



*effort achieves*

### Dates for your Diary:

Tue 3rd Dec - Fri 20th Dec:  
Year 11, Mock Exams

Tue 3rd Dec:  
Year 10 Parents'/Carers'  
Evening

Fri 13th Dec:  
Year 7 Student Review Day

Thu 19th Dec:  
Ex-Upper Sixth Presentation  
Evening

Fri 20th Dec:  
End of Term (1.25pm)

Mon 6th Jan:  
Start of term (Week 2)

### November Reflection:

*"Action is the foundational  
key to success."*

*Pablo Picasso*

# Hazelwick School Newsletter

November 2019

## Headlines

*Ms A Fearon, Headteacher*

### Busy time at Hazelwick as always

As is evident from the number of pages in this newsletter, we have been very busy at Hazelwick this month! There have been numerous educational visits, including 202 Year 7 students travelling to Calshot for two days of fun, sport and team-building activities. Hazelwick students have also experienced success at all levels in a variety of sporting endeavours.



### Hazelwick Christmas Fair

On Thursday 28th November Hazelwick held its annual Christmas Fair organised by our fantastic team of parent volunteers known as 'Friends of Hazelwick'. This year we had a wide variety of stalls offering a range of products and gifts to purchase, many with a Christmas theme. Each of our Houses had a stall where they had planned activities such as 'catch the pud', as well as a variety of baked goods including Christmas themed cakes and cookies, all raising money for their chosen charities. Our school choir sang Christmas songs and there were hot drinks and mince pies to be enjoyed while walking round the fair. Overall it was an extremely well attended evening with a lovely festive atmosphere and I would like to express my immense gratitude to the 'Friends of Hazelwick', Mr Croft, the Heads of House and all students and staff involved who made this such a successful occasion.

If you have spare time to give and are interested in helping the Friends of Hazelwick organise activities and events, it would be great to hear from you! Please contact [helenlathcart@aol.co.uk](mailto:helenlathcart@aol.co.uk)

All good wishes

*Ann Fearon*



# Year 7 Have Fun in Calshot...



Ellie Smith 7SEV - I liked the rock climbing and the skiing because I got to the top of the wall and I have never been skiing before, I was really excited and it was really fun.

Maya Taylor 7KSI - The best activity was rock climbing because I overcame my fear of heights. I had to show determination to overcome my fear and was almost able to make it to the top of the wall. It was really good to see Miss Silva skiing as well and seeing her falling over but never giving up.



Samir Uddin 7KSI - My favourite activity was archery and I was quite good at it. I liked it because it was fun and everyone had a turn and it was a great team bonding exercise.

James Hill 7KHO - I got over my fear of rock climbing because I got halfway and was scared but the next time I got to the top. I learnt how to ski better.

Leonarda Casale 7KHO - Calshot was fun I overcame my fear of heights and got to the top of the wall both times. In archery I started being the lowest and made it to third place.

Isabel McFall 7POB - I overcame my fear of tight spaces and darkness in the team building tunnel. I hit the bullseye in archery.

Kevin Williamson 7POB - I really enjoyed Calshot because the instructors were really nice and they helped me overcome my fear of heights.





# News, Events & Activities...

## Year 12 Assembly Review - Maha Ahmad - 12MCR

In October, we had a visit from (HHJ) Her Honour Judge Sarah Venn and Helen Lusty who currently work in Brighton. They began their presentation by informing us of the fundamentals of how courts function. This was particularly insightful for me as I am unaware of the structure of the legislative body in the UK. However, it has been something I have always wanted to find more about. They shared with us their personal journey of how they became a judge and the courses they took. For example, Sarah attended Holy Trinity when completing her A-Levels. This allowed us to understand that anyone from any social background can become a judge, and they emphasised this throughout the whole presentation. We were also informed of the different types of judges such as District and Circuit Judges and were shown various photographs of judges in the U.K, some famous and some unheard of. This allowed us to acknowledge the various backgrounds judges have.

One practical and interactive section of the presentation was when they allowed students to have the opportunity to try on the traditional vestments that they wear in court. I was lucky enough to try the wig and the robe. They went through the explanations of the different styles of clothing that different judges wear including their wigs which were quite itchy.

They then chose 5 volunteers to aid them to present a case to the rest of the students. It was a local case which was handled by one of the judges, however, the names were changed for privacy reasons. It was about a woman who was suing a supermarket for faulty automatic doors that her son ran into, resulting in a broken nose. The students were then told to stand up if they thought the defendant should be reimbursed and were told to sit down if at any point they changed their mind. The volunteers took turns reading testimonies of the various people that were involved in the case. At first, I thought that the boy should be reimbursed however as the case went on, I began to change my mind due to the father's testimony, which informed us that the father and son were racing to the automatic doors, trying to beat the sensor. This was essential in showing us that judges have to take into account all testimonies before making their decision.

Overall, I believe that Sarah and Helen were very effective in demonstrating to us that no personal factors such as race, gender and sexuality will get in the way of a career as a judge or any other profession within the law.

## The Stars Shine Bright!

On Tuesday 5th November, ex-Hazelwick student Erin Doherty came back to revisit the place where her love for performing really started. Armed with a film crew to record an interview with her old Drama teacher, Guy Williams, Erin talked about the fond memories she had of her GCSE and A Level lessons at Hazelwick and her performance as Mrs Wilkinson in the school musical, *'Billy Elliot'*.

Erin is currently starring as Princess Anne in season 3 of Netflix's *'The Crown'* and to accompany the series, Netflix has commissioned a trailer that takes Erin on a journey through her 'performance past,' visiting the places that meant so much to her and helped her in her career. Erin left Hazelwick in 2012 and that summer, attended the Drama Department residential trip to perform a devised performance called *'Tongue'*, which was performed in Mostar, Bosnia and Herzegovina. In the interview Erin states that the trip, organised by Miss Grubb, marked the moment when she realised that she would always want to perform and has since compared every role she has played to that performance.

We are all very proud of Erin's achievements and wish her all the best for her blossoming acting career.

Miss Gemma Grubb



Princess Anne (L) and Erin on the set of *'The Crown'*

# News, Events & Activities...

## Year 7 Congratulations Breakfast

On Tuesday 22nd October, 20 Year 7 students were invited to the South Canteen during morning registration for a Celebration Breakfast.

Here they enjoyed fresh pastries, fruit and juice with their Heads of Year and the Headteacher, Ms Fearon. The invited students had gained the highest number of achievement points in the whole year group so far this term, congratulations to them all.

Achievement points are awarded for excellent and consistent effort in classwork and homework as well as working towards the Hazelwick Bees. So far in Year 7 there have been 14114 achievement points awarded across 300 students which shows they are working well and impressing their teachers – well done Year 7. Students track their achievement points in their planners and this information is also available to parents/carers on Insight.

Thank you to Mrs Hamshaw for organising the breakfast. We look forward to celebrating and enjoying Year 7 students achievements again in the future.

Heads of Year 7





# News, Events & Activities...

## Year 10 Seascape Paintings

The Year 10s have completed their wonderful seascape paintings using a wide variety of materials and exploring new imagery. These fantastic compositions have been built up over the last year and have come to completion to be included in their GCSE coursework.

These include the works of Miyuki Stephenson, Ella Mullan, Maja Satsiuk.

Miss Calvert



Maja Stasiuk - 10SKH



Miyuki Stephenson - 10RDV



Emma Mullan - 10RDV



# News, Events & Activities...

## Guitar, Ukulele and Bass lessons at Hazelwick School

Dear Parents and Carers

My name is Liviu Dirdala – I am pleased to introduce myself as the visiting guitar, ukulele and bass teacher at Hazelwick School.

This is just a quick message to let you know that I have spaces left to take on new students during my weekly visits so please get in touch if you are interested in lessons for your child.

No prior musical knowledge is required, however students need to have their own instrument which you can also hire from us should you wish to do so for the cost of **£25** per term during the first year of learning.

Weekly half hour small group lessons usually take place during school hours. Many students of all ages enjoy learning in groups with their friends and tuition in small groups provides a fun and effective way for children to learn. The cost for group lessons is **£8.50** per lesson, payable either monthly or termly (11 lessons).

If finances might prevent your child from taking up music lessons we have a **Bursary Fund** to help with the cost of lessons: [www.westsussexmusic.co.uk/bursary](http://www.westsussexmusic.co.uk/bursary)

### Applying

If you would like to apply your next step will be to fill in the application form on our website:

<https://www.westsussexmusic.co.uk/page.cfm?title=music-lessons-at-school>

Once we have received the application your child will be added to my waiting list, and I will be in touch with you directly to discuss a start date for the lessons.

If you think your child is interested or if you have any questions please get in touch at [liviu.dirdala@westsussexmusic.co.uk](mailto:liviu.dirdala@westsussexmusic.co.uk) or 07456053300.

Yours sincerely

Liviu Dirdala

Guitar/Ukulele/Bass West Sussex Music Teacher





# News, Events & Activities...

bp

BP Competition open to  
Years 7 to 9.  
All year groups could be  
eligible for **The Big Bang  
Competition**

## Ultimate STEM Challenge Wearable Tech

Could you create the next generation of wearable tech that can improve our lives in the future.

Why is wearable technology so important? What problems does it solve? What technology will we wearing in future?

Designs could be to improve health, sports, the world of work, communications or could open access to new opportunities for us all

Interested? See Mr Chapman in room 32

2020

## Year 7 Visit Brighton Museum

On Friday 15<sup>th</sup> of November Hazelwick's Year 7 students descended upon Brighton to explore the collections at the Museum.

They studied the Ancient Egyptians drawing power amulets and 3 headed gods from observation. A fashion show was underway as Zak Pollock tried on every ethnic costume he could get his hands on and the new Ancestors display proved a favourite with Joshua Lifford.

Enjoying the gift shop and purchasing their own power amulets, the Year 7s then returned to Hazelwick with an insightful outlook on Identity around the world and the history of culture.

Miss Calvert





# The Green Dream Team...

The Green Dream Team is a club that focuses on raising awareness on the issue of climate change and persuading people to take actions to reduce the effect of global warming. We are a group with members from all years in the school and we are looking for new members to join our fight for this worthy cause.

We have been researching the consequences of climate change and enhanced global warming (such as rising sea levels, more extreme weather events and a larger distribution of tropical storms), focusing on how individuals can reduce our impacts. Examples of this include: using renewable energy rather than fossil fuels, reducing our usage of single use, disposable plastics and buying local food to reduce food miles. To further this research, we are going to a climate summit for schools in the local area, where we will attend sessions on reducing waste, using renewable energy sources, being more eco-friendly, along with lots of other topics based on looking towards a more sustainable future.

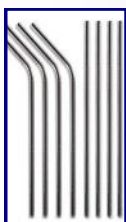
On top of this, we have been creating posters to distribute around the school about how we can be more environmentally friendly as students and as a school. We also have fundraisers in the planning stage to raise money to renovate the pond on north field to increase the biodiversity. At the Christmas Fair, we had a stall with information on how to have a more sustainable christmas and activities around the topics of reducing the rate of global warming. As well as selling eco-friendly products, such as metal straws.

Climate change is a very current topic that will impact our lives both now and in the future, so our aim is to get students of all ages working to help reverse it. Politicians know it's a problem but aren't doing anything, so it lands on us, the next generation, to take action..

If you want anymore information on this, the club meets in Room 16 on Thursday lunchtimes, led by Ms Frampton and Mrs Opperman, and we are always looking for more members to help us make this change for a more positive future. Bring your lunch (made up of local foods) and your reusable water bottle, and be a part of this global movement towards a better way of life!

## *Our twelve ways to have an eco-friendly Christmas*

1. *Christmas trees = either rent a Christmas tree or buy an artificial tree and reuse it*
2. *Food = try to use sustainable meat and reduce the consumption rate*
3. *Food = reduce food waste; you could create bubble and squeak and other recipes using leftovers*
4. *Decorations = choose ones that last a lifetime or make your own and then recycle them when you have finished*
5. *Wrapping paper = use recyclable paper or reusable bags*
6. *Cards = use e-cards rather than the printed versions*
7. *Crackers = buy crackers that don't contain plastic toys*
8. *Gifts = buy eco-friendly/Fair Trade gifts and recycle any unwanted gifts responsibly*
9. *Shopping = use reusable bags when christmas shopping*
10. *Parties = avoid disposable crockery and cups when hosting parties*
11. *Nature = go for a walk, enjoy nature and remember how lucky we are*
12. *And remember = have a very, merry, eco-friendly christmas*







# House News...

## House Table Tennis (Years 10 & 11)



32 students took part in a recent House table tennis tournament. Fun was had by all and at the end of a lively lunch period, Brontë and Fleming House shared 1<sup>st</sup> place with Bamber coming 3<sup>rd</sup>. Well done to everyone who took part!

## Halloween Treasure Hunt



Around 50 students took part in the Halloween Treasure Hunt this year and, from all the correct entries, Avighna Ramaswamy in 8DLO was declared the winner and awarded a prize of chocolate eyeballs and pumpkins, a chocolate witch and Dracula!! Congratulations to Avighna and all those who had fun taking part!

## Hazelwick School does Taskmaster!

Ms Stokes has introduced a completely new event to the House calendar this year! Based on a TV show, students were organised into groups and had to complete a series of silly tasks in the fastest time possible! The results of the Year 10 taskmaster challenge were as follows:

- 1st - Wilberforce (51 seconds)
- 2nd - Fleming (62 seconds)
- 3rd - Bamber (74 seconds)
- 4th - Brontë (75 seconds)
- 5th - Anderson (100 seconds)

Congratulations to Wilberforce and to everyone who took part!



## House Points Table

The current winner is ...



**Fleming 12487**

-  **2<sup>nd</sup> Place – Bamber 12046**
-  **3<sup>rd</sup> Place – Brontë 11628**
-  **4<sup>th</sup> Place – Brunel 11446**
-  **5<sup>th</sup> Place – Anderson 10746**
-  **6<sup>th</sup> Place – Wilberforce 9210**

## House Point Totals Update

# Careers Café...

In this section of the newsletter, we bring students, parents and carers information on careers and the world of work.

## Year 10 Careers Day

On Monday 25<sup>th</sup> December, all Year 10 students were involved in 2 careers activities. This included a CV writing workshop and a “What’s My Line?” event where students had to guess volunteers’ jobs by asking them yes/no questions. We had a great variety of industries and job roles included and were delighted to welcome back some ex-Hazelwick students to speak about their careers. Students developed their insight into career paths and their employability skills, in particular in communication.



## Monthly Careers Challenge

Each month this year, we will suggest a new challenge to help you take achievable steps towards making your dream job a reality.

**This Month’s Challenge:** Ask an older friend or sibling what they would do differently at school.

If you have a friend or older sibling who has left school and is now working, at university or doing an apprenticeship, find out what they would do differently to prepare for their career if they could go back and have their school years over again. For example, they may wish they’d organised some work experience to help them get into university. They may even have suggestions about extra qualifications or courses you could do while you’re at school. These little ideas will give you tips and hints about things you can do now to get ahead later on.

## Wow I Made That!



If you are interested in finding out more about careers in woodworking, joinery and manufacturing the website <https://wowimadethat.bwf.org.uk/> is full of useful information.

The woodworking industry is also part of the wider timber industry that covers careers from forestry to the distribution and selling of timber to woodworking companies that make things out of wood. There are stories from young people employed in a number of roles and information on applying for apprenticeships.

# Careers Café Continued...

## Bright Sparks

 Electrical Careers



Without electrical engineers, technicians, designers or electricians, our lives would be a very different place – imagine no electricity, internet or mobile phone networks. With a career in electrical engineering, design or installation there's a whole world of opportunities right on your doorstep:

- Bring power to offices, retail parks and stadiums
- Programme and install smart buildings and controls
- Keep the country online with telecommunications systems
- Be at the forefront of energy monitoring and efficiency
- ...and more!

If an electrical career appeals to you, check out <https://www.electricalcareers.co.uk/>

## CITB Targets Diverse Groups as Construction Sector Grows

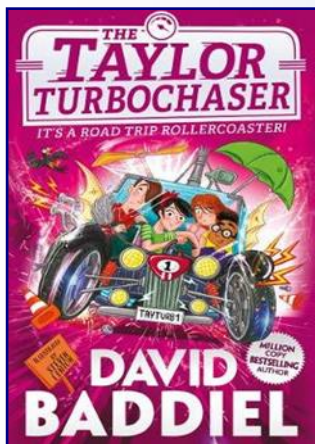
With the construction sector due to grow by 1.3% per year 168,500 jobs will be created by 2023. The CITB are challenging employers to recruit from more diverse backgrounds as part of the Pathways into Construction programme.

<https://www.citb.co.uk/about-citb/news-events-and-blogs/uk/2019/08/10m-boost-from-citb-to-get-people-of-diverse-backgrounds-into-construction/>



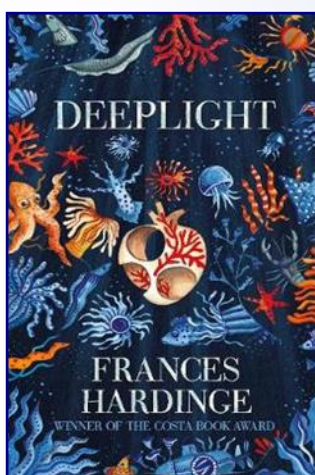
## Read On!

With the Christmas season fast approaching, the books hoping to make the Christmas bestseller list will be hitting the shelves. I thought I would highlight some of the titles that I think will prove popular with students. I have also included some of the Adult Fiction novels that have made my holiday reading wish list. These titles have yet to be added to the Accelerated Reader scheme as they have only recently been published.



### **The Taylor Turbochaser by David Baddiel**

If you are looking for an alternative read to the 'Wimpy Kid' series for your children then I would recommend David Baddiel's books for children. They are well written and incredibly funny! In this adventure, the central character Amy dreams of being a driver. Sadly, her old wheelchair is very slow and battered. Amy is delighted when she is gifted a new electric chair but discovers that the engine has its limitations. Luckily for Amy her best friend Raul happens to be a genius inventor who turns Amy's chair into a supercar that they name The Taylor Turbochaser. Things take an unexpected turn and the adventure really begins.



### **Deeplight by Frances Hardinge**

I am sure this fantasy title will be shortlisted for several book awards. Street urchins Hark and Jelt are scavengers that go diving for relics so that they can sell them. Little do the boys know the power and importance of the latest artefact they have found. The Undersea is a dangerous world and Hark is forced to journey there to rescue Jelt. Hardinge skilfully uses the fantasy setting to make the reader ask the big questions about belief, self-belief and the true nature of friendship.

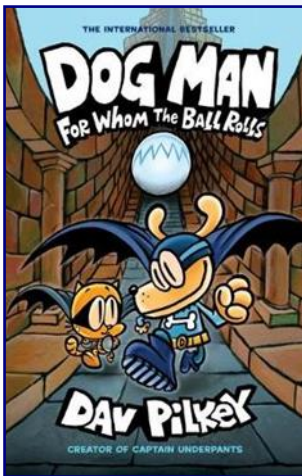


### **Boy Giant: Son of Gulliver by Michael Foreman**

Only Michael Morpurgo could adapt the 'Gulliver' story and successfully blend it with the story of an Afghan refugee. The story works on two levels, as an exciting, modern adventure story and as a social commentary. Omar and his mother must leave their home in Afghanistan due to the war and cross the sea to Europe. Mother and son become separated when their boat sinks and Omar discovers that he is not alone on the island.

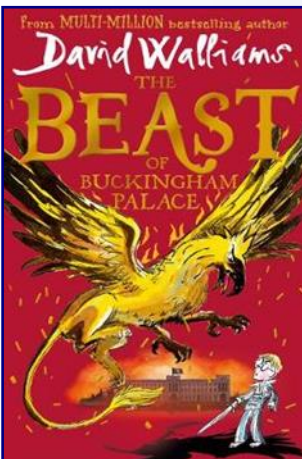


## Read On Continued....



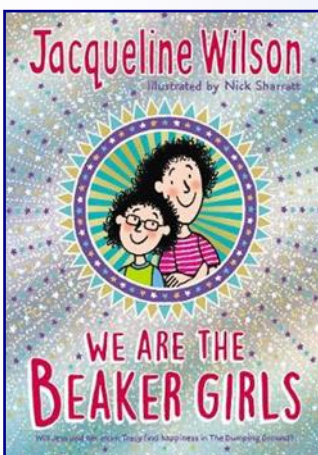
### **For Whom the Ball Rolls by Dav Pilkey**

Dog Man fans will not be disappointed with his latest adventures as he has a new supervillain to battle with. Petey also receives a visit from his father who had abandoned him. I do have a soft spot for the 'Dog Man' series of books. The plots may be wacky but I found Petey's storyline very touching and they do have a moral message. This story examines the difference between being and doing good, all told in comic book form.



### **The Beast of Buckingham Palace by David Walliams**

As this book was published on the 21<sup>st</sup> November, I have not been able to read it yet but it is my tip to take the top spot in the bestsellers list. This story is a bit of a departure for Walliams as the story is set in 2120 with London in ruins. This fantasy adventure's hero is young Prince Alfred who has no knowledge of the world outside Buckingham Palace. The prince is forced into action when his mother is taken to the Tower of London. Will he be able to save his mother and the city?

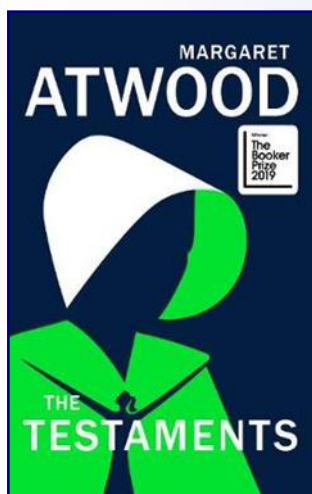


### **We Are the Beaker Girls by Jacqueline Wilson**

Wilson has written another story featuring one of my favourite fictional mother and daughter pairings. Tracy and her daughter Jess are now living in an antiques shop in a seaside town. Jess is desperate to find her mum a new boyfriend, mainly because Tracy's ex, Sean, is back in town. Jess also has to deal with being bullied by one of the local children. Jess's discovery of the truth about the bully means big changes for the Beaker girls. Fans of the 'Tracy' series will not be disappointed but I do wonder if this will be the final 'Tracy' title.

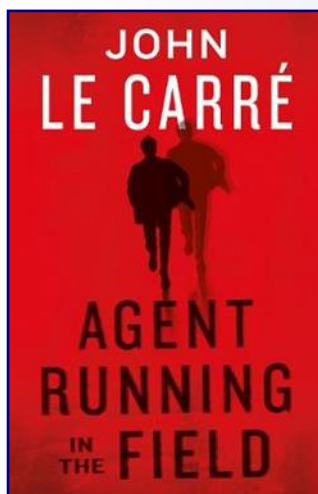


## Read On Continued....



### **The Testaments by Margaret Atwood**

Several staff members have added their names to the waiting list for the much anticipated sequel to 'The Handmaid's Tale.' The action takes place fifteen years after the first book with signs that the regime's grip on power is becoming weakened from within. The central characters are three very different women. Two of the women are from the first generation under the Republic of Gilead and their testimonies are joined by the third voice of a powerful woman. Atwood examines the big questions about beliefs and how far we would go to live by them. This title was joint winner of the Booker Prize 2019.



### **Agent Running in the Field by John Le Carre**

Le Carre is considered by many reviewers to be the master of the spy genre and I am sure this title will feature in all the bestseller lists. In this story, a veteran of the British Secret Intelligence Service, Nat, is given one more agent-running job. Nat must take over The Haven group of spies whose only shining light is a young agent called Florence. Nat is a keen badminton player whose sparring partner Ed is half his age. Nat cannot believe that it is his link to Ed that entangles him into a web of political danger, which also threatens the safety of both his wife, Pru, and Florence. The skill of Le Carre's writing, I think, lies in his ability to create and then sustain tension.



### **Wakenhyrst by Michelle Paver**

Fans of gothic thrillers will delight in this absorbing tale which was originally written for older teenagers but I think it will also find an adult audience. The strong sexual themes and scenes of violence and references to witchcraft may make it an unsuitable read for younger students. In Edwardian Suffolk Maud's life is ruled by her domineering father. When her father finds a painted medieval devil in the graveyard, evil forces are awakened. The story blends elements of fen legends, witchcraft and secrets from Maud's father's past to make a truly gripping read. This title will be my Christmas Eve reading!



# Accelerated Reader...



RENAISSANCE  
Champion School



## Millionaire Readers

Big congratulations to Ellie Smiles (8RCL), Karishma Mathivathanan (8PME), Kushal Nutakki (7ADO) Liza Gnatowska (7MVN), Sofia Gnatowska (7MVN), Thomas Brough (7MVN) and Jamie O'Meara-Nash (7KHO) for all achieving millionaire reader this month. Excellent work and keep up the great reading effort!



My star reader this month is Ruhan Mirza 8PRI. Ruhan has made an excellent start to Year 8 with his reading efforts. He is motivated and has contributed really well to group reading sessions. Wonderful work Ruhan.



With Christmas nearly upon us, books make great gifts, especially if it's an Accelerated Reader title! There are so many great titles for the students to read on the Accelerated Reader programme, with quizzes for new books being added all the time. If your child has a book at home and wants to know if it is an Accelerated Reader title, you can check through the AR book find website. [www.arbookfind.co.uk](http://www.arbookfind.co.uk)



# Accelerated Reader...



RENAISSANCE  
**Champion School**



## Year 7 Millionaire Form Group



At the start of November, the Year 7 forms were challenged to read a million words collectively. Word counts for each form have been increasing steadily, with many of the students taking book quizzes to help their form reach the million-word mark.

The first form to reach a million words read is 7ADO. Fantastic team effort!



7ADO enjoy some form time reading





# Accelerated Reader...



## Hazelwick Reading Ambassadors

Meet our Year 8 Reading Ambassadors!

The Reading Ambassadors are a group of Year 8 students who are involved in the promoting of reading here at Hazelwick. The students will be on hand to assist other students by recommending books, helping in the library and giving reading advice. This is a new and exciting role and we are sure that the Reading Ambassadors are going to be brilliant advocates for reading at Hazelwick.

The Reading Ambassadors took part in presenting during this week's Year 7 assembly. The ambassadors were fantastic, promoting and speaking about their favourite books. Well done!



L-R (top) Kishel Machimbidza, Harini Senthil, Avighna Ramaswamy,  
Ushna Kaleem, Freddie Myers and Trinity Wingate

If you would like any further information about the accelerated reader scheme, please feel free to e-mail me directly. [Egray@hazelwick.org.uk](mailto:Egray@hazelwick.org.uk)

*Mrs E Gray*

Accelerated Reader Mentor



# Sport...

## Under 16 Girls Football Team

The U16 girls football team has played two games in the WSGPEA league so far this season.

They have lost both games (2-1 v The Weald and 3-0 v Sackville Community College) but their work ethic and team work has been fantastic.

Good luck in your next game against Downlands Community College.

Miss Oxby



Imogen Flint 10APA, Chloe Noel 11SLA, Masha Ricciardi 10RGO, Libby Penfold 10MLO, Maimouna Bah 10RDV, Oumie Cham 10HRE, Chloe Monniot 10LOP, Marcia Mahadeb 11JPL, Lucy Cole 11SLA, Lauren Burch 11CNM

## Year 8 & 9 Basketball



Jamilah Cheune 9HSP, Julia Adolfsdottir 9JBR Lily-Mae Frost 9TFR, Salma Al-Moussaoui 9HSP, Serena Vlad 9SCA, Amy Knock 8HPE, Imogen Stevens 8YBA, Yandile Hlabangana 8RCL, Ruth Selmour 9HSP

Congratulations to the Year 8 and 9 Basketball team who won a closely contested game against The Holy Trinity School.

The final score was Hazelwick 16 The Holy Trinity School 12. Our top scorer was Ruth Selmour with 6 points. The girls played brilliantly and it was a great team effort.

Their next fixture is against Thomas Bennett Community College. If they win that then they will go into the area final.

Well done to all of the girls.

Mrs Menniss



# Sport Continued...

## Under 14 Girls Football Team

On Wednesday 6<sup>th</sup> November the U14 Girls football team continued their winning streak in the WSGPEA Football league.

This time Hazelwick beat Oathall Community College 4-0.

All the goals came in the first half – these were scored by Amy Knock, Libby Mean, Jaime Bone and Julia Adolfdottir.

It was a really good result - Good luck in your next game girls.

Miss Oxby



Lily-Mae Frost 9TFR, Tajah Kwatia 9SOX, Jaime Bone 9HSP, Libby Mean 9UHA, Darcie Olding 8PRI, Julia Adolfdottir 9JBR, Ella Stone 9HSP, Amy Knock 8HPE, Darcie Olding 8PRI, Rebecca Lambert 8ETR, Jamilah Cheune 9HSP, Imogen Stevens 8YBA

## KS3 Badminton Tournament



The KS3 badminton tournament was held at St Wilfrid's Catholic School on 11<sup>th</sup> November.

Hazelwick school entered two teams. Both teams played well but the A team just narrowly missed out on the final.

The A team had convincing wins over The Gatwick School and Oriel High School but lost 3-2 to St Wilfrid's Catholic School.

Well done to all the boys who played.

Miss Oxby

Avighna Ramaswamy  
Louis Stilwell  
James Byrne  
Deep Nayee  
Martins Sarkanis  
Siaka Barrow



## Sport Continued...



Hadja Saoumah, Jessie Beaton, Chloe Byrne, Phoebe Olding, Evelyn Aba, Sanita Nsohya, Samantha Marshall, Callum Erskine, Jaylen Ocaya, Marco Ricciardi, Ibrahim Souissi, Ibraheem Marzook, Ashton Reynolds, Noah Marcelin, Samuel Thuo

The Year 7 boys and girls basketball teams was selected for their first round of games this month.

Those that have attended the Tuesday after school session with Karl Youngman played against Oriel High School and The Holy Trinity School. Although the results didn't go our way there is much to be positive about with some determined performances from both the boys and girls.

### Boys

The Holy Trinity School 16-2 Hazelwick School  
Oriel High School 10-4 Hazelwick

### Girls

Oriel High School 2-0 Hazelwick School

Mr O'Brien

## U13 Girls Football

The U13 Girls Football Team entered a 6-a-side tournament organised by Crawley Town Football Club.

The girls played really well. They drew 3 games and won 3 games which put them into joint second place and a penalty shootout with Warden Park School. Hazelwick won the penalty shootout 3-1!

On Tuesday 26<sup>th</sup> November Hazelwick played against Millais School in the final. This took place at Crawley Town Football ground. The prize was a place in the regional finals and a training session with the Crawley Town players.

After a closely fought first half Hazelwick broke through with an impressive goal from Amy Knock. The score remained 1-0 and Hazelwick won the tournament. Well done to all of the girls and good luck in the regional finals in 2020.

Miss Oxby



Rebecca Lambert, Grace Lovell, Darcie Olding, Aliya Mohammad, Amy Knock, Hikma Fahm, Imogen Stevens



## Spotlight on Safeguarding...

Both in school and at home there are times when we look for support and advice regarding children's well-being and safety. An excellent external resource for adults and children who require more information around the area of keeping and staying safe is the NSPCC website:

<http://www.nspcc.org.uk/preventing-abuse/child-abuse-and-neglect/>

For your information this month, via the Newsletter, we are raising awareness of the issue of **county lines drugs dealing and the violence associated with it.**

This month approximately 1300 Year 9 students from schools across Crawley went to the Hawth theatre to take part in an event put on by Safer Crawley to raise awareness of the dangers of county lines drugs dealing. County Lines is a term used when drug gangs from big cities expand their operations to smaller towns, often using violence to drive out local dealers and exploiting children and vulnerable people to sell drugs. Crawley, as well as other locations in Sussex such as Brighton, have been identified as County Lines locations.

Children as young as 12 years old are recruited, often using social media. They are exploited and forced to carry drugs between locations, usually on trains or coaches. They are also forced to sell drugs to local users. Gangs sometimes use violence to threaten children and young people when recruiting them. Gangs also violently assault children and young people working for them if they find their drugs or money to be missing. Weapons such as firearms, knives, bats and acid are sometimes used to make violent threats.

New figures have revealed at least four thousand young people are currently caught up in county lines – meeting orders for heroin and cocaine placed on mobile phone 'deal lines'. The focus on boys working for the lines means girls have often been overlooked. Police chiefs guess 10 to 15% of children involved are girls. But they admit they have no real idea of the number of girls trapped in this violent world.

As part of the build up to the event, Hazelwick students were taught a pre-event lesson on County Lines and knife crime to ensure that our students were well informed of these topics. The event itself was delivered by the St Giles Trust, a charity who have experience in helping young people who are at risk of becoming involved in gangs and violence. At the event there were presentations from former gang members who recounted their experiences of the brutal violence and abuse suffered during their time of gang affiliation.

A number of Hazelwick students gave their views on the event and the presentations they watched.

*"I like how the two men told their personal stories of getting involved in gangs, it will influence the way we act now."*

*"It sent a very strong and meaningful message and showed the outcomes of county lines and knife crime."*

*"It showed us the sad reality of being in a gang."*

*"They said you'll be 30 and have nothing but a criminal record."*

*"The event was really good as it was presented by people that have sold drugs and been in jail. People that have been there and done that."*

*"A true life experience really helped me understand how dangerous and scary it can be."*

*"What I found the most powerful about the event is that it was presented by people who had experienced County Lines and the effect of it to them and their family."*



# Spotlight on Safeguarding Continued...

If children become involved in County Lines drug dealing there are signs of exploitation to look out for which include:

Are they going missing from school or their home?

Are they travelling alone to places far away from home?

Do they suddenly have lots of money/lots of new clothes/new mobile phones?

Are they receiving a lot more calls or texts than usual?

Do they have a phone?

Are they carrying or selling drugs?

Are they carrying weapons or know people that have access to weapons?

Are they in a relationship with or hanging out with someone/people that are older and controlling them?

Do they have unexplained injuries?

Do they seem very reserved or seem like they have something to hide?

Do they seem scared?

Are they self-harming?

## Where to get support:

The following external organisations will offer support and guidance:

- Crimestoppers – 0800 555 111
- Fearless - [www.fearless.org](http://www.fearless.org)
- NSPCC - <https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/staying-safe-away-from-home/gangs-young-people/>
- Childline – Get Support - <https://www.childline.org.uk/get-support/>



# West Sussex Road Safety Facebook Page..

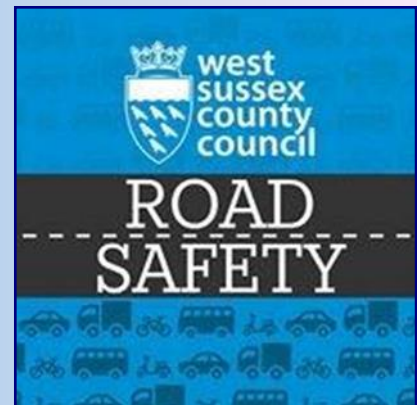
The Road Safety Team at West Sussex County Council have set up a new Facebook page to help deliver important Road Safety messages to its residents, as well as the wider public who also use the roads of West Sussex.

By creating this Facebook page, the Road Safety team will be able to support their partners' campaigns happening throughout the country, write specifically about seasonally related topics, provide advice to support all modes of transport and much more – essentially delivering a whole wealth of important and much needed Road Safety information. Ultimately, the aim is to help reduce the Killed and Seriously Injured (KSI's) statistics on the roads of West Sussex (and beyond), as well as reducing all incidents and injuries which occur on a daily basis, by delivering as much information and advice as possible.

If you are interested in keeping up to date with Road Safety topics, or have any questions you wish to ask, please go to <https://www.facebook.com/RoadSafetyWSCC> and follow this page! Thank you for your support.

Keep safe on the roads.

County Road Safety Team  
West Sussex County Council



## Insight - Parent Portal

Insight is a secure online system which allows parents to access a range of data and information about their son/daughter. Once logged in, parents can view information such as their child's timetable, session attendance, behaviour points and school reports.

If you have not accessed this yet and would like more information, please email [insight@hazelwick.org.uk](mailto:insight@hazelwick.org.uk)

### Homework Clubs

A reminder that Homework and Revision Clubs run in the Learning Resource Centre, Monday to Thursday, from 3.00pm to 4.00pm for students to study, revise and, where necessary, to receive support from a team of Learning Support Assistants. For Years 7, 8 and 9, the club runs in the library and for Years 10 and 11 it is in Room 105. Computers are available. Students do not need to book but are welcome to just come along. For further details, please ring Mrs Checkland on the school number (extension 2268).

For more details, please see the school website - [www.hazelwick.org](http://www.hazelwick.org) or contact us on 01293 403344

The majority of the photos featured in this newsletter were taken by Barry Holder and more of his excellent photography can be viewed on the school website.