

Hazelwick School – Pupil Premium strategy

1. Summary Information

	2019 – 2020	2018 - 2019	2017 - 2018
Pupil Premium Budget	£273,020 (projected)	£280,467	£279,183
Number of students (7-11)	1492	1484	1466
Number of students eligible for Pupil Premium Funding	296	307	331

2. Attainment at GCSE

Measure	2018 – 2019	2017 – 2018	2016 - 2017
Progress 8 Score	Disadvantaged: 0.03 Non-disadvantaged: 0.49	Disadvantaged: -0.26 Non-disadvantaged: 0.44	Disadvantaged: -0.23 Non-disadvantaged: 0.3
Attainment 8 Score	Disadvantaged: 40.48 Non-disadvantaged: 49.56	Disadvantaged: 37.4 Non-disadvantaged: 48.6	Disadvantaged: 40.9 Non-disadvantaged: 47.9

3. Barriers Identified for Educational Achievement of Pupil Premium Students

There is always the need for schools to be aware of potential barriers to student achievement and to put in place appropriate support and interventions both in the short term and/or over a longer period, to ensure that all students are able to reach their maximum potential. All students deserve to have a wide range of educational opportunities and experiences to support their learning in the classroom. Pupil Premium is one strand of funding available to schools to provide this support and allow students to access wider experiences.

Some of the barriers that might limit students' progress and make it more difficult for them to reach their potential include:

- Difficulties in fully accessing their curriculum
- An inability to fund particular curricular requirements
- An inability to access extra-curricular activities and wider educational experiences thus limiting their cultural capital
- Issues regarding a student's attendance, behaviour and engagement
- Access to necessary revision/study skills, resources and materials
- Restricted parental engagement with the school

This is not an exhaustive list and will differ from student to student.

The Pupil Premium Grant funding will enable us to continue to employ the tried and tested strategies in order to ensure that all children are given the best chance of achieving their potential and enable them to overcome any barriers that are relevant for the individual. The Pupil Premium Mentors will play a key role in tracking and monitoring Pupil Premium students. They act as advocates for the students and work to support the class teachers in a range of ways according to individual need.

Strategies are subject to formal review through the School Improvement Plan (SIP) process and more regularly through SLT discussion and the line management structure. The SIP is reviewed annually at a meeting with the Governing Body in July and discussed as a standing item on the agenda of each of the termly Governor Committees and Full Governing Board Meetings (FGB).

4. Planned expenditure (2019-2020)

Barrier	Action	Desired Impact
Difficulties in fully accessing their curriculum	Focus on Quality First Teaching – staff INSET training on best practices and strategies (including feedback and questioning) to support Pupil Premium Students. Staff Inset on a range of areas including revision skills (metacognition). Pupil Premium Mentors. Small group Maths and English support lessons.	Staff will be able to use training to support Pupil Premium students through quality teaching and learning. Embed revision skills within lessons which will help students understand what they are learning and why. Specialist intervention which will provide students with a more focused approach to their subjects.
An inability to fund particular curricular requirements	Fund necessary resources, such as text books and subject specific resources in addition to compulsory any off-site visits relating to their courses.	To allow students to access all aspects of the course so that they are in no way disadvantaged. Enhancing students’ cultural capital.
An inability to access extra-curricular activities and wider educational experiences	Funding will be used to subsidise educational day/residential trips.	Helps students engage with school subjects. Benefits students by enhancing their team working, communication and social skills and in turn equipping students with necessary cultural capital.
Issues regarding a student’s attendance, behaviour and engagement	Employment of a range of specialists including: Pupil Premium Mentors, Education and Inclusion Welfare officers and Educational Psychologists. Funding transport links to the school.	Specialist intervention which will provide students with a more focused approach to their subjects. Experts to work in small groups and one-to-one with vulnerable and
Access to necessary revision/study skills, resources and materials	Staff after school and homework clubs. Easter, half term and weekend booster sessions. Providing revision booklets for KS4 students. Purchase of online subscriptions to revision websites.	To provide students with extra support and resources to enable them to make necessary progress within their subjects.
Restricted parental engagement with the school	Continue to have education and Inclusion Welfare Officers and HOY develop communication and increase engagement with parents.	To provide parents with necessary tools and support to help students at home.

5. Review of Pupil Premium Strategy

Pupil Premium Strategy will be reviewed at the following meetings in 2019 - 2020:

Autumn 2019

- Thursday 17 October – Curriculum & Standards Committee

Spring 2020

- Thursday 6 February – Curriculum & Standards Committee

Summer 2020

- Thursday 14 May – Curriculum & Standards Committee

SLT and Governors' SIP Review/Planning Day

- Summer 2020 (Date TBC)

September 2020

- Review of School's Pupil Premium Strategy.

6. Review of expenditure (2018-2019)

Pastoral/Wellbeing		
Total Cost: £115,899		
Actions	Rationale	Impact
Employment of Education and Inclusion Welfare officers, school councilor, Educational Psychologist and additional pastoral support.	Key people within the school to liaise with parents/carers who don't engage with the school.	Better communication between school and parents/carers to enable us to support the most disadvantaged and vulnerable students. GLA/TSL
Funding of essential school uniform	Providing essential school uniform and PE kits for students whose parents/carers do not have the means to purchase them.	Students able to come to school and integrate fully into school life.

Academic		
Total Cost: £136,985		
Actions	Rationale	Impact
Pupil Premium Mentors	Specialist intervention, which provides students with a more focussed approach to their subjects.	Students have a point of reference and routine support. Students have
Accelerated Reader	TBC	TBC
Staff Inset on a range of skills	Training provided to all staff on a range of Teaching and Learning to support students.	Staff able to use training to support disadvantaged students with their learning and help them tackle assessments and exams.
Peer Mentoring	Providing disadvantaged students with role models who will support and encourage their learning	Students have become more confident and have peer support that they meet with regularly and call upon when necessary.
Online Tuition	Specialist private tuition for children with SEND	Tailored tuition to support disadvantaged students at evenings and at weekends. Supporting parents/carers to engage with their children's learning

Curricular Access & Resources		
Total Cost: £10,367		
Actions	Rationale	Impact
Funding of compulsory off-site visits	Full funding given to trips that are essential to the curriculum or that all students are expected to go on	Students able to access all aspects of their courses. Enhanced cultural capital.
Visits to local East Surrey college and local careers fairs	Giving students the opportunity to identify pathways in preparation for life beyond school.	Some students have gone on to take courses at college and have signed up to apprenticeships.
Funding of text books and other essential equipment	Payment for equipment such as calculators, textbooks.	Removed barriers to enable students to access guides and equipment to help them take full part in lessons and prepare for assessments and exams.
Funding for key resources in Art and Design and Technology	Payment for, ingredients for Food Technology and Art resources to use in lessons.	Removed barriers to enable students to access guides and equipment to help them take full part in lessons and prepare for assessments and exams.
Funding transport into school	Full funding given to students who are unable to afford public transport costs to get them to school	Students arrive to school on time for their lessons.

Study Support		
Total Cost: £ 2,316		
Actions	Rationale	Impact
Intervention Breakfasts	Some Pupil Premium students leave home without having eaten breakfast and can become tired, disruptive and lack focus as a result.	Students able to come to school and have breakfast and set themselves up ready for their learning.
Revision Guides, Revision packs and stationery	Some Pupil Premium students don't have the necessary means to fund essential revision guides or the tools needed to prepare for assessments and exams.	Removed barriers to enable students to access guides and equipment to help them take full part in lessons and prepare for assessments and exams.

Alternative Provision		
Total Cost: £9,433		
Actions	Rationale	Impact
Funding of text books, revision guides, revision packs and stationery	Payment for equipment such as calculators, textbooks and revision guides.	Removed barriers to enable students to access guides and equipment to help them take full part in lessons and prepare for assessments and exams.
Careers Interviews	Pupil Premium students are anecdotally less likely to engage with further education and or apprenticeships that may be available to them.	Provides disadvantaged students with clear guidance on pathways to follow beyond school and provides them with the cultural capital they need to succeed in life.

Wider Curricular		
Total Cost: £ 6,624		
Actions	Rationale	Impact
Funding of non-compulsory trips and visits	Partial funding for trips linked to the curriculum such as History trip to the Great War Battlefields in Belgium and France.	Enhances students' cultural capital. A number of students were able to go on foreign study trips that would not have been the case if they hadn't received funding Students able to go to cultural events such as Theatre trips that would not have been the case without funding.
Funding of music lessons	Increases engagement in 'cultural' capital' through music.	All GCSE students studying music have access and funding to learn an instrument. Those is Key Stage 3 have are given the extra-curricular benefit of music lessons.