



effort achieves



Hazelwick School Newsletter

October 2024

Dates for your Diary:

Thu 7th Nov:
Year 10, Parents'/Carers'
Evening

Wed 20th Nov:
Year 9, DofE Introductory
Information Evening

Thu 28th Nov:
Year 13 Parents'/Carers'
Evening

Mon 2nd Dec:
INSET day, school closed to
students

Tue 3rd Dec to Fri 20th Dec:
Year 11, Mock Exams

Fri 6th Dec:
Year 7, Student Review Day

Fri 20th Dec:
End of Term (1.25pm)

Headlines

Ms A Fearon, Headteacher

Appointment of the Sixth Form Student Leadership Team

A number of students put themselves forward to be part of our Sixth Form Leadership Team and, after a rigorous selection process, I am delighted to inform you that we have selected six to form our team for 2024-25.

They are: Lucy Jellicoe, who is currently studying A Levels in Maths, Psychology and Theatre Studies and planning to study Psychology next year at the University of Warwick; Zainab Saeed, who is studying Biology, Chemistry and Sociology and planning to study Medicine after a gap year; Christopher Wamulo, who is currently studying Biology, Chemistry and Maths, planning to study Pharmacy at university; Chloe Nobbs, who is currently studying Politics, Geography and Theatre Studies, planning to study Politics at the University of Nottingham; Devin Fonseca, who is currently studying Maths, Physics and Economics and planning to undertake a degree apprenticeship in Mechanical Engineering and Matilda Beard, who is currently studying Politics, Media Studies and Theatre Studies and planning to study Journalism at City University.



They are all determined to make this a very positive year. I am sure they will succeed in doing so.

Congratulations to them all!



Christopher Wamulo



Zainab Saeed



Lucy Jellicoe



Devin Fonseca



Matilda Beard



Chloe Nobbs

All good wishes



News, Events & Activities from the Geography Department..

Year 7 Map Symbol Model Competition

The Geography Department ran a map symbol model competition for Year 7. Students have been learning about a variety of map skills in a topic called World Traveller, such as using compass directions and four-figure grid references. For the competition, students had to design a 3D model of a map symbol used on Ordnance Survey maps. We were delighted to receive over 60 entries! Students were very creative and used all sorts of materials such as clay, wood, plastic bottles, cake, paper-straws and even soap. There were so many great models to choose from, deciding on one winner was impossible. Instead, we decided on several 1st, 2nd and 3rd place winners. Students received Purple Slips and prizes for their amazing efforts. Congratulations to all those who entered!

1st Place:

Anjana Theepan 7MVN
Harmani Sandhu 7SSM
Ava Corke 7TEL
Harry Chance 7SSM



2nd Place:

Filip Falkowski 7SSM
Joseph Wheatley 7MVN
Dheeraj Sridhar 7BLU
Molly Tubb 7POB
Nicky Drury 7MVN
Tyler Marrin 7MVN



3rd Place:

Nayonika Sujitkumar 7MVN
Caitlin Mugeridge 7BLU
Daniyal Khan 7GBE
Melissa Tattolo 7ACT
William Tubb 7TEL
Sulaim Gul 7MVN





News, Events & Activities from the History Department...

October is Black History Month in the UK and the History department have been running a series of events to celebrate this, as shown on the poster. All year groups have had an assembly based on this year's theme of reclaiming narratives which has been followed up with a House quiz completed in form time.

All students in Years 7 and 8 have had lessons based around Black History Month (examples of Year 8 work are shown here) and students studying GCSE History have also had lessons linked to the particular topic that they are studying at the moment.

If you would like to find out more about this annual event, then just type Black History Month 2024 into your search engine to find the official website.

Mrs Barton

Black History Month 2024 at Hazelwick

Lessons for Black History Month

Year 7 – BHM Lesson – Medieval West Africa and/or who are the British lesson, plus a meanwhile elsewhere homework.




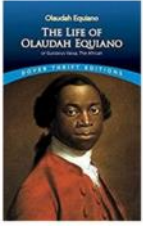
Year 8 – Slavery unit ongoing. Abolitionist and/or resistance research homework.

Year 9 – Black Cowboys lesson.

Year 10 – Were Africans Free in Tudor England lesson.

Year 11 Civil Rights in the USA

Year 12 – South Africa lessons ongoing.


Theme
This years theme is Reclaiming Narratives - recognising and correcting the narratives of Black history and culture and celebrating changemakers.

ASSEMBLIES
Over the next couple of weeks assemblies will be taking place for all year groups on BHM.

Form Time
Form time activities on Black History Month.

Keen to Learn More? Visit the Black History Month Website.
[Black History Month 2024](#)

IGNATIUS SANCHO



Portrait of Sancho, c. 1768, by Thomas...

His name was Ignatius Sancho. He helped to end slavery by writing the letters to campaign for the abolition of the transatlantic slave trade. And the establishment of the first Black newspaper in the West Indies. He was a brilliant writer and a successful businessman. He was born in 1729 in the West Indies. He was the son of a Black man and a white woman. He was a brilliant writer and a successful businessman. He was born in 1729 in the West Indies. He was the son of a Black man and a white woman.

<p>Born</p> <p>c. 1729 Atlantic Ocean</p>	<p>Died</p> <p>14 December 1780 (aged 50-51) London, Great Britain</p>
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FREE ENSLAVED PEOPLE!

THEY ARE HUMANS!

SLAVERY

WARESTY TUGMAN

How did he help stop slavery?

Equiano helped to end slavery by writing the letters to campaign for the abolition of the transatlantic slave trade. And the establishment of the first Black newspaper in the West Indies. He was a brilliant writer and a successful businessman. He was born in 1729 in the West Indies. He was the son of a Black man and a white woman.

OLAUDAH EQUIANO

HOW WAS HIS LIFE LIKE? HOW DID HE HELP STOP SLAVERY?

Equiano had a difficult life as a slave. He was born in 1745 in West Africa. He was captured and taken to America. He was sold to a white man. He was a brilliant writer and a successful businessman. He was born in 1745 in West Africa. He was captured and taken to America. He was sold to a white man.

HIS FAMILY

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FUN FACT

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VASSA!

News, Events & Activities from the Law Department...

Year 13 Law students had the opportunity to visit two of our country's most important courts this month.

The Supreme Court, the highest appeal court, is situated very close to Parliament in the old Guildhall Crown Court building and is open to the public. We were fortunate to have a guided tour of the impressive building and courts. Students were able to sit in each of the 3 courtrooms as if actual Justices of the Supreme Court, and had the opportunity to take part in a moot, a debate on a point of law. We were all struck by the layout of each court, designed for academic discussion rather than adversarial battle, and how modern courts 1 and 2 were. Court 3 was far older and grander and is where the Judicial Committee of the Privy Council sits, the final court of appeal for UK overseas territories and Crown dependencies.



A few stops on the Circle Line got us to the Old Bailey, also known as the Central Criminal Court, the most significant and historic trial court in England and Wales that deals with the most serious of offences. Police Officers that work at the court gave up their lunch hour to show us around this extraordinary building with all its history. We went into Court 1 and were able to stand in the dock where many of the country's most notorious criminals (The Krays and Ruth Ellis to name but two) have stood and sat during their trials. We also learned where a number of phrases used in the English language probably had their origins, phrases from the gruesome Newgate Gaol, the prison which was on the site of the court, which included 'hangers on', 'Jack the lad' and 'on the wagon'. After that, we were able to watch part of a trial from the public gallery, one featuring 8 defendants and the meticulous evidence detailing phone calls between them, and another where the judge was ruling on (and getting visibly frustrated with) a defence barrister's submission on a point of law.

Students were asked for their reflections on the trip. "It was a once in a lifetime, eye-opening experience," said Eshani Patel. Zeenat Khan commented, "It was a unique opportunity that really helped my understanding of courts I'd only previously read about," and Tamiranashe Chinganga said, "It further motivated me to pursue a legal career."

Mr Thomas





News, Events & Activities from the MFL Department...

European Day of Languages Thursday 26th September

On Thursday 26th September, the School organised a range of activities to celebrate the European Day of Languages.

Staff greeted students in a foreign language to raise awareness of the importance of embracing language and cultural diversity within the school community.



The MFL Department ran several competitions during the day, including a 'Guess the Language Song Challenge' and a linguistic and cultural version of 'Who wants to be a millionaire.' Our students had fun and demonstrated a high level of openness towards other cultures and multilingualism in general.

They learned some of the benefits of speaking more than one language. For example, it has been demonstrated that students who knew more than one language performed two to three times better on exams compared with students who knew only one language, according to a study at [New York University](#). Multilingual students also demonstrate greater ease in learning and complex thinking, creativity, mental flexibility, interpersonal and communication skills. Beyond the cognitive benefits, language skills can significantly broaden career opportunities in the new generations.

Special Congratulations to our Year 8 students Timur Janusaitis-Yatsyna and Abel Vigilance for winning the 'Who wants to be a millionaire' quiz!

"Learning another language is not only learning different words for the same things but learning another way to think about things."

Flora Lewis

Many students will have noticed some jokes in their target language on classroom doors during the day. My favourite was:

« Que demande un footballeur à son coiffeur? »

"What does the footballer ask his hairdresser (for a haircut)?"

Answer « La coupe du monde » – it's a play on words as "**la coupe du monde**" translates as « world cup » but the word "**coupe**" can also mean "hairstyle" as in "une coup de cheveux".

Read on to see if there are any that you find funny.

Ms Garcia & Mrs Burke

Spanish ES

Había un borracho sentado en la esquina de una calle y un policia le pregunta: "Oiga señor, ¿usted ha visto a un tipo doblar la esquina?" Y el borracho responde: "¡No... Yo cuando llegué, la esquina ya estaba doblada!"

A drunk man was sitting on the corner of a street. A policeman approaches him and asks: "Hey mister, have you seen a guy turn the corner?" And the drunk man replies: "No... When I arrived, the corner was already 'folded'!"

Explanation: "Doblar" (la esquina) usually means "turn around the corner" but also means "fold" (a paper).

¿Qué le dice el 1 al 10? Para ser como yo, debes de ser sincero.

What does 1 to 10 tell you? To be like me, you have to be sincere.

Explanation: "sincere" in Spanish reads "sincero", which sounds like "sin cero", that is "without zero".

Una hija le dice a su madre: "Mamá, mamá, ¡Qué buena está la comida!" – "Pues repite, hija." "Mamá, mamá, ¡Qué buena está la comida!"

A daughter to her mother: "Mom, mom, the food is so good!" – "Then 'repeat', daughter." – "Mom, Mom, the food is so good!"

Explanation: in Spanish, "repetir" means "to repeat", although, in this context, it can mean "to have another serving".

¿Cómo se llama una pasta impostora? ¡Un empaste!

What do you call an impostor paste? A filling!

Explanation: the pun relies on the Spanish words "impostor" and "empaste". The first means "impostor" and the second "filling", as in "teeth filling".

¿Cómo se llama un oso enfadado? ¡Furioso!

What do you call an angry bear? Furious!

Explanation: in Spanish, a "bear" is an "oso", hence "furioso" as "furious bear".

French FR

Une poule dit à un canard: « Il fait un froid de canard! ». « M'en parle pas... J'ai la chair de poule! »

A hen says to a duck: "It's freezing cold!". "Tell me about it... I've got goosebumps!"

Explanation: in French, "faire un froid de canard" literally translates as "to be duck cold" and means "to be freezing cold". On the other hand, the expression for "having goosebumps" is "avoir la chair de poule", which literally translates as "having hen skin".

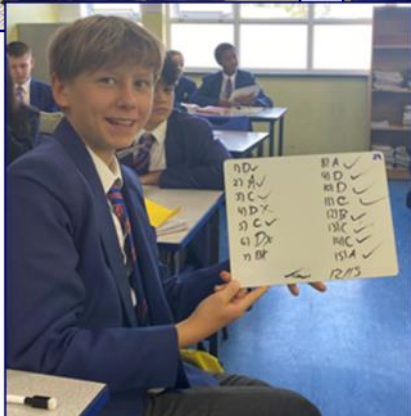
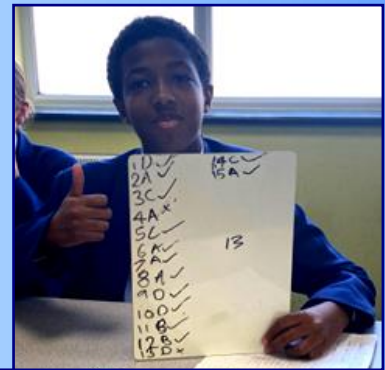
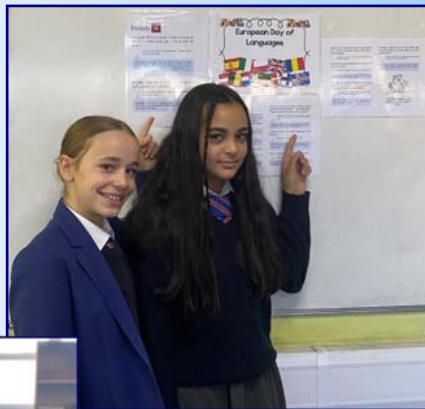
Si mille vaches ont la Covid-19, peut-on dire qu'il y a mille cas ? [Milka]

If a thousand cows have Covid-19, can we say that there are a thousand cases?

Explanation: in French, "a thousand cases" translates as "mille cas", which, in turn, sounds like "Milka", the chocolate brand that uses a cow as its image.



News, Events & Activities from the MFL Department Continued...



News, Events & Activities from the Food Technology Department...

Knife Skills with Year 9

As part of their introduction to GCSE Food and Nutrition, Year 9 were assessed on their technical knife skills as well as their understanding of French cooking terms.

The photos below showcase some of the more impressive work produced.

Mrs Beard



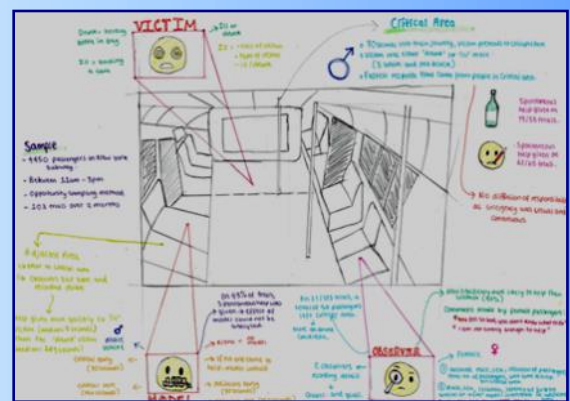
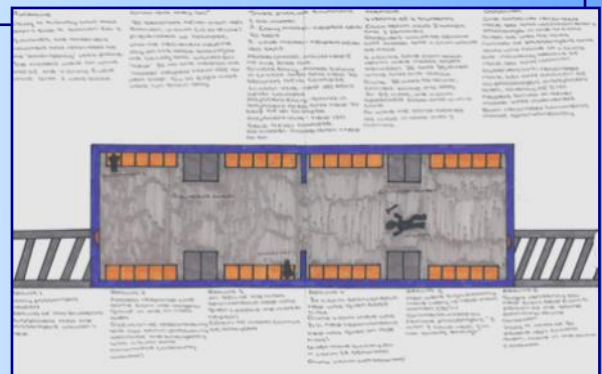
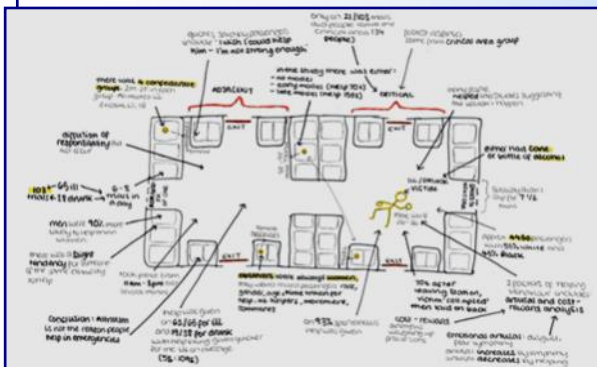


News, Events & Activities from the Psychology Department..

Year 12 have been looking at psychological research which focuses on how people respond to others in need. The study they have recently covered takes place on a New York subway where a staged emergency takes place.

The researchers were interested in how passengers would respond to the situation. Students were set homework to produce a visual representation of the study and there have been some impressive submissions.

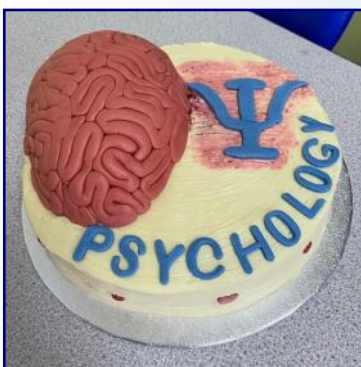
Miss Barlow



Year 13 have been working hard preparing for their recent assessment. In addition to this, some students have shown themselves to be impressive bakers. Each week one student brings in a cake for the class to share. So far, all of the students have baked cakes that link to an area of psychology.

We look forward to seeing (and eating!) more psychology themed bakes in the coming weeks.

Miss Barlow





News, Events & Activities from the Sociology Department...

The Year 9 Sociology classes have been learning about the Black Lives Matter movement as a social issue in society. They then created and designed posters as a revision technique and to show their understanding of the topic.

Well done to Year 9!

Mrs Stapleton

BLACK LIVES MATTER

It has been successful for a few changes but not all. Many have taken to the streets to demand justice and speak out against police brutality.

What methods do they use? Protesters use direct action tactics that make people uncomfortable enough that they must address the issue. They have been known to build power through protests and rallies on the street.

What is BLM? Black Lives Matter is a political and social movement that seeks to highlight racism, discrimination and racial inequality experienced by black people and to promote anti-racism. Its main concern is police brutality and other socially motivated violence against black people.

What do they believe in? They believe in getting racial justice, over coming police brutality, reforming the criminal justice system and many more things. Their main believe is to stop police brutality, because of many losing their lives from police brutality.

Famous cases / most known

- Trayvon Martin - died at 17 years old on February 23, 2012. Shot on a walk.
- Breonna Taylor - died at 26 years old on March 13, 2020. Police forced into her apartment and shot her.
- Ahmaud Arbery - died at 25 years old on February 23, 2020. Killed during a jog.
- George Floyd - he was 46 when he died 25 May, 2020. A police officer held his neck down for 7 minutes with his knee.

Black Lives Matter (BLM)
by Grace Graham

Have they been successful for change? It has been successful for a few changes but not all. Many have taken to the streets to demand justice and speak out against police brutality.

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Black Lives Matter is a movement that seeks to highlight racism, discrimination, and racial inequality experienced by people.

CAN WE BREATHE NOW?

In the 50 years since the #BlackLivesMatter was first used on social media, it has appeared in more than 44 million tweets.

"I look to the day when people will not be judged by the colour of their skin, but by the content of their character."
- Martin Luther King Jr.

By: Cathana Srisankhan

"I CAN'T BREATHE"

- TRAYVON MARTIN
- ALICIA GARZA
- ERIC GARNER
- MICHAEL BROWN
- AHMAUD ARBERY
- BREONNA TAYLOR
- GEORGE FLOYD

NO TO RACISM!

#Blacklivesmatter

In the 10 years since the #Blacklivesmatter hashtag was first used on social media, it has appeared in more than 44 million tweets.

About half of the U.S.A adults (51%) say they support the Black Lives Matter movement.

In reaction to the BLM movement, critics started the "All lives matter" movement, arguing that the name "Black Lives Matter" implies that other lives don't matter.

I CAN'T BREATHE ...
George Floyd (1973-2020)

EQUALITY

BLM was founded in 2013 after George Zimmerman was acquitted of fatally shooting Trayvon Martin, a 17-year-old unarmed black teenager.

- Trayvon Martin
- Alicia Garza
- Eric Garner
- Michael Brown
- Ahmaud Arbery
- Breonna Taylor
- George Floyd



News, Events & Activities...

Duke of Edinburgh Success!

We are thrilled to see that so many of our students have successfully achieved their Duke of Edinburgh Bronze Award. After months of preparation and a challenging two-day expedition, they were awarded their certificates this week for demonstrating perseverance, teamwork, resilience, and a lot of determination.

Each student should be incredibly proud of what they've achieved. These experiences not only tested their physical endurance but also their commitment to volunteering, learning a new skill and their ability to navigate and problem-solve in the outdoors.

Well done to all involved, effort truly does achieve –you've made our school proud!

Miss Pirie



Student News...

James Hill from 8ZBA recently competed in the Gymnastic Regional Grades competition and won.

He is now the level 5 Regional Champion and will represent South East Gymnastics in November at the grades finals.

Well done James!

Heads of Year 8





News, Events & Activities...

Aspire

Aspire is a new school programme being developed to support and extend, even further, our most academically able students.

Year 8 Discussion Group

This month during tutor time our Year 8 students have been meeting to discuss “How fair are the Olympics?”. They have explored the issues of gender, cost and the participation rules. Over the few weeks they continue to grow in confidence to share their thoughts and ideas more articulately. After half term these students will, with the support of their form tutor, be leading these discussions with their form groups.



Year 12 Thoughtful Thursday

October is the launch of our Year 12 Thoughtful Thursday wider reading discussion groups. Once a month students are gathered during form time in interest groups to discuss a piece of wider reading. There are 11 different interest groups, a reflection of the broad range of subject choices of our Sixth Form students. To give you a flavour of what they are reading this is the article that has been discussed by our life sciences group, many of whom may want to work in the medical field in the future. [The Role of Empathy in Medicine: A Medical Student's Perspective | Journal of Ethics | American Medical Association \(ama-assn.org\)](#)

Upcoming Opportunities

St John's College, Oxford University are running a virtual Inspire Critical Thinking programme. Those interested in Years 9-12 should register by the 7th of November.

This is a **free online programme** made up of 4 workshops that will be released each month between January and April 2025. This year's theme is **Why is language so powerful?**

Each workshop is filled with articles and videos from University of Oxford researchers and teachers, exploring each question from a range of subjects and perspectives, many of which include a super challenge with opportunities to win prizes. There is something for everyone, from Computer Science to Art! There are also opportunities for students to cast their vote and share their opinions in their online forum to questions posed throughout the programme. In addition to learning about the power of language, there are also self-guided critical thinking skills activities, helping students to develop their communication, problem-solving, creative thinking and evaluation skills.

Aspire Continued...

LOGICAL REASONING - PROBLEM SOLVING - EFFECTIVE COMMUNICATION - CREATIVE THINKING

INSPIRE CRITICAL THINKING 2024/25

This Year's theme...

'Why is language so powerful?'

WHAT IS INSPIRE CRITICAL THINKING?

- Free online programme, between **January - April 2025**
- For **Year 9 -12** (non-selective schools in the UK)
- Complete challenges, win prizes

DEBATES INCLUDE...

- How has language affected court cases?
- Why bother learning dead languages?
- How does language affect the brain?
- Why is Maths a universal language?

OXFORD SPOTLIGHTS INCLUDE:

- Oxford's influence on Philip Pullman and J R R Tolkien
- The Ashmolean Museum - 'Money Talks' exhibition
- Student journalism at Oxford University

REGISTRATION NOW OPEN
until 7th Nov 2024

SCAN HERE!

Further details scan or visit www.sjcinspire.com

St John's inspire programme





Once students have registered, they will receive a confirmation email (after the closing date) to confirm their place on the programme. This is a fantastic opportunity for students wishing to challenge themselves and develop their critical thinking skills.

Next half term will see the start of our Year 7 Aspire discussion group and we are excited to begin our Inspire Scholar club classes with a group of Year 9 students.

Please keep a look out for further opportunities shared on Satchel One.

Dr Owen – Aspire Coordinator

News, Events & Activities...

The Annual Reading Ambassador Breakfast

Our team of Reading Ambassadors grows every Year when Year 8 students, who have submitted applications in the previous summer term, join the team. We celebrate with breakfast in the library with the entire team of ambassadors which includes sixth form students as well.

Reading Ambassadors are students who actively contribute to promoting books and reading culture at Hazelwick. They represent us in the National Literacy Trust Reading Championship Quiz, they choose the Hazelwick *book of the month* and present assemblies. They are important student leaders in our community.

At the breakfast event, we heard about their work from Afrasayab Ahmad in Year 12 and Aditya Vaidya in Year 11; they talked about how the ambassadors make a difference in school.

Each year, some members of the team become senior reading ambassadors. Vaidanshi Razdan, Year 11, announced the following as:

Senior Reading Ambassadors

Danielle Potts 9LSC
Isabelle Emmans 9RKR
Lucas Connell 9LSC
Thooba Momeen 9RSU

New Year 8 Reading Ambassadors

Holly-Mae Candfield 8DLO
Adam Chanakira 8EGR
Jade Frankham 8ZBA
Eva Gauntlett 8AWE
J'Ziah Hazel 8EGR
Layla Iqbal 8AWE
Bernadetta Kennedy 8YBA
Yasmin Linehan 8DCA
Jelena Pavic 8ZBA
Indie Roberts 8EGR
Aanvi Swarup 8ZBA

Ms Hampton





COME ALONG!



HAZELWICK DRAMA CLUB

**WEDNESDAY 3:15-4:15
DRAMA STUDIO - ROOM 80**

House News...

As always, the first half of the term has been a great success for the House System here at Hazelwick. From relaunching events to selecting house representatives from each form, it has been a busy and productive period. It's been especially wonderful to see the new Year 7 students enthusiastically participating in house activities and showing their excitement to be part of the House community.



Find Miss Pearson

Following the success of this event last year, Miss Pearson ran the event again, but this time for the new Year 7s. What better way to test their knowledge of the school than by seeing if they could spot where Miss Pearson was hiding! A huge congratulations to 7GGR and 7RPA for winning 500 points for Winton House.

Can you spot Miss Pearson?



The results for this competition were as follows:

Winton: 500 points
Equiano: 400 points
Turing: 400 points
Fry: 200 points
Seacole: 200 points
Duleep Singh: 0 points

Congratulations to all the forms that took part in this challenge. Form time events are the easiest way to get involved with the house system and are a sure-fire way to earn some house points! Keep an eye out in form time for new events after half term.





House News Continued...

The Chase

Another fan-favourite event was back this year: The Chase! Based on the classic TV show, the Chase brings students from Year 9 and Year 10 together to race it out against the Hazelwick Chaser, Mr Chalmers. Over 3,000 house points were earned in this challenge, which goes to show how many students participated and supported the event.

Congratulations go to the students in **Winton** who earned 700 points for their house. It was very close, however, with **Turing**, **Equiano** and **Duleep Singh** only 100 points behind. Well done to all the students that came along and gave The Chase a go!



And the winner so far this half term is...

House Points Table October 2024

The winning house is ...



Winton
10,304 points!



2nd place – Turing
10,260 points



3rd place – Duleep-Singh
10,172 points



4th place – Equiano
9,673 points



5th place – Seacole
9,260 points



6th place – Fry
9,056 points

Miss Palmer



Careers Café...

In this section of the newsletter, we bring students, parents and carers information on careers and the world of work. There has been a huge amount of activity within careers this month, and we would like to thank all the employers, education providers and people involved in making these opportunities possible for our students.

Year 12 Information Evening

A presentation on experiences of the workplace, including virtual placements was included in the Year 12 Parents' and Carers' Information evening. This linked to Year 12 form time activities to look at CV's and applications.

Why experience workplaces?



The article [Six top tips for getting virtual work experience - BBC Bitesize](#) is a useful starting point for students looking to secure a placement.

Guest speaker visits Year 13 Sociology Lessons

The Year 13 students had a member of the police force come into speak to them on the 7th of October for the Crime and Deviance topic.

PC Rooke was able to explain what her role of being a police officer entails, the perceptions of the police in society, crime stories that she had and also was able to demonstrate her police kit to the class including how handcuffs work!

This was incredibly useful for students as they were exploring the importance of the police as an agent of formal social control in society.



Careers Café Continued...

University Open Days

Students considering their plans beyond Sixth Form may be interested in this list of university open days that are in the South East.

HELOA | South East

OPEN DAYS 2024

THIS IS WHERE IT STARTS.

Undergraduate open days for universities in the South East.
For some universities not all dates cover all courses/campuses.
Check each university's website for more information.



University of Brighton

- Saturday 12th October
 - Saturday 19th October
 - Saturday 9th November
 - Saturday 16th November
 - Saturday 23rd November
- www.brighton.ac.uk



THE UNIVERSITY OF BUCKINGHAM

- Saturday 19th October
- www.buckingham.ac.uk



BUCKINGHAMSHIRE NEW UNIVERSITY

- Saturday 19th October
 - Wednesday 23rd October
 - Wednesday 20th November
 - Saturday 16th November
- www.bucks.ac.uk



Canterbury Christ Church University

- Sunday 13th October
 - Saturday 19th October
 - Saturday 16th November
- www.canterbury.ac.uk



UNIVERSITY OF CHICHESTER

- Saturday 12th October
 - Friday 1st November
 - Saturday 23rd November
- www.chi.ac.uk



UCA
University for the Creative Arts

- Saturday 19th October
 - Wednesday 13th November
 - Saturday 30th November
- www.uca.ac.uk



University of Kent

- Saturday 19th October
 - Saturday 16th November
- www.kent.ac.uk



OXFORD BROOKES UNIVERSITY

- Saturday 9th November
- www.brookes.ac.uk



UNIVERSITY OF PORTSMOUTH

- Saturday 9th November
 - Saturday 7th December
- www.port.ac.uk



University of Reading

- Saturday 12th October
 - Saturday 19th October
- www.reading.ac.uk



ROYAL HOLLOWAY UNIVERSITY

- Saturday 23rd November
- www.royalholloway.ac.uk



Southampton Solent University

- Saturday 19 October
 - Saturday 2 November (Online)
 - Saturday 30 November
- www.solent.ac.uk



UNIVERSITY OF SURREY

- Saturday 2nd November
- www.surrey.ac.uk



US
UNIVERSITY OF SUSSEX

- Saturday 19th October
- www.sussex.ac.uk



UNIVERSITY OF WINCHESTER

- Saturday 12th October
 - Saturday 2nd November
- www.winchester.ac.uk



Careers Café Continued...

Higher and Degree Apprenticeships Listings

Explore 2,300 Higher and Degree apprenticeship vacancies in the October edition of the Higher & Degree listing 2024.

Discover vacancy details from over 75 employers, including:

- Vacancy locations
- Salary information
- Direct application links

Download the Higher & Degree listing in PDF format here:

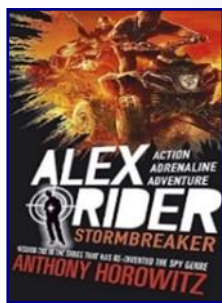
[Higher and Degree Vacancy Listing for 2023/24 Recruitment \(amazingapprenticeships.com\)](https://amazingapprenticeships.com)



Mrs Andrews



Read On!



One of the most common book enquiries I receive is when a student has come to the end of a series or read all the books by their favourite author. What do they read next? I have listed some of the popular series/authors, with a list of recommended reads to try! West Sussex Libraries are asking for readers to vote for their favourite books, and I have included the link to the online voting form. Black History Month takes place in October and our guest reviewer is Mrs Barton, who has written about a book that you could add to your Black History Month reading list. I have also provided links to some booklists for both Black History Month and Remembrance Day.

Like the Alex Rider series? Now try...

- Agent 21 series by Chris Ryan
- Bodyguard series by Chris Bradford
- Swift and Hawk series by Logan Macx
- Young Bond series by Charlie Higson
- Young Samurai series by Chris Bradford

Like the Harry Potter series? Now try...

- Bartimaeus series by Jonathan Stroud
- Ingo Chronicles by Helen Dunmore
- Magisterium by Holly Black and Cassandra Clare
- Percy Jackson and the Olympians by Rick Riordan
- Wizards of Once series by Cressida Cowell

Like the Hunger Games series? Now try...

- Carve the Mark & Divergent series by Veronica Roth
- Epyrean series by Rebecca Yarros
- Grishaverse by Leigh Bardugo
- Maze Runner series by James Dashner
- Once Upon a Broken Heart by Stephanie Garber

Like the Zom-B series by Darren Shan? Now try...

- Last Apprentice by Joseph Delaney
- Power of Five by Anthony Horowitz
- Red Eye series – various authors
- Skulduggery Pleasant by Derek Landy
- Tales of Terror series by Chris Priestley

Like books by David Walliams? Now try...

- David Baddiel
- Clare Balding
- Tom Fletcher
- Stephen Mangan
- Ben Miller

Like Jacqueline Wilson's books? Now try...

- Polly Ho-Yen
- Katie Kirby
- Katherine Rundell
- Rachel Renée Russell
- Robin Stevens





Read On Continued....

Fantastic Fiction

If you would like to check the series order or have a full list of titles written by your favourite authors, the Fantastic Fiction website is excellent for this. You can also search by genre and the forthcoming titles will be listed in the 'New and upcoming books' section.

<https://www.fantasticfiction.com/>

For example, the search below will list all the novels and series written by Anthony Horowitz. Horowitz is a prolific author, writing for both young people and adults.

<https://www.fantasticfiction.com/h/anthony-horowitz/>



West Sussex Libraries 100 Favourite Authors

West Sussex Libraries are seeking nominations for your favourite author, with the list of the top 100 authors announced next year. Nominations close on the 6th November. I have shared the link to the voting form.

<https://arena.westsussex.gov.uk/100-favourite-authors>



Black History Month Book List

Black History Month takes place during the month of October and West Sussex Libraries have shared their Black Lives Matter 'collection of novels, memoirs and informative titles which encourage us to dig deeper, look closer and think big'. Please note that the collection contains both fiction and non-fiction titles and some titles are written for an adult readership.

<https://arena.westsussex.gov.uk/black-stories-matter-book-list>



Booktrust's Black History Month booklist

Younger readers may wish to check out the booklist from the reading charity Booktrust, aimed at younger readers aged 12 plus. You can also amend the reading age of the booklist for much younger children.

<https://www.booktrust.org.uk/booklists/b/black-history-month/>

World War I & World War II booklist

With Remembrance Day taking place in early November, I thought I would also share Booktrust's reading lists of titles set during the World Wars.

<https://www.booktrust.org.uk/booklists/w/world-war-i-childrens/>

<https://www.booktrust.org.uk/booklists/w/world-war-ii-childrens/>

Mrs Thornton BA (Hons) MCLIP
School Librarian



Read On Continued...

Guest Reviewer

Our guest reviewer this month is: Mrs Barton

Book Title: The Plot to Save South Africa

Author: Justice Malala



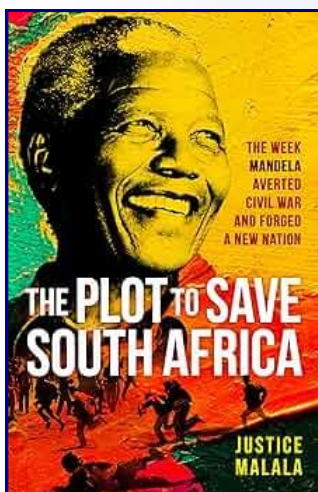
This book takes the reader on a journey through ten crucial days in April 1993 in South Africa following the assassination of Chris Hani, a key political leader at the time.

Between 1948 and 1994 South Africa had a strict policy of Apartheid (literally apartness in Afrikaans, one of the official languages of South Africa). Apartheid meant that every South African was classified, at birth, into one of 4 racial groups. The racial grouping that you were assigned fundamentally affected your life chances, with those classified as 'Black' having the fewest rights and those classified as 'White', the most.

By 1993 the system of Apartheid, which had been opposed by many from the start was falling apart. The white president of the country, F. W De Klerk and the black leader of the opposition, Nelson Mandela, were locked in negotiations to try to bring democracy and equality to the country.

Chris Hani was part of the negotiating team, on the side of Nelson Mandela and was very popular with much of the country, but not with those who wanted to maintain Apartheid. On Easter Saturday, 10th April, 1993, a right wing assassin gunned down Chris Hani outside of his home and in front of his 14 year old daughter. The murderer's plan was to create a black versus white civil war, something that Nelson Mandela was desperate to avoid. The book follows, in a very fast paced way, the actions of the key people in the country over the following 10 days so we get to see the net closing in on the murderer and his accomplices, the actions of the president and his government, Nelson Mandela and his government in waiting and the ordinary people of South Africa.

A knowledge of the history of South Africa is not needed for this book as all of the key people are clearly explained at the beginning and a 'Where are they now?' section brings the reader all of the way up to date. Despite being a book focused around a murder it is able to end positively by showing how civil war was avoided and that the long hoped for democratic election was able to take place in April 1994- just one year after the assassin attempted to create chaos and derail negotiations for this event.



I would really recommend this book to anyone with an interest in history but also in current affairs, politics or just interested in how people react to life changing events.



Sport...

The U16s team had a busy week, playing two fixtures with outstanding results. In a closely contested match, they secured a 3-2 victory over Oriel High School, showcasing resilience and teamwork. In a second fixture, with a different starting lineup, they triumphed over The Gatwick School with an impressive 5-2 win. The attitude and work rate from all players were excellent, and their determination to keep fighting until the end was commendable.

Meanwhile, the U16s Rugby team played in the County Cup against Dorothy Stringer. Leading 15-10 at half-time, the team unfortunately lost in a narrow 31-22 defeat as their opponents overturned the score in the second half. Despite the loss, the boys demonstrated fantastic spirit and determination and should be proud of their efforts.

Well done to both teams for their hard work and outstanding sporting spirit!

Hazelwick School have also had three boys make their debuts for Crawley's U15s over the last couple of weekends. Mikey Luxford, Patrick Orozco and Reuben Grainger-Poore joined the club after attending the school training sessions last year and playing for Hazelwick.

If your child is interested in playing rugby, please encourage them to attend training at the school and investigate the session offered by Crawley Rugby club.

Mr Bagnall



Top row – Thomas Buckle, Brodie Ryrie-Smith, George Frost, Adam Bouabbane, Yohan Mamodesen, Ellis Lutchmiah, Louis Ricketts, Callum Jackson
 Bottom row – Sinowethu Matsebula, Kaiden Cragg, Corey Addy, Oliver Davis, Roman Khan

Sport Continued...

Talented Athlete Programme Sports Psychology and Yoga workshop Monday 30th September

On Monday 30th September, the Year 11 students who are part of the Talented Athlete Programme participated in a workshop to help them recognise the importance of sports psychology.

We experimented with visualisation techniques and explored the need to incorporate this aspect in their training schedules. During the second part of the workshop, the students participated practically in a yoga workshop. Yoga is fantastic as an alternative form of training and it teaches the students to build the connection between mind and movement. The group completed several 'yoga flows' before the reward of complete relaxation and breathing at the end.

Well done!

Mrs McHugh





Sport Continued...

U14 Netball

The U14 Netball team has faced a number of local schools since we returned back from the summer break.

Recently, the girls came up against The Gatwick School. With a few new faces, the girls were keen to finish the game with a big win and that is exactly what they did. Some incredible shooting from Harleen Saraw and Tallulah Carroll saw us 22 up against The Gatwick School. This couldn't have been achieved without a super bouncy Holly Earl running circles around the girls in Center. Some great attacking movements from Violet Chaffe and excellent defending from Anjana Thangavelu and Lucy Hamshaw, just to name a few. The game finished with a huge result of 22-1.

Well done to all the girls who got involved and earned us a superb win!

Miss Calthorpe



Photo from left back: Yasmin Linehan, Lucy Hamshaw, Anjana Thangavelu, Harleen Saraw, Tallulah Carroll
Photo front left: Violet Chaffe, Holly Earl, Leonor Filipe, Ana Beatriz Rodrigues De Oliveira.

September Fitness Suite Challenge

In the PE department, we have created a series of monthly challenges to be completed in the Fitness Suite. The challenge for September was to row 500m as quickly as possible. We had a HUGE number of students from Years 9-11 as well as teachers, attempting to get the best times.

All winners receive sweets and a purple slip to congratulate their achievement.

The below students won in their year group:

- Year 9: Olly Baverstock with a time of 1.51
- Year 10: Fizzah Altaf with a time of 1.57
- Year 11: Calum Hasell with a time of 1.53
- Staff: Mr Leadbitter with an INCREDIBLE time of 1.37



A huge well done to every one of you who attempted the September fitness challenge. Keep your eyes peeled for the October challenge to be in with the chance of winning!

Miss Calthorpe

From left to right: Harry Tubb, Calum Hasell, Ibbly Arif, Olly Baverstock



Sport Continued...

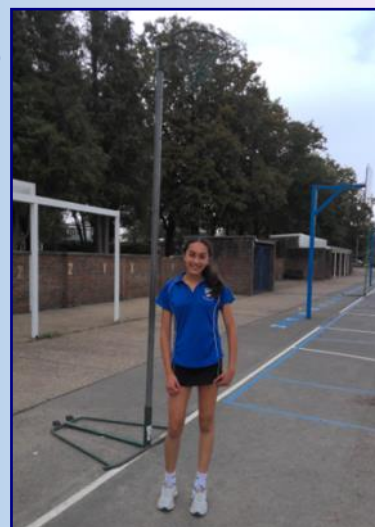
Harleen Saraw selected for Sussex U15 Netball Team

Congratulations to Harleen in Year 9 for being selected for the U15 Sussex netball team.

This is a fantastic achievement and we look forward to hearing all about your training and matches this year.

Well done Harleen!

Mrs Reynolds



Hazelwick Students Compete in the English Schools Cross Country Cup

On a very wet October morning, Hazelwick students battled hard at the English Schools Cross Country Cup in Brighton.

They all showed great resilience in testing conditions and the two senior teams have qualified for the regional round in November.

Very well done to all involved.

Mrs Reynolds

The senior girls team:
Niamh Lesova, Alice Cox, Kirsten Goodbourn and Zoe Case



Lucas Noel



Zoe Case

The senior boys team:
Samuel Davis, Samuel Sprostranov, Lucas Noel and Yohan Mamodesen





Spotlight on Safeguarding...

For your information this month, via the Newsletter, we are raising awareness of World Mental Health Day and support for young people.

World Mental Health Day was celebrated this month on October 10th. This raises awareness of the importance of mental well-being while also encouraging people to come together and talk about mental health. This followed a report published on 9th October by the World Health Organisation and the UN Children's Fund which revealed that around 1 in 7 children and young people aged between 10-19 are affected by mental health conditions. While there are a number of factors that can impact a young person's mental health, screen time is of a particular concern. An inquiry by a House of Commons Committee has concluded that screen time does have a negative impact on the wellbeing of young people. According to a Times Now article, research has shown that increased screen time leads to less direct parent/carer-child interactions and psychological and physical effects include higher distractibility, poor self and emotional control, disturbed sleep patterns, anxiety and depression.



To combat this, Clinical Psychologist, Mimansa Singh Tanwar, states that while screen time in this day and age is inevitable, it is important that preventative steps are taken to ensure children and young people are also stimulated by art, music and other extracurricular activities and that there should be valuable life skills instilled into children from playing outdoor games and sport.

At Hazelwick School, for World Mental Health Day, our school Mental Health Champion, Miss Barlow, who co-ordinates mental health strategies at the school, has encouraged staff to highlight their own well-being strategies on posters that have gone up around the school for students to read and take inspiration from for their own wellbeing. Miss Barlow also runs assemblies as part of her role and most recently this was on the topic of the science of sleep for Year 9 and 10, while Year 7 and 8 had a science lesson on the topic. Miss Barlow also runs a craft club for Year 8 students.

In terms of clubs, there are a wide range of clubs run at the school which can help boost your child's wellbeing including sport, chess, drama and an allotment club where students are able to learn gardening skills. In the classroom, Year 9 students will study the topic of mental health in PSHE lessons during the whole of the Spring Term and mental health related lessons are taught across the PSHE curriculum at the school. The school also has dedicated counsellors who students can have sessions with.

Where to get further information and support:

- **NSPCC**

[Child mental health: recognising and responding to issues | NSPCC Learning](#)



Hazelwick Twitter Account



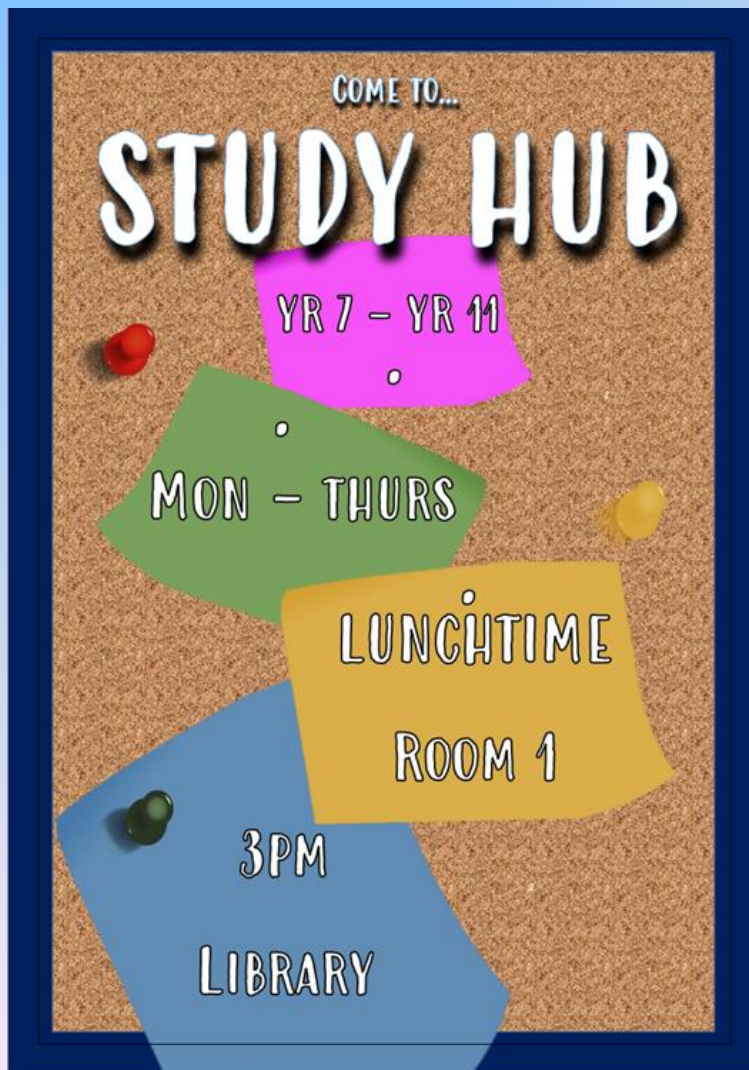
Follow us on our Twitter account @HazelwickSchool for reminders of key dates and details of important events.

Insight - Parent Portal

Insight is a secure online system which allows parents/carers to access a range of data and information about their son/daughter. Once logged in, parents/carers can view information such as their child's timetable, session attendance, behaviour points and school reports.

If you have not accessed this yet and would like more information, please email insight@hazelwick.org.uk

Homework & Revision Clubs



Study Hub

Years 7-11

supervised study at
lunchtime and 3-4 pm
after school.

No need to book, simply
turn up when you need
help.

Sixth Form: Monday to Friday until 4.30pm – Supervised study in the Octagon.