

effort achieves

Dates for your Diary:

Tue 2nd Jan: Start of Term (Week I)

Tue 2nd Jan - Fri 12th Jan: Year 13 Mock Exams

Thu 4th Jan: Ex-Upper Sixth Presentation Evening

Wed 10th Jan: Year 8 Options Evening

Thu 11th Jan: Year 11 Sixth Form Experience Day

Thu 18th Jan: Year 11 Mock Results Day

Mon 22nd Jan - Fri 26th Jan: Year 8 Exams

Wed 24th Jan: Year 11, Parents'/Carers' Evening

Fri 26th Jan: Sixth Form Application Deadline

Hazelwick School Newsletter

December 2023

Headlines

Ms A Fearon, Headteacher

Outstanding Provider

Welcome to this final edition of our school newsletter for 2023. I would like to start by wishing all students, parents and carers a joyful, safe and healthy holiday season and a very happy and peaceful New Year.



The final weeks of term have been immensely busy and productive. Year 11 students have sat their mock examinations and there has been a range of extra-curricular activities involving many of our students.



During December, activities included Sixth Form Festive Friday when everyone had enormous fun while raising money for charity. We collected a large number of boxes of food and other goods to donate to Crawley Open House; Mr Hillier and a team of Sixth Form students and I delivered these the week before term ended. The Crawley Open House team is immensely grateful for the support from Hazelwick.



Throughout these weeks, we have ensured that

the quality of teaching has remained high, enabling our students to have positive learning experiences in lessons right through to the end of term.

We say goodbye to Mrs Baker, Miss Fairfax and Mrs Nabeel from the Science Department, Mr Hansen from the Design Technology Department, and Mr Rowlands from the Business Department. We thank them all for their contribution to our school during their time with us, and wish them luck and happiness in their new ventures.

We look forward to seeing all our students on Tuesday 2nd January (week 1) for the start of the Spring Term.

All good wishes

News, Events & Activities from the Art Department...

At the end of this term the Art and Photography Department wanted to share some of the amazing work being created by students in Year 12 Photography and Art.

We have been really impressed by the skills and knowledge they have developed in the first part of the course and the professionalism of the outcomes they have been creating. Year 12 photographers have been using a range of techniques to develop their photography skills including dark room and studio photography. Year 12 artists have been studying the Formal Elements and independently applying these to their own themes and ideas. We are excited to start their Personal Investigations with them next term.

Miss Holbrook





Trinity Wingate



Georgie McGlinchey



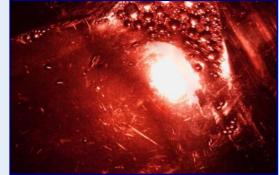
Joseph Masters



Charlie Smith







Robert Armstrong

News, Events & Activities from the Design & Technology Department...



News, Events & Activities from the Food Technology Department...

Year 10

Year 10 have been developing their practical skills further recently and have made puff pastry from scratch and turned them into croissants.

They have also taken part in the annual Christmas Cake competition. They had to design, make and decorate a Victoria sponge cake.



News, Events & Activities from the Food Technology Department



















News, Events & Activities from the History Department...

December has been a very busy and varied month in the History department. Year 7 have moved onto looking at how William the Conqueror kept control of England after the Battle of Hastings in 1066, whilst Year 8 have been studying how the Suffragists and Suffragettes tried to change who had power in the UK in the 20th century.

Year 9 have been continuing their American West course and some examples of what they have learnt so far in Play-Doh form, are shown here! Year 10 are finishing up the Elizabethan England topic and Year 11 have been working hard on their mock exams.

Year 13 students visited the Guildford Spike - the casual ward of the workhouse for the day to see how the mobile poor of the 19th and early 20th centuries were treated. Students had a tour of the cells, heard about genuine life stories from people affected by and drawn into the Poor Law system and also got the chance to learn about the crimes and punishments that children were involved with in this time period.

More information about the Spike and the research that they have carried out about the inhabitants of the Guildford Workhouse in 1881 can be accessed here <u>Home - SPIKE LIVES</u>

Mrs Barton

Year 13 visiting the Guildford Spike





Play-Doh sculptures Year 9 have made about what they've learnt so far about the American West







News, Events & Activities from the MFL Department...

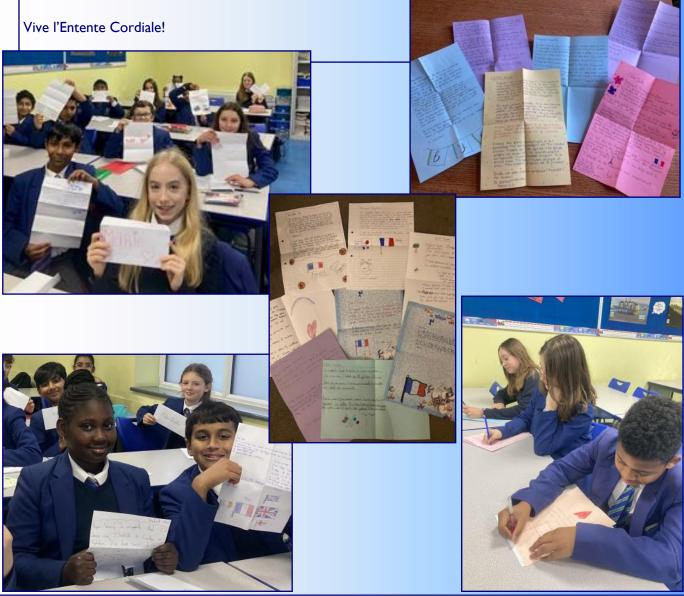
Students in Years 7 to 10 have been busy writing letters to their French pen pals this term.

Mrs May from the MFL department has set up a link with a French school based near Versailles, Paris, which the Year 10 students will be visiting during their trip to Paris next March.

Earlier this term, students from corresponding years at the Collège Alberto Giacometti wrote their initial letters introducing themselves and our students have been busy writing back to them this half-term. This is an exciting venture for Hazelwick and the students have really enjoyed finding out about their French friends and using the French they have been learning in class to write back and ask questions.

Year 10 are looking forward to meeting their pen pals in person during their visit to the school in March and Year 8 will welcome some of their pen pals when they visit Hazelwick next June. This will be a fantastic opportunity to practise their spoken French too!

Hopefully, there will be lots more letters going backwards and forwards over the Channel over the next few months.



News, Events & Activities from the Music Department...

At the end of November, the Music Department put on its Autumn Showcase with performances from our ensembles and KS4 soloists.

The showcase was a huge success and the performers did a fantastic job. We are so proud of them all!

Mr Bayliss, Miss Moore and Miss Murray



















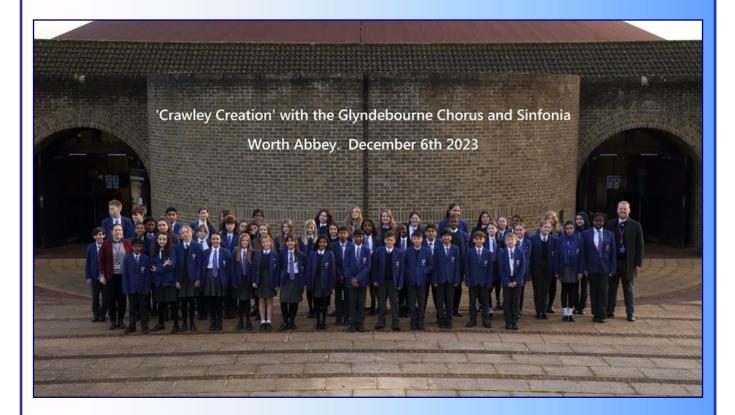
News, Events & Activities from the Music Department Continued...

Throughout the autumn term, 60 of our Year 7 students have been working with internationally renowned musician and composer, Howard Moody, and musicians from Glyndebourne Opera on a performance of Haydn's The Creation. Alongside this, the students composed a piece of music with Howard that reflected the growing impact of global warming on our planet – the Hazelwick song was called 'Pulling on my Heartstrings.'

The performance of The Creation and Pulling on my Heartstrings took place on the 6th December at Worth Abbey, alongside Northgate Primary and Three Bridges Primary. It was accompanied by the Glyndebourne Sinfonia Orchestra and the Glyndebourne Singers.

Congratulations to our students and all involved for performing so confidently and blowing us all away!

Mr Bayliss



News, Events & Activities from the Heads of Sixth Form...

Football & Festive Friday

During December, Sixth Form have been busy with some exciting activities including Festive Friday where everyone had tremendous fun dressing up while also raising money for charity. We are thankful for those who bought in donations which allowed us to collect many large decorative boxes full of food, toiletries, clothing and other amazing goods which were taken to Crawley Open House by Ms Fearon, Mr Hillier and a team of Sixth Form students.

Crawley Open House was immensely delighted and appreciative for all of the support from Hazelwick and we are hugely grateful we were able to help such an incredible community. If you would like to help them further, please do visit their website and see how you could support this fantastic facility.

In addition to this, a group of Sixth Formers took part in a very competitive Year 12 versus Year 13 football match. Before the game an amusing press conference was held to create an atmosphere and engage other students to watch the following match. The thrilling game took place on North field where the Year 13's managed an impressive 3-0 win. Players and spectators from all year groups paid $\pounds I$ to watch this match and a total of $\pounds I50$ was raised.

All the money will be going towards the new adjustments for the Sixth Form common room. The students are very excited and will be looking forward to other activities to contribute further and raise money to improve their common room.

Salma Al-Moussaoui - 13RMG & Leanna Hughes - 13LBO On behalf of the Student Leadership Team



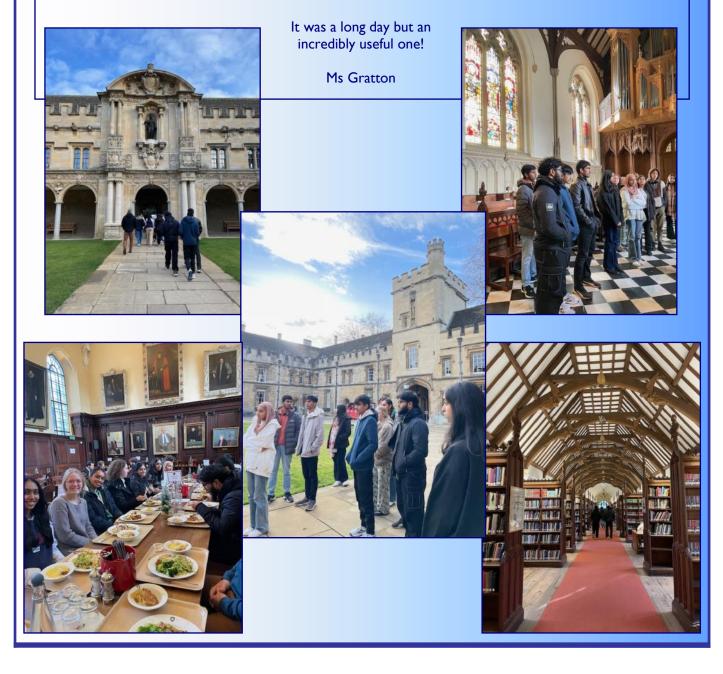


Year 12 Trip to Oxford University...

On Wednesday 29th November, Mr McIver and I took a group of Year I2 students to spend the day at St. John's College, Oxford. The day was full of useful advice and tips: the Oxbridge application process was explained in detail; current students at St. John's College talked about their experience of being at Oxford University; and our students also began working on their UCAS personal statements. We were also treated to a free lunch in the beautifully decorated historic dining hall, and discovered that accommodation and food at Oxford University is actually no more expensive than at any other university (and may, in fact, be cheaper).



Once again, students were reminded of the importance of extending their 'super curricular' studies. This involves researching a particular topic of interest through: listening to podcasts; watching TED talks; reading articles or other helpful literature. This is important not just for applications to Oxbridge, but also to all universities.





Bar Mock Trial Heats 2nd December 2023

Snaresbrook Crown Court, London...

Hazelwick's Bar Mock Trial team had an early start on Saturday 2nd December as they took the train to Snaresbrook Crown Court for the heats of this national law competition. The competition puts prosecution barristers and witnesses from one school against the defence from another, judged by a real Crown Court Judge and a jury from other schools. We were competing against 19 other schools.

In the first round, Anju Thangavelu and Charlie Fielder had the unenviable task of defending Max Newton (played by Eugene Lewis-Oladith) who was charged under section I of the Computer Misuse Act 1990, accused of accessing and deleting material from a laptop knowing he did not have authorisation to do so. Max stood his ground under cross-examination, as did Logan Hartnell (Dishita Nagpal). Adom Apiagyei was calm and authoritative as the Usher. Our lawyers worked a miracle with some great questioning and a striking closing speech which made a very simple point - Max had never been told his access was revoked! The jury was persuaded and Max was free.

Buoyed by that win, we then moved to prosecuting. Josh Robins and Ishaaq Auleear needed to convince the jury that Rowan Hynes was guilty of causing a public nuisance by being part of a protest that brought a local town to a standstill. They did a great job getting the key evidence from witnesses Robbie Richardson (Karishma Mathivathanan) and Riley Parker (Liabah Qureshi) and Lina Khene, our Clerk, carried out her duties well. Despite our best efforts, the jury was not convinced of Rowan's guilt.

The final round saw us prosecuting Max Newton who by now we were sure was guilty of hacking into a

laptop! Ellis Jenkins (Madie Beard) and Romy Parker (Sammra Javed) made a compelling case against Newton from their evidence. Cross-examination was strong of the defence witnesses but the closing speech of Josh gave the jury 8 hard-to-disputereasons why they should convict, which they duly did.

After a tense wait, the results were announced. We didn't win and progress to the national final but we had an excellent day and have learned a huge amount about the law and how to formulate and present an argument. We were also extremely fortunate to have the help of real-life barrister Faisal Osman who gave up lots of his time to prepare us.

Bar Mock Team



News, Events & Activities from the Geography Department...



The Geography Department would like to celebrate the achievement of some of our students each month.

Each teacher has selected a student that they teach, that they would like to recognise for their outstanding work, effort and progress in Geography.

Ms Frampton would like to recognise **Leanna Hughes** in Year 13. Leanna has been working very hard on completing her personal investigation. In lessons, Leanna always pushes herself to do her best – this has allowed Leanna to continue thriving in A-Level Geography. Outside of lessons, Leanna always completes extra reading – enriching her understanding of Geography. Effort achieves. Well done Leanna – a true Geography superstar!

Miss Davis would like to recognise **Preetum-Kaur Ghundale** in Year 8. Preetum has been a superstar in Geography this year. Preetum completes all her work to a high standard and ensures that it is detailed. Preetum regularly contributes to class discussions and shares some fantastic ideas. Well done Preetum – what a fantastic student!

Mrs Kirkham would like to recognise **Jiya Majitha** in Year 9. Jiya is a fantastic Geographer and a model student in lessons. She has had excellent results in her assessments this year. Jiya always works really hard in lessons and will push herself to answer the longer mark questions. Jiya will actively ask for advice on how she can improve. Well done Jiya – a fantastic student!

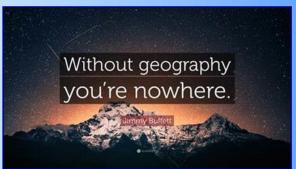
Mr Suckling would like to recognise **Shrey Mathur** in Year 10. Shrey is a student who always demonstrates consistently high effort, and he always puts 100% into his classwork in Geography. Mr Suckling describes him as role model to others in the class and Shrey is always the first that Mr Suckling can go to for an answer. His class contributions are of high quality. Well done Shrey – what a superstar!

Mr Salmon would like to recognise **Fraser Estcourt** in Year 9 for persistently high effort in lessons as well as consistently intelligent contributions to class discussions. This is alongside an outstanding performance in his recent Development assessment. Well done Fraser – what an amazing student!

Well done to all our Globetrotters this month!

We hope all our students have a fantastic winter break. We look forward to sharing more Globetrotters with you in 2024.

Miss Davis & The Geography Department





The Geography department has created a regular feature for the newsletter - 'Dine in Geography discussion.' The aim is to create geographical discussion around the dinner table between students and parents/carers, based on significant and topical issues.

Menu Appetizer

This month, International leaders and representatives are meeting at COP28 in Abu Dhabi. They will be discussing how we can tackle and adapt to anthropogenic climate change. It's very interesting to see how countries are reducing their carbon emissions, and the BBC has created a great web page to do that - <u>Climate change: How is my country doing on tackling it? - BBC News</u>

Starter

Which countries do you think produce the most carbon dioxide? Why is this the case?

Main

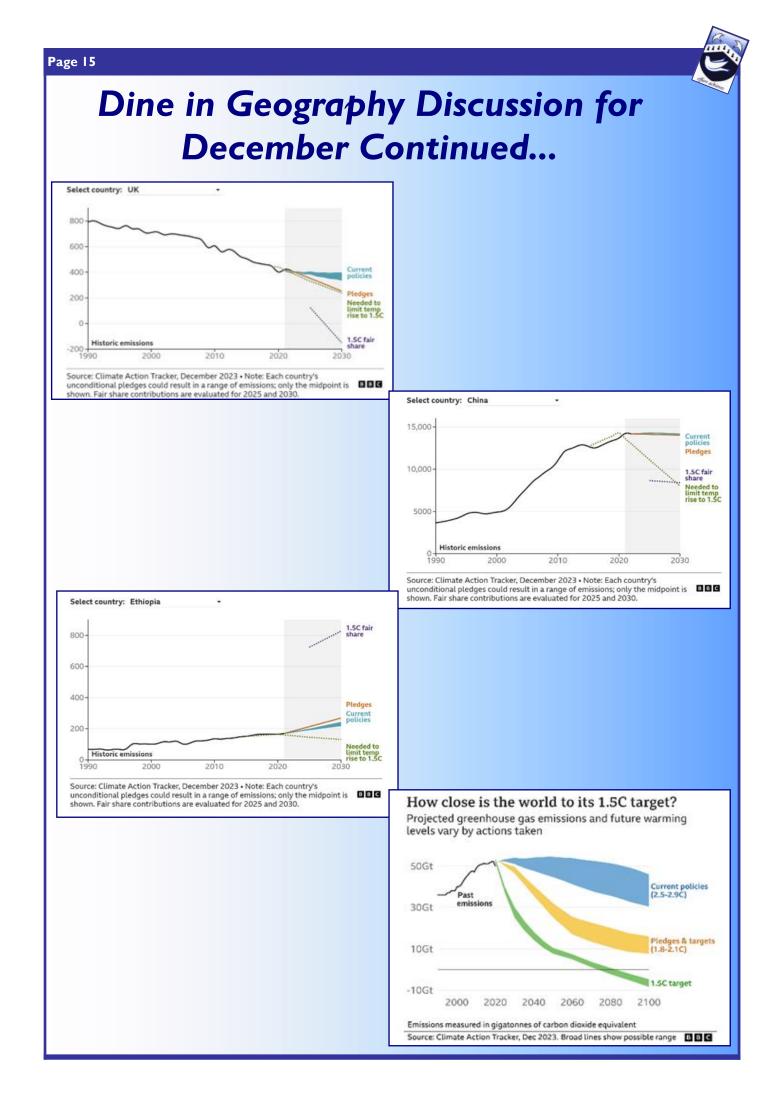
Which countries do you think are more likely to achieve their pledges made in Paris 2015 to cut carbon emissions. What factors determine a country's pledges and policies?

Dessert

Do you think countries should cut their emissions according to a "fair share" based on past and present carbon emissions, or should all countries reduce their emission by the same percentage? Explain your reasoning.

What green policies would you implement if you were the UK Prime minister ?

Ms. Frampton





There have been lots of exciting House events occurring in the last month, which students have been getting involved in to win lots of House points.

Miss Davis ran a World Quiz Challenge for students in Years 10, 11, 12 and 13. Students had to work together as a form group to try and answer some challenging questions about the world. House points were awarded for participation and correct answers. The question the students found the most challenging was...

What is the total length of the UK coastline (in miles)

a.55,562 b.7,723 c. 17,732 d.119,908 e.658 f.9,984

Check out the bottom of the House newsletter article for the answer.

Congratulations to Winton House who achieved an impressive 1,155 points. Well done!

st	Winton	1,155
2 nd	Seacole	945
3 rd	Duleep Singh	595
4 th	Fry	485
5 th	Turing	190
6 th	Equiano	175

Blackout Poetry Competition

Mx Nolan ran the Blackout Poetry event where students in Year 7, 8 and 9 were tasked with creating their own poems by 'blacking out' the words on a page they did not want to include. They then added some drawings and design to reflect their poems. Mx Nolan was extremely impressed with the entries received. I think you will agree that we have some incredibly talented students at Hazelwick, by looking at their stunning poems below.

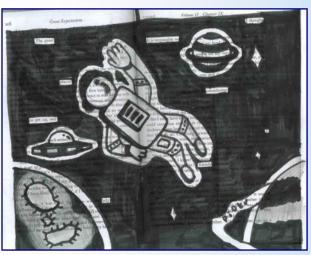
A fantastic total of 3700 house points were awarded to Seacole House! Followed up by 2600 points for Turing, 1700 points for Fry, 1200 points for Duleep Singh and 200 points for Winton.



The overall winner for the competition was Eloise Cathcart in Year 7 who created two beautiful poems and received 2400 points for Seacole House.

Well done, Eloise!

House News Continued...



Design Winner Piotr Wojcieszak-Gorny (Year 7)

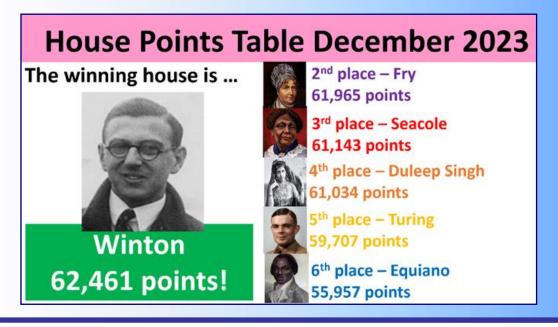




Poem Winner Saanvi Shetty (Year 8)

House Point Table Update

There has been lots of movement in the House points so far this academic year as our students have taken part in activities to win House points and gained lots of achievements points. The current winning house is Winton. Congratulations to Miss Palmer and Winton House, who are continuing their winning streak.





House News Continued...

What is Coming Up

We have lots of exciting House events coming up at the start of term in January.

Look out for the following...

Winter Photography Competition – all year groups

University Challenge – Year 12 and 13

Form Photo Challenge – Year 7

Cup Stack Competition – Year 10

End of Year Message

Well done and thank you to all students who have participated in lots of House events this term.

Keep an eye out for more exciting events in 2024.

We hope you have a fantastic winter break.

Miss Davis – Head of Duleep Singh House

The answer for the question was... 7,723 miles



Careers Café...

In this section of the newsletter, we bring students, parents and carers information on careers and the world of work.

Skills for Careers (education.gov.uk)

This is a useful new service available to get career ideas and look at training options.

- Your training options | Skills for Careers (education.gov.uk) Browse all the different education and training choices available to you after leaving school.
- <u>Help and advice</u> Find advice and support to help guide your training, skills, and career decisions.
- <u>Career ideas | Skills for Careers (education.gov.uk)</u> Get ideas about the types of jobs you might like and discover careers you didn't know existed,

Spotlight on Creative Careers

The term 'creative industries' describes businesses with creativity at their heart – including design, music, publishing, architecture, film and video, crafts, visual arts, fashion, TV and radio, advertising, literature, computer games and the performing arts.

Did you know there are over 3.5 million jobs across the UK's creative economy? That's I in 14 jobs! In fact, nearly 50% of jobs in the creative industries are non-creative. A <u>report by City Hall</u> has shown that the creative industries are playing an increasingly significant role in supporting the capital's economy, with jobs growing by more than 200,000 in five years and currently one in five London jobs within the creative economy.

Pre-Covid estimates by Deloitte anticipated the UK's creative industries needing 1.2m additional workers by 2030, primarily driven by the IT, music, and TV sub-industries.

In June, the Government announced plans to grow the country's creative industries by £50bn and support a million more jobs by 2030, with £77m of new funding for the sector announced.

It is useful for students, parents, and carers to be aware of this labour market information when considering career paths and future options.

From music and publishing to advertising and fashion, there's a wide variety of roles available. The National Careers Service has a dedicated area where you can explore these in more detail. <u>Creative and media</u> <u>Explore careers (nationalcareers.service.gov.uk)</u>

Comparing Pay in Different Jobs

A new resource has been launched to enable people to find out how salaries have changed from the previous year in the UK. As an example, travel agents saw a pay increase of 21% and sports coaches saw their earnings fall the most. An example extract from the data is shown.

For more information and to explore the data set go to <u>How does your pay compare with other jobs? - BBC</u> <u>News (ampproject.org)</u>

The salary data comes from the latest <u>Annual Survey of Hours and Earnings</u> release from the Office for National Statistics (ONS), which covers the year to April 2023.

Careers Café Continued...



Average annual pay for full-time employees in the UK, April 2023

Search for a job type...

Job group	April 2023 earnings	Annual change	Real annual change*
Bank & post office clerks	£24,734	9.6%	1.7%
Bus & coach drivers	£31,038	9.6%	1.6%
Environment professionals	£36,115	9.5%	1.6%
Plastics process operatives	£25,553	9.5%	1.6%
Restaurant & catering establishment managers & proprietors	£30,717	9.4%	1.5%
Large goods vehicle drivers	£37,256	9.4%	1.5%
Medical secretaries	£24,792	9.3%	1.4%
Production managers & directors in manufacturing	£51,469	9.3%	1.4%
Train & tram drivers	£64,348	9.3%	1.4%
Elementary administration occupations	£21,808	9.3%	1.4%

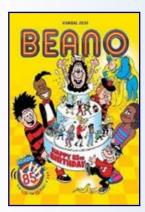
Dates for your diary

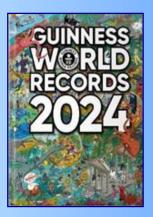
Open Days:

- Plumpton College: Saturday 20th January 9.00am 12.00pm
- Crawley College: Tuesday 12 March, 4.30pm 7.00pm
- Haywards Heath College: Tuesday 19th March 4.30pm 7.30pm

Mrs Andrews

Read On!

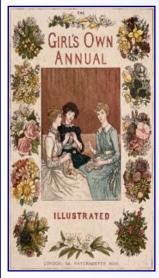




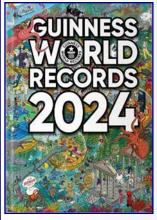
For my final article of the year, I thought I would feature the book annual – a gift staple at this time of year, include links to some festive reading suggestions, and share my winter reading challenge bingo. I have also included the link to the National Book Tokens Hidden Books game as it is a real tricky one this year!

Many thanks to our two guest reviewers this month, Reading Ambassador and Book Club member Yashvi Kawa in 9LWE and Reading Ambassador Aditya Vaidya in 10IHO.

The Annual



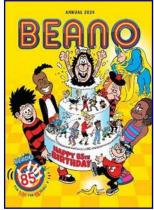
A quick glance at the bestseller lists features several children's annuals and I will be interested to see which one takes the Christmas holiday top spot. In an age dominated by tech, I find it fascinating that annuals still sell so well. This got me thinking about the history of book annuals written for children and I discovered that they have been a Christmas holiday feature far longer than I had guessed. Britain's first literary annual is generally considered to be 'Forget-Me-Not', which was published in 1823. With an increase in literacy rates, publishers soon realised that there was a lucrative market for the combination of short stories, illustrations, and poetry. The Religious Tract Society published the Boy's Own Annual in 1879 and The Girl's Own Annual the following year. The interwar years saw the arrival of annuals with a cinematic influence, including Mickey Mouse and Felix the Cat. Annuals often reflect cultural influences, examples include the advent of cinema, gaming and of course football! I thought I would feature the annuals that are currently topping the charts.



At the time of writing, the Guinness World Records 2024 is topping the UK Official Top charts, which combines all book sales. This title was first published in 1955 and is one of the top-selling titles in book publishing history. Translated into over forty different languages, it is estimated that over 150 million copies have been sold since it was first published. This is the one book in the library that all year groups love to browse, the fascination with the fastest, slowest, largest, smallest, and the unusual never seems to wane. The theme for this year is oceans, so check out the facts about bizarre sea creatures, the largest coral reefs, and the deepest shipwrecks.

Read On Continued....





2023 marks the 85th edition from publisher DC Thomson's of this favourite that spans across the generations. Prior to 1965, no date was included on the cover. The annuals are traditionally published in August and post 1965, they have the following year's date on the front. The popular character 'Dennis the Menace' has featured on the front cover since the 1979 edition. Over the years, there have been some tweaks with the name, including The Beano Book and The Magic Beano Book. Since 2003, the name has remained as The Beano Annual.



Currently sitting in third place in the Children's Non-Fiction bestsellers list, just behind the Beano and Match annuals, the official annual for Minecrafters was also published in August. I am not a Minecrafter, but I am sure fans will be delighted to read that this edition includes a desert build and survival challenge, and information about updates.

Gaming fans may also be interested to know that there are unofficial Roblox and Pokémon annuals in the bestseller charts. I will be interested to see if they beat the various football and television tie-in annuals!



Bestselling annuals are not just for children! The publishers of the satirical news magazine Private Eye have published an annual since the early 1970s and the 2023 edition is currently sitting in the top twenty bestsellers chart. Aimed at an adult audience, the annual includes cartoons, sketches, and the popular photo-bubbles. Unlike most annuals, the current year is given on the title. I am rather fond of political cartoons, and Private Eye features some of my favourite cartoonists, including K J Lamb. Britain has a long tradition of political cartooning, and the National Archives has a fascinating history of them.

https://www.nationalarchives.gov.uk/education/students/working-with-cartoons/abrief-history-of-cartoons-in-britain/

If you are looking for some inspiration for books as gifts, please check out the links below to the Booktrust's Bookfinder website for some festive book recommendations and the Waterstones website.

https://www.booktrust.org.uk/booklists/t/teenage-christmas-books/

https://www.waterstones.com/christmas

Read On Continued....



Several members of the Hazelwick Book Group requested a winter reading bingo challenge, as they enjoyed the summer holidays bingo challenge. I thought I would share this with you as you may wish to make it a family reading challenge.

I. Read a book of short stories.	2. Read a book about a winter sport (fiction or non-fiction).	3. Read a book in a series.
4. Read a book with a number in the title.	5. Read a funny book.	6. Read a book of poetry.
7. Read a book with a weather theme as the title.	8. Your Choice	9. Read a book with non-human characters.
10. Read a book out of your comfort zone.	l I. Read a graphic novel.	l 2. Read a book with a one-word title.
13. Read a book with red and green on the front cover.	14. Read a book about or by a famous person.	I 5. Read a newspaper, comic, or magazine.

Just in case you wish to tackle a book-related brain teaser for the holidays, this is the Hidden Books game from the National Book Tokens but be warned, it is a tough one!

https://hiddenbooks.nationalbooktokens.com/

Read On Continued....



Many thanks to the following students who volunteered to make paperchains to decorate the library, the library is feeling very festive!

Rhia Rahi 8LSC, Phoebe Palmer 8LSC, Eleanor Shaw 8SFO, Danielle Potts 8LSC, Khanak Tiwari 8RSU and Araab Alam 8SOX.

I would also like to thank all the students and staff who have made the library such a fun and busy learning environment this term

Happy holidays and keep reading!

Mrs Thornton BA (Hons) MCLIP School Librarian



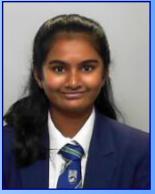
Guest Reviewers

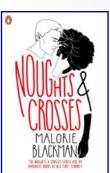
Our guest reviewers this month are two of our Reading Ambassadors, Yashvi Kawa 9LWE and Aditya Vaidya 10IHO

Book Title: Noughts and Crosses by Malorie Blackman

What do I think about the book?

A lot of you might have heard about this book. I was recommended Noughts and Crosses by one of my friends, who I am thankful for. I fancy reading romance books. I started reading Noughts and Crosses as a class book in English, which made it even more exciting. I really enjoyed reading this book but unfortunately, we could not complete it as we did not have enough time and it was the end of the year. But this did not hold me back from reading it. I made sure to read it over my holidays. And I did. This was one of the best decisions I have made.





Noughts and Crosses is a captivating novel set in a world where **Yashvi Kawa** society is divided into two groups, the oppressed Noughts, and the privileged Crosses. This story is about Sephy, a Cross, and Callum, a Nought, who have been friends since childhood. As time passes, they both realize that they have something more than friendship between them. Their love faces some hardships and pressure because of the prejudiced society that they live in. Will their love story have a happy ending?

I was infatuated with this book by Malorie Blackman. A tale with the themes of love, friendship and injustice is a roller coaster of emotions that you will definitely enjoy if you are someone who likes reading romance books. Noughts and Crosses is recommended for young adults above the age of 12. The frequent occurrence of the plot twists kept me

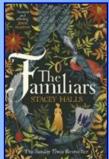
engrossed throughout the book. I was quite disappointed when I finished it but was glad to hear that it had sequels to it. I am so pleased to have read this book! I hope you will read it and enjoy it as much as I did.

Yashvi Kawa

Book Title: The Familiars

What do I think about the book?

The novel is set in the 17th century in Lancashire, and we follow a young woman named Fleetwood Shuttleworth. Fleetwood is trying to produce an heir for her husband Richard who is part of the nobility. However, Fleetwood has had 3 miscarriages in the past and is worried she won't be successful in her current pregnancy until she mysteriously runs into Alice Gray who becomes her midwife. All is going well until Alice is accused of witchcraft and Fleetwood must do whatever she can to save Alice from death but also her own child... What will happen next?



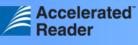
The book is set in the 17th century when the King of England, King James, holds trials to find 'witches' and kill them. I absolutely love this book and it changed my viewpoints on the genres I read.

Who would enjoy this book?

I really recommend this book for anyone who has an interest in history, witchcraft or if you're trying to read something new. You might also love this book if you love a good plot twist here and there!

Aditya Vaidya

Accelerated Reader...



Champion School



Millionaire Readers

Well done and congratulations to Zainab Hussain 8ZKH, Akmal Riyaz-Ahamed 7YMO and Varada Shamal 7NWI, who have achieved millionaire reader this month. Super reading from you all!

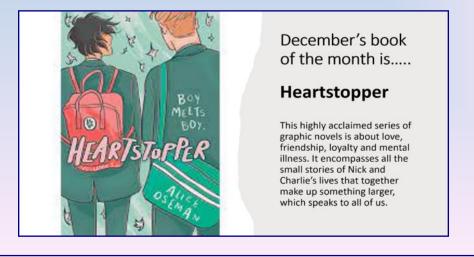




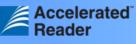




This month's book, as chosen by the reading ambassadors, is Heartstopper by Alice Oseman. This is a hugely popular series of graphic novels, which has also been made into a successful Netflix TV show.







RENAISSANCE Champion School







All of the Year 7 and 8 students have had the opportunity to be entered into the reading raffle this term. The students were required to gain 3 stamps on their AR bingo cards (by quizzing on books and passing at 90-100%) to then have a ticket put into the draw.

The lucky winners all received an amazon voucher.

This term's winners drawn at random in front of class 81/RG2a are:

Bella Wainhouse 7ESP Aanvi Swarup 7ZBA Jayden Sujain 8TFR Maia Hunt 8ZKH

Congratulations to you all!

If you would like any further information about the accelerated reader scheme, please e-mail me directly. <u>Egray@hazelwick.org.uk</u>

Have a very happy holiday!

Mrs E Gray Accelerated Reader Mentor

Sport...

Anna competed in the Schools Gymnastic Championships this weekend in the year 10-14 elite group.

She competed a routine with 3 double somersaults in for the first time but a small mistake at the end put her into 6th place, which is still a massive achievement.

Well done, Anna!

Mr Bagnall



UI4 Football

In the County cup the team progressed through to the third round with victory over Durrington High school. On the 7th December we travelled down to Dorothy Stringer school on a very wet and miserable afternoon. The team started well with goals from Kian McDonnell and Patrick Orozco to give us a 2-1 lead.

Unfortunately, in the last 10 minutes of the game we conceded 2 quick goals to end hopes of progressing to the quarter final. There have been some excellent performances this term and the players should be proud of their achievements.

Sports Fixtures and Tables

All leagues and fixtures can be viewed by visiting www.crawleyschoolspe.leaguerepublic.com

The Spring term district fixtures will focus on the following activities:

Basketball – UI4, UI6

Girls Football – UI2, UI4, UI6

Rugby – UI2, UI4, UI6

Mr O'Brien





Sport Continued...

Netball

All 3 of the Hazelwick Netball teams have been hard at work since September attending Netball club on a Wednesday night after school, and playing fixtures against 6 other Crawley schools as part of the Crawley Netball league.

All 3 teams have evolved and changed as the term has progressed and we have seen great progress amongst all the students who have attended.

Year 7

The Year 7 team has become something of a true wonder. All of the Girls in this team have had little to no experience playing Netball and have truly come on leaps and bounds throughout this term, starting off with a few losses to now winning the last two games. There has been some incredible shooting from Tallulah Carroll in recent weeks. With one more game to play, we could grab the 3rd place position. Well done to all who took part in games over the last term; you have smashed it!





UI4

The U14 team consists of players from Year 8 and 9. They have had phenomenal success, winning every single game so far. We have one game outstanding with the potential to place us as winners of the Crawley League. The shooting duet of Harleen Saraw and Ella Lampey have accrued 114 goals across the season. Well done to all team players, with many undertaking the captain role. Fantastic results!

UI6

The U16 team consists of players from Year 10 and 11. This team has changed the most. The last few games have consisted solely of Year 10s as the Year 11s are currently sitting their mock exams. Their final placement within the league is 3^{rd} . Across 6 games, they have won 3, drawn 1 and lost 2, with an accumulation of 78 goals. Well done girls, with many of you adapting and playing in a wide range of positions.

Mrs McHugh, Mrs Reynolds and Miss Calthorpe





Sport Continued...

Freya Dodimead - IIRPA

In October Freya's mum contacted the P.E. department about supporting Freya with entry into the British Shooting Schools Rifle Championship which we were more than happy to do.

The Championship consists of **Sporter Air Rifle** classes at 6yd and 10m and **Precision Air Rifle** at 10m. Freya would be competing in the 10m sporter rifle category.

There are eleven regional competitions around England, Scotland, Wales, and Northern Ireland between September -November. The regional competitions are shot remotely. (Athletes enter, their targets are posted, the athletes shoot at an appropriate location and submit their scores centrally by the score submission deadline).

Freya has since informed us that she has progressed through to the finals which will be held in February 2024.

Freya has also been selected by British Shooting for 2024 Target Sprint Development Pathway. This is an elite development programme and only 12 promising athletes are selected each year.

Robert Shawyer, Lead Pathway Coach, said: "Following the successful 2023 series of pathway sessions I am looking forward to welcoming and working with the cohort of pathway athletes in 2024. Each year this programme has evolved and next year we have even more super athletes ready for an exciting season ahead."

We are so proud of Freya's achievements.

Well done and good luck for the next phase!

Mr O'Brien





For your information this month, via the Newsletter, we are raising awareness of the support available for young people.

There are a number of organisations that can help young people in a time of need offering a range of mental health to safeguarding support.

Mental Health

<u>SHOUT – Text 85258</u> - <u>Shout - UK's 24/7 Crisis Text Service for</u> <u>Mental Health Support | Shout 85258 (giveusashout.org)</u>

Shout is a free and confidential 24/7 text messaging service for anyone who is struggling to cope. To start a conversation, text the word 'SHOUT' to 85258. Messages won't appear on phone bills.

<u>YES Youth Emotional Support Service</u> - <u>Youth Emotional Support</u> (YES) service - West Sussex County Council



The Youth Emotional Support Service is a free service for 11-18 year olds to support them with a range of issues that can impact wellbeing such as mood, anxiety, self-injury and relationships. One-to-one support can be offered. YES is a 'single point of access' so children and young people can request support through one route.

<u>Papyrus</u> - <u>Papyrus UK Suicide Prevention | Prevention of Young Suicide (papyrus-uk.org)</u> – 0800 068 4141 Papyrus offers a range of services to help prevent suicide in young people including a helpline (above), email <u>pat@papyrus.uk.org</u>, text 07860 039967 and a forum network for discussion. Papyrus also offers resources on dealing with anxiety and techniques for coping and distraction.

Samaritans - Contact Us | Samaritans - 116123 (phone)

Offering 24/7 advice for those struggling to cope, the Samaritans offer a number of ways in which to support. Services include by phone (above) available at any time of the day and night, by email at <u>jo@samaritans.org</u> (it can take several days to receive a response to an email) and there is a self help app available.

General Safeguarding

Childline - Get Support | Childline - 0800 | | | |

Childline offers support and advice on a range of issues impacting young people such as bullying, grooming and family relationships or homework and revision. There are a number of ways in which young people can get in touch with Childline either by sending an email (log in required to access), calling the number above, having a I -2-1 counselling chat or using the message boards on the website. Childline services are available to young people until the age of 19.

NSPCC - NSPCC Helpline | NSPCC - 0808 800 5000

Children needing support are directed to Childline on the NSPCC website. For adults needing guidance on how to get in contact regarding potential child abuse can either call the number above, email at <u>help@nspcc.org.uk</u> or complete the online form on the website. There is also dedicated support for concerns about FGM (Female Genital Mutilation), gangs and radicalisation.



STEM Club Autumn 2023...

This term Year 7 and 8 students at STEM Club have been researching vertical farming as a way forward to sustainable agriculture. The vertical farms they have looked at have been small scale vertical gardening and composting systems. These make the most of limited space by building upwards, allowing for several levels to grow plants.

Students have been writing up their research and plans in order to work towards a British Science Association CREST Award.

A group of Year 12 students have been working on an autonomous robot to compete in the Student Robotics 2024 Competition. For this they need to construct a robot and then programme it to carry out a number of tasks. Their robot is also required to meet specific design criteria.

Next term it is hoped that we will be able to offer a series of stand-alone sessions to give students a taste of different areas of STEM which can then be further explored by students. It is also hoped that we will be able to work with organisations from outside school for a number of activities. Keep an eye out for further information on the satchel:one Notice Board.

In the mean time, have a great Christmas.

Mr Chapman



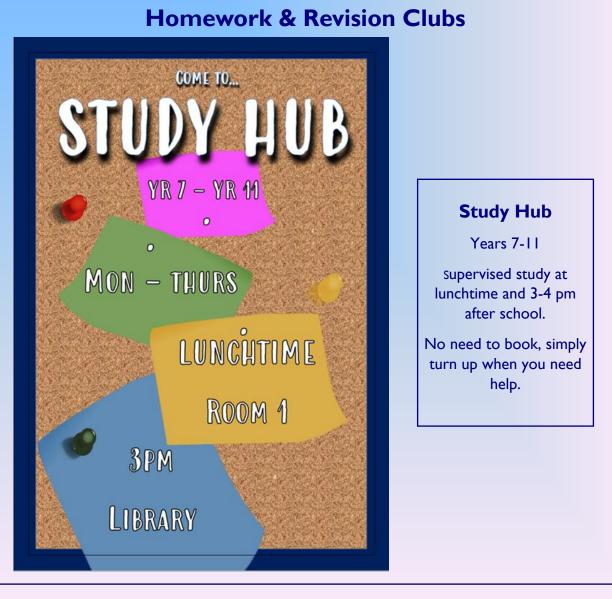
Hazelwick Twitter Account

Follow us on our Twitter account @HazelwickSchool for reminders of key dates and details of important events.

Insight - Parent Portal

Insight is a secure online system which allows parents/carers to access a range of data and information about their son/daughter. Once logged in, parents/carers can view information such as their child's timetable, session attendance, behaviour points and school reports.

If you have not accessed this yet and would like more information, please email insight@hazelwick.org.uk



Sixth Form: Monday to Friday until 5pm - Supervised study in the Octagon.