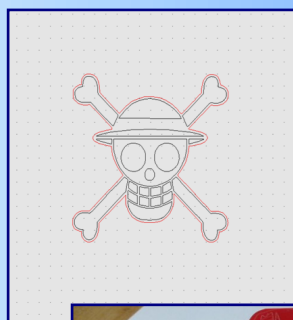
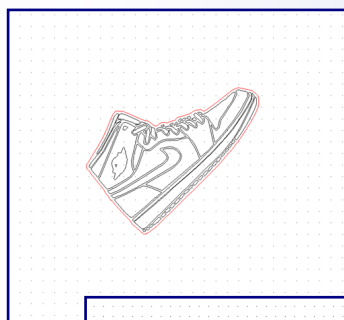
Miss Holbrook



News, Events & Activities from the Design Technology Department...

Year 7 have been learning some skills in Computer Aided Design using Techsoft. They created individual templates to be laser cut from acrylic as back plates for their LCD thermometer project.

Great work Year 7.



Legal Eaglets Fly...

12 students from Years 8 and 9 attended Guildford Crown Court on Saturday 18th March to compete in the Sussex and Surrey heats of the national Magistrates' Mock Trial Competition run by Young Citizens. The competition aims to give participants experience of a criminal trial and the different people involved, students fulfilling the roles of barristers, witnesses, court staff and Magistrates. One school prosecutes while the other defends, every member of the team being scored on their performance.



The case is given to schools well ahead of the competition to allow thorough preparation. This year's case- R v Rowe- concerned an incident at a party. Jamie Rowe was charged with being in possession of a lump hammer in a communal courtyard, thereby having an offensive weapon in a public place contrary to section 1 of the Prevention of Crime Act 1953. The prosecution's case was that there was historic bad-feeling between Rowe and the alleged victim, Max Thomas, and this particular evening, Rowe decided to threaten Thomas with the hammer. The defence argued that Rowe had a reasonable excuse to be in possession of the hammer, having to take it out of the house to prevent a very angry Max Thomas grabbing it from them.

In our first trial, students had the job of prosecuting. Witnesses Natalie and Tanmay (Max Thomas) gave their evidence very well and stood up to challenging cross-examination from the defence. Barrister Adam asked helpful, probing questions, as did Caitlyn, who additionally made an opening speech which was extremely clear and persuasive. Nox made sure the court ran smoothly as the Legal Adviser and Magistrates Kira, Olivia and Ridha joined other Magistrates to weigh the evidence, returning a not guilty verdict.

The second round was our turn to defend. Ayisha (Jamie Rowe) stood up to some fierce questioning by the other school, standing her ground convincingly and was ably supported by Megan. Barristers Annabelle and Violet asked all the right questions of their witnesses, Violet making an impassioned closing speech to the Magistrates on why they should not convict- which they duly followed.

While we did not win, the level of performance was excellent and lots of insight gained about the criminal justice system. For some, it may prove to be the starting point for their career in law. We were extremely grateful for the support of Scott Weller, a Magistrate who helped our preparation and to Ms Harrison who gave up her time to help the team.



Hazelwick will return to the court room next year! Students currently in Years 7 and 8 will be able to audition to be part of the team late in the Autumn term.

Mr Thomas

Caitlyn Pelissier - 9STU, Violet Mazanzi - 9SRO, Ridha Mafaas - 9SCO, Ayisha Hubbard-Jefang - 9DMA, Adam Amolegbe - 8APA, Anabelle Stewart - 8SBA, Olivia Mecinska - 8SBA, Kira Kazemyr - 8SBA, Megan Byrne - 8SBA, Natalie Van Hoven - 8SBA, Tanmay Nutakki - 8APA, Nox Collins - 8SBA

Numeracy at Hazelwick...

The promotion of numeracy across the school is going from strength to strength. Each week we are adding more names to the list of Numeracy Champions and, I'm pleased to say, this includes students from Year 7 to Year 10.

The Pi Day challenge (March 14th) produced more entries than expected and all tutor groups continue to take part in the tutor time numeracy challenge. This is also sent out to parents and carers so it can be tackled at home and I very much enjoy the replies I receive from parents and carers.

The week before we broke up for the Easter holidays saw the inaugural numeracy Escape Room. This was offered to Year 7 tutor groups to take part in groups of four. The response from Year 7 was enormous but there were only enough resources for one Escape Room which was successfully negotiated by Leonor Filipe, Sara Matsa, Chloe Ratcliff and Mobbitha Kirupakaran.



The puzzles varied in their difficulty level and they all produced a single number that provided part of the combination to the safe where a hoard of Easter eggs lay waiting for them if they could enter the correct code within twenty minutes. This plucky group managed to correctly solve the puzzles and work out the correct safe combination with seconds to spare. It was a fabulous effort from this team that needed them to dig deep, and work under pressure and as a team. They are now our latest Numeracy Champions and wear their badges with pride.

The response from Year 7 was so good that hopefully we can roll this out to other year groups.

Mr Meredith

Dine in Geography Discussion for April...

The Geography department has created a regular feature for the newsletter - 'Dine in Geography discussion.' The aim is to create geographical discussion around the dinner table between students and parents/carers, based on significant and topical issues.



Menu Starter

What natural events would you travel miles to witness?

Main

How many different impacts of all those tourists on Exmouth Australia can you think of? Can you categorise these into economic/social/environmental impacts. Which are the most important impacts?

Dessert

If you were the events manager of Exmouth, how would you ensure this event was carefully planned to reduce hazards and impacts?

Ms. Frampton



Matsumoto is at his 18th eclipse, one of a group of 22 travellers who've made the trip over from Japan. (ABC Pilbara: Michelle Stanley)

Cambridge University Free Webinars

If you are in Years 10 to 13 and are interested in applying to either Oxford or Cambridge University, there are some great free webinars (run by Churchill College, Cambridge) which you can sign up for to help you find out more about the application process. Please see the list below for the planned webinars and Q&As aimed at students. Any student interested should follow the link below to apply for the webinar which particularly interests them. Please do take advantage of these webinars as they will not only give you a better understanding about the Oxbridge system, but will also help to answer any questions you may have about finances, writing your personal statement and what to expect from an interview.

- **Introduction to the University of Cambridge** (for Years 10-12 in England and Wales, S3-S5 in Scotland, and Years 11-13 in Northern Ireland) - Tuesday 2nd May, 5pm-6pm
- **The Cambridge Application Process Explained** (for Years 11-12 in England and Wales, S4-S5 in Scotland, and Years 12-13 in Northern Ireland) - Tuesday 9th May, 5pm-6pm
- **Admissions Q&A** (for any year group) - Monday 15th May, 5pm-6pm
- **Supercurricular Study** (for Years 10-12 in England and Wales, S3-S5 in Scotland, and Years 11-13 in Northern Ireland) - Thursday 1st June, 5pm-6pm
- **Making Competitive University Applications** (for Year 12 in England and Wales, S5 in Scotland, and Year 13 in Northern Ireland) - Monday 5th June, 5pm-6pm
- **Student Finance and Careers Support** (for Years 11-12 in England and Wales, S4-S5 in Scotland, and Years 12-13 in Northern Ireland) - Wednesday 7th June, 5pm-6pm
- **Admissions Q&A** (for any year group) - Monday 3rd July, 5pm-6pm
- **Making Competitive University Applications** (for Year 12 in England and Wales, S5 in Scotland, and Year 13 in Northern Ireland) - Wednesday 26th July, 5pm-6pm
- **Personal Statement Workshop** (for Year 12 in England and Wales, S5 in Scotland, and Year 13 in Northern Ireland) - Tuesday 29th August, 5pm-6pm
- **Personal Statement Workshop** (for Year 13 in England and Wales, S6 in Scotland, and Year 14 in Northern Ireland) - Monday 18th September, 5pm-6pm
- **Admissions Q&A** (for any year group) - Monday 9th October, 5pm-6pm
- **Interview Workshop: STEM Subjects** (for Year 13 in England and Wales, S6 in Scotland, and Year 14 in Northern Ireland) - Tuesday 17th October, 5pm-6pm
- **Interview Workshop: AHSS Subjects** (for Year 13 in England and Wales, S6 in Scotland, and Year 14 in Northern Ireland) - Tuesday 24th October, 5pm-6pm

This signup link for these sessions is available on the Churchill College website at this link:

<https://www.chu.cam.ac.uk/study-us/undergraduates/schools-and-colleges-liaison/>

Ms S Gratton



Hazelwick
Music Department



MUSIC LESSONS



Are you interested in learning an instrument?

There are spaces available to learn:

Drums

Singing

Woodwind

Flute

Violin

Cello



**Ask your music teacher for more information or
email: music@hazelwick.org.uk**

House News...

Welcome back! Spring has officially sprung across the Hazelwick school site and it has been lovely to see the return of the daffodils and the ducklings. March and April also saw lots of events that students in every year group have been involved in, having fun and earning points for their house.

International Women's Day Quiz

Here at Hazelwick School, we couldn't miss an opportunity to celebrate International Women's Day, which took place on the 8th March. International Women's Day acknowledges the progress and achievements made by women and consider all the ways we can strive to improve the lives of women across the world, both personally and societally. To honour this, Miss Palmer created a quiz for all year groups, focusing on the achievements of women over the years which was completed in form groups. It was excellent to see so many form groups taking part and getting involved, especially when the topic is so important.

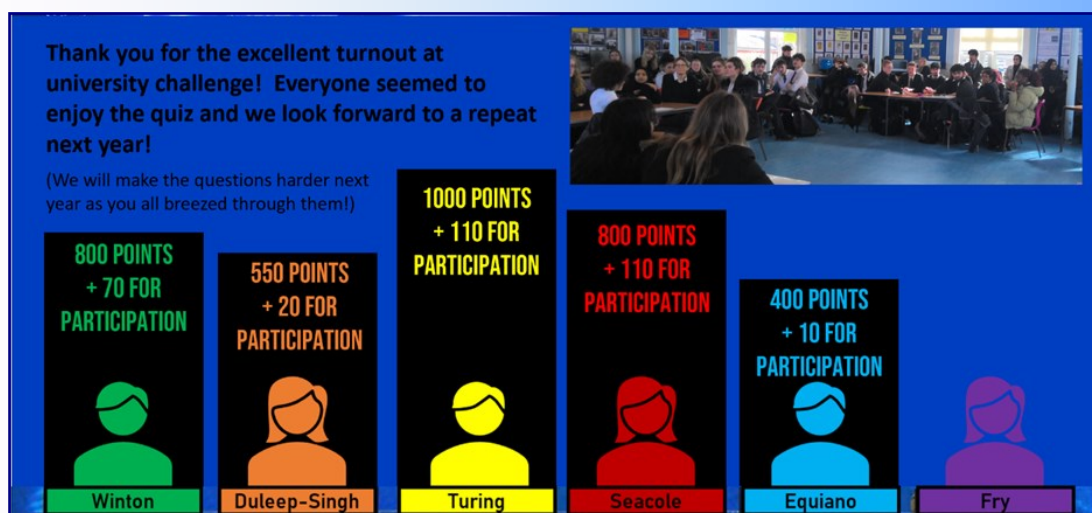
The results are as follows:

Equiano	2000
Winton	1800
Duleep Singh	1600
Fry	1400
Seacole	1400
Turing	1000

Congratulations to everyone who participated – it is always lovely to see all the houses earn points from one event!

University Challenge

Miss Eckles and Miss Stapleton ran a Hazelwick University challenge for Year 12, answering questions about various trivia. Miss Eckles and Miss Stapleton felt that this event was so successful that they are already looking forward to a repeat next year, challenging the next round of sixth formers – something to look forward to, Year 11! It seems that we will have to raise our stakes with the questions though as this years proved almost too easy for competitors. However, there was one clear winner – not only gaining the most points through their correct answers but also through their participation. Congratulations to Turing!



House News Continued...

Upcoming Events

This month also signalled the return of the Great Hazelwick Bake-Off which saw Ms Fearon, Mr Leadbitter and Mr Chase take the place of Prue and Paul as judges. The results will be revealed in next month's newsletter so keep your eyes peeled for the winners!

As always, points can be won weekly via Mr Meredith's Numeracy puzzles – it's a way to support your house even if you get it wrong as you receive points just for trying.

Competition remains rife between the Houses with the points gap ever-changing. Winton lose their second-place spot to Seacole by 207 points whilst Equiano maintain their lead. There is still a term left before the winner is announced so there is still all to play for!

Congratulations to Equiano House, I am so thrilled that we have managed to remain in first place for so long and I hope we can carry on until the end, winning that summer BBQ.

Miss Pearson

House Points Table April 2023

The winning house is ...



Equiano
73,697 points!



2nd place – Seacole 71,686 points



3rd place – Winton 71,479 points



4th place – Turing 70,854 points



5th place – Duleep Singh 67,176 points



6th place – Fry 67,204 points

Careers Café...

In this section of the newsletter, we bring students, parents and carers information on careers and the world of work.

Easter Themed Career Inspiration

From a cocoa bean to living rooms - this month we're looking at the variety of jobs and career areas that help get easter eggs to consumers.

Up first, the designers who make the egg look tasty. If you're interested in becoming a product designer check out the job profile below:

<http://ow.ly/wcMB50NweqI>



Would you like to be involved in promoting campaigns such as Easter, where you could organise photoshoots, ad campaigns and lead campaign planning? If you're interested in becoming a Marketing Executive and want to learn more go to:

<http://ow.ly/PRex50NwfAR>

Did you know how many Easter Eggs are made by manufacturers each year? It is estimated that over 80 million were sold in the UK in 2022! If you are interested in working in manufacturing and want to learn more, go to:

<http://ow.ly/cEYb50NweCr>

From the factory to the shelves of your local supermarket, it's the HGV drivers that make that happen. If you're interested in becoming an HGV driver and want to learn more, go to:

<http://ow.ly/kyaC50Nwf0a>

From Easter eggs and chocolate bunnies to hampers full of treats, retail managers will be heavily involved in the Easter shop display.

If you're confident and driven then check out the role of retail manager:

<http://ow.ly/FcFB50NwgkF>





Careers Café Continued...

NCS Opportunity for Year 11 Students

The National Citizen Service (NCS) organises 'AWAY FROM HOME RESIDENTIAL EXPERIENCES,' in which students have the opportunity to embark on some new adventures with their friends, make new friends, develop, and strengthen their skills. Over 750,000 young people having taken part in the programme since 2010, including many previous Hazelwick students.

NCS are inviting Year 11 students and their parents/carers to a Virtual Information Evening via MS Teams. The purpose of this session is to provide an insight into what the programmes look like and find out more about NCS.

The Information Evening is being held on 9th May from 6pm until 6:45pm.
Please follow the link below to join the session!

<https://register.gotowebinar.com/register/2292681185954236764>

If you would like to find out more information about NCS and how you can sign up your young person please follow the link below:

[NCS | Grow Your Strengths | National Citizen Service \(wearencs.com\)](https://www.wearencs.com)

Please note places on NCS are limited.

Virtual Careers Fair

Following National Careers Week in March, we are delighted to share details of the [Virtual Careers Fair](#) that is still accessible.

#NCW2023
VIRTUAL Careers Fair.

There are four "rooms" to explore, each with a different theme.

Room 1: Headline sponsors



Careers Café Continued...

Room 2: Interesting careers that you might not have thought about.



Room 3: Green Careers



Room 4: Offers impartial advice and guidance to students to help them make confident and informed decisions about their futures.



Mrs Andrews

Read On!

Students often reserve the source novels having watched a popular television series or film so I thought it would be interesting to share their favourites with you, in addition to a couple of my own. Read on to discover the World Book Day competition winners and the dates and themes for the June and July Book Group meetings. Many thanks to Mrs Comer for being our guest reviewer this month.

Watched the series/film? Now read the books!

Teen Fiction



Lockwood & Co by Jonathan Stroud

The first book in this series. 'The Screaming Staircase' was published in 2012 and introduced the reader to the ghost-hunting characters of Lucy Carlyle and Anthony Lockwood. When the team investigate the most haunted house in England, Combe Carey Hall, they begin to suspect that this may be their final case! Horror fans will delight in the spooky elements of the series but there is a skilled mix of action and gentle humour that will appeal to fans of other genres.

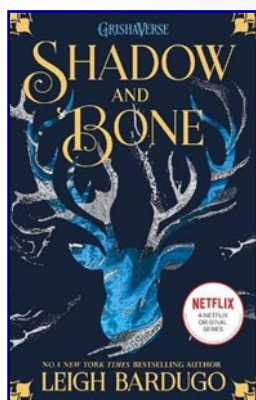
AR LEVEL 5.1



The School of Good and Evil by Soman Chainani

As this series is set in a school, I have been recommending this fantasy adventure series to the Harry Potter fans. There is a legend in the village of Gavaldon that the two children who are taken from the village every four years are sent to the infamous School for Good and Evil. Friends Sophie and Agatha prove the legend is true, with Sophie set to become a fairy-tale princess in the School for Evil. Agatha begins her training to become a witch in the School for Good. Will their friendship survive their training?

AR LEVEL 5.2



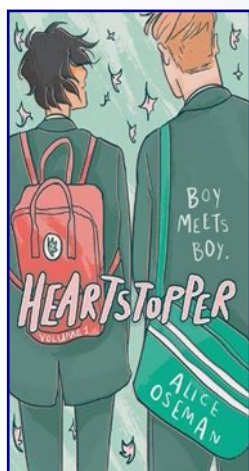
Shadow and Bone by Leigh Bardugo

Fantasy fans who enjoy stories with an invented society will relish this novel. Central character Alina discovers that she has magical powers which means she becomes involved with the political elite of the kingdom – the Grisha. As Alina takes steps to unlock her powers, will she be able to leave her best friend behind her? This is the first book in the trilogy and fantasy fans have gone on to read the author's other series. Please note that 'Shadow and Bone' was originally published under the title 'The Gathering Dark.'

AR LEVEL 5.4

Read On Continued....

Older Teen Fiction



Heartstopper by Alice Oseman

This series of four graphic novels has proved popular with students, and several have decided to read the books after watching the television series. The series charts the LGBTQ+ romantic relationship between a boy in Year 10 with a boy in Year 11. Oseman's portrayal of her characters is realistically drawn, and she does not shy away from the realities of how difficult it can be to come out to friends and family. The boys do experience homophobic abuse and some mental health issues are explored but this is in context with the stories. Interestingly, romance fans who do not normally read graphic novels have embraced the series. The list of the author's books can be found on the Fantastic Fiction website:

<https://www.fantasticfiction.com/o/alice-oseman/>



The Midnight Club by Christopher Pike

Originally published in 1994, this horror title has been republished with an updated cover to tie in with the Netflix series. Please note that some sensitive readers may find this book upsetting as the teenaged central characters all meet in a hospice as they all have a terminal illness. The five friends meet every night at midnight to share horror stories. As part of the Midnight Gang, the teenagers form a pact whereby the first of them to die will contact the others. Which character will this be, and will they succeed in making contact? This is a truly chilling ghost story and students have told me the book is scarier than the series! Pike has been writing novels for young people for many years and the link below will list all his different series and novels.

<https://www.fantasticfiction.com/p/christopher-pike/>



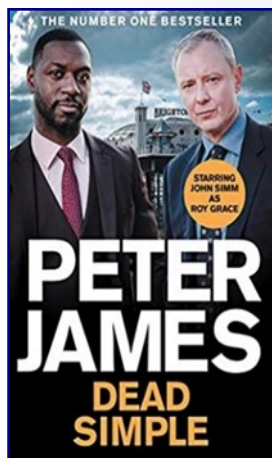
Daisy Jones & The Six by Taylor Jenkins Reid

A blend of a rise and fall story set in the music industry, combined with romance, saw this novel make the bestseller list. Set in the late 1970s, the story plots the success of the band 'Daisy Jones & the Six' and then charts their fall from grace. I would love to know if the author was influenced by the band Fleetwood Mac! In addition to the failed romances and ego tripping, the novel gives an insight into the music industry, especially from the female viewpoint. The author writes stand-alone novels, as opposed to series, and as her books have proved extremely popular with our Year 11 and Sixth Form students, I have included the link to the author's list of titles.

<https://www.fantasticfiction.com/r/taylor-jenkins-reid/>

Read On Continued....

Adult Fiction



Roy Grace series by Peter James

Sussex-based author's first novel featuring Detective Superintendent Roy Grace was first published in 2005. I have to confess that part of my enjoyment in reading the series is the setting of the novels in Brighton and the surrounding areas. Peter James takes his research of police procedure very seriously by shadowing officers on duty. At an author talk he confessed to having laid in a coffin to make the writing of a scene more authentic. Grace is an interesting central character with his own personal demons, including the unsolved case of his missing wife. With twenty books in the series, and with titles all featuring the word 'dead,' I think Roy Grace will find a new readership following the television adaptation. Check out the series order below:

<https://www.fantasticfiction.com/j/peter-james/>



Cormoran Strike series by Robert Galbraith

In 2013, the author Robert Galbraith released the first of his novels featuring private investigator Cormoran Strike, based upon his service within the Royal Military Police. Three months later, it was revealed that Galbraith was a pseudonym used by fantasy writer J. K. Rowling. The second book in the series was shortlisted for two different crime awards. 'The Ink Black Heart' was the sixth book in the series which was published last year, and the BBC have adapted the novels under the title 'Strike.' The order of the series can be found on the link to the Fantastic Fiction website below:

<https://www.fantasticfiction.com/g/robert-galbraith/>



The Witcher Saga by Andrzej Sapkowski

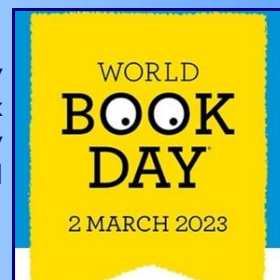
Polish writer Sapkowski has written three collections of short stories and five novels about his character Geralt de Rivia also known as 'The Witcher.' The first story was published in Poland in 1990 and the novels have been translated into thirty-seven other languages. The novels have also been adapted into both a successful video game and Netflix series. Netflix also created the spin-off series 'The Witcher: Blood Origin' in 2022. I have included the link for the series order of the books:

<https://www.fantasticfiction.com/s/andrzej-sapkowski/>

Read On Continued....

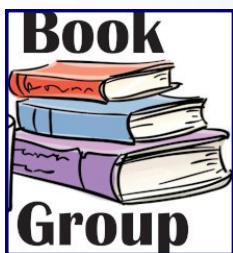
World Book Day Competition Winners

Many congratulations to the following winners of the World Book Day library competitions who all win a £10 Amazon voucher. Book prizes will be given to our six runners-up. Many thanks to all the students who participated in our World Book Day celebrations and thank you to Mrs Gray, Mrs Shackel and Mrs Bridgman for judging all the entries. It was a tough job!



Kieran Withall 7SOX
Annabel Collins 10RPA
Musa Imran Khan 7SMA

Hazelwick Book Group



Students from all Year Groups are welcome to attend our monthly book group and no prior booking is required. Free refreshments will be provided for all students attending. I enjoy the lively discussions the students have about different authors, favourite genres, and how and when they read. We all leave with new reading tips and a list of titles to read!

Friday 26th May – More Marvellous Manga

Friday 30th June – It's A Fact (the group will be discussing their favourite non-fiction books)

Friday 14th July – Our Summer Reads (the group will be swapping reading ideas for the holidays)

Keep reading!

Mrs Thornton BA (Hons) MCLIP
School Librarian

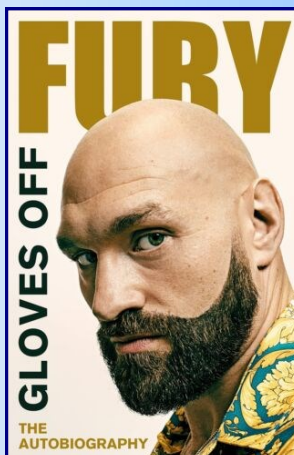
Read On Continued....

Guest Reviewer

Our guest reviewer this month is Mrs Comer.

Book Title

Fury: Gloves Off, The Autobiography by Tyson Fury



What do I think about the book?

People may assume that an autobiography from, as he would describe himself, the best boxer of all time would be all about the knockouts, the fights and a strict training regime. But this couldn't be further from the truth. Fury discusses his rags to riches tale, detailing the many obstacles that he has overcome and how he has found success and peace.

Fury discusses his struggles with mental health and doesn't hide from his mistakes; but rather uses them to show others how you can turn your life around. Over the past decade mental health has become less and less of a taboo subject, but it is refreshing to see such a well known, male sporting figure discussing them so openly. In the book, he says that "I hope my story is an example that brighter days are ahead. You too can make a comeback" and I think that this is a great message for all the young people who look up to him; I think that he is a fantastic role model.

Fury discusses the importance of education: "education and the ability to use it is what separates humans from the animal kingdom. More importantly, when you really understood the events of the past, you can have a massive impact on the future." Again, I think that this is a really important message for a sporting figure to be imparting – particularly from someone who left school at a young age. He talks about how it is important to have a close circle of friends, people who you know you can truly rely on. It is easy to stick by someone when everything is going well, but it is when you are struggling you can see who your true friends are. In the current age, I think that this is another really important message.

I really enjoyed reading about the highs and lows of Fury's career, and how he balances his intense training with raising a family whilst sticking to his roots. He is unashamedly himself, faults and all, and he is proud of where he comes from. As a boxing fan, I had always respected the Gypsy King for his fighting ability but since reading his autobiography I have come to respect him as a man.

Who would enjoy this book?

This book is not just a must for boxing fans; it is a rags to riches tale that humanises a sporting legend. Fury is frank and open about his experiences and his story is proof that with hard work, determination and strong sense of self, anything is possible. His tale is relevant to us all in one way or another, and can be enjoyed by all.

Accelerated Reader...



RENAISSANCE
Champion School



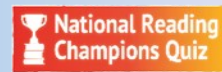
Millionaire Readers

Congratulations to our new millionaire readers this month; Sivaguhan Velventhan (7SMA), Saanvi Shetty (7EKI), Harleen Saraw (7TCH) and Dev Parekh (8REC).

A fantastic achievement – well done all!



National Reading Champions Quiz



On Friday 24th March four of our reading ambassadors took part in the National Reading Champions Quiz, run by the National Literacy Trust. This was an online event, with the students competing in a team against other schools within the South East. There were 8 rounds in the quiz, with all book related questions. It was a fun quiz and a great opportunity for the students to show off the fantastic book knowledge they have.

Our team did very well representing our school and were placed joint 15th out of a total of 26 teams.

Well done Beau, Joel, Layan & Tanmay!



Our reading team - Beau Bradshaw 9KBO, Joel Hampstead 9MOW, Layan Khan 8RGR and Tanmay Nutakki 8APA



Accelerated Reader Continued...



RENAISSANCE
Champion School



Raffle Winners

The Year 7 and 8 students have all had the opportunity to be entered into the reading raffle every term.

Students are required to gain 3 stamps on their AR bingo cards (by quizzing on books and passing at 90-100%) to then have a ticket put into the draw. The lucky winners all receive an amazon voucher.

The spring term's winners drawn at random in front of class 8I/RgIb were:

Maia Hunt - 7ZKH

Preetum-Kaur Ghundale - 7ZKH

Ryan Charman-Lodge - 8SBA

Emil Norman - 8MLO

Congratulations to you all!

If you would like any further information about the accelerated reader scheme, please feel free to e-mail me directly. Egray@hazelwick.org.uk

Mrs Gray

Accelerated Reading Mentor

HAZELWICK SCHOOL SPORTS CLUBS

SUMMER TERM 2023

Monday

Fitness Club

Until May half term
Year 9 & 10
North changing rooms
Miss Oxby



Girls Cricket

All years
North changing rooms
Sussex coach Simon Pearce
Miss Calthorpe

Tuesday

GCSE PE Catch up

Year 11
North PE office
Mr O'Brien/Mr Goodwin

Rounders

All years
North changing rooms
Miss Oxby/Mrs McHugh



Wednesday

Boys Cricket

All years
North changing rooms
Mr Bagnall/Mr Evans
Mr Goodwin/Mr O'Brien
Miss Barker



Thursday

Athletics (Running, Jumping, Throwing)

All years
North changing rooms
All PE staff



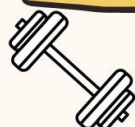
Friday

Sixth form sports

Astro and Sports Hall

GCSE PE Catch up

Year 11
North PE office
Mrs Reynolds



After school clubs run from 3:00-4:15 unless stated
Clubs are free to attend unless stated.
Students should bring their PE kit and appropriate
footwear.



Sport...

Sixth Form Football

The first XI played their last friendly of the season against Sackville School at the end of the Spring term. This was the last official appearance for a number of the students who will be moving onto other things next year. It has been a real pleasure taking them for fixtures and many of them have been playing together for the school since Year 7.

Unfortunately, we lost the game 5-3 (2 very soft let-ins by various goalkeepers) but the game was played in fantastic spirit.

Goals were scored by Tomas Hollan-Ellidge and Finlay Sturgeon (2).

Mr O'Brien



Elvin Manful, Tarkan Ates, Ashton Macleod, Deren Bedir, Nathan Williams, Toby Jones, Finlay Sturgeon, Tomas Hollan Ellidge, Alicia Macleod, Toby Jones, Ben Plumridge, Charlie Killick

Student News...

My name is Liam, and I am so excited to share that I will be heading to Japan for a 10-month high school exchange after finishing my GCSE's this summer.

I'm most excited to experience the unique Japanese culture and way of life. I can't wait to try new foods, explore the beautiful architecture, and learn about their rich history and traditions. I've always been fascinated by the culture and have been studying the language for the past 2.5 years with the help of a tutor, and I can't wait to immerse myself in it.

Living with a host family will be an incredible adventure and I'm excited to learn about their way of life and customs. I'm also looking forward to attending a high school in Japan and making friends and meeting new people.

I know that being away from home for 10 months will be challenging at first, but I'm excited to step outside my comfort zone and grow as a person. I'm looking forward to developing independence and resilience and I know that this experience will be life-changing. I can't wait to share my experiences with you all and I hope that my journey inspires others to consider taking an exchange year as well.

If you're interested in taking part in a high-school exchange, check out <https://myeducationuk.co.uk/>, which is the agency that has helped me make this a reality, for more information. It's an amazing opportunity to experience new cultures, learn new languages, and make lifelong connections.

Liam Nietzer - IIPME



Spotlight on Safeguarding...

For your information this month, via the Newsletter, we are raising awareness of sexting, sextortion and revenge porn.

The sending of explicit images or video sent by children has been a concerning issue over a number of years. Known as sexting, the creation of these images and distribution of them is illegal for young people under the age of 18. A survey in 2020 by Internet Matters.org revealed that young people aged 15 and above are most likely to send a sext with 17% of those surveyed in this age group stating that they had done so. Clearly not all young people are sexting and those surveyed said it is not as 'endemic' as some adults may believe. The reasons given as to why some young people engage in sexting include being in a relationship and wanting to, trying it for fun, thinking they look good and wanting to see the reaction they got from the person they send it to. The survey showed that boys were marginally more likely to send a sext than a girl. An additional concern that the research from this survey highlighted is that those children who are vulnerable were 'consistently more likely to have shared sexual images.' Children with mental health problems, eating disorders, those with a long standing illness, hearing loss, autism and those experiencing speech difficulties were all highlighted as the most vulnerable.



Another concern is when young people are blackmailed by criminals to send explicit images and video in what has been called 'sextortion.' Last year, Sussex Police issued an alert that criminal suspects have been using social media sites such as Instagram and Snapchat to target children and young people. Criminals will trick their victims into sending intimate images or video of themselves on online chats to people they believe are genuine. The victim is then blackmailed by the criminal who says that they will share the content unless the victim pays them. Advice from the police is that the victim should not pay, screenshot any evidence, block all communication and contact the police either online or through the 101 phone service.

Revenge porn, which has links to sexting, is defined as 'the distribution of a private sexual image of someone without their consent and with the intention of causing them distress.' The majority of the victims are girls and women and there has been an increasing rise in children who are victims in different areas of the country. Those prosecuted for revenge porn can face up to 2 years in prison. The recent revenge porn case, in which former Love Island star Georgia Harrison was the victim, has brought the criminal act to national attention with the perpetrator Stephen Bear receiving 21 months in prison.

At Hazelwick School, these topics are taught throughout Key Stage 3 and 4 as part of the PSHE curriculum. We inform students of the legal ramifications of sexting and revenge porn and offer guidance about what to do if a sext has been sent. Childline advises that if a sext has been sent then a young person should do the following: ask for the message to be deleted (if this is safe to do so); don't reply to threads (e.g. in sextortion cases); talk to someone they can trust; use 'Report Remove' to get the image taken down from the Internet; report what has happened to CEOP, (Child Exploitation Online Protection – part of the National Crime Agency); talk to Childline using either the phone or their 1-2-1 messaging service.

Where to get further information and support:

- **Childline – Report Remove**
[Report Remove holding page | Childline](#)
- **CEOP**
[CEOP Safety Centre](#)
- **Childline – Sexting and sending nudes**
[Sexting and sending nudes | Childline](#)



Hazelwick Twitter Account

Follow us on our Twitter account [@HazelwickSchool](https://twitter.com/HazelwickSchool) for reminders of key dates and details of important events.

Insight - Parent Portal

Insight is a secure online system which allows parents/carers to access a range of data and information about their son/daughter. Once logged in, parents/carers can view information such as their child's timetable, session attendance, behaviour points and school reports.

If you have not accessed this yet and would like more information, please email insight@hazelwick.org.uk

Homework & Revision Clubs

Study Hub - Lunchtime

Room 1
Year 7, 8, 9, 10 and 11
Monday to Thursday 1.25pm - 1.55pm
Computers and printer available
Support available from staff
Bring your lunch
Booking is not necessary
Contact Mrs Stewart for more details:
rstewart1@hazelwick.org.uk

Visit our Homework Club
All Year Groups (7-11) in the Library

HOMEWORK HAS NEVER BEEN EASIER

Monday-Thursday
3-4pm

Computers and printing facilities

A quiet space and practical help

No need to book, just come along!



For specific information, please email or call Mrs Checkland on SENDCo@hazelwick.org.uk or 01293 403344 ext. 2268

Sixth Form: Monday to Friday until 5pm – Supervised study in the Octagon.