



# Hazelwick School Newsletter

July 2023

## Dates for your Diary:

Thu 17th Aug:  
A-level Results Day

Thu 24th Aug:  
GCSE Results Day

Fri 25th Aug:  
Year 11 Post-results advice  
day for Sixth Form applicants

Mon 4th Sept:  
Year 12 Enrolment

Tue 5th Sept:  
Year 7 First Day

Wed 6th Sept:  
Start of term - Week 1

Tue 12th Sept:  
Year 7 Introductory Meeting  
for Parents/Carers

Wed 13th Sept:  
Year 11 Parents'/Carers'  
Information Evening

Thu 14th Sept:  
Primary School Open  
Evening - school closed from  
12.20pm

Wed 20th Sept:  
Year 12 Parents'/Carers'  
Information Evening

Thu 21st Sept:  
Year 7 Photos

Fri 22nd Sept:  
Year 11 Photos

Thu 5th Oct:  
Sixth Form Open Evening

## Headlines

Ms A Fearon, Headteacher

Welcome to the final Newsletter of the academic year which, once again, is full of information about the wide range of activities in which our school community engages. Here

at Hazelwick, we offer our students amazing opportunities, including the chance to participate in extra-curricular sport, drama, art, science and technology and visits, both in this country and abroad. Visitors to our school, and people encountered on trips and activities outside school, frequently make immensely positive comments about the attitude and behaviour of our students; they really are a credit to our school.



Years 7, 8, 9 and 10 students have participated in Sports Day on our wonderfully well-maintained school fields. They were great days of sporting competition, camaraderie and fun.

Congratulations to all students who took part and thank you to the P.E. department for the superb organisation of the day.



The last few weeks have also seen a number of celebration events where student achievement has been recognised and acclaimed. Our Achievement Awards Evenings at school have been enjoyed by parents, carers, students and staff alike.



Year 7 French Winners



Year 8 Maths Winners



Year 9 Science Winners



Year 10 Design Technology  
Winners

We say goodbye to a number of teaching staff at the end of this term: Mrs Garcia (Modern Foreign Languages), Mrs Clark (Science), Ms Das (Art), Ms Davey (Maths), Miss Eckles (Science), Mr Evans (Head of Middle School & P.E.), Miss Kelly (Design Technology), Mrs Lutwyche (English), Mr Mapp (Music), Mr Meredith (Science), Dr Owen (Head of Chemistry), Miss Silva (Computer Science), Mr Vallally-Godfrey (Head of Computer Science & IT), Mr Whitley (Maths) as well as Mrs Frost (School Administrator), Mrs Hickey (Learning Support Assistant), Mr Ndazi (Cover Supervisor), Ms Dyson (Learning Support Assistant), Mr West (Cover Supervisor), Mrs Hughes (Exam Invigilator) and Miss Robinson (Exam Invigilator).

We extend our warmest thanks to all for their service to our school and wish them all the best for the future.

I take this opportunity to send my very best wishes to all our students who are moving on to new challenges in the future and hope that every member of our community has a very enjoyable summer break.

All good wishes



# News, Events & Activities from the English Department...

## Year 9 Poetry

What defines a person? Where do these traits come from? How do people view others in our society? Why are people treated differently based on gender, religion, appearance, or class?

These were the questions posed and discussed in our Year 9 English class this half term, as we read the poems from our Identity and Prejudice poetry cluster.

Students worked independently to then produce their own poem on these powerful topics. Please enjoy these few examples and congratulate the students on their efforts.

Ms Grigson

### What is perfection?

By Ethan McCarthy

In the realm of dreams, where thoughts reside,  
A question arises, enticing our minds.  
Is there perfection within imperfection's  
embrace,  
Or do aspirations of flawlessness go to waste?

For perfection, they say, is an elusive prize;  
An everchanging notion, through other's eyes.  
The standards we set, forever in flux,  
Shifting like sands as time corrupts.

What once seemed flawless pristine and ideal,  
May fade with the sunset, no longer surreal.  
The eyes that seek perfection often deceive,  
For beauty lies deeper, where true virtues  
breathe.

So let go of the notion, the burden, and strife,  
And embrace imperfection throughout your life.  
For therein lies the magic, the richness unseen,  
A symphony of humanity, where you'll find your  
esteem.

### What am I?

By Momina Mahmood

You think I'm ignoring you,  
Or maybe I'm rude.  
You think that I'm stupid.  
Or maybe I'm bruised.

Your whispers echo - benefits the room.  
Buried beneath a rose in bloom.  
Whilst I try reach out as the petals fall  
Withering away slowly  
I start to feel lonely.

In the glass tank clouded with my feelings,  
I feel myself with emotion and tears.

If only they put themselves in my shoes,  
Maybe things would be different instead.  
If only they could know the pain,  
Maybe they'd stop.  
If only they could feel what I feel,  
Maybe they would never make the same  
mistake.  
If only, if only...

But that's not how the world works.  
Hater keep hating.  
Lovers keep loving.  
The world keeps spinning,  
And we keep changing.



# News, Events & Activities from the English Department Continued...

## Prejudice

By Anonymous

In a world where judgement thrives,  
Where prejudice reigns and divides,  
I ponder on our differences – vast –  
And the scar of prejudice that forever last.

For within each, a unique design,  
A tapestry woven, beautifully fine.  
Yet fear and ignorance cloud our sight,  
Blinding us to the truth, shining bright.

Skin, religion, or where we're from,  
Should never dictate who we become.  
For identity blooms in hues.  
Embracing diversity, our souls can't lose.

Let's peel the layers of bias away,  
And let empathy and kindness hold sway.  
For beneath the surface, we're all the same.  
Human hearts beating with love's refrain.

So let us rise above the change that binds,  
Celebrate the differences in which we find,  
For in unity, we discover the key  
To embrace our true identity.

## The Side You Don't See

By Evie Cross

Why does it take us twice as long to be diagnosed?  
They ask, *are you sure there's nothing going on at home?*

Why is it not safe for us to walk alone?  
We say, *make sure you message me when you get home.*

Why do we think about the speed we walk?  
Achieving the *I'm walking quickly but not so fast you sense my fear* pace when we're feeling stalked.  
Why do we have to pretend we're on the phone when in a taxi all alone?

Why is there colour-changing nail polish?

Why do I have to cover my drink?

It's because it's usually spiked the second I blink.  
I could go on forever, this is just the tip of the iceberg.

But still,

We need to be heard.

## Different to you

By Mia Cutler

I don't understand why I'm different to you,  
And that is what I'm here to argue.  
I think this speech is long overdue,  
And maybe now you will see my point of view.

Yeah, I'm strong,  
Your assumptions are wrong.

I'm not for you to define.  
My traits aren't for you to assign.

You just don't know what I'm feeling,  
As you stand on your glass ceiling.

I still don't understand why I'm different to you:  
Why I should like pink and you should like blue;  
Why I should wear makeup and you a tattoo;  
Why I should stay silent in my point of view.

I wonder if I asked 'Am I different to you?'  
Would you say we're equal,  
Or would you say it's true?



# News, Events & Activities from the Food Technology Department...

## Year 9

Year 9 have been starting to look at macro nutrients and their function, food sources, excess and deficiencies in the body. The task was to pick a dish and adapt it to be low in fat. This may be through preparation methods such as cutting off the fat or cooking methods such as dry frying or grilling. The students are also starting to learn about the importance of food presentation and also had to present their dishes.

Here are some of their results.



# News, Events & Activities from the Food Technology Department Continued...

## Year 10

Year 10 have been focussing this term on completing a mock NEA 1 and NEA 2. Part of their NEA 2 is to complete a 3-course meal in 3 hours. The title this year was to plan, prepare, cook and present a range of dishes that were high in fibre and suitable for teenagers.

Here are some of the results.





# News, Events & Activities from the Geography Department...



The Geography Department would like to celebrate the achievement of some of our students each month.

Each teacher has selected a student that they teach, that they would like to recognise for their outstanding work, effort and progress in Geography.

Mr West would like to recognise Bethany Clubb in Year 8 for her perseverance and tenacity in her Geography lessons. Bethany's work ethic has been amazing. Bethany frequently finishes the extension tasks, and she has gone from strength to strength. Her hard work and diligence have paid off, this was shown by her excellent result in the recent Map Skills assessment. Congratulations Bethany! A true Geography superstar!

Miss Davis would like to recognise Aryan Suryawanshi in Year 10 for his fantastic effort, work and progress throughout GCSE Geography this year! Aryan puts lots of effort into his classwork and revision, and he actively uses his feedback to help develop his exam technique – allowing him to come on leaps and bounds. Aryan achieved a grade 8 on his recent Year 10 Geography exam too – which was fantastic. A true Geography superstar. Well done Aryan!

Ms Frampton would like to recognise Daniel Van Hoven in Year 10 for being very brave and asking the most questions on the recent Year 10 fieldtrip to East village, London. Daniel always puts his best effort into everything he does. The high scores that Daniel has achieved in Geography this year reflect his hard work and effort. A true Geography superstar. Well done, Daniel!

Mr Salmon would like to recognise Harry Byrne in Year 8 for persistently brilliant effort and achievement throughout the Map Skills topic. It seems Harry is a top Geographer and Mr Salmon has been impressed with all his efforts this year. A true Geography superstar – well done Harry!

Miss Schoonraad would like to recognise Ella Thompson in Year 9 for being a diligent and conscientious student with an excellent attitude to learning in Geography this year! Miss Schoonraad has been impressed with all of Ella's efforts. Well done Ella – a true Geography superstar!

Well done to all our Globetrotters this month. Keep an eye out for the first newsletter of the next academic year to see who our top Geographers are for September.

We hope you all have a lovely summer break and well done for all your fantastic work in Geography this year. We look forward to seeing you in September.

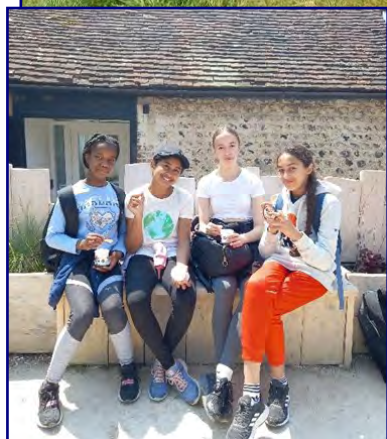
Miss Davis & The Geography Department.



# Geography Field Trip...

## Year 7 and 8 Geography Fieldtrips

Year 7 Geography students enjoyed a walk in Cuckmere Haven in the South Downs National Park. On the day, students gained first-hand, practical experience of river and coastal processes. Students ended the day with a well-deserved ice-cream!



Year 8 Geography students went on a walking tour of Brighton and investigated how their sense of place changed in different areas of Brighton. A highlight of the day was a visit to the Upside-Down House.





# News, Events & Activities from the German Department...

Back in September 2022 links were created between Hazelwick's German department under the supervision of Mrs Brink-Freund and a new partner school in Germany, with the support of its English department's staff members Mrs Meister and Mrs Löffler.

The German school in question is the 'Erich Klausener Schule ('EKS'), a secondary school with about 600 pupils.

According to the school, its teaching and learning approach, as well as modern methodological concepts, make it possible that the joy of learning is strengthened with a focus on promoting and nurturing the students' personal talents. An active school life includes numerous study groups, school events, excursions, class trips and presentations.

The school is located in Münster, in the north-west of Germany.

Since the autumn term 2022, a lively exchange of letters has been developed between 'EKS' students and students of our German classes. This letter exchange involves our German Year groups 7, 8 and 9 who are in contact with 'EKS' students between the ages of 10 and 14.

Not only do students get to use their respective foreign languages in writing, thus using a language skill in a real-life context, but they also get the chance to learn about a different country and culture. Several letters have been sent and received since the launch of the exchange, with students in both schools always being excited to hear from their pen pals.

In the future, it is hoped that joint (digital) projects will deepen this exchange and foster the cooperative work that has been set in motion between the 'EKS' English department and the Hazelwick German department.

Mrs Brink-Freund

'EKS' school in Münster, Germany





## News, Events & Activities from the Music & Drama Department...

A mixed group of students studying Music or Drama visited Pineapple Dance Studios for a musical theatre workshop with Corrine Priest, a former *Les Misérables* star in the West End.

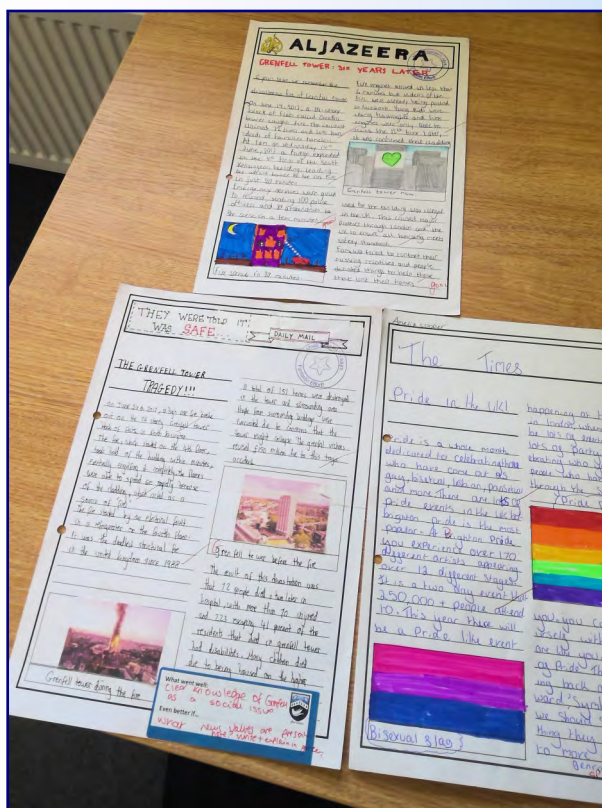
The workshop was a fantastic opportunity for students to experience the plot of *Les Misérables* and how to portray emotions through movement with the direction of a professional. Students also had the opportunity to participate in a Q and A session to explore questions about life as a performer, how the industry works and tips and tricks for making a break into live and musical theatre.

Following this, the group ventured over to the Sondheim theatre to watch the show! It was a wonderful day.

Mr Bayliss



# News, Events & Activities from the Sociology Department...



Year 9 Sociology students have been learning about how the news is created and made, as part of their Media unit.

They researched social issues in society and they created a news article about the key issues in society today.

Well done to Year 9!

Miss Stapleton

## St Catherine's Challenge New Hospice Visit...

On Friday 23<sup>rd</sup> June, Mr Croft and Mrs Frost were fortunate to be able to take members of this year's St Catherine's Challenge Team for a tour of the new hospice build. It was a real privilege to see how the money we raised is being utilised. The team was given a thorough insight in to how the build is developing and how this will further improve the service St Catherine's provides to our community.

Thanks again for all your contributions.

Mr Croft





## Year 13 Leavers' Ball...



After 2 years of hard work and superb effort, Year 13 had their Leavers' Ball on Monday 26<sup>th</sup> June, at Stanhill Court Hotel. In a superb party atmosphere, it was an opportunity for the students to celebrate the end of their time at Hazelwick School.

Looking like they'd come straight from the catwalk, the students enjoyed an excellent 3 course meal, got to stroll around the beautiful grounds and finally tread the light fantastic on the dancefloor. It was such a wonderful evening; a great time was had by all.

We would like to wish all of our Year 13 students the very best of luck for the future, whatever path they take.

Mr Hillier  
The Sixth Form Team



# Year 8 Trip to Paris...

## Year 8 Trip to Paris – June 2023

The French department was delighted to be able to take a group of 45 students from Year 8 to visit Paris.

The students had plenty of opportunity to explore the city and to practise their French in shops and cafés. We spent a day visiting the famous sights of the capital such as Notre Dame, the Pompidou centre, the Eiffel Tower and the Arc de Triomphe which students had learnt about as part of the Year 8 curriculum. This was followed by a trip up the Montparnasse Tower to enjoy the spectacular view, and an evening boat trip on the River Seine. The students also enjoyed spending a day at the Parc Astérix theme park just outside Paris with a visit to Sacré-Coeur and the Montmartre area on the final day.

*The French Trip was great fun and there were lots of interesting things to do. We loved looking at all the famous monuments, particularly the Eiffel tower and Notre Dame. There was a lot of walking, and it was very hot. We loved Parc Astérix because there were lots of rides and great food. We also loved our coach driver, Chris, who told us lots of interesting facts about Paris.*

Winnie-May Waddell

Mrs Hay





# Oxbridge Presentation

## What is life at Oxbridge really like?

On Wednesday 28<sup>th</sup> June, we were delighted to welcome back two former students, Supriya Finch and Amy Hill, both of whom have just finished their first year at Cambridge University. Supriya and Amy - with input from another former student, Ebrahim Jadama - gave us a fascinating insight into what life is really like at Oxford and Cambridge Universities. We learnt about the intensity of the terms (Oxbridge terms are much shorter than other university terms), which means that Saturday lessons are a regular part of the experience for some courses. The workload is undeniably intense but all our former students have also found time to pursue other interests, join societies and clubs and most importantly, have fun!

The Oxbridge language was decoded for us, and we also learnt about the different college balls, formal dinners and when gowns are worn (and not worn!) Practical tips on how to choose a college and how to manage catering logistics were also shared. At the end of the presentation, Amy and Supriya stayed behind to answer individual questions and to chat to our current Year 12 students who are planning on applying to Oxbridge.

Many thanks to Supriya and Amy for giving up their time to come in and pass on their life experiences and wisdom to younger students. I am very grateful that they have continued this important Hazelwick tradition.

Ms S Gratton



# Eco Committee

## NATURE MATTERS



This month we held a pop-up information centre about our pond ecosystem. Students could look at creatures from our pond and learn about the different species from the information board. The sun was shining and pond dipping revealed baby newts, diving beetles, Caddis flies, a baby fish, water boatmen, pond skaters and back swimmers.

Enjoy the summer holidays and get discovering in nature!

We are looking for designs for the nature matters logo and articles for the Newsletter on a creature you love.

Get creative over the summer holiday and send your work to [tframpton@hazelwick.org.uk](mailto:tframpton@hazelwick.org.uk)

Ms Frampton





## NATURE MATTERS

# Hedgehogs – Our Prickly Friends Under Threat!

**By Thomas Bullen 7TFR**



Hedgehogs are small, hibernating mammals that are native to the UK. They can live for 3-8 years and are omnivorous, with a diet of worms, insects, and berries. Hearing and smelling are crucial for hedgehogs as they have poor eyesight. They are effective in self-defence, as they are immune to adder poison and are covered in 5000–7000 porcupine-like quills which they smear foamy saliva on to repel parasites and make the quills taste horrible to predators. They mostly live in the dense foliage and woodlands of Europe, Asia, and Africa. Their young are called hoglets or piglets, and a group of hedgehogs is known as an array.

Unfortunately, hedgehogs are now vulnerable to extinction in the UK because of hazards like netting and ponds, habitat loss, increasing amounts of traffic and pesticides, which make finding food more difficult.

To help hedgehogs, you can do several things. Here are a few to try in your garden at home:

- Put leaves, compost and sticks in an area of your garden to make a hedgehog nest, not to mention a home for the insects that they like to eat.
- Leave crushed-up dog or cat food out (if you can get hedgehog food, brilliant!) for them to eat, and water to drink. Never leave milk or bread out because they can be harmful or not nutritious enough. Make sure to wash and replenish the food bowls daily.
- Create small holes or tunnels in or underneath fences or walls to help hedgehogs easily get in or out.
- Keep dogs away from them – they attack hedgehogs.
- Try your best to avoid slug pellets and pesticides, as they can be extremely harmful to hedgehogs.
- Make sure to check for hedgehogs before lighting bonfires, mowing the grass, or destroying sheds – they could be nesting there.
- Make sure your garden is litter-free and clear of pieces of netting.



# Dine in Geography Discussion for July...

The Geography department has created a regular feature for the newsletter - 'Dine in Geography discussion.' The aim is to create geographical discussion around the dinner table between students and parents/carers, based on significant and topical issues.



## Menu

### ULEZ Expansion in London

## Starter

Watch the video about ULEZ (Ultra-low emission zone).  
[Everything you need to know about ULEZ - YouTube.](#)  
What are the problems with air pollution and traffic congestion?

## Main

What are the benefits and problems with the ULEZ expansion. Do you think it should go ahead?  
Would you be happy to have one in Crawley?

## Dessert

What are the other solutions to traffic congestion and air pollution. Which do you think are the best? Are they better than ULEZ?

Ms. Frampton



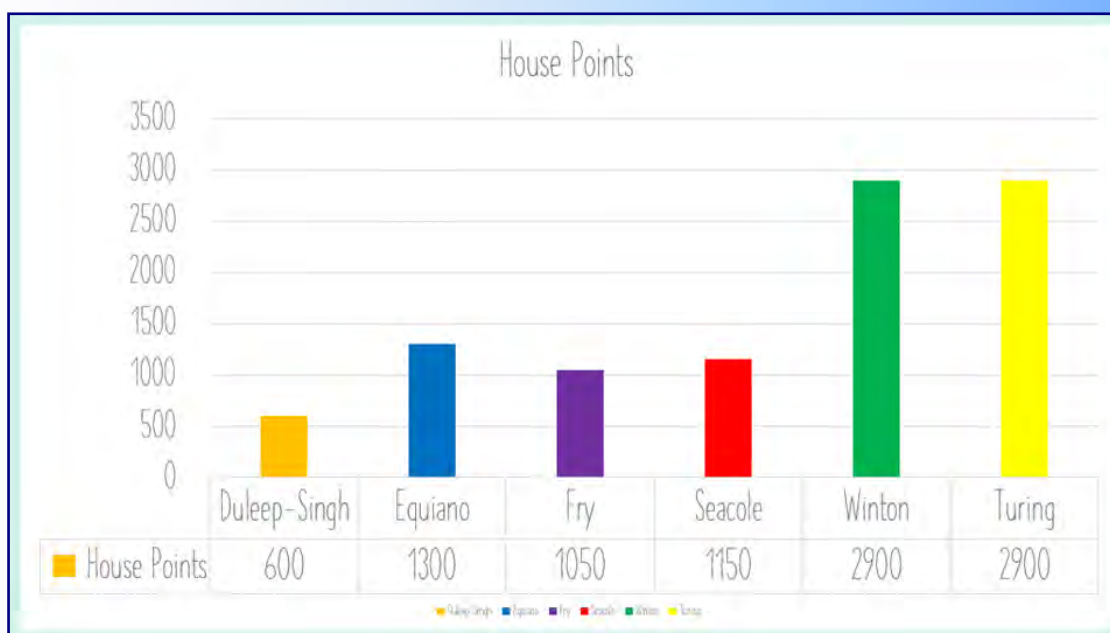
# House News...

## Final Totals!

The House year is drawing to a close and what a great year it's been! A massive thank you to our amazing Heads of Houses for organising and running all of our fabulous events and for our Sixth Form team of House Captains and Leaders for all their help too. Thank you to Form Tutors and our Student Representatives for helping to co-ordinate student participation and finally to our wonderful students for taking part in so many events!

Our last two event results are as follows:

### Year 10 Cup Stacking Competition



Our Year 10's competed to try to stack and then unstack a set of cups in the correct formation in the shortest amount of time. This competition was done during form time so students had plenty of opportunity to have a go and some form tutors even gave the challenge a try! Some amazing timings and loads of entries made Winton and Turing joint winners for this competition.

### Year 7/8 Basketball Competition



Miss Eckles organised a great Basketball skill competition for our Year 7 and 8 students. They had to make it through 4 rounds of free-throw skills getting progressively further from the hoop before our final two competitors (Ryan Charman-Lodge 8SBA and Harry Byrne 8HRE) battled it out in an individual game with the first to score a basket winning. After a real battle of skills Harry emerged as our basketball skills champion. All of the competitors were amazing and really showed off their incredible skills!



<b>Winton</b>	<b>Seacole</b>	<b>Equiano</b>	<b>Turing</b>	<b>Duleep Singh</b>	<b>Fry</b>
=600	=100	=1300	=200	=400	= 900



# House News Continued...

## Goodbyes:

A huge thankyou to Miss Eckles for all her efforts as Head of Fry House this year, the whole House team wishes her the best of luck at her new school! This means that we need a new Head of House for Fry. From September Mx Nolan will be in charge of Fry House, a massive welcome to the House team and we are already looking forward to the events you will run!

## End of year House results:

After amazing competitions all year and the collection of staggering amounts of achievement points, our winners this year are **Seacole House!** Massive congratulations to Miss Stapleton and Seacole House for all of their brilliant efforts this year.

## House Points Table July 2023

The winning house is ...



**Seacole**  
**98,400 points!**



**2<sup>nd</sup> place – Turing 95,979 points**



**3<sup>rd</sup> place – Equiano 95,459 points**



**4<sup>th</sup> place – Duleep Singh 94,879 points**



**5<sup>th</sup> place – Winton 91,835 points**



**6<sup>th</sup> place – Fry 83,772 points**

We will have to see if they can hold on as champions next year. The competitions begin again in September 2023!

**Mrs Podsiadly**

**Senior Head of House**



# Hazelwick Careers Fair 2023...



The Hazelwick Careers Fair took place on Tuesday 18<sup>th</sup> July. This was an exciting new event that was provided to support students in planning for their future.

We had a range of local employers and education providers that came into school to raise awareness of the world of work and career pathways. It was brilliant to welcome some alumni and hear how their careers are developing.

Students had a designated time to visit the event in South Hall with their class teacher. Students were provided with a booklet to help them prepare for the fair and get useful information that helped them think about their future career.

We would like to thank everyone involved in making the day such a huge success. We plan to make it an annual event in the school calendar. Watch this space for confirmation of the date!

Here are a few reviews from students:

*I enjoyed the Careers Fair because I liked learning about all the different options for when I leave school. I was interested in learning more about the different colleges and universities. At most of the colleges I spoke to, they told me about some of the different qualifications needed. They told me how many GCSE's I need to pass and that I need Maths and English. At Crawley College, they told me that you can pick one course and that is your focus for two years. I also spoke to Skybreak and they told me about all the work they do with Gatwick Airport and all the jobs and apprenticeships they offer. I feel like I have learned a lot about my options for the future. Cassy Croissant - 9SRO.*



*I enjoyed speaking to the people from 'The People's Pension.' They explained what their company is about and they offered job experience and a notebook and piggy bank. Viktor Iurashka - 9KBO.*

*A fun way to learn new skills, and different ways to go into the world after Hazelwick. I went to the Nestlé stand and they told me about different positions Nestlé offer in their business.. I really enjoyed the Careers Fair and I hope that they do it again next year. Harshon Paramanatham - 9SCO.*

*I think the Careers Fair was very factual. I learnt a lot about the army colleges, Drama and Art universities and Creative Playground. Creative Playground showed me how we can love and improve Crawley more and the events that were taking place. There are a range of jobs in the army which include music, engineering, nursing as well as combat. You can start to get involved with the army by joining the Cadets. The last stand I went to was Thales, they described how they used mechanics in their jobs. Evie Forrest - 9AVG*



*The company Audio Active is interesting because I love music. The People's Partnership showed me that it would be better to have experienced work and put it in your portfolio of skills and experiences. Sriyaa Ramesh - 9TRA*

# Careers Café Continued...

I learnt about the different qualifications and subjects that you need for different careers. Each stand gave out information about what they do. I learnt a number of things from each stall, for example how Sixth Form is different from College. In college you only get breaks, in Sixth Form you get Study periods and breaks so you don't have to decide to revise or relax. I also learnt what you can do in university, how it benefits you and what jobs you can get. I didn't know a lot before the Careers Fair but now I know so many things and am still learning from the leaflets and websites. Tyler Asharkhan - 9IHO



The Careers Fair was really, really fun and interesting. I really liked the Inter Media stand because the guy that was doing it was speaking very clearly and what they do is really interesting. Well done Mrs Andrews! Ben Warren - 9IHO

I found the Careers Fair very useful. It gave me an idea of what to be in the future and where I would like to go. Arisha Khan - 9MOW

The Careers Fair was fun and I learned what subjects are needed for a career in engineering. It was also inspirational. Banujan Sangaralingam - 9HKE

I think that the Careers Fair was a good opportunity to see different options on what to do in the future and have a good understanding of what is available. Sophie-Ella Prodger - 9AVG



Good fun. Now inspired to join the Army. Ethan Bull - 9SCO



I liked the careers that were displayed. Before this event I thought that I wouldn't find it all that useful, however I have learned that actually having one simple conversation could let you see what you want in the future. For about 2 years now I haven't been sure or even had any idea about what I want to do when I finish school. I've finally got an idea about what I want to do. I want to go to Haywards Heath College, work on multiple courses and get my A levels. Now I have something to work towards. Jermaine Goyder - 9AVG



It was very informative. The people at Thales and Kent University were very helpful and talked about the specific courses in detail. Lucass Mathivathanan - 9TRA

Mrs Andrews





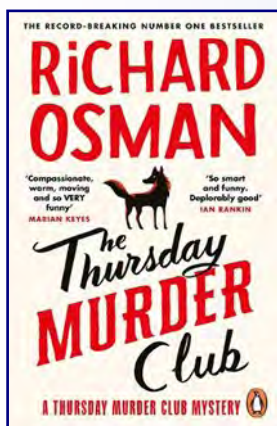
# Read On!

I hope my article for this month will provide some reading inspiration for the holidays, with my feature about 'Cosy Crime' titles, library challenges, and some book awards shortlists. Thank you to avid reader Amelia Wong in 9MOW for being our final guest reviewer of the academic year. Amelia is a huge fan of fantasy fiction novels and of the author Leigh Bardugo in particular.

## Cosy Crime

I must confess that I am a huge fan of the Cosy Crime subgenre, and it has been fascinating to see the rise of Cosy Crime titles in the book charts. Definitions may differ but there are common tropes including an upbeat tone, with a fair amount of light-hearted humour and often an amateur sleuth. The novel's setting is especially important to the plotting of this type of novel. They must have an attractive setting to attract potential victims, so think the quaint rural village, or a holiday destination with scenic views. A closed community is also important to the setting as it limits the suspect pool! Examples include a hotel, a school, a retirement village, or a religious order. Set any of these locations on a remote island for Cosy Crime perfection! Red herrings may feature in any mystery novel but there will be red herrings galore in this subgenre as part of the joy of reading this type of novel is the 'whodunit' element.

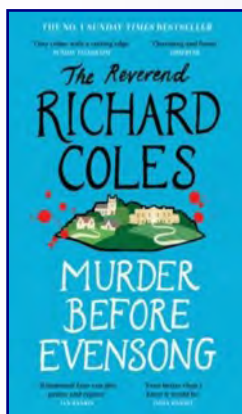
These novels are not for the fans of the serious crime thriller, there will be very little 'police procedure,' no deep psychological analysis of the criminal mind or graphic violent scenes. Cosy Crime titles are read for escapism and are often published to tie in with the major holiday seasons. The appetite for Cosy Crime titles have also seen a welcome return of some of the famous 'Golden Age' crime novelists including Agatha Christie and E.C.R. Lorac. I thought I would feature some of the popular Cosy Crime novels and share a couple of my own personal favourites.



### The Thursday Murder Club series by Richard Osman

The first book in this series was published in 2020 and became a Platinum Bestseller. The follow up book became one of the fastest-selling novels since records began! Readers have really taken to the residents of Cooper's Chase retirement village to their hearts. The central characters set up their own club to solve the mysterious death of a local property developer in the first book. The fourth book is due to be published in September and I expect it to top the Christmas bestsellers charts! The series order can be found by clicking the link below:

<https://www.fantasticfiction.com/o/richard-osman/>



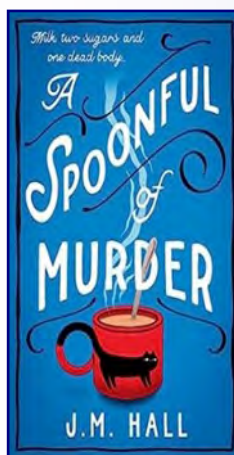
### Canon Clement Mystery series by Rev. Richard Coles

This series reminds me of the Father Brown stories by G. K. Chesterton, whilst the village setting will appeal to the fans of both the Midsomer Murder and the Miss Marple books. The Rector of Champton becomes embroiled in a bitter row in the village when the decision is made to install a lavatory in the church! The row takes a sinister turn when one of the villagers is found dead in the church. Can the Rector keep the local community together and find the killer? There are currently two books in the series, with the third due out next year.

<https://www.fantasticfiction.com/c/richard-coles/>



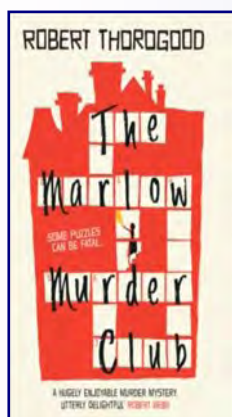
## Read On Continued....



### A Spoonful of Murder by J.M. Hall

This 'Murder Club' are three retired teachers who meet once a week at the local garden centre café. When an ex-colleague is found dead, the three central characters turn detectives. This series has a strong sense of place, with the Yorkshire setting. Strong tea and cardigans are referenced frequently! This title was published in 2022, and the second book followed in 2023, called 'A Pen Dipped in Poison'. Agatha Christie fans will be reminded of the Miss Marple title 'A Moving Finger,' as poison-pen letters are central to both plots. A third book is due to be published next year. The author is also a deputy head of a primary school, hence the central characters being retired teachers, in addition to being a successful playwright.

<https://www.fantasticfiction.com/h/j-m-hall/>



### The Marlow Murder Club by Robert Thorogood

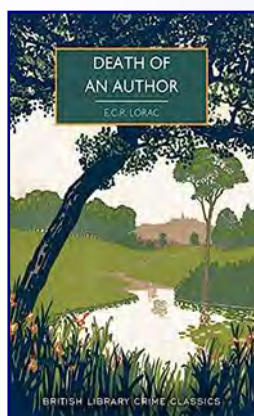
Thorogood is a screenwriter by trade and is best known for being the creator of the popular 'Death in Paradise' television series. The Marlow Murder Club series features Judith Potts, a seventy-seven-year-old crossword setter for The Times. Having witnessed a brutal murder, Potts decides to set up the Marlow Murder Club with two friends when the police fail to believe her. As the book's protagonist, Potts is a wonderful character who drinks scotch, skinny-dips in the Thames and delights in her independence. Book three is due to be released next year.

<https://www.fantasticfiction.com/t/robert-thorogood/>

### My Favourites

As a lover of the 'Golden Age' crime novelists, I was delighted when the British Library announced that they were publishing re-releases of novels from this time. Many of these titles had gone out of fashion and out of print. There are now over one hundred titles in the series (British Library Crime Classics) and these long-forgotten authors have found a new readership. Several titles in the series have become best sellers, decades after they were first published, with E.C.R. Lorac being my personal favourite new discovery. The full list of titles can be found at the British Library online shop.

<https://shop.bl.uk/collections/crime-classics?page=1>



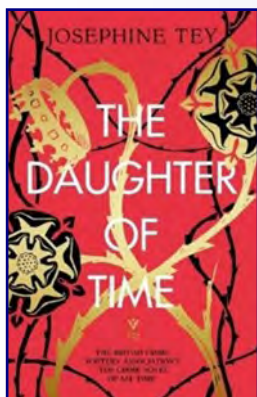
### Death of an Author by E.C.R. Lorac

Lorac is the pen name of the writer Edith Caroline Rivett, who also wrote under the name of Carol Carnac. Rivett was a prolific writer, having written over seventy books from the 1930s to the 1950s. This is one of her titles that I enjoy the most, mainly because the author draws upon her own experiences as a writer, and pokes fun at her reviewers who were convinced that the books were written by a man! Bond and Warner from Scotland Yard are called in to investigate the disappearance of a famous author, and her housekeeper. I love the red herrings as the story twists and turns. The full list of the author's different series can be found here:

<https://www.fantasticfiction.com/l/e-c-r-lorac/>



# Read On Continued....



## **The Daughter of Time by Josephine Tey**

Josephine Tey was the pen-name used by Scottish author Elizabeth Mackintosh whose first book 'The Man in the Queue' was published in 1929. 'The Daughter of Time' tops my list of her novels as the sleuth is bed-ridden in hospital! Inspired by a portrait of Richard III, Inspector Grant decides to solve the murder of the Princes in the Tower. Grant does not let the fact that the murder happened over four hundred years ago and he is stuck in hospital stop him! This is a clever whodunit which skilfully combines the classic crime tropes with the historical elements.

<https://www.fantasticfiction.com/t/josephine-tey/>



## **Sinister Spring by Agatha Christie**

As there is currently no summer themed collection of short stories, I have selected this one which was published in March of this year. In addition to Christie's famous creations, Miss Marple and Hercule Poirot; other sleuths feature in this collection, including Tommy and Tuppence, Mr Satterthwaite and Mr Quinn. Christie is the most widely published author of all time in any language. (Only the Bible and the works of Shakespeare have outsold her books). Check out the Fantastic Fiction website for the full list of Christie's novels and short story collections.

<https://www.fantasticfiction.com/c/agatha-christie/>



To keep the reading habit going over the holidays, I will be suggesting the two following challenges to students this summer and look forward to discussing which books they read and if anyone completed both challenges.

### **Challenge One:**

#### **Join Crawley Library.**

It is free to join Crawley Library and you can join online. Children aged under 14 years will need permission and the library card number from a parent/carer. Check out the Teen Library, in addition to the Children's Library. The library has a range of different resources, in addition to books; how many different ones can you find? I have included the line to the online joining page below, which gives all the information about becoming a member of the library. I look forward to hearing about the books that you read when we return to school in September.

<https://arena.westsussex.gov.uk/protected/join-the-library>

# Read On Continued....

## Challenge Two:

### Check out the West Sussex Public Library's online electronic library.

There are a range of free electronic resources that you can access from the comfort of your own home, once you are a member of the library. In addition to a selection of eBooks, you can also access eAudio books, eMagazines and eNewspapers. Comic fans should check out the range of eComics that are available.

<https://arena.westsussex.gov.uk/eLibrary>

For those students studying over the holidays, the Public Library Service also provides free access to several Information resources. These include online dictionaries and encyclopaedias, access to academic research, and Theory Test Pro. Please note that some of these resources can only be accessed from the library.

<https://arena.westsussex.gov.uk/-/a-z-of-einformation-resources>

## Summer Reading Challenge 2023 - Ready, Set, Read!

I know that several Hazelwick students have signed up as volunteers for this year's Summer Reading Challenge that takes place in all of the West Sussex Public Libraries. For parents/carers with younger children, this year's challenge is launched on Saturday 8<sup>th</sup> July. The theme is 'Ready, Steady, Read!'. During the challenge you just need to try and read or share six books of your choice and make three visits to the library to be awarded stickers and a certificate.



<https://arena.westsussex.gov.uk/web/arena/summer-reading-challenge-2023>

## Book Awards Round-Up

Students tell me that they enjoy using titles long or shortlisted for the different book awards aimed at young people as inspiration for their own reading lists, so I thought I would share the following updates with you.

### YA Book Prize

This award was launched in 2014 by The Bookseller periodical and aims to "celebrate great books for teenagers and young adults and aims to get more teens reading and buying books." The ten shortlisted titles can be found on the link to The Bookseller's website, which also lists the previous winner.

<https://www.thebookseller.com/awards/the-ya-book-prize>

### Information Book Award

Non-Fiction fans may be interested to check out the titles that made the School's Library Association Information Book Award's shortlist. This award is divided into different categories by age and the winners will be announced in November.

[SLA Announces Shortlist for 2023 Information Book Award :: NEWS](#)

Happy summer reading!

Mrs Thornton BA (Hons) MCLIP  
School Librarian



# Read On Continued....

## Guest Reviewer

Our guest reviewer this month is **Amelia Wong**

**Book Title: Book- Six of Crows by Leigh Bardugo**

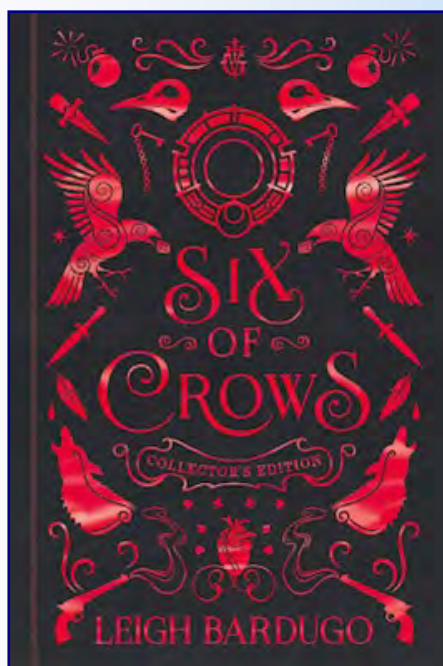


You've probably already heard about this book, or you are reading or have already read it. I know people keep constantly saying it is a definite must read and I have to agree. However, if this is the first time you have come across this book, I hope I can convince you to pick it up and give it a go. I could not stop reading, with countless lovable characters and a just as amazing tale. If I had the chance to sell my soul to reread it again for the first time I would without hesitation.

Set in the Grishaverse, six outcasts: a convict, sharpshooter, runaway, spy, heartrender and thief are given an 'impossible heist' that could bring them one step closer to their goals. They must break into the Ice Court, a heavily guarded stronghold. Will they all return to Ketterdam?

A book full of thievery, magic and danger and one you'll never tire of. Fantasy lovers will thoroughly love this. Recommended for ages 12 plus (not that this is stopping anyone younger from reading). From six different points of view, giving you a different outlook on this cleverly crafted world by Leigh Bardugo. I mean it, you will never be tired with all the plot twists meeting you at each turn as you join these 'six dangerous outcasts' attempting to pull this heist off.

Amelia Wong- 9MOW



# Accelerated Reader...



RENAISSANCE  
**Champion School**



## Millionaire Readers

It has been a super year for the millionaire readers club with a total of 33 students reaching a million words across Years 7 and 8.

There were a total of 7 Year 8 students and an amazing 26 Year 7 students this year - fantastic!

Congratulations to our new millionaire readers this month:

Ayyash Fazrin (7LSC), Lily Smith (8RGR), Nox Collins and Zainab Kazi (7JBR).



## Reading Raffle

Congratulations to the reading raffle winners for this term:

Freya Adeogun 7SMA, Khanak Tiwari 7SMA, Safiya Badurdeen 8HRE and Jiya Majithia 8SBA.

Each of the lucky winners all received an Amazon voucher. Enjoy and well done!





# Accelerated Reader Continued...



RENAISSANCE  
**Champion School**



## Reading Ambassadors' Book of the Month

### JULY'S BOOK OF THE MONTH: 'IT ONLY HAPPENS IN THE MOVIES'

"I really liked how this showed 'real' relationships. How difficult and messy and just downright awful they can be. Exactly the bits we don't see in the movies or in a novel even. I completely agreed with many of the points raised, particularly about those using social media to shout about how wonderful their relationship is. Who are they even trying to convince?"



I would like to wish the students a wonderful summer break. It has been a great year and I want to thank the students for their enthusiasm with their reading.

Current Year 7 students can continue to book quiz on books they have read on the Accelerated Reader site over the summer break, please see the link via satchel:one.

Keep up with your reading over the summer and don't forget to take a look at Mrs Thornton's Read On page for inspiration and ideas for your summer reading.

I look forward to seeing the students back in the library in September!

If you would like any further information about the accelerated reader scheme, please feel free to e-mail me directly. [Egray@hazelwick.org.uk](mailto:Egray@hazelwick.org.uk)

Mrs E Gray

Accelerated Reader Mentor

# Sport...

## Boys U15 Cricket

The boys U15 team beat St. Wilfrid's Catholic School by 9 wickets. Pick of the players was Shivankar Singh who took 8-3 and scored 25 runs.

Mr Bagnall



## Year 7 Boys Basketball



The Hazelwick Year 7 boys team faced John Fisher School, the Junior National Basketball Association South East Champions. A great first quarter saw the scores tied 12-12. With John Fisher's superior numbers, and a number of our team exhausted from Town Sports, we struggled in quarter 2, leaving us 12-25 down at half-time.

We fought until the end with all 8 boys playing very well. Special praise to Sebastian Dealhoy for being top scorer and Hans Henriette for a great debut.

Mr Ndazi

## Year 7 Girls Basketball

Ria Murarji and Amirah Miah teamed with a number of St Bede's School players for a combined Year 7 Girls basketball fixture.

Ria and Amirah were on the winning team 14-8, with both girls playing astounding basketball in their first ever game!

Well done girls!

Mr Ndazi



## Anna - 9DMA

Anna competed at the Sussex Championships on 24/25<sup>th</sup> June. We are really pleased to report that Anna came 1st in 13-14 elite team girls' synchro, so they are Sussex Champions, and 2nd in the Elite 13-14 girls' individual competition.

Well done, Anna!

Mr Bagnall





# Sport Continued...

## Hazelwick help to lead at Milton Mount Sports Day

Hazelwick Year 9 and 10 students recently helped to lead events at Milton Mount Sports Day.

They were involved in leading activities such as the speed bounce, foam javelin throw, bean bag throw and hockey dribble. Students also helped on the track, where they were deciding finish positions and handing out the all-important stickers!

They did a great job and were quite tired at the end.

Well done team!

Mrs Reynolds



### **Year 9 pictured are:**

Mafalda Barros Vieira, Thomas Buckle, Jasmin Byrne, Mia Cutler, Tom Duncan, Joseph Enock, Evie Forrest, George Frost, Hope O'Neill, Rohan Patel, Billy Powis, Jamie Cross, Vaidanshi Razdan, Olivia Randolph, Brodie Rylie Smith, Harry Scallan, Megan Taylor, Lola Upcott, Holly Winton and Molly Brown.

### **Year 10 pictured are:**

Lakshyaa Lakshmikanthan, Lenny Hards, Samir Uddin, Callum Erskine, Dylan Roberts, Rhys Hawtin, Olek Minorowski, Merissa Marrin, Kirsten Goodbourn, Harmony Stephens, Chloe Byrne, Shreya Yelamarthi, Emily Hammond and Inika Singh Mondal

# Sport Continued...

## U15 Rounders

Congratulations to the U15 Rounders team who have achieved 3<sup>rd</sup> place in the Crawley Area League.

Their results are as follows:-

12.5 – 2 win v Thomas Bennett Community College

6.5 – 4.5 loss v St. Wilfred's Catholic School

12.5 – 7.5 win v Ifield Community College

9 – 6.5 loss v Oriel High School

18 – 1 win v Holy Trinity School

Well done to the whole team.

### **Pictured Back Row:**

Mia Swain, Vaidanshi Razdan, Zara Howe, Zaynab Bashir,

### **Front Row:**

Evie Forrest, Megan Howe, Mafalda Barros Vieira, Inayah Hassan

### **Not pictured:**

Megan Taylor

Miss Oxby



## Hazelwick students compete well at the English Schools Track and Field Championships

In July, five Hazelwick students competed for the Sussex Schools team at the English Schools Track and Field Championships in Birmingham. In the steeplechase, Amelia Cox finished 8<sup>th</sup> in the Senior Girls, Alice Cox finished 8<sup>th</sup> in the Inter Girls and Alexander Sproston finished 4<sup>th</sup> in the Senior Boys. In the 400m, Sam Sprostranov ran a personal best time in his heat to finish 6<sup>th</sup>. Noa Maoundus ran a personal best in her Senior Girls 100m hurdles heat, then placed 8th in the final.

Very well done to all of you and best wishes to Alexander, Noa and Amelia who have left school this term.

Mrs Reynolds



# Spotlight on Safeguarding...

For your information this month, via the Newsletter, we are raising awareness of the issue of body image and young people.

The consumption of energy drinks by children has been a concern of parents/carers and schools for many years now. Research from 2022 shows that up to a third of UK children are consuming at least one energy drink a week, whilst some are having them almost daily. Energy drinks are marketed as a product that increase energy and mental alertness. These drinks have become increasingly popular after You Tubers KSI and Logan Paul launched the Prime drink range. Due to limited availability at first, there was chaos in the supermarkets as queues of people were scrambling to get a bottle, which led to the drinks being sold on the black market for considerable amounts of money. There are potential health risks, particularly for children, at a time when their brains and bodies are developing. In May, the Independent reported that a primary school student was hospitalised after drinking Prime Energy, which led to the student needing their stomach pumped. A report from the British Medical Journal states that common issues linked with the consumption of energy drinks include headaches, sleep problems, irritability and increased risk of alcohol use and smoking. Unsurprisingly, there is a link with worse educational outcomes for those consuming high amounts of energy drinks.



The amount of caffeine in a number of these energy drinks has raised concerns. According to the European Food Safety Authority, a small 250ml energy drink has 80mg of caffeine in it, which is twice the amount of caffeine that you would find in an average sized can of cola. The Prime Energy drink has as much as 200mg of caffeine in and experts suggest that caffeine warnings on the products need to be clearer as it is not clear which of the Prime products have caffeine in and which are caffeine free. Concerns around the Prime product range has led to some schools banning the drinks in school. Students are not allowed energy drink at Hazelwick and these are confiscated if they are brought into school. There is currently a voluntary ban in some shops of sales of energy drinks to under 16s. At Hazelwick School, the dangers of consuming energy drinks and high caffeine products are studied by Year 7 students in PSHE lessons as part of the RSHE curriculum.

## Where to get further information and support:

- **The Association of UK Dietitians**  
[Energy drinks and young people | British Dietetic Association \(BDA\)](#)
- **BBC**  
[Prime: Caffeine warnings should be clearer, says expert - BBC News](#)



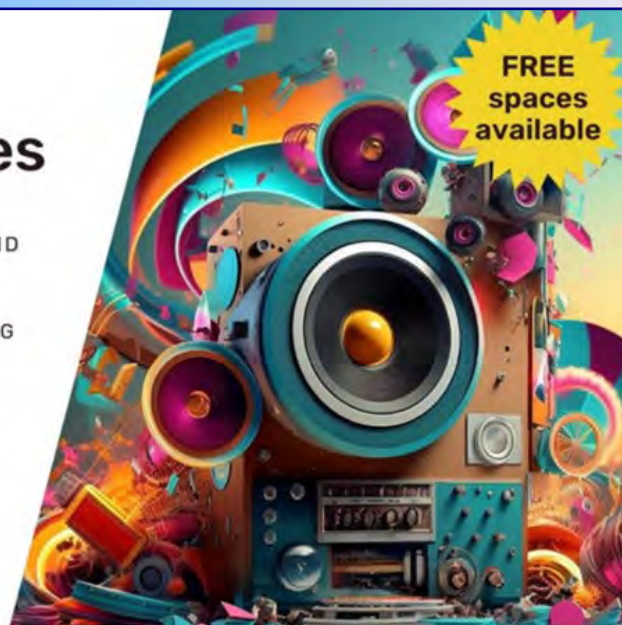
## Holiday Activities

**7 - 8 AUGUST**  
CRAWLEY - DJ, MUSIC PRODUCTION AND  
ROCK & POP BAND

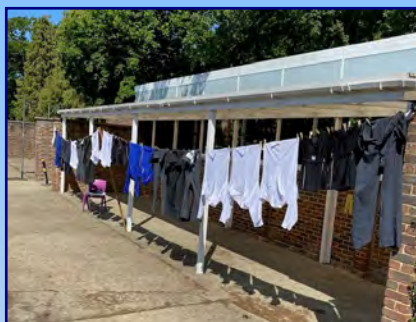
**16 - 18 AUGUST**  
LITTLEHAMPTON - RAP & LYRIC WRITING

**21 - 23 AUGUST**  
BOGNOR REGIS - DJ, DANCE & SAMBA

**29 - 31 AUGUST**  
WORTHING - ROCK & POP BAND



## Donated School Uniform



Thank you for your very kind donations of school uniform. We have been making the most of the warm weather recently washing it all ready for use.

If you would like to donate your old school uniform to the school, please bring it in and leave it with Reception.

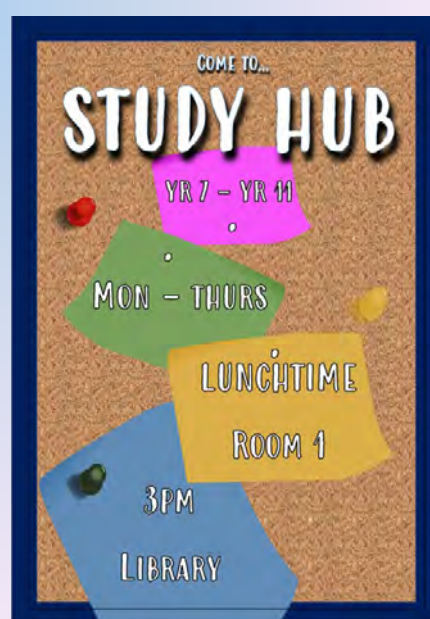
Thank you!



## Homework & Revision Clubs

Years 7-11: **Study Hub** – supervised study at lunchtime and 3-4 pm after school.

No need to book, simply turn up when you need help.



Sixth Form: Monday to Friday until 5pm – Supervised study in the Octagon.