

#### **Dates for your Diary:**

Fri 2nd Feb: St Catherine's Youth Enterprise Project Non-uniform day

Tue 6th & Wed 7th Feb: Year 11 Progression Interviews

Mon 12th Feb - Fri 16th Feb: Half-Term

Fri 23rd Feb: Year 8, 9, 10 & 11 HPV Vaccinations

Wed 28th Feb: Year 8 Parents'/Carers' Evening

Wed 6th Mar: Year 8 KS4 Option Forms due

Wed 13th Mar: Inset Day

Mon 18th - Thu 28th Mar: Year 9 Exams



## Hazelwick School

## Newsletter

January 2024

#### **Headlines**

Ms A Fearon, Headteacher

## ST CATHERINE'S HOSPICE

Hospice Care in West Sussex & East Surrey

#### St. Catherine's Youth Enterprise Challenge

Alongside Mr Chalmers, Mr Leadbitter and Mr Croft, I had the pleasure of watching presentations from nine teams, three from Year 10 and six from Year 12, who pitched their business plans in the hope of being chosen to represent our school in the Youth Enterprise Challenge. Any of the groups could have been selected; all had worked very hard and had some great ideas. After lengthy deliberation we chose a Year 12 team, "Onwards for Orange" comprising Cameron Taylor, Chloe Nobbs, Eliza McCarthy, Lily Rutledge, Madie Beard



and Matilda Beard. The team recently attended the launch event and have been in contact with NatWest mentors who will be working with them over the course of the project and other schools taking part.

A JustGiving page has been set up which will be updated regularly providing information about their various activities. The address is <a href="https://www.justgiving.com/page/onwardsfororange">https://www.justgiving.com/page/onwardsfororange</a> and the team would welcome any donations!

The team has already held a cake sale which was very popular. They plan to hold several events including bench ball, a pancake sale, a carwash, a non-uniform day and a fun run. Details of their fundraising events will be given to students in school and sent to parents/carers via InTouch.



Lily Rutledge



Matilda Beard



Chloe Nobbs



Eliza McCarthy

Madie Beard





Cameron Taylor

We hope that the school community will get behind the team in their efforts to raise as much money as they can over the next few weeks for this very important and amazing local charity.

All good wishes



### Bank of England visit by Theo Antonov, 8th December 2023

In December we had a visit from a top employee of the Bank of England who gave a very interesting presentation to our economics and business students. In the talk, students were given a run down of some of the key functions of the Bank of England: money supply; managing payment systems; and the regulation of the

financial services industry. His presentation resonated well with all those present who were able to link this to their current studies. Students were really engaged by taking notes throughout his talk. This was then followed by a question and answer session, which highlighted the enthusiasm of our students who were really positive in coming forward with things to ask.

Besides this invaluable exposition of the functions of the Bank of England Theo Antonov also highlighted career possibilities for students from different entry points, such



as an apprenticeship with A levels or those starting as a graduate. Theo was keen to stress that the Bank of England was a very inclusive organisation and that nobody should feel deterred from applying. He also stressed that his own degree in English Literature didn't put off the Bank of England from appointing him in his current role.

The session culminated with many students being rewarded for their questioning with shredded packets of £50 notes. Though the notes were no longer legal tender, the session from our illustrious speaker was rewarding to all!

Mr Rawlings

## News, Events & Activities from the English Department...

If anyone is looking for persuasive leaflets to be created to raise donations, then look no further than the talented and dedicated students of 9Y/En2!

The English writing class have begun their new unit on transactional writing, and have showcased their skills so far with leaflets raising funds for endangered animals.

Ms Grigson







### Year II Sixth Form Taster Day

Year II students seemed to have a lot of fun for their Sixth Form taster sessions in 3D Design. Students

chose a character card and had to design a 'white card model' that reflected the characteristics/personality of that character. They used laser cut templates and a range of modelling materials for their designs.

Well done to the best three in each session - as chosen by the Design & Technology staff judges.

Great effort Year 11 designers!













# News, Events & Activities from the Design & Technology Department Continued...























## News, Events & Activities from the Geography Department...



The Geography Department would like to celebrate the achievement of some of our students each month.

Each teacher has selected a student that they teach, who they would like to recognise for their outstanding work, effort and progress in Geography.



Mr Salmon would like to recognise Holly Hughes in Year 8 for consistently excellent effort in lessons, as well as creating a fantastic timeline of Holly's family's migration. Year 8 have been learning about migration and it has been really interesting to see some of the fantastic stories of our students and their families. I think you will agree that Holly's timeline is an excellent example. Well done Holly – a true Geography superstar!

Mrs Kirkham would like to recognise Lydia Tubb in Year 7 for her incredible effort and the amazing work she put in to creating her poster on North America for the 7 Worlds, I Planet geography assessment. The poster Lydia has created looks fantastic and there is so much geographical detail on it. Lydia has worked extremely hard, and Mrs Kirkham was very impressed. Well done Lydia – what a fantastic student!



## News, Events & Activities from the Geography Department Continued...

Mr Suckling would like to recognise Phoebe Kenward in Year 8 for being a fantastic student who works hard to complete all tasks within lessons and demonstrates a clear understanding of the topics that have been studied in Year 8. Phoebe works well with her partners in the seating plan and helps to support them as a team to achieve lesson goals. Well done Phoebe – a Geography superstar!

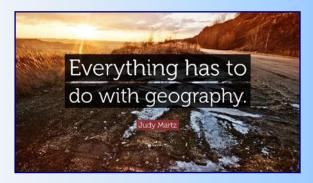
Miss Davis would like to recognise Amirah Miah in Year 8 for all the effort and hard work she put in to creating a fantastically detailed poster about the Padaung tribe for the Tribes assessment. Amirah's poster contains a lot of geographical detail and also shows what the culture and life is like for the people of the Padaung tribe. I think you will agree that Amirah's poster is amazing. Well done Amirah – a true Geography

superstar!



Well done to all our Globetrotters this month.

Miss Davis & The Geography Department



## News, Events & Activities from the History Department...

Students have returned from the holidays and got straight back into creating some fantastic history work as shown here with these examples of Year 8 Suffragette posters and poems. Year 7 have been continuing their studies of Medieval England and Year 9 have resumed their American West course. Year 10 have moved on to Crime and Punishment while Year 11 have picked up their USA studies again after their mocks in December.

Year 10 students have just started studying Crime and Punishment- test your knowledge of this with the quick quiz below:

Who became king of England in 1066?

In which year was the Gunpowder Plot on Parliament?

Name a country which was used as a destination for criminals who were sentenced to Transportation? In which area of London did the Jack the Ripper murders take place?

In which year was the death penalty abolished for most crimes in the UK?

Kruz Jassi 8UHA





Tyler Webster 8SOX

#### Women's Suffrage by Phoebe Palmer

In a world where voices were silenced,
Women rose up, their strength undenied.
They fought for their rights, they fought for their say,
In a battle for equality, they pray for their way.

Women's suffrage, a fight so brave, breaking barriers, They refused to cave.

With courage and passion they took a stand, For the right to vote, hand in hand.

They faced opposition, they faced disdain. But they never wavered, their spirit remained. With hope in their hearts, they stood tall, For the rights of women, they gave it their all.

Poem by Phoebe Palmer - 8LSC



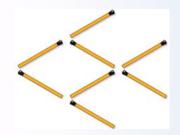


## News, Events & Activities from the Maths Department...

#### A reminder of last month's puzzle

Arrange 8 matchsticks to form the fish swimming left as shown in the illustration.

The object of the puzzle is to move 3 matchsticks to make the fish swim in the opposite direction.



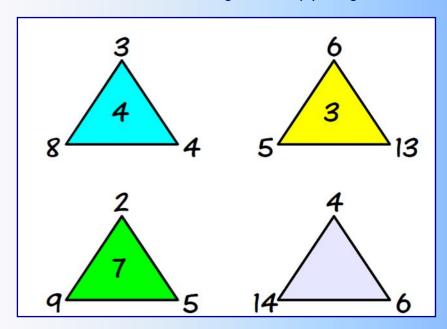




Well done if you managed to solve it.

### Here is January's Puzzle

Which number should go in the empty triangle?



Good Luck!

The solution will be in next month's newsletter.

## News, Events & Activities from the MFL Department...

At the end of last term, we had our biggest ever rewards French breakfast, celebrating all the hard work and achievement from our current Year 8 students studying French.

Congratulations to Aashritha Yellamraju who won a French book in the raffle, and to Ellie Trill who won some chocolate in the raffle.

I would also like to thank some ex Hazelwick students for coming in to assist with this - Tarkan Ates and Bridget Brettkelly. It is always lovely to see some old faces and hear what they are up to. Thank you also to Rachel Lowles and Tajah Kwatia (current Year 13 French students) for helping out with this, as well as the Heads of Year 8 team and Mr Chalmers who came along to join in the celebrations.

Bonne année! Happy New Year!

Mrs Burke

Well done to the following students who were nominated by their teachers:

Justin Bertrand, Holly Earl, Preetum-Khur Ghundale, Lucy Hamshaw, Poppy Hills, Maia Hunt, Zainab Hussain, Leja Nel, Anjana Thangavelu, Hemanth Thummala, Sathurjan Theepan, Ellie Trill, Thooba Momeen, Shruti Patel, Jannat Shafiq, Kayetan Stefanski, Logan Louzado, Phoebe Kenward, Amirah Miah, Jacob Attree, Karsim Amin, Shaima Rahmin, Zahra Hussain, Francesca Markwick, Emily Hall, Harrison Soundy, Aamir Sawraj, Elena de Rosa, Maddox Dunning, Ayyash Fazrin, Isa Iqbal, Adam Khan, Aksharan Logendrun, Athena Patel, Chloe Ratcliff, Zainab Shaw,, Aashritha Yellamraju, Freya Adeogun, Daniel Bowen, Alexander Wong, Keira Bradnam, Alfie Lawrence, Afonso Rodrigues, Olivia-Grace Weaver, Anabel Miorali Linan.



## News, Events & Activities from the Sixth Form Student Leadership Team...

In January, Year 13 completed their final mock exams. Many students felt pleased with their results in the mocks and they have also gained a clear idea of what they need to do to achieve the grades they want in the A level exams.

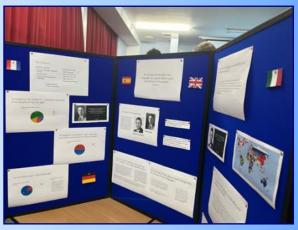
Whilst Year 13 were doing their exams, Year 12 took part in a reflection day. This also gave students the chance to create and try new revision methods and resources. This day gave the opportunity for students to reflect on their last report and allow them to set goals to achieve their targets in their next assessments, as well as future grades for what they want to achieve at the end of the sixth form.

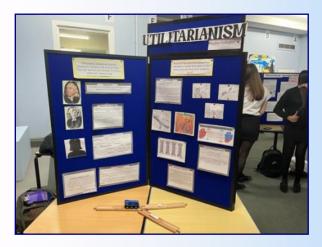
This month a group of Year 13 students presented their Extended Project Qualification projects at a marketplace in East Hall. The Extended Project Qualification is an equivalent A-Level qualification which enables students to develop an independent project concurrently with their main studies. Students are allowed to choose their own topic and conduct high level, organised research in the area. This year we have had a variety of topics across Nutrition, Cybersecurity, Philosophy and History.

As the final countdown to the summer exams begin, we want to remind the sixth formers to make every day count.

Ciaran Simpkin and Flynn Cowell, on behalf of the Student Leadership Team.













#### **Attendance and Punctuality**

Good attendance and punctuality are vitally important for all students from Year 7 through to Year 11. Hazelwick School ensures that all its students receive a full-time education that maximises opportunities for students to realise their true potential. The school recognises that punctuality and regular school attendance are essential to social inclusion and integral to effective learning and academic progress.

To achieve and maintain high levels of attendance and make the most of the opportunities available at school, it is important that students follow the steps below:

- ✓ Attend school everyday
- ✓ Arrive to school by 8.25am and to be settled in their form rooms by 8.30am
- ✓ Take holidays and family visits at weekends and during school holidays only
- ✓ Stop the use of electronic devices at a reasonable time in the evenings and to get a good night's sleep to be able to wake up efficiently in the mornings
- Access online resources for support if needed, including the school website's Wellbeing page for advice on mental health and to speak to their Head of Year team if there are any concerns
- Attend school and make use of the school's medical wing if feeling slightly unwell in the mornings, rather than missing the whole day
- ✓ Use travel apps to plan journeys ahead when travelling to school; the Metrobus: Sussex, Surrey, Kent app and Google Maps app can provide live bus trackers, bus timetables or information on road traffic

#### Did you know?

- Students with no absence are 3.1 times more likely to achieve GCSE Grade 5 or above than students who missed 10–15% of all sessions.
- Students with no absence are 2.2 times more likely to achieve 5+ GCSE grades 9–4 including English and Maths, than students who missed 15%-20% of KS4 lessons.
- Of students with absence of 50%, only 3% managed to achieve 5 or more GCSE grades 9–4, including English and Maths.

Parents and carers are asked to contact the school by 8.30am on each day of their child's absence. When a student's attendance becomes a significant concern through accumulated unauthorised absences and unauthorised Leave of Absence requests, a referral to West Sussex Pupil Entitlement Team for consideration of a Fixed Penalty Notice or further action could be made.

For more information on the school's Attendance Policy please visit the Key Documents and Policies section of the school website.

Mrs Wash

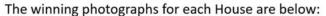


### House News...

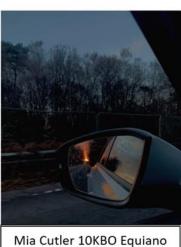
2024 has begun with flurries of snow, high-speed wind and equally high-spirited House events, bringing with them the opportunity to earn more House points and conquer the ever-shifting House points table where the leader is changing each month, leaving us all on tenterhooks. Not only can students help their House by earning daily achievement points, but they can also participate in different House events.

Miss Davis kicked off the January House events with the Winter Photography competition where students were tasked with taking the best photo they could that encapsulated Winter. The snow and ice came just in time to support students with their submissions but it was fabulous to see students look at the season of Winter through many different perspectives. We clearly have some budding photographers at Hazelwick because Miss Davis had great difficulty choosing the winners after receiving lots of wonderful photographs to judge.

The winning photographs for each House are below:















Congratulations to Duleep-Singh who had the most entries and well done to all who entered!

### House News Continued...

Year II then took on the revered 'Jellybean Challenge' which saw Year II putting their chopsticks skills to the test in order to transfer Jellybeans from the table to paper cases. The event was an absolute success with loads of participants from each House taking part. The competition was fierce, and many students discovered a hidden talent that they didn't realise they had!



#### The results were as follows:

1 <sup>st</sup>	Turing	2700
2 <sup>nd</sup>	Winton	2400
3 <sup>rd</sup>	Seacole	1700
4 <sup>th</sup>	Equiano	1600
5 <sup>th</sup>	Duleep Singh	1300
6 <sup>th</sup>	Fry	1100

Well done to all those who took on the challenge and a particular congratulations to those who won their rounds, gaining not only extra house points but a lolly for their hard work.

These two events have been added to our House point table for this month and these are the final results for January. Congratulations to Winton house for their win this month.

## **House Points Table January 2024**





Winton 65,558 points!



2<sup>nd</sup> place – Fry 65,315 points

3<sup>rd</sup> place – Seacole 64,595 points

4<sup>th</sup> place – Duleep Singh 64,168 points

5<sup>th</sup> place – Turing 62,733 points

6<sup>th</sup> place – Equiano 58,573 points

#### Upcoming events:

There is a lot on offer for the next month – keep an eye out for the penalty shoot-out and the University Challenge!

Miss Pearson - Head of Equiano



## Careers Café...

In this section of the newsletter, we bring students, parents and carers information on careers and the world of work.

#### **Nestlè Hospitality Careers Event**

An inspirational careers event took place for Years 9 and 10 on Wednesday 24th January.

The careers talk was delivered by guest speakers Katya Simmons and Elycia Rayner as part of the Choose Hospitality Pledge – a nationwide programme designed to improve the perceptions of the hospitality industry by educating secondary students about the industry's wide range of entry-level roles and training opportunities, the breadth of roles available and the many career pathways on offer.

Katya is Managing Director of Nestlé Professional, co-founder of the Choose Hospitality Pledge. Committed to the future success of the hospitality industry, the business also runs a MasterChef-style competition for hospitality and catering college students, called the Toque d'Or. Since its inception in 1989, the competition has worked with more than 150 colleges across the UK, providing opportunities and learning to more than 10,000 hospitality and culinary arts students. Elycia was one of 12 Toque d'Or finalists in last year's competition, which received almost 400 applications, and talked about her own inspiring journey.

The objective of these talks is to provide students with a taster of what hospitality can offer by focusing on:

Roles: showcasing the breadth of roles in hospitality

**Progression:** sharing the opportunities for progression

**People:** bringing to life the passion and camaraderie that exists in the industry, showing the important role employees play in putting smiles on customers' faces and creating memories for guests during key life milestones

You can find further information <u>here</u> and at <u>Hospitality and food | Explore careers</u> (nationalcareers.service.gov.uk)





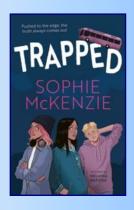


### Read On!

For my first article of 2024, I have chosen to feature the publisher Barrington Stoke as they produce a comprehensive and attractive range of dyslexia-friendly books. Their website also gives a range of advice, tips and resources that I thought parents/carers may find useful. I have also given a round-up of the best books for 2023 and 2024 and some book podcast recommendations. Thank you to Parent/Governor Mrs Shah for being our first guest reviewer of 2024.









#### **Barrington Stoke**

The publisher Barrington Stoke has been producing dyslexia-friendly book titles for over twenty-five years. To increase accessibility, the books are printed on a yellow shade of paper and use a specially designed font for the text. The publisher works hard on making the front covers attractive. In addition to students with dyslexia, I also recommend the titles to reluctant readers. The publisher has won several book awards, including the Little Rebels Award, the Young Quills Award and the CILIP Carnegie Medal. Barrington Stoke's passion for quality story-telling is reflected in the choice of authors and includes past Children's Laureates Michael Morpurgo and Malorie Blackman. The publisher aims to remove any stigma for children as the books they are reading "are by the same authors as the books their friends are reading, and many graduate on to read full-length novels from our authors' main publishers."

The publisher also shares reading tips, resources and advice for parents/carers including a list of organisations that provide dyslexia support. They also provide lists of recommended titles for different age groups and by genres. I thought I would share the publisher's top tips to build a love of reading:

- Always take a positive approach to reading talk about books, visit the library and ensure adults are seen reading too.
- Separate learning to read from loving to read. Don't let homework be their only experience of reading.
- Let your child choose what they want to read. Reading is reading whatever the format.
- If they try a book and don't like it, don't insist they finish it.
- Let them read the same book over and over if they want to. There's comfort in familiarity.
- Read to them and have them read to you. There's no 'right' age to stop reading with them.

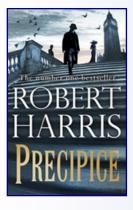
https://www.barringtonstoke.co.uk/parents-and-carers/

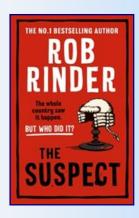


## Read On Continued....

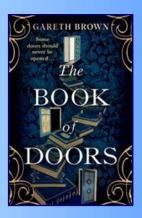
Whilst you can purchase the titles from the Barrington Stoke website or from online booksellers, the school library stocks many of the titles for students to borrow for free. Students can also request titles to be purchased for the school library. Clicking on the link below will take you to the recommendations by age range. There is also a link from this page where parent/carers can download sample pages to try with their child before you buy.

https://www.barringtonstoke.co.uk/dyslexic-reluctant-readers/









#### Reading Inspiration - Must Reads and Best Books

#### Penguin Books 'Must Reads' of 2024

If your resolution is to read more books this year, widen your reading, or try a new author, the following links may prove useful. The book publisher Penguin has released a helpful list of their forthcoming fiction and non-fiction title highlights month by month. Clicking on the book cover will take you to the summary of the book, information about the author and includes some reviews.

https://www.penguin.co.uk/articles/2023/12/discover-the-must-read-books-of-2024? utm\_camteam=&utm\_campaign=Penguin%20Newsletter%3A%20January%20Two% 202024&utm\_source=Penguin%20Newsletter&utm\_medium=email

#### Waterstones' 'Must Reads' of 2024

Waterstones has issued their publishing highlights for 2024 and their list is divided into three categories: Fiction, Non-Fiction, and Children's.

https://www.waterstones.com/blog/the-books-you-need-to-read-in-2024#childrens



### Read On Continued....

#### Official Top 50 Books of 2023

If you are looking for a list of books that proved popular last year in terms of book sales, the Bookseller has released the UK official top fifty selling books by volume. Prince Harry's 'Spare' takes the top spot, with Bonnie Garmus in second place and Richard Osman in third.

https://content.yudu.com/web/1vcls/0A1xp12/BS05.01.24/html/index.html?page=10&origin=reader

#### **Guardian Best Books of 2023**

The Guardian book critics have published a feature about their favourite books of 2023 written for children and teenagers. The article has included some of the illustrations from the books, which I think adds to the reviews.

https://www.theguardian.com/books/2023/dec/10/the-best-childrens-and-ya-books-of-2023

#### **BookTrust's Best Books of 2023**

The reading charity BookTrust took a different approach to their 'best of 2023' by asking several famous authors and illustrators to select their favourite children's book published in 2023 and they were limited to just the one book! The book pickers included authors SF Said, Frank Cottrell-Boyce and Michael Morpurgo.

https://www.booktrust.org.uk/news-and-features/features/2023/december/the-best-childrens-books-of-2023-chosen-by-top-authors-and-illustrators/

## Book Podcasts The Queen's Reading Room

It was recently announced that the Queen's Reading Room charity had launched a new book podcast. The charity aims to 'celebrate and promote the power and benefits of reading and is on a mission to help more people find and connect with books which enrich their lives.' Famous authors will be discussing their favourite authors and books and sharing their earliest memories of reading. Crime writer Sir lan Rankin is the first guest author. The podcast is available from all media platforms and also from the charity's website.

https://thequeensreadingroom.co.uk/

On the theme of book podcasts, Podcast Review featured their best book podcasts in December 2023 and the list reflects the range of different approaches. 'Backlisted' is one of my favourites as it focuses on older novels from the 19<sup>th</sup> and 20<sup>th</sup> centuries. With ten years of podcasting experience, there are still plenty of novels to discover or to re-visit.

https://podcastreview.org/list/best-book-podcasts/

Keep reading!

Mrs Thornton BA (Hons) MCLIP School Librarian



## Read On Continued....

#### **Guest Reviewer**

Our guest reviewer this month is: Mrs Shah, Parent/School Governor

#### **Book Title:**

Six Tudor Wives, Katherine of Aragon: The True Queen (Fiction/Historical)

Author: Alison Weir



#### What do I think about the book?

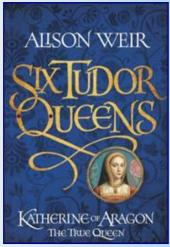
This is one of my favourite books. It combines history, drama, fact and fiction all in one book. The title is part of a six book set and all the books are based on the lives of the wives of King Henry VIII.

Katherine of Aragon is the first book in the series. She is the youngest daughter of powerful monarchs Ferdinand and Isabella, King and Queen of Spain around 1490. She is a prize for a royal marriage to the heir to the English throne, Arthur Prince of Wales.

But tragedy strikes and Katherine, now Princess of Wales, is betrothed to the future King Henry VIII. She must wait for this coming of age, an ordeal that casts doubt on her trusted confidantes and turns her into a virtual prisoner.

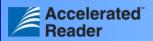
Katherine's patience is rewarded when she becomes Queen of England. The affection between Katherine and Henry is genuine, but forces beyond her control threaten to rend her marriage, and indeed the nation, apart. Henry has fallen under the spell of Katherine's maid of honor, Anne Boleyn. Now Katherine must be prepared to fight, to the end if God wills it, for her faith, her legitimacy, and her heart.

Alison Weir is a best selling British author and public historian. She was born in 1951 and lives in London with her husband and two children. Alison Weir primarily writes about the history of English royal women and families in the form of biographies that explore their historical settings. She has also written many books of historical fiction.





### **Accelerated Reader...**



Champion School





#### Millionaire Readers

Congratulations to our new millionaire readers. Jessica Duggan 8ZKH, Meriyum Khan 8ELL and Zaid Mohamed 8TFR who achieved millionaire reader just before the Christmas break and Belle Stanford 7ESP, Katie Vince 7ZBA, Amirah Miah 8SCH, Adam Loskot 7EGA and Anam Rasool 7DLI our first millionaire readers of 2024!

















### January's Book of the Month:



The Ballad of Songbirds and Snakes is a novel written by Suzanne Collins. It was published in 2020 and it serves as a prequel to the original Hunger Games series.

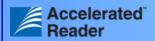


The Ballad of Songbirds and Snakes takes place in the dystopian world of Panem, during the tenth annual Hunger Games. It follows the story of Coriolanus Snow, who later becomes the tyrannical President Snow depicted in the original series

This month's book choice is The Ballard of Songbirds & Snakes by Suzanne Collins.



## **Accelerated Reader Continued...**



Champion School





Monday 8th January, lesson 5 was our first DEAR session of the term and New Year. Every student and teacher, in every class, in every year group, is expected to spend half of their lesson independently reading. This provides all students with an opportunity to enjoy some uninterrupted reading time, in a calm and quiet environment.









If you would like any further information about the accelerated reader scheme or reading in general, please feel free to e-mail me directly. Egray@hazelwick.org.uk.

Mrs E Gray
Accelerated Reader Mentor



## Sport...

## Fantastic Performances at KS3 & KS4 Badminton Tournament

Hazelwick entered both male and female teams into the competitions held at St. Wilfrid's Catholic School, and our students exhibited exemplary sportsmanship and skill throughout the event. The competition was fierce, with teams from various schools in the district showcasing their talents on the badminton court.

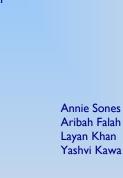
I am pleased to inform you that our teams acquitted themselves very well; all our teams came second in their competitions.

Congratulations to all who participated in the tournament and well done on your hard work and dedication.

Mr Bagnall



Ryan Howes Nadeeshan Thewaraj Tanmay Nutakki Oskar Stankowski







Samuel Davis James Morrison Louis Ricketts Isaac Conlon Jake Robins







## **Sport Continued...**

## Hazelwick Students compete at the Sussex Schools Cross Country in Brighton

On a freezing cold day in January, a number of committed Hazelwick students represented the school at the annual Sussex Schools Cross Country.

There were six races throughout the day, with the biggest field being in the junior boys race (approximately 300!). In the junior girls, Callie Goodbourn was 75<sup>th</sup>, whilst in the junior boys, Roman Khan was 59<sup>th</sup>, Oliver Davis 63<sup>rd</sup>, Maddox Dunning 119<sup>th</sup> and Ethan Mitchell 239<sup>th</sup>.

In the inter girls, Alice Cox placed a splendid 4<sup>th</sup>, which will qualify her to run for Sussex and Kirsten Goodbourn was 41<sup>st</sup>. In the inter boys, Samuel Davis was 28<sup>th</sup> and Yohan Mamodesen was 73<sup>rd</sup>.

We had one senior competitor this year, Dylan Stevens, who finished 23<sup>rd</sup> over a tough and demanding course.

Well done to all of you, you showed great resilience throughout your events.

Mrs Reynolds.









## **Sport Continued...**

## Year 10 & 11 Talented Athlete Programme Workshop Monday 15<sup>th</sup> January

The Year 10 and 11 talented athletes participated in a school-based workshop to complete a gym induction. They then considered how using the fitness equipment and applying a planned training session would enhance their training in their various sports outside of school.

The students worked incredibly hard and can now attend the gym, with their membership to TAP, alongside any of the school fitness clubs that run after school.

Good luck from the PE department to the Year 11 students who have now completed the talented athlete programme.

Mrs McHugh











## SCHOOL SPORTS

CLUBS

SPRING TERM 2024





## Monday

#### Fitness Club

Year 11 North changing rooms Miss Oxby

#### Girls Football

All years North changing rooms Miss Barker



#### Basketball

Year 7 South changing rooms

## Tuesday

District Rugby fixtures
Check fixtures calendar

District Girls Football fixtures

Check fixtures calendar

#### Rugby

Year 7 - 10 South changing rooms Crawley RFC coaches



Year 11 North canteen Mrs McHugh



## Wednesday

District Girls Football fixtures

Check fixtures calendar

#### Fitness club

Year 10 North changing rooms Miss Oxby

#### Leadership Academy



All years North changing rooms Mr Topley

Selected Year 9 North changing rooms Mrs Reynolds

#### Football

## TO VIEW CRAWELY DISTRICT FIXTURES AND LEAGUES VISIT WWW.CRAWLEYSCHOOLSPE.LEAGUEREPUBLIC.COM

## Thursday

District Basketball fixtures

Check fixtures calendar

#### Fitness club

Year 9 North changing rooms Miss Oxby



#### Table Tennis

Year 9-13 North changing rooms Mr O'Brien

Sixth form Sports

Astro, Fitness and Sports Hall Sports kit and appropriate footwear required



After school clubs run from 3:00-4:15 unless stated.

Clubs are free to attend. Students can just show up.

Students should bring their PE kit and appropriate footwear.

For fitness club all students must have completed the Par-Q available from the PE office. Once complete, they will then complete an induction.

















## Spotlight on Safeguarding...

For your information this month, via the Newsletter, we are raising awareness of sextortion.

The Internet Watch Foundation (IWF) has revealed a 'shocking' increase in the number of reports of children being extorted for money after being tricked into sharing sexual images of themselves. Sextortion is defined as the criminal activity of online blackmail, whereby criminals will threaten to release sexual imagery of a victim unless they are paid money. The IWF has stated that the rise in the number of reported cases was significant in 2023 as in the first six months there were more reports than in the whole of 2022. Older teens are mostly at risk, with boys being targeted in particular.

#### How does Sextortion happen?

Safer Schools state that sextortion can begin with what seems like an innocent meeting of young people online, such as on social media and gaming platforms such as Roblox. The bond occurs over similar interests and this becomes an online friendship. The National Crime Agency (NCA) states that recognising sextortion is key and that is it never the victim's fault, as commonly victims will blame themselves. Here are some of the signs that the NCA has stated people should watch out for:

- The relationship online is moving too fast, which may mean they become flirty very soon and may also send a sexual image to the young person first
- They will pressure the young person to do things that they are not comfortable with, such as sending a sexual image
- They might tell the young person that they have been hacked by them and that they have access to contacts

#### What can you do if you are a victim of sextortion?

The NCA suggest to **Pause** all actions which includes: stopping all communication with the offender; do not pay the criminals as there is no guarantee that they will stop the blackmail and may keep asking for more money; preserve evidence such as screenshots of the offender's profile and make a note of usernames, bank account numbers, phone numbers and email addresses etc; if images have been shared online the URLs should be collected. Then **Report:** under 18s can report sextortion to their local police on 101 or go to CEOP CEOP Safety Centre and make a report there.

#### Where to get further information and support:

Safer Schools

<u>Protecting Young People from Sextortion: A Guide for Parents and Safeguarding Professionals - Safer Schools (oursaferschools.co.uk)</u>

- NCA (National Crime Agency)
   Sextortion (webcam blackmail) National Crime Agency
- CEOP (Child Exploitation and Online Protection)
  CEOP Safety Centre





#### **Hazelwick Twitter Account**



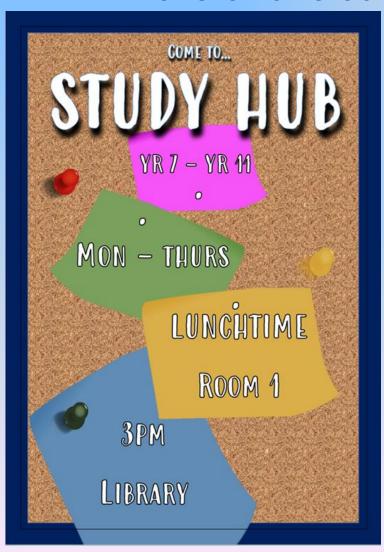
Follow us on our Twitter account @HazelwickSchool for reminders of key dates and details of important events.

#### **Insight - Parent Portal**

Insight is a secure online system which allows parents/carers to access a range of data and information about their son/daughter. Once logged in, parents/carers can view information such as their child's timetable, session attendance, behaviour points and school reports.

If you have not accessed this yet and would like more information, please email insight@hazelwick.org.uk

#### **Homework & Revision Clubs**



#### **Study Hub**

Years 7-11

Supervised study at lunchtime and 3-4 pm after school.

No need to book, simply turn up when you need help.

Sixth Form: Monday to Friday until 5pm – Supervised study in the Octagon.