



## Dates for your Diary:

Thu 5th Oct:  
Year 11, Sixth Form Entry  
Evening

Fri 20th Oct:  
Inset Day

Mon 23rd - Fri 27th Oct:  
Half Term

Return Mon 30th Oct:  
Week 2

Mon 30th Oct - Fri 3rd Nov:  
Year 7, Calshot

Thu 16th Nov:  
Year 10 Parents'/Carers'  
Evening

Mon 27th Nov:  
Inset Day

Tue 28th Nov - Fri 15th Dec:  
Year 11 Mock Exams

Thu 30th Nov:  
Year 13 Parents'/Carers'  
Evening

Fri 1st Dec:  
Year 7, Student Review Day

Fri 15th Dec:  
End of Term

# Hazelwick School Newsletter

September 2023

## Headlines

Ms A Fearon, Headteacher

### A-level

At A-level this summer, Hazelwick students achieved truly outstanding results. An amazing 28% of all A-level grades were A\*/A with a fantastic 53% of all grades between A\* and B, which is testament to students' hard work and determination.



Amongst these wonderful results were our highest attainers: Tarkan Ates with an immensely impressive A\*, A\*, A\*, A\* and Luc Best, Paul Fabian, Umar Kamran, Ellie Murphy-Smith, Alisha Mafaas and Dara Osinowo, all of whom were awarded A\*, A\*, A\*, A.

Amongst our many high-achieving students, four will be joining the University of Cambridge: Alisha Mafaas (History), Tarkan Ates and Eloise Murphy-Smith (both Modern and Medieval Languages) and Oluwadara Osinowo (Human, Social and political Sciences).

Other high-flyers have gone on to study a very wide range of subjects, including Medicine, Architecture, Pharmacy, Law, Politics and even Cyber Security with Digital Forensics. 5 students have also gained places on Degree Apprenticeships, studying subjects such as Chartered Accountancy, Project Management and Marketing, Sales and Customer Relations.

A huge number of Year 13 students moved on to university, with 20 gaining places at Russell group universities and 60 studying at those listed in the "top 40". We are immensely proud of all of our Sixth Form students and wish them every success and happiness as they move on from Hazelwick.

### GCSE

#### Impressive results

Once again, we were thrilled that our students achieved another set of fantastic GCSE results. Almost three quarters of all GCSE grades were 9-4 (or equivalent) and over a quarter of were "top" grades of 9-7 (or equivalent).

#### Outstanding Progress

Here at Hazelwick, we are committed to enabling each and every student to make excellent progress, regardless of their prior attainment. Whilst this year's national whole-school Progress 8 scores are yet to be published, early indications show that a huge number of our students achieved a progress score of +1 or higher, showing that on average in each of their subjects, they achieved a whole grade higher than national expectations. Many of last year's cohort achieved a score of +2 and some even gained a progress score of over +3, showing that they achieved over 3 grades higher than national expectations in every subject they took.



It has been a real pleasure to welcome our new Year 7 students into our school. They have settled in really quickly, finding their way around easily and contributing positively already to our school community. It is great to see that they are enjoying being here too. Turn to page 2 to see some photos of Year 7 during their first week at Hazelwick.

All good wishes



## Year 7 students on their first day at Hazelwick...

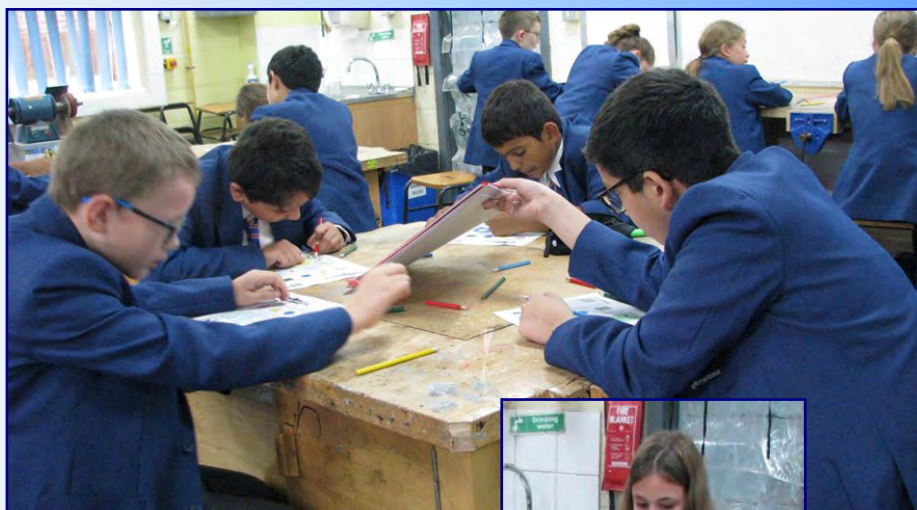
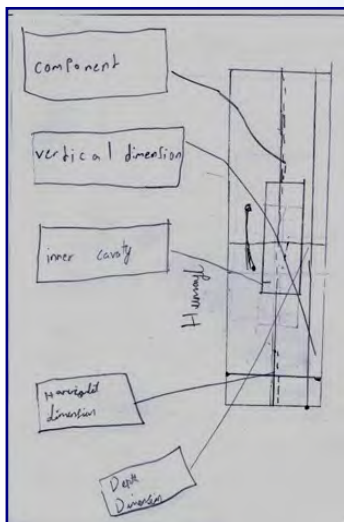
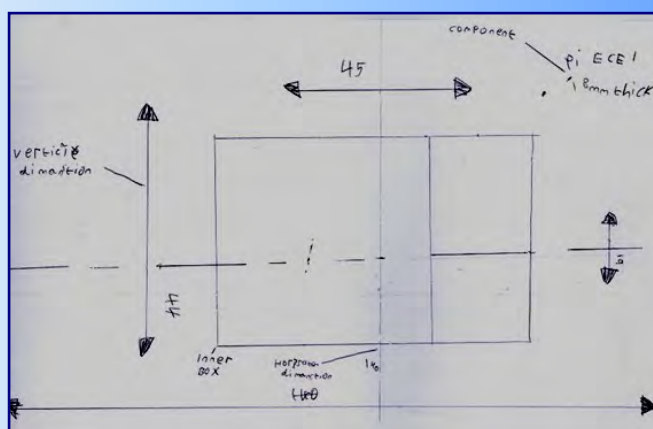
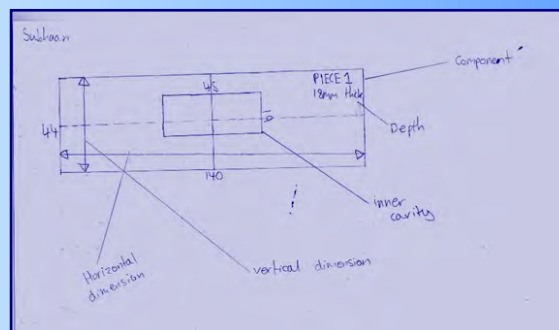




# News, Events & Activities from the Design Technology Department...

## YEAR 7

Students have been learning about Health & Safety in the workshop with particular attention to the common language of signs that are found in the Design Technology rooms and their meaning before they start on their first project of designing and making a wooden puzzle. Here are some photographs of them hard at work as well as some of their designs.



# News, Events & Activities from the MFL Department...

Well done to the following Year 8 students for being nominated by their French teachers for excellent effort and achievement in 2022-2023.

Congratulations!

I would also like to thank Amina Aliane | ISAN and Mia Swain | IPOB for all their help.

Mrs Burke



Preetum-Kaur Ghundale, Leja Nel, Sathurjan Theepan, Saanvi Shetty, Vaishalee Thewaraj, Herleen Saraw, Jeevika Senthil, Faizaan Khan, Tabitha Bradshaw, Jayden Sujain, Hemanth Thummala, Isabelle Emmans, Pari Sharma, Eleanor Woods, Warisha Haris, Muhammad-Arees Moghal, Afonso Rodrigues, Ava Creed, Diti Limbachia, Abigail Jatkowska, Santosh Uthayakumar, Chloe Ratcliff, Elena De Rosa, Araab Alam, Samuel Martino, Phoebe Palmer, Sienna Patel

## Town Sports

The start of July is always an exciting time within the PE department. With the memory of sports days fresh in our mind we turn our attention to the final competitive school athletics fixture of the season, Town Sports. This is the final match up against our local rivals and an event which brings with it many memories for current students but also family members who remember back to their time at school and the same competition taking place. The slightly weathered town sports shield shows periods of domination from Thomas Bennett Community College and The Holy Trinity school as well as more latterly Hazelwick. We entered into this year's competition with the same enthusiasm and commitment as always. It's a true pleasure to introduce new athletes and also witness the seasoned students show what they can do. We also had the added job of organising this year's competition, which, despite some patches of rain, ran very well thanks to our sports leaders, A level P.E. class and staff.

There were many notable performances, but for all of the 60+ students who were involved we hope they gained a true sense of community and teamwork whilst also enjoying the competitive rigours of athletics. Obviously, the aim of the game is to win and whilst we had many individual successes we just fell short overall and finished in a very respectable second place.

Well done to all of the students who were involved and contributed on the day. We are very proud of our students and how they represent the school and their families at events like these. It makes us even more determined to come back stronger next year.

Mr O'Brien



# News, Events & Activities from the Music Department...

Attention all music lovers! We are excited to announce that we're bringing DJ lessons to Hazelwick School, and we're running some FREE workshops to offer students the opportunity to come along and see if DJing is something they'd enjoy!

These workshops, delivered by one of our professional DJ tutors, are designed to provide students with hands-on experience on the decks and give them a sample of what they can expect to learn within our curriculum.



Students can now choose the decks as their instrument of choice for their GCSE music performance, providing a fun and engaging option for their GCSEs, and our courses are also accredited by the London College of Music at Grades 1, 3 and 5.

Spaces for these workshops are limited and will be filled on a first come, first served basis, so don't miss out on this opportunity – sign up now to secure your spot; they're sure to fill up quickly!

To enrol, simply complete the short form on the link below.

<https://www.nextgenmusic.org/workshop>

Mr Bayliss

Over the past few weeks, all students in Year 7 have been offered a free taster lesson on an instrument of their choice. This has been a hugely positive experience for the students, and I hope that this has been a topic of conversation at home.

Following on from the free taster lesson, you may wish for your child to continue having instrument lessons. I have included the contact information for each of our teachers below. Please do contact them directly, should you wish to sign up. They will be able to give you direct information regarding lesson timings and fees.

Drums – Milo Fell – [milofell@hotmail.com](mailto:milofell@hotmail.com)

Guitar – David Smith – [davesmithguitaruk@gmail.com](mailto:davesmithguitaruk@gmail.com)

Violin – Lindsay Leighton – [violindsayl@gmail.com](mailto:violindsayl@gmail.com)

Cello – Anna Ryder – [annarydermusic@outlook.com](mailto:annarydermusic@outlook.com)

Trombone – Ben Whitcher – [www.westsussexmusic.co.uk](http://www.westsussexmusic.co.uk) (click Make Music and Music Lessons)

Trumpet – Ben Whitcher - [www.westsussexmusic.co.uk](http://www.westsussexmusic.co.uk) (click Make Music and Music Lessons)

Clarinet – Sally Hartley – [info@sallyhartleymusic.co.uk](mailto:info@sallyhartleymusic.co.uk)

Flute – Sally Hartley - [info@sallyhartleymusic.co.uk](mailto:info@sallyhartleymusic.co.uk)

Saxophone – Sally Hartley - [info@sallyhartleymusic.co.uk](mailto:info@sallyhartleymusic.co.uk)

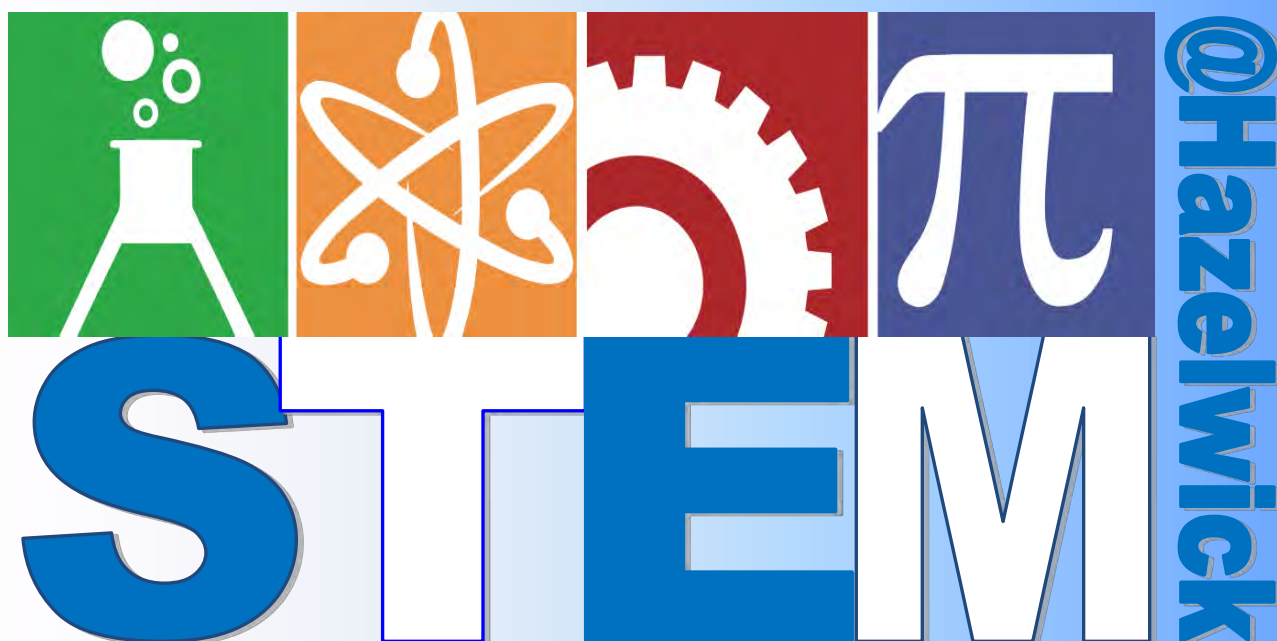
Piano – Carlene Corrigan - [www.westsussexmusic.co.uk](http://www.westsussexmusic.co.uk) (click Make Music and Music Lessons)

Singing – Corina Redis - [www.westsussexmusic.co.uk](http://www.westsussexmusic.co.uk) (click Make Music and Music Lessons)

DJ – Deen Nauthoa - [www.nextgenmusic.org/workshop](http://www.nextgenmusic.org/workshop)

If you have any questions regarding the free instrument lesson that your child has received or would like further help with the application for lessons, please do not hesitate to contact [music@hazelwick.org.uk](mailto:music@hazelwick.org.uk).

Mr Bayliss



STEM stands for Science, Technology, Engineering and Maths and influences almost all of the subjects in school. Look out for activities already being run in Maths, DT, ICT, and Science.

## STEM Club

KS3/4 after school STEM Club takes place on Mondays, 3:10pm to 4:10pm

This is an opportunity to work on STEM activities and projects that link Science, Technology, Engineering and Maths together along with design skills and creativity.

You can work towards achieving a CREST Award, an entry to the Big Bang and other competitions. Participate in activities with STEM Ambassadors from outside school.

If you want to come along speak to or email :

Mr Chapman  
[tchapman@hazelwick.org.uk](mailto:tchapman@hazelwick.org.uk)

## Year 13 Leadership Team...

What a great start to the academic year. First of all, I think it is important that you are all aware of the members of the Student Leadership Team for this academic year. After a long process of interviews and presentations, the eleven students selected are the following, along with their roles:

Student	Role
Chaniya Arscott	Event Leader
Ciaran Simpkin	Event Leader
Emily Ferreira-Iodice	Extra curricular Leader
Flynn Cowell	Extra curricular Leader
Salma Al-Moussaoui	Extra curricular Leader
Leanna Hughes	Wider School Leader
Matuleka Velmurugan	Wider School Leader
Zainab Badurdeen	Common room Leader
Morgan Zacharias	Common room Leader
Lily-Mae Frost	Student voice Leader
Haniya Semani	Student voice Leader

Speaking of Year 13, it is a year that is undoubtedly a critical time in our academic journey. One that will shape our future in many ways. It is a year of hard work, dedication and perseverance and it's our chance to leave a lasting impression in the school where we've grown up together and grown to love. It's a year filled with challenges and opportunities. How we navigate it will determine the next phase of our lives. While we work hard, let us not forget to enjoy the moments of happiness, laughter and shared experiences.

Year 13 is a year of endings but also a year of beginnings. As we approach decisions on universities and our future, it is so important to not lose sight of our goals. The hard work we put into our final year will reflect when we go into the sports hall to sit our first exam and it's not long before we do. So let us face it with determination, resilience and a commitment to working hard. And when we look back, we should be proud of the effort we put into achieving our goals.

Enthusiasm for the start of Year 12, has been running high among the new sixth form students as they seem to be excited for the fresh start after GCSEs. They are all adjusting to the new workload and environment of Year 12 and it has been "something new to enjoy." They have shown great perspective and willingness to embrace the schedule that A-levels provide, and we all look forward to seeing how they progress throughout the year.

On behalf of the Sixth-form Leadership team, we wish you a year filled with hard work, personal growth and cherished memories. Let's make this year count!





# Oxbridge Workshop for Year 13 Students

On Tuesday 19<sup>th</sup> September, our Year 13 students who are applying either to Oxford or Cambridge universities were invited to attend an Oxbridge workshop. We were delighted to welcome back four of our former students (Tarkan Ates, Alisha Mafaas, Ellie Murphy-Smith and Dara Osinowo - all of whom have secured a place at Cambridge this year) to run the workshop.

Students were given advice on: the application process; the timeline for early applications; how to manage the interview; how to choose a college and a course and how to maximise their chances of making a successful application. Alisha, Dara, Ellie and Tarkan emphasised the importance of showing your passion for your subject; the need to 'be you' rather than conforming to any particular stereotype of what you feel an Oxbridge student might be; being bold; and the requirement to focus on a specific element of your subject rather than trying to be too broad on your personal statement.

Above all, they passed on their invaluable wisdom, knowledge and advice. I am so grateful to Alisha, Dara, Ellie and Tarkan for giving up their time to help our current students. They are inspirational role models for other Hazelwick students and I am very proud that they are continuing our Hazelwick culture of giving up their own time to help the next cohort of Oxbridge applicants.

Ms S Gratton





# News, Events & Activities from the Geography Department...



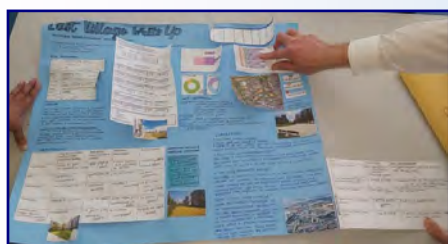
The Geography Department would like to celebrate the achievement of some of our students each month.

Each teacher has selected a student that they teach, that they would like to recognise for their outstanding work, effort and progress in Geography.

**Ms Frampton** would like to recognise **Athena Patel** in Year 8 for making a fantastic start to Year 8 Geography! Athena is always keen to answer questions in her lessons and always tries her best! Her Geography book is neat and well organised! Athena keeps up with the latest geographical news, which she is happy to share with Ms Frampton and her peers! A truly top Geographer - Well done Athena!

**Miss Davis** would like to recognise **Joel Hampstead** in Year 10 for making a brilliant start to GCSE Geography in Year 10. Miss Davis has been very impressed with Joel's effort in his classwork – he always ensures that his classwork is detailed. Joel has been completing some additional exam questions in class to aid in his understanding and improve his exam technique! Well done Joel – a true Geography superstar!

**Ms Schoonraad** would like to recognise **Dylan Zacharias** in Year 7 for a fantastic start to Geography lessons at Hazelwick! Ms Schoonraad has been impressed with Dylan's excellent Geographical knowledge and his contributions in class discussions! Well done Dylan – a Geography superstar!



**Mr Salmon** would like to recognise **Lakshyaa Lashmikanthan** in Year 11 for creating an outstanding A3 poster for the East Village write up – which students were tasked with after their visit to East Village and the Olympic Park in London, last summer. Mr Salmon was very impressed with Layshyaa's creative design, and I think you will agree that it is wonderful – it will be fantastic for revision! Well done to Lakshyaa for creating and inspiring other students with such a fantastic revision resource!

**Mr Suckling** would like to recognise **Adam Chanakira** in Year 7 who has started his Geography lessons at Hazelwick very brightly – he is eager to answer questions in lessons and provides great examples of his prior Geography knowledge. Mr Suckling has been very impressed and describes Adam as a model student to his peers in the lessons, who always puts his best effort into his classwork! Well done Adam – what a great Geography superstar!

**Well done to all our Globetrotters this month!**

**Miss Davis & The Geography Department**



# Eco Committee

## NATURE MATTERS



### Nature Matters

The Eco committee is restarting this term. Any student wishing to be involved, who misses the meetings, should see Miss Smith or Ms Frampton.

Miss Smith, Ms Frampton, Kathryn Hill - I3DCO and Eva Collins - I3KBA are leading assemblies to all year groups.

In tutor time, forms are guessing the wildlife and facts about them.

We need students to write quizzes and articles for this newsletter. Or perhaps you would like to design or draw a new picture for this news article Nature Matters. Please contact us. [tframpton@hazelwick.org.uk](mailto:tframpton@hazelwick.org.uk)

For the month of October, we are running a "Walk to school month." Students will be encouraged to walk/cycle/run/take public transport to get to school. They can gain points for their house and a prize for the champion student in each form, decided by the form tutor. So do share how far you have walked/cycled/run/hopped/skipped/taken public transport.

More to happen soon.....

Ms Frampton



# Dine in Geography Discussion for September...

The Geography department has created a regular feature for the newsletter - 'Dine in Geography discussion.' The aim is to create geographical discussion around the dinner table between students and parents/carers, based on significant and topical issues.



We send our well wishes to everyone effected by the Libyan flood or any natural hazard.



## Menu



## Starter

What causes floods?

## Main

Watch the video [Libya flooding: Fears of up to 20,000 dead - BBC News - YouTube.](#)

What impacts will these floods cause? In the short term? In the long term?

For the country? For the world?

## Dessert

What can we do to reduce the causes and impacts of floods?



Ms. Frampton

# House News...



Another House year begins! After the success of Seacole House last year – who will win the House Cup 2023-24? Our Heads of Houses this year are:

Miss Brown – Turing House  
 Miss Stapleton – Seacole House  
 Miss Pearson – Equiano House  
 Mx Nolan – Fry House  
 Miss Palmer – Winton House  
 Miss Davis – Duleep Singh House

Applications are also currently underway from our Year 12 students to be Sixth Form House Captains and we will announce who has been successful after the closing date on the 25<sup>th</sup> September.

Elections are also happening currently in form time for our Form Representatives. Each form will elect a Student Voice representative, an Environmental representative, a Sports representative and a Charity representative – these students will represent their forms and share students' ideas.

Upcoming events in the next few weeks:

Date	Event	Year Group Involved
25 <sup>th</sup> - 29 <sup>th</sup> Sep	Find Miss Pearson	All
2 <sup>nd</sup> - 6 <sup>th</sup> Oct	6 <sup>th</sup> October Form Representative Deadline	All
	Camouflage Challenge	Year 7 & 8
9 <sup>th</sup> – 13 <sup>th</sup> Oct	Sixth Form Bench Ball	Year 12 & 13
16 <sup>th</sup> – 20 <sup>th</sup> Oct	The Chase	Year 9 & 10

We're looking forward to seeing you all at House events over the next year – may the best House win!

Mrs Podsiadly



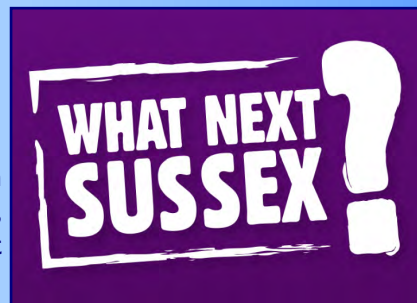
# Careers Café...

In this section of the newsletter, we bring students, parents and carers information on careers and the world of work.

## What Next Sussex - Get Career Confident

Calling all Year 11 students and parents/carers!  
You might be interested in "What Next Sussex 2023?"

It's big, it's free, it's action packed and it's back on Tuesday 17th October!  
90 minutes of careers guidance that you can access from home during an evening session. With the chance to chat one-to-one with careers experts, meet local employers, hear about exciting courses, and get advice on next education steps, there's everything you need in one place!



You can search the directory at any time to find information about all the various places you can study across East Sussex, Brighton and Hove and West Sussex and the qualifications they offer. You can also find Apprenticeship and traineeship information, as well as video guides to help you along your way.

## Hazelwick Sixth Form Open Evening

All Year 11 students and parents/carers welcome.

Hear presentations from the Headteacher, Head of Sixth Form and current 6th form students.

The chance to talk to Heads of Department, subject teachers and current students regarding studying post-16 subjects and the wide range of opportunities open to our 6th formers.



05  
OCT

*Sixth Form Entry  
Evening (Y11)*

5:30PM – 7:30PM

YEAR 11



# Careers Café Continued...

## IBM Early Careers Webinar

After an incredibly successful insight webinar last year, IBM are back to provide you with everything you need to know about starting your career in tech. Speak directly with the recruitment team and get all the hints and tricks you need to make your apprenticeship application stands out.

**On:** 17th October 2023 at 6.30pm - 7.30pm

**For:** Students and parents/carers of those in Years 10 to 13.

Sign up [here](#).

## Amazing Apprenticeships - NEW Series 3 Parent Perspective Podcast!

The first episode in Series 3 discusses [how a first job can become a career](#).

So many young people start their working lives in sectors like retail or hospitality, but how can they turn that first job into a career? In this episode of the Parent Perspective, host Rachel Burden is joined by someone who has done just that.

Louisa Ellis reached the final three of Masterchef: The Professionals back in 2017 before returning to win a special festive episode in 2020. She tells Rachel how she's followed her dreams and forged a career in cooking, working her way from Michelin starred kitchens to running her own private dining business.

Other episodes in Series 3 will include discussions on careers with the Metropolitan Police Service and the NHS.

You can subscribe to the podcast on your preferred platform to never miss an episode.

[The Parent Perspective Podcast - Amazing Apprenticeships](#)

## The Best UK Companies for Women to work for in 2022

The results are based on what women across the country have reported about their workplace experience in terms of equality, representation, and fair treatment. The list was compiled by the workplace culture organisation Great Place to Work, which evaluated hundreds of employee surveys from super large, large, medium-sized, and small businesses. You can see the full list for each category here: [The best UK companies for women to work for in 2022 - Business Live \(business-live.co.uk\)](#)

### Top 10 super-large workplaces for women (1,000+ employees)

1. Principality - building society
2. Salesforce - software
3. Admiral - insurance
4. Softcat - IT services
5. Home Group - housing association
6. Hilton - hotels
7. Cisco - technology
8. DHL Express UK - logistics
9. SAP UK - software
10. Irwin Mitchell - law

If you haven't heard of some of these organisations, why not find out more.

Mrs Andrews



# Read On!

It has been a delight to discover the reading habits of our new Year 7 students and we have been busy in the library taking their free Bookbuzz book orders. I have featured some of the titles that have proved popular with students. I have also shared information about the Hazelwick Book Group, Duke of Edinburgh Award volunteering opportunities, the library stationery price list, and the answers to the frequently asked questions about the library. I have also reviewed my favourite reads of the summer holiday.



## Bookbuzz 2023

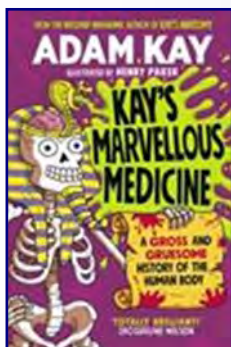
Our Year 7 students have been busy in their Reading lessons; in addition to Library inductions, they have been selecting their free books from the selection of titles from the BookTrust's Bookbuzz initiative. With sixteen books to choose from, I thought I would feature some of the books that have proved popular with students.



### Our Sister, Again by Sophie Cameron

This science fiction novel has proved very popular with students who have been attracted by the AI theme. Central character Isla and her family are grieving the death of her sister Flora. The family are invited to participate in a top-secret trial. An AI robot version of Flora has been created using her digital footprint. Not all of the island community are comfortable with the replica Flora and threats are made. Isla notices that her 'sister' is becoming more secretive. Can Isla protect her sister and does the community need protection from Flora?

AR Level: 5.2



### Kay's Marvellous Medicine by Adam Kay

This title was longlisted for the 2022 British Book Awards in the Children's Non-Fiction category and is very similar to the 'Horrible Histories' series and is a perfect leisure read for those that are not squeamish! Adam Kay combines the history of diseases and cures with great humour and historical fact.

This book has yet to be added to the Accelerated Reader programme.

# Read On Continued....



## Striking Out by Ian Wright and Musa Okwonga

Thirteen-year-old Jerome Jackson has a difficult home life and cannot see how his dreams of becoming a professional footballer can ever be realised. Jerome's life changes when he meets a famous footballer who mentors him. This is a rags-to-riches story, with an emphasis on never giving up on your dreams. Please note that Jerome and his mother both experience verbal abuse from his mother's new partner. The police become involved when the partner smashes up their home.

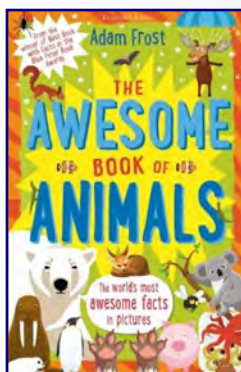
AR LEVEL: 4.6



## Dread Wood by Jennifer Killick

This title is the first book in Killick's horror series and a popular one with Hazelwick students who enjoy the scary elements, the gripping adventure, and relatable central characters. Angelo, Gustav, and Hallie think that having a school detention on a Saturday is the worst thing that can happen to them. Not only does their day get worse, but it also gets dangerous! A creature is lurking in the shadows and the children must work as a team if they are to survive.

AR LEVEL 4.9



## The Awesome Book of Animals by Adam Frost

A bright and colourful information book about animal facts. This will make an excellent leisure read as the layout is perfect for browsing. The quirky illustrations add to the book's appeal, and I will be recommending this book to our reluctant readers.

This book has yet to be added to the Accelerated Reader programme.

The full list of titles can be found by clicking on the link below and a detailed review is given for each book. Booktrust also provides the reading and interest age for each title, with a list of keywords for the novel's themes. They also list titles on a similar theme in the 'More books like this' section at the bottom of the page.

<https://www.booktrust.org.uk/what-we-do/programmes-and-campaigns/bookbuzz/students/bookbuzz-books/>

Booktrust also provides parents/carers with reading lists, reading tips and advice and their Bookfinder by using the link below:

<https://www.booktrust.org.uk/books-and-reading/>





# Read On Continued....

## Hazelwick Book Group

The Hazelwick Book Group is open to students in any year group and the monthly meetings take place in the library after school. We have a book-related discussion theme for each meeting and students love to debate the books they have been reading and also make book recommendations. The group is free, and refreshments are provided, no prior booking is necessary. Please drop into the library for the dates and themes list.

## Duke of Edinburgh Award Volunteering

Several students complete the volunteering element of their Duke of Edinburgh Award in the library by shelf tidying and returning books to their correct places on the shelves. Most students choose to volunteer for an hour a week after school. Volunteering operates on a first come, first served basis and we currently have a few places remaining. Some students also complete their skills element by reading in the library. If you are interested, please see Mrs Thornton for further information.

## Stationery

The library has a range of stationery items for students to purchase and the updated price list is displayed in the library. Please note that the library can only accept payment by cash and prices may change throughout the academic year.

### Prices for Sept 2023

Pens (black, blue and green)	10p
Pencils	10p
Art pencils (2B)	30p
15cm rulers	10p
30cm rulers	15p
Erasers	10p
Pencil sharpeners (metal)	20p
Pencil sharpeners (plastic)	20p
12 coloured pencils	£1.40
Glue sticks (Pritt)	95p
Glue sticks (non-Pritt)	70p
Maths sets	£1.20
Scientific calculators	£8.70
Exam pencil cases	95p



# Read On Continued....

## Hazelwick School Library FAQs

I thought parents/carers may find it useful to have a refresher about all things Hazelwick School Library and I have included the answers to our frequently asked questions.

### **Question 1: How many books can a student borrow and how long can they be borrowed for?**

Students can borrow up to a maximum of six books which are issued for three weeks.

### **Question 2: Can the loan period be extended?**

There are two ways to renew library books, either in person with library staff or by emailing the library. The books will be renewed for a further three weeks, unless the book has been reserved by another student.

### **Question 3: Are fines charged for overdue library books?**

Fines are never charged for overdue library books. The only charge that may be made is for the replacement cost of lost or damaged books. Parents/carers will be emailed via Wisepay, the school payment system, with the cost details. Overdue reminders will be sent to students via their Form Tutors and the Head of Year teams notified when books become very overdue.

### **Question 4: My son/daughter has mislaid a library book, what should they do?**

Please notify the library staff as soon as possible and we will renew the book for a further three weeks. Library books are usually found after this time but if the book is lost, the replacement cost may be charged.

### **Question 5: My son/daughter cannot find the book they are looking for in the library, can you help?**

The book may be on loan to another student so we would advise students to contact the library staff so that a book reservation can be made on the library computer system. If the book is not held in the library, students are invited to complete a book suggestion form and the librarian will try to order the book.

Please check out the 'Recommended Reads' section of the library webpages for a selection of booklists and the link to the Hazelwick Reads Twitter account:

<https://www.hazelwick.org/teaching-and-learning/library>

<https://twitter.com/hazelwickreads>

### **Library Contact Details:**

The library is staffed by Chartered Librarian Mrs Thornton and Library Assistant Mrs Bridgman.

Contact email: [library@hazelwick.org.uk](mailto:library@hazelwick.org.uk)

Telephone: 01293 403344 ext:2339

Library Opening Hours: 8.00am to 4.00pm

Mrs Thornton BA (Hons) MCLIP  
School Librarian

# Read On Continued....

## Guest Reviewer

Our guest reviewer this month is Mrs Thornton.



### Book Titles

The Last Kingdom by Bernard Cornwell

Aethelflaed The Lady of the Mercians by Tim Clarkson

### What do I think about the books?

One of the joys of reading historical fiction is being introduced to a character that you discover was based on historical fact. I have always enjoyed reading Bernard Cornwell's historical fiction titles, having read the 'Warlord Chronicles' about King Arthur. Over the holidays, I finally finished the last book, book thirteen, in the 'Last Kingdom' series. This series is set during the ninth and tenth centuries when Danish Vikings had invaded and occupied three of England's four kingdoms. I became fascinated by one the characters in the series: Aethelflaed. I was delighted to discover that [Aethelflaed](#) was not a fictional character but was the daughter of King Alfred and did rule the Mercians. In Tim Clarkson's book, the historian explains the family links between the kingdoms of Wessex and Mercia and how Aethelflaed came to rule Mercia.

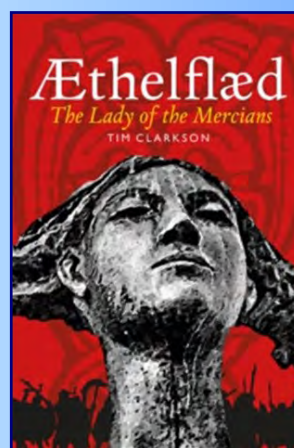
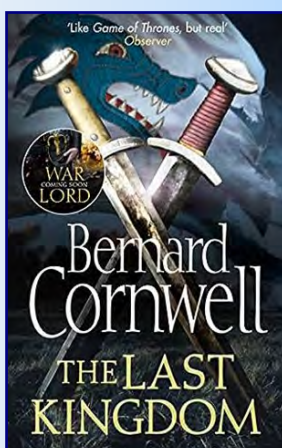
In a time period dominated by men, I think anyone with an interest in Medieval history, and the role of women in history will find this a fascinating read. Some critics have pointed out that only a third of the book is truly given to the life of Aethelflaed, so the title is misleading, but I think understanding the context of the time period and her family was important to her story and this didn't bother me. Clarkson's book is well researched, and I thought the way the sections were divided worked. I learnt about the different versions of the Anglo-Saxon Chronicle, and I especially enjoyed the section where the author discusses Aethelflaed's portrayal in fiction. I also think fans of the television series 'The Last Kingdom' that are based on Cornwell's series of books with the same name will find this fascinating. Cornwell certainly does his historical research too! I have shared the link to Cornwell's list of many historical book series and Tim Clarkson's blog.

<https://www.fantasticfiction.com/c/bernard-cornwell/>

<https://senchus.wordpress.com/about/>

Keep reading!

Mrs Thornton





# Accelerated Reader...



RENAISSANCE  
**Champion School**



A great big welcome to the Year 7 students and returning Year 8 students!

It is lovely to have our library full with keen readers, there has been a real buzz about the place. The Year 7 students have been familiarising themselves with the library and the Accelerated Reader scheme, whilst the Year 8 students have been selecting new reading books and quizzing on their summer reads.



## The Importance of Reading

Reading is exercise for the mind. It helps to calm and relax, opening doors of new knowledge. Children and teens who read develop better cognitive skills. Reading is good for everyone, not only children or young adults.

According to the National Literacy Trust research:

- Children who enjoy reading and writing are happier with their lives. Children who enjoy reading are three times more likely to have good mental wellbeing than children who don't enjoy it.
- Children who say they have a book of their own are six times more likely to read above the level expected for their age than their peers who don't own a book.
- Audiobooks can support wider literacy engagement. 1 in 5 (21.7%) children and young people said that listening to an audiobook or podcast has got them interested in reading books.

For further information and research visit the literacy trust website:

<https://literacytrust.org.uk/>





# Accelerated Reader Continued...



RENAISSANCE  
**Champion School**



## Home Reading

It is so important that the students engage in a reading activity every day for at least 10-15 minutes and record the activity in their reading logs. All of the Year 7 and 8 students have been given a reading log, which they need to regularly fill in and bring along to their fortnightly reading lessons. Engaging in a daily reading activity ensures continuity and progression, enabling students to tackle more challenging texts throughout the year.

Students can choose to read their own book, their library book or any other suitable reading material for their home reading. Magazines, newspapers, comics, non-fiction texts and audiobooks are all suitable choices.

We have a wide range of book options in our school library (over 23,000!) for students to choose from. Students can borrow up to 6 books, for 3 weeks at a time. We are always happy to assist and advice students with their book choices.



## Year 7 Book Buzz

As part of their introduction to our library and reading sessions, all of the Year 7 students have been choosing a new book from the selection provided by the Book Buzz scheme. There are a total of 16 great books to choose from, so there really is something for all readers to enjoy. The books have been ordered and should arrive before half term. Book buzz is a fantastic way to engage students in reading by providing every student with a free book.

For further information on the Book Buzz book scheme and this year's books, please follow the link: [www.booktrust.org.uk/what-we-do/programmes-and-campaigns/bookbuzz/](http://www.booktrust.org.uk/what-we-do/programmes-and-campaigns/bookbuzz/)

Please feel free to contact me if you require any further information about reading and the Accelerated Reader scheme; [egray@hazelwick.org.uk](mailto:egray@hazelwick.org.uk)

Mrs E Gray

Accelerated Reader Mentor

# Sport...

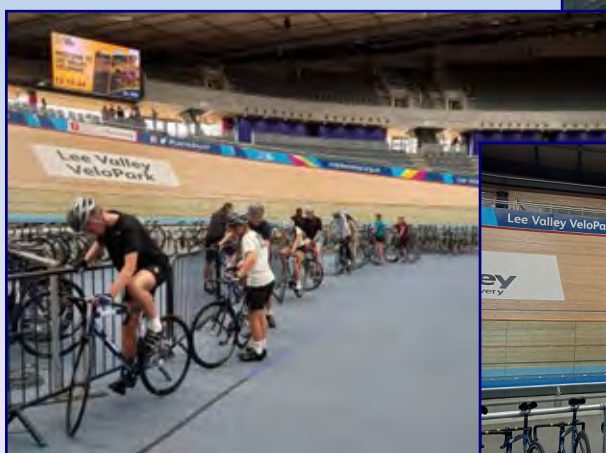
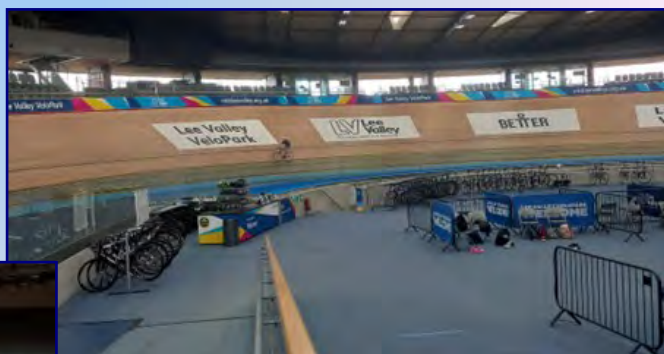
## Year 10 TAP (Talented Athlete Programme) trip to the Olympic Park and Velodrome

On Monday 17<sup>th</sup> July, the TAP group visited the Olympic Park and Velodrome. The purpose of the trip was to see, visit and experience the fantastic sporting facilities that were part of the legacy of the 2012 Olympics; The London Stadium, Aquatic Centre, Copper Box, Velodrome and the Hockey and Tennis Centre.

Students were then challenged with a cycling experience on the Velodrome track. They were fantastic! There were definitely a few who showed an aptitude for cycling on a bicycle with no brakes and were able to reach the velocity required to reach the outer rim of the cycling bowl!

Well done to all!

Mrs McHugh



Freya Dodimead, Samuel Davis, Joshua Parker, Megan Howe, Ellen Charman-Lodge, Rhys Hawtin, Daniil Grishin, Lakshyaa Lakshmikanthan, Samirah Badurdeen



# Student News...

## Banger Racing Winner

Congratulations to Conor Furlong 10EMO, who won his race at the Eastbourne Banger Racing event on 19<sup>th</sup> July and has qualified to race in the World Championship in Ipswich in October!

Good luck for October Conor!

Miss Morgan



## Callum Erskine - 11 RPA

### The Youth World Cup in Gothenburg

Year 11 student Callum Erskine was selected to represent the Russell Martin Foundation in Gothia to take part in the Youth World Cup at the end of July.

The foundation wrote:

*With all three teams achieving high levels of success in their respective competitions, I was privileged to be there alongside the 40,000 or so spectators and participants watching the opening ceremony at the Ullevi Stadium. Those who went and participated will have lifelong memories of taking part in the world's biggest community football tournament.*

*The momentum of the teams built throughout the week with our boys producing magnificent football, game by game. They battled through the rounds against some of the strongest youth teams in the world, pulling strength from the skills and team spirit built throughout the year at their weekly RMA training sessions and academy fixtures.*

### THE FINALS

*As the week progressed, the mighty RMA teams reached the FINALS and after a nail-biting match, the boys brought the World Cup home! As you can imagine, the boys' celebrations were off the chart! It truly was our biggest success to date and to say how proud we are of the boys is an understatement.*

Huge congratulations to Callum and his team !!

Heads of Year 11





## Attendance and Punctuality

Good attendance and punctuality are vitally important for all students from Year 7 through to Year 11. Hazelwick School ensures that all its students receive a full-time education that maximises opportunities for all students to realise their true potential. The school recognises that punctuality and regular school attendance are essential to social inclusion and integral to effective learning and academic progress.

To achieve and maintain high levels of attendance and make the most of the opportunities available at school, it is important that students follow the steps below:

- ✓ Attend school everyday.
- ✓ Arrive to school by 8.25am and to be settled in their form rooms by 8.30am.
- ✓ Take holidays and family visits at weekends and during school holidays only.
- ✓ Stop the use of electronic devices at a reasonable time in the evenings and to get a good night's sleep to be able to wake up efficiently in the mornings.
- ✓ Access online resources for support if needed, including the school website's Wellbeing page for advice on mental health and to speak to their Head of Year team if there are any concerns.
- ✓ Attend school and make use of the school's medical wing if feeling slightly unwell in the mornings, rather than missing the whole day.
- ✓ Use travel apps to plan journeys ahead when travelling to school; the Metrobus: Sussex, Surrey, Kent app and Google Maps app can provide live bus trackers, bus timetables or information on road traffic.

### Did you know?

- ☆ Students with no absence are 3.1 times more likely to achieve GCSE Grade 5 or above than students who missed 10 – 15% of all sessions.
- ☆ Students with no absence are 2.2 times more likely to achieve 5+ GCSE grades 9 – 4 including English and Maths, than students who missed 15% - 20% of KS4 lessons.
- ☆ Of students with absence of 50%, only 3% managed to achieve 5 or more GCSE grades 9 – 4, including English and Maths.

Parents and carers are asked to contact the school by 8.30am on each day of their child's absence. When a student's attendance becomes a significant concern through accumulated unauthorised absences and unauthorised Leave of Absence requests, a referral to West Sussex Pupil Entitlement Team for consideration of a Fixed Penalty Notice or further action could be made.

For more information on the school's Attendance Policy please visit the Key Documents and Policies section of the school website.

# Spotlight on Safeguarding...

**For your information this month, via the Newsletter, we are raising awareness of staying safe on the way to and from school.**

As the new Year 7 students begin their journey at Hazelwick School, it is important that they understand how to stay safe while walking to and from school. The dangers to children are highlighted by official figures which show that a class size of child pedestrians are killed or seriously injured on Britain's roads every week. The risk of accidents is increased if students are distracted, and the following distractions are major causes of accidents among young pedestrians:

- talking to friends
- listening to music
- making mobile phone calls
- using their phone



Research has shown that there is a clear link between the use of mobile phones and road accidents involving children. According to research published by Guardian News, 11 year olds are three times more likely to be hurt on their way to and from school than 10 year olds. The reason stated is that children are more likely to receive their first mobile phone at the age of 11. Experts are concerned about the rise of what they call 'smombies,' who are smartphone zombies distracted by their phones while walking.

However, there are a number of ways in which children can stay safe when going to and from school.

## Top tips for pedestrian safety:

- Give the road your full attention when crossing, even if you're with a group of friends. Look out for them too.
- Don't use your mobile to talk or text while you're crossing.
- Don't listen to music while crossing the road as it's distracting.
- Don't take chances when you cross the road. Cars may not be able to stop, so wait for a big gap in the traffic.
- It's safer if you use a pedestrian crossing. You'll often find one a short distance away.

## Top tips for cycling safety:

- Always wear a helmet as this reduces the risk of head injury if you're in an accident.
- Wear bright or fluorescent clothing in daylight or poor light, and reflective clothing at night. Always use lights after dark, in the rain or if the weather is overcast.
- Give yourself space on the left and don't feel you have to cycle close to the kerb if a car behind you gets impatient. By moving further into the road you'll avoid most drain covers and roadside debris.
- Show drivers what you plan to do in plenty of time and when it's safe to do so. Always look and signal before you start, stop or turn. Looking over your shoulder while indicating with one hand can be tricky at first, so practise this first when you're not on the road.
- Use a bell to inform other road users of your presence. Fit a bell or horn if your bicycle is not fitted with one.

## Where to get further information and support:

- **The Highway Code**  
[New Rules and Road safety tips for drivers - THE HIGHWAY CODE \(highwaycodeuk.co.uk\)](https://www.highwaycodeuk.co.uk/)
- **ROSPA**  
[Active Travel Advice for Parents | - RoSPA](https://www.rospace.org.uk/active-travel-advice-for-parents/)





## Hazelwick Twitter Account

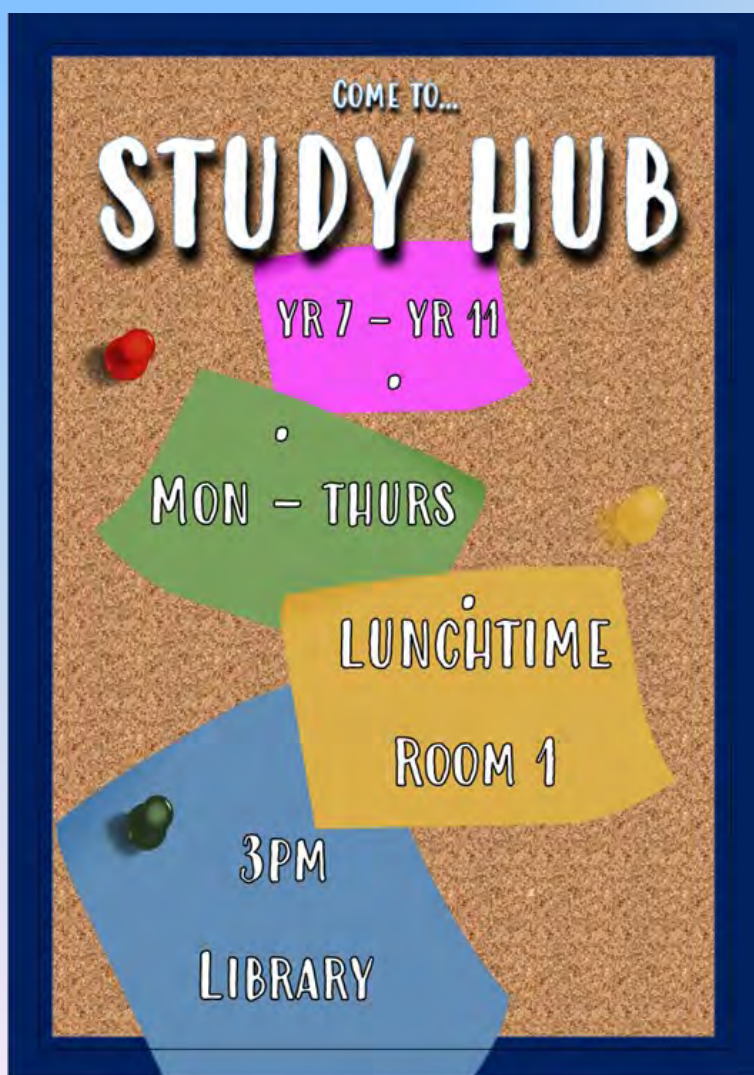
Follow us on our Twitter account @HazelwickSchool for reminders of key dates and details of important events.

## Insight - Parent Portal

Insight is a secure online system which allows parents/carers to access a range of data and information about their son/daughter. Once logged in, parents/carers can view information such as their child's timetable, session attendance, behaviour points and school reports.

If you have not accessed this yet and would like more information, please email [insight@hazelwick.org.uk](mailto:insight@hazelwick.org.uk)

## Homework & Revision Clubs



### Study Hub

Years 7-11

supervised study at  
lunchtime and 3-4 pm  
after school.

No need to book, simply  
turn up when you need  
help.

Sixth Form: Monday to Friday until 5pm – Supervised study in the Octagon.