



Hazelwick School

An Academy

Headteacher: Ms A Fearon BA (Hons) MA NPQH
Chair of Governors: Mr L Clark



Dear Parent/Carer

Welcome to Year 8 Geography at Hazelwick School!

We would like to introduce you to our team of Geography teachers.

From left: Mrs. Kirkham; Mr. Salmon (Head of Year 10); Mr. Suckling; Ms. Frampton (Head of Department and Eco-School co-ordinator); Mrs. Millard (Head of House for Duleep Singh); Miss Schoonraad (Key Stage 3 Geography co-ordinator).



What will students learn about in Geography?

We have designed our Key Stage 3 curriculum to cover a variety of both Human and Physical Geography topics, with the aim of inspiring curiosity and fascination in students with the world around them. Some topics focus on specific places, such as the United Kingdom, the Middle East and Africa, while other topics focus on key Geographical concepts, such as Climate Change and Globalisation. In all topics, we aim to teach students about the interconnection between the human and natural world.

Students will also have the opportunity to acquire new geographical skills. They will learn how to interpret a variety of geographical information, such as maps, graphs, diagrams, aerial photographs and Geographical Information Systems (GIS). They will also have the opportunity to get outside of the classroom to use all the skills they have learnt both in lessons and fieldtrips offered in the Summer term.

How will students be assessed?

Students will complete an assessment at the end of each topic, which range from group presentations to information leaflets and tests. Students will also complete a spelling test set on Satchel One at the end of each topic based on a list of WOW words they learn about each lesson. These will be shared on Satchel One to give students the opportunity to revise them before completing the test.

What will Year 8 students be learning about in the Autumn Term?

Restless Earth: In this topic students will learn about the key processes that create tectonic hazards (earthquakes and volcanoes) and the social, economic and environmental impacts on people and places. The assessment for this topic will be a class test.

Diverse Africa: Students will learn about the diverse biomes, histories, cultures, problems and solutions found in a variety of African countries. For the assessment, students will complete a group research project and presentation on one African country.

Competition: The Geography Department will be running competitions throughout the year for students to get involved in. This term there will be a volcano model competition. Details will be posted on Satchel One for students closer to the time.

Yours faithfully,

Miss Schoonraad