



Hazelwick School

Newsletter

November 2023

Dates for your Diary:

Tue 28th Nov - Fri 15th Dec:
Year 11, Mock Exams

Thu 30th Nov:
Year 13 Parents'/Carers'
Evening

Fri 1st Dec:
Year 7, Student Review Day

Fri 8th Dec:
Sixth Form Festive Friday

Fri 15th Dec:
End of Term (1.25pm)

Tue 2nd Jan:
Start of term (Week 1)

Tue 2nd Jan - Mon 15th Jan:
Year 13, Mock Exams

Thu 4th Jan:
Ex Upper Sixth Presentation
Evening

Wed 10th Jan:
Year 8 Options Evening

Headlines

Ms A Fearon, Headteacher

Outstanding news

You will be aware that at the beginning of October we were visited by a team from Ofsted for a full school inspection. We are still celebrating the publication of our fantastic report, which was sent to all parents/carers earlier this month. Ofsted judged Hazelwick to be 'outstanding' in all areas, which is a truly phenomenal achievement. The inspection team recognised that students 'thrive at Hazelwick School', that they 'embody the school values, becoming academically, socially, morally and culturally successful'. They also emphasised that they achieve exceptionally well in national examinations because the ambitious curriculum and expert teaching inspire students to learn.

I would like to thank the large number of parents/carers who wrote in to say how pleased they were that the school received the recognition it deserves. Your continued support is always very much appreciated.

Hazelwick Alumni

We are always keen to hear from former students and are excited to have recently partnered with the national education charity Future First who will be running our new alumni network. Alumni are extremely important to us and we love to welcome them back to Hazelwick to help current students by presenting at careers events, providing network opportunities and helping with work experience.

If you are a former student who would like to join our alumni network, please follow the link below.

<https://www.futurefirsthub.org.uk/register/hazelwick>

Should you have any questions, please send us a message on the contact form.

[Hazelwick Alumni Contact Form](#)

We would love to hear how you are doing!

Crawley Open House

This year we will once again be collecting for the local charity Crawley Open House. Some form groups are already bringing in donations and we anticipate that staff and sixth formers will join them in giving food items, toiletries, scarves and gloves. Should any parents/carers like to contribute, please bring items to reception. Staff at Crawley Open House are always delighted to receive support from Hazelwick and we enjoy contributing to this fantastic facility in our community.



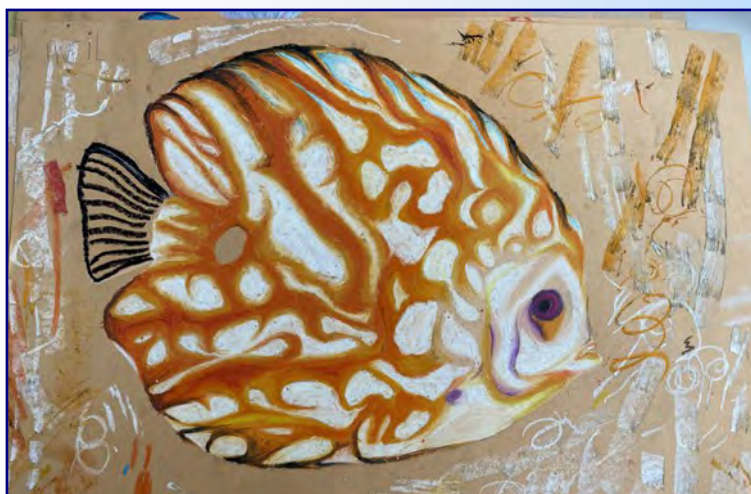
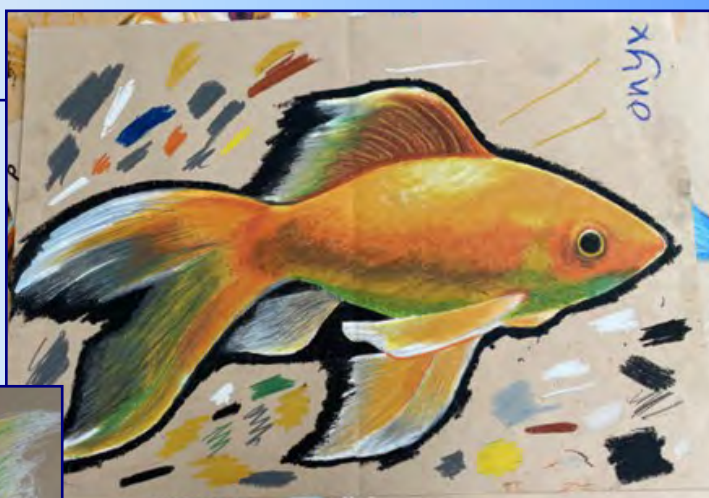
All good wishes

News, Events & Activities from the Art & Photography Department...

Year 9 Art students have produced some beautiful work this term responding to the theme 'Sealife.' They have completed their oil pastel fish and have mastered blending, mixing, and creating texture using oil pastel. We are really excited for them to add this work to their Sealife outcome next term and are so proud of their progress. Well done Year 9 GCSE ART!

Year 9 Photography this term have been studying the key components of taking a successful photograph. This week they have explored shutter speed and how to use fast and slow shutter speeds in their photographs. We are really impressed by their progress and their understanding of not only shutter speed, but also framing, editing, and lighting. Well done year 9 Photography!

Miss Holbrook



News, Events & Activities from the Business and Economics Department...

Year 13 Economics and Business visit to the London Institute of Banking and Finance (LIBF)

On Wednesday 8th November, Miss Doherty and I took a party of 16 students up to the LIBF's educational establishment in the heart of the City. It all kicked off with a walking tour where students were able to get a taste of life in the City from medieval times to the present, walking through cobbled alleys and taking in modern spectacles such as the Walkie Talkie, the Cheese Grater and the Scalpel; these are colloquialisms for the skyscrapers which house many leading financial companies.

Our guide talked about how banking and finance started, as well as where it all began in the City's coffee houses. It was interesting to see how the City itself was divided up into banking and insurance districts. One thing that grabbed the attention of many students was the Royal Exchange, a former city trading house and now a place of luxurious restaurants and high-end boutiques. On our walk through the City we also visited the Bank of England's museum in Threadneedle Street which gave a detailed account of its history as well as its modern day functions.

On top of this the students had talks on employability and careers in finance as well as degree courses they run, which again proved useful as many of them were there for that very reason. Many students stayed behind at the end of the day conveying interest in their degree programmes in finance and banking. The potentially high starting salaries were definitely an attraction! It all culminated in an online quiz testing them on some of the things they had learnt during the day.

Mr Rawlings



News, Events & Activities from the Design & Technology Department...

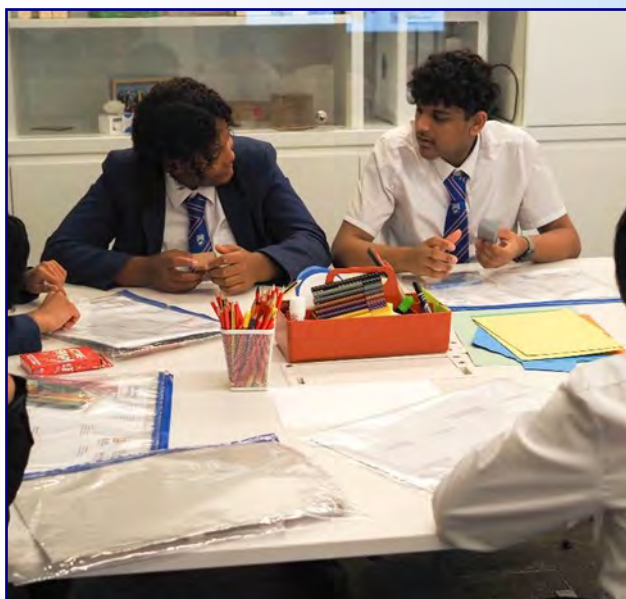
The Design Museum

Our Year 10 students had a fantastic opportunity to attend an interactive workshop at The Design Museum in London, where they explored ideas for The Design Ventura Challenge.

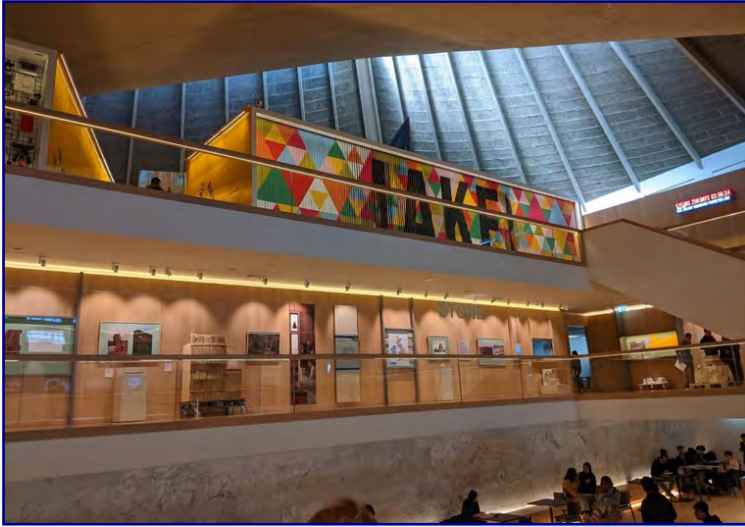
As part of their course, Year 10 will be working in teams to respond to a live design brief and produce a prototype idea for a product that could be sold in The Design Museum shop.

This year's brief has been set by Kangan Arora, a South London based designer specialising in textiles.

We look forward to seeing what they produce. Watch this space!



News, Events & Activities from the Design & Technology Department Continued...

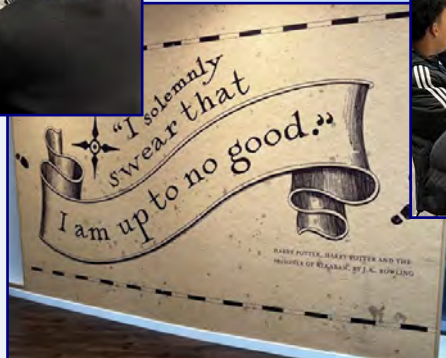


News, Events & Activities from the Design & Technology Department Continued...

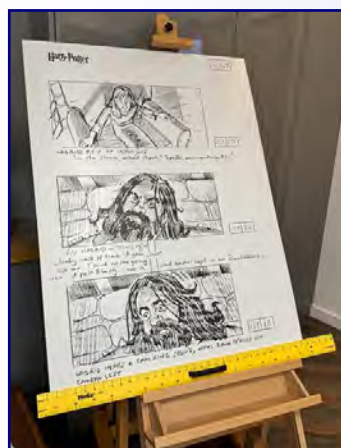
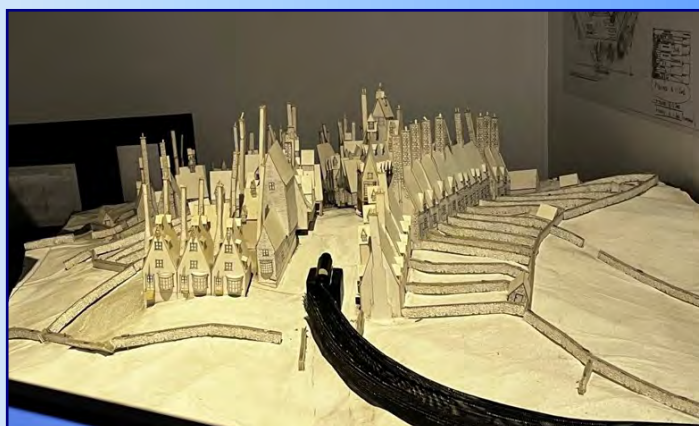
Warner Bros. Studios - The Harry Potter Tour

Whilst completing their first unit for 3D Design, our Year 12 and Year 13 students have been exploring ideas for spatial design. At the studios, students attended a workshop delivered by the Harry Potter team, to learn how the Production Designer tackles a script brief examining the process from sketch, into storyboard and model then resulting in the final set.

They were also able to see first-hand the techniques and materials used for creating the intricate models that are turned into impressive structures. Students will be using this experience to create their own architectural models for a specific client.

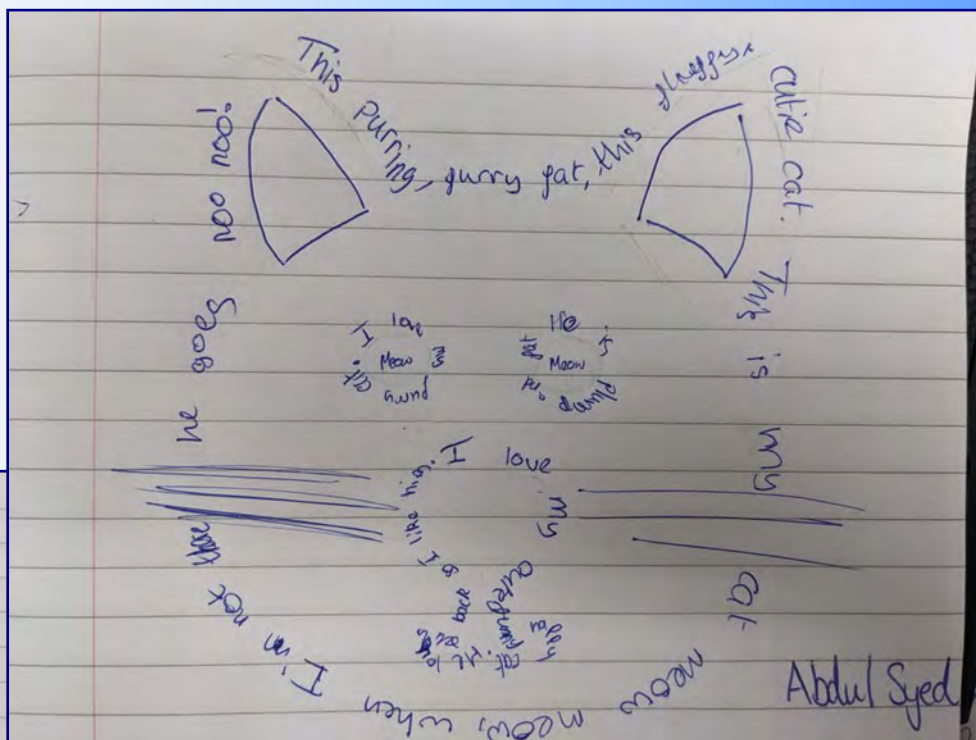


News, Events & Activities from the Design & Technology Department Continued...



Ms Grigson's 72En1a class have been exploring different forms of poetry.

The following are examples of shape poetry which depict the visual and abstract form that poetry can take to convey meaning and share joy.



I fly a kite and the cooler is so bright. It fly high in the air. where the air is so fair. It glows slowly in the wind while it pined to the rhythm. Even though the kite was so small it was still really tall.

I is we reach the beginning once again I hope you can make it to the end again.

Sofia Gomez

News, Events & Activities from the Food Technology Department...

Year 10

This half-term Year 10 are focussing on developing and practising their high skilled dishes. They had to make a genoise sponge and layer the cake with macerated strawberries or raspberries. They then had to focus on their presentation skills. They will also be making savory filo tarts and homemade croissants soon.

Here are some of the fantastic results of the Fraisier cakes they made.



News, Events & Activities from the Geography Department...



The Geography Department would like to celebrate the achievement of some of our students each month.

Each teacher has selected a student that they teach, that they would like to recognise for their outstanding work, effort and progress in Geography.

Ms Frampton would like to recognise **Erica Smith** and **Aanchal Kaur** in Year 11 for their fantastic effort and preparation for the upcoming Year 11 mocks. Both Erica and Aanchal have created precise and detailed flashcards to help with their revision. They always complete their homework on time and in lots of depth. Ms Frampton has been impressed with their effort in class too – when completing past practice questions, they have taken the time to BUG the questions and directly answer the questions, which shows their thorough knowledge and understanding. Well done Erica and Aanchal – two Geography superstars!

Ms Schoonraad would like to recognise **Hadja Saumah** in Year 11 for being a diligent and hardworking student, who has demonstrated excellent effort in all her Geography lessons. Well done Hadja – a superb Geographer!

Mr Salmon would like to recognise **Molly Tripp** in Year 8 for persistently excellent effort levels in Geography lessons. Molly performed incredibly well in her recent Restless Earth assessment. Fantastic work Molly – well done!

Miss Davis would like to recognise **Emily Hammond** in Year 11 for her superb effort in Geography this year. Emily has been putting lots of effort into her lessons – ensuring that her class and revision notes are top notch and ready to revise from for the upcoming mock exams. Emily regularly completes the revision quizzes and improves her scores to assist in her knowledge and understanding. Well done Emily – keep up the fantastic work!

Mrs Kirkham would like to recognise **Caitlyn Pelissier** in Year 10 for her consistent hard work in lessons. Mrs Kirkham has been very impressed with Caitlyn's excellent revision, and her revision with her peers. Caitlyn also wrote a model answer on her recent Weather Hazards assessment. Well done Caitlyn – a true Geography superstar!

Mr Suckling would like to recognise **Alice Cox** in Year 11 for being consistently hardworking and having a mature approach to her learning and revision in GCSE Geography. Mr Suckling describes Alice as a model student who is an inspiration to her peers. Well done Alice - a true Geography superstar!

Well done to all our Globetrotters this month.

Miss Davis & The Geography Department

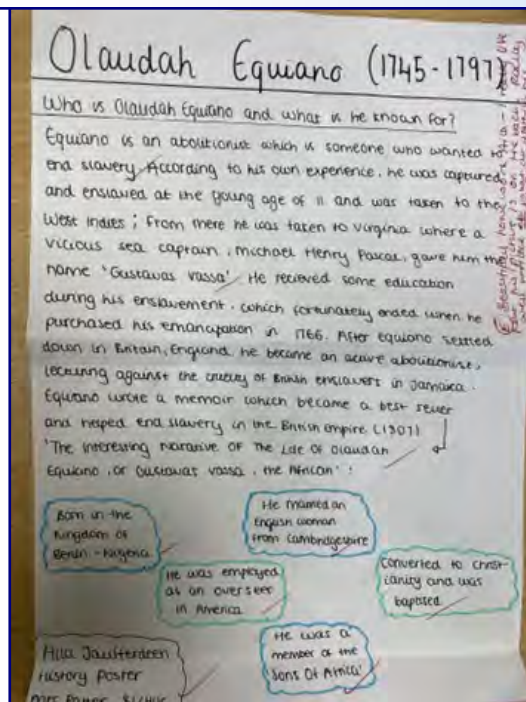


News, Events & Activities from the History Department...

October was a very busy month in the History department as students in each Year group had a focus on Black History Month through assemblies and in class activities. Year 7 studied the Medieval Mali Empire and one of its key leaders, Mansa Musa. Year 8, who have been investigating the African American slave trade, were able to look in more detail at resistance and the abolition of slavery. Year 9 learnt about the forgotten black cowboys of the 19th century American West while Year 10 found out more about how multicultural Elizabethan England was. Examples of the work of these year groups (and extra research that some students carried out) is shown here.

Years 11 and 12 have been learning about the fight for equal Civil Rights in the USA as part of their GCSE and A Level studies. Year 12 students are also studying 20th century South Africa and the injustices of Apartheid, they used their creativity to show the key aspects of the fight back against this. The pictures show models of Nelson Mandela and the burning of pass books.

Mrs Barton

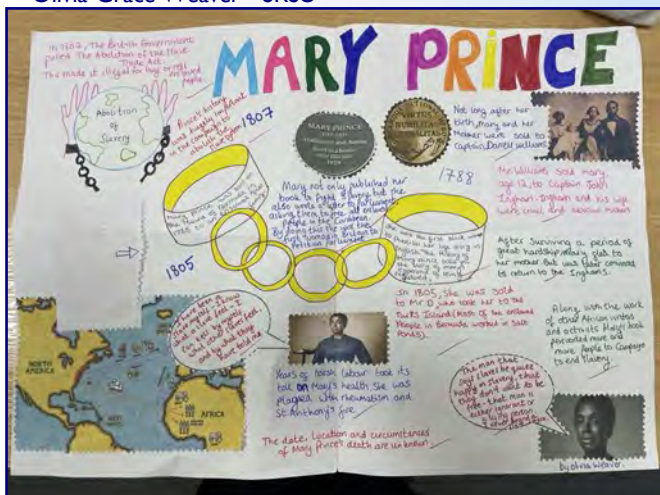


Aila Jaufferdeen - 8TFR

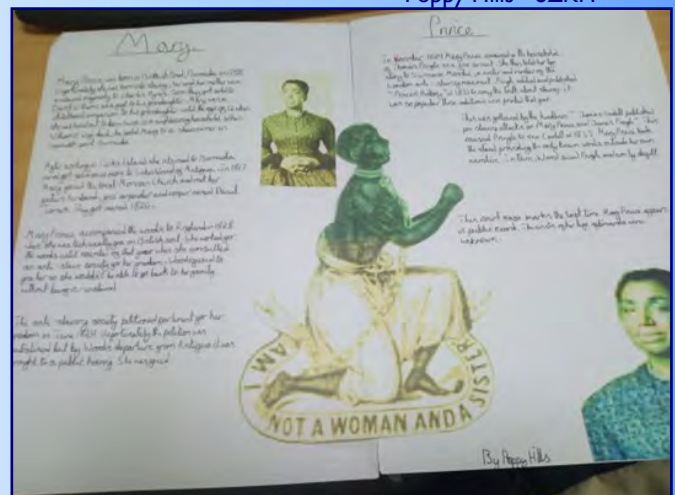


Ella Lancko - 7LMU

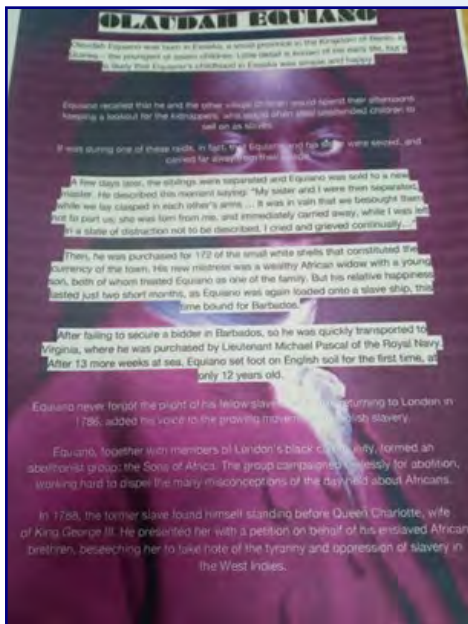
Olivia-Grace Weaver - 8RSU



Poppy Hills - 8ZKH



News, Events & Activities from the History Department Continued..

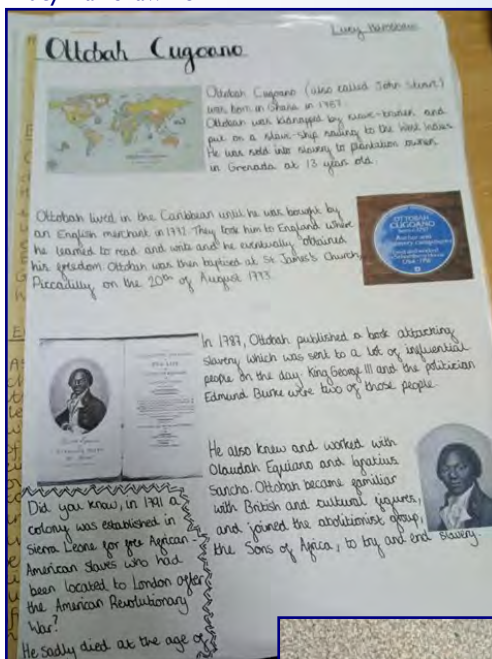


Ray Maoundus - 8MCL

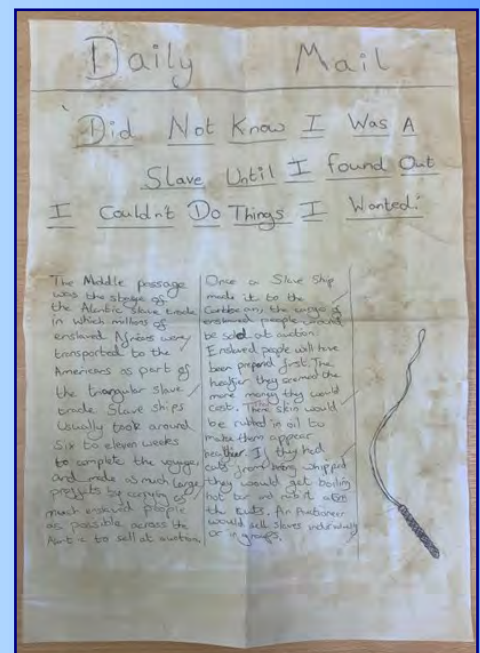
Lily Tullett - 7DLO



Lucy Hamshaw - 8ZKH



Jayden Grundstoks - 8TCH



Year 12



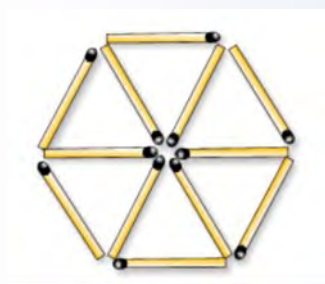
News, Events & Activities from the Maths Department...

A reminder of last month's puzzle:

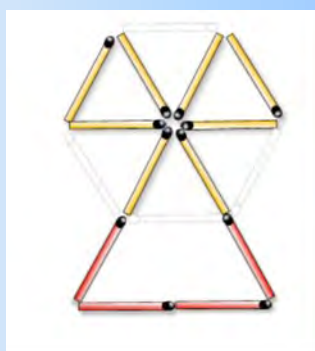
Arrange some matchsticks to copy the pattern below.

Can you move 4 matchsticks to form 3 equilateral triangles.

They may be different sizes.



The Solution



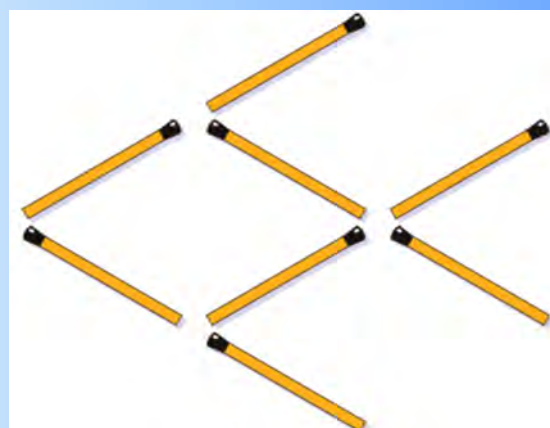
Well done if you managed to solve it.

Here is November's Puzzle

Arrange 8 matchsticks to form the fish swimming left as shown in the illustration.

The object of the puzzle is to move 3 matchsticks to make the fish swim in the opposite direction.

Good luck!



Year 7 Have Fun in Calshot...



Sixth Form Student Leadership Team...

This month saw the Student Leadership Team invited to tea with Ms Fearon. On Wednesday 8th of November, the eleven members of the team, joined by the Heads of Sixth Form, met to eat and chat with the Headteacher. It was organised as a thank you for the students for all their hard work. Accompanied by tea and muffins, they discussed what their experiences had been like so far and how they thought things had been going in the first few months of their new roles. It was a great opportunity for the team to connect with Ms Fearon and her welcoming presence enabled everyone to get involved. The leadership team enjoyed the moment and; one member said it “has spurred us on” in relation to keeping up their efforts to make the school a more enticing place.



November will see a clear example of the Student Leadership team doing just that, with an inter-sixth form football match. The 24th of November will be a day of enjoyment but also rivalry, with Year 12 and Year 13 going head-to-head in an intense game of football, aimed at raising money for the common room. It's an opportunity for the two years to come together, to participate in a sixth form wide activity and to have some fun at the end of an academic week. More events like this will follow as the year unfolds, keeping sixth form students excited about what might come next.

On Tuesday 14th November a group of Year 13's attended an Apprenticeship Fair - this was an insightful experience where students explored the various options beyond the traditional route of going to university. After speaking to Mehak Negi, we discovered that the trip taught how work experience helps to connect real life situations with theory and is a very valuable asset for personal and professional development. Students also met experienced advisors who provided tailored advice on how to align opportunities with career goals. It was very helpful for our peers to realise that university is not the only option moving forward with your career.

The 10th of November gave way for another celebration breakfast. This one, however, to highlight the achievements of those who had done especially well on their most recent reports. The students enjoyed food while Mr Hiller and Miss Hammans gave some words of encouragement, talking about how resilient the students had been in the face of a tough academic year. To top off the occasion, Miss Hammans played some music to set the atmosphere. Overall, the students greatly enjoyed the recognition for their efforts.

Sixth Form Student Leadership Team Continued...

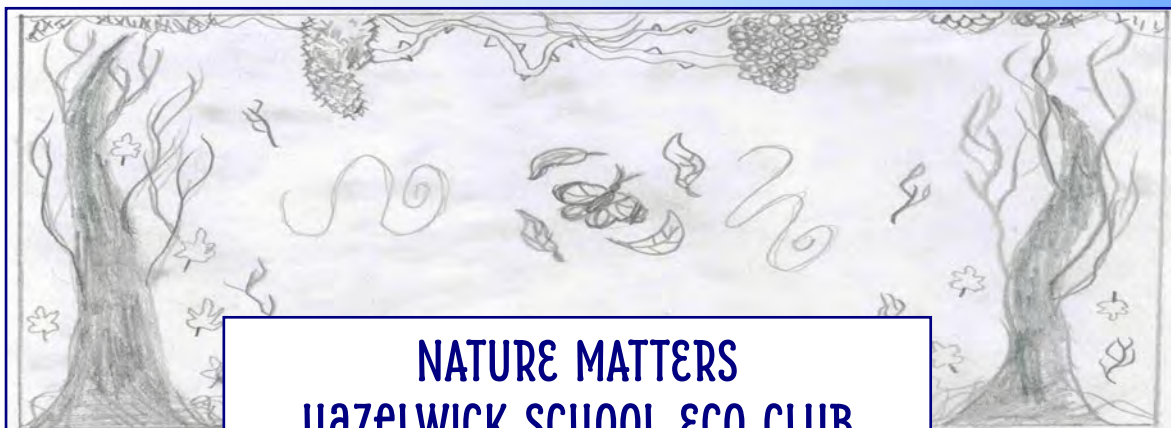


As Year 11 mocks are approaching the Head of Key Stage 4, Mr Agnihotri, gave an assembly on how to deal with stress. This assembly was delivered with the help of 4 students from our sixth form student leadership team: Zainab Badurdeen, Leanna Hughes, Matuleka Velmurugan and Emily Ferreira-Iodice. They covered topics such as the importance of sleep to enhance academic performance, how to maintain a work-life balance, and how detrimental overworking yourself can be. The assembly also covered ways to avoid burnout such as exercise, finding other hobbies or spending a day with friends.

The Head of Year 13, Miss Hammans, also presented a similar assembly touching on this subject to our peers in Year 13 as our mocks are coming up in January. She spoke about how stress can be a good motivator but also a negative impact on mental health, so it's vital to find a balance. She guided us in how to prevent exam stress and the importance of building in early revision to help prepare us.

We do know that effort achieves, and with the right motivation, we can all achieve the goals we deserve next August.

Chaniaya Arscott (13DCO) and Morgan Zacharias (131TH) on behalf of the Student Leadership Team



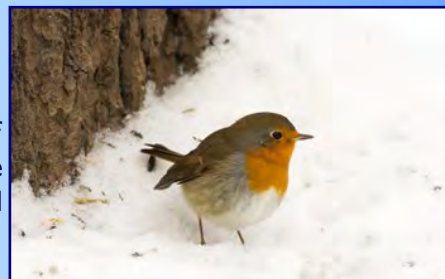
NATURE MATTERS HAZELWICK SCHOOL ECO CLUB

This month's article has been written by Varada Shamal in 7NWI



It is going to be December soon, and you're probably going to find a European robin hopping around your garden, looking for food. They are known for many things – the starring role in Christmas cards, a gardener's friend and one of the friendliest garden birds in the UK. I'm going to share a few facts about robins and tips on how to help them.

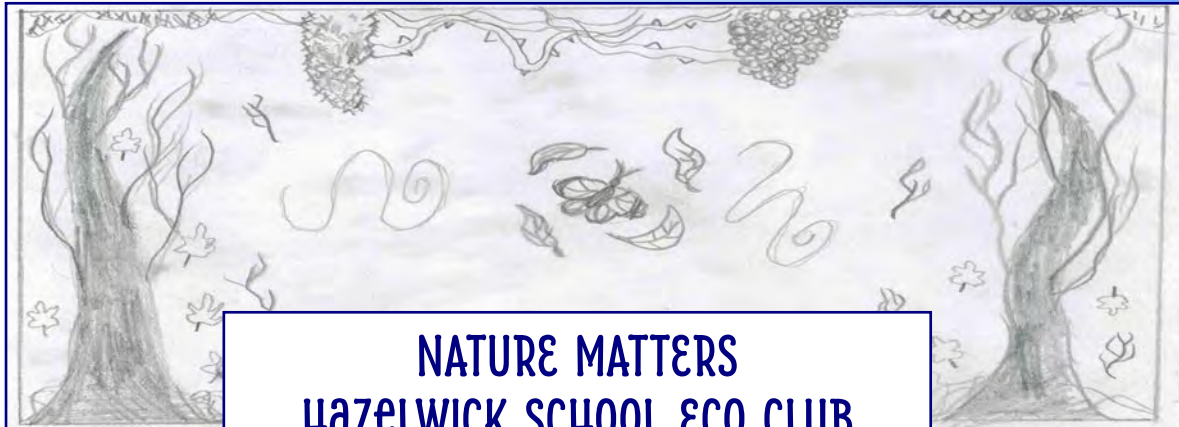
There are two types of robins – European and American. The type of robin we all will find is the European Robin. It has a brown back, white belly and is orange from half of its face to its belly. Its bill (beak) and eyes are black. They are small and could fit into both of your palms.



Robins aren't fussy about where to nest – they make their home almost anywhere, as long as it provides good shelter and warmth. They sometimes even make their nest in discarded kettles, parts of machinery and bicycle handlebars! That's one of the reasons why I like robins – they are eco champions themselves, setting us a good example on how to recycle used items. Another fact (and reason why I like robins) they can recognise humans. You can prove it yourself; just feed a robin in a fixed schedule and then, one day, feed it a little late – it will start to get impatient! If you befriend a robin, it will trust you and follow you around your garden like a trustworthy friend.

Ever wondered why a robin might seem to be attacking someone on your window? Well, you can get some information right away – it is a male robin. In the wild, if a robin strays too far into a different territory, the male robin in charge will attack the trespasser. So, when the robin comes to the window and sees a reflection of itself, it thinks it is a trespasser. Then – attack! Defend your friend's land!





NATURE MATTERS HAZELWICK SCHOOL ECO CLUB CONTINUED



What can we do to help robins? The main thing that makes a robin happy is to provide its natural prey – worms. It is simple, just dig a hole and you would expose a couple of worms, attracting a robin to your garden. They will appreciate it if you leave a small tray of seeds, berries and probably some biscuit crumbs.

You can set up a nestbox (especially during the winter) for shelter and warmth fit for a robin. Don't set it up near bushes and trees to avoid surprise attacks from cats. Also leave a freshly dug hole, a tray of seeds and berries and a bowl of water. Robins like to drink and bathe regularly.

What if you find an injured robin? Usually, when a robin is injured, it will be in a state of stress. To relieve it, place it gently in a well-ventilated box/cage for two hours. Open the box/cage. If the robin doesn't fly away or is badly injured in the first place, contact a wildlife rehabilitation agency.

How do you know if the robin is stressed? Check if its feathers are ruffled or if it is acting weak. If it is stressed, it wouldn't fly away when you approach it.

That's all from me now. Good luck in helping robins and making the world a better place for them!

Varada Shamal



Dine in Geography Discussion for November...

The Geography department has created a regular feature for the newsletter - 'Dine in Geography discussion.' The aim is to create geographical discussion around the dinner table between students and parents/carers, based on significant and topical issues.



Menu

Appetizer

Gatwick and its Northern runway proposal. The planning application proposes repositioning the centre line of the Northern Runway 12 metres north to allow dual runway operations, aligning with international safety standards.

Please watch- [Gatwick's Northern Runway Proposals - Dual Operations - video Dailymotion](#) and [Gatwick's North Runway Proposals - YouTube](#)

Starter

Why are airports important?

Main

Why would some people be against the Northern runway proposal? Why would some people be in favour of the Northern runway proposal. Do you think the Gatwick Northern runway proposal should be allowed?

Dessert

Could you manage some of the problems of using the Northern runway? Should all airports be expanded or just some or none? Why?

Ms. Frampton

House News...

November has been an excellent month for the house system, with more outstanding events and plenty of chances to win house points. Sixth Form battled it out in a Bench Ball competition and each form group continued to complete the weekly numeracy and wildlife quizzes.



Sixth Form Bench Ball

Bench Ball is one of the most popular events we run in the house system and always has a tremendous turn out. This year, we had 4 teams who battled it out to take the lead. The winning team pictured below, stormed through each round and were absolutely unbeatable!

Equiano – 350 points
 Winton – 550 points
 Seacole – 650 points
 Turing – 700 points
 Duleep Singh – 750 points
 Fry – 750 points

A huge congratulations to Isaac Wells, Sufiyan Ali, Lewis Minor, Tomas Hollan-Ellidge, Charlie Smith, Samuel Sprostranov, Jack Duncan, Callum Meenaghan, Jacob Davis, Rajandeep Dhiman and Ishaaq Auleear for their undefeated victory!



House News Continued...

Hazelwick Recipe Book



Another highlight from this month was the 'Hazelwick Recipe Book' event which was organised as a form time activity for all years. Students had the opportunity to create their very own page of a recipe book, detailing their favourite dish to cook or bake.

These have now been collated into a recipe book, where we are able to showcase the wonderful cooking skills of our students!

Pictured on the right is a snippet of Ridha Mafaas' (10SCO) 'Frying Pan Cookie' recipe.

Frying Pan Cookie!

Serves 1 Takes 30min Difficulty: Easy









Ingredients:

- 1 cup flour
- 3/4 teaspoon baking soda
- 1/2 teaspoon salt
- 1/2 teaspoon nutmeg
- 1/3 cup coconut oil
- 1/2 cup unsweetened applesauce
- 1 cup chocolate chips
- 2/3 cup maple syrup
- skillet



Total house points for November

House Points Table November 2023	
The winning house is ...	
	
Winton	2nd place – Duleep Singh
31,627 points!	31,116 points
	
	3rd place – Fry
	31,080 points
	
	4th place – Equiano
	30,950 points
	
	5th place – Seacole
	30,782 points
	
	6th place – Turing
	30,741 points

Congratulations to Winton for maintaining their lead this month; very impressive! There isn't much in it, so Winton will have to try hard to maintain their lead... What will happen next month?

Upcoming Events

With still a few more weeks until the Christmas break, we have plenty of events to keep us going. Keep your eyes peeled for an exciting Balancing Competition for Year 7 and a Penalty shootout for Years 9 and 10!

Miss Palmer – Head of Winton



Careers Café...

In this section of the newsletter, we bring students, parents and carers information on careers and the world of work.

Green Careers Week

Green Careers Week (GCW) is an annual event taking place in November. The aims are to raise aspiration, support diversity, challenge stereotypes, and promote real opportunities for young people to have a career that will genuinely make a difference.

According to a 2021 study by Bath University (speaking to 10,000 young adults across 10 countries including the UK), two-thirds of the 16–25-year-olds surveyed were worried about climate change and three-quarters felt the future was frightening. Almost half said the way they feel about climate change adversely affects their day-to-day lives.

Young people want (and need) to be involved in finding solutions to our environmental challenges, so it's vital that we provide opportunities to show them how they can play an active role within the world of work. Knowing how they can find careers that play a significant part in improving our environmental credentials should contribute towards restoring their confidence in a positive and sustainable future.

Green careers include roles within businesses that benefit the environment and conserve natural resources. These roles have been growing over recent years and are bound to increase further as the necessity for greater energy efficiency and sustainability becomes more urgent. Some opportunities are more obvious than others, so GCW is an opportunity for us all to take a closer look.

The school community was encouraged to get behind this event and various activities took place to support GCW within lesson times. In addition, Mrs Andrews delivered assemblies and provided a tutor time programme as follows:

Year 7 - Introduction to what green careers are and why they matter. Amazing apprenticeships quiz

Year 8 - Green skills and how these relate to the Hazelwick Bees

Year 9 - Green apprenticeships and growth areas

Year 10 – Labour Market Information and how a local employer is working to be more sustainable (Gatwick Airport)

Year 11 - Green careers in 60 seconds (BBC bitesize green careers microsite)

Year 12 - Webinar with Pearson to explore what is meant by 'sustainable skills' and how they can be embedded into every career path, not just those that are typically 'green careers'. Green virtual work experience opportunities.

Year 13 - Exploring the green labour market through articles, job boards and websites

A parent guide that is useful for anyone wanting to find out more information is available:

[The Parent's Guide To Green Careers Week 2023 - National Careers Week](#)

Careers Café Continued...

There is also a wealth of information available at the NCS microsite [Green careers | National Careers Service](#)



Thales Apprenticeship Event – invitation only

We are pleased that Thales have asked us to share the details of their upcoming apprenticeship event.



Thales Crawley Apprenticeship Insight Event – 6th December 2023

Would you like to learn more about the Thales apprenticeships? If so, join us for the Crawley Insight Event on Wednesday 6 December.

Careers Café Continued...

The Crawley Thales UK Insight evening will give you the opportunity to learn about our different business areas and what our apprenticeship programmes can offer you. Come and meet some of our current apprentices and find out what it is really like to be an apprentice at Thales. Our Early Careers team will also be there to give you advice on the application process and assessment centres and answer any questions you may have.

This event is for anyone interested in an apprenticeship with Thales, either ready to apply now for our September 2024 intake, or for future years.

Entrance is by invitation only, and we are only able to accept ticket requests from a school email address.

The following time slots will be available:

• 16.00 – 16.45 • 17.00 – 17.45 • 18.00 – 18.45 • 19.00 – 19.45

To register for tickets please follow the link:

<https://www.eventbrite.co.uk/e/759672830887?aff=oddtcreator>.

This event is by invitation only. Spaces are restricted so tickets will be issued on a first come first served basis. For any enquiries please contact suppearlycar@uk.thalesgroup.com

Due to our strict security requirements, all attendees must be registered in advance, have photo id, only arrive during the designated time slot and only register for one slot. We will also be operating a no bags policy on the night.

We have a range of apprenticeship roles available, for more details and to apply, please follow the link [Thales Apprentice Roles 2024](#).

For more information about roles this year or future years, we have a graduate and apprentice future talent platform, where our future talent can engage with digital buddies and access information about Thales. Buddies will be able to offer insights on our roles, share information on what it's like to work at Thales and help develop their skills and knowledge on how to make a good application, as well as how to perform best at an assessment centre. To register scan the QR code.

Welcome to Thales Future Talent Connectr platform.



Read On!



My focus for this month's article is book-related news updates, including the relaunched Reading Zone website, the Blue Peter Book Club, and some book award announcements. Check out the link to the library pages for our updated booklists. I have also featured the BookTrust's Bookfinder as I think parents and carers will find the tailor-made booklists useful. Thank you to Ms Fearon for being our guest reviewer this month.

Reading Zone website

The Reading Zone website has recently undergone a relaunch, with a fresh look and new features. The site is 'dedicated to helping young people, parents, carers, adults and teachers to find out about children's books.' With a wealth of information about books and reading, the site includes separate sections for families, children, teens, and young adults. In addition to book reviews and extracts from forthcoming titles, there are author features and advice about maintaining reading habits during holidays.

<https://www.readingzone.com/news/writing-activities?page=1>

Blue Peter Book Club

Members of the Blue Peter Book Club will be delighted to read that Quentin Blake has designed a new badge which will be awarded to children aged 5-15. Working with the Reading Agency, a list of recommended reads has been compiled for Book Club members. The titles are:

- ⇒ Michael the Amazing Mind-Reading Sausage Dog by Terrie Chilvers and illustrated by Tim Budgen
- ⇒ Finding Her Feet by Eve Ainsworth and illustrated by Luna Valentine
- ⇒ The Christmas Carrolls by Mel Taylor-Bessent and illustrated by Selom Sunu
- ⇒ Juniper Mae: Knight of Tykotech City written and illustrated by Sarah Soh
- ⇒ Poems Aloud: an anthology of poems to read out loud by Joseph Coelho and illustrated by Daniel Gray-Barnett
- ⇒ Am I Made of Stardust? By Dr Maggie Aderin-Pocock and illustrated by Chelen Eciija

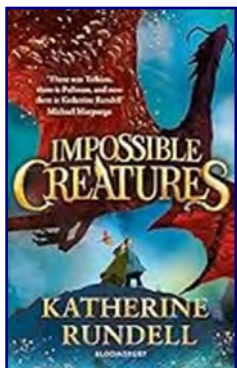
Details about the badge can be found by clicking this link:

<https://readingagency.org.uk/news/media/blue-peter-reveals-a-new-book-badge-designed-by-sir-quentin-blake.html>

The Club is free to join and joining details for the Club can be found at the link below:

<https://www.bbc.co.uk/cbbc/joinin/blue-peter-book-club>

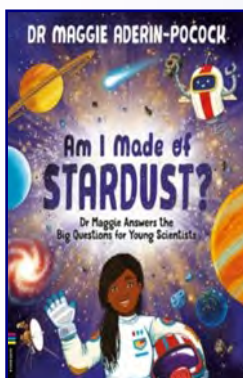
Read On Continued....



Waterstones Book of the Year

Waterstones have announced the titles that have been shortlisted for their Book of the Year 2023 and children's author Katherine Rundell has made the shortlist with her fantasy book 'Impossible Creatures'. I have included the link to all the shortlisted titles, which includes a synopsis for each title.

<https://www.waterstones.com/category/cultural-highlights/book-awards/the-waterstones-book-of-the-year>



Royal Society Young People's Book Prize

Promoting literacy and inspiring young people to read about science is the aim of the Royal Society's book prize. An adult judging panel selects six science books for the shortlist and then the winner is chosen by panels made up from young people aged up to 14 across the UK. If I was voting, Dr Maggie Aderin-Pocock's book 'Am I Made of Stardust?' would win my vote! The list of titles can be found by clicking on the link below:

<https://royalsociety.org/grants-schemes-awards/book-prizes/young-peoples-book-prize/>



Hazelwick School Library 'Recommended Reads'

Library staff have been busy compiling a selection of themed booklists as requested by students from across the year groups. If you are looking for some recommended reads for an Accelerated Reader level, popular graphic novels, and manga series, or fiction books with a gaming theme, please check our 'Recommended Reads' section from the library's webpages. If there is a book theme that parents/carers would like to suggest, please email library@hazelwick.org.uk and we will add it out list.

<https://www.hazelwick.org/teaching-and-learning/library>

West Sussex County Council Library Service

West Sussex Library Service provides a range of services for readers on the 'Love Reading' section of their website. This includes their recent additions to the shelves, themed reading lists, or advice on setting up a reading group.

<https://arena.westsussex.gov.uk/reading>

New titles are listed on the 'Just Added' section of the site and are divided into different genres and includes general fiction and non-fiction books.

<https://arena.westsussex.gov.uk/just-added>

Read On Continued....

The 'Recommended Reads' section includes a wide variety of reading lists, including library staff suggestions and the dyslexia friending book list. If you are looking for something quirky, check out the 'Is It Ok To Judge A Book By Its Cover?' reviews.

<https://arena.westsussex.gov.uk/recommended-reads>

Thinking of starting your own book club and need some advice? Check out the link below, which also includes details about requesting multiple copies of the same book.

<https://arena.westsussex.gov.uk/reading-groups>

Don't forget that it is free to join your local library and this can be done online or in person. The list of local libraries and joining instructions can be found by clicking in the link below:

<https://arena.westsussex.gov.uk/protected/join-the-library>



BookTrust Bookfinder

The reading charity BookTrust provides a free resource to help parents and carers find books for their children to read. Parent and carers start their search by selecting one of the six age ranges and then search by genre or theme. I thought parents and carers may find it useful to prove just how easy the Bookfinder is to use by giving an example of a book search. The Bookfinder can be found by clicking the link below:

<https://www.booktrust.org.uk/books-and-reading/bookfinder/>



Step 1: Choose an age/stage – this is the option for children and teens aged 12+.



Step 2: Choose a type of book from one of the sixteen different options: I have selected the 'Best new books' category.

Step 3: Click on the 'Show me my recommendations' option and a selection of titles will be listed. The title/author details and front cover will be displayed, and a recommended reading age will be given at the bottom of each cover. Clicking on the title will give you a detailed synopsis of the book, information about the author, and sometimes a YouTube clip of the author discussing the book or their writing. 'A 'More books like this' option can be found towards the bottom of the page. You can combine search options, for example: 'Best new book with 'Comic and graphic novel'.

The BookTrust website also provides a range of reading advice, themed booklists, and resources that I think you may find useful.

<https://www.booktrust.org.uk/books-and-reading/tips-and-advice/>

Mrs Thornton BA (Hons) MCLIP
School Librarian

Read On Continued....

Guest Reviewer

Our guest reviewer this month is Ms Fearon.

Book Title: Lily by Rose Tremain

I am a huge fan of the work of Rose Tremain. Well known for her works of historical fiction, she is the author of two of my favourite novels of all time, 'Restoration' and 'Music and Silence'. I was delighted when I came across her book, 'Lily', set in mid-Victorian London – one of my favourite periods of history.

Abandoned by her mother at the gates of a London park one winter's night in 1850, newborn Lily Mortimer is mauled by a pack of wolves before being saved by a young police constable. Tucking the child safely inside his jacket, he walks across town to leave her at the London Foundling Hospital. It is the hospital's practice to farm out its charges for the first six years of their lives. Lily is fostered out to Rookery Farm in rural Suffolk. There the young Lily is encircled by affection, doted upon by a loving mother-figure and surrounded by "a bright immensity of sky, skeins of thistledown born aloft, birds in the trembling heavens".

This period of happiness comes to an abrupt end when Lily is returned to the Foundling Hospital for "training". The hospital is filled with hatred disguised as piety, cruelty disguised as learning. The hospital's Nurse Maud, the cruellest of her tormentors, told Lily that "whatever affection you may have formed for your foster mother, you will let this go from your heart". Lily is now confined to an institution where the sins of the mothers are inflicted on the children. Maud tells the girls that 'they were evil and that all through their lives this evil would be in them.' But it is Maud who is evil and Lily suffers dreadful cruelties at her hands. When Lily and her friend Bridget run away from the hospital, they meet further callousness. Hungry and cold, they seek sanctuary in a convent, where the nuns put them to work in the laundry. They are returned to the hospital where further, terrible events and escalating cruelties await them.

Released as a teenager into the harsh realities of Victorian London, Lily becomes a favoured employee at Belle Prettywood's Wig Emporium, but all the while she is hiding a dreadful secret...

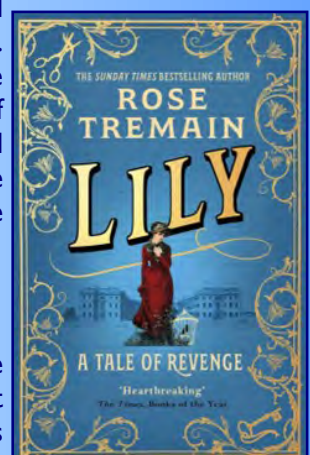
The remainder of the book alternates chapters from Lily's childhood with those from the time immediately after she leaves the hospital. The horrors of the hospital remain with her as tries to make her way in the world. She thinks constantly about the Suffolk farm where she was so happy as a child and she eventually makes her way back there. Lily is reacquainted with the policeman who saved her as a baby; she is convinced that he holds the key to her happiness, but might he also be the one to uncover her crime and so condemn her to death?

What do I think about the book?

I loved this novel. Lily's story is one of fleeting kindness, institutional cruelty and breathless possibilities. It is also, as the book's subtitle notes, a tale of revenge. Victorian London is evoked vividly; the dirt, cruelty and relentless struggles to survive are all conveyed with grim precision and, in contrast, the splendour of the houses of the upper classes and the glamour of Covent Garden opera house are detailed fabulously. Lily is a tale not just of revenge but of redemption. It carries an intense emotional charge. The author manages to create characters who are both totally true to the period in which it is set and instantly identifiable to the modern reader.

Who would enjoy this book?

This is not simply 'an historical novel' which might be enjoyed only by those who like the genre. At the heart of the novel is a deep moral question. Lily is a character that you are moved to care about; despite her unbelievably grim situation, she remains untouched by the cruelty, avarice and harshness that surround her. It is beautifully written; I simply could not put it down.



Accelerated Reader...



RENAISSANCE
Champion School



Millionaire Readers

Big congratulations to this month's millionaire readers Alexander Head (7NWI), Aanvi Swarup (7ZBA), Abdul Raheem Syed (7ESP), Nevaeh Evans (8RKR) and Advita Pandey (7ESP). Superb reading from all of you – well done!



Book of the Month

This month's book of the month as chosen by the reading ambassadors is *The Great Gatsby* by F. Scott Fitzgerald.

November's Book of Month:

The Great Gatsby by F. Scott Fitzgerald.

We follow the story of Jay Gatsby, a self-made millionaire renowned for his parties in a time of excess in New York. Themes include: the decline of the American dream; the spirit of the 1920s; and the role of the past in dreams of the future.



Accelerated Reader Continued...



RENAISSANCE
Champion School



Year 7 Millionaire Form Group



From the 6th November onwards, the Year 7 form groups were each challenged to read a million words collectively. Word counts have been increasing steadily, with many of the students completing book quizzes to help their form reach the million-word mark. It was a very close-run race, the first form group to reach 1 million words was 7ESP, closely followed by 7NWI and 7ZBA. Fantastic team effort everyone!



7ESP – First Millionaire Form 2023



New Book Titles

With Christmas fast approaching, books make great gifts, especially if it's an Accelerated Reader title! There are so many great titles for the students to read on the Accelerated Reader programme, with quizzes for new books being added all the time. If the students have books at home and want to know if they are an Accelerated Reader title, this can be checked through the AR book find website. www.arbookfind.co.uk



Please feel free to contact me if you require any further information about the Accelerated Reader scheme at: egray@hazelwick.org.uk

Mrs E Gray

Accelerated Reader Mentor

Sport...

Year 9 Boys Football

The Year 9 football team travelled to Durrington High School in Worthing for their second round county cup match.

Goals from Oliver Davis, Kian McDonnell, Corey Addy and Patrick Orozco secured the win in a tight game.

The final score was 4-3. The third round match will be against Dorothy Stringer School.

Mr O'Brien



Hazelwick Intermediate Boys compete in the South East regional round of the English Schools Cross Country Cup

On a very miserable day in November, our Year 9 and 10 boys travelled to The Judd School in Tonbridge, to compete in the second round of the English Schools Cross Country Cup.

They had done really well to qualify for this, having finished second in the Sussex round. In pouring rain and lots of mud, they battled hard and showed great resilience. Unfortunately, they weren't able to progress onto the final stage this time but should be very proud of their efforts!

Well done boys!

Pictured are Kian McDonnell, Oliver Davis, Roman Khan, Lucas Noel, Samar Khan and Yohan Mamodesen.

Mrs Reynolds



Sport Continued...

Boys U15s Football Result

Hazelwick School | Cardinal Newman Catholic School 3.

Unfortunately, the Year10 boys were knocked out of the county cup after a gritty performance against a very good Newman team.



The scores were 1-1 with just a few minutes to go and Hazelwick pushing for a winning goal but two quick goals on the break cost the team what would have been an excellent win.

Player Of the Match: Joel Johnson-Cole.

Mr Bagnall

Year 10 Talented Athlete Programme

The new cohort of talented athletes started their workshop programme on Tuesday 14th November. These athletes participate in Trampolining, Double Mini Trampolining, Cricket, Football, Judo and Hockey at county level and above. They were taught by professional nutritionists about the importance of diet to support their extensive training needs. The students practised preparing a snack and breakfast. All students learnt valuable skills and considered how they could implement some food suggestions. They were fantastic at asking questions, engaging with the activity and eating!

I hope they get to practise their new skills outside of school. Well done!

Mrs McHugh



Spotlight on Safeguarding...

For your information this month, via the Newsletter, we are raising awareness of the dangers of online chat services.

Back in 2009, the online chat service Omegle was launched allowing users to be randomly paired up on live video with a stranger without any need for registration or age verification on the site. Part of the appeal of Omegle was this anonymity and videos from the site have featured on Tik Tok which has raised its profile further. The chat service became more popular with children, particularly during the pandemic lockdowns, and also infamous, as children were subjected to paedophiles exposing themselves and carrying out sexual acts. Paedophiles would also then groom children into exposing themselves and to engage in sexual activity. A recent investigation by the BBC has confirmed these reports of the sexual abuse of children and it discovered how predators on Omegle were forcing children into sexual acts and filming it and then using the footage to manipulate others into sexual activity. Omegle was finally shut down at the beginning of this month after a number of lawsuits against the website led to one victim, who had faced years of abuse, agreeing an out of court settlement which included Omegle's closure.



Unfortunately, the danger of online chat services still exist as a number of other websites have popped up to fill the void. Anyone who searches for Omegle will still see the weblink and when clicking onto the website a letter is published on the page by the founder to confirm its closure. However, when you look at the next website on the list, which is called Emerald Chat, it is clearly listed as an 'Omegle alternative' under the weblink. According to Safer Schools, "Emerald Chat is not appropriate for children and young people to use, as it contains harmful and age-inappropriate content, including highly sexual imagery and language."

There are also a number of other websites that Internet Matters.org has advised parents/carers to watch out for, such as Monkey, You Now, Tiny Chat, Chat Roulette, and Chat Random.

Internet Matters advises parents/carers to keep their children safe online by doing the following:

- Having regular conversations with your child about their online life
- If they wish to communicate with others online, encourage them to use safe message boards like on the Childline and Ditch the Label websites
- Set up parental controls – you can enable filters, block certain websites and much more. (Go to parental controls hub on the Internet Matters website for more information)
- Report it! If you suspect a child is a victim of online grooming or sexual abuse, report it immediately to CEOP or contact the police

Where to get further information and support:

- **Safer Schools**
[Safeguarding Update: Dangerous Chat Websites - Safer Schools \(oursaferschools.co.uk\)](https://oursaferschools.co.uk/safeguarding-update-dangerous-chat-websites)
- **Internet Matters**
[What is Omegle? What parents need to know | Internet Matters](https://www.internetmatters.org/what-is-omegle-what-parents-need-to-know/)

Student News...

English Youth Ballet's Coppelia

Lucy Jellicoe (Year 12) and Abigail Smith (Year 8) performed in the English Youth Ballet's production of Coppelia at the Hawth for 4 performances on 3rd and 4th November.

After successfully auditioning in July the girls have completed 60 hours of rehearsals, learning challenging choreography leading to the performance on stage with professional costumes, lighting, sets and stage management.

The English Youth Ballets acclaimed performance features an exciting cast of 100 dancers and international principal artists from some of the world's greatest ballet companies.

Both girls train with the Louise Ryrie School in Northgate.

Well done girls!

Abigail Smith



Lucy Jellicoe



Volunteering with the Cadets

During November, Charlie Smith in Year 7 and his sister Chloe Smith in Year 10 volunteered their weekends with their Cadet unit. Charlie is in the Sea Cadets and Chloe is in the Marine Cadets. They are based in the same unit which is the Horsham and Crawley Sea Cadets.

On Sunday 12th November they took part in the Remembrance Day parade in Horsham, where they marched around the town centre. The weekend before that they volunteered their time selling poppies on Horsham High Street.

Well done Charlie and Chloe!



Student News Continued...

Zara Howe - IOMOW

Zara Howe continues to make impressive progress in Judo winning a Bronze medal at the recent Welsh Judo Championship.

Well done, Zara!



Cameron Biddle - IOPWE

Cameron Biddle won a Bronze medal at the Brighton Open Jujutsu competition.

Cameron fights for McKenzie BJJ and has only been doing Jujutsu for just over a year. It's great to see he has taken to the sport and doing so well.

Well done, Cameron!

Hazelwick Twitter Account



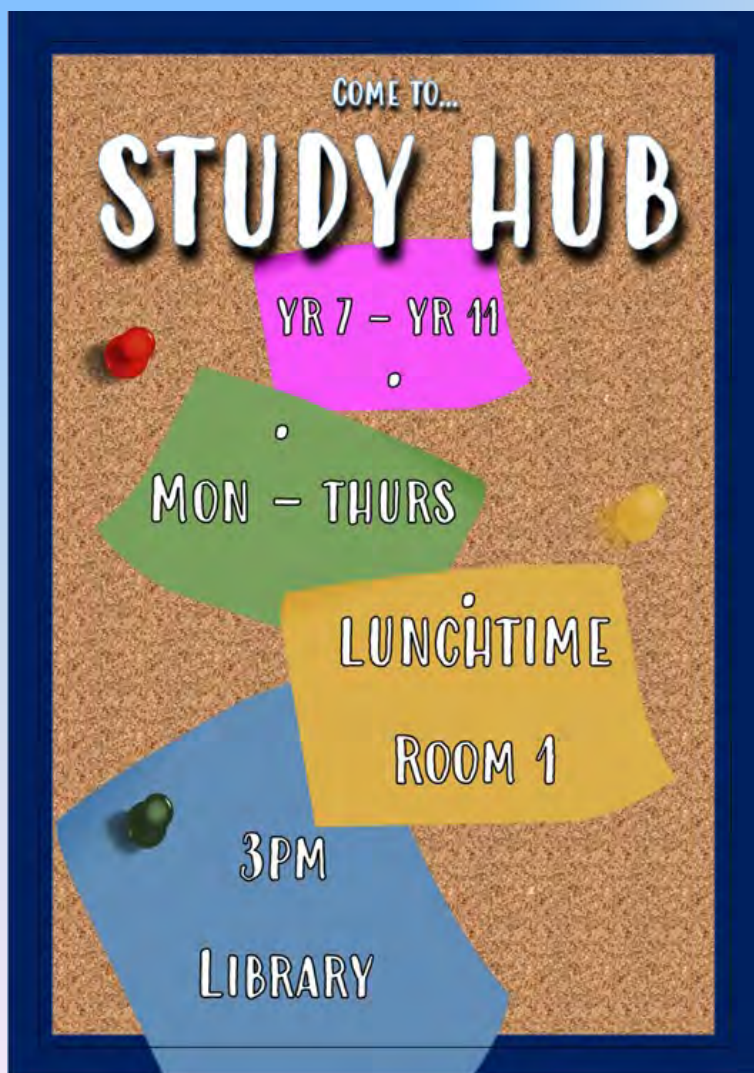
Follow us on our Twitter account @HazelwickSchool for reminders of key dates and details of important events.

Insight - Parent Portal

Insight is a secure online system which allows parents/carers to access a range of data and information about their son/daughter. Once logged in, parents/carers can view information such as their child's timetable, session attendance, behaviour points and school reports.

If you have not accessed this yet and would like more information, please email insight@hazelwick.org.uk

Homework & Revision Clubs



Study Hub

Years 7-11

supervised study at
lunchtime and 3-4 pm
after school.

No need to book, simply
turn up when you need
help.

Sixth Form: Monday to Friday until 5pm – Supervised study in the Octagon.