



effort achieves

Dates for your Diary:

Mon 14th Oct:
Year 7, 8, 9, 10 and 11
Flu Vaccinations

Thu 17th Oct:
Year 11, Sixth Form Open
Evening

Fri 18th Oct:
Inset Day

Tue 22nd Oct - Fri 25th Oct:
Year 7, Activities Week

Mon 28th - Fri 1st Nov:
Half Term

Return Mon 4th Nov:
Week 1

Thu 7th Nov:
Year 10 Parents'/Carers'
Evening

Thu 28th Nov:
Year 13 Parents'/Carers'
Evening

Mon 2nd Dec:
Inset Day

Tue 3rd Dec - Fri 20th Dec:
Year 11 Mock Exams

Fri 6th Dec:
Year 7, Student Review Day

Fri 20th Dec:
End of Term



Hazelwick School Newsletter

September 2024

Headlines

Ms A Fearon, Headteacher

A-level

At A-level this summer, Hazelwick students once again achieved truly outstanding results. 53 students achieved all grades at A*/A with a fantastic 44% of all grades between A* and B, which is testament to students' hard work and determination.



Amongst these wonderful results were our highest attainers: Sophie Gallagher with an immensely impressive A*, A*, A, A; Anupreet Kaur with A*, A*, A; Haniya Semnani with A*, A, A, A; and Anastasia Panoschi with A*, A, A.

From our many high-achieving students, Haniya Semnani will be joining the University of Oxford to study Modern and Medieval Languages, Zain Razzaq will be joining Cardiff University to study Medicine and Emily Ferreira-Iodice will be joining University College London to study Pharmacy.

Other high-flyers go on to study a very wide range of subjects, including History, Law, Architecture, Paramedic Science, Criminology & Forensic Science, Oceanography and Aerospace Engineering, to name just a few.

A huge number of Year 13 students moved on to university, with 20% gaining places at Russell group universities and 40% studying at those listed in the "top 40". We are immensely proud of all of our Sixth Form students and, most importantly, we are delighted that every one of them was able to progress to their university of choice.



GCSE

Impressive results

Once again, we were thrilled that our students achieved another set of fantastic GCSE results. Almost three quarters of all GCSE grades were 9-4 (or equivalent) and a quarter of were "top" grades of 9-7 (or equivalent).



Outstanding Progress



Here at Hazelwick, we are committed to enabling each and every student to make excellent progress, regardless of their prior attainment. Whilst this year's national whole-school Progress 8 scores are yet to be published, early indications show that a huge number of our students achieved a progress score of +1 or higher, showing that on average in each of their subjects, they achieved a whole grade higher than national expectations.

Many of last year's cohort achieved a score of +2 and one even gained a progress score of over +3, showing that they achieved over 3 grades higher than national expectations in every subject they took.



It has been a real pleasure to welcome our new Year 7 students into our school. They have settled in really quickly, finding their way around easily and contributing positively already to our school community. It is great to see that they are enjoying being here too. Turn to page 2 to see some photos of Year 7 during their first week at Hazelwick.

All good wishes



Year 7 on their First Day...



News, Events & Activities from the Geography Department...

Students getting out and about in Geography lessons



The Hazelwick Photo Mystery

In Geography lessons, Year 7 students enjoyed completing a photo treasure hunt around the school site. Students used maps to find their way around and to help familiarise themselves with the layout of the school. Students also worked in groups, giving them the opportunity to get to know other members of their form groups. The sunny weather was a bonus!



Year 11 Fieldtrip to Gratton's Park

As part of the AQA GCSE Geography course, students are required to complete geographical investigations in Human and Physical Geography. Year 11 students therefore conducted fieldwork at Gratton's Park to investigate how successful the river restoration has been. Students carried out various activities to measure how river velocity and biodiversity change along the course of the river and spent the next few lessons analysing their results and writing a report on their findings.





News, Events & Activities from the Sociology Department...

The Year 12 Sociology students created posters on different customs and cultures whilst carrying out the introduction to Sociology lessons.

Mrs Stapleton

ghost marriages IN china

[usually in Mainland China & across Southeast Asia]



In China, "ghost marriages" are marriages between the deceased.

- Scholars predict they started 3000 years ago.
- Some reasons are because of people's fear of the dead.

- Some elderly Chinese still believe that if someone dies without fulfilling their wishes, they won't rest peacefully & will haunt the living.

- burning of paper money, paper houses etc can be sent to the deceased.

- One way, are couples who died before they got engaged, or after, & their parents organise a wedding ceremony & bury them together.

- The other way, is if they don't know each other and were matched with a matchmaker.

- Then, a wedding is held & the bodies are exhumed & buried with each other in a new grave.

- Some cases include one partner being alive. To do the ghost marriage, they use the deceased's photo & clothing to represent them, and the wedding takes place as usual.

- Dead bodies & ashes of young women are bought & sold in ghost marriages. There have been several incidents.


- When a single woman dies, her family will put red envelopes with cash, paper money & deceased's hair or nails on a road.

- Then they wait for a man to pick them up & become the groom.

- Refusing to marry the ghost bride is considered to bring bad luck.

"Little Spiders"

Pavuchky




From an old Ukrainian folk tale to a tradition across Eastern Europe, Pavuchky (little spiders) is a Christmas/New years tradition in which you create spider web ornaments with paper, cloth or metal to bring in good fortune, unexpected wealth and blessing towards households.

To create a spider web of your own, all you need is wire and beads. Simply twist the wire to have five parts coming from a point. After, connect wire from each point to create a web. Add gems or beads wherever two wires connect.

The legend, first recorded in the early 19th century, speaks about a poor widow on Christmas who couldn't afford to decorate her tree. Overnight, spiders spun their webs in the form of ornaments which sparkled real silver and gold on Christmas morning.

Ever since, this has become a norm for Ukrainian households at holiday time, a festive activity for children and is closely tied with good luck and prosperity. Many believe that this popular tradition inspired tinsel in countries like the UK!



DIA DE LOS MUERTOS

Day of the dead is a Mexican cultural celebration, traditionally celebrated between October 31st and November 2nd in honour of deceased loved ones. Contrary to popular belief, this tradition, although most strongly identified with Mexico, 'Dia De Los Muertos' is celebrated throughout Latin communities. It stems from ancient Mesoamerican traditions, particularly from the Aztec civilisations but since the 16th century Spanish colonisation, Catholic practices played a heavy influence in shaping the modern holiday today. It serves as a way to preserve and celebrate Mexican cultural heritage. Bringing together indigenous traditions and Catholic practices, it creates a unique cultural expression that is both deeply rooted in history and evolving with contemporary influences.

CELEBRATED IN SAN FRANCISCO SINCE THE 1970s!!!




During contemporary Day of the Dead festivities, people commonly wear skull masks and face paint, spend time with their families at the gravesites of loved ones, construct ofrendas to invite their departed back and share in large family and community meals with specially prepared dishes.

On this day, it's believed that the border between the spirit world and the real world dissolves. During this brief period, the souls of the dead awaken and return to the living world to feast, drink, dance and play music with their family members. In turn, the living will treat the deceased as honored guests in their celebrations, and leave the deceased's favorite foods and other offerings at gravesites or on the ofrendas built in their homes.


OFRENDA:

SUGAR SKULLS:
Represent the souls of the departed

PAPEL PICADO:
Represents the fragility of life and the connection between life and death.




STEALING THE... WHERE is the Bride?



Before you start panicking, this is a normal tradition in the Romanian culture and you really DON'T need to call the police! But then, where is all of this originated from?

ORIGIN
People have always believed into imaginary giants called "Zmei" from the Romanian mythology. These omnipotent creatures were the representation of evil. It was always told of being defeated by Prince Charming whenever they tried to marry young girls.

When the groom finds out about the missing bride, he consults with everyone to find where she is. The bride is in good hands though, having the best time of her life, usually at a club, but can be brought to other locations she desired as well.




In stories, Cinderella has to leave at midnight. Whereas in Romania, the bride is stolen at midnight by the groomsman while the groom is not paying attention.

This tradition has been created during the wedding ceremonies to represent the groom as Prince Charming, who saves the bride from the "bad" guys and shows off their infinite love.

In order to get back his wife the groom has to pay the "kidnappers" with whatever they ask. Whether that's with money, singing, or doing something silly, that depends on the family. After the bride is redeemed, the "kidnappers" are punished, usually by having to dance while holding the bride in the air.

Either way, with time the payments and punishments have changed in order to entertain the audience more.

*Bride
Redeemed!*



Music Clubs 2024-2025

Monday After school 3.00pm-4.00pm Room 6 - Miss Murray	Choir Years 7-11
Monday After-school 3.00pm-4.00pm Room 8 - Mr Bayliss	GCSE Catch-up Not on: 16/9, 7/10, 4/11, 26/11, 13/1, 24/2, 24/3, 28/4, 9/6, 30/6
Tuesday Lunchtime 1.25pm-1.55pm Room 6 - Miss Murray	Drum Corps Years 9-13
Tuesday After school 3.00pm-4.00pm Room 8 - Mr Bayliss	Pit Band/Orchestra All Years 7-13
Wednesday Lunchtime 1.25pm-1.55pm Room 8 - Mr Bayliss & Miss Moore	Senior Choir Years 10, 11, 12, 13 and staff
Wednesday After school 3.00pm-4.00pm Room 6 - Miss Murray	Band All Years 7-13
Wednesday After school 3.00pm-4.00pm Room 8 - Mr Bayliss	GCSE Catch-up



**Would you like to learn
a musical instrument?**

**Contact our music
teachers!**



For **drum** lessons, please email Milo Fell:
milofell@hotmail.com

For **flute, clarinet or saxophone** lessons, please email Sally
Hartley:
info@sallyhartleymusic.co.uk

For **cello** lessons, please email Anna Ryder:
annarydermusic@outlook.com

For **violin** lessons, please email Lindsay Leighton:
violindsayl@gmail.com

For **DJ** lessons, please sign up on
www.nextgenmusic.org/register

For **piano/keyboard, guitar or singing** lessons, please sign
up on
www.westsussexmusic.co.uk/make-music/music-lessons/

Please contact the teacher directly for information regarding
pricing of lessons or hire/purchase of an instrument.

If you require any further assistance, please email
music@hazelwick.org.uk



STEM stands for Science, Technology, Engineering and Maths and influences almost all of the subjects in school. Look out for activities already being run in Maths, Design Technology, ICT and Science.

STEM Project Club

KS3/4 after school STEM Project Club takes place on Mondays, 3:10pm to 4:10pm in Room 97.

This is an opportunity to work on STEM activities and projects that link Science, Technology, Engineering and Maths together along with design skills and creativity.

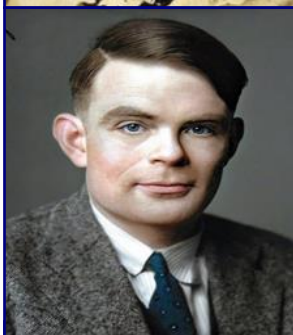
You can work towards achieving a CREST Award, an entry to the Big Bang and other competitions. If you have an idea of your own or would like to complete a project from existing ideas you are welcome to come along and discuss them.

From time to time you will be able to participate in activities with STEM Ambassadors from outside school.

If you would like to come along speak to Mr Chapman or email: tchapman@hazelwick.org.uk



House News...



Welcome back to another year of the House Competition at Hazelwick. Winton House were victorious as our 2023/24 champions - but who will win this year?

Our Heads of Houses this year are:

Miss Palmer - Winton House

Miss Pearson - Equiano House

Mrs Millard - Duleep-Singh House

Mx Nolan - Fry House

Mrs Poole - Turing House

Mrs Stapleton - Seacole House

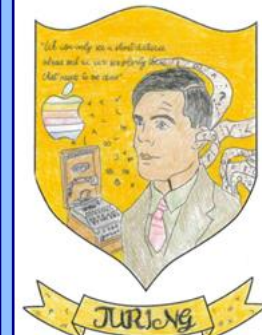
Currently across the school and Sixth Form, during morning registration House representatives and Eco champions are being selected with a maximum of 2 students for each role per form.

The deadline for selecting form representatives is 4th October. Year 12 students have also been applying to be House Captains and the successful applicants will be told at the beginning of October.

Our House Competition calendar kicked off with Find Miss Pearson and we have the Camouflage Challenge, The Chase and Sixth Form Bench ball to come in October.

We hope to see you at an event soon.

Mrs Podsiadly
(Senior Head of House)



Careers Café...

In this section of the newsletter, we bring students, parents and carers information on careers and the world of work. There has been a huge amount of activity within careers this month, and we would like to thank all the employers, education providers and people involved in making these opportunities possible for our students.

Taylor Wimpey Workplace Visit

A group of Year 10 students were given a lesson in all things housebuilding during a visit to the Taylor Wimpey Ockley Park development in Hassocks in late July. They were invited to witness the work that goes into creating new homes and communities, with the visit organised as part of our experiences of the workplace programme. The housebuilder set up a tour of the development and allowed students to simulate the role of their site team by performing checks on a completed home.

Luke Williams, Site Manager at Ockley Park, then delivered a presentation on Taylor Wimpey and the Ockley Park development, informing students of the career opportunities that are available with the housebuilder and gave insight into the land acquisition, planning and development design and creation processes. The presentation also reiterated Taylor Wimpey's longstanding commitment to health and safety for its workforce and sustainable building practices both on and off site.

Mrs Andrews, Careers Leader at Hazelwick School, said: "It was brilliant for the students to don their hard hats and visit Ockley Park. It was an excellent opportunity which all the students were very excited about. We would like to thank Taylor Wimpey for providing this interactive opportunity for us."

Luke Williams added: "My team and I at Ockley Park had a wonderful time hosting the Year 10 students and are thrilled they gained so much from their visit to our development."





Careers Café Continued...

Hazelwick Website - Careers Information

There is a wealth of careers information available on the school website:

<https://www.hazelwick.org/careers>

There is information dedicated to different Key Stages and for Parents and Carers. This will be especially useful for students that are approaching decision points on their next steps this academic year.

Dates for your Diary

Students in Year 11 should look out for open events at education providers and organisations that they are interested in post 16.

Here are a selection of events that we are aware of:

- Hazelwick Sixth Form Open Evening : Thursday 17th October (5.30pm to 7.30pm)
- Crawley College Open Evening: Thursday 10th October (4.30pm to 7.00pm)
- Haywards Heath College Open Evening: Monday 21st October (4.30pm to 7.00pm)

JOIN US FOR OUR

OPEN EVENTS

Open evenings are a chance to visit the college, talk to subject tutors and see the fantastic facilities we have on offer.

Thursday 10 October
4.30-7pm

Saturday 9 November
10am-1pm

Tuesday 11 March
4.30-7pm

BOOK NOW



Careers Café Continued...

What Next Sussex - Get Career Confident is a useful online directory listing local education providers and employers.

WHAT NEXT SUSSEX?

Are you thinking about what to do when you finish your GCSEs? Or do you support someone who is thinking through their next steps? What Next Sussex is here to help.



You can search our directory to find information about all of the various places you can study across East Sussex, Brighton and Hove and West Sussex and the qualifications they offer. You can also find Apprenticeship and traineeship information, as well as video guides to help you along your way.

KNOW WHERE YOU WANT TO GO?

Select one of the settings below



Sixth Forms

Sixth form colleges can be stand-alone or can be attached to a secondary school. They are primarily for 16-19 year olds.



Further Education Colleges

Offer a range of courses for learners age 16+ and adults.



Apprenticeships and Traineeships

Colleges and training providers which offer the training element of apprenticeships (work with training) and traineeships (pre apprenticeships).



SEND

Providers with a dedicated offer for learners who have an EHCP or require SEN support.



Specialist Colleges

These are colleges and training providers which have one specific focus e.g. music, land based, performing arts, sport or media.



Personal Development Providers

These are small providers offering specific courses aimed primarily at young people not currently in education, training or work.



Higher Education and Universities

Higher Education & Universities offer courses at L4 and above.



Careers and the World of Work

Representation from employers and the world of work from across Sussex.

Mrs Andrews

Read On!

It has been lovely to welcome back students to the library after the summer holidays and we have been busy with library refresher sessions for students in Year 8 and Year 9. We are getting to know our Year 7 students who have all received a library induction and completed their first Accelerated Reader test.

Thank you to Mr Agnihotri for being our guest book reviewer this term.

Bookbuzz Books



Each Year 7 student has ordered a book from the Bookbuzz programme, as a welcome gift from Hazelwick School. With a selection of sixteen titles to choose from, the library has been buzzing with discussions about books! All the titles will be added to the library shelves so students can read all the books on the list should they wish to.

A full list of the titles and with a synopsis for each one can be found by clicking the link below:

<https://www.booktrust.org.uk/what-we-do/programmes-and-campaigns/bookbuzz/students/bookbuzz-books/>



Read On Continued....

Hazelwick School Book Group

Our book group is open to all students and staff. We meet in the library after school once a month. Free refreshments are provided and there is no need to pre-book. Our discussion themes and meeting dates for this term are:

27th September: Free verse books

18th October: Spooky stories

29th November: School stories

13th December: Books that celebrate different cultures

Library Web App

All Hazelwick students can access the library web app by clicking the link below or from the link in the Hazelwick school folder from the Start menu.

<https://uk.accessit.online/hzl04/#!/dashboard>

Students can check their book loans, renew their books if they are not very overdue, reserve books and write book reviews to be shared with other students. All reviews will be read by the library staff prior to publication.

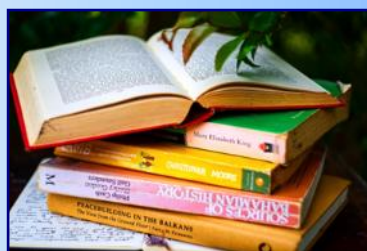
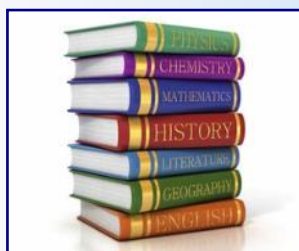
Our Library

I thought that our Year 7 parents/carers may find the following quick guide to the library useful.

Students can borrow up to six books for a three-week loan period. The library uses the same biometric system as the canteen to identify students. Books can be renewed providing the title has not been reserved by another library user. Renewals can be made in person with library staff, by emailing library@hazelwick or self-renewal via the library web app.

Students may reserve library books that are out on loan to another library user in person, via the library email or by the library web app. We will always try to order in any books that students request if we do not stock them in the library.

Overdue book reminders are automatically sent from the library information management system to students, their parents/carers, and Form teachers. Whilst we do not charge fines for overdue books, I would be grateful if you could encourage students to renew/return their books upon receipt of their first reminder. Students who have lost a library book or the book has been damaged whilst in their care are asked to inform the library staff. A replacement charge may be requested, and parents/carers will be notified.





Read On Continued...

We have a range of Fiction and Non-Fiction titles for all reading abilities to support the Accelerated Reader programme and these books will be labelled with the book level. Students are encouraged to ask for our help when choosing their next book to read and we also provide a range of book lists and recommended reads to support students' pleasure reading.

The benefits of reading for pleasure



The reading charity Booktrust note that 'From babies to children in their early years and all the way through to early teens, reading brings profound and wide-ranging benefits that can have a lifelong positive impact on children's lives.' I have included the link to the Booktrust which details the research and evidence. The site also provides a range of tips, advice and resources for parents/carers.

<https://www.booktrust.org.uk/what-we-do/impact-and-research/Research/the-benefits-of-reading/>

You may wish to check out the resources from the Literacy Trust website which also supports parents/carers and families, and I have included the link to their website.

<https://literacytrust.org.uk/>

Reading for pleasure has been linked to supporting the mental wellbeing and self-esteem in young people and the library has a designated 'Shelf Help' section. This section houses both Fiction and Non-Fiction titles which cover a range of issues including neurodiversity, grief, eating disorders and general mental health. We have also produced reading lists for the section.

The library opens at 8.00am and closes at 4.00pm Monday to Friday. The library is staffed by Chartered Librarian Mrs Thornton and Library Assistant Mrs Bridgman, and we can be contacted by emailing:

library@hazelwick.org.uk

Keep reading!

Mrs Thornton BA (Hons) MCLIP
School Librarian

Read On Continued....

Guest Reviewer

Our guest reviewer this month is: Mr Agnihotri

Book Title: A Thousand Splendid Suns

Author: Khaled Hosseini



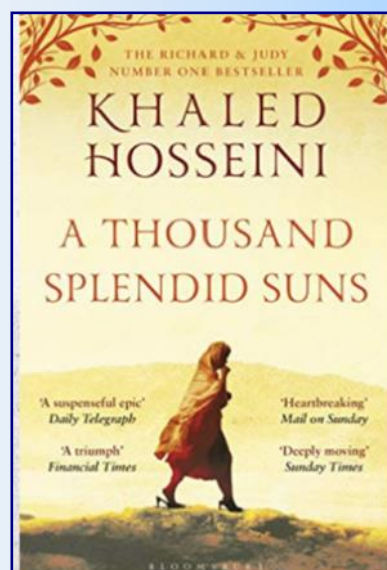
Recently I took a poll of my book club members on which book they couldn't put down and *A Thousand Splendid Suns* won by quite the majority. I'd also had it recommended by a former work colleague as one of their favourite books of all time. It certainly made an impression. *A Thousand Splendid Suns* is a story about loss, a story about pain and it isn't a story for someone looking for a light read. It's a tense tale.

The book follows the stories of two women, Mariam and Laila, and their journeys through life and across Afghanistan. Mariam starts out life with a troubled childhood and her whole youth seems a disappointment. Laila's is the opposite, starting positively within a happy and healthy family, before also taking a horrible turn.

This story is not for the faint-hearted. It's a deep and powerful tale that pulls no punches in telling the terrible way in which women were treated in certain parts of the world and in some cases still are. It also educates us on more recent history of the Middle East, including some of the wars and politics that have devastated the region. I can't say that a book has ever made me feel as emotionally involved as this one. At times it made me feel elated and joyful while at others full of sorrow, anger and fear. There were moments which were harrowing and utterly humbling.

Hosseini's characters are totally believable and I couldn't help but sympathise with Mariam and Laila. They are strong, powerful and intelligent in their own ways, in spite of the many hardships they face, continuously trying to bring out the best in those around them. We see them evolve, learning to adapt to the lives into which they have been forced, developing from young naïve girls into very capable women.

If you enjoy books which take you on an emotional rollercoaster, and which also educate, then I'd highly recommend this beautifully written novel. I must issue some trigger warnings of physical and mental abuse, as well as war; this isn't a jolly summer read. It is though, beyond the shadow of a doubt, worth every word on every page.





Spotlight on Safeguarding...

For your information this month, via the Newsletter, we are raising awareness of staying safe on the way to and from school.

As a number of students beginning Year 7 at Hazelwick School this September have gained more independence by walking or cycling to and from school, it is important that they are aware of the potential dangers they face if not being safe. Data from Public Health England shows that 35% of children and young people killed or seriously injured in road collisions occur during the time of day classified as the school run. Also there is a consistent trend of more boys being injured due to a road traffic collision than girls. ROPSA (The Royal Society for the Prevention of Accidents) states that peer pressure is a factor as children may be encouraged to behave unsafely near roads. Also the use of mobile phones and headphones creates another danger as this can lead to young people becoming distracted when crossing roads as they will not either see or hear traffic.



According to THINK, a way in which to help young people understand the importance of being road safe is to explain the salience of consequences. For example, it is not always enough to state to a young person that if they do not use a safe place to cross the road, they may have an accident. It is explaining the salience of that consequence in that the accident may lead to that young person not being able to play football anymore or they miss some crucial information about exams when they are missing school due to their injuries.

There is a selection of road safety tips below for children and young people to follow to keep them safe when going to and from school (more are available in the further support box at the bottom of the page).

- **Be alert and watch out for hazards** - While crossing the street, always pay complete attention. Stop whatever you are doing, such as looking at phones and listening to music, look both ways and listen for oncoming traffic.
- **Don't take risks around roads** – Playing with a ball by busy roads can lead to accidents. When the ball goes in the road, running to get it can be extremely dangerous.
- **Make a note of when the clocks go back** – If students are going home later after a club it could be getting dark and the need to be extra careful is needed.
- **Following safety advice when cycling** - Always wear a helmet, use lights when dark or poor visibility and signal to show other road users what you are going to do.

Where to get further information and support:

- **THINK!**
[Cycle Safety – THINK!](#)
- **The Highway Code**
[New Rules and Road safety tips for drivers - THE HIGHWAY CODE](#)
 [\(http://highwaycodeuk.co.uk\)](http://highwaycodeuk.co.uk)
- **ROSPA**
[Active Travel Advice for Parents | - RoSPA](#)



Hazelwick Twitter Account



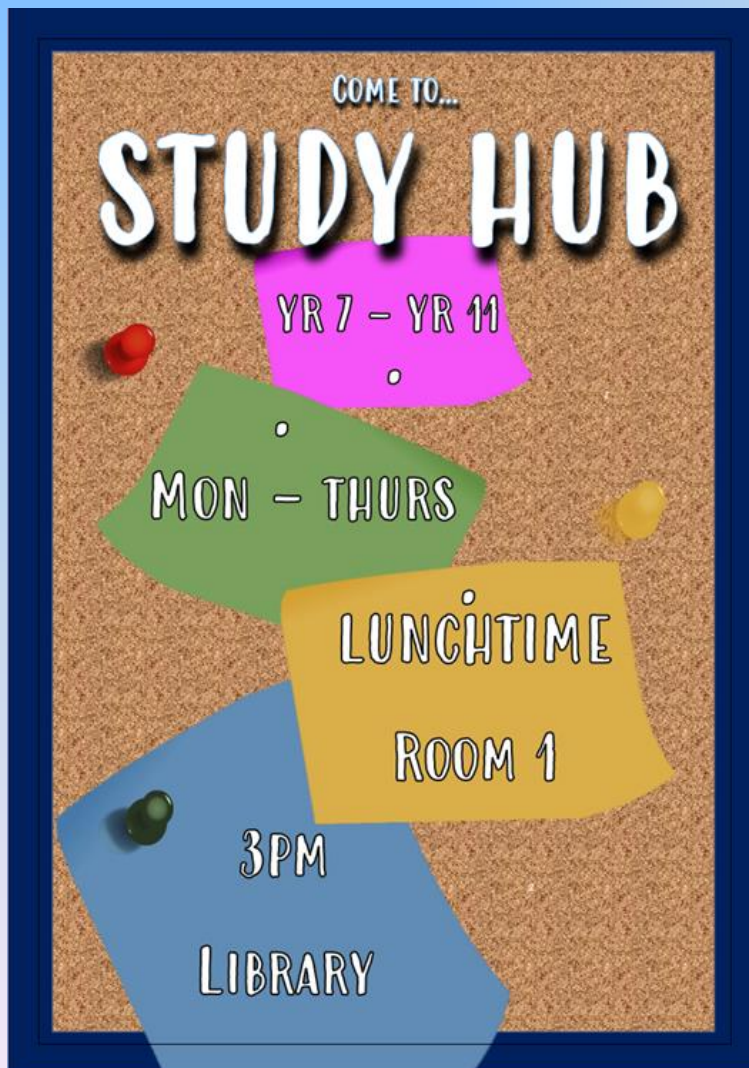
Follow us on our Twitter account @HazelwickSchool for reminders of key dates and details of important events.

Insight - Parent Portal

Insight is a secure online system which allows parents/carers to access a range of data and information about their son/daughter. Once logged in, parents/carers can view information such as their child's timetable, session attendance, behaviour points and school reports.

If you have not accessed this yet and would like more information, please email insight@hazelwick.org.uk

Homework & Revision Clubs



Study Hub

Years 7-11

supervised study at
lunchtime and 3-4 pm
after school.

No need to book, simply
turn up when you need
help.

Sixth Form: Monday to Friday until 4.30pm – Supervised study in the Octagon.