



Hazelwick School Newsletter

October 2023

Dates for your Diary:

Mon 30th Oct to Fri 3rd Nov:
Year 7, Calshot

Thu 2nd Nov:
Sixth Form Photographs

Thu 16th Nov:
Year 10, Parents'/Carers'
Evening

Wed 22nd Nov:
Year 9, DofE Introductory
Information Evening

Fri 24th Nov:
Flu Nasal Spray Vaccination

Mon 27th Nov:
INSET day, school closed to
students

Tue 28th Nov to Fri 15th Dec:
Year 11, Mock Exams

Thu 30th Nov:
Year 13 Parents'/Carers'
Evening

Fri 1st Dec:
Year 7, Student Review Day

Fri 15th Dec:
End of Term (1.25pm)

Headlines

Ms A Fearon, Headteacher

Appointment of the Sixth Form Student Leadership Team

A number of students put themselves forward to be part of our Sixth Form Leadership Team and, after a rigorous selection process, I am delighted to inform you that we have selected eleven to form our team for 2023-24.

They are: Chaniaya Arscott who is currently studying A Levels in Chemistry, Psychology and Biology and planning to study Medicine next year; Ciaran Simpkin who is studying Politics, History and Geography and planning to study History and Politics at the University of Southampton; Emily Ferreira-Iodice who is currently studying Biology, Spanish and Chemistry and planning to study Pharmacy at University; Flynn Cowell who is currently studying English, Politics and Geography and planning to study Politics at University; Haniya Semani who is currently studying Chemistry, Maths and Spanish and planning to study Languages at the University of Oxford; Leanna Hughes who is currently studying Geography, Biology and Sociology and planning to study Social Anthropology at the University of Edinburgh; Lily-Mae Frost who is currently studying Geography, History and Spanish and planning to study History at the University of York; Matuleka Velmurugan who is currently studying Chemistry, Psychology and Biology and planning to study Biomedical science; Morgan Zacharias who is currently studying History, Geography and Politics and planning to study War Studies at Kings College London; Salma Al-Moussaoui who is currently studying Psychology, Biology and P.E and is planning to study Neuroscience at the University of Warwick; Zainab Badurdeen currently studies History, Politics and English Literature and is keen to study Law, Philosophy and Politics at Kings College London.

They are all determined to make this a very positive year. I am sure they will succeed in doing so.

Congratulations to them all!



Morgan



Chaniaya



Zainab



Leanna



Flynn



Emily



Salma



Haniya



Lily-Mae



Ciaran



Matuleka



All good wishes

A Fearon

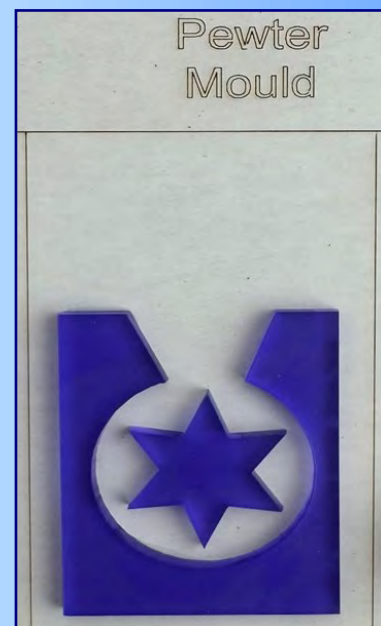
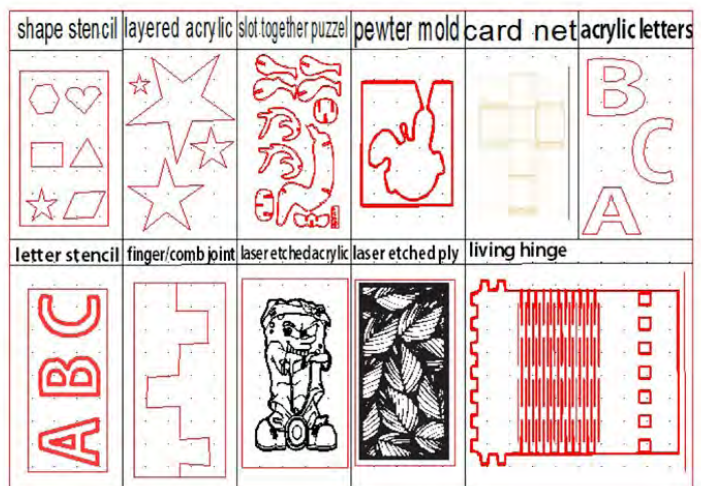
News, Events & Activities from the Design Technology Department...

YEAR 9

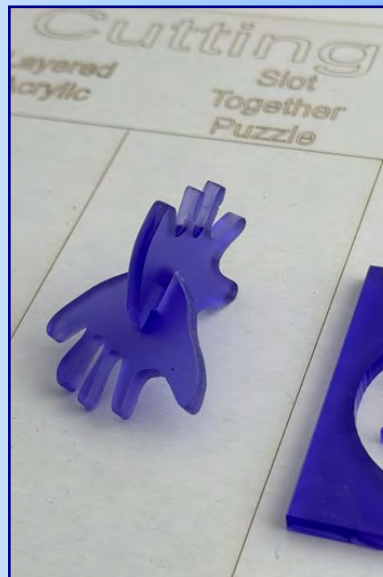
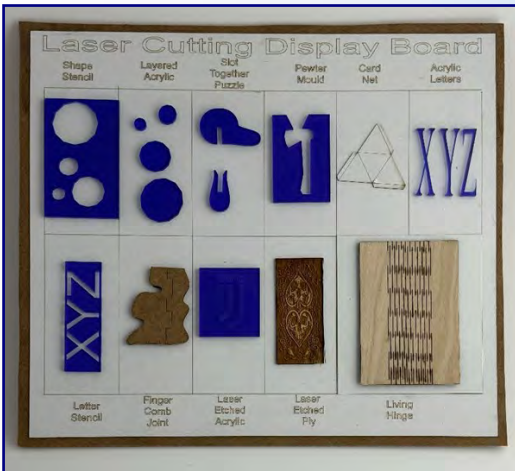
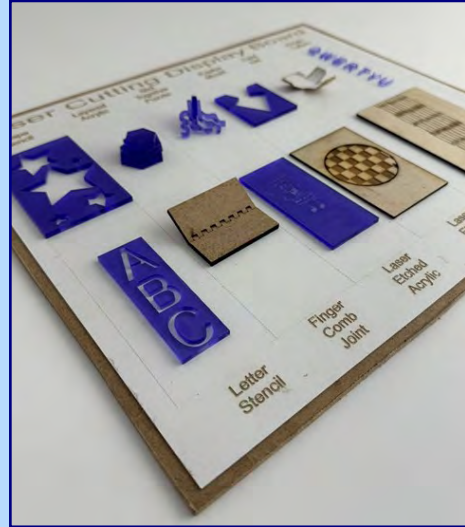
Year 9 students have been getting to grips with Techsoft CAD software and learning how they can apply their skills to practical pieces. Students have used acrylic, laser ply and laser grade MDF to create a visual skills board. It's certainly been a learning journey for them, making mistakes along the way, finding out how to rectify them and understanding the practical application.

Great work Year 9!

Laser Cutting Display Board Template



News, Events & Activities from the Design Technology Department Continued...



News, Events & Activities from the Geography Department...



The Geography Department would like to celebrate the achievement of some of our students each month.

Each teacher has selected a student that they teach, that they would like to recognise for their outstanding work, effort and progress in Geography.

Ms Schoonraad would like to recognise **Dev Parekh** in Year 9 for making a fantastic start to GCSE Geography. Ms Schoonraad has been very impressed with Dev's effort towards his classwork, and his excellent enthusiasm. Well done Dev – a Geography superstar!

Mr Salmon would like to recognise **Aoife O'Meara-Nash** in Year 8 for consistent hard work and contributions in class discussions. Aoife has also demonstrated excellent levels of effort for the Restless Earth topic - where students have been learning about earthquakes and volcanoes! Well done Aoife – what a superb Geographer!

Miss Davis would like to recognise **Jj Kelly** in Year 10 for making a brilliant start to GCSE Geography in Year 10. Jj is confident in sharing ideas in class discussions – demonstrating his enthusiasm for Geography. Jj also puts lots of effort into his classwork, and ensures that his classwork is always detailed, and suitable for future revision. Well done Jj – a true Geography superstar!

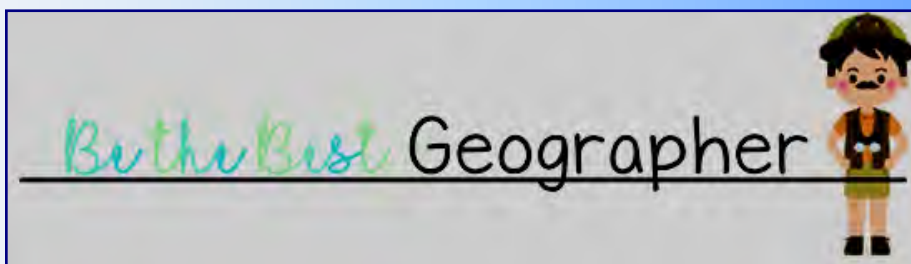
Ms Frampton would like to recognise **Adam Khan** in Year 8 for being an enthusiastic Geographer. Adam is always keen to answer questions in lessons and demonstrates excellent effort and behaviour. Ms Frampton was particularly impressed with Adam's superb research on the Turkey earthquake. Adam carefully investigated the earthquake, writing a report in his words, which showed a deeper understanding. I think you will agree that this is a fantastic piece of work! Well done Adam – a superb Geographer!

Ms Frampton would also like to praise **82/Gg1c** for completing outstanding investigations into recent earthquakes. Ms Frampton is very proud you. Well done Year 8.

Mr Suckling would like to recognise **Tabitha Bradshaw** in Year 8 for excellent effort in her classwork and ensuring that all her class notes are neat and organised. Tabitha is also very enthusiastic in lessons and happy to contribute in class discussions. Well done Tabitha – a geography superstar!

Well done to all our Globetrotters this month.

Miss Davis
& The Geography Department



News, Events & Activities from the History Department...

History Club!

The Sixth Form History Club has returned for 2023 and Miss Hammans led the first session focusing on the question 'Could WWI have ended in 1916?'

Students pre-read an article from the BBC History magazine written by Holger Afflerbach and debated their ideas in a university style seminar.

We investigated the principles of 'waging war until absolute victory' and the ramifications of this ethically. We explored the 'War Trap' coined by historian David Stevenson, and the idea of greater human losses meaning it became more difficult to accept or consider peace negotiations. Some contemporary historians doubted the wisdom of 'fighting to the finish' because the death toll was so high and a compromise may not be as durable as one dominated by a victory party. We debated the campaign of Philipp Scheidemann, a German Social Democrat who advocated for peace in 1916 but he could not produce any concrete examples of the enemy wanting to discuss peace. On the other hand, we had Lord Landsdowne, a British politician, who originally had voted for British involvement in the war in 1914, but was worried about the collateral damage done to civilisations in Europe in 1917. He was supported by Pope Benedict XV to 'stop the senseless slaughter.'

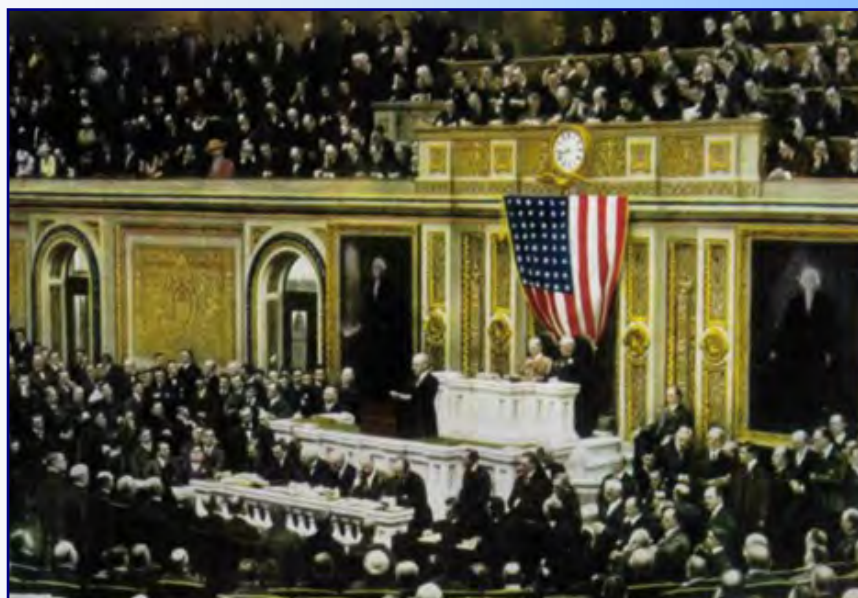
The session went very well, with lots of historical discussion of peace negotiations and jam tarts. A huge thank you to the following students for making it a success:

Anastasia Panoschi, Matthew McMillan, Aydin Haq, Morgan Zacharias, Ciaran Simpkin, Rohan Finch, Lily-Mae Frost, Tajah Kwatia, Muneeza Khan, Faidah Ali, Dengel Eleonore, Eugene Lewis-Oladith, Jack Duncan, Jacob Davis and Isaac Wells.

We also had a Year 8 join us for fantastic discussion, thank you to Amrit Chahal who made valuable contributions in debating against the sixth form students.

Keep your eyes peeled for our next History Club after half-term!

Miss Hammans



News, Events & Activities from the Maths Department...



Welcome to our new monthly numeracy puzzle.

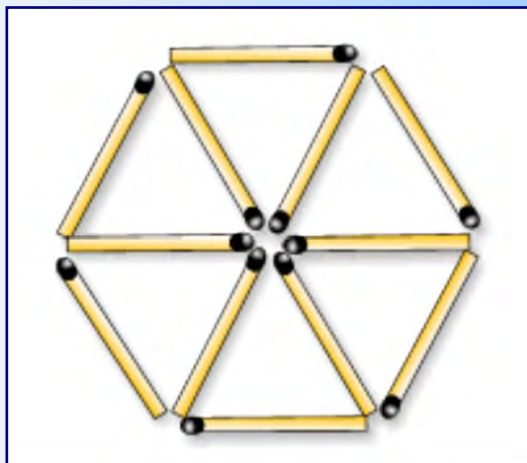
There will be a new puzzle in each month's edition of the newsletter for you to solve.

Good luck and **get solving!**

October's Puzzle

Arrange some matchsticks to copy the pattern below.
Can you move 4 matchsticks to form 3 equilateral triangles.

They may be different sizes.



The solution will be in next month's newsletter.

News, Events & Activities from the Sociology Department...

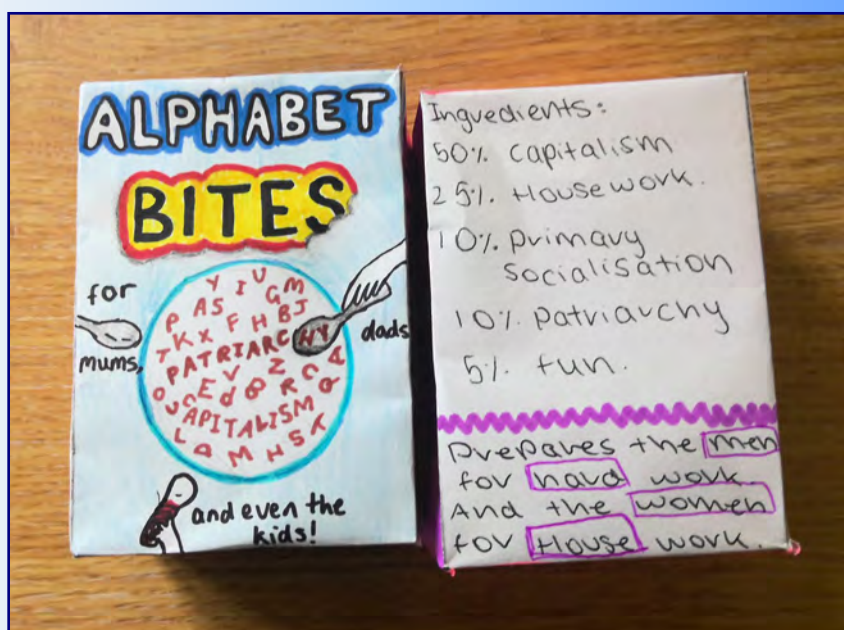
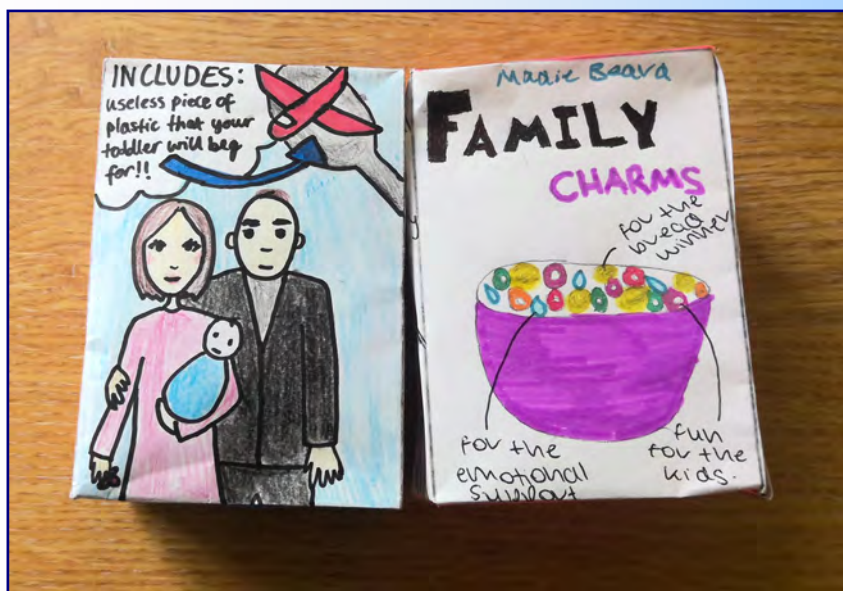
Year 12 Sociology

In Year 12 Sociology lessons, students have been learning about the 'cereal packet nuclear family' and how the family is seen as so ideal in society it can be packaged and sold.

Students then had a go at designing their own cereal boxes following this design.

Well done to Year 12!

Miss Stapleton



Annie Auditions - September 2023...

Hazelwick's 2024 School Musical Auditions Begin!



After a slight change to the proposed musical due to such a fabulous turn out from our Key Stage 3 students, the audition process for 'Annie' began in the last week of September. Over 70 students gathered around the piano in South Hall as Mr Bayliss and Miss Moore taught the eager students the audition song, 'Tomorrow.' A large group of students have also already expressed an interest in being part of the creative and technical team for the show; there is already an excited buzz around the school for this year's show!

Individual auditions will begin in October, with parts announced and vocal rehearsals commencing on Wednesdays from mid-October. The school show is scheduled to take place in the first week of July 2024, with evening performances on Wednesday 3rd, Thursday 4th and Friday 5th July.

Ms Grubb

Annie



Dine in Geography Discussion for October...

The Geography department has created a regular feature for the newsletter - 'Dine in Geography discussion.' The aim is to create geographical discussion around the dinner table between students and parents/carers, based on significant and topical issues.



Menu

Appetizer

HS2 – The UK's high speed railway lines

Please watch - [HS2: The £100BN Railway Dividing a Nation - YouTube](#)

Starter

What was the HS2 plan? What jobs would be created?

Main

What benefits do some people see from HS2? What problems do some people see with HS2?

Dessert

Due to spiralling cost the government has decided to only build the railway line from London to Birmingham. Do you think this was the right decision? Justify your answer.



Ms. Frampton

House News...

House News:



Welcome to our new House Captains and Leaders in Year 12

<u>Duleep Singh</u>	<u>Equiano</u>	<u>Fry</u>	<u>Seacole</u>	<u>Turing</u>	<u>Winton</u>
Ali Hussain	Khuloud Nazir	Arinee Seenan	Anju Thangavelu	Mehar Mahajan	Trinity Wingate
Chloe Nobbs	Iftekhhar Uddin	Lucy Jellicoe	Nokutenda Makuwaza	Matilda Beard	Varun Nadarajah-
Sammra Javed	Avighna Ramaswamy	Alisha Mahmood	Ali Moghul	Ellie Smiles	Parth Kulkarni

The Chase

This week, Seacole House and Fry House joined forces to carry out The Chase for Years 9 and 10! We had a fabulous turn out, with students working hard to try and beat our mystery Chaser – Mr Chalmers!

Well done to all involved, especially to Fry and Duleep-Singh for beating our incredible Chaser score of 9 or more correct answers in one minute!

Duleep Singh	Equiano	Fry	Seacole	Turing	Winton
900	700	1000	100	500	300

House News Continued...

Find Miss Pearson

Students this half-term had the opportunity to earn House Points by guessing where Miss Pearson is!



Can you find out where she is in each of these photos?

Well done to everyone who got involved in House events this half term – keep your eyes peeled for all the events after half term!

Miss Stapleton
Head of Seacole.

In this section of the newsletter, we bring students, parents and carers information on careers and the world of work.

Businesses often need extra help during busy times like Christmas, wedding season and summer holidays. Now is the perfect time to start looking for seasonal jobs.

This can help you earn extra money and gain some work experience. Although it is only for a brief time, you can find many part time and full-time work opportunities during these busy seasons.

Any seasonal job you do might help you:

- learn new skills you can use all year round
- get work experience to build your CV
- work out if you like a certain job or sector
- try a different part of a company you currently work for
- decide if you are ready to go back to work after time off
- earn some extra money

If you are interested in working for a specific company, you could get a temporary job to take a first step towards that goal. You will be able to meet people that work there, get to know the company culture, and show that you are interested. This could lead to a full-time role when one becomes available.

You will find lots of seasonal jobs in the retail, delivery, and hospitality industries to support more social events and Christmas shopping.

For more information and support, go to [Seasonal work advice | National Careers Service](#)

Higher & Degree Apprenticeships Vacancy Listings

The October 2023 edition of the Higher & Degree vacancy listing has now launched!

Explore 250+ Higher and Degree apprenticeship vacancies from 50+ employers, including Amazon, British Airways, Rolls Royce, HSBC, Morrisons and many more!

You can download the Higher & Degree listing using the link below.

<https://amazingapprenticeships.com/resource/higher-and-degree-listing/>



Careers Café Continued...

Labour Market Information Focus: Careers in Mental Health

Hazelwick raised awareness of Mental Health during October through assemblies and form time activities. If World Mental Health Day has inspired you to explore a career that supports people with this, then you might be interested in exploring some of the National Careers Service job profiles that relate to this area:

Healthcare | Explore careers (nationalcareers.service.gov.uk)

For example, you could be a mental health nurse or a clinical psychologist and help people manage mental health issues, phobias and addiction.

Mental health nurse

National Careers Service

Average salary (a year)
£27,055 - £40,588

37 to 38 hours a week

With further experience you could become a nursing sister.

World Mental Health Day - OCTOBER 10

www.nationalcareers.service.gov.uk 0800 100 900



Careers Café Continued...

Universities in the South East

We are pleased to share information on all the South East University open days in one great poster.

South
East

OPEN DAYS 2023

THIS IS WHERE IT STARTS.

Undergraduate open days for universities in the South East.
For some universities not all dates cover all courses/campuses.
Check each university's website for more information.

<p>BRIGHTON</p> <ul style="list-style-type: none"> • Saturday 14th October • Saturday 21st October • Saturday 4th November • Saturday 11th November • Saturday 25th November <p>www.brighton.ac.uk</p>	<p>BUCKINGHAMSHIRE NEW</p> <ul style="list-style-type: none"> • Saturday 21st October • Wednesday 1st November (online) • Saturday 18th November <p>www.bucks.ac.uk</p>	<p>CANTERBURY</p> <ul style="list-style-type: none"> • Sunday 1st October • Saturday 7th October • Saturday 11th November <p>www.canterbury.ac.uk</p>	<p>CHICHESTER</p> <ul style="list-style-type: none"> • Sunday 8th October • Saturday 28th October • Saturday 18th November <p>www.chi.ac.uk</p>
<p>UNIVERSITY FOR THE CREATIVE ARTS</p> <ul style="list-style-type: none"> • Saturday 21st October • Wednesday 8th November • Saturday 25th November <p>www.uca.ac.uk</p>	<p>KENT</p> <ul style="list-style-type: none"> • Saturday 7th October • Saturday 14th October • Saturday 18th November <p>www.kent.ac.uk</p>	<p>OXFORD BROOKES</p> <ul style="list-style-type: none"> • Saturday 7th October • Saturday 14th October • Saturday 18th November • Saturday 25th November <p>www.brookes.ac.uk</p>	<p>PORTSMOUTH</p> <ul style="list-style-type: none"> • Saturday 7th October • Saturday 4th November • Saturday 9th December <p>www.port.ac.uk</p>
<p>READING</p> <ul style="list-style-type: none"> • Saturday 7th October • Saturday 14th October <p>www.reading.ac.uk</p>	<p>ROYAL HOLLOWAY</p> <ul style="list-style-type: none"> • Saturday 14th October • Wednesday 25th October (online) • Saturday 11th November <p>www.royalholloway.ac.uk</p>	<p>SOLENT</p> <ul style="list-style-type: none"> • Saturday 14th October • Saturday 4th November (online) • Saturday 2nd December <p>www.solent.ac.uk</p>	<p>SOUTHAMPTON</p> <ul style="list-style-type: none"> • Saturday 7th October • Sunday 8th October <p>www.southampton.ac.uk</p>
<p>SURREY</p> <ul style="list-style-type: none"> • Saturday 7th October • Saturday 14th October • Saturday 4th November <p>www.surrey.ac.uk</p>	<p>SUSSEX</p> <ul style="list-style-type: none"> • Saturday 7th October • Saturday 21st October <p>www.sussex.ac.uk</p>	<p>WINCHESTER</p> <ul style="list-style-type: none"> • Saturday 14th October • Saturday 28th October • Saturday 25th November <p>www.winchester.ac.uk</p>	

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Read On!



I have lots of things to share with you this month; reading for pleasure recommendations, reading lists that deal with young people's mental health issues, and our new 'Reading Well' display. I thought I would also take a peek at the books that are topping the bestseller charts for children and young people. Our guest book reviewer this month is Ms Fearon.

Reading for Pleasure

Following on from Mrs Gray's article regarding the importance of reading for students, I thought I would focus upon the different benefits of reading for pleasure and share some resources that parents/carers may find useful.

One of the important benefits of reading for pleasure often gets overlooked, but according to the research undertaken by National Literacy Trust, "children and young people who like to read are three times more likely to have better mental health." They discovered that reading for ten minutes per day is all it takes to experience the benefits of reading for pleasure. Reading was discovered to reduce stress levels in young people, provide escapism, and act as a mood booster. Books provide useful springboards for discussion about mental health issues. One of the BookTrust consultants, Alexandra Strick summarises the importance of the role of books as follows:

"Books can play a powerful role in supporting children as they navigate their way through difficult experiences and challenging times. Children can find stories that gently suggest ways for coping with shyness or anxiety, and books that offer valuable messages of hope or understanding during a significant life change or a family illness. Books can also help them understand the experiences and emotions of others, and so develop their empathy and kindness."

I have shared the link to the BookTrust's mental health and well-being themed booklists as I thought parents/carers and our students would find it a useful starting point.

<https://www.booktrust.org.uk/books-and-reading/bookmark-disability-and-books/mental-health/#!?q=&sortOption=MostRecent&pageNo=1>

Read On Continued....



BookTrust also found that reading for pleasure increases children's ability to empathise as “Children who read books that offer opportunities to empathise with the characters have increased levels of empathy, especially towards stigmatised groups.”

Children who read for pleasure demonstrate increased imaginative and creative skills and the report found that “by constantly formulating and reformulating their expectations of what might happen in a story, young readers practise mental flexibility, an openness to new situations and interpretations and problem-solving.”

Reading for pleasure also improves physical health, for example the research also reported “Children aged 11-14 who read for pleasure have healthier lifestyles. They are less likely to try cigarettes or alcohol and eat more fruit, irrespective of their family background.”

The importance of reading to children and shared reading was also empathised. One of the benefits that I found striking was the findings about children and poverty. “A child growing up in poverty who is read to at age five has a significantly higher chance of economic success in their 30s than their peers who are not read to.” In addition, reading for pleasure “has the power to help mitigate socio-economic inequalities such as low family income and educational background.” The full report and findings can be found by clicking the link below:

<https://www.booktrust.org.uk/globalassets/resources/research/benefits-of-reading---booktrust-2023.pdf>

Books can also provide readers with valuable advice and guidance, and can often signpost charities and agencies that offer support. In October 2023, a new ‘Reading Well’ collection of recommended books for teens was launched. The Reading Well organisation aims to support “the mental health and wellbeing of teenagers aged 13 to 19 years old, providing information, advice and support to help them better understand their feelings, handle difficult experiences and boost confidence in a post-pandemic context.” There are twenty-seven books in the collection, which have all been chosen by health professionals. A wide range of mental health and wellbeing issues are covered, including body image, depression, anxiety, neurodiversity, sexuality, and gender identity. Further information about the organisation can be found by clicking the link below:

<https://reading-well.org.uk/>

The list of books for teens are listed here:

<https://reading-well.org.uk/books/books-on-prescription/teens>

The organisation provides booklists for children and for adults. There are a range of lists to support long-term health conditions and dementia.

<https://reading-well.org.uk/books/books-on-prescription>

Read On Continued....



To tie-in with the theme of my article, check out the 'Reading Well' display in the library, which highlights some of the books from the booklists and a couple of my own recommendations.

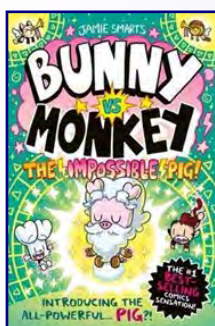
Top of the Charts!

With reading for pleasure in mind, I thought I would share some of the books that are topping the Children's and Young Adult Fiction bestseller charts, according to The Bookseller. Bookshops across the country will be filling their shelves with the books that publishers hope will make the perfect holiday gift come the end of the year and top the charts.



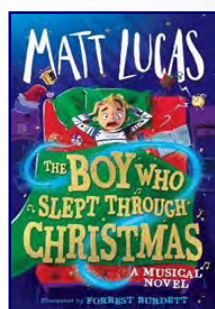
Percy Jackson and the Olympians: The Chalice of the Gods

There are a devoted band of Rick Riordan fans at Hazelwick School, and they will be delighted to hear that the author's latest Percy Jackson and the Olympians title, 'The Chalice of the Gods' debuted in the top spot for Children's Fiction; a first for the author. This is book six in the series and sees Percy, Grover, and Annabeth reunited in a bid to help Percy complete three quests so that he can earn the letters of recommendation he needs to enter college. Can the trio complete all three quests in time?



Bunny vs Monkey: The Impossible Pig

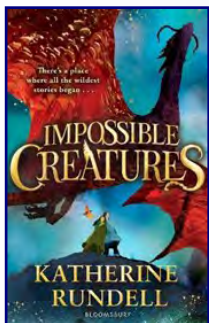
Jamie Smart's series has proved very popular with our younger students. I have been recommending them to fans of the 'Dog Man' and 'Investigators' series. Students enjoy the quirky illustration style with bright colours and the over-the-top plots. In this very funny story, new character Pig has gone missing. Will Pig be found, and will the reader discover who or what is behind his disappearance?



The Boy Who Slept Through Christmas

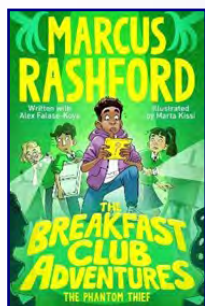
I think Matt Lucas has hit upon a powerful combination for making the holiday bestsellers list – a Christmas theme and songs! Central character Leo wants his first Christmas without Mum to be just right, but everything seems to be going wrong. Leo decides to run away from home, and this is the start of his Christmas adventure. The book includes QR codes to the songs that Lucas has written and recorded to accompany the story.

Read On Continued....



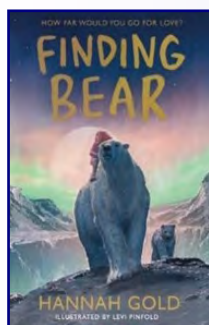
Impossible Creatures

If you haven't read any of Katherine Rundell's books, please try one as she has an amazing gift with language. Fantasy fans, especially Harry Potter fans, will delight in this tale of mythical creatures, magical and non-magical worlds and the battle for power and knowledge. The story has two strong central characters but for me it is the mythical creatures that steal the show! Rundell writes stand-alone novels, but I hope that 'Impossible Creatures' is the first in the series.



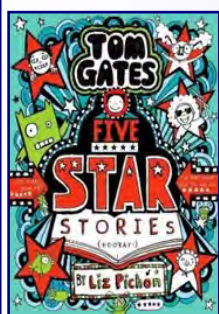
The Phantom Thief

This is the third book in the 'Breakfast Club Adventures' mystery series and a fourth book is due to be published next year. The series was inspired by Rashford's childhood experiences and are written with Alex Falase-Koya and illustrated by Marta Kissi. In this story, an unknown thief is stealing from the different school clubs. Will Marcus and his pals catch the thief before the Art Club exhibition gets cancelled?



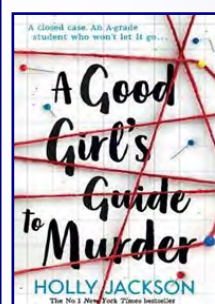
Finding Bear

Author Hannah Gold's writing debut 'The Last Bear' received great critical acclaim when the book was published in 2021 and featured on numerous book award short lists. It went on to win both the Blue Peter Book Awards (Best story) and the Waterstones Children's Book Prize (Younger Fiction) in 2022. 'Finding Bear' is her third novel. All of Gold's novels are a celebration of the animal and natural world and our relationships with both. 'Finding Bear' is the follow up to 'The Last Bear' and finds central character April back home a year after her Bear Island adventure. When April hears about the shooting of a polar bear, she decides that she must discover if her bear friend is safe and so begins her Arctic adventure.



Five Star Stories

The popularity of the Tom Gates books does not seem to be waning as this is book twenty-one in the series! In this story, Tom is desperate to win an award for a school writing project. Tom seeks inspiration from five objects that include Great Great Aunt Aggie's fake bird hat. Will Tom get his stories completed in time for the deadline and will he triumph over his classmates? Tom Gates fans will love the combination of Pichon's humorous storytelling and quirky illustrations.



A Good Girl's Guide to Murder

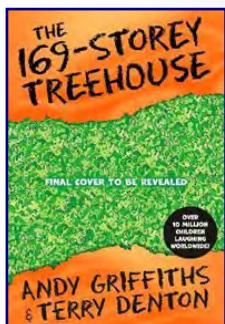
Unlike the other titles making up the top ten, this is the only book not to have been published this year. First published in 2019, the 'Good Girl's Guide to Murder' series by Holly Jackson has really struck a chord with older teen readers and critics alike. This novel won the British Book Awards - Children's Fiction in 2020 and featured on the shortlist of several other book awards. Students tell me that they enjoy the many plot twists in this murder mystery and Jackson keeps the reader guessing. Please note that the story contains violence, underage drinking, drug use and references to sexual assault. I have added this title to our Adult Fiction section of the library.

Read On Continued....



I Love Paris!

Fans of the 'Dork Diary' series have had a very long wait for this latest instalment of the adventures of Nikki Maxwell as the previous book was published in 2019. Central character Nikki and her pals are off to Paris for a photoshoot. Will the trip turn into a dork disaster when Mackenzie creates trouble, or will it be the romantic trip that Nikki dreams of? The author has used every tourist cliché possible, but I am sure that Russell's legion of fans won't mind this.



The 169-Storey Treehouse

Since the last book in the Storey Treehouse series hit the shelves, our heroes Terry and Andy have added thirteen more storeys to their amazing treehouse. There is the new kangaroo-riding range and a hall of mirrors. There is the usual mixture of capers, doppelgängers and the comic-style illustrations that make the series so popular. Fans will be delighted to read that a 'Who's Who and What's Where in the Treehouse' guidebook will be released in November.



Crawley Waterstones Half Term Events

Saturday, October 21st at 2:00pm

Yoga, Crafts & Read Aloud with Author Emily Davison for ages 4+

Monday, October 23rd at 11:00am

"Design-a-Knight" Crafting Activity & Writing Workshop with Author Jennifer Claessen for ages 7+

Tuesday October 24th at 2:00pm

Bite Risk Signing with Author SJ Wills for ages 11+

Wednesday October 25th at 10:30am

Writing Workshop & Signing with Author Zohra Nabi for ages 8+

Friday October 27th at 1:30pm

Author Signing with Matt Brown for ages 5+

Sunday October 29th at 10:30am

Pokemon Card Swap ~ Suitable for all ages

Please contact the store for booking/further details.

Mrs Thornton BA (Hons) MCLIP
School Librarian

Read On Continued....

Guest Reviewer

Our guest reviewer this month is Mr Chalmers.

Book Title: A Murder Is Announced by Agatha Christie

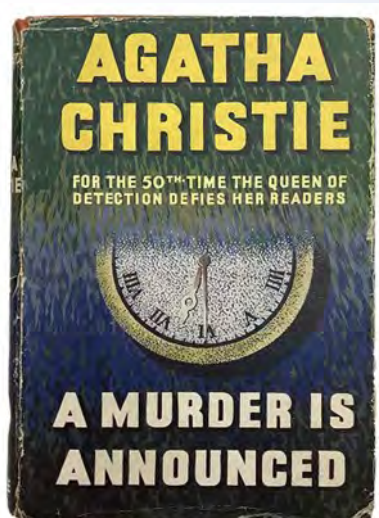
On a blustery grey day over half term I decided to scan my bookshelf and revisit an old favourite. I love Agatha Christie, both her novels and her short stories, and A Murder Is Announced is one of my absolute favourites. I'm fortunate to have a first edition of this one, which definitely added to the ambiance of reading with a hot mug of tea as the wind whistled at the windows. I always relish the challenge of trying to discover the identity of the murderer and although I have read this one many times and know the plot inside out, it is always such a joy to read.



The novel begins in the quiet village of Chipping Cleghorn where the main characters are introduced as they read the local newspaper over breakfast. They are all intrigued by a notice that someone has had printed. "A murder is announced and will take place on Friday, 29th October, at Little Paddocks, at 6.30pm. Friends accept this, the only intimation." The owner of Little Paddocks, Letitia Blacklock, is very surprised by this as she knows nothing about it, but she prepares for guests anyway. Sure enough, the neighbours arrive one by one and at 6.30pm the lights go out and a masked man shines a torch into the room. A gun is fired and when the lights come on again Letitia Blacklock's ear is bleeding and the masked man is found dead on the ground. So begins the intricate web of lies and deceit, which Inspector Craddock tries to unravel. The police flounder somewhat until the inspector forms an unlikely alliance with Miss Marple who is visiting the village, striking up conversations with the locals and uncovering a plethora of clues in the process.

What do I think about the book?

The book is set just after the Second World War and the context is important to the plot, I think. I really like the way that Christie creates the feeling of village life in this period and I love that the characters are introduced while they read the local newspaper because it shows us so much about their personalities from the outset. Most of all, I adore the character of the quick-witted Miss Marple who is always at least three steps ahead of any detective.



Who would enjoy this book?

I think that anyone who likes a good mystery would enjoy this book. I first read it in my early teens and it was real page turner because I remember trying very hard to identify the murderer before the end. However, as soon as I thought I had found a clue, something else happened in the plot which threw me off the scent. As with lots of Christie's plots, though, the clues are definitely there so if you do decide to follow in the footsteps of Miss Marple and have a go at solving the mystery, good luck and let me know if you're successful!

Accelerated Reader...



RENAISSANCE
Champion School

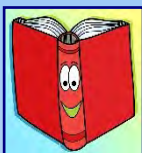


Millionaire Readers

Big congratulations to our very first millionaire readers of the year; Holly Hughes (8UHA), Harveer Chhina (7YBA) and Avnita Karri (7ESP). Very well done to you all!



Reading Ambassadors



The reading ambassadors welcomed new members to the group with a celebration breakfast in the library on Tuesday 3rd October. There are now over 50 students who are Hazelwick Reading Ambassadors across Years 8-12, which is fantastic! The ambassadors play a vital role in promoting and encouraging reading throughout the school and we are very proud to have so many students involved.



The Hazelwick Reading Ambassadors with Ms Fearon, Mr Chalmers, Mrs Hampton & Mrs Gray

Accelerated Reader Continued...



RENAISSANCE
Champion School



Bookbuzz

The Year 7 students were very pleased to receive their chosen Book Buzz books. I am sure the students will enjoy their new books and most of the titles can be quizzed on too.

Book buzz is a scheme run by Book Trust, aimed at students in Year 7 to inspire a love of reading. Participating schools are able to offer a book for each student from a list of 17 titles suitable for 11 to 13-year-olds. The books are selected by a panel of experts to ensure quality, suitability and to encourage reading for pleasure. It has proved a very popular scheme and we are pleased to be able to offer it to all Year 7 students at Hazelwick School.

For further information on the Book Buzz book scheme and this year's books, please follow the link:

www.booktrust.org.uk/what-we-do/programmes-and-campaigns/bookbuzz/



Class 72/Rg1b with their chosen book buzz books

Accelerated Reader Continued...



RENAISSANCE
Champion School



Drop Everything and Read

Tuesday 3rd October 2023, was the first Drop Everything and Read (DEAR) session of this academic year. Every student and teacher in every lesson, were encouraged to read for 30 minutes. DEAR is a great initiative, enabling students and teachers to have some quiet reading time during the busy school day.



X @HazelwickReads

Do check out our X (previously twitter) account dedicated to Reading at Hazelwick. **@HazelwickReads**.

The feed is updated with all of our exciting reading news, along with book recommendations and reading events. Follow us at **Twitter.com**.

Please feel free to contact me if you require any further information about the Accelerated Reader scheme at: egray@hazelwick.org.uk

Have a great half-term break.

Mrs E Gray

Accelerated Reader Mentor

Sport...

Talented Athlete Programme (TAP) – Monday 9th October – Sport Psychology and Yoga

The Year 11 TAP students have participated in a Sport Psychology and Yoga workshop. The purpose of this was to recognise the importance of mental processes in elite performance. The Yoga session allowed students to complete a workout that complemented their wide and varied sporting activities. During this, they explored the connection between mind, movement, control and calm. All essential ingredients for an athlete as well as Year 11 students completing their current studies building towards their GCSE exams.



Well done all, I hope you try some of the practices from both parts of this workshop at home.

Mrs McHugh



Hazelwick Hosts Annual Primary School Quicksticks Tournament

On Wednesday 11th October, Hazelwick hosted our annual primary school Quicksticks tournament. Over the course of the afternoon, we had approximately 40 Year 5 and 6 students battle it out to become tournament champions. We also had Year 1 and 2 students learning some basic hockey skills with our sports leaders.

We were really impressed with the energy, enthusiasm, and skill level of all the students that attended. The overall winners this time round were Milton Mount Primary School.

I would like to say a huge thank you to our Year 10 and 11 leaders. They were brilliant and the event would not have been possible without them.

Well done to: Year 10 - Harry Scallan, Jasmin Byrne, Holly Winton, Molly Brown, Olivia Randolph, Lola Upcott, Hope O'Neill and Year 11 - Evie Forrest and Amina Aliane, Romeissa Merrouche, Ibrahim Souissi, Lenny Hards and Samir Uddin.

Mrs Reynolds

Sport Continued...

U14 Boys Football

The U14 football team got the season off to a great start with a 4-1 home win against Ifield Community College in the district league. There were some great interchanges of play and the Ifield Community College goalkeeper did well to restrict the score to only 4.



Unfortunately, the second game against Oriel High School did not go as well with Oriel eventually winning the tie. Despite this there were some good individual performances and some of the Hazelwick boys were playing their first competitive fixture for the school after regular players dropped out with illness.

There are county cup games coming up after half-term against Claverham Community College (U13) and Durrington High School (U14). Player selection and match details will be released to students via Satchel:one.

The district league standings can now be viewed by parents/carers and students by following the link below. Fixtures are also listed on this site but are often subject to change.

[North Sussex District PE Association - Home \(leaguerepublic.com\)](http://leaguerepublic.com)

Mr O'Brien

U14 Girls Netball

The U14 girls had a fixture last week away against Ifield Community College. A challenge of a game which saw the girls just clutching on to their points within the last quarter and managing to take the win with a score of 9-8.



Back left moving right: Indiah Taylor, Mariam Souissi, Lucy Hamshaw, Lauren Taylor.

Front moving right: Leiana Trinidad, Ella Lampey, Nicole Thompson, Holly Earl.

Also played but not in the photo: Callie Goodbourn and Leonor Filipe.

Miss Calthorpe

Sport Continued...

Cross Country

A select few students from Years 7-11 at Hazelwick were chosen to represent the school in a cross country competition at Brighton College. With four teams; junior girls, junior boys, inter girls and inter boys we had a lot of running to do!

Well done to all those that participated and an even bigger well done to the inter boys for being shortlisted to compete in the next round of the competition!

Junior boys: Alex Hoare (left) Maddox Dunning (right)

Junior girls: Belle McLaren (far left) Phoebe Leveque-Boucary, Harleen Saraw, Holly Early, Belle Imhoff.

Inter girls: Anna McLaren (left), Megan Byrne, Callie Goodbourn, Hope O'Neill

Inter boys: Oliver Davis, Roman Khan, Lucas Noel, Yohan Mamodesen

Miss Calthorpe



Junior Boys

Junior Girls



Inter Girls

Inter Boys



Sport Continued...

U16 Boys Football

The U16s boys football team have had a mixed start to the new season. They have been playing some excellent football, but some mistakes and many missed chances have meant two results haven't gone our way.

Results so far:

Hazelwick School 8 v Ifield Community College 3

Player of the Match - Joel Johnson-Cole

Hazelwick School 2 v Thomas Bennett Community College 2

Player of the Match - Joel Johnson-Cole

Hazelwick School 6 v St. Wilfrid's Catholic Comprehensive 1

Player of the Match - Leo Carr

Hazelwick School 5 v Oriel High School 2 –

Player of the Match - George Aitken

Hazelwick School 0 v Patcham High School 1

Player of the Match - Leo Carr



Sport Continued...

Year 7 Netball

Our Year 7 girls played their first game of Netball away at Thomas Bennett Community College. The girls are all new to Netball and so were brave enough to take on the challenge and learn something new. Well done to all who attended. An unlucky loss of 9-0 but a very hard worked game, with everyone giving their all!

Miss Calthorpe

Back left Kimberly Ferreira Iodice, Mia Winmill, Belle McLaren, Tallullah Carroll, Phoebe Leveque-Boucary
Front left: Phoebe Powis-Hunt, Holly-Mae Candfield, Ana Beatriz Rodrigues De Oliveira



U15 Football

Durrington High School | Hazelwick School | – Hazelwick win 3-2 on penalties.

Hazelwick School worked hard to beat Durrington High School on penalties in the first round of the County Cup. An excellent goal by Thomas Buckle put Hazelwick ahead only for Durrington to pull a goal back late into the game. The match went to penalties. Yohan Mamodesen managed to stop 3 Durrington penalties and Kaiden Cragg stepped up to slot home the winning penalty.

Player of the Match - Yohan Mamodesen.

Mr Bagnall



Spotlight on Safeguarding...

For your information this month, via the Newsletter, we are raising awareness of body image and mental health.

With World Mental Health Day featured earlier in the newsletter, Spotlight on Safeguarding is highlighting how a poor body image can impact the wellbeing of young people.

Body image is how we think and feel about our own bodies and how we believe others view us. Young people are bombarded with altered images from influencers online of what are considered to be 'perfect' bodies and research has shown that aiming for an unrealistic body image can create unhelpful attitudes, according to the Mental Health Foundation. Some young people have what is called a body dysmorphic disorder where they constantly worry about flaws in their appearance.

Last year, the Health and Social Care Committee of MPs stated that they want new legislation to be passed by the government which would mean that if a model's photo on an advertisement has been digitally altered, then a warning must be added to notify people.



The search for the 'perfect' body has led to some seeking procedures which can be dangerous for those under the age of 18. The BBC have reported that beauticians have been advertising dermal lip fillers for cosmetic reasons on social media and offered to carry out the procedure on under 18s, which is illegal. Complications with this procedure include infection, lumps, bruising, scarring and even blindness. More extreme procedures include surgery known as the Brazilian Butt-Lift to attain a similar look to the American media personality Kim Kardashian. A number of young British women have flown abroad to have this risky surgery and have died during the procedure. Boys are also impacted by a negative body image with the Think Tank Credos stating that "boys are increasingly worried about their appearance." Eating disorders, which are usually associated with girls, impact boys as well with research suggesting that 1 in 4 of those with this disorder are boys.

At Hazelwick School, we explore issues around body image, self-esteem and mental health in Year 7 PSHE lessons. This includes introducing students to the idea of body positivity, which is a movement to accept all bodies regardless of type, shape or size. If a young person is struggling with body image issues, they can see one of the school counsellors or contact Childline for support. Childline has a 1-2-1 counsellor online chat service, email service, a message board to share experiences and a Mood Journal to help track mood.

Where to get further information and support:

- **Young Minds**
[Body image | YoungMinds](#)
- **Childline**
[Body image | Childline](#)

Hazelwick Twitter Account



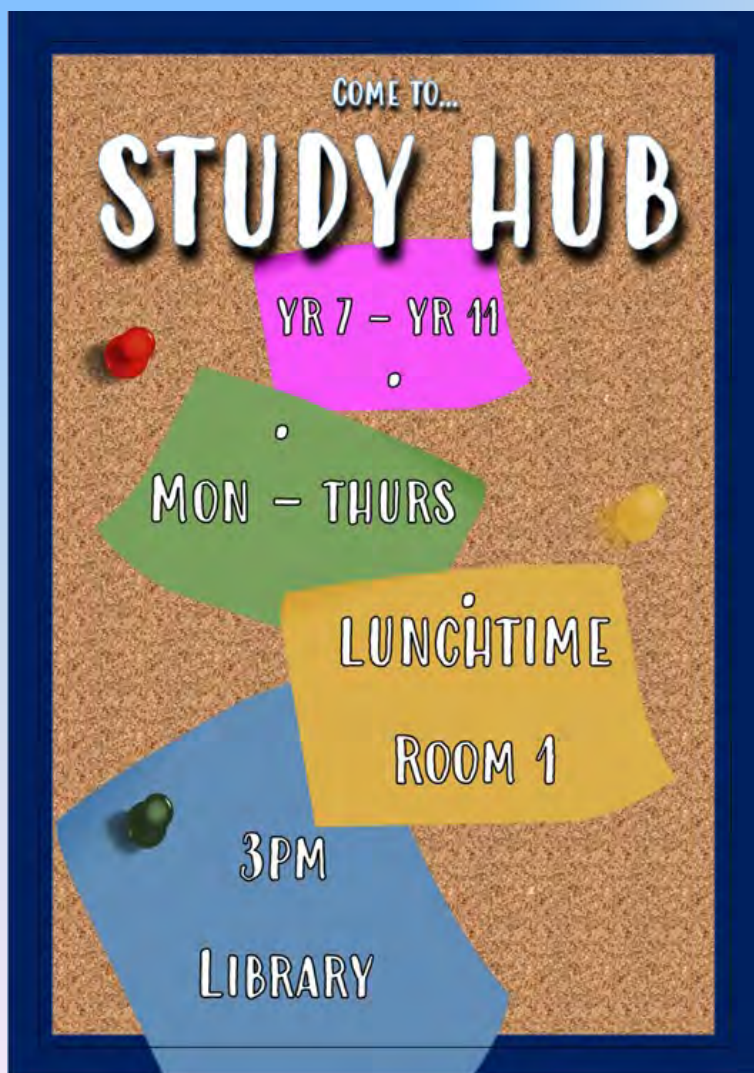
Follow us on our Twitter account @HazelwickSchool for reminders of key dates and details of important events.

Insight - Parent Portal

Insight is a secure online system which allows parents/carers to access a range of data and information about their son/daughter. Once logged in, parents/carers can view information such as their child's timetable, session attendance, behaviour points and school reports.

If you have not accessed this yet and would like more information, please email insight@hazelwick.org.uk

Homework & Revision Clubs



Study Hub

Years 7-11

supervised study at
lunchtime and 3-4 pm
after school.

No need to book, simply
turn up when you need
help.

Sixth Form: Monday to Friday until 5pm – Supervised study in the Octagon.