

## Careers Café...

In this section of the newsletter, we bring students, parents and carers information on careers and the world of work.

On Friday March 17th James Brooklyn from ASK Apprenticeships worked with our students to further develop their understanding of their options post KS4 and of apprenticeship opportunities. He delivered an engaging and informative assembly to the whole year group. This was then followed up with a CV and application workshop with a selected group of students.

The awareness assembly introduced apprenticeships and other post-16 and post-18 options, explaining the range of career options available. It provided an overview of the opportunities, the different sectors, and levels available, including an introduction to higher and degree apprenticeships. It also included useful labour market information on local employers, opportunities, and rates of pay.

The CV and application workshop encouraged students to engage in interactive activities to help them prepare for future apprenticeship applications. The session covered:

- recognising strengths and how to showcase them to employers
- how to write successful apprenticeship job applications
- interview skills, including telephone and video interviews
- how to search for jobs in the current labour market
- preparing for digital and online recruitment





# Careers Café Continued...



## National Careers Week

Hazelwick had a whole school focus on careers during National Careers Week (March 6<sup>th</sup> – 11<sup>th</sup>). The aims were to:

- ⇒ Focus on careers guidance and education
- ⇒ Help students understand, realise, and fulfill their career goals
- ⇒ Support students to feel confident about the future
- ⇒ Enable students to focus on what they need to do now to move to the next stage in their careers journey

A number of assemblies were delivered either virtually or in person by Mrs Andrews (Careers Leader) and Mrs Frost (Careers Coordinator). Follow up activities were provided to all form teachers for use with their classes. These assemblies and activities were planned carefully to meet the needs of each year group as part of our stable careers programme. The themes covered were:

Year 7 – Jobs of the future and how the Hazelwick Bees develop your employability skills

Year 8 – Exploring career paths and options

Year 9 – Understanding Labour Market Information and the skills for the future

Year 10 – Exploring post 16 options and apprenticeships

Year 11 – BBC Bitesize and managing and researching your career path throughout life

Year 12 – Using Labour Market Information to make choices post KS5

Year 13 – Making effective job applications. Charlene from Thales explained what a local employer looks for when recruiting.

In addition to form time activities, subject teachers across the school supported this event in their lessons in a variety of ways.

## What constitutes a good job?

“Of course, defining what good work is and how we measure it was never going to be straightforward. In taking evidence around the country for the Taylor Review, I have heard successive workers in identical jobs describe it as the best job they’ve ever had, or as stressful and exploitative. We all have our own views on what good work means to us. But we can clearly agree some basic criteria which enable a fulfilling experience of work.” The words of Matthew Taylor, author of <https://www.gov.uk/government/publications/good-work-the-taylor-review-of-modern-working-practices> and lifted from Measuring Good Work: The final report of the Measuring Job Quality Working Group - Carnegie UK Trust). The answer to the challenge of what the criteria should be and how to measure and monitor these, was set out in the Carnegie Trust’s report. The results were 18 job quality measures (see image).



# Careers Café Continued...



The recommendation for measuring and monitoring progress was through the ONS Labour Force Survey.

ONS has published its latest findings. [Job quality in the UK – analysis of job quality indicators - Office for National Statistics \(ons.gov.uk\)](https://ons.gov.uk) which as it says are a work in progress to expand on the indicators of quality work.

Mrs Andrews